A Message from Polly Dolan, Founder and Director of the SEGA Girls School

Dear Friends and Supporters,

This year the school has advanced its programs by leaps and bounds:

- · we sent our first exchange student to the US;
- · participated in a girls leadership summit;
- · fine-tuned our selection process;
- and, launched our post-SEGA scholarship and career development program.

Your support has enabled SEGA to: reach very poor girls; perform well within a rigorous national education system; remain true to Tanzanian culture;

and simultaneously introduce successful education concepts and qualities from the US.

Two key ingredients that contribute to our success are:

- 1) The financial support you provide. Without it, none of this could happen;
- Our Headmistress, Teachers, Counselor, Cooks, and administrative staff on the ground are top quality, and genuinely care about our students.

That alone is already a good recipe. But a necessary **3rd ingredient** is our US and international volunteers who in 2014 provided hundreds of hours of work.

- Volunteers in the US fulfill vital positions, such as sponsorship coordination, volunteer recruitment, event organizing, blogging and tweeting; and have been the very core of Nurturing Minds since it began.
- Our Volunteers in Tanzania at SEGA, have come from around the world, bring fresh perspective, new skills, fluency in English, and fiery enthusiasm. They undertake diverse tasks like teaching English, coaching soccer, career planning, guiding visitors, writing and taking photos, developing impact assessments, and scheduling nighttime study hall supervision.

Thank you for your financial donations which fuels the school you have built; and for your time and labor, which raises these vital funds and enhances organizational efficiency and quality both in the US and in Tanzania.

We couldn't do it without you!





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Support Nurturing Minds and the SEGA Girls School



Change our World, Educate a Girl

nurturingmindsinafrica.org

Annual Appeal 2014

Thank You for Making SEGA a Place Where Vulnerable Girls Can Learn and Thrive!

In 2015 we will improve student's academic and personal goals through:

- English, English! Watch for details on SEGA's English Immersion Program
- Career Development with internships, exploration and more.

Join us on this journey by making a donation today! Your support will help us reach more poor girls whose lives are immediately changed by SEGA

Don't forget to double your support with a corporate matching gift or consider a gift of stock this year.

With Appreciation,

Tracey Dolan

Co-founder and Co-Chair, Board of Directors

Ashley Devery
Co-Chair, Board of Directors

Thank You for Changing the World by Educating a Girl If you have given recently, Thank You! If not, please continue your generous support this holiday season.

2014 SEGA Graduation

On October 25 we celebrated our second Form IV graduation!

30 students received their O-level high school degree.

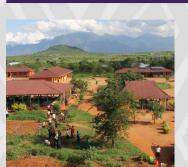
Elizabeth Missokia, Director of Haki Elimu (an education advocacy agency in Tanzania), which means "Right to Education" inspired the graduates with her commencement speech.

The girls received backpacks from the Teens for SEGA in Newton, MA and cell phones from Kidogo Kidogo which will enable them to access career support services and job opportunities.

Leadership Development

SEGA continues to promote leadership development through community outreach. Students volunteered at the **Mgolore Orphanage Center** and the **Kingorwila Women's Prison**, cleaning and providing child care and other needed assistance which also allowed the girls to see what an impact they can make on their community.

In addition, five students attended the 1st Annual East African Girls' Leadership Summit in Nairobi. The summit empowered the students who helped design the conference by identifying goals and a mission, learning leadership skills through direct practice.



Campus Construction

Phase III of construction finished with the completion of: a **new staff house, infirmary and a multi-purpose building** which will include an expanded computer lab, library and science labs!

This was made possible by a \$1 million grant from USAID and your generosity!

44 Solar panels and 112 batteries have arrived and will provide power for these new buildings. We are in the process of purchasing 50 computers for the lab, which will be ready in time for the next academic year.



Nusura Paves the Way for Future SEGA Study Abroad Program

Thanks to the Saligman family, **Nusura**, a 3rd year SEGA student, studied for a semester at the Friends' Central School in Philadelphia.

Nusura soaked in as much culture, language and academics as any girl can and returned a true leader at SEGA.

We are now looking to develop an on-going program with the hopes of bringing 2-3 more SEGA students to the US for short-term study in 2015.



On-Campus Businesses Provide Entrepreneurship Skills

Through the on-campus business clubs (supported by **Fundcion Paraguay** and **UNITE**) students were given a loan to develop a Canteen to sell snacks, beverages and toiletries to visitors and staff. With the profits from these activities, the students in the club have recovered the original loan for products, and returned it to the revolving fund.

Some students are also participating in a savings program and have collectively saved between \$300-\$440 this year!



Poultry Business Helping SEGA Toward Financial Sustainability

We've out grown the start up phase! We now have 3,000 hens laying 2,500 eggs each day. This thriving business will bring in a profit of \$12,000 this year and is slated to bring in \$35,000 in 2015.

What's next for business development? The students are already learning about the hospitality industry and have hosted small conferences and meetings at SEGA.

2013 Graduates One Year Later

Thanks to your support, our 2013 grads are off to a terrific start. Half of the class has gone on to higher education in the following areas:

- 5 attend A-level schools.
- · 2 attend nursing school.
- 2 are studying to become primary school teachers.
- 2 are studying to become nursery school teachers.
- 2 attend accounting programs.
- 3 are doing courses in community development.

Rhoda (pictured right) is now a student completing her A-levels in secondary school. She is studying physics, chemistry and biology. After Rhoda completes her A-levels, she hopes to study business at University and ultimately start a business.