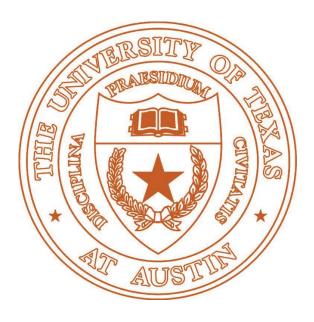
# University of Texas at Austin, Cockrell School of Engineering Requirements Engineering – EE 382C.11



Assignment # 3
Graphical-based Requirements Specifications
November 07, 2015

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EID: EAPENGP

1. Identify three Installation Requirements and for each describe how stakeholder expectations have changed over time.

#### • Servers with 2 GHz processors and 2 GB memory

Although this processor specification is low by today's standards, I assume that they are a significant upgrade to any existing server hardware. From the stake holder perspective, this hardware is an **investment** and intended to serve the system even when additional services are added in the future.

#### • Support for gigabit (GB) networks

Again, 10 GB networking is ubiquitous in the modern datacenter today. So when the requirement is specified as get servers with support for gigabit networks, the implication is that they are currently running 10 MB or 100 MB networks. The 1 GB network with the norm expected for server class hardware described above and probably the prevailing standard about 5-10 years ago.

#### Oracle Database

Again the stake holder expectation is to have best of breed when it comes to the database platform especially when the desire is to build a core base that can be expanded to support additional servers in the future. By today's standards, Microsoft SQL Server 2014/2016 can compete head on with Oracle¹ but the general consensus is that Oracle is the established leader. An enterprise database will support faster read/write access and offer tuning capabilities if needed.

2. Identify three Non-Functional Requirements (NFRs) and for each suggest scope and evaluation criteria.

# • Responsiveness and fast transactions

Scope: The registration system is very responsive and users should experience no lag during peak system usage.

Evaluation criteria: Every user request must complete in less than two seconds.

#### Payment Data Encryption

Scope: Federal regulation requires that payment data be encrypted at rest and in flight Evaluation criteria: Local storage of payment data must be encrypted and all access to payment input screens must be over SSL

## • System Extensibility

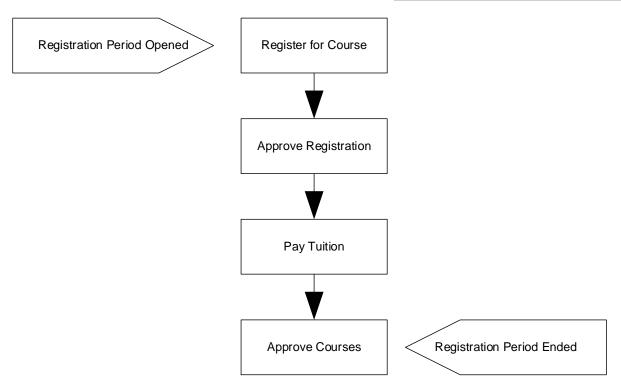
Scope: Due to insufficient departmental funds, only a minimal feature set will be implemented today. The system must be expandable to accommodate new services in the future. Evaluation criteria: When additional services are added, existing system functionality should not be changed.

<sup>&</sup>lt;sup>1</sup> Stansfield, J. (March, 2014) *Microsoft SQL Server vs. Oracle: The Same, But Different?* Retrieved from <a href="http://www.seguetech.com/blog/2014/03/13/Microsoft-SQL-Server-versus-oracle">http://www.seguetech.com/blog/2014/03/13/Microsoft-SQL-Server-versus-oracle</a>

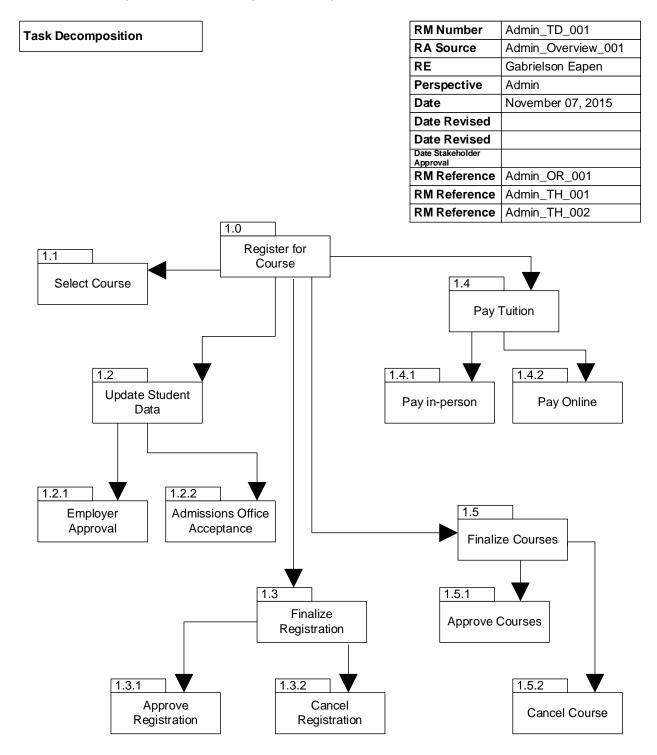
3. Draw one Operational Reference Model (ORM) for the process occurring during the registration period.

