

SWE3001: System Program

Lecture 0x00: Course Overview and Introduction

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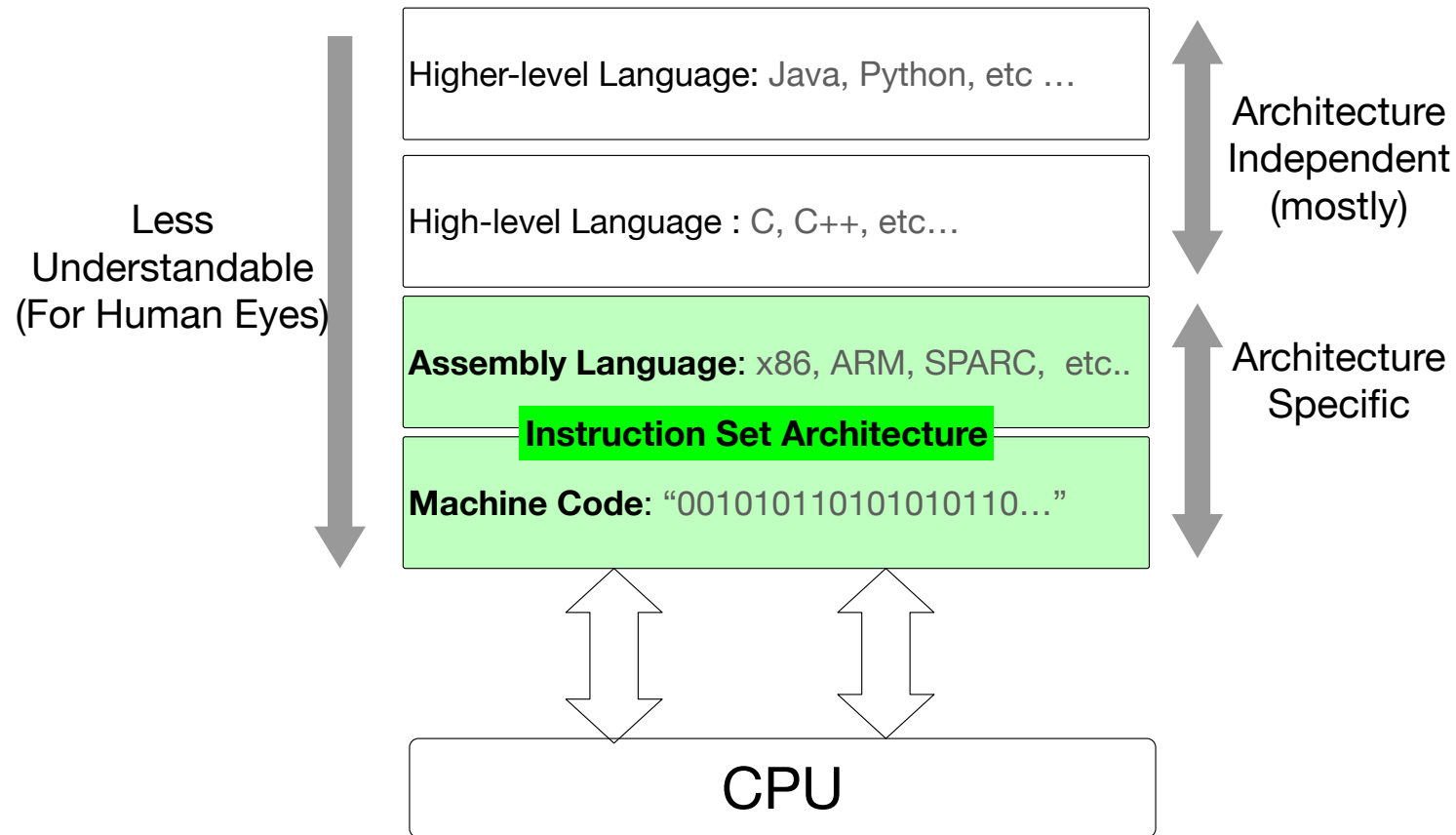
- ▶ Research Areas
 - Software Security
 - Vulnerability analysis
 - Attacks and Defenses
 - Systems Security
 - Trusted Computing
 - Secure Computation for AI
- ▶ Leader of Systems Security Lab @ SKKU
 - <https://sslaboratory.skku.edu>
 - Hiring MS/PhD students and undergraduate interns
 - Looking for CTF(Capture the Flag) Team members



