# Inter-rater reliability

How to measure it reliably

Dr. Gordon McDonald

|           | Alice | Bob  |
|-----------|-------|------|
| Student 1 | Pass  | Fail |
| Student 2 | Pass  | Pass |
| Student 3 | Fail  | Pass |
| Student 4 | Pass  | Pass |
| ·<br>·    |       |      |

| Two raters - all of th       | em rated every item |
|------------------------------|---------------------|
| Ratings can be bir           | nary or categorical |
| % agree<br>Pass<br>Cohen's k | Pass                |
| FaiFleiss' ka                |                     |
| Scott's<br>Krippendorf       |                     |
|                              |                     |

### Convert to a contingency table of proportions

# **Alice's Ratings**

| Studer              | Fail = 0 | Pass = 1        | Bob's<br>marginal | Fail |
|---------------------|----------|-----------------|-------------------|------|
| Fail = 0            | а        | b               | $p_b$             | Pass |
| Pass = 1            | С        | d               | $q_b = 1 - p_b$   | Pass |
| Alice's<br>Marginal | $p_a$    | $q_a = 1 - p_a$ |                   | Pass |

#### Convert to a contingency table of proportions

# **Alice's Ratings**

| Studer              | Fail = 0 | Pass = 1        | Bob's<br>marginal | Fail |
|---------------------|----------|-----------------|-------------------|------|
| Fail = 0            | а        | b               | $p_b$             | Pass |
| Pass = 1            | С        | d               | $q_b = 1 - p_b$   | Pass |
| Alice's<br>Marginal | $p_a$    | $q_a = 1 - p_a$ |                   |      |

fraction of agreement = 
$$1 - \frac{b+c}{1}$$

(no measure of what you expect by chance)

### Convert to a contingency table of proportions

# **Alice's Ratings**

| Stude               | Fail = 0 | Pass = 1        | Bob's<br>marginal | Fail |
|---------------------|----------|-----------------|-------------------|------|
| Fail = 0            | а        | b               | $p_b$             | Pass |
| Pass = 1            | С        | d               | $q_b = 1 - p_b$   | Pass |
| Alice's<br>Marginal | $p_a$    | $q_a = 1 - p_a$ |                   | Pass |

Cohen's 
$$\kappa = 1 - \frac{b+c}{p_a q_b + p_b q_a}$$

#### Convert to a contingency table of proportions

# **Alice's Ratings**

| Studei              | Fail = 0 | Pass = 1        | Bob's<br>marginal |
|---------------------|----------|-----------------|-------------------|
| Fail = 0            | а        | b               | $p_b$             |
| Pass = 1            | С        | d               | $q_b = 1 - p_b$   |
| Alice's<br>Marginal | $p_a$    | $q_a = 1 - p_a$ |                   |

$$p_0 = \frac{p_a + p_b}{2} = \frac{a + b + a + c}{2}$$

Fraction of 0's
$$p_{0} = \frac{p_{a} + p_{b}}{2} = \frac{a + b + a + c}{2}$$
Fraction of 1's
$$q_{1} = \frac{q_{a} + q_{b}}{2} = \frac{c + d + b + d}{2} = 1 - p_{0}$$

Scott's 
$$\pi = 1 - \frac{b+c}{2 \cdot p_0 \cdot q_1}$$

#### Convert to a contingency table of proportions

# **Alice's Ratings**

| Studer              | Fail = 0 | Pass = 1        | Bob's<br>marginal |
|---------------------|----------|-----------------|-------------------|
| Fail = 0            | а        | b               | $p_b$             |
| Pass = 1            | С        | d               | $q_b = 1 - p_b$   |
| Alice's<br>Marginal | $p_a$    | $q_a = 1 - p_a$ |                   |

