This exercise set is given in the lecture series by professor Katsumi Inoue. There are 5 exercises for each lecture:

- 1. Lecture No.3 Exercise 1-1 to 1-3.
- 2. Lecture No.4 Exercise 2-1 to 2-3.
- 3. Lecture No.5 Exercise 3-1 to 3-3.
- 4. Lecture No.6 Exercise 4-1 to 4-3.
- 5. Lecture No.7 Exercise 5-1 to 5-3.
- 6. Lecture No.8 Exercise 6-1 to 6-2.

Collaborators: None.

Exercise 1-1.

Represent the statement "It is not true that all P's are not Q's" in first-order logic. Then, prove that this is logically equivalent to the statement "Some P's are not Q's".

Solution: By equivalent translation to first-order logic, we have the following representation:

$$\neg(\forall x (P(x) \to Q(x)))$$

$$\equiv \exists x \neg(P(x) \to Q(x))$$

$$\equiv \exists x \neg(\neg P(x) \lor Q(x))$$

$$\equiv \exists x (P(x) \land \neg Q(x))$$

Therefore, we can claim that "It is not true that all P's are not Q's" is logically equivalent to "Some P's are not Q's"

Exercise 1-2.

Prove that the following formulas are valid:

$$\forall x (P(x) \land Q(x)) \to \exists x (P(x) \lor Q(x))$$
$$\neg \forall x P(x) \leftrightarrow \exists x \neg P(x)$$

Solution: First, we have: $\forall x (P(x) \land Q(x)) \rightarrow \exists x (P(x) \lor Q(x))$

$$\equiv \neg \forall x (P(x) \land Q(x)) \lor \exists x (P(x) \lor Q(x))$$

$$\equiv \exists x \neg (P(x) \land Q(x)) \lor \exists x (P(x) \lor Q(x))$$

$$\equiv \exists x (\neg P(x) \lor \neg Q(x)) \lor \exists x (P(x) \lor Q(x))$$

If the left part of the last formula isn't true, then both P(x) and Q(x) are true \forall x and the right part is absolutely true. If the right section is not true, then P(x) and Q(x) are not true \forall x and the left section is absolutely true. Therefore, we claim this formula is valid.

Second, viewing the case for \rightarrow assuming that the case \leftarrow is valid, we have:

$$\neg \forall x P(x) \to \exists x \neg P(x)$$

$$\equiv \neg \neg \forall x P(x) \lor \neg \exists x \neg P(x)$$

$$\equiv \forall x P(x) \lor \neg \forall x P(x)$$

Viewing the case for \leftarrow assuming that the case \rightarrow is valid, we have:

$$\exists x P(x) \to \neg \forall x P(x)$$

$$\equiv \neg \exists x \neg P(x) \lor \neg \forall x P(x)$$

$$\equiv \neg \exists x \neg P(x) \lor \exists x \neg P(x)$$

Therefore, the formula is valid.

Exercise 1-3.

Prove that the following formula is not valid:

$$\exists x (P(x) \land Q(x)) \leftrightarrow \exists x P(x) \land \exists x Q(x)$$

Solution: We only need to prove the necessity condition is wrong. Assume there are two constant A and B. When P(x) is satisfied by only A, and Q(x) is satisfied by only B, there exists no x which can satisfy both P(x) and Q(x). Therefore, the formula is not valid.

Exercise 2-1.

Suppose the formula $T = \{P \to R, Q \to R\}$ and $\varphi = P \to R$. Using Hilbert System, prove that φ is a theorem of T.

Solution: From the assumption, we derive the following formula:

$$((P \to Q) \to (Q \to R)) \to ((P \to Q) \to (P \to R))$$

By MP, we have:

$$\frac{P \to Q \qquad (P \to Q) \to (P \to R)}{P \to R}$$

Therefore, φ is a theorem of T.

Excercise 2-2.

Using DPLL, show that the next clausal theory is unsatisfiable:

$$S = \{ \neg P \lor Q \lor R, \neg Q \lor R, Q \lor \neg R, \neg Q \lor \neg R, P \}$$

Solution: Assume S is the formula as input of DPLL:

$$(\neg P \lor Q \lor R) \land (\neg Q \lor R) \land (Q \lor \neg R) \land (\neg Q \lor \neg R) \land (P))$$

There is a unit P, so we can simplify the formula by unit propagation:

$$(Q \lor R) \land (\neg Q \lor R) \land (Q \lor \neg R) \land (\neg Q \lor \neg R)$$

DPLL selects the variable Q and selects $(S \wedge Q)$:

$$(Q \lor R) \land (\neg Q \lor R) \land (Q \lor \neg R) \land (\neg Q \lor \neg R) \land (Q)$$

DPLL assigns Q = T and calls $(R \land \neg R)$. Since this is unsatisfiable, DPLL calls $(S \land \neg Q)$:

$$(Q \lor R) \land (\neg Q \lor R) \land (Q \lor \neg R) \land (\neg Q \lor \neg R) \land (\neg Q)$$

DPLL assigns Q = F and calls $(R \land \neg R)$. So DPLL returns unsatisfiable. Therefore, S is unsatisfiable

Exercise 2-3.

State the reason why WalkSAT is not complete.

WalkSAT is not complete because, firstly, it conducts stochastic local search, secondly, while Walk-SAT can show the satisfiability it can not show the unsatisfiability, and finally, WalkSAT will return unknown when cannot reach the solution in a specific time.

Exercise 2-3.

What is a problem of the direct encoding of CSP to SAT? Is there any other encoding method to solve the problem?

The problem of direct encoding is that is doesn't count the relationship of the order of variables and constants. As a result, the size of SAT which is transferred form CSP will be very large.

Order encoding will improve the problem. It represents the order of variables and constants. Therefore the size of SAT transfered will be smaller than using encoding.