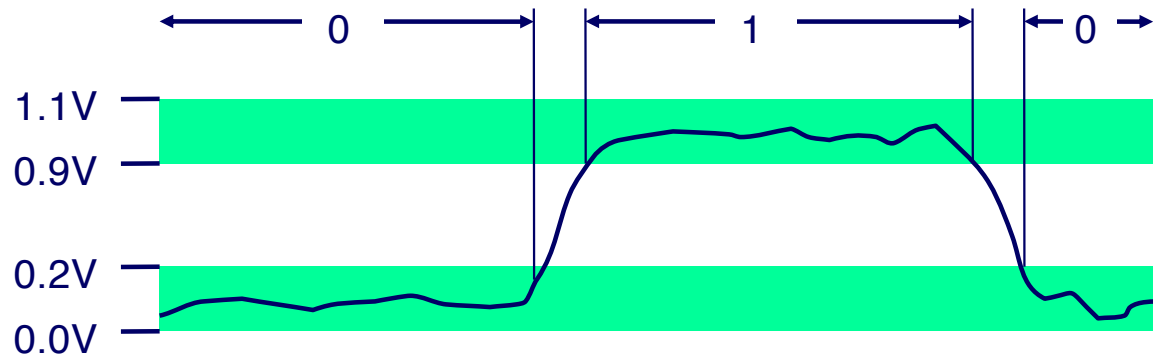
What Is This Course about?

- ▶ Introduction to "How Computer Really Works"
- ▶ One of the most foundational course in computer science

Getting Low



Representing Information with 0s and 1s



- ▶ Computers save and transmit information in bits
- ▶ Bits represent "voltage" or "1" vs "no voltage" or "0"

Representing Information with 0s and 1s

- ▶ You will learn to work with binary numbers
- ▶ For example
 - How do we represent strings in binary?
 - How do we represent negative numbers?
 - Hexadecimal?

X	B2U(X)	B2T(X)
0000	0	0
0001	1	1
0010	2	2
0011	3	3
0100	4	4
0101	5	5
0110	6	6
0111	7	7
1000	8	-8
1001	9	-7
1010	10	-6
1011	11	-5
1100	12	-4
1101	13	-3
1110	14	-2
1111	15	-1

Hex	Decimal	Binary
0	0	0000
1	1	0001
2	2	0010
3	3	0011
4	4	0100
5	5	0101
6	6	0110
7	7	0111
8	8	1000
9	9	1001
A	10	1010
B	11	1011
C	12	1100
D	13	1101
E	14	1110
F	15	1111

Understanding Programs at Binary-level

```
#include <inttypes.h>
#include <stdio.h>

int main() {

    int number1, number2, sum;

    printf("Enter two integers: ");
    scanf("%d %d", &number1, &number2);

    // calculating sum
    sum = number1 + number2;

    printf("%d + %d = %d", number1, number2, sum);
    return 0;
}
```