#### Fraction of 0's

$$p_0 = \frac{p_a + p_b}{2} = \frac{a + b + a + c}{2}$$

#### Fraction of 1's

$$q_1 = \frac{q_a + q_b}{2} = \frac{c + d + b + d}{2} = 1 - p_0$$

Krippendorff's 
$$\alpha = 1 - \frac{b+c}{2 \cdot p_0 \cdot q_1} \cdot \frac{n-1}{n}$$

|           | Alice | Bob  |
|-----------|-------|------|
| Student 1 | Pass  | Fail |
| Student 2 | Pass  | Pass |
| Student 3 | Fail  | Pass |
| Student 4 | Pass  | Pass |
| ·<br>·    |       |      |

|           | Alice | Bob  |
|-----------|-------|------|
| Student 1 | Pass  | Fail |
| Student 2 | N/A   | Pass |
| Student 3 | Fail  | Pass |
| Student 4 | Pass  | Pass |
| ·<br>·    |       |      |

|           | Alice | Bob  | Cathy |  |  |
|-----------|-------|------|-------|--|--|
| Student 1 | Pass  | Fail | Pass  |  |  |
| Student 2 | N/A   | Pass | Pass  |  |  |
| Student 3 | Fail  | Pass | Fail  |  |  |
| Student 4 | Pass  | Pass | N/A   |  |  |
|           |       |      |       |  |  |

| Mult                    | iple raters - not all       | of them rated every                          | item             |
|-------------------------|-----------------------------|--|------------------|
| Student 1<br>Ratings ca | Pass<br>an be binary, numer | Fail<br>ric, ordinal, interval,              | Pass<br>circular |
|                         | N/A                         | Pass   | Pass             |
|                         | Krippendo                   | rff's alpha!                                 | Fail             |
|                         | -                           | ses and simplifies to<br>the appropriate lim |                  |
|                         |                             |  |                  |

# So how to calculate in general?

$$\alpha = 1 - \frac{\text{Observed Disagreement between raters within units}}{\text{Expected Disagreement between raters within units}}$$
 
$$= 1 - \frac{D_o}{D_e}$$

Distance between this pair of marks

$$D_o = \frac{1}{n} \sum_{\text{assignments all pairs of marks}} \delta \cdot m \cdot p$$

 $\delta =$  Some appropriate distance metric between pairs of ratings

# So how to calculate in general?

$$\alpha = 1 - \frac{\text{Observed Disagreement between raters within units}}{\text{Expected Disagreement between raters within units}}$$
 
$$= 1 - \frac{D_o}{D_e}$$

Distance between this pair of marks

No. of markers for this assignment  $D_o = \frac{1}{n} \sum_{\text{assignments all pairs of marks}} \delta \cdot m \cdot p$ 

Something to do with permutations

 $D_e$  = Same thing averaged over how you expect it to come out randomly...

...whatever, just use the R package irr

# What does it mean?

 $\alpha = 1 - \frac{\text{Observed Disagreement between raters within units}}{\text{Expected Disagreement between raters within units}}$ 

$$=1-\frac{D_o}{D_e}$$







They all disagree on purpose

 $\alpha < 0$ 

**Everybody's guessing** and it's all random

 $\alpha = 0$ 

It all perfectly agrees

 $\alpha = 1$ 

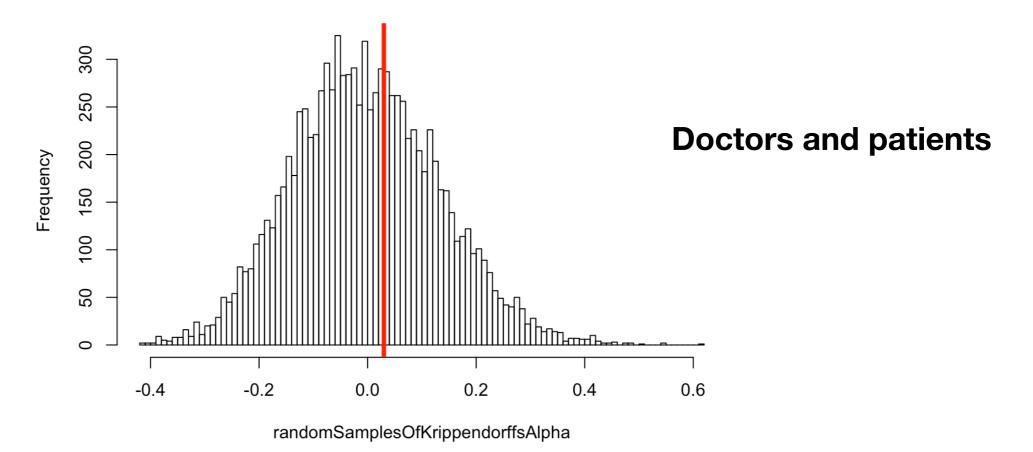
Ratings by the patient and a variable number of doctors to say whether they thought there was a delay

