

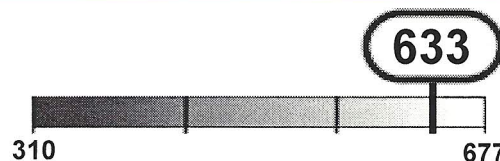
Student Name: PINTON GUSTAVO CIOTTO

Student Number: 15758*****

Date of Birth: 1993-06-04 Gender: Male

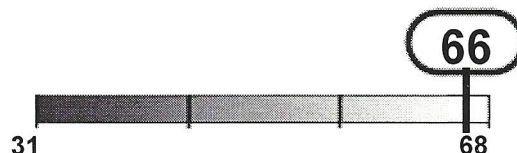
Test Date: 2015-03-30

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 64 and 68 may have the following strengths:

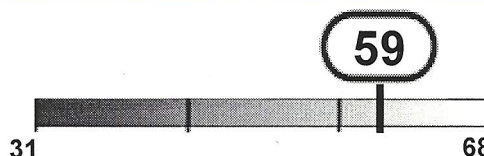


CEFR
Level
C1

- understand the main idea or purpose of a short academic lecture or extended conversation that requires integrating or synthesizing information
- recall important details presented in a discussion of academic material
- understand complex time references and temporal relationships in a short dialogue, short academic lecture, or extended conversation
- understand some difficult and abstract vocabulary
- follow the essential ideas in an extended conversation or academic lecture, even if some information is not fully understood

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:

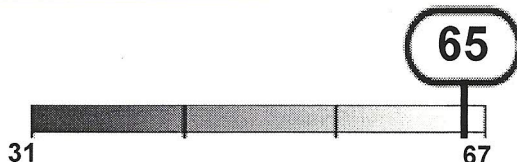


CEFR
Level
B2

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations on basic grammatical rules as well as exceptions to those rules

Reading Comprehension

Test takers who score between 63 and 67 may have the following strengths:



CEFR
Level
C1

Follow discourse at the idea level to understand detailed information and major ideas, both explicitly stated and implied, even when

- texts contain an accumulation of low-frequency academic vocabulary
- comparisons and contrasts, causal relationships, illustrations, etc. are not explicitly stated or indicated by discourse markers
- texts are on abstract topics such as music composition and computer animation

How to Interpret Your Score Report

The *TOEFL® ITP* test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. TOEFL ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction. Learn more at www.ets.org/toefl_itp/use.

The TOEFL ITP score report provides both section and total scores.

Sections	Scaled Scores
Listening Comprehension	31–68
Structure and Written Expression	31–68
Reading Comprehension	31–67
Total Score	310–677

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is $(60+60+60)*10/3 = 600$.

To help you interpret the scores, a mapping of TOEFL ITP scores to the Common European Framework of Reference (CEFR) was conducted in 2011. Results of this study provide the minimum TOEFL ITP score for four of the levels defined in the CEFR (A2, B1, B2, C1).

In addition, The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, and a Bronze certificate for the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.