# Exploring Visual Programming Concepts for Probabilistic Programming Languages

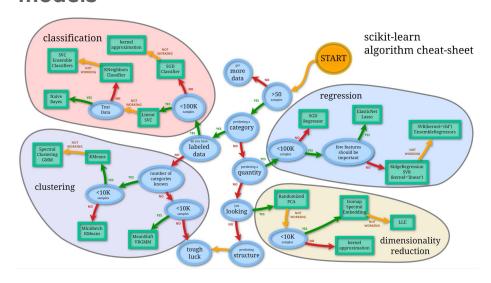
Gabriel Candal

# Reasoning under uncertainty

Required in some domains [intml]:

- Computer Vision
- Cryptography
- Biology
- Fraud detection
- Internet ads bid/placement
- Recommender systems

Traditional approach [sp]: **prepackaged** and **very generic** machine learning **models** 



# Traditional approach

### Problems?

- Doesn't fully leverage domain knowledge [sp]
- May be hard to explain the results [b]

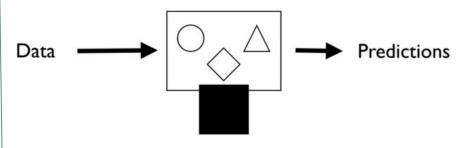
### Solution?

Build your own model!

### How?

Bayesian reasoning + PPLs

- Openbox models
- Blackbox inference engine



From Olivier Grisel's SciPy 2013 Keynote

(PPLs)

Probabilistic Programming Languages

# Why PPLs

- Unambiguous way to communicate a model
- Re-use inference engine
- Use different inference methods easily
- More general than graphical models (such as Bayesian and Markov Networks) [intpp]

```
int x = 0;
while (x < 11) {
  bool coin = Bernoulli(0.5);
  if(x=0)
    if (coin) x = 1 else x = 2;
  else if (x=1)
    if (coin) x = 3 else x = 4;
  else if (x=2)
    if (coin) x = 5 else x = 6;
  else if (x=3)
    if (coin) x = 1 else x = 11:
  else if (x=4)
    if (coin) x = 12 else x = 13:
  else if (x=5)
    if (coin) x = 14 else x = 15:
  else if (x=6)
    if (coin) x = 16 else x = 2:
return (x):
```

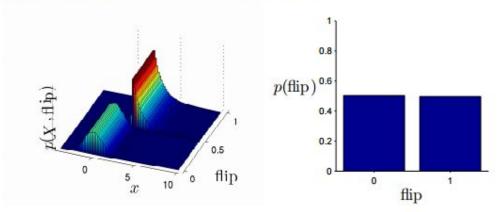
From: Andrew D. Gordon and Thomas A. Henzinger and Aditya V. Nori and Sriram K. Rajamani. Probabilistic Programming. International Conference on Software Engineering (ICSE Future of Software Engineering), 2014.

# Why PPLs - example

```
flip = rand < 0.5
if flip
    x = randg + 2  % Random draw from Gamma(1,1)
else
    x = randn  % Random draw from standard Normal
end</pre>
```

Inference engine

### Implied distributions over variables



From: David Duvenaud and James Lloyd. Introduction to probabilistic programming. University of Cambridge, 2013.

# Problem definition - PPLs' shortcomings

- Forces the users to learn yet another syntax
- Interface doesn't resemble common data analysis tools (Excel, RapidMiner, Weka Knowledge Flow, ...)

WinBUGS PPL

### Simple model

$$\left\{ \begin{array}{lll} \alpha, \; \beta & \sim & \mathrm{NORMAL}(0, 10^{-6}) \\ \tau & \sim & GAMMA(10^{-3}, 10^{-3}) \end{array} \right., \quad \left\{ \begin{array}{lll} Y_i & \sim & \mathrm{NORMAL}(\mu_i, \tau) \\ \mu_i & = & \alpha + \beta(x_i - \bar{x}) \end{array} \right.$$

From: Ciprian Crainiceanu. A Short Introduction to WinBUGS. 2014.

- Negatively affects productivity [jr]
- Slows down PPL adoption [dp]

### Complicated textual repres.

# State of the art - PPLs

### Modern PPLs:

- Figaro (Scala) Scala library
- Infer.NET language that compiles to C#
- Church inspired in Lisp
- WebPPL written in Javascript as learning tool and proof-of-concept

### All of these:

- Provide high-level abstractions
- ... but as other programming languages, still have a steep learning curve for unexperienced programmers [cu][ca]

