

**NAT-LYTICS: A PREDICTIVE ANALYTICS MODEL FOR ESTIMATING GRADE 6 LEARNERS'  
NATIONAL ACHIEVEMENT TEST (NAT) PROFICIENCY**  
(ANALYTIC DASHBOARD)

by

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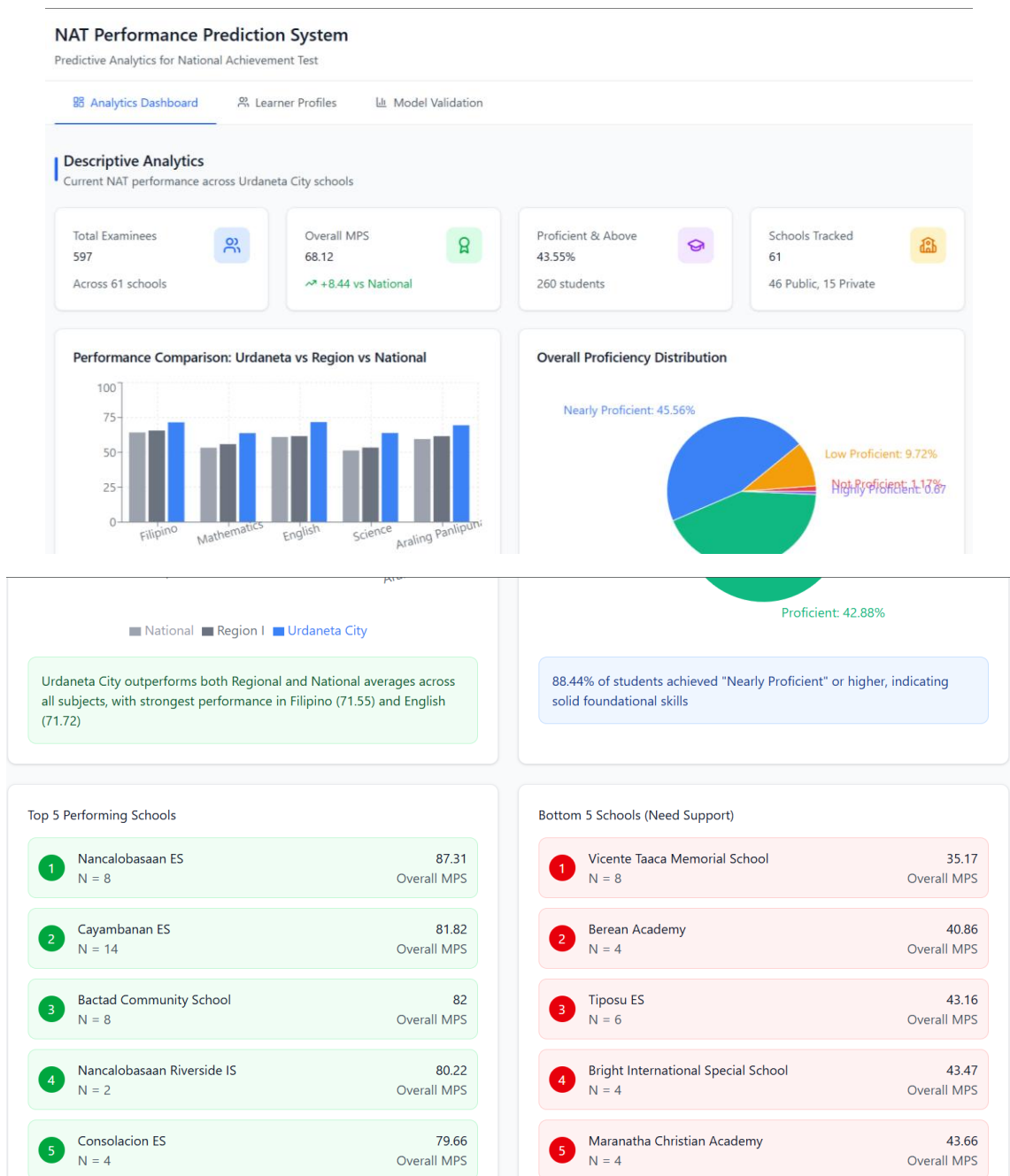
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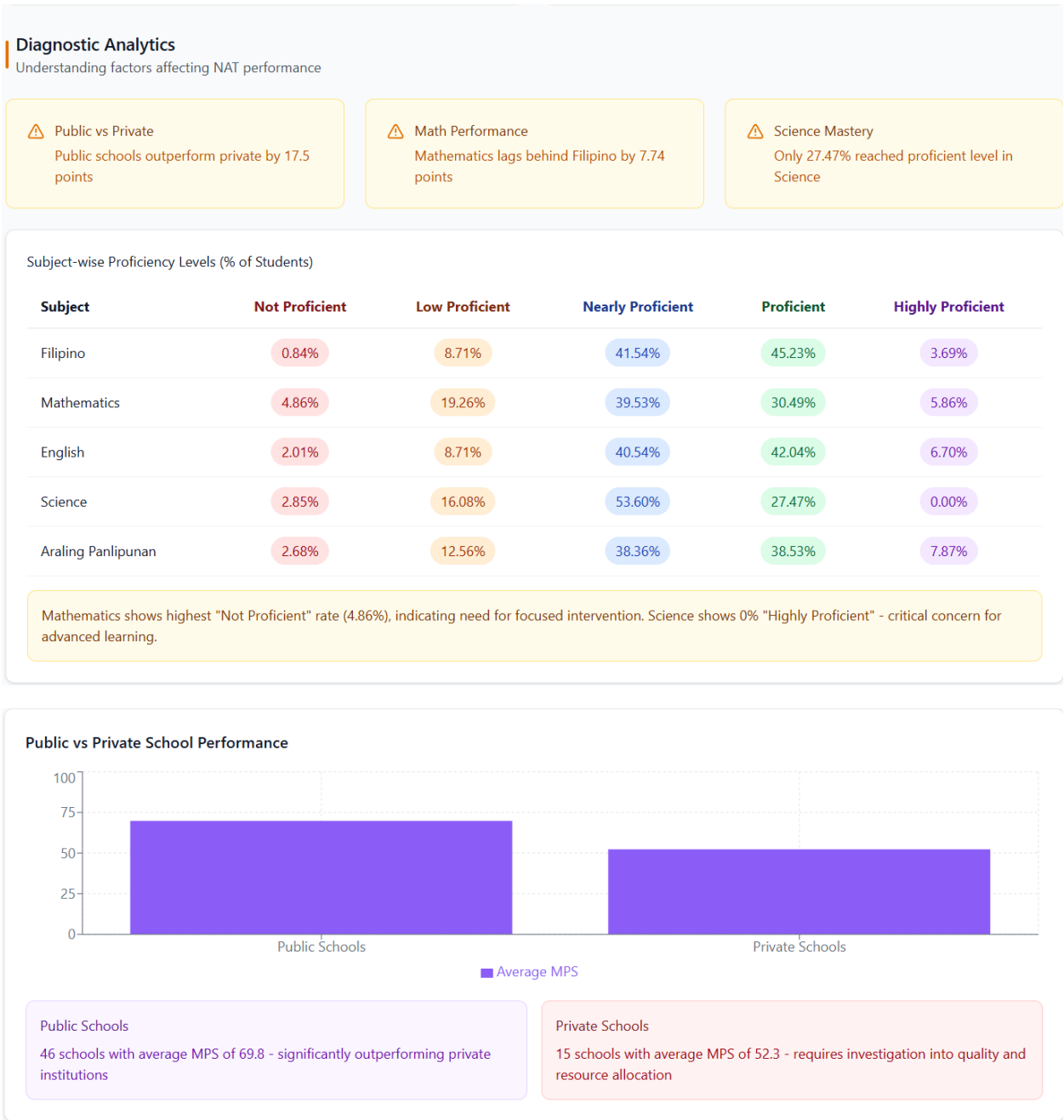
Part I: Descriptive Analytics

Part I of the NAT-LYTICS dashboard presents a comprehensive descriptive analytics overview of the National Achievement Test performance across 61 schools in Urdaneta City. It utilizes key performance indicators (KPIs), subject-specific comparisons, and a proficiency distribution pie chart to visualize the district's current academic standing against regional and national benchmarks. This section serves as the foundational baseline for the study by identifying existing performance gaps and prioritizing schools that require immediate intervention.



