

Plate models

Probabilistic Graphical Models

Jerónimo Hernández-González

Plate models

Example: Latent Dirichlet Allocation (LDA) for topic modeling

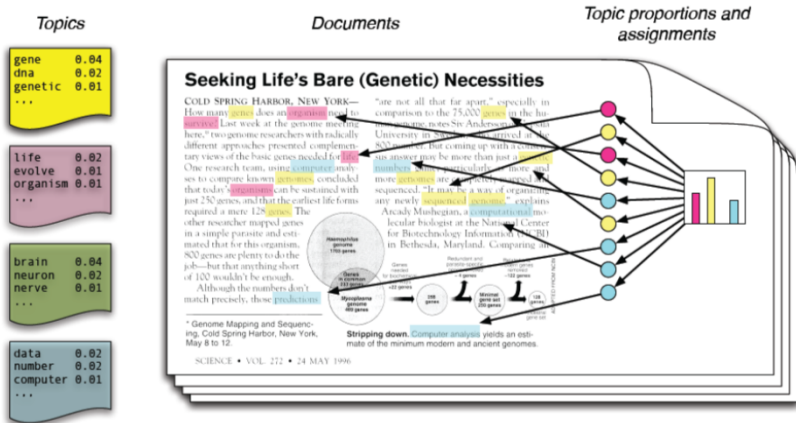
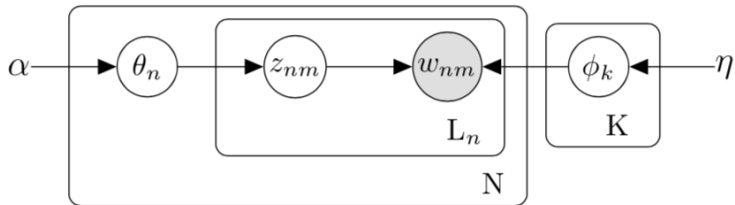


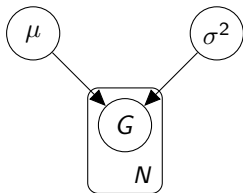
Plate models

Example: Latent Dirichlet Allocation (LDA) for topic modeling



BN with repeated structure

Student-grade

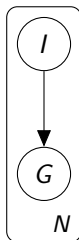


N students;

for each student n , her grade (G_n) is a sample from a Normal distribution $\mathcal{N}(\mu, \sigma^2)$

BN with repeated structure

Student-grade II

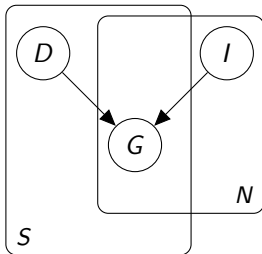


N students;

for each student n , her intelligence (I_n) determines her grade (G_n)

BN with repeated structure

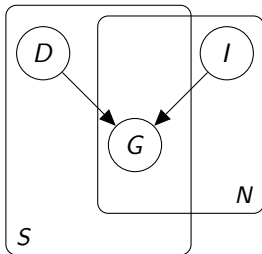
Intersection: Difficulty-Intelligence-Grade



S subjects and N students
for **each subject** s with a specific difficulty D_s ,
and for **each student** n with a specific intelligence I_n ,
both the difficulty of the subject (D_s) and her intelligence (I_n)
determine her grade (G_{sn})

BN with repeated structure

Intersection: Difficulty-Intelligence-Grade

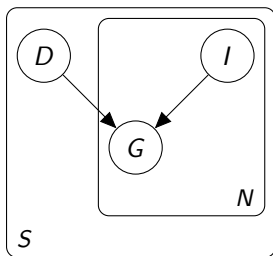


S subjects and N students
for **each subject** s with a specific difficulty D_s ,
and for **each student** n with a specific intelligence I_n ,
both the difficulty of the subject (D_s) and her intelligence (I_n)
determine her grade (G_{sn})

General intelligence

BN with Repeated Structure

Nesting: Difficulty-Intelligence-Grade

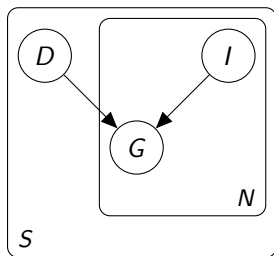


S subjects with N students

for **each subject** s with a specific difficulty D_s , there are N students;
for **each student** n her intelligence (I_{sn}) and the difficulty of the
subject (D_s) determine her grade (G_{sn})

