Breakout overview

Participants were split into two groups for the sessions, each working off their own boards.

Group A used blue sticky notes

Group A represented growers groups and academics

Group B used yellow sticky notes

Andrea Hill

Group B represented industry

Green sticky notes were comments added by a facilitator

The results from each breakout group have been gathered together to allow for further analysis.

Activity 1 was a warm-up activity and has not been included in this PDF.

Activity 2 / Activité n° 2

30 minutes

Purpose: Explore the detail you need to understand what information is available during a consultation, and how you expect it to be organized

Objectif : explorer les détails dont vous avez besoin pour comprendre quelles informations sont disponibles lors d'une consultation, et comment vous vous attendez à ce qu'elles soient organisées.

Part 1 / Partie 1

Part 1: How important is it to you to access additional information during an open consultation?

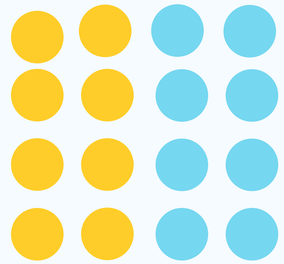
Partie 1 : Quelle importance accordez-vous à l'accès à des informations supplémentaires lors d'une consultation ouverte ?

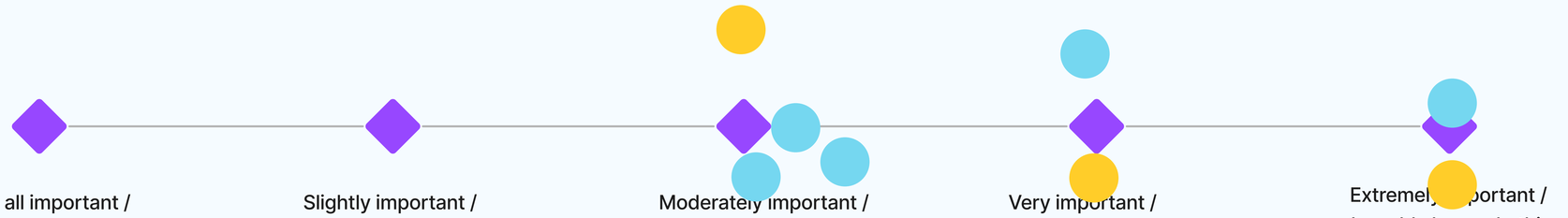
2 minutes

Dots / Points

Place a dot along the line that reflects your experience

Placez un point le long de la ligne qui reflète votre expérience





Not at all important / I would never do this

Pas du tout important / Je ne ferais jamais cela

Slightly important / I would rarely do this

Peu important / Je ne le ferais que rarement

Moderately important / I would sometimes do this

Modérément important / je le ferais parfois

Very important / I would often do this

Très important / Je le ferais souvent

Extremely important / I would always do this

Extrêmement important / Je le ferais toujours

Comment: Depends on the decision. We only participate in certain topics, such as if there is a policy impact or a trend.

Aspen Huggins

Multiple participants indicate this varies greatly depending.

Aspen Huggins

Part 2: Review the current ways we display what information is available, and a possible concept.

5 minutes to place sticky notes, then 10 minutes to discuss

- Is this sufficient for you to know whether a document is of interest and worth accessing?
- What, if any, other information do you need to decide whether to request a document?

Partie 2 : Passez en revue les méthodes actuelles d'indiquer des informations disponibles, ainsi qu'un concept possible.

5 minutes pour placer les notes autocollantes, puis 10 minutes pour discuter.

- Cela vous suffit-il pour savoir si un document est intéressant et mérite d'être consulté ?
- De quelles autres informations, le cas échéant, avez-vous besoin pour décider de demander ou non un document ?

Sticky notes / Notes autocollantes

Use sticky notes to indicate any additional information you would need, or things you like or dislike about each design.

Drag the sticky notes next to the relevant image below.