|                         | V1 | V2 | <b>V</b> 3 | <b>V</b> 4 | <b>V</b> 5 | V6 | <b>V</b> 7 | <b>V</b> 8 | V9 | <b>V</b> 10 | V11 | V12 | V13 | V14 | V15 | <b>V</b> 16 | V17 | <b>V</b> 18 | <b>V</b> 19 | V20 | V21 | V22 | V23 | <b>V24</b> |
|-------------------------|----|----|------------|------------|------------|----|------------|------------|----|-------------|-----|-----|-----|-----|-----|-------------|-----|-------------|-------------|-----|-----|-----|-----|------------|
| Patient_perceived_delay | 0  | 1  | 1          | 1          | 0          | 0  | 1          | 1          | 0  | 0           | 0   | 1   | 0   | 0   | 1   | 0           | 1   | 1           | 1           | 0   | 1   | 0   | 0   | 0          |
| Clinician_1_perc_delay  | NA | NA | 0          | 1          | 1          | 0  | NA         | 0          | 1  | NA          | 0   | NA  | 0   | 1   | 1   | NA          | NA  | NA          | 1           | 1   | NA  | 1   | 0   | 0          |
| Clinician_2_perc_delay  | 1  | 1  | NA         | 1          | 1          | NA | 1          | 1          | NA | 1           | 1   | 1   | 1   | 0   | NA  | 0           | 0   | 0           | 1           | 0   | 0   | 1   | 1   | 0          |
| Clinician_3_perc_delay  | NA | NA | NA         | NA         | 1          | NA | NA         | NA         | NA | NA          | 1   | NA  | NA  | NA  | NA  | NA          | NA  | 1           | NA          | 0   | NA  | NA  | NA  | NA         |

Ratings by the patient and a variable number of doctors to say whether they thought there was a delay

|                         | V1 | V2 | <b>V</b> 3 | V4 | <b>V</b> 5 | <b>V</b> 6 | <b>V7</b> | <b>V</b> 8 | <b>V</b> 9 | <b>V</b> 10 | V11 | V12 | <b>V</b> 13 | V14 | <b>V</b> 15 | <b>V</b> 16 | <b>V17</b> | <b>V</b> 18 | <b>V</b> 19 | V20 | V21 | V22 | V23 | <b>V24</b> |
|-------------------------|----|----|------------|----|------------|------------|-----------|------------|------------|-------------|-----|-----|-------------|-----|-------------|-------------|------------|-------------|-------------|-----|-----|-----|-----|------------|
| Patient_perceived_delay | 0  | 1  | 1          | 1  | 0          | 0          | 1         | 1          | 0          | 0           | 0   | 1   | 0           | 0   | 1           | 0           | 1          | 1           | 1           | 0   | 1   | 0   | 0   | 0          |
| Clinician_1_perc_delay  | NA | NA | 0          | 1  | 1          | 0          | NA        | 0          | 1          | NA          | 0   | NA  | 0           | 1   | 1           | NA          | NA         | NA          | 1           | 1   | NA  | 1   | 0   | 0          |
| Clinician_2_perc_delay  | 1  | 1  | NA         | 1  | 1          | NA         | 1         | 1          | NA         | 1           | 1   | 1   | 1           | 0   | NA          | 0           | 0          | 0           | 1           | 0   | 0   | 1   | 1   | 0          |
| Clinician_3_perc_delay  | NA | NA | NA         | NA | 1          | NA         | NA        | NA         | NA         | NA          | 1   | NA  | NA          | NA  | NA          | NA          | NA         | 1           | NA          | 0   | NA  | NA  | NA  | NA         |

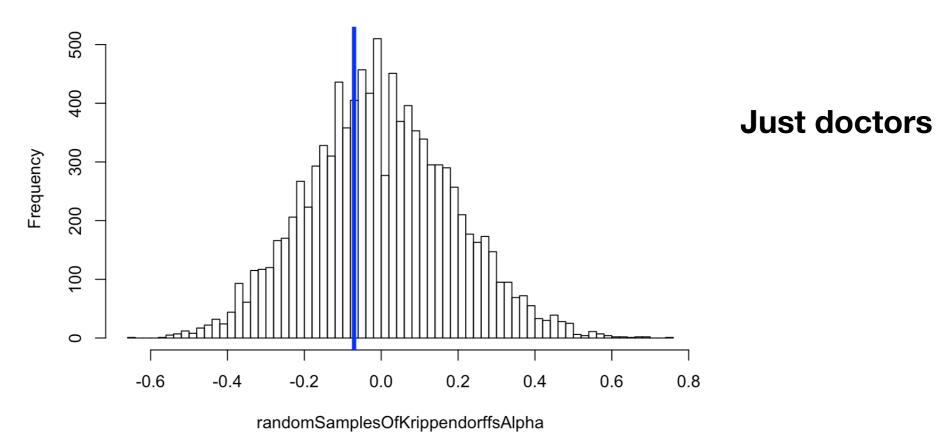
#### Histogram of randomSamplesOfKrippendorffsAlpha



