## **GRIT: HOW TEAMS PERSEVERE TO ACCOMPLISH GREAT GOALS**

with Jan Rutherford



## **Communication Exercise**

Directions: Identify a project that you are about to kick off, or a challenging project you are in the midst of. Then, based on that project, answer the questions in the sections below on Assumptions, Expectations, and Accontability.

## **Assumptions**

In the "Trust" video, the team starts out a bit overconfident, and sets a pace that is not sustainable for the entire group. To prevent overconfidence on your team at the beginning (or during a project), here are some steps you can take as a leader individually, and with your team:

A) Are your views/opinions/beliefs based on assumptions or facts?

B) What assumptions are you and the team regularly making?	
C) What is flawed about your assumptions? What consequences do those assumptions have? What for back them up? How do those facts change what you can/should do?	acts exis
How can people get motivated from their team during difficult times?	

## **Expectations**

Setting expectations is one of the most important communication responsibilities of a leader.

A) Why are we doing this?

B) What are the expectations surrounding the goal(s)?

C) Wha	at are the expectations surrounding individual team members/followers? What are the metrics	s?	
D) After these expectations have been set with regard to the goal(s), shift your focus to delegate who is to do what by when.			
ACCOL	JNTABILITY		
1.	How do you ensure communication is received? One question to keep in the back of your mi don't know what I said, so tell me what you heard."	nd: "I	
2.	What was supposed to occur?		
3.	What actually occurred? That is, what's the gap between expectation and reality?		
4.	What went well?		
5.	What needs improvement/change?		
	– How will accountability be managed (with, praise, correction, recovery, development, ar	nd so on)?	
	– What future expectations need to be adjusted?		