### Indicator 2.C: High Expectations, Rigorous Instruction

ratingTable

introText

#### OVERALL RATING SUMMARY:

overallText

#### CLASSROOM OBSERVATIONS: CONTENT UNDERSTANDING \ CONCEPT DEVELOPMENT

classObsCUCDText

classObsCUCDTable

∗The school average is a weighted average calculation of the observation scores. Weighted Average =

∗The CLASS observation protocols for this dimension vary by grade level. The K-3 tool focuses on Concept Development, whereas the tool used for all other grades focuses on Content Understanding.

classObsCUCDBullets

Indicator 2.c: High Expectations, Rigorous Instruction (cONT.)

#### CLASSROOM OBSERVATIONS: INSTRUCTIONAL DIALOGUE \ LANGUAGE MODELING

classObsLMIDText

classObsLMIDTable

∗The school average is a weighted average calculation of the observation scores. Weighted Average =

∗The CLASS observation protocols for this dimension vary by grade level. The K-3 tool focuses on Language Modeling, whereas the tool used for all other grades focuses on Instructional Dialogue.

classObsLMIDBullets

#### CLASSROOM OBSERVATIONS: ANALYSIS & INQUIRY

classObsAIText

classObsAITable

∗The school average is a weighted average calculation of the observation scores. Weighted Average =

∗This dimension does not appear in the CLASS K-3 manual. Therefore, scores represent upper grade classrooms only.

classObsAIBullets

Indicator 2.c: High Expectations, Rigorous Instruction (cont.)

#### STAFF SURVEY RESPONSE:

staffSurvey

#### STAFF PERSPECTIVES:

staffPerspective

studentPerspective