Grading rubric for presentations (18 points)

5 to 10 minutes video presentations about selected paper.

Deadline: April 25, 2017.

If posted on YouTube after April 25 but before May 02: 2 points will be subtracted.

If posted after May 02: the grade is ZERO, the video will not be considered.

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| Purpose/topic/focus/question(s) of paper |  | Not stated clearly or appropriately, vague, not focused on paper issues  1 | Stated clearly, explicitly, focused on paper issues  2 |
| Understanding of topic | Did not demonstrate  0 | Some understanding, but does not make connections among ideas  1 | Moves beyond surface level understanding  2 |
| Connection of ideas | Inappropriate or insufficient details to support ideas  0 | Some arguments have adequate support  1 | Advances arguments with sound evidence and references  2 |
| Oral explanations | The script was directly extracted from paper, no editing  0 | Script partially extracted from paper, missing connecting explanations with his/her own words  1 | Used his/her own words in writing the script & giving explanations  2 |
| Conclusion | Offers no concluding remarks  0 |  | Presents a conclusion  2 |
| Presentation | Inadequate organization.  Also: no diagrams or pictures or graphs or photographs were used  0 | Partially organized: evident but inconsistent development.  Also: visual aid was used, but some were irrelevant to the explanation  1 | Organized.  Also: Pictures and graphs were used that directly support arguments  2 |
| At the end of video, after concluding remarks, give:  Examples of how the paper is connected to material covered in PHY245 | Inadequate  0 | Adequate  1 | Above adequate  2 |
| At the end of video, after concluding remarks, discuss:  What are social and ethical issues associated with this paper? | Inadequate  0 | Adequate  1 | Above adequate  2 |
| At the end of video, after concluding remarks, answer:  Why is this paper important, in your opinion? | Not mentioned  0 | Briefly/superficially mentioned  1 | Fully addressed  2 |