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Structural Equation Modeling (SEM)

Melinda K. Higgins, Ph.D.

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Structural Equation Modeling



SEM – descriptions

- SEM is a collection of statistical techniques that allow a set of relationships between one or more IVs (independent variables) (either continuous or discrete) and one or more DVs (dependent variables) (also either continuous or discrete).
- SEM is also called causal modeling; causal analysis; simultaneous equation modeling; analysis of covariance structures; analysis of moments; path analysis or confirmatory factor analysis [last 2 are special types of SEM]
- (example) When you combine EFA (exploratory factor analysis) with multiple regression, you have SEM.
- Some recommend you begin with confirmatory factor analysis (where applicable), then evaluate the various "paths/regression relationships" and, finally, put it all together into one SEM model. [D. Garson]

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SEM – advantages and disadvantages

- ADV When relationships among factors are examined the relationships are free from measurement error (because error has been estimated and removed leaving only common variance).
- ADV Thus, reliability of measurement can be accounted for explicitly within the analysis by estimating and removing the measurement error.
- ADV When phenomena of interest are complex and multidimensional, SEM is the only analysis that allows complete and simultaneous test of all the relationships.
- DISADV with increased flexibility comes increased complexity (and demands for larger sample sizes).

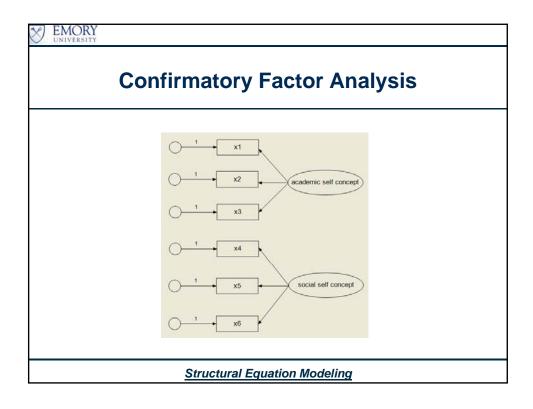
Structural Equation Modeling

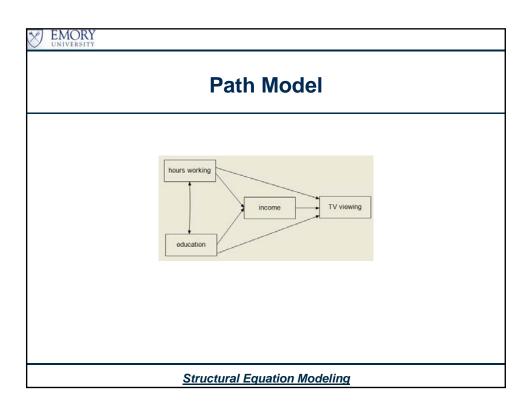
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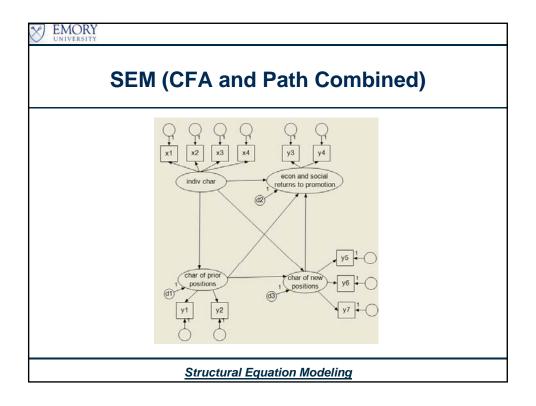
"Types" of SEM