Add text | Add text | Add text | Add text

Add text | Add text | Add text | Add text

Current online - Pesticide product information database

Published documents

Print List | Download CSV

(May need to scroll to see all columns)

Filter items | Showing 1 to 10 of 14 entries | Show 10 entries

Document name
Annonce de demande de données pendant la réévaluation
Annonce de demande de données pendant la réévaluation
Annonce de demande de données pendant la réévaluation
Annonce de demande de données pendant la réévaluation
Annonce de demande de données pendant la réévaluation
Announcement - Re-evaluation Data Call-In Request
Announcement - Re-evaluation Data Call-In Request
Announcement - Re-evaluation Data Call-In Request
Announcement - Re-evaluation Data Call-In Request
Announcement - Re-evaluation Data Call-In Request

1 2 Next

Documents supporting the review

Print List | Download CSV

(May need to scroll to see all columns)

Note: This section is only populated with information from applications received as of 2018.

Filter items | Showing 1 to 10 of 11 entries | Show 10 entr

PMRA number	Reference List	Document owner	Protection
3114773	2015, Case Study Fiordland New Zealand, DACO: 10.2.3,	TO BE DETERMINED	Compensa
3114775	2015, Case Study Rat Control Fiordland, DACO: 10.2.3,	TO BE DETERMINED	Compensa
3114786	2018, Chocolate Truffle Specification, DACO: 3.2.1, CBI	TO BE DETERMINED	Compensa
3128772	2020, Exposure to 50g Lure, DACO: 5.2,	GOODNATURE LIMITED	Compensa

The information from non-Cnaadian jurisdictions is helpful when it comes to gaining better understanding on how regulatory harmonization is actually taking place. This could be great information to quantify improved harmonization.

Stuart (Visitor)

PPID could use a legend with common terminology to ID what these supporting documents are.

Could monographs & DERs be posted here

My reserch on consumer attitudes indicates that consumers aren't looking for specific detailed scientific information. they do want lay summaries that help them understand safety.

Stuart (Visitor)

Current - emailed PDF - Reference list from a proposed re-evaluation decision document

Information Considered in the Chemistry Assessment

A. Studies/Information Submitted by Registrant

PMRA Document Number	Reference
1854753	1987, [CBI removed] Supplemental Volume 4 Response to Ag Canada Pesticides Directorate Review Comments Product Chemistry Data - Ultraviolet-Visible Absorption Spectra Determination of Sumilarv, DACO: 2.14.12 CBI
1854760	1989, [CBI removed] Sumilarv - Product Identity and Composition, DACO: 2.11.2,2.11.3,2.11.4 CBI
1854801	1989, [CBI removed] Sumilarv - Physical and Chemical Characteristics, DACO: 2.14.1,2.14.10,2.14.11,2.14.12,2.14.13,2.14.14,2.14.2,2.14.3,2.14.4,2.14.6,2.14.7, 2.14.9 CBI
1855168	1989, [CBI removed] Sumilarv - Product Identity and Composition (Revised) - Product Identity, Description of Beginning Materials and Manufacturing Process, Impurities, DACO: 2.11,2.14.1,2.14.13,2.14.2,2.14.4,2.3,2.5,2.6,2.7,2.8,2.9 CBI
2704557	2016, Batch Analysis of Pyriproxyfen Technical Grade, DACO: 2.13.3,2.13.4 CBI

nformation Considered for the Toxicological Assessment

A. List of Studies/Information Submitted by Registrant

3.0 Human Health

PMRA Document Number	Reference
621875	1991, Mouse Micronucleus Test On S-31183, DACO: 4.5.7
1143882	1991, S31183: Toxicity Study by Oral (capsule) Administration to Beagle Dogs for 52 weeks., DACO: 4.3.1,4.3.2
1143883	1998, Sumilarv-Subacute Inhalation Toxicity Study of S-31183 in Rats., DACO: 4.3.6
1143884	1991, SUMILARV: COMBINED CHRONIC TOXICITY AND ONCOGENICITY STUDY IN RATS WITH S-31183, DACO: 4.4.1,4.4.2
1143889	1987, SUMILARV-ACUTE ORAL TOXICITY OF S-31183 IN RATS, DACO: 4.2.1
1143893	1987, SUMILARV-ACUTE DERMAL TOXICITY OF S-31183 IN RATS, DACO: 4.2.2

Seems logical and simplistic to know what documents are available. I (Pulse) currently do not seek this type of information or studies.

