## Culture and Climate

Indicators in this standard focus on relationships within the school and between the school and community.

How is the Culture and Climate School Improvement Practice Area Related to Teacher and Student Outcomes?

p1

p2

p3

p4

p5

p6

pHS

closing\_p

ft\_1

ft\_2

How is Culture and Climate related to the Equity Journey Continuum?

An analysis of the data collection instruments used for the school needs assessment indicates alignment to the following EJC areas: Student Learning, Learning Conditions, and Elevating Educators. Table 5 reflects the indicators within Culture and Climate that align to the EJC areas.

Table 5. Alignment Between Culture and Climate Indicators and EJC Areas

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Elevating Educators** | **Learning Conditions** | **Student Learning** |
| **3.A Positive Interpersonal Relationships** |  |  |  |
| **3.B Warm and Responsive Environment** |  | **X** | **X** |
| **3.C Student Voice and Feedback (Secondary)** |  | **X** |  |
| **3.D Family Collaboration** |  | **X** |  |
| **3.E Community Resources and Engagement** |  |  |  |