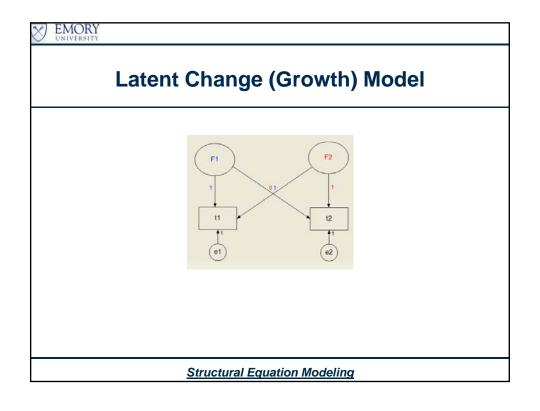
- Measurement Model/Confirmatory Factor Analysis
- Path Analysis
- Structural "Regression" Analysis
- Latent Change (or Growth) Models

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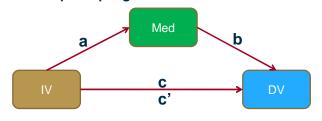
SEM - goal

- Develop a model the "fits" the data (based on variance/covariance matrix)
 - H0: Model "fits" the data ("fit" function defined that compares sample cov matrix, S, to predicted cov matrix Σ)
 - Ha: Model does not "fit" the data
- Test via a χ^2 want a non-significant test (p-val >> 0.05)
- χ^2 is calculated by comparing estimated predicted covariance to sample covariance [ideally = 0, no difference between S and Σ]

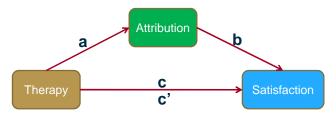
Mediators - How to test for ...

[Preacher, Hayes] - 3 approaches:

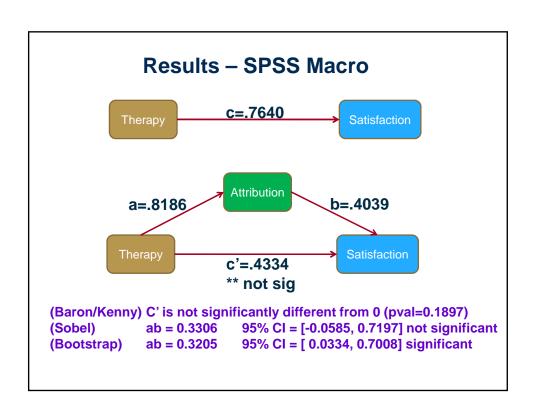
- (1) Baron, Kenny: "suffers from low power"
 - (i) $Y = i_1 + cX$
 - (ii) $M = i_2 + aX$
 - (iii) $Y = i_3 + c'X + bM$
- (2) Sobel Test
 - (i) calculate ab (assumption Normal Distribution)
 - (ii) calculate $s_{ab} = sqrt (b^2 s_a^2 + a^2 s_b^2 + s_a^2 s_b^2)$
 - (iii) divide ab/s_{ab} → compare to N(0,1) critical values
- (3) Bootstrap sampling distribution for ab

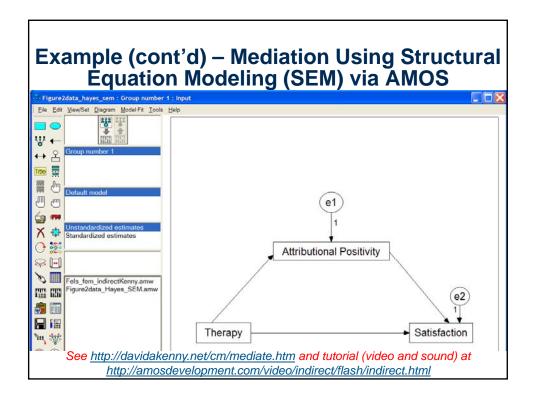


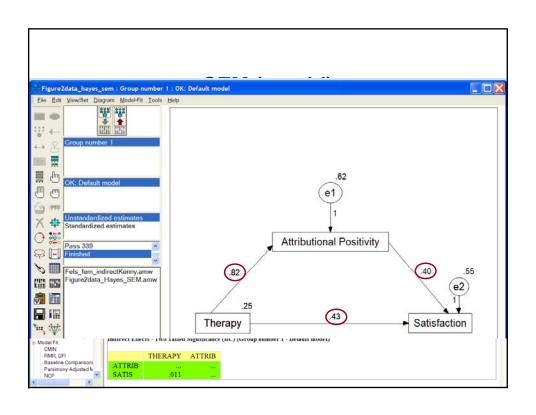
Example [Preacher, Hayes]