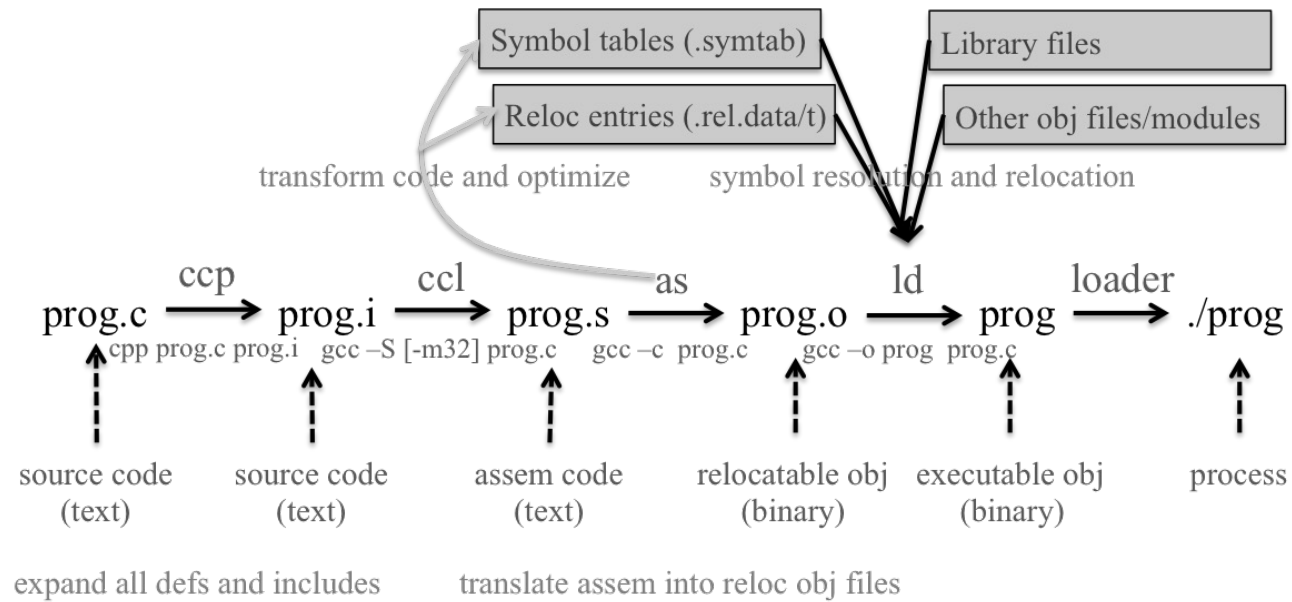


```
0x0000000000401136 <+0>:  sub    rsp,0x18
0x000000000040113a <+4>:  lea     rdi,[rip+0xec3]      # 0x402004
0x0000000000401141 <+11>:  mov     eax,0x0
0x0000000000401146 <+16>:  call    0x401030 <printf@plt>
0x000000000040114b <+21>:  lea     rdx,[rsp+0x8]
0x0000000000401150 <+26>:  lea     rsi,[rsp+0xc]
0x0000000000401155 <+31>:  lea     rdi,[rip+0xebd]      # 0x402019
0x000000000040115c <+38>:  mov     eax,0x0
0x0000000000401161 <+43>:  call    0x401040 <__isoc99_scanf@plt>
0x0000000000401166 <+48>:  mov     esi,DWORD PTR [rsp+0xc]
0x000000000040116a <+52>:  mov     edx,DWORD PTR [rsp+0x8]
0x000000000040116e <+56>:  lea     ecx,[rsi+rdx*1]
0x0000000000401171 <+59>:  lea     rdi,[rip+0xea7]      # 0x40201f
0x0000000000401178 <+66>:  mov     eax,0x0
0x000000000040117d <+71>:  call    0x401030 <printf@plt>
0x0000000000401182 <+76>:  mov     eax,0x0
0x0000000000401187 <+81>:  add     rsp,0x18
0x000000000040118b <+85>:  ret
```

