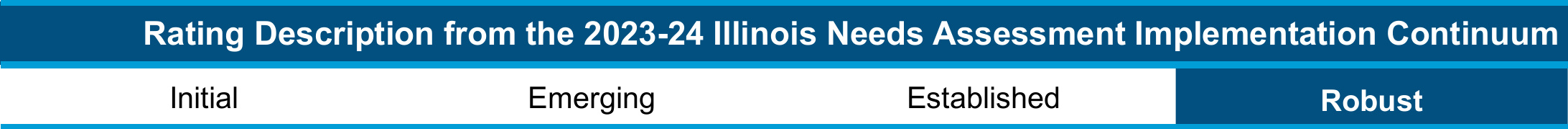
### Indicator 3.E: Community Resources and Engagement

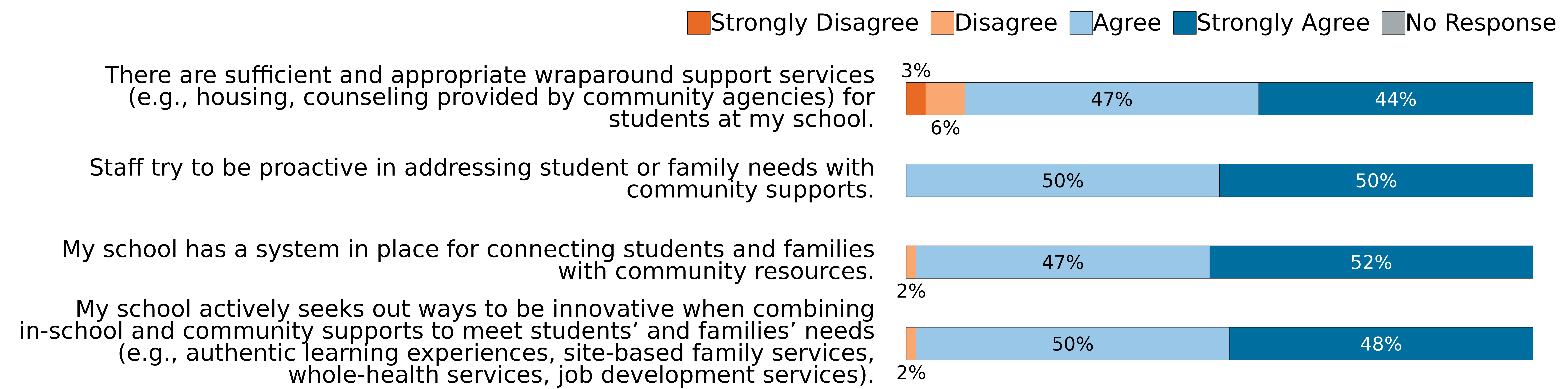


School leadership and staff foster robust connections with several community organizations that provide resources to support school goals and the diverse needs of students. School leadership and staff use traditional and innovative approaches (e.g., social media, partner communication methods) to actively involve community organizations to meet the needs of students, families, and staff members. School leadership and staff utilize a comprehensive system for assessing the evolving needs of students and their families and providing wraparound services (e.g., health and housing referrals) throughout the school year to meet those needs.

#### OVERALL RATING SUMMARY:

Consistent with a robust rating for this indicator, school leaders and staff have established several connections with community organizations, including processes where teachers proactively assess students' needs and offer wraparound services. Partnerships with community organizations help the school meet students' and families' needs in both traditional and innovative ways (e.g., after-school programming, school supplies, financial assistance).

**STAFF SURVEY RESPONSE:**



#### STAFF PERSPECTIVES:

* School leaders described strong partnerships with community organizations to support the school's goals and address students' diverse needs. For example, partnerships with Komatsu and First United Methodist Church provide resources and support that school leaders described as being crucial for students and families. Nearly all staff survey respondents (98%) agreed or strongly agreed that the school actively seeks out ways to be innovative when combining in-school and community supports to meet the students' and families' needs, and 100% of staff agreed or strongly agreed that staff try to be proactive in addressing student or family needs with community supports.
* Almost all staff survey participants (98%) agreed or strongly agreed that the school has a system in place for connecting students and families with community resources. School leaders also agreed that the school has a system to identify students in need, noting that teachers play a key role in recommending support resources to students and families.
* School leaders highlighted the significant role of community organizations in providing essential resources through financial, supplies, and services to support to the school. For example, the Classroom Closet program allows teachers to request supplies, and community partners fulfill the requests. Komatsu has also supported the school by leading the LEGO Robotics team, donating a scoreboard, and providing financial assistance to families. While community partnerships offer a variety of after-school programs, clubs, mentoring, and extracurricular activities for a large percentage of students, the high demand for these programs prevents some students from participating due to capacity limits.