## Targeted Instruction and Support

Indicators in this standard focus on the school’s efforts to individualize instruction and other supports.

How is the Targeted Instruction and Support School Improvement Practice Area Related to Teacher and Student Outcomes?

p1

p2

p3

p4

p5

p6

pHS

closing\_p

ft\_1

ft\_2

How is Targeted Instruction and Support related to the Equity Journey Continuum?

An analysis of the data collection instruments used for the school needs assessment indicates alignment to the following EJC areas: Student Learning, Learning Conditions, and Elevating Educators. Table 6 reflects the indicators within Culture and Climate that align to the EJC areas.

Table 6. Alignment Between Targeted Instruction and Support Indicators and EJC Areas

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Elevating Educators** | **Learning Conditions** | **Student Learning** |
| **4.A Multitiered Systems of Supports** |  |  |  |
| **4.B Inclusive and Differentiated Instruction** |  | **X** |  |
| **4.C Enrichment (Elementary)** |  |  | **X** |
| **4.D College and Career Readiness (Secondary)** |  | **X** | **X** |