Ratings by the patient and a variable number of doctors to say whether they thought there was a delay

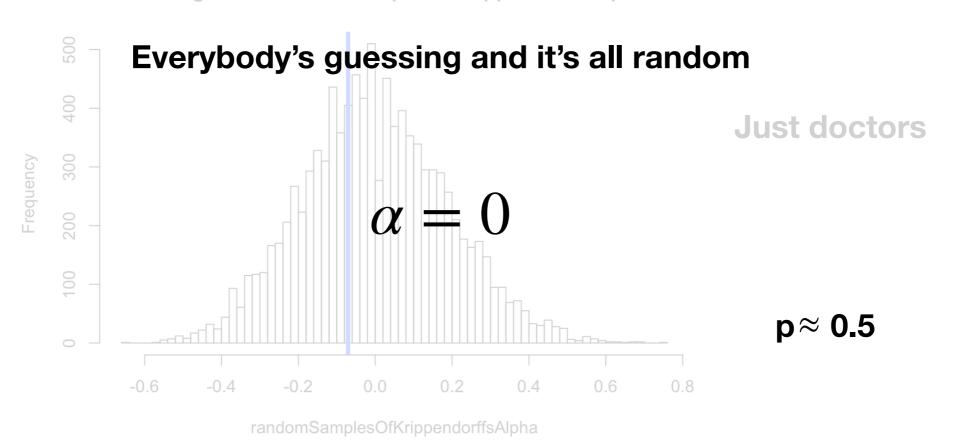
|                         | V1 | V2 | <b>V</b> 3 | <b>V</b> 4 | <b>V</b> 5 | <b>V</b> 6 | <b>V</b> 7 | <b>V</b> 8 | V9 | V10 | V11 | V12 | <b>V</b> 13 | V14 | <b>V</b> 15 | <b>V</b> 16 | V17 | <b>V</b> 18 | <b>V</b> 19 | V20 | V21 | V22 | V23 | <b>V24</b> |
|-------------------------|----|----|------------|------------|------------|------------|------------|------------|----|-----|-----|-----|-------------|-----|-------------|-------------|-----|-------------|-------------|-----|-----|-----|-----|------------|
| Patient_perceived_delay | 0  | 1  | 1          | 1          | 0          | 0          | 1          | 1          | 0  | 0   | 0   | 1   | 0           | 0   | 1           | 0           | 1   | 1           | 1           | 0   | 1   | 0   | 0   | 0          |
| Clinician_1_perc_delay  | NA | NA | 0          | 1          | 1          | 0          | NA         | 0          | 1  | NA  | 0   | NA  | 0           | 1   | 1           | NA          | NA  | NA          | 1           | 1   | NA  | 1   | 0   | 0          |
| Clinician_2_perc_delay  | 1  | 1  | NA         | 1          | 1          | NA         | 1          | 1          | NA | 1   | 1   | 1   | 1           | 0   | NA          | 0           | 0   | 0           | 1           | 0   | 0   | 1   | 1   | 0          |
| Clinician_3_perc_delay  | NA | NA | NA         | NA         | 1          | NA         | NA         | NA         | NA | NA  | 1   | NA  | NA          | NA  | NA          | NA          | NA  | 1           | NA          | 0   | NA  | NA  | NA  | NA         |

