## A blue circle with a group of people in it Description automatically generatedLeadership and Vision

Indicators in this standard focus on the school’s vision, plans for pursuing that vision, and degree of distributed leadership.

How is the Leadership and Vision School Improvement Practice Area related to teacher and student outcomes?

p1

p2

p3

p4

p5

p6

pHS

closing\_p

ft\_1

ft\_2

How is Leadership and Vision related to the Equity Journey Continuum?

An analysis of the data collection instruments used for the school needs assessment indicates alignment to the following EJC areas: Student Learning, Learning Conditions, and Elevating Educators. Table 3 reflects the indicators within Leadership and Vision that align to the EJC areas.

Table 3. Alignment Between Leadership and Vision Indicators and EJC Areas

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Elevating Educators** | **Learning Conditions** | **Student Learning** |
| **1.A Focused, Shared Vision and Goals** | **X** |  |  |
| **1.B Distributed Leadership and Sustainability** | **X** |  |  |
| **1.C Culture of Continuous Improvement** |  |  | **X** |
| **1.D Aligned, Consistent Professional Development** |  | **X** |  |