Seems logical from the viewpoint of FVGC. We would be interested in data pertaining to value and use of pesticides.

Search concept across multiple decisions - assigning some key words (useful from research perspective)

Looks clear and beneficial to have all info in one area but I dont access this info regularly

Llke that we can sort in those different ways

Aspen Huggins

Possible concept - online tabular list

Filter items | Showing 1 to 50 of 96 entries | Show 50 entries

PMRA Document number	Reference	Source	Considered in
2857246	United States Environmental Protection Agency, 2017, Pyriproxyfen. Human Health Draft Risk Assessment for Registration Review,, DACO: 12.5	Published	Toxicology
2857247	United States Environmental Protection Agency, 2015, Pyriprox Risk Assessment for the Petition to Increase the Established To with a U.S. Registration for Imported Pyriproxyfen treated Tea	Published	Toxicology
2857245	United States Environmental Protection Agency, 2015, EDSP W Conclusions on the Tier 1 Screening Assays for the List 1 Chem	Published	Toxicology
2956349	US EPA Memo: Pyriproxyfen. Dietary (Food and Drinking Water Assessment for Registration Review, DP# 440973, August 24, 2	Published	Dietary Exposure
2409268	U.S. EPA (2012a). Standard Operating Procedures for Residentu Assessment. EPA: Washington, DC. Revised October 2012. Sect	USEPA Residential SOPs	Occupational and Residential
2857240	Thalia Velho Barreto de Araujo et al, 2017, Association between virus infection, and other risk factors in Brazil: final report of a The Lancet Infectious Diseases, Volume 18, Number 3, Pages 3	Published	Toxicology
2857243	Stefania Dzieciolowska et al, 2017, The larvicide pyriproxyfen blamed during the Zika virus outbreak does not cause microcephaly in zebrafish embryos - Scientific Reports volume 7, Article number: 40067 , DACO: 4.8	Published	Toxicology
1143910	SUMILARV- REVERSE MUTATION TEST OF S-31183 IN BACTERIAL SYSTEMS (153;NNT-80-0034), DACO: 4.5.4	Applicant	Toxicology
1143941	SUMILARV- METABOLISM OF S-31183 IN RATS (NNM-80- 0001;807;810;811), DACO: 4.5.9	Applicant	Toxicology
2857241	Raphael Parens et al, 2017, A Possible Link Between Pyriproxyfen and Microcephaly - PLOS Currents Outbreaks. 2017 Nov 27 . Edition 1, DACO: 4.8	Published	Toxicology
2806584	REV2017-05: Re-evaluation Project Plan for Pyriproxyfen.	Published	Dietary Exposure
1159015	RAT TERATOLOGY STUDY (NNT-80-0029,MARCH 28,1988)(ADDITIONAL DATA AS REQUESTED SEE MICROFILM FOR MORE DETAIL)(SUMILARV), DACO: 4.5.2	Applicant	Toxicology
1159014	RABBIT TERATOLOGY STUDY (NNT-80-0003,AUGUST 30,1989)(ADDITIONAL DATA AND APPENDICES AS REQUESTED ON VARIOUS POINTS SEE MICROFILM FOR EXACT DETAILS)(SUMILARV), DACO: 4.5.2	Applicant	Toxicology
1298193	PRDD2006-04: Pyriproxyfen, September 12, 2006.	Published	Dietary Exposure
1159013	ONCOGENICITY STUDY IN MICE (343-215,JULY 23,1991)(CRITERIA UTLIZED BY THE PATHOLOGIST IN DETERMINING THE GRADING SYSTEM FOR HISTOPATHOLOGICAL LESIONS)(SUMILARV), DACO: 4.4.2	Applicant	Toxicology

The fourth column with common terminology could be useful

not clear what it means by "published" and "applicant" as source of the documents

There are good to have and easily accessible for those looking to better understand the process.