Operational Reference Model

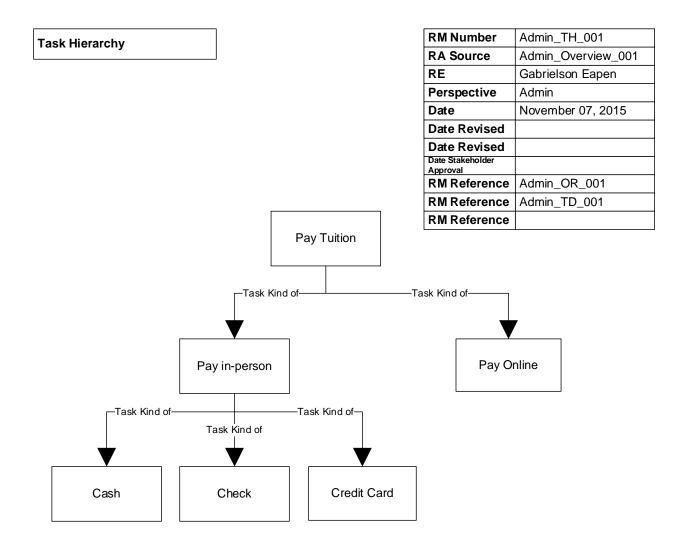
RM Number	Admin_OR_001		
RA Source	Admin_Overview_001		
RE	Gabrielson Eapen		
Perspective	Admin		
Date	November 07, 2015		
Date Revised			
Date Revised			
Date Stakeholder Approval			
RM Reference	Admin_TD_001		
RM Reference	Admin_TH_002		
RM Reference	Admin_TH_002		

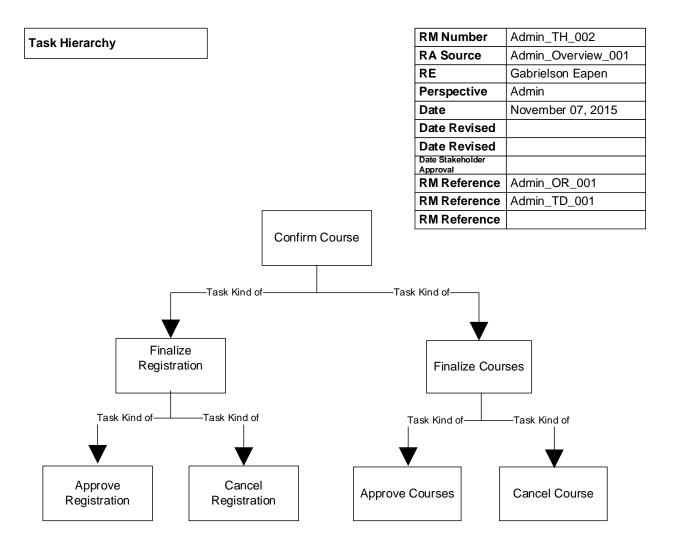


4. Draw a Task Decomposition (TD) diagram for each task in your ORM and any additional tasks that can be decomposed that are not represented in your ORM.