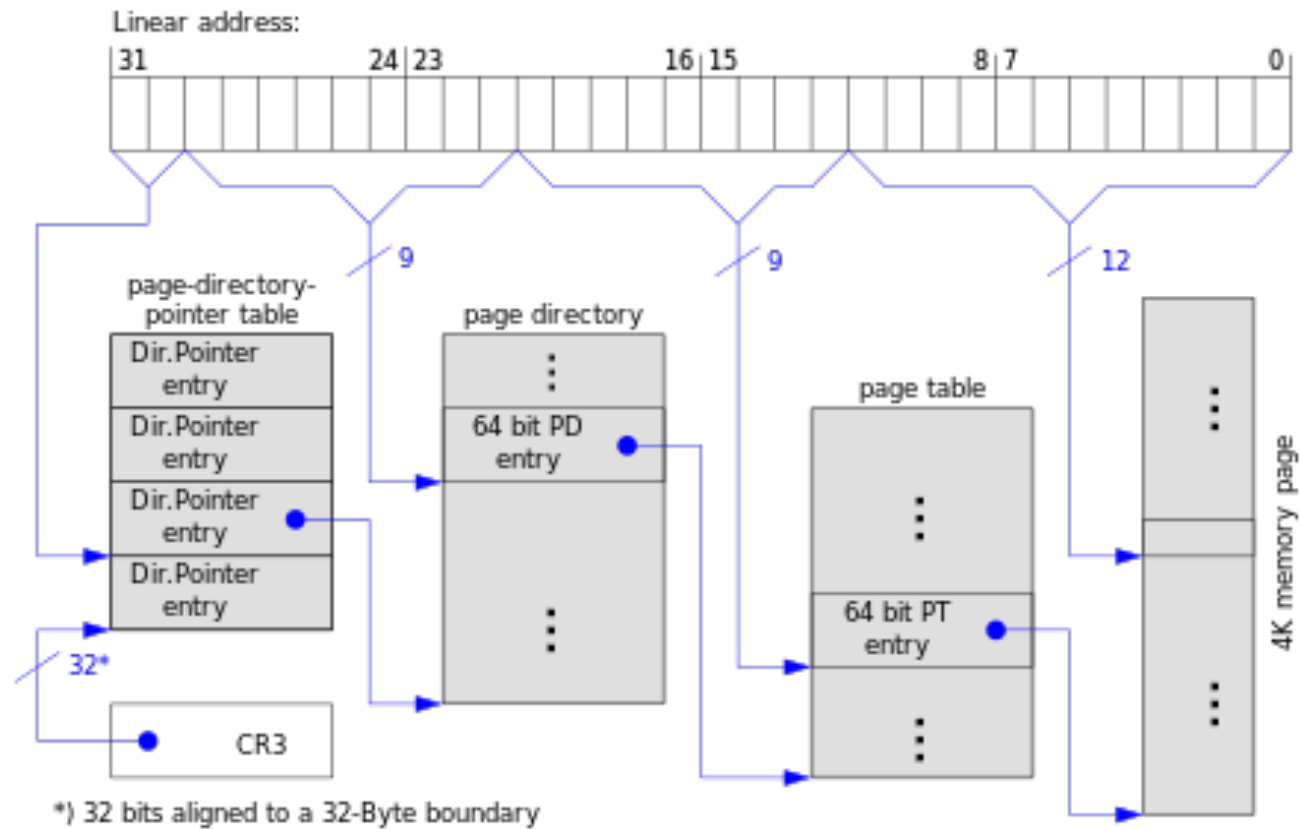
Understanding Programs at Binary-level

- ▶ Understanding binary programs requires understanding of
 - (x86) Instruction Set Architecture (ISA)
 - Common patterns of building logics with instructions
 - Application Binary Interface (ABI)
 - ETC..
- ▶ More importantly, lots of reading programs
 - Assembly *Language* is a language
 - Just like human languages, it takes time and practice to be fluent in assembly languages

Linking



Virtual Memory



The Tools

- ▶ Get familiar with Linux and command line
 - (You can't avoid it in this course)
 - Create a Linux virtual machine before semester start using {VMWare, VirtualBox} if you are not using Linux already
- ▶ Learn to use debuggers (GDB)
 - Debuggers allow you to observe program execution at binary level
 - You will learn how to use GDB in this course

Why Do I Need to Learn All This?



Low-level Knowledge Helps You Write Better Code

- ▶ If you know "how computer REALLY works" below algorithm level ...
- ▶ It gives you the intuition into how your program will interact with hardware
- ▶ You will naturally see why Code A will run faster than Code B

More Effective Debugging

```
00000000      push    ebp
00000001      mov     ebp, esp
00000003      movzx   ecx, [ebp+arg_0]
00000007      pop     ebp
00000008      movzx   dx, cl
0000000C      lea     eax, [edx+edx]
0000000F      add     eax, edx
00000011      shl     eax, 2
00000014      add     eax, edx
00000016      shr     eax, 8
00000019      sub     cl, al
0000001B      shr     cl, 1
0000001D      add     al, cl
0000001F      shr     al, 5
00000022      movzx   eax, al
00000025      ret     0
```