BN with Repeated Structure

Nesting: Difficulty-Intelligence-Grade



S subjects with N students

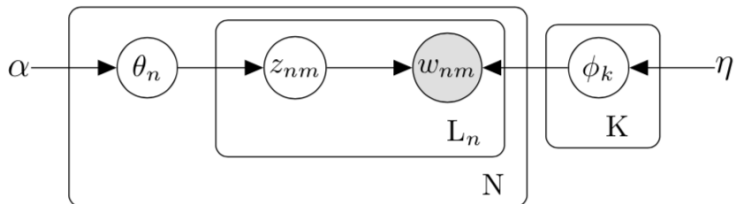
for **each subject** s with a specific difficulty D_s , there are N students;

for **each student** n her intelligence (I_{sn}) and the difficulty of the subject (D_s) determine her grade (G_{sn})

Subject-specific intelligence

Plate models

Example: Latent Dirichlet Allocation (LDA) for topic modeling



For each topic $k = 1 \dots K$

$$\phi_k \sim \text{Dir}(\eta)$$

For each document $n = 1 \dots N$

$$\theta_n \sim \text{Dir}(\alpha)$$

For each word $m = 1 \dots L_n$

$$z_{nm} \sim \text{Cat}(\theta_n)$$

$$w_{nm} \sim \text{Cat}(\phi_{z_{nm}})$$

Exercise

Plate Semantics

Let A and B be random variables inside a common plate indexed by i . Which statement is true?

[You may select 1 or more options]

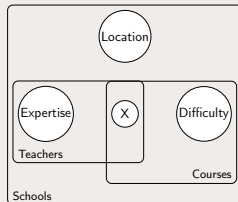
- a) For each i , $A(i)$ and $B(i)$ have different CPDs.
- b) For each i , $A(i)$ and $B(i)$ have edges connecting them to the same variables outside of the plate.
- c) For each i , $A(i)$ and $B(i)$ have the same CPDs.
- d) There is an instance of A and an instance of B for every i .

Exercise

Plate Interpretation

Consider this plate model with edges removed. What might possibly represent an instance of X in the grounded model?

[You may select 1 or more options]

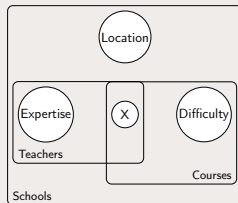


- a) Whether a specific teacher T taught a specific course C at school S
- b) Whether someone with expertise E taught something of difficulty D at a place in location L
- c) Whether a specific teacher T is a tough grader
- d) None
- e) Whether a teacher with expertise E taught a course of difficulty D

Exercise

Grounded Plates

Consider this plate model and assume that there are s schools, t teachers and c courses in each school. How many instances of the Difficulty variable are there?



- a) c
- b) $s \cdot c$
- c) Not enough information to answer
- d) $s \cdot t$

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Plate models

Limitations

- ▶ cannot have edges between two instances of the same variable
(e.g., position at time t depends on position at time $t - 1$)
- ▶ cannot have edges between particular pairs selected by some other relation
(e.g., Genotype(U1) depends on Genotype(U2), where U2 is mother of U1)

Alternatives

- ▶ Dynamic Bayesian Networks (DBNs)
Specific to repetitions over time
- ▶ Probabilistic relational models
More flexibility

Template models

What is a template model?

- ▶ \mathbf{X} takes different values at each (discrete) time step
 $\mathbf{X}(t)$ is the random variable at time t
- ▶ Markov assumption

$$\mathbf{X}(t+1) \perp\!\!\!\perp \mathbf{X}(0), \dots, \mathbf{X}(t-1) \mid \mathbf{X}(t)$$

- ▶ Stationary assumption (Time invariance or homogenous)

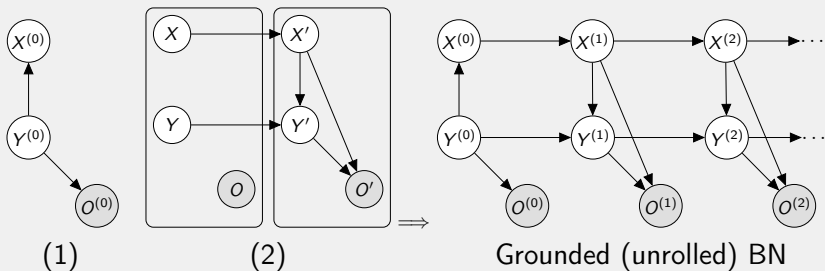
$$P(\mathbf{X}(t+1) \mid \mathbf{X}(t)), \text{ the same for all } t$$

- ▶ Use **conditional** Bayesian network to define $P(\mathbf{X}(t+1) \mid \mathbf{X}(t))$
2-time slice Bayesian network, Dynamic Bayesian network, Hidden Markov models

