Problem Solving Techniques 문제해결

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Exercise C

- 5 points
  - The exercise is not evaluated in detail but evaluated as Pass/Fail.
  - (Note that each homework will be about 100 points.)

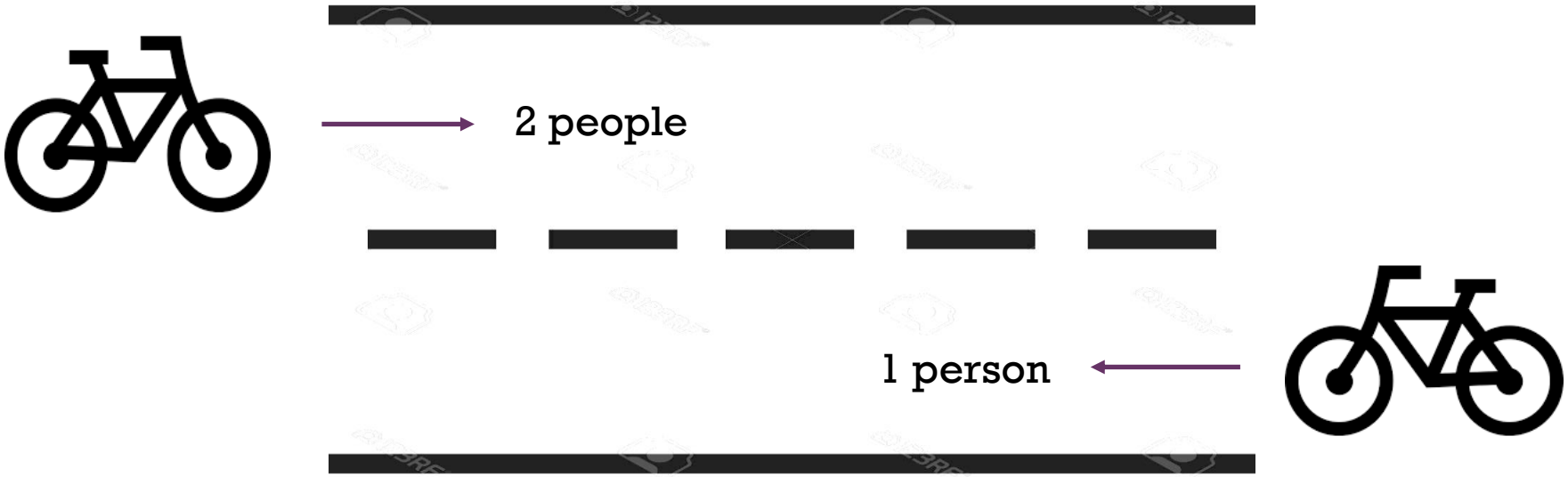
- Why 5 points?
  - I want all students to solve this exercise to participate in-class discussion for the exercise.

- Report submission (no code submission)
  - Due date: 3/29 23:59 (no late submission accepted)
  - Submission site: https://icampus.skku.edu/
  - Submission format: [Template] Report for exercise/homework
    - File name: yourid_EX_C.pdf
      - Example: 2000123456_EX_C.pdf

Exercise C

- Bicycle
  - N people are now at A with a bicycle, and they want to move to B (1<=N<=1000).
  - A person or two people should ride a bicycle to move between A and B. (Up to two people can ride a single bicycle).
  - Each person has a different speed for riding a bicycle.
  - If two people ride a bicycle, the speed of the bicycle depends on the speed of the slower person.
  - The goal is to minimize the time for the N people to move to B.
- Input: the time for each person to move from A to B (integer numbers).
- Output: a series of lines, each containing either one or two numbers, indicating which person/people form the next group to move. Each person is indicated by the time to move between A and B.

Exercise C



1 2 5 10

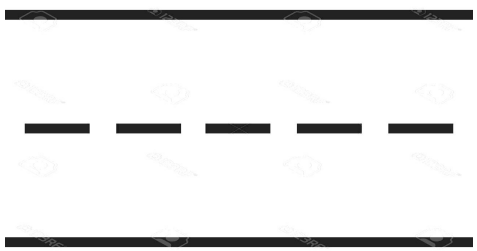
1 2 5 10

Exercise C

- Example
  - Input

    1 2 5 10

  - Output



```
1 2
1
5 10
2
1 2
```

```
//                                                          [1 2 5 10 / ]
// Two people move from A to B during max(1,2) time units. [5 10 / 1 2]
// A person moves from B to A during 1 time unit.          [ 1 5 10 / 2]
// Two people move from A to B during max(5,10) time units. [1 / 2 5 10]
// A person moves from B to A during 2 time units.         [1 2 / 5 10]
//  Two people move from A to B during max(1,2) time units.  [  / 1 2 5 10]
```

  - In this example, the time for the 5 people to move to B is 2+1+10+2+2=17