→
The Bug

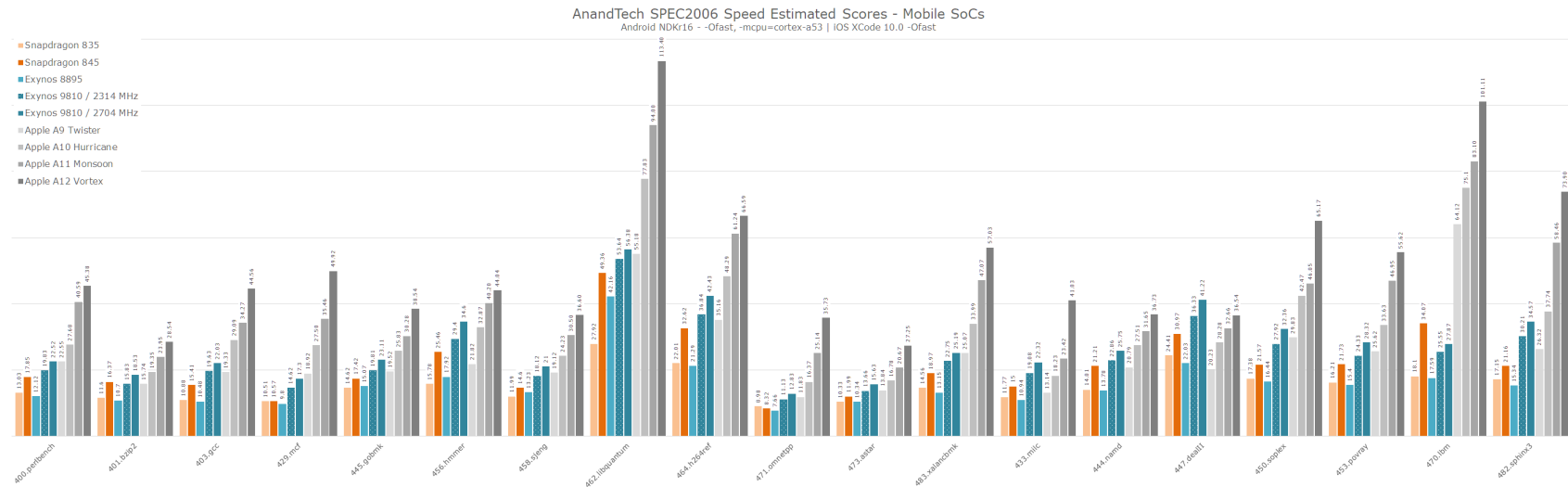
Assembly Language

```
Tutorial* x
31  // Start your functions here.
32  void new_wks()
33  {
34      Worksheet wks;
35      wks.Create("Origin"); // create a Worksheet window
36
37      vector<vecX> vecX = wks.Columns(0).GetDataObject();
38      vector<vecY> vecY = wks.Columns(1).GetDataObject();
39
40      vecX.Data(1, 10, 1);
41      vecY.Data(0.1, 1, 0.1);
42
43      vector<string> vsLongName =
44      {
45          ...
          "Index"
      }
```

C Language

- ▶ Some bugs are better understood when you look at them at an assembly language level

