District Issues: Part 2 - Scheduling for your year, and for the quizzes

## Agenda

- Introductions
- Planning the Quiz Calendar
- Planning a Quiz Event
- Scheduling Competition
- Questions?

### Introductions

- Ken Stoll
- Kim Glenn

### Planning the TBQ Calendar

- Establishing the Goal
- Pacing the Content
- Leverage Other Events
- Scheduling Your Events
- The Challenge of Change

#### **Establishing the Goal**

- What is the goal of your schedule?
- How much lead time does that goal require?
- Forming the District Team(s) How & When
- Setting the key milestone District Finals
- Is the Goal "Reasonable"?

The district level of quizzing is an intermediate level. It is fed by local (and perhaps zone) programs and it in turn feeds the region. Show hands for any experienced district director planning for a different event?

The 2002 rules do not require lead time between district and regional finals but some time is recommended.

"How" do you want to select your district team(s)? Rules say 3 methods then list 5, the last of which is up to you provided it is "fair and equitable to all participants." Doesn't need to be scheduled up front but, as it affects lead time, you should have a range of acceptable dates.

Determining your district finals date is key. This date is the goal for all local and/or zone levels.

Now that you have your date, make sure it is reasonable. If you have zone level quizzing make sure you leave room for zone finals in your calendar. <next slide>

#### Pacing the Content

- How much content needs to be consumed
- How do you eat an Elephant?
- Choose steady progress over sprints
- Allow for slack and review
- Calculating the season start date
- 2-3 Examples

How much content does the year contain? Depends on how you measure it. The largest is I & II Corinthians at 29 chapters or Luke at 1,151 verses or 19,482 words. Most years have 21 chapters and Hebrews, I & II Peter are the shorted by verses at 7,736.

How do you eat an Elephant? ... One bite at a time! The placement of chapter breaks often divide the material into natural, though sometimes oddly sized, bites that can be consumed on a regular basis.

Part of quizzing is discipleship. We want to encourage regular, daily devotions and Bible study. Plan your schedule to encourage the development of that pattern in the local programs.

Most local programs will have a busy week here or there, especially since the season includes the winter holidays. Make sure the schedule allows a little slack. Also plan some time for review.

- 1) Regional finals is 5/4/2013. You want 7 weeks to select your team and 2-3 practices so you set the District finals on 3/16. Allow 3 wks for zone finals, 2 wks review, 2 wks slack and, since the material is Matthew, 28 wks for content. Your season needs to start the week of 7/14/2012.
- 2) Regional finals is 5/4/2013. You want 7 weeks to select your

#### Leverage Other Events

- What other activities is your district NYI planning?
- When are those activities occurring?
- · Use other NYI events wisely
- What other opportunities are available?
- Are you able to provide opportunities to others?

Remember that quizzing is only one program within NYI. Just as one body is made up of many unique parts, NYI has a variety of programs to reach out to our youth. Retreats, camps, talent contests and even sports programs can also be used to draw teens closer to Christ, the primary goal of all we do.

Most of us will go home from Q tired and ready for a break. We've been studying Hebrews, I & II Peter since last August (or earlier). However, summer teen camp is an opportunity to promote quizzing. If your NYI is planning one or more retreats, can those also be turned into opportunities

Be sure to consider if the event is appropriate for quizzing. Memorization challenges work well in camps and longer retreats while fun games can be used to promote quizzing in shorter retreats. Know when the scheduling within an event is not appropriate for promoting quizzing such as a tightly scheduled talent competition.

Does your region provide events you can use either to promote quizzing or to provide a quizzing event? How about other denominations or non-denominational churches within your district?

Can you provide an opportunity to the region or other quiz programs within the area. Perhaps you need a way to supplement your annual budget (what budget?) All of this is information that you will need as you begin scheduling your events. <next slide>

# Scheduling Your Events