Stuart (Visitor)

I think this information should be suitable for registrants who have a detailed level of knowledge as to what is expected to appear on reference lists

Activity 2 - Part 3 / Partie 3

Part 3: Additional questions
10 minutes

Partie 3 : Questions supplémentaires
10 minutes

Sticky notes / Notes autocollantes

Use sticky notes to reply to the questions below. /

Utilisez des notes autocollantes pour répondre aux questions ci-dessous .

Add text

Add text

Add text

Add text

Q1: If there is a Data Evaluation Record (DER) associated with a study, would you want to access both the DER & the study? Is one more useful than the other?

Q1 : Si un DER est associé à une étude, voudriez-vous accéder à la fois au DER et à l'étude ? L'un est-il plus utile que l'autre ?

The DER will be sufficient. the study should be treated as CBI, unless it is a published, peer-reviewed article. If it has been published, then the link could be provided.

DER is ok - study upon request

Yes. FVGC would want to see both, and would consider them to be of equal utility.

Unfortunately I have not accessed a DER so can't comment.

I don't access these documents regularily but access to both could be useful if even just by request.

DER is more valuable, should be prioritized.

Aspen Huggins

Q2: Currently the PPID only lists documents that are ready to be requested and downloaded, whereas the reference list contains all sources considered. What are your views on those two approaches?

Q2 : Actuellement, le PPID ne répertorie que les documents qui sont prêts à être demandés et téléchargés, alors que la liste de référence contient toutes les sources considérées . Que pensez-vous de ces deux approches ?

Full sources needed, even if the study is not available to download

Understanding all sources considered would be beneficial

If the document is already publicly available, then the DOI could be available for easy access.

what determines if a document is ready to be requested and downloaded?

Both approaches are fine.

Would need to return to members to determine if it should all be there or only the stuff that is "ready"

Aspen Huggins

GROUP A - Activity 3a: Active ingredients tasks

Activity 3a / Activité n° 3

15 minutes

Purpose: Explore organizing content by active ingredient: what's important, how would it be used?

Objectif : Explorer l'organisation du contenu par principe actif : qu'est-ce qui est important, comment l'utiliser ?

Discussion question: If there were a webpage for each active ingredient, what tasks or activities would you be trying to do when you accessed that page?

Instructions:

1. Write down all your active-centric tasks, one per sticky note.
2. Once you have listed them all, select your **primary** task. Mark it with a sticker!
3. Share back **why** you picked that as your primary task

Question de discussion : S'il existait une page Web pour chaque ingrédient actif, quelles tâches ou activités essaieriez-vous de réaliser lorsque vous accédez à cette page ?

Instructions :

1. Notez toutes vos tâches centrées sur les ingrédients actifs, une par note autocollante.
2. Une fois que vous les avez toutes listées, sélectionnez votre tâche principale. Marquez-la avec un autocollant !
3. Expliquez pourquoi vous avez choisi cette tâche principale.

Sticky notes

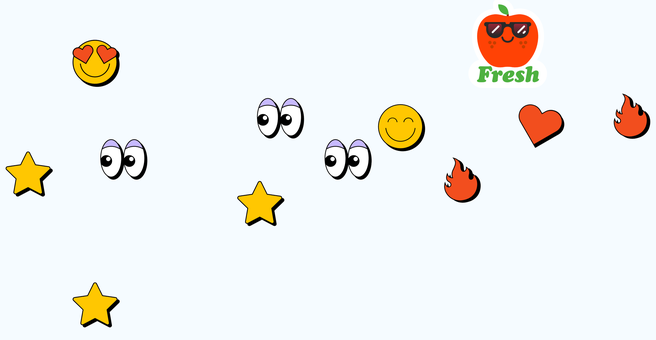
Use sticky notes to write down the tasks that having content organized by active ingredient could help you complete.