Optimization

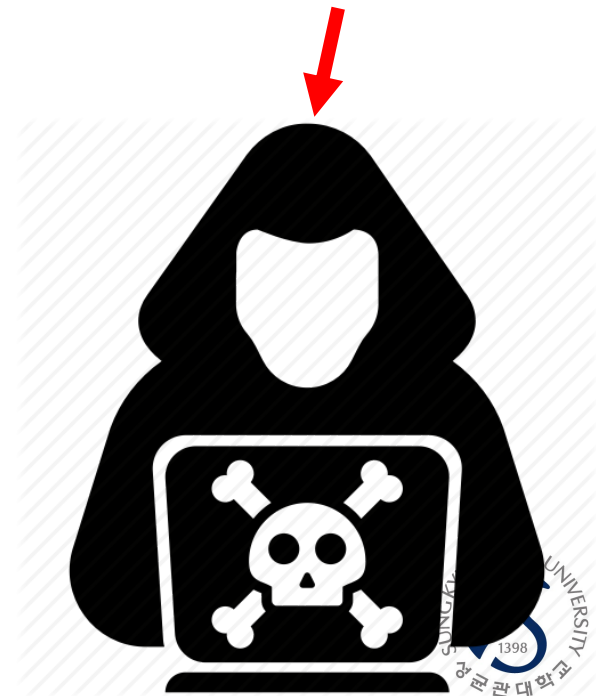


- Low-level knowledge allows you to better optimize

Malware Analysis = Debugging Skill Lvl. 100

- ▶ Hackers usually don't give you the source code for their malwares and exploits
- ▶ Malwares are often *obfuscated*
- ▶ *Reverse engineering* is an essential skill in software and systems security

Not a very nice guy ☺



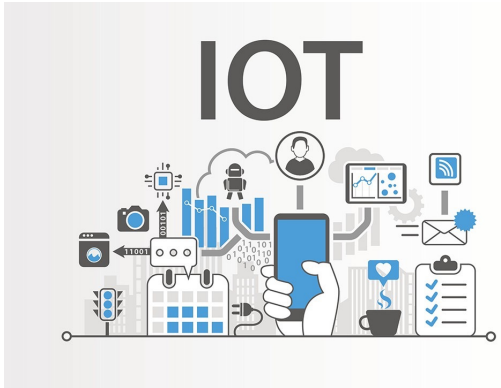
To be an (Ethical) Hacker

- ▶ You cannot be great at defense if you are not the attacker yourself
- ▶ Discovering software vulnerabilities and writing an exploit (attack code) takes very low-level knowledge and experience

Laying an Foundation

- ▶ What you learn in this course will help you a lot in the upcoming courses
- ▶ Compilers
- ▶ Computer Architecture
- ▶ Operating Systems
- ▶ Computer Security

Researchers and Industry Are Always in Need of Low-level Masters

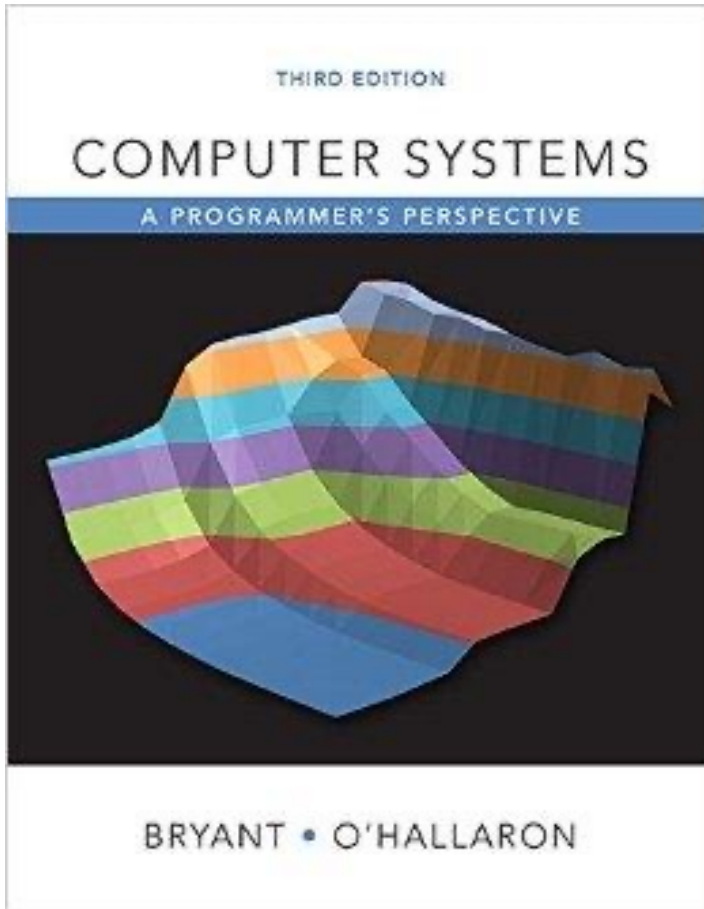


Most Importantly

- ▶ You will be a "Computer Scientist"