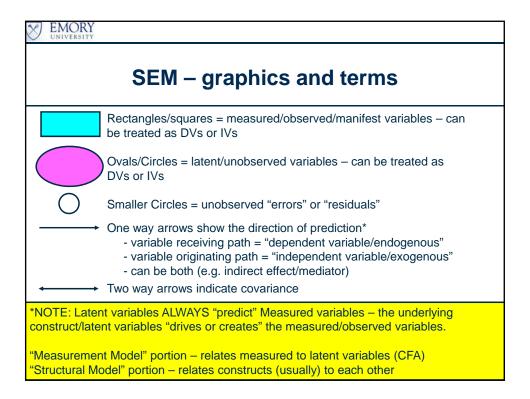


"An investigator is interested in the effects of a new cognitive therapy on life satisfaction after retirement. Residents of a retirement home diagnosed as clinically depressed are randomly assigned to receive 10 sessions of a new cognitive therapy or an alternative method. After session 8, the "positivity of attributions" the residents make for a recent failure experience is assessed. After session 10 the residents are given a measure of life satisfaction (questionnaire)."









Example Data (Tabachnick et.al. Fig 14.4)

5 continuous measured variables:

- NUMYRS number of years participant has skied
- DAYSKI total number days person has skied
- SNOWSAT Likert scale measure of overall satisfaction with snow conditions
- FOODSAT Likert scale measure of overall satisfaction with quality of food at resort
- SENSEEK Likert scale measure of degree of sensation seeking

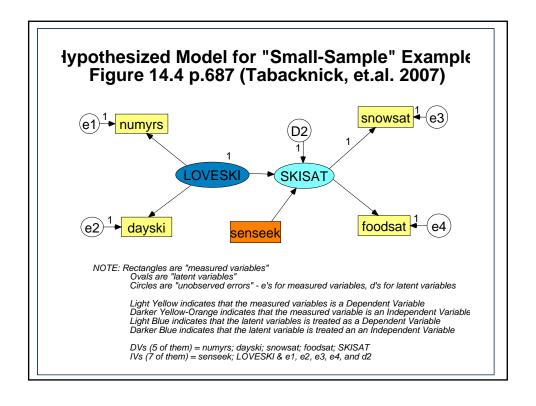
2 hypothesized latent variables:

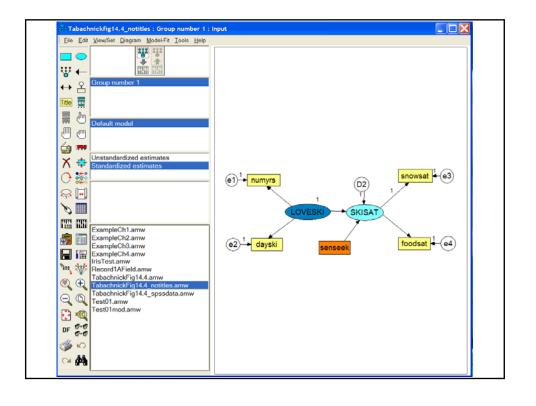
- LOVESKI Love of Skiing
- SKISAT Ski Trip Satisfaction

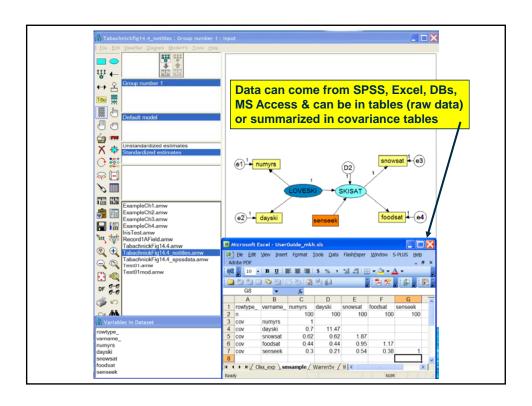
It is hypothesized that:

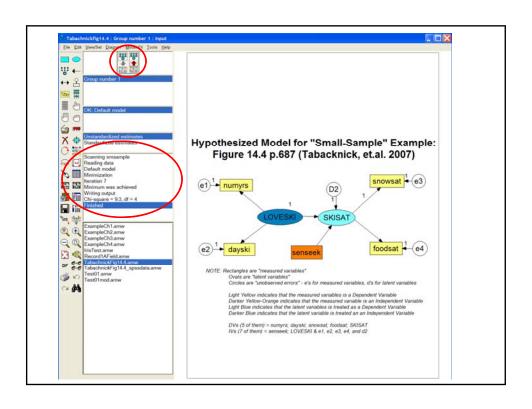
- 1. Love of Skiing "predicts" number of year skied and number of days skied
- Ski Trip Satisfaction "predicts" degree of satisfaction with snow conditions and food quality at resort.
- 3. Love of Skiing and degree of sensation seeking "predict" level of Ski Trip Satisfaction

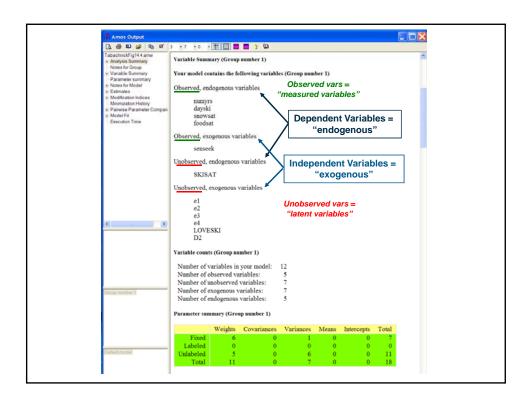
Figure on next page shows these relationships and the hypothesized model

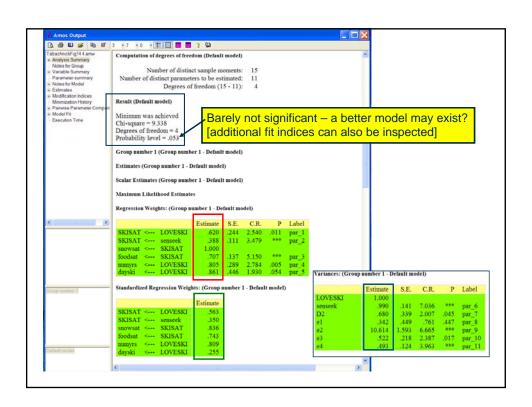






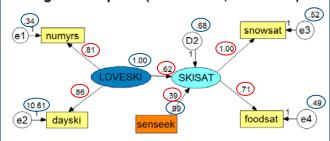






Unstandardized Estimates

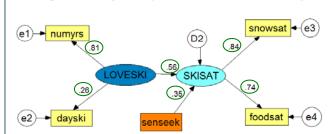
Hypothesized Model for "Small-Sample" Example: Figure 14.4 p.687 (Tabacknick, et.al. 2007)



- Numbers in circled in blue are variances
- Numbers in circled in red are (unstandardized) regression coefficients
- 1. NUMYRS and DAYSKI are both significant indictors of LOVESKI [see Tabachnick, et.al. p.695 for z-score tests on regression parameters all have pval < or = to 0.05]
- 2. FOODSAT is a significant indicator of SKISAT
- 3. [Since SKISAT → SNOWSAT was set=1, this significance cannot be determined rerun with SKISAT → FOODSAT set=1]
- 4. SENSEEK is a significant indicator of SKISAT
- 5. LOVESKI is a significant indicator of SKISAT