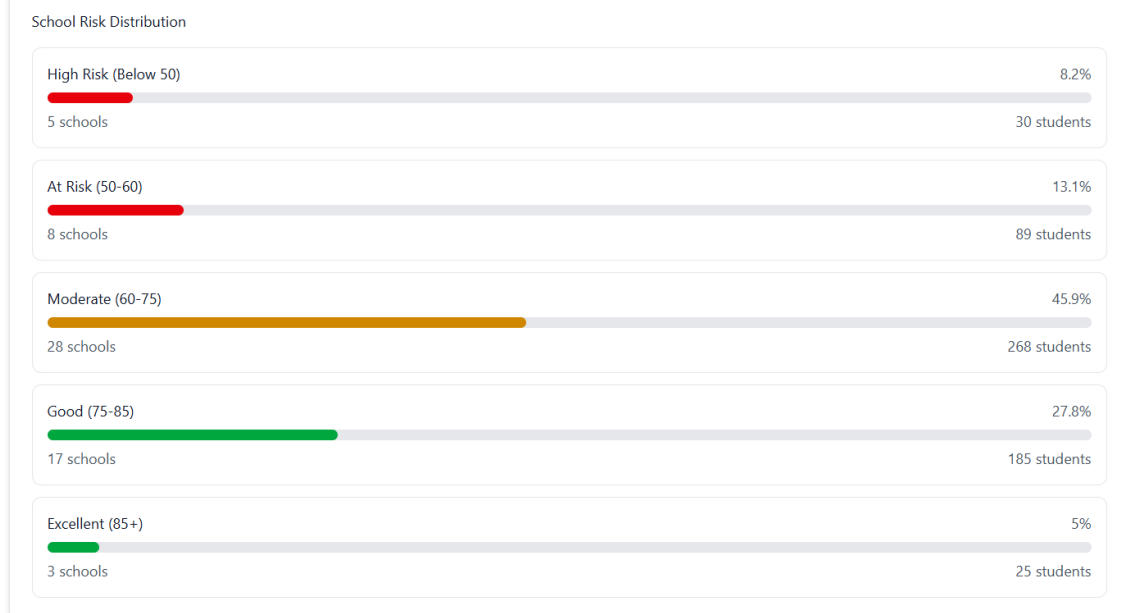
PART II: Diagnostic Analysis

Part II focuses on **Diagnostic Analytics** by breaking down NAT performance into subject-wise proficiency levels and institutional categories. It highlights critical weaknesses, such as a high non-proficiency rate in **Mathematics** and a significant performance gap between **public and private schools**. These insights allow stakeholders to move from observing general trends to addressing the specific academic and demographic root causes of lower test scores.



Part III focuses on Predictive and Prescriptive Analytics by forecasting a steady improvement in NAT scores to 72.1 MPS by 2029 based on current trends. It identifies 13 schools at risk and provides AI-powered recommendations, such as a Mathematics Intensive Program, to strategically boost performance. This section transforms data into a forward-looking roadmap for targeted educational interventions.

### NAT performance forecasts and intervention priorities



AI-Powered Intervention Recommendations



**Mathematics Intensive Program**

Focus on 13 schools below 60 MPS. Mathematics shows weakest performance (63.81 avg)

Potential impact: +8-12 points MPS



**Private School Quality Improvement**

15 private schools averaging 52.3 MPS need curriculum review and teacher training

Potential impact: +10-15 points MPS



**Science Excellence Program**

0% students reached "Highly Proficient" in Science - develop advanced learning tracks

Potential impact: +5-7 points MPS



**Best Practice Sharing**

Replicate strategies from top 5 schools (87+ MPS) to underperforming institutions

Potential impact: +6-10 points MPS