Syllabus Walkthrough

The Textbook



- ▶ Lecture materials will closely match the chapters in the book
- ▶ You NEED to READ assigned chapters

Lecture Format

- ▶ Tuesdays: Lecture (Recorded or Live)
- ▶ Thursdays: Interactive learning session
 - QnAs
 - Problem solving
 - Lab tutorial
- ▶ We will open a QnA page (TBA) so you can post your questions through Tuesday~Thursday

Syllabus Walkthrough: Grading

Grading

- ▶ HWs 10%
- ▶ Labs 30%
- ▶ Midterm Exam 30%
- ▶ Final Exam 30%

Syllabus Walkthrough: Attendance

- ▶ Yes. Attendance is required
- ▶ 1 Absence: -1% (Hope you don't end up with a 89.4)
- ▶ 2 Absences: -5%
- ▶ 3 Absences -10%
- ▶ 3+ Absences **F**



Syllabus Walkthrough: Academic Integrity

Any form of academic dishonesty is strictly prohibited in this course.

- ▶ Cheating on Exams
- ▶ Copying your friend's code
- ▶ etc ...



Consequence: A grade of "0" will be given to the {Exam/Assignment} grade

Course Schedule (Tentative)

Week	Topic	Textbook Reading	Labs	HWs
Week01	How Computer Works / Intro to Linux	CH1		
Week02	Bits, Bytes, and Integers 1	CH2.1,		HW1 Out
Week03	Bits, Bytes, and Integers 2	CH2.2 ~ CH2.4	Lab1 Out	HW1 Due
Week04	Machine-Level Representation of Programs	CH3.1 ~ CH3.3	Lab2 Due	
Week05	Machine-Level Representation of Programs	CH3.4 ~ CH3.6	Lab2 Out	HW2 Out
Week06	Machine-Level Representation of Programs	CH3.7 ~ CH3.9	Lab2 Due	HW2 Due
Week07	Midterm			
Week08	Machine-Level Representation of Programs	CH3.10		
Week09	Software Attacks and Defenses		Lab3 Out	HW3 Out
Week10	Linking	CH7.1 ~ CH7.3		HW3 Due
Week12	Virtual Memory	CH9.1 ~ CH9.6	Lab3 Due	
Week13	System-Level I/O	CH10.1 ~ CH10.10		HW4 Due
Week14	Review			
Week15	Final			

Class poll

- ▶ Professor spoke too fast during this lecture
 - YES: []
 - NO: []

Class poll

- ▶ I know how to program in C
 - YES: []
 - NO: []

Class poll

- ▶ My confidence level in C is ..
 - Very confident: []
 - Fairly confident: []
 - Not so confident: []
 - Hello world??: []

Class poll

- ▶ My C development environment was
 - 구름 (Gureum): []
 - VS Code: []
 - Terminal editor + gcc: []
 - ETC: []

Class poll

- ▶ I have used Linux before
 - YES: []
 - NO: []

Class poll

- ▶ (If no Linux experience) I know what virtualization is and how to make a virtual machine
 - YES: []
 - NO: []

Class poll

- ▶ I do not have a x86-based computer (I only have a M1/M2 macbook)
 - YES: []
 - NO: []