Standardized Estimates

Hypothesized Model for "Small-Sample" Example: Figure 14.4 p.687 (Tabacknick, et.al. 2007)



Now all variances = 1 [not shown]

- Numbers in circled in green are (standardized) regression coefficients
- 1. Standardized regression coefficients can be compared to each other since the "scales" of the variables have been removed.
- 2. E.g. can compare that NUMYRS is a stronger indicator (.81) of LOVESKI than DAYSKI (.26) although both were tested to be significant indicators.
- 3. Likewise both SNOWSAT and FOODSAT are almost equivalently strong indicators of SKISAT
- 4. LOVESKI while significant is a weaker indicator (.56) of SKISAT followed by SENSEEK with an even lower standardized regression weight of 0.35.

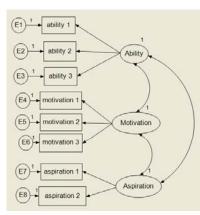
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6 rules

- 1. All variances of independent variables are model parameters
- 2. All covariances between independent variables are model parameters
- 3. All factor loadings are model parameters
- 4. All regression coefficients between observed or latent variables are model parameters
- Variances and covariances between dependent variables and/or covariances between dependent variables and independent variables are NEVER model parameters (because these variances and covariances are themselves explained in terms of other model parameters)
- 6. For each latent variable, the "metric" of its latent "scale" needs to be set. [usually either the variance = constant (1) or the path leaving the latent variable = constant (1).]

Structural Equation Modeling





- (1) 8 error variances (e1 → e8) and 3 factor variances (1)
- (2) 3 factor covariances
- (3) 8 factor loadings
- (4) n/a no regression relationships
- (5) No 2-way arrows between DVs nor between IV-DV.
- (6) Metric of 3 factors is "fixed" by setting their variances = 1 (see (1) above).
- So, there are 8 + 3 + 8 = 19 "free" parameters to estimate

Structural Equation Modeling



Degrees of Freedom ("Identification")

For a model to be "identified," there must be the same or fewer number of parameters than non-redundant elements in the covariance matrix (i.e. degrees of freedom >= 0).

DF = [P(P+1)/2] – number of parameters to be estimated DF (example) = [8(9)/2] - 19 = 36 - 19 = 17 degrees of freedom

NOTE: If DF=0, the model is said to be saturated.

Structural Equation Modeling

Your model contains the following variables (Group number 1) Observed, endogenous variables Parameter summary (Group number 1) ab1 (ability 1) ab2 (ability 2) ab3 (ability 3) Weights Covariances Variances Means Intercepts Total 11 Fixed mot1 (motivation 1) Labeled 0 mot2 (motivation 2) Unlabeled 19 mot3 (motivation 3) Total 16 11 30 asp1 (aspiration 1) asp2 (aspiration 2) Unobserved, exogenous variables E2 E3 E4 Computation of degrees of freedom (Default model) E5 Number of distinct sample moments: 36 E6 Number of distinct parameters to be estimated: E7 Degrees of freedom (36 - 19): 17 F2 (Motivation) F3 (Aspiration) F1 (Ability) Result (Default model) Minimum was achieved Variable counts (Group number 1) Chi-square = 20.581 Degrees of freedom = 17 Number of variables in your model: 19 Probability level = .246 Number of observed variables: 8 Number of unobserved variables: 11 Number of exogenous variables: Number of endogenous variables:

Regression Weights: (Group number 1 - Default model)

