## Curriculum, Instruction and Assessment

Indicators in this standard focus on the school’s eﬀorts to deﬁne, implement, and continually improve classroom instruction through the use of data and observations.

How is the Curriculum, Instruction and Assessment School Improvement Practice area related to teacher and student outcomes?

p1

p2

p3

p4

p5

p6

pHS

closing\_p

ft\_1

ft\_2

How is Curriculum, Instruction, and Assessment related to the Equity Journey Continuum?

An analysis of the data collection instruments used for the school needs assessment indicates alignment to the following EJC areas: Student Learning, Learning Conditions, and Elevating Educators. Table 4 reflects the indicators within Curriculum, Instruction, and Assessment that align to the EJC areas.

Table 4. Alignment Between Curriculum, Instruction, and Assessment Indicators and EJC Areas

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Elevating Educators** | **Learning Conditions** | **Student Learning** |
| **2.A High-Quality, Deﬁned Curriculum** |  | **X** |  |
| **2.B Collaborative Planning** |  |  |  |
| **2.C High Expectations** |  | **X** |  |
| **2.D Teacher Observations and Feedback** |  |  |  |
| **2.E Data Collection and Collaborative Data Use** |  |  | **X** |