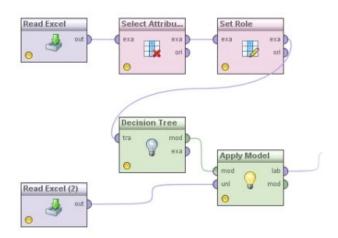
# Visual Programming Concepts for PPLs

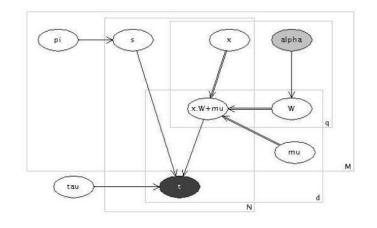
# State of the art - Visual Programming

Purely visual programming languages: executable graphical representation [bu]

E.g.: RapidMiner

or VIBES/WinBUGS (w/inf. for bayesian networks)





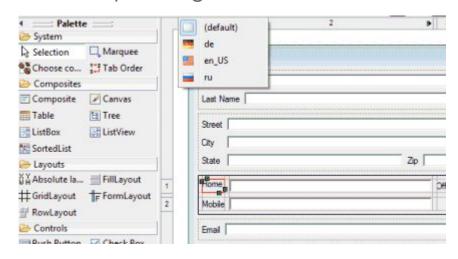
# State of the art - Visual Programming

• Visual programming environment: translate graphical representation into code [bo]

E.g.: Blockly or



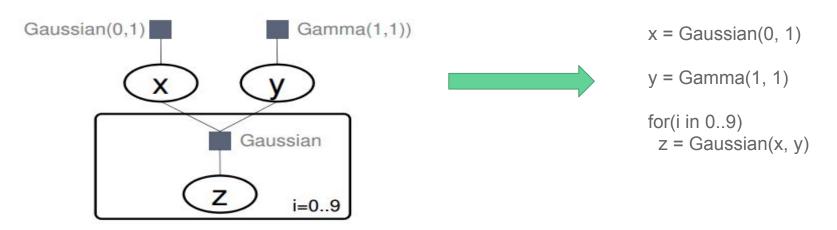
Eclipse Plugin WindowBuilder



# Proposed Solution - VPE for PPLs

### How?

- Prototype visual programming environment that compiles to PPL syntax
- Exploratory analysis of which visual concepts are compatible with the PPLs' domain



From: John Winn and Tom Minka. Probabilistic Programming. Machine Learning Summer School. 2009.

# Proposed Solution - Validating

### Hypothesis:

- More intuitive
- Easier to learn
- Faster to develop in

### Validation:

- Convert examples of a program written in a PPL to a graphical form
- Compare both the textual and graphical form

### Open issues:

- Functions
- Recursion
- Arrays of arrays of ...
- Mutation: x=x+1
- Objects?
- Immediate visual feedback?

# Work Plan

|              |   | Fel         | bruary      | March      |            |             |             | April        |              |             |               | May          |             |             |                  |             | June       |            |                        |    | July        |
|--------------|---|-------------|-------------|------------|------------|-------------|-------------|--------------|--------------|-------------|---------------|--------------|-------------|-------------|------------------|-------------|------------|------------|------------------------|----|-------------|
|              | Tarefas                                       | 15th - 21th | 22th - 28th | 29th - 6th | 7th - 13th | 14th - 20th | 21th - 27th | 28th - 3rd 4 | th - 10th 11 | 11th - 17ti | h 18th - 24th | h 25th - 1st | 2nd - 8th 9 | th - 15th 1 | h 16th - 22th 23 | !3th - 29th | 30th - 5th | 6th - 12th | 13th - 19th 20th - 26t |    | h 27th - 1r |
|              |   | 1           | 2           | 3          | 4          | 5           | 6           | 7            | 8            | 9           | 10            | 11           | 12          | 13          | 14               | 15          | 16         | 17         | 18                     | 19 | 20          |
| Dissertation | Writting                                      |             |             |            |            |             |             |              |              |             | (6)           |              |             |             |                  |             |            |            |                        |    |             |
| Development  | Analyze frontend alternatives                 |             |             |            |            |             |             |              |              |             |               |              |             |             |                  |             |            |            |                        |    |             |
|              | Prototype frontend                            |             |             |            |            |             |             |              |              |             |               |              |             |             |                  |             |            |            |                        |    |             |
|              | Pick a target PPL                             |             |             |            |            |             |             |              |              |             |               |              |             |             |                  |             |            |            |                        |    |             |
|              | Write code generator                          |             |             |            |            |             |             |              |              |             |               |              |             |             |                  |             |            |            |                        |    |             |
|              | Define visual grammar and features to include |             |             |            |            |             |             |              |              |             |               |              |             |             |                  |             |            |            |                        |    |             |
|              | Grather examples and convert to visual form   |             |             |            |            |             |             |              |              |             |               |              |             |             |                  |             |            |            |                        |    |             |
| Conclusion   | Tutorial                                      |             |             |            |            |             |             |              |              |             |               |              |             |             |                  |             |            |            |                        |    |             |
|              | Study differences between representations     |             |             |            |            |             |             |              |              |             |               |              |             |             |                  |             |            |            |                        |    |             |

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