Also.... Homework0: Surprise.c

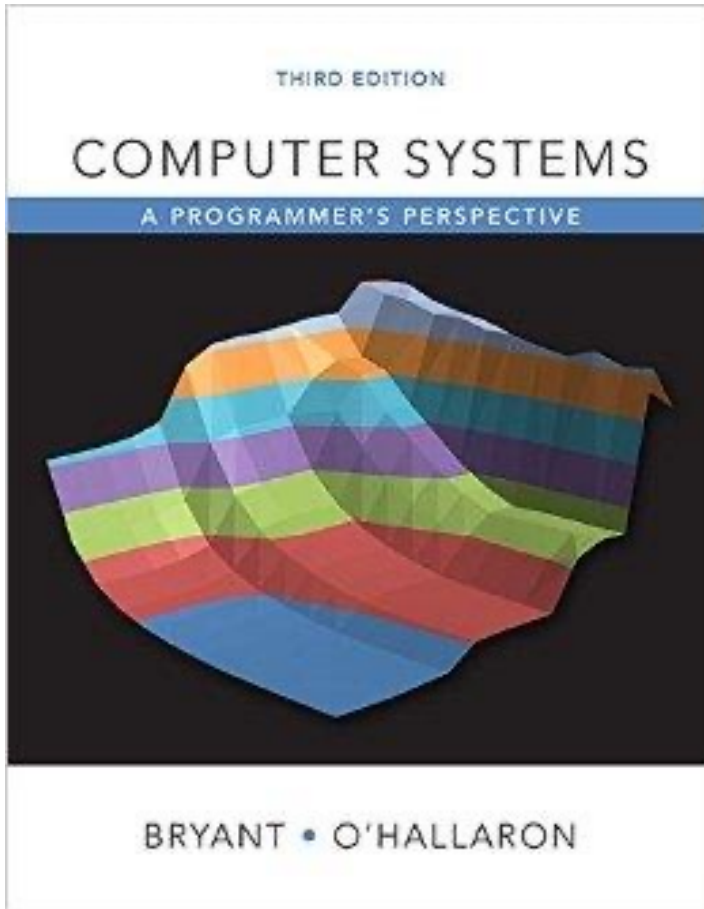
```
#include <stdio.h>

int main(){
    // OK, nothing is wrong with this
    printf("-1 and -2, which is bigger? >> %s\n", \
        (-1 > -2) ? "-1" : "-2");
    // OK, nothing is wrong with this
    printf("-1 and 2, which is bigger? >> %s\n", \
        (-1 > 2) ? "-1" : "2");
    // What???
    printf("-1 and 0, which is bigger? >> %s\n", \
        (-1 > 0U) ? "-1" : "0U");

    printf("-1 and 99999, which is bigger? >> %s\n", \
        (-1 > 99999U) ? "-1" : "99999U");
    return 0;
}
```

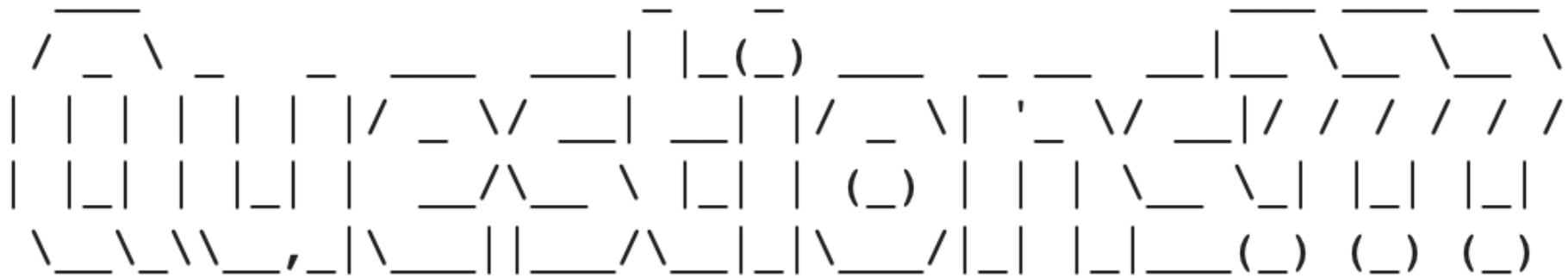
- ▶ Visit the discussion thread named "HW0 Discussion" on icampus
- ▶ You will find the above source code in the post
- ▶ Run it and see what happens (it will be weird). If you know why it behaves such way, post your answer on the thread

One more thing.... : Reading for the Week



- ▶ Chapter 1
- ▶ Chapter 2 sections [2.1, 2.2]

Any Questions?



- ▶ If you have any questions about the course
- ▶ Please feel free to drop me an email
- ▶ hojoon.lee@skku.edu
- ▶ Please title the email such that it begins with “[SWE3001]” to have a high priority in my mailbox.