Then, mark your primary task with a sticker!

Notes autocollantes

Utilisez des notes autocollantes pour noter les tâches qu'un contenu organisé par ingrédient actif pourrait vous aider à accomplir.

Ensuite, marquez votre tâche principale avec un autocollant !



Labels, uses

Check labels
-Current
-Historical
-When updated labels get "posted" to the registry

List of registered products

want to view the label

understanding when a label change is coming / why

Looking for labels.

Danielle (Visitor)

The recommended application rate of the a.i. would be helpful.

MRLs

what use site categories is this active registered for

uses of the active ingredient

Looking for what this active can be used on. (use site)

Danielle (Visitor)

List of registered crops

MRLs for each registered crop

Want to understand the MRL per USC. Very specific use: for comparison with CFIA residue data

Danielle (Visitor)

accessing information on MRLs

Data in support of MRLs

Data supporting decisions

Value and use information

properties used in the evaluation

reoutes of environmental and human exposures

Critical endpoint information used in risk assessments, especially regarding the establishment of label mitigation statements

supporting a member in navigating interactions with PMRA

History / status

Understand the regulatory status of an active. Would like to find all ongoing reviews (i.e., re-eval, special review, other) Including cancelled uses

Danielle (Visitor)

trying to piece the history of an active against a current consultation

understand the history/ evolution of the issue, often in context of an open consultation

Re-evaluation / application status

accessing historical information

understand when an active is up for spec review and why

Policy

Example: final decision (re-eval) referencing policy from 25 years ago, want to find a copy of the policy

when accessing the site - i want to see the active and the activity all in one place - i may access the proposed decision, policy decions -

shannon (Visitor)

Accessing information on policies applied

Trends

Accessing active related compliance information from ROEB for monitoring/ awareness purposes to understand compliance trends

Danielle (Visitor)

Having the Cornell EIQ value for the ai would be helpful. https://nysipm.cornell.edu/eiq/

This would allow for comparisons of chemicals over time. Are we using less toxic chemicals, for example.