5. Create at least one Task Hierarchy (TH) to describe how a task can be performed more than one way.





6. Select two leaf tasks in the Task Decomposition models to specify in a Task Template (TT).

# **Task Name:** Approve Courses

RM Number: Admin\_TT\_001

RA/RM Source: Admin\_Overview\_001
RE: Gabrielson Eapen

Perspective: Admin

Date: November 06, 2015
Date Revised: November 07, 2015

# **Basic Task Information**

Decomposition ReferenceDurationFrequencyLocation1.5.11 hourOnce per semesterCustomer Site

# **Performers**

**Department Personnel** 

#### **Pre/Post Conditions**

# **Pre Conditions**

#### **Input Data**

Input Data Name	Cardinality	Data Condition	Sending Task	Sending Performer
Course Identifiers	ManyToOne	Available at Task Start	Last day of enrollment	System
Total Income	One	Available at Task Start	Last day of enrollment	System
Total Costs	One	Available at Task Start	Last day of enrollment	System

# **Resource Constraints**

Resource Name Resource Condition

System is online and accessible

#### **Post Conditions**

**Output Data** 

Output Data Name Cardinality Receiving Task Receiving Performer

Approval One N/A System

**Output Event** 

Output Event Name Receiving Task Receiving Performer

All Courses Approved Cancel Course System

Task Name: Cancel Course

RM Number: Admin\_TT\_002
RA/RM Source: Admin\_Overview\_001
RE: Gabrielson Eapen

Perspective: Admin

Date: November 06, 2015
Date Revised: November 07, 2015

**Basic Task Information** 

Decomposition ReferenceDurationFrequencyLocation1.5.11 hourOnce per course perCustomer Site

semester

# **Performers**

Department Personnel

## **Pre/Post Conditions**

#### **Pre Conditions**

**Input Data** 

Input Data Name	Cardinality	Data Condition	Sending Task	Sending Performer
Course Identifier	One	Available at Task Start	Last day of enrollment	System
Course Income	One	Available at Task Start	Last day of enrollment	System
Course Cost	One	Available at Task Start	Last day of enrollment	N/A
Total Income	One	Available at Task Start	Last day of enrollment	System
All Courses Approved	One	Available at Task Start	Approve All Courses	Departmental Personnel

