Amherst History Report

XX GROUP NAMES HERE XX

XX DATE 2020

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Executive Summary (for Biddy)

This should be self-contained and up to one page in length (imagine that is *all* that she would read).

Wrangling

```
loc <- "chapter_files/"</pre>
list.files(loc)
   [1] "chapter00.txt" "chapter01.txt" "chapter02.txt" "chapter03.txt"
   [5] "chapter04.txt" "chapter05.txt" "chapter06.txt" "chapter07.txt"
   [9] "chapter08.txt" "chapter09.txt" "chapter10.txt" "chapter11.txt"
## [13] "chapter12.txt" "chapter13.txt" "chapter14.txt" "chapter15.txt"
## [17] "chapter16.txt" "chapter17.txt" "chapter18.txt" "chapter19.txt"
  [21] "chapter20.txt" "chapter21.txt" "chapter22.txt" "chapter23.txt"
  [25] "chapter24.txt" "chapter25.txt" "chapter26.txt" "chapter27.txt"
## [29] "chapter28.txt"
sample_chapter <- readLines(paste(loc, "chapter01.txt", sep = ""))</pre>
head(sample_chapter, 30)
##
    [1] "CHAPTER I.
##
    [2] " "
##
   [3] "QUEEN'S COLLEGE CHARACTERISTICS AND HISTORICAL ASSO- "
   [4] "CIATIONS OF THE CONNECTICUT VALLEY.
   [5] " "
##
##
   [6] "THE want of a College in the valley of the Connecticut was "
   [7] "felt previous to the Revolution, and sixty years before the
##
   [8] "establishment of the Collegiate Institution at Amherst, thirty
   [9] "years before the incorporation of Williams College, measures
## [10] "were taken for the founding of such an Institution in Hamp- "
## [11] "shire County. Some of the inhabitants of that County pre-
## [12] "sented to the General Court, January 20, 1762, a memorial
## [13] "showing that \" there are a great number of people in this County
## [14] "of Hampshire, and places adjacent, disposed to promote learn- "
## [15] "ing, and by reason of their great distance from the Colleges and
## [16] "the great expense of their education there, many of good
## [17] "natural genius are prevented a liberal education, and a large "
## [18] "country filling up at the north-west of them which will send a "
## [19] "great number of men of letters.\" \" They therefore pray for an
## [20] "act of the government constituting a Corporation with power "
## [21] "to receive moneys and improve them for setting up a Seminary "
## [22] "for learning, and that a charter may be granted to the Corpora-
## [23] "tion for the said Seminary endowing it with power to manage "
## [24] "all the affairs relative to the same, and confer the honors of learn- "
## [25] "ing upon the students of the same when qualified therefor.\" "
## [26] " "
## [27] "A bill was accordingly brought in for establishing \"an Acad-
## [28] "emy in the western parts of this Province,\" which passed
## [29] "to be engrossed but was finally lost. But Francis Bernard,
## [30] "\"Governor of the Province of the Massachusetts Bay,\" made "
```

Your wrangling should go here. If you need to do extensive processing of the chapters then please read in that output here and reference where I can find the other code.

Details matter: please be attentive to aspects of appearance and code style.

Analysis

This should include your analyses and interpretation.

Discussion

Here I am expecting two or three paragraphs What did you learn? What insights did you glean?

Technical Appendix

In a paragraph or two, describe what wrangling or analysis you did that went above and beyond what was discussed in chapter 19 of MDSR: https://beanumber.github.io/mdsr2e/ch-text.html