GROUP A > Activity 3b

Activity 3b

30 minutes

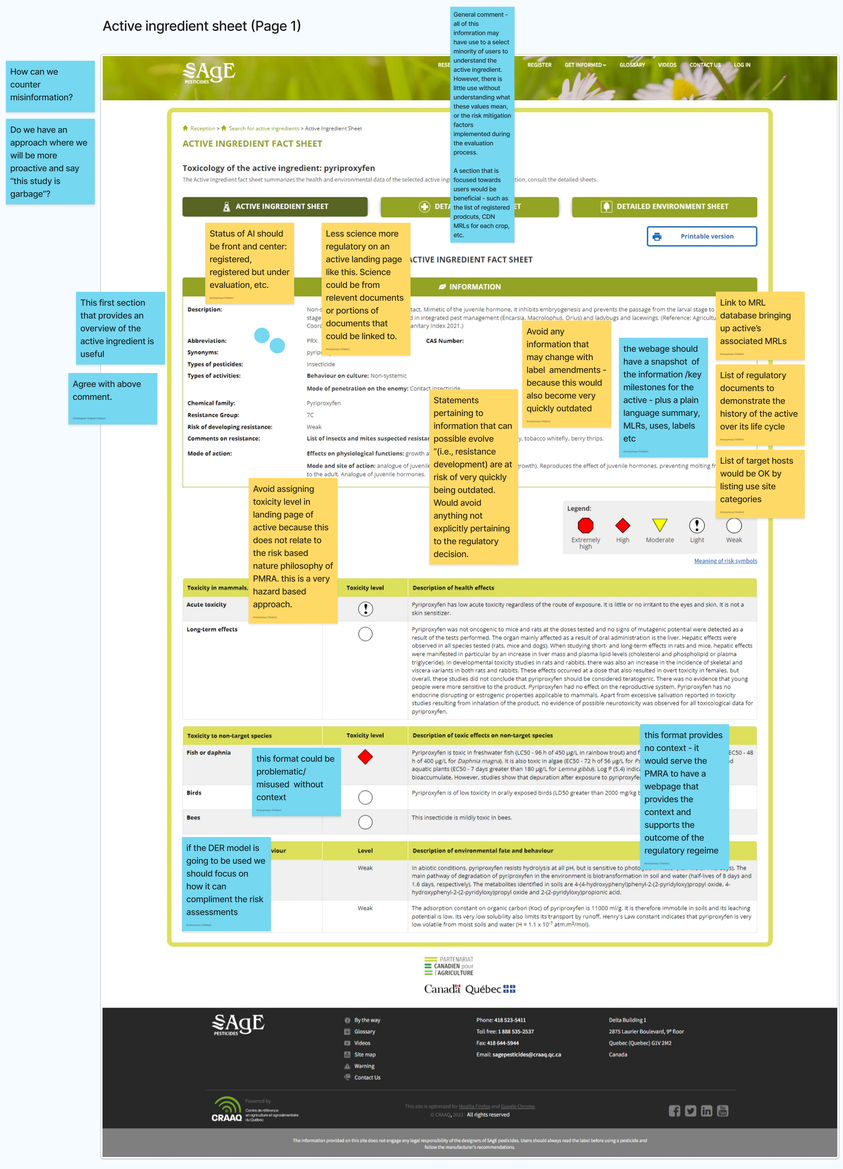
Purpose: Explore organizing content by active ingredient: what's valuable, how would it be used?

Instructions: Consider your primary task sticky note from the previous activity (Activity 3a). Think about whether there is information here that helps you do that task or if there is something missing.
10 minutes

