



Global Citizenship Through The Power Of Girls' Relationships

The Agnes Irwin School, Rosemont, PA

The Sega Girls School, Morogoro, TZ





The Agnes Irwin School

Rosemont PA

Independent All Girls Education
Pre-K through I2



What is a global citizen?

- ❖ How young people view the world
- ❖ A generation that values the common good
- ❖ Encourages empathy



**Building relationships fosters
a deeper understanding of the
concept of global citizenship**

- ❖ Builds self confidence
- ❖ Increases empathy
- ❖ Girls relate through stories





"In my 7 days at Sega, what I learned from Janeth far surpassed anything I taught her. She urged me to be loud and proud." Jean G. (Class of 2014)



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About the AIS Sega Club

- ❖ 100% student led
- ❖ Small club feel with opportunity for growth
- ❖ Leadership opportunities
- ❖ All-Girls education
- ❖ Pen pal program



AIS Sega Club Objectives

- ❖ Raise community awareness
- ❖ Identify needs through clubs, the arts and academic classes and cultivate greater community partnerships



Club Initiatives

- ❖ Fundraising
(art show & sale)
- ❖ Dinner & silent auction
- ❖ Mothers Day campaign
- ❖ Indigenous craft sales
- ❖ Sharing resources - study skills, leadership skills, core values, career counseling



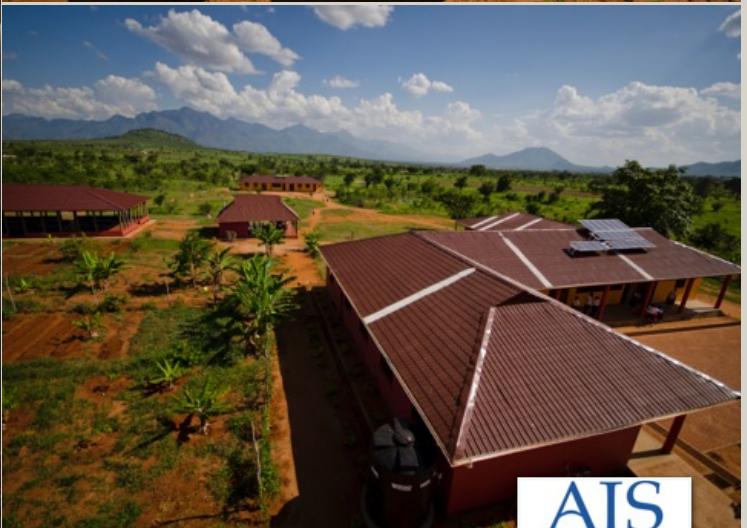


The students of the Sega Girls School give a warm,
musical welcome to The Agnes Irwin School
June 2013





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The Segu Girls School

Morogoro, TZ

- ❖ Self Sufficient & Self Reliant
- ❖ Entrepreneurial
- ❖ Poultry Business
- ❖ Organic Gardens
- ❖ Water & The Water Tower



The Sega Girls School

Morogoro, TZ

Organic Gardens





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The Sega Girls School

Morogoro, TZ

Poultry Business





"Comparing my past service experiences with my time at Sega made me realize what I've been missing in the past; a personal connection."

Brynn B. (Class of 2015)

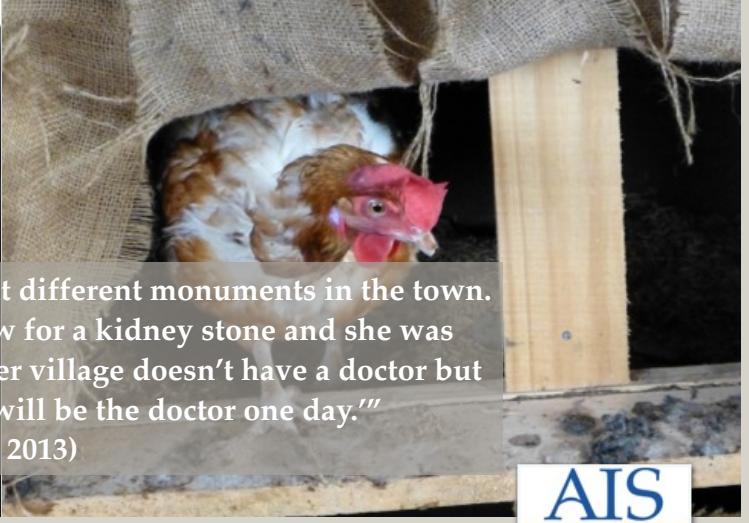


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"Nuru bounced down the road as she pointed out different monuments in the town. She told me she had an appointment tomorrow for a kidney stone and she was excited to meet the doctor. She explained how her village doesn't have a doctor but she beamed and declared 'don't worry I will be the doctor one day.'"