#### Histogram of randomSamplesOfKrippendorffsAlpha

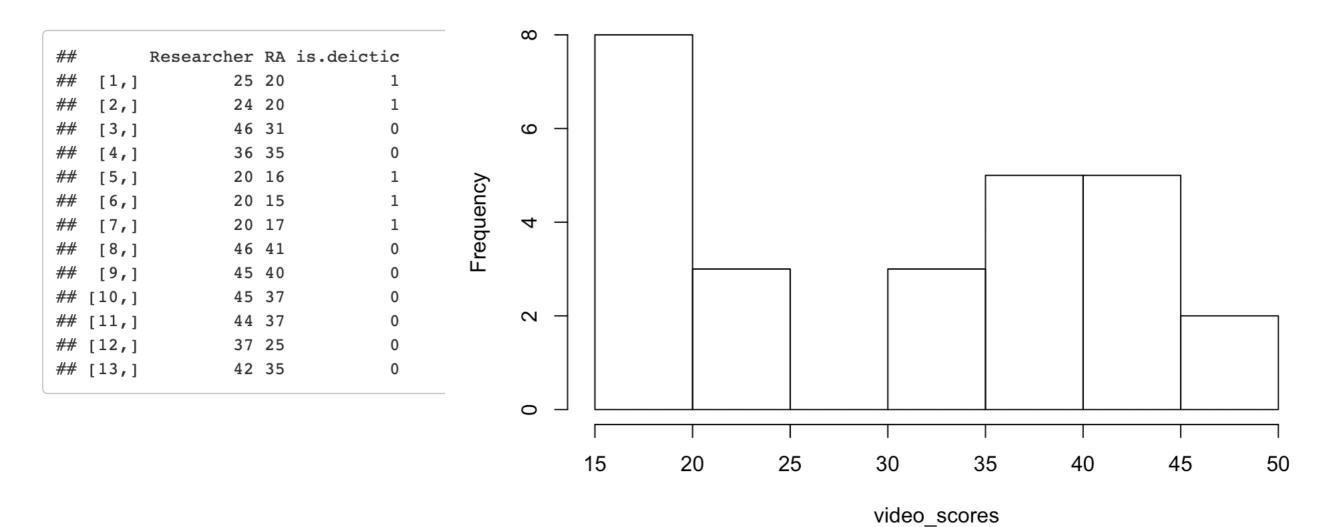




#### Histogram of randomSamplesOfKrippendorffsAlpha

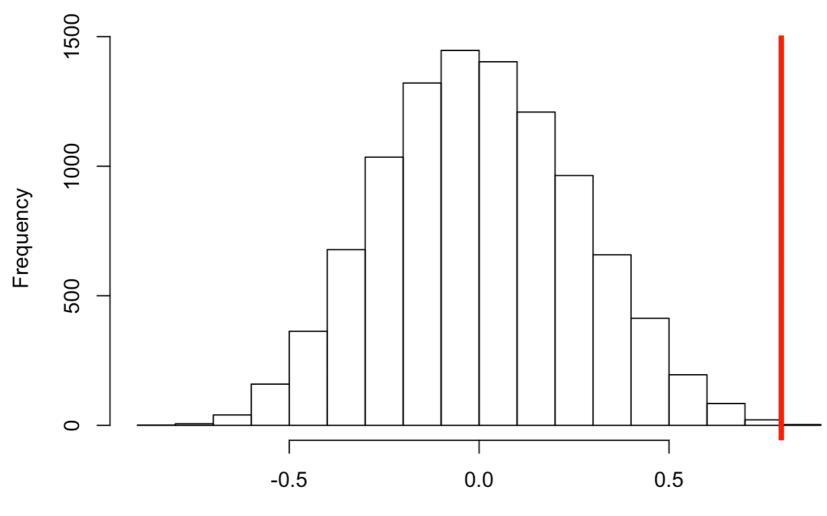


#### Histogram of video\_scores



## Naive resampling

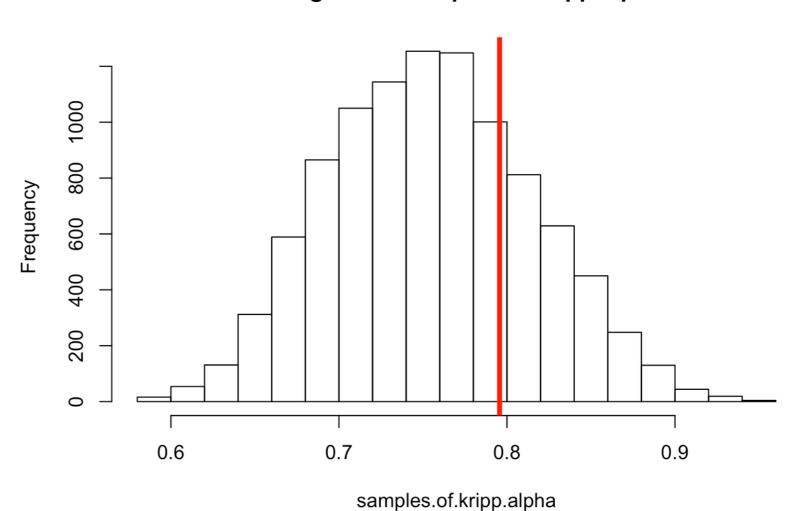




samples.of.kripp.alpha

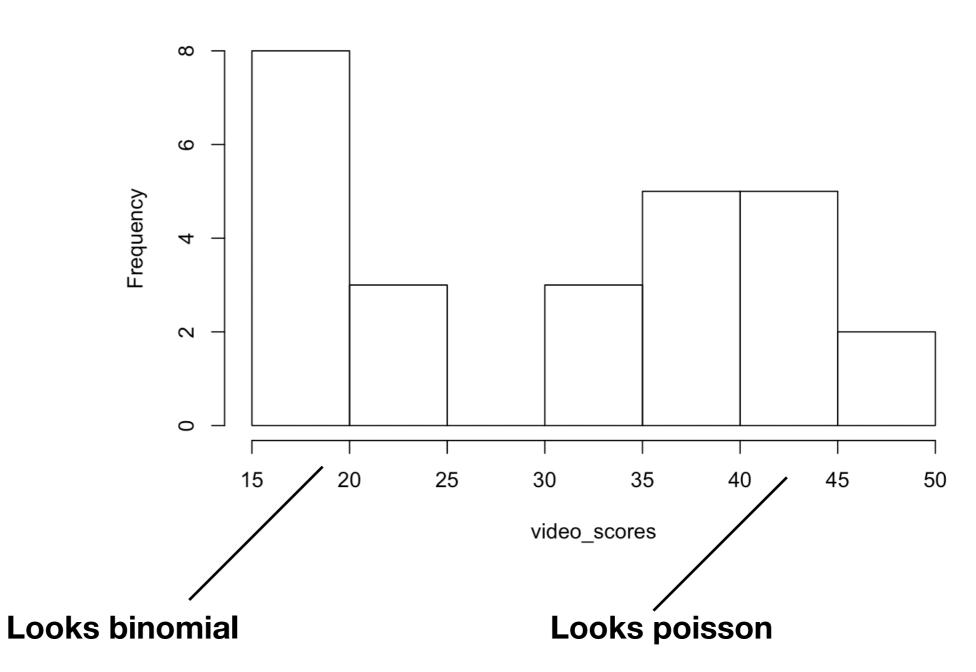
## Less naive resampling

#### Histogram of samples.of.kripp.alpha



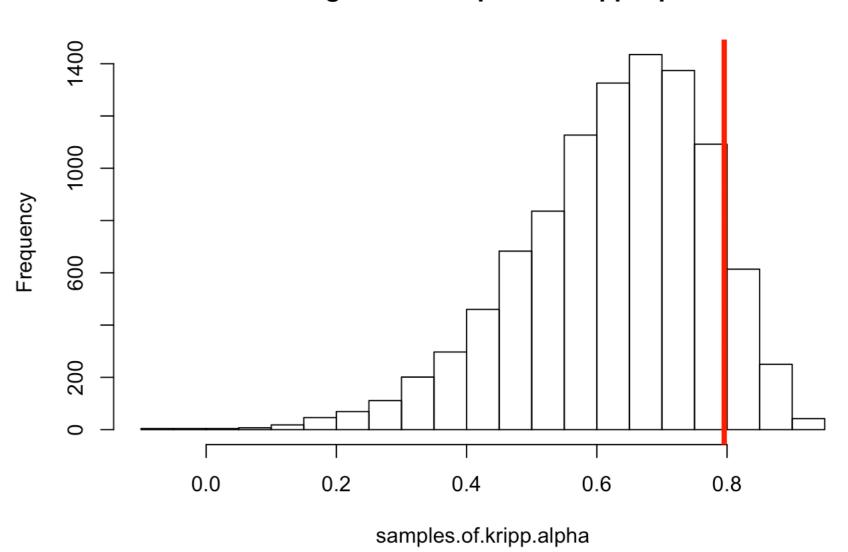