Temporal models

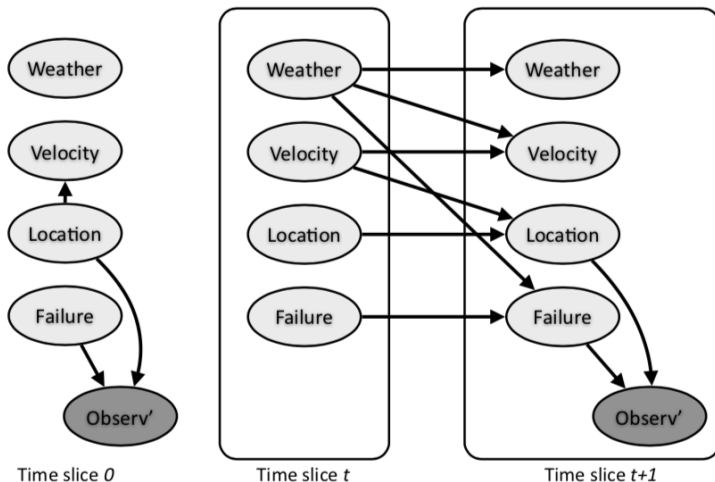
Dynamic Bayesian Network

1. Bayesian network over $\mathbf{X}(0)$
2. Conditional BN for $\mathbf{X}(t+1)$ given $\mathbf{X}(t)$ (**2-time-slice**)



Temporal models

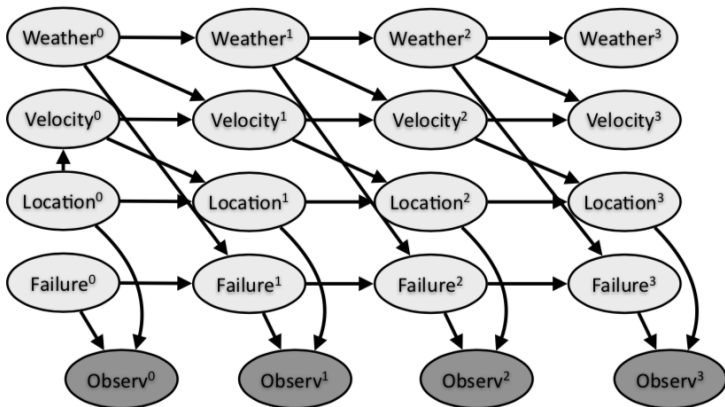
Example: Dynamic Bayesian Network (DBN) for vehicle position



$$P(W', V', L', F', O' | W, V, L, F) = p(O' | F', L') p(F' | F, W) p(L' | L, V) p(V' | V, W) p(W' | W)$$

Temporal models

Example: Dynamic Bayesian Network (DBN) for vehicle position



Grounded (unrolled) BN

Exercise

Markov Assumption

If a dynamic system X satisfies the Markov assumption for all time $t \geq 0$, which statement is true?

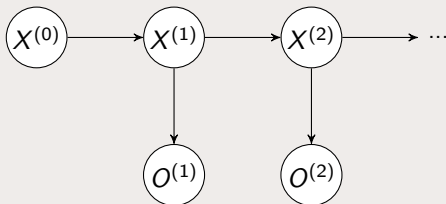
- a) $X^{(t+1)} \perp\!\!\!\perp X^{(t)}$
- b) $X^{(t+1)} \perp\!\!\!\perp X^{(t)} | X^{(t-1)}$
- c) $X^{(t+1)} \perp\!\!\!\perp X^{(0:(t-1))} | X^{(t)}$

Exercise

Independencies in DBNs

In this DBN, which of these independence statements are true?

[You may select 1 or more options]



- a) $O^{(t)} \perp\!\!\!\perp X^{(t+1)} | X^{(t)}$
- b) $O^{(t)} \perp\!\!\!\perp X^{(t-1)} | X^{(t)}$
- c) $O^{(t)} \perp\!\!\!\perp O^{(t-1)}$
- d) $O^{(t)} \perp\!\!\!\perp O^{(t-1)} | X^{(t)}$

Exercise

Applications of DBNs

For which of the following applications might one use a DBN?

- a) Modeling data taken at different locations along a road, where the data at each location is influenced by the data at many other locations.
- b) Predicting the probability that today will be a snow day (school will be closed because of the snow), when this probability depends only on whether yesterday was a snow day.
- c) Predicting the probability that today will be a snow day (school will be closed because of the snow), when this probability depends only on whether yesterday, the day before yesterday, and 2 Mondays ago were snow days.
- d) Modeling time-series data, where the events at each time-point are influenced by only the events at the one time-point directly before it

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