

Gregory Croisdale

Computer Scientist



Knoxville, TN, USA



(865) 805-6311



gcroisda@gmail.com

About Me —

I'm studying ways that people can safely interact with state-of-the-art tools and media. Be it developer tools, recommendation algorithms, user interfaces, or interactive learning environments, I want to help contribute to an efficient and sustainable relationships between Humans and Computers.

Skills –

Python

C/C++

Systems Programming

HTML5

React Native

Remembering to Recompile

Links -

Personal Website: greg.croisdale.us Here, you can find more about my various projects and what I've been up lately.

Carve: carve.chemicaldevelopment.us This is a client-side RISC-V emulator and debugger I created for students.

PAIRS: pairs.eecs.utk.edu

This is the lab page for my primary research group at UTK.

CSCTW: csctw.org

This is the organizational page which contains much of my work from the ELPS.

Education

2018-2022 B.S. Computer Science

> Math and Philosophy Minors University of Tennessee, Knoxville

3.94 GPA

Research

Jan 2020 Montgomery 1960: Using Technology to Teach Empathy and

Perspective Taking

American Historical Association Annual Conference; New York City, NY

Aug 2020 Improving the Empathetic Response of Academically Focused

Students through Historical Gamifcation

UTK Discovery Day; Knoxville, TN

Aug 2021 Improving Accessibility to FFT Stencil Computations

Summer Research Symposium; Online

Exploring Learning Approaches for Ancient Greek Character Sept 2021

Recognition with Citizen Science Data

17th IEEE eScience: Online

Experience `

Jan 2021 Undergraduate Researcher - PAIRS Research Group Knoxville, TN

> With the PAIRS research group, I have actively contributed to three different projects in the fields of HCI. I have co-authored a paper and am in the process of leading a project which aims to automatically resolve command-line errors by referencing and updating existing crowdsourced Q&A sources. As a leader of a research project in PAIRS, I coordinate the efforts of team members, schedule and lead weekly meetings, and regularly present progress to our group.

Aug 2019 **Undergraduate Teaching Assistant and Tutor**

Knoxville, TN I have been a Supplemental Instructor, Group Tutor, or Undergraduate Teaching Assistant in some capacity since my Sophomore year of my Undergraduate. I regularly lead lab sessions, provide individual and group tutoring sessions, grade work, assist in the production of lab materials, and create demonstrative projects. In particular, I lead the creation of a project called Carve to help students learn and de-

bug RISC-V assembly.

2019 - 2020 Undergraduate Researcher - Educational Leadership

and Policy Studies Department (ELPS)

Knoxville, TN

Knoxville, TN

I had the honor of leading a Design Team with the ELPS which sought to create a framework for a game which used hundreds of hours of original interviews and gigabytes of documents to teach historical contextualization and empathy. In my time with this group, I created game demos and websites, performed small user studies, and performed interviews with college students from Alabama State who participated in Civil Rights protests in 1960.

Accolades & Grants

2021	NSF REU Grant Recipient (1950042)	Stony Brook University
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2021 Gonzalez Family Award for Excellence

> **Undergraduate Teaching Assistant** University of Tennessee, Knoxville

2020 **SURGE Grant Recipient** University of Tennessee, Knoxville

2020 **Travel Grant Recipient** University of Tennessee, Knoxville