CSC 314, Final Project Spring 2019

Bioinformatics is the study, development, and utilization of computational methods for storing, retrieving and analyzing biological data. The field of bioinformatics includes both the *development* of databases and tools for carrying out bioinformatics analyses and the *application* of these tools to answer important biological questions. I hope that you will leave this course with an appreciation of both the development and application of these tools.

For your Final Project, you will select an assignment related to either the development of a bioinformatics tool (i.e., a programming project), or the application of the databases and tools discussed during the semester to answer important biological questions. Your choice should be based on your interest and level of comfort with the project. You may work with a partner on the final project.

Final Project: select ONE assignment from either Option A or Option B.

Option A. Bioinformatics programming project

Write a bioinformatics program, in the language of your choice, that does one of the following. You must send me the source code for your program and I must be able to compile and run the program for you to receive credit. All source code used must be your own; library packages may be used only with permission, unless indicated below.

- 1. A DNA or RNA sequence is read from a file. The program translates the entire sequence using all six possible reading frames. In addition, all open reading frames that are identified are highlighted. You may use packages such as *colorama* to highlight the open reading frames, but you may <u>not</u> use Biopython or other available packages for this assignment.
- 2. Write a program that finds the optimal pairwise alignment between two sequences that are specified by the user. You may decide which alignment type (global, semi-global, or local) you want to implement. Your program should output the optimal alignment and the optimal alignment score. If multiple alignments are optimal, only one optimal alignment needs to be displayed (though you are encouraged to output all alignments). Your alignment should use a scoring system where matches are worth 5 points, mismatches are worth -1 point, and there is a linear gap penalty of 4. Note: you may assume that the sequences are no more than 100 characters each.
- 3. Write a 'simple' prokaryotic gene prediction program, following page 12 of the Gene Prediction notes, that identifies genes that have conserved promoter sequences, Shine-Delgarno sequences, and open reading frames coding for at least 100 amino acids. Note: you *may* use Biopython for this assignment. You may also choose to use the *regex* module (https://pypi.org/project/regex/), which easily allows for mismatches in a regular expression. For example, suppose we want to find all codons that contain at least 2 adenines ('A' characters). This can be accomplished using the *regex* module and the regular expression below:

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regex module: '(AAA) \{ s \le 1 \} '
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will match any AAA sequence that allows for up to 1 mismatch (the s is for substitution).

Using the *re* module (what we used in class), the appropriate regular expression is given by

re module: '(AA.)|(A.A)|(.AA)'

which says to match the following:

1. AA followed by any character, OR

- 2. an A followed by any character, followed by another A OR
- 3. any character followed by an AA
- 4. Using Biopython, write a script that BLASTs the three sequences that we looked at in Lab 10, using the same parameters, and return the organism, accession number, similarity, e-value, and alignment of the top hit for each sequence. Biopython's BLAST is describe here: http://biopython.org/DIST/docs/tutorial/Tutorial.html#htoc96
- 5. You may choose to develop another bioinformatics program, with my approval.

Option B. Bioinformatics analysis

If this option is selected, you will be given a gene to perform a bioinformatics analysis on. Your analysis may include (but is not limited to) the following tasks (the specific requirements will depend on the assigned gene).

- Draw a graph of the gene, labeling the positions of its introns and exons, and identifying the chromosome the gene is on.
- Identify similar proteins in other species, and whether the protein has any conserved domains.
- Based on the domain information, describe the function of the gene.
- Is the gene differentially expressed (I will tell you what experiments (i.e., GEO series) to look at)?
- Are mutations in the gene associated with any diseases or conditions?
- What secondary structure characteristics are present in the protein?

Important Dates

By 5:00 PM, May 1: On Piazza, each person must post the following information:

- 1. If you will be working individually or with a partner, and if so, who
- 2. Your choice of Option A or Option B. If Option A, also state the programming project you will complete and the language you will write the program in.

Final Projects are due through Blackboard (Option A or Option B) or hardcopy (option B only) on the following dates:

CSC-314-01: Wednesday, 5/15 at 4:00 PM CSC-314-02: Monday, 5/13 at 4:00 PM

Additional Information

See the accompanying rubric for additional information.