# Resource Constraints

Resource Name Resource Condition

System is online and accessible

#### **Post Conditions**

**Output Data** 

Output Data Name Cardinality Receiving Task Receiving Performer

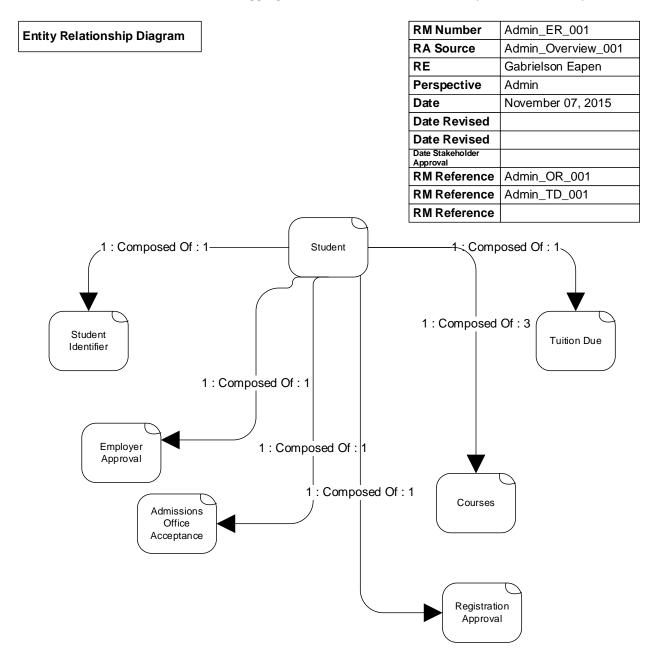
Course Cancellation One N/A System

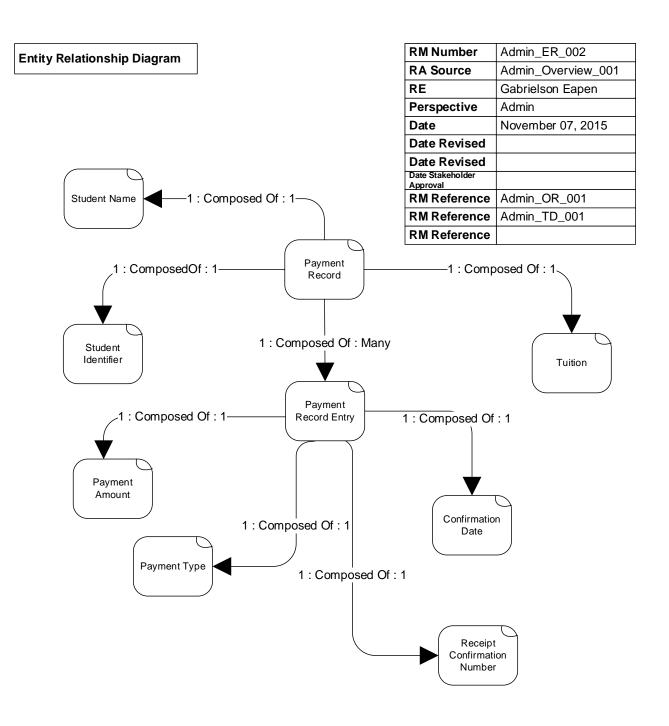
**Output Event** 

Output Event Name Receiving Task Receiving Performer

Course Canceled N/A Student

7. Draw Entity-Relationship Diagrams (ERDs) for two records, describing all concepts and relationships related to those records. Include aggregation, inheritance, and domain-specific relationships.

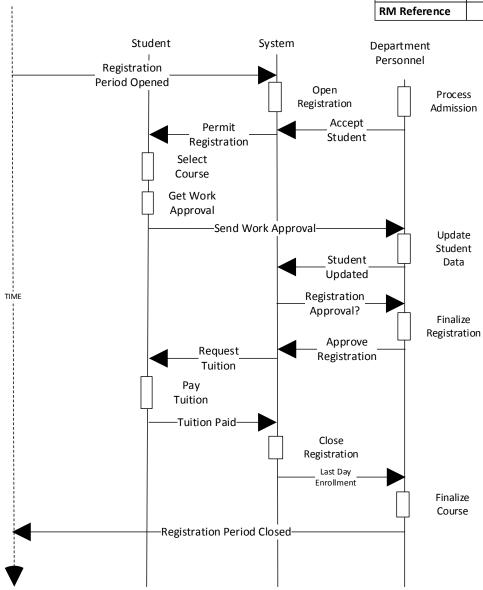




8. Create one Temporal Sequence (TS) reflecting the process to register for a class with no less than three swim lanes

Temporal Sequence Diagram

RM Number	Admin_TS_001
RA Source	Admin_Overview_001
RE	Gabrielson Eapen
Perspective	Admin
Date	November 05, 2015
Date Revised	November 07, 2015
Date Revised	
Date Stakeholder Approval	
RM Reference	Admin_OR_001
RM Reference	
RM Reference	



9. Identify one inconsistency using a Task Hierarchy and an ER Diagram (i.e., evaluate for consistency)

#### Pay Tuition (Admin TH 001, Admin ER 001, and Admin ER 002)

The task hierarchy model (Admin\_TH\_001) shows that the 'Pay Tuition" task can be accomplished in at least two ways. Other permutations of accomplishing this task also exist. In my ER diagram for "Student" (Admin\_ER\_001) and "Payment Record" (Admin\_ER\_002), there are two data item called "Tuition Due" and "Tuition" respectively. The system can obviously make the initial calculation based on courses approved for registration multiplied by the \$1000 per course tuition. While Payments can be processed online, it is unclear if the "Tuition Due" field is dynamic and reduces by the amount of each payment (full or partial) made. It is also unclear how payments made in person are processed by the Account Receivable department. Does that department personnel update the Payment record in the System only which then updates tuition due amount on the Student record or does the personnel directly update the tuition due field on the Student record? The next inconsistent item based on the Payment Record ER diagram is whether partial payments (other than the full amount due) is permitted. My ER model allows for it but the task hierarchy makes no mention of its possibility.

10. Identify additional information that you would like to acquire based on missing content in two different type of models (i.e., evaluate for completeness)

#### Update Student Data (Admin\_TD\_001, Admin\_TS\_001)

There is a presumption that student information initially "magically" appears in the system. Is there a task responsible for this? Is it an ancillary activity of Admissions or Registration? Does "Process Admission" also include the creation of the student record? This is unclear. Next, should "Accept Student" event only happen after registration opens? Both of my models imply this is the case but that is not very clear from the requirements provided. This point needs to be clarified further.

The second item I want to clarify is the subtle distinction of all courses approved versus some courses cancelled. If total income exceeds all costs, then <u>all</u> courses are approved. This is straightforward. The individual course cancellation criteria is not so obvious. Is it based purely on the profitability of each course? I don't think that is the case as one course can be very profitable and cover some courses that are still not individually profitable. This is implied by looking at only Total income when deciding if all courses are to be approved. So I would like to acquire more information about the course cancellation criteria.