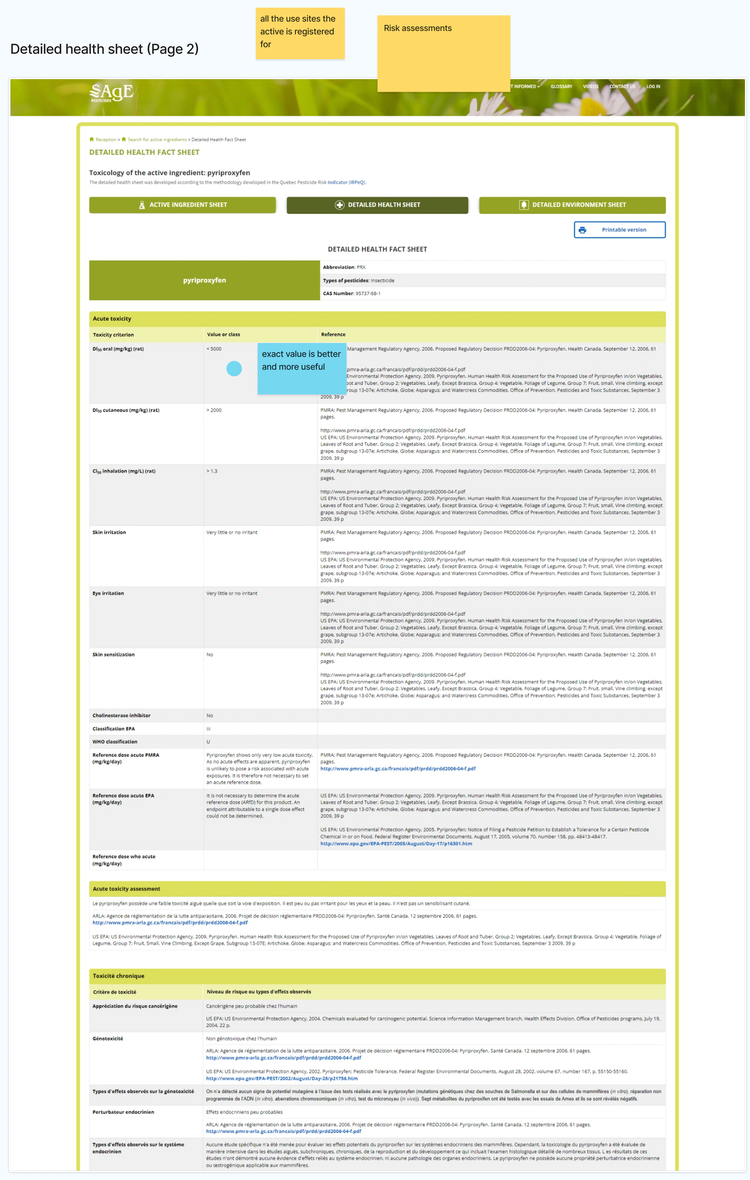
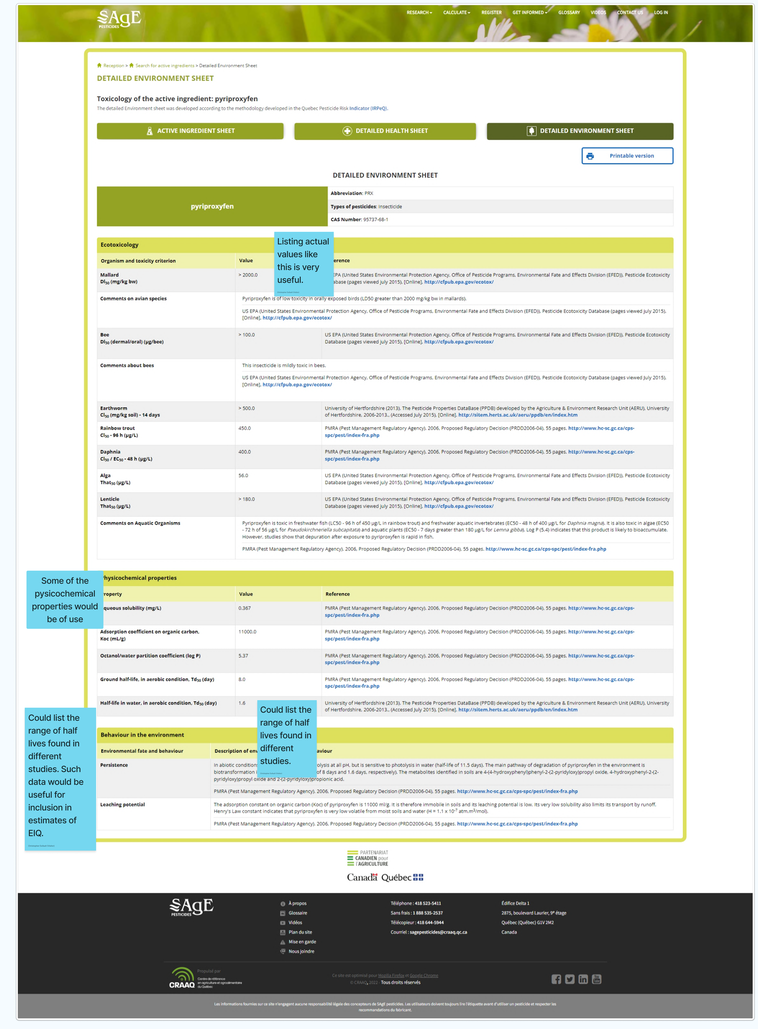
- **Use the dots:** Show us what here helps you complete your task. Drag a dot onto the specific area.
- **Use the sticky notes:** If something is missing or if you have any other comments or reactions you want to share about these, write it on a sticky note.

Link: what brought us here -- timeliness of communication

Active ingredient sheet (Page 1)



Detailed health sheet (Page 2)



Detailed environment sheet (Page 3)