Rachel H. (Class of 2013)



The Water Tower

[Water Tower, Water Tale](#)





Voice of Catherine W. (Class of 2014)



Enrichment in the Middle School

- ❖ To expand empathy on a global scale
- ❖ To encourage girls to view themselves as global citizens
- ❖ To recognize the universals of human experience



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Middle School Integration

Opening the Door

- ❖ AIS Upper School students “bring home” the experience; sharing with younger students
- ❖ Increase likelihood younger girls can imagine life as a Segal girl



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Defining Empathy

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Empathy is to understand what others feel and to express that understanding in a caring way.



Core Components of Empathy

- ❖ **Cognitive component:** to understand the other person's point of view despite it's varying from our own
- ❖ **The feeling component:** to allow ourselves to feel to some degree what the other person is feeling
- ❖ **The expressive component:** to show a supportive response by attentive listening, by gestures, by the message that we're there for the other person
- ❖ **As global citizens, we add a fourth component:** to help however we can, to make our caring support into something tangible

Core Components of Empathy

- ❖ NOTICE, INTERPRET, ARTICULATE
- ❖ LISTEN with focus and without judgement
- ❖ IMAGINE
- ❖ FEEL
- ❖ SUPPORTIVE RESPONSE



Middle School & The Courage To Be Me

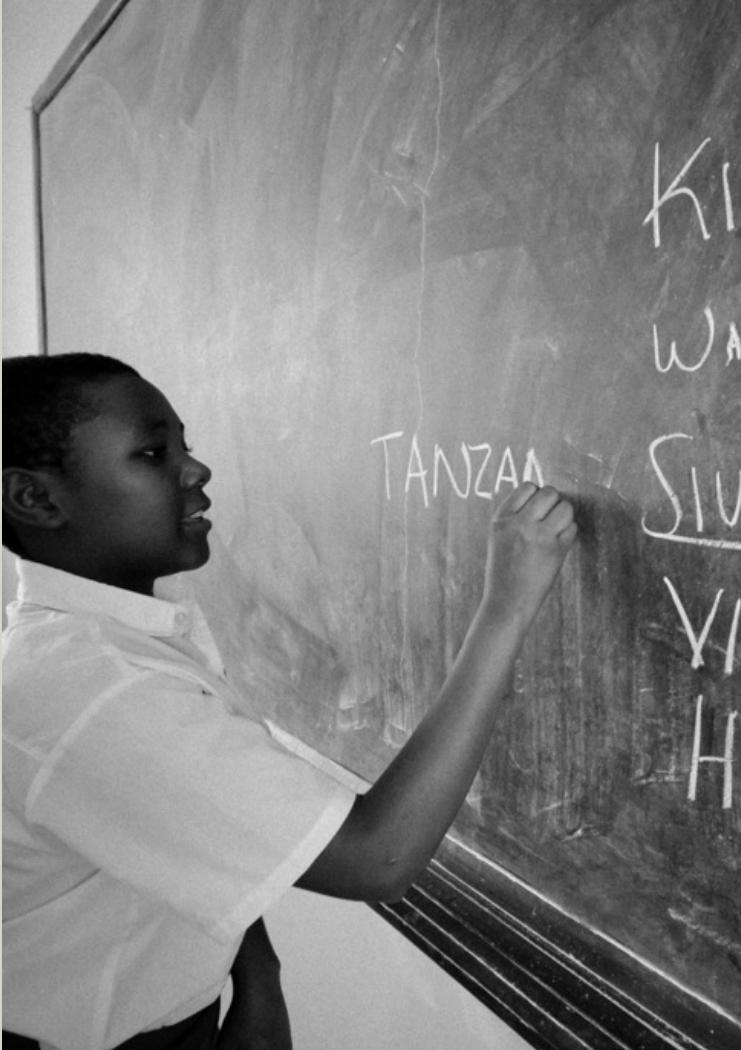
- ❖ Empathy beyond borders: We present our younger students a slide show in which they see who the Segal girls are through the eyes of their Upper School “sisters.”



Middle School & The Courage To Be Me

- ❖ Empathy beyond borders: We present our younger students a slide show in which they see who the Segal girls are through the eyes of their Upper School “sisters.”







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What's next?

- ❖ Overcoming challenges
- ❖ Sustainability
- ❖ Curriculum integration