Exercise 3-1.

Translate the following prenex normal form to the Skolem normal form:

$$\forall y \forall z \exists u (\neg p(x,z) \lor q(x,y,u)) \land (\neg p(y,z) \lor q(q,y,u))$$

Solution: We have: $\forall y \forall z \exists u (\neg p(x,z) \lor q(x,y,u)) \land (\neg p(y,z) \lor q(q,y,u))$

 $\equiv \forall y \forall z (\neg p(x,z) \lor q(x,y,f(y,z)) \land (\neg p(y,z) \lor q(q,y,f(y,z)))$ where f(y,z) is skolem function.

Exercise 3-2.

Prove that groundparent(hanako,ichiro) is a logical consequence of the definite program:

$$P = \{groundparent(x, y) \leftarrow parent(x, z), parent(x, z). Parent(x, y) \leftarrow father(x, y). parent(x, y) \leftarrow modern \}$$

Solution: Using SLD resolution to P and while considering \leftarrow grandparent(hanako,ichiro) as the goal, we lead to an empty clause as in Fig 1.Therefore, groundparent(hanako,ichiro) is the consequence of P.

Exercise 3-3.

Selling unregistered guns is a crime. Red has some unregistered guns and he bought those from Lefty. Derive that Lefty is criminal.

Solution: We define a logic program as follow:

criminal(x) means x is criminal sell(x,y)
means x sold y

And the definite program is follow:

 $P = criminal(x) \leftarrow sell(x,unregistered guns) sell(Lefty,unregistered guns)$

By SLD resolution, we derive an empty clause as in Fig 2, so Lefty is criminal.

Exercises 4-1.

Why our world is not symmetric, that is, there are much more negative facts than positive ones? How can our human cope with this situation?

Our world is not symmetric because, when people suffer from negative fact, they had negative mind and they might induce negative fact, while people in their position condition, they won't cause positive fact.

We can deal with this situation by patience and benevolence. Which means that we have to refrain ourselves from doing negative fact when we in negative mind. And we have to cause positive fact when we are positive. By doing this, negative facts will be minimized and positive ones is greatly increased.

Exercise 4-2. Compute the stable models of the problem:

$$P = \{ p \leftarrow \mathbf{not} \ p, \ p \leftarrow q. \ q \leftarrow \mathbf{not} \ r. \ r \leftarrow \mathbf{not} \ q \}$$

Solution: The stable model of $P = p \leftarrow not \ p. \ p \leftarrow q. \ q \leftarrow not \ r. \ r \leftarrow not \ q.$ is the set $\{p, q\}$.

Exercise 4-3. (Lottery paradox) Suppose 1000 fair lottery ticket in which only the one ticket is winning. It is rational to predict that ticket # 1 will not win. Since the lottery is fair, it is also rational to assume that ticket #2 will not win either. Indeed, it is rational to accept for any number k (k = 1,...,1000) that ticket # k will not win. However, accepting all these statements entails that it is rational to accept that no ticker will win, which contradicts with the fact that one will win. Describe this problem in formalism of nonmonotonic reasoning and show that the problem does not appear in it.

Solution: We describe the sentences by using default logic. First, the default is "the lottery tickets are normally not win". We describe the sentence as the following:

$$\frac{lottery(x):\neg win(x)}{\neg win(x)}$$

where lottery(x) means x is a ticket, win(x) means x is the winning ticket. Since we have the assumption that all 1000 tickets are fair and there will always is a winning one, describing the statements in first order logic, we have:

$$\exists x(lottery(x) \rightarrow win(x))$$

Assume ticket t_k is winning one, then the following formula is true:

$$lottery(t_k) \rightarrow win(t_k)$$

Substiting x by t_k in the default, we derive $\neg win(t_k)$ is not true. Therefore, there is no paradox.

Exercise 5-1.

Write a successor state axiom for Block world, which replaces the axioms (2), (3) and (4).

Solution:

$$(2) poss(a,s) \rightarrow$$

$$[On(x,z,do(a,s)) \land Clear(y,do(a,s)) \leftrightarrow (a = Move(x,z)) \lor ((On(x,z,s) \land Clear(y,s)) \lor a, Move(x,y))]$$

$$(3) \ poss(a,s) \land a, \ Move(x,z) \rightarrow (On(x,y,do(a,s)) \leftrightarrow On(x,y,s))$$

$$(4) \ poss(a,s) \land a, \ Move(y,x) \rightarrow (Clear(x,do(a,s)) \leftrightarrow Clear(x,s))$$

Exercise 5-2.

Consider a solution to the ramification problem.

Solution: The notion of a solitary stratied theory is defined by combining the notion of solitary theory and stratied logic program. A solitary stratied theory is a stratied logic program that allows negation in the consequent. There is a closed-form solution to the frame and ramication problems for axiomatizations whose syntactic representation of ramication constraints and eect axioms, collectively form a solitary stratied theory. 7 steps syntactic manipulation procedure which results in a closed-form solution to the frame and ramication problems are dened. Let T be a solitary stratied theory, with stratication (T_1, T_2, T_n) .

Step1. For every fluent F_i defined in an eect axioms of T_i generate at most one general positive and one general negative eect axiom.

Step2. For every fluent F_i defined in a ramification constraint of T_i , generate general positive and negative ramification axioms, relativized to situation (do(a,s)).

Step3. Combine the two sets of axioms above, to define extended positive and negative effect axioms, for every fluent F_i

Step4. Make the following completeness assumption regarding the effects and ramifications. All the conditions under which an action a can lead, directly or indirectly, to uent F becoming true or false in the successor state are characterized in the extended positive and negative effect axioms for uent F.

Step5. From the completeness assumption, generate explanation closure axioms.

Step6. