

# 3546 – Deep Learning

Module 8: Representational Learning & Variational Methods

# **Course Syllabus**

Module	Topic	Deliverables
1	Course Intro + Review	Term Project Released
2	Model Tuning	Assignment 1 Released
3	Convolutional Networks	
4	Deep Computer Vision	Assignment 1 Due, A2 Released
5	Recurrent Neural Networks	
6	Natural Language Processing	
7	Deep Models for Text	Assignment 2 Due, A3 Released
8	Representational Learning & Variational Methods	Submit Final Project Topic Approvals**
9	Deep Generative Models	Assignment 3 Due, A4 Released
10	Speech and Music Recognition & Synthesis	
11	Term Project Presentations A	Term Project Due
12	Term Project Presentations B	Assignment 4 Due

Pick
Project
Topic ---





### **Learning Outcomes for this Module**

#### By the end of this module:

- Learners will have a comprehensive understanding of representational learning, generative models, and their applications.
- Learners will know when and how to train and use (Variational)
   Autoencoders and,
  - are poised to follow and comprehend new advances in these domains;
  - have the foundational knowledge necessary to understand Fully Visible Belief Nets (FVBN) and Generative Adversrial Networks (GAN) that are introduced in the following module.





### **Module 8 - Section 1**

# Representational Learning

### **Aside: Chess Grandmasters**

A chess Grandmaster can memorize the positions of all pieces on a chess board in under five seconds. But only if those pieces are placed in realistic positions from actual games, not if placed randomly.

Chess experts don't have a better memory.
Rather, they see chess patterns more easily,
thanks to their experience with the game. This in
turn helps them play better chess!





### **Efficient Representations of Data**

Which of the following number sequences do you find easiest to memorize?

- 40, 27, 25, 36, 81, 57, 10, 73, 19, 68
- 50, 48, 46, 44, 42, 40, 38, 36, 34, 32, 30, 28, 26, 24, 22, 20, 18, 16, 14

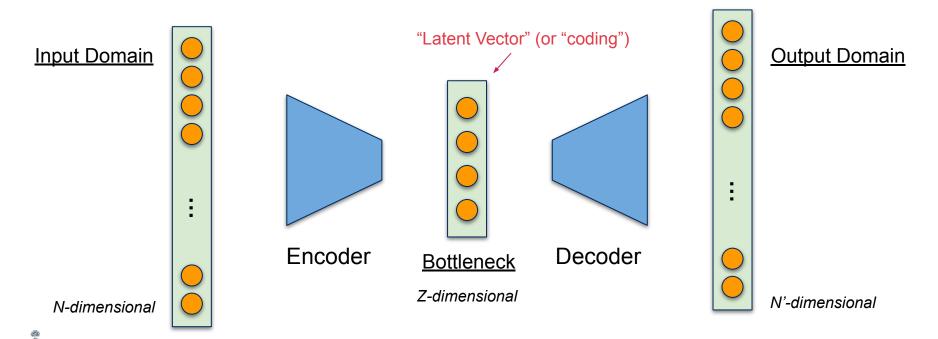
#### Takeaways:

- Noticing patterns helps you store information more efficiently.
- Conversely, forcing yourself to store information efficiently can help you discover useful patterns.

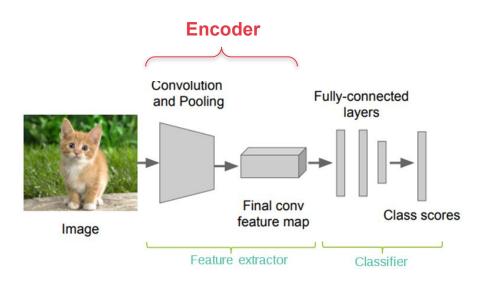


### Representational Learning

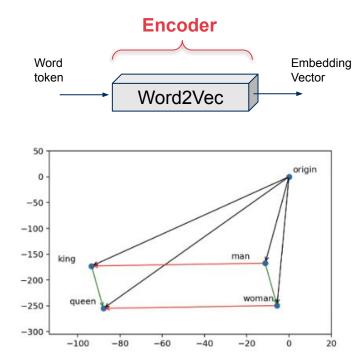
Techniques that automatically learn **efficient** and **robust** representations of data (i.e. good features). Often use the concepts of **encoder** and **decoder**.



### **Examples of Encoders**



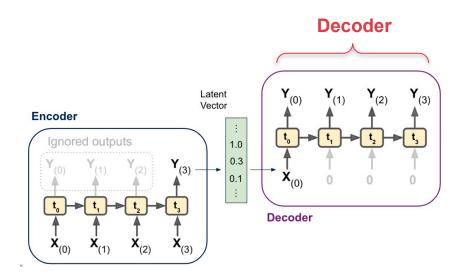
**Transfer Learning** 



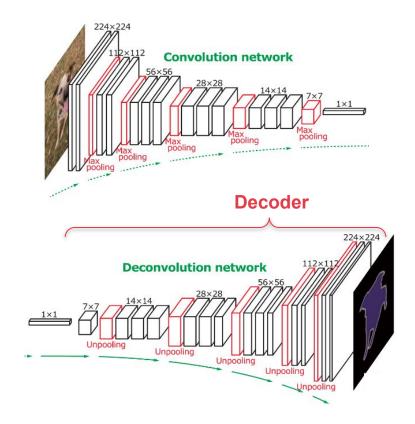
**Word Embeddings** 



### **Examples of Decoders**



**Encoder-Decoder Language Translation** 



Convolution-Deconvolution networks for Semantic Segmentation



# **Challenges for Feature Learning**

- Most data is unlabelled.
  - o Can we still learn useful features?
- Data can be noisy.
  - How can we make our features robust against noise?





### **Module 8 - Section 2**

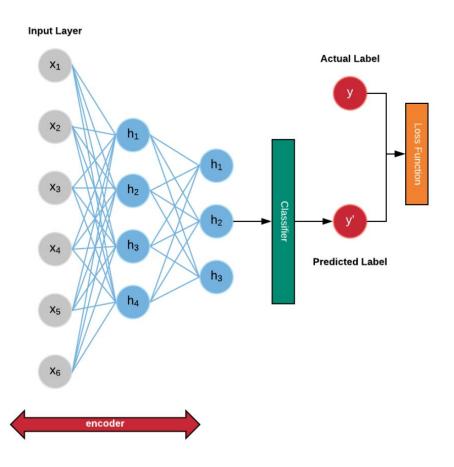
### **Autoencoders**

### **Autoencoders**

Input Layer **Output Layer** A form of **Error**: **Hidden Layers** self-supervised  $X_1$  $||x - x'||^2$ learning  $X_2$ X3 h<sub>3</sub> X4 X5 encoder decoder



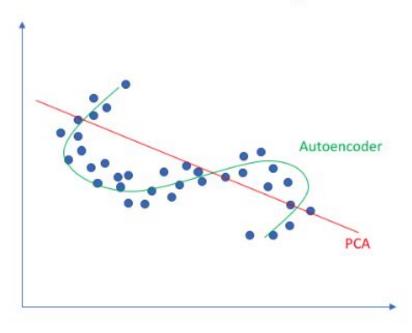
## **Self-Supervised Pre-Training**





### **Nonlinear Dimensionality Reduction**

#### Linear vs nonlinear dimensionality reduction

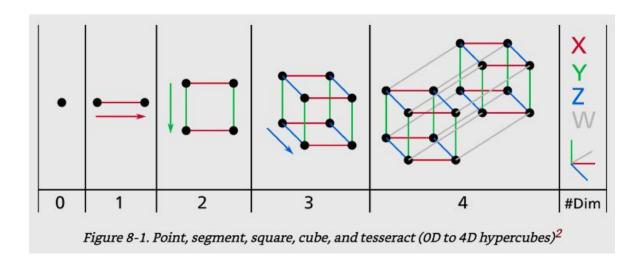




Jordan, J. (2018, March). Introduction to Autoencoders.
Retrieved from https://www.jeremyjordan.me/autoencoders/

### **Review: The Curse of Dimensionality**

High dimensional spaces are **sparse**. We tend to have a low sampling density. The risk of overfitting is high. To illustrate this point:



- If you pick two points randomly in a unit square, the distance between these two points will be, on average, roughly 0.52.
- If you pick two random points in a unit 3D cube, the average distance will be roughly 0.66.

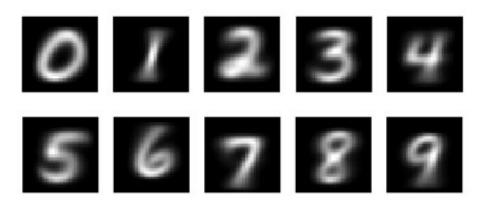
SCHOOL OF CONTINUING STUDIES

• In a 1,000,000-dimensional hypercube? The average distance, believe it or not, will be about 408.25 (roughly  $\sqrt{1000000/6}$ )

# **The Manifold Hypothesis**

In most real-world problems, **training instances are not spread out uniformly** across all dimensions. Rather, (i) **many features are almost constant**; and (ii) **others are highly correlated**.

Example: mean pixel values of MNIST classes. Pixels around image borders are usually zero. If the class is 1, pixel values tend to be high near the x=0 axis, and low away from it.

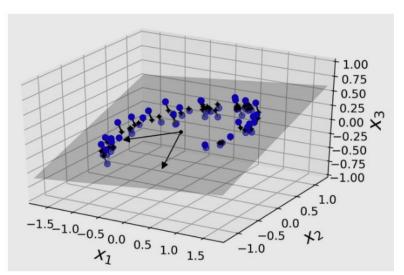




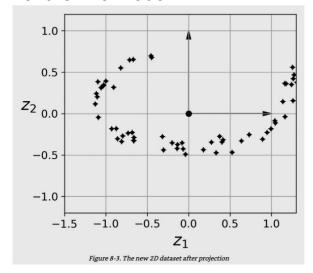
# **The Manifold Hypothesis**

... As a result, the **training instances tend to lie within (or close to) a much lower-dimensional subspace** of the original high dimensional space.

Example: 3D feature space



2D projection that preserves most of the information





Goal: learn the subspace that best encodes our data!

# **Demo Time!**





#### **Module 8 - Section 3**

# **Generative Models: Naive Bayes**

→ See Jupyter Notebook



### **Module 8 - Section 4**

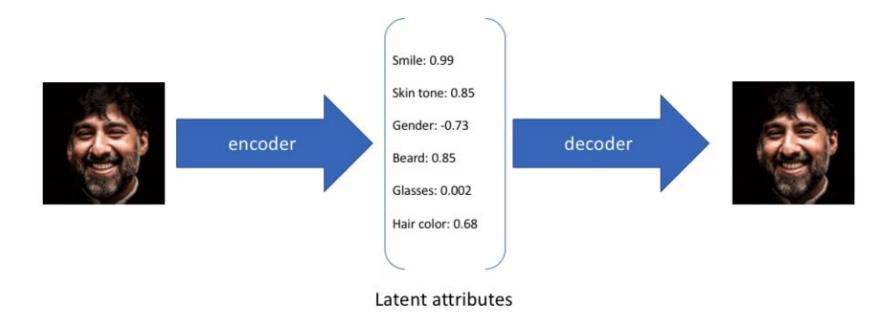
### Variational Autoencoders

### **Motivation**

- Naive-Bayes makes the assumption that the features are independent, which is clearly not true.
- The values of the latent vector elements that comprise a **plausible output** are not independent. They co-vary. Therefore, we need to learn a joint probability distribution over the coding, for each class, to ensure we are choosing vectors that make sense.
- But what are these distributions in latent space, and what region of feature space should we sample over?
- <u>Idea</u>: What if we could **force** these distributions to be Gaussian distributions? Not only for each class, but also for the entire latent space? If we knew that the latent space was a Unit Gaussian, then we'd already know how to sample it in a way that produces plausible outputs.

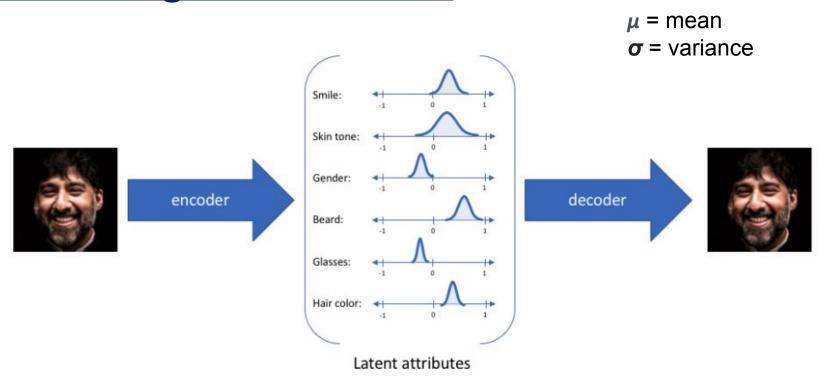


## **Predicting a Latent Vector**



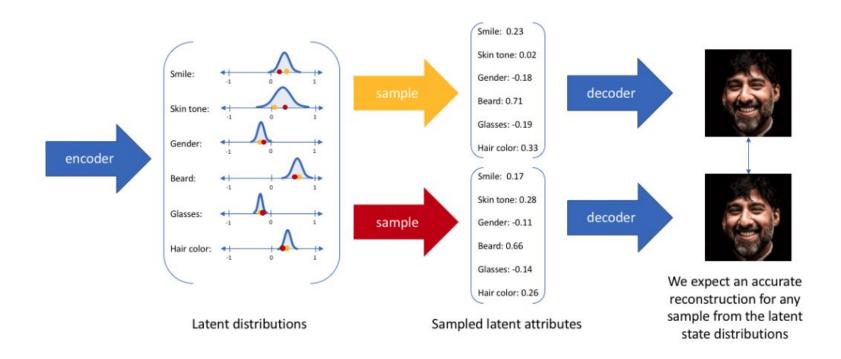


### **Predicting a Distribution**



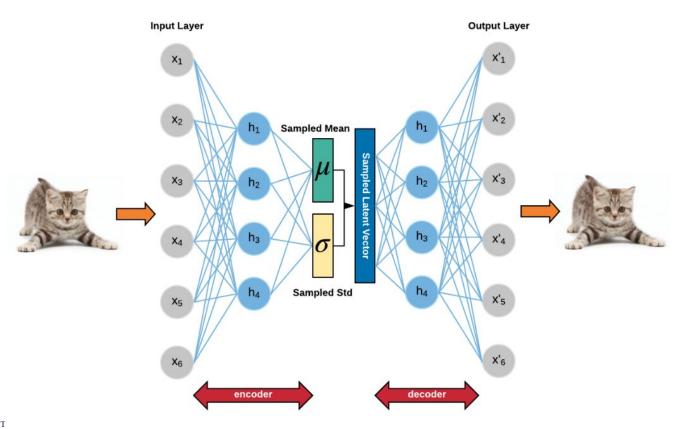


### Sampling from a Distribution



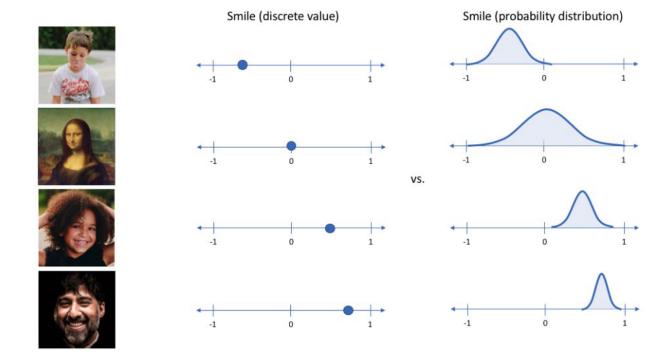


# Variational Autoencoder (VAE)



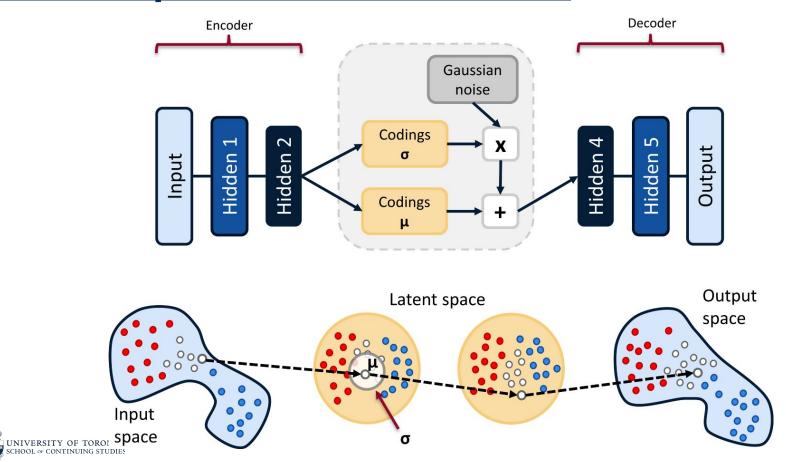


### **Each Sample Maps to a Gaussian**





### Latent Space is also Gaussian



## **Constraining the Distributions**

For discrete probability distributions P and Q defined on the same probability space, the **Kullback–Leibler divergence** from Q to P is defined to be:

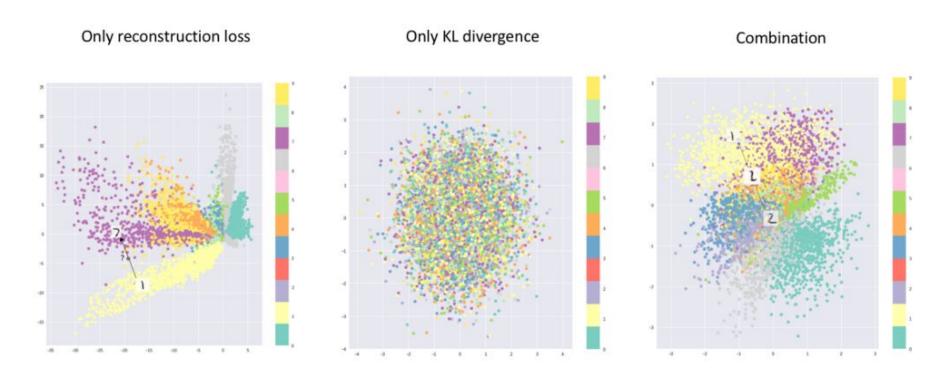
$$\mathcal{D}_{\mathrm{KL}}(P||Q) = -\sum_{i} P(i) \log \left(\frac{Q(i)}{P(i)}\right)$$

#### **Total Loss:**

$$L_{reconst} = \|x - x'\|^2$$
  
 $L_{latent} = \mathcal{D}_{KL}(z\|\mathcal{N}(0, 1))$   
 $Loss = L_{reconst} + L_{latent}$ 

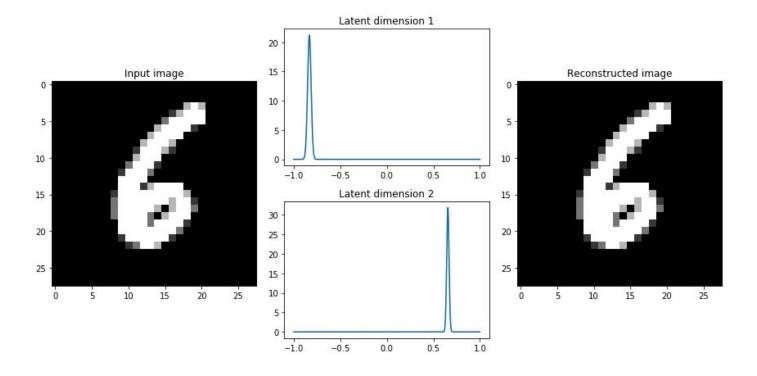


### **Composite Loss Function**





### **Encodings without KL Penalty**



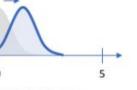


### **Composite Loss Function**

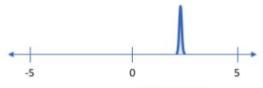
Penalizing reconstruction loss encourages the distribution to describe the input Without regularization, our network can "cheat" by learning narrow distributions

Penalizing KL divergence acts as a regularizing force

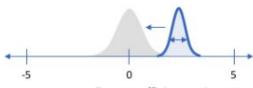
Attract distribution to have zero mean



Our distribution deviates from the prior to describe some characteristic of the data



With a small enough variance, this distribution is effectively only representing a single value

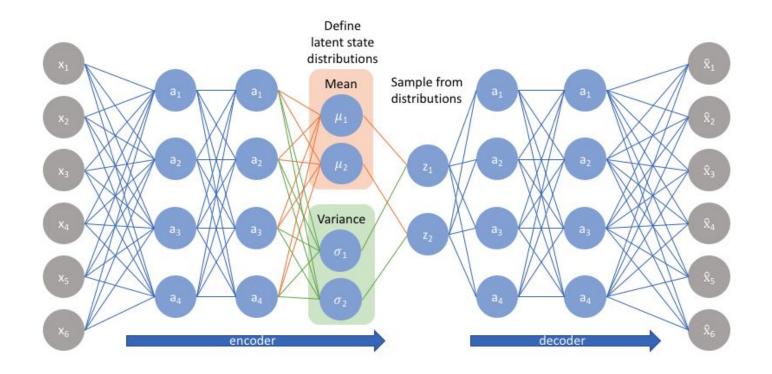


Ensure sufficient variance to yield a smooth latent space



### **Implementation**

#### (Shown for a 2-dimensional latent space)







### **Module 8**

# Resources and Wrap-up

### **Homework**

- Review Module 8 notebook.
- Continue Assignment 3; <u>due next week!</u>
- Final Project topic should be chosen. Start working on it!



### **Next Class**

- We'll be covering Deep Generative Models, including Generative Adversarial Models (GANs), which are behind many state-of-the-art media synthesis approaches.
- Recommended: Read Géron Chapter 17, page 592 and onwards, to prep.





# Any questions?



### Thank You

Thank you for choosing the University of Toronto School of Continuing Studies