

Mega-teams - how you get there, how you adjust to keep it rolling

Chad Lynn and James Moots will share their perspective on a number of topics related to larger teen quiz groups.

1. Background on local teen quiz programs – length of time doing this, history and size of programs.
2. Organizing practice – do we practice all together or do we split up into small groups? How do we split up into groups – by age or ability? Do we split into balanced groups?
3. Practice activities – When you have a group of 15 quizzers or more what types of practice activities work well? Should quizzers practice in traditional rounds, work on skills, or do other activities? Are there some practice activities that have worked better than others?
4. Team formation –When you have a large group how do you put your quizzers on teams? Do you leave them on the same teams throughout the year, mix them up from quiz to quiz or do something in between? Does this change or remain the same on a yearly basis?
5. Having quizzers train other quizzers – With a larger group how can we have quizzers interact with other quizzers? Chad has implemented a mentoring program where more experienced quizzers train younger quizzers. This is a good way to have older quizzers not only help younger quizzers with quizzing skills but also disciple younger quizzers.
6. Devotions at practice –How do we do devotions at quiz practice? With larger group sizes are there additional considerations for devotions? What ideas have worked and not worked for larger groups?
7. Motivating quizzers – How can we motivate teen quizzers, especially quizzers that may not be able (or believe they are able) to quiz at a top level? Are there ways to motivate quizzers apart from achievement at the quizzes?
8. Recruiting helpers – What are some suggestions for coming up with helpers and workers? When is it critical to add staff/helpers? What are optimal/minimal/suggested ratios of adult leaders to quizzers? With a large group what kind of structure is put in place for the program? What should be delegated to others?
9. Ideas for recruiting quizzers/keeping momentum – How can we keep the momentum going? What adjustments have been made over time at a church? How can we get additional quizzers involved?