Sampling from ideal distributions

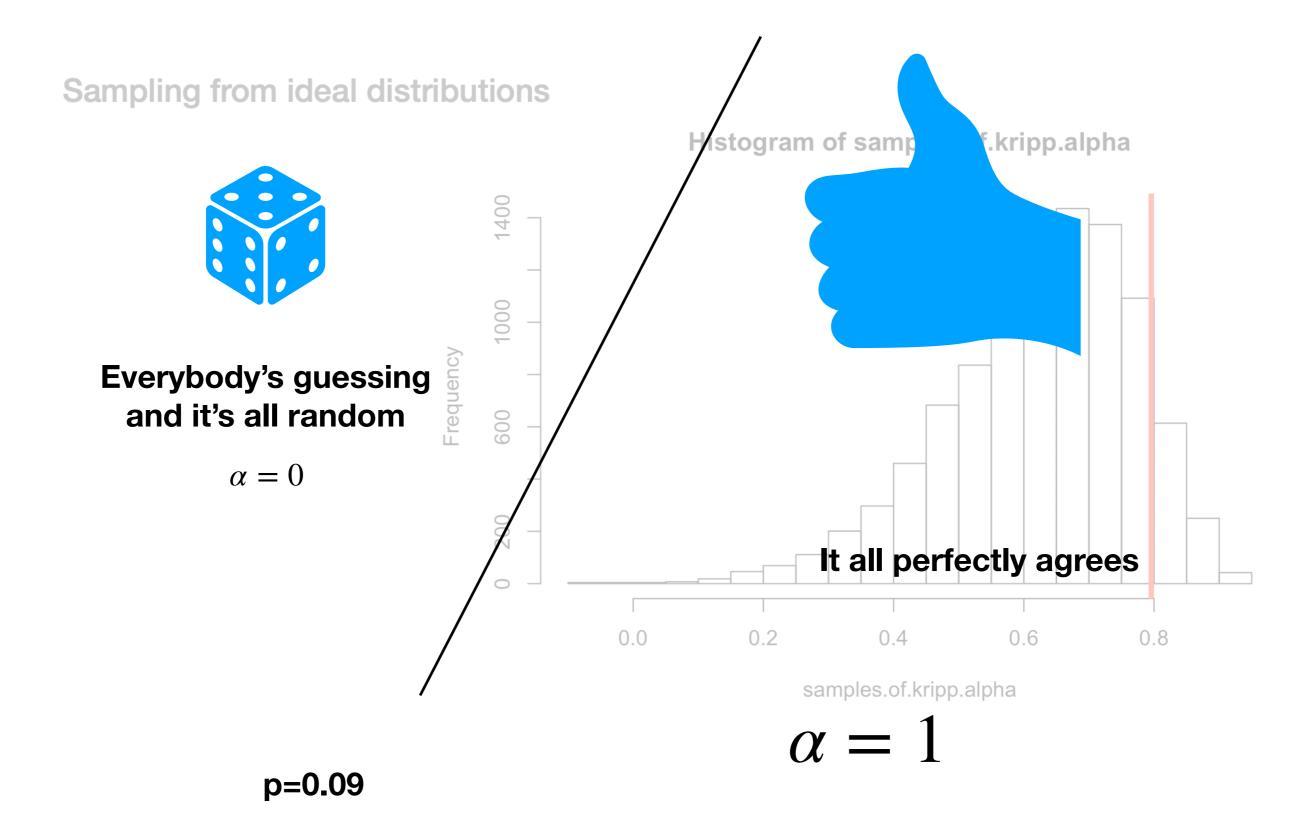
Histogram of video\_scores



# Sampling from ideal distributions

#### Histogram of samples.of.kripp.alpha





So in summary, use Krippendorff's alpha

Pick the right distance metric

Choose an appropriate null hypothesis

Bootstrap if you have enough data to work out confidence intervals or p-values

Otherwise use ideal distributions to sample from

#### Some references...

### https://en.wikipedia.org/wiki/Krippendorff's\_alpha

Reliability in Content Analysis: Some Common Misconceptions and Recommendations.

-K. Krippendorff, 2004 University of Pennsylvania Departmental papers,

https://repository.upenn.edu/cgi/viewcontent.cgi?article=1250&context=asc\_papers

https://cran.r-project.org/web/packages/irr/index.html