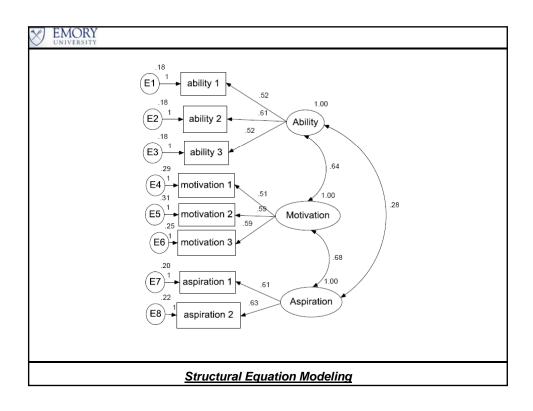
			Estimate	S.E.	C.R.	P	Label
mot1 (motivation 1) <	<	F2 (Motivation)	.510	.045	11.323	***	par_1
mot2 (motivation 2) <	<	F2 (Motivation)	.592	.049	12.189	***	par_2
mot3 (motivation 3) <	<	F2 (Motivation)	.594	.046	12.835	***	par_3
asp1 (aspiration 1)	<	F3 (Aspiration)	.613	.049	12.492	***	par_4
asp2 (aspiration 2)	<	F3 (Aspiration)	.634	.051	12.486	***	par_5
ab3 (ability 3)	<	F1 (Ability)	.520	.039	13.452	***	par_9
ab2 (ability 2)	<	F1 (Ability)	.614	.042	14.464	***	par_10
ab1 (ability 1)	<	F1 (Ability)	.518	.039	13.376	***	par_11

$Standardized\ Regression\ Weights:\ (Group\ number\ 1-Default\ model)$

		Estimate
mot1 (motivation 1) <	F2 (Motivation)	.690
mot2 (motivation 2) <	F2 (Motivation)	.731
mot3 (motivation 3) <	F2 (Motivation)	.762
asp1 (aspiration 1) <	F3 (Aspiration)	.807
asp2 (aspiration 2) <	F3 (Aspiration)	.806
ab3 (ability 3) <	F1 (Ability)	.777
ab2 (ability 2) <	F1 (Ability)	.822
ab1 (ability 1) <	F1 (Ability)	.773

Covariances: (Group number 1 - Default model)

		Estimate	S.E.	C.R.	P	Label
F2 (Motivation) <>	F1 (Ability)	.636	.055	11.659	***	par_6
F2 (Motivation) <>	F3 (Aspiration)	.681	.054	12.554	***	par_7
F3 (Aspiration) <>	F1 (Ability)	.276	.074	3.760	***	par_8



References

- Tabachnick, Barbara G.; Fidell, Linda S. "Using Multivariate Statistics," 5th edition, Pearson Education Inc., 2007. {"Chapter 14: SEM" good worked examples with discussion of covariance math}
- Raykov, Tenko; Marcoulides, George. "A First Course in Structural Equation Modeling." Lawrence Erlbaum Associates Publishers, New Jersey, 2000. {good examples with LISREL and EQS codes and some info on AMOS}
- Kline, Rex. "Principles and Practice of Structural Equation Modeling." The Guilford Press, New York, 1998. {some info on AMOS, EQS and LISREL}
- Kaplan, David. "Structural Equation Modeling Foundations and Extensions."
 2nd edition, SAGE Publications, Los Angeles, 2009. {more advanced text, but good indepth discussions}
- Duncan, T; Duncan, S; Strycker, L; Li, F; Alpert, A. "An Introduction to Latent Variable Growth Curve Modeling: Concepts, Issues and Applications." Lawrence Erlbaum Associates Publishers, New Jersey, 1999. {also good worked examples with EQS and LISREL codes}



VIII. Statistical Resources and Contact Info

SON S:\Shared\Statistics MKHiggins\website2\index.htm

[updates in process]

Working to include tip sheets (for SPSS, SAS, and other software), lectures (PPTs and handouts), datasets, other resources and references

Statistics At Nursing Website: [website being updated] http://www.nursing.emory.edu/pulse/statistics/

And Blackboard Site (in development) for "Organization: Statistics at School of Nursing"

Contact

Dr. Melinda Higgins

Melinda.higgins@emory.edu

Office: 404-727-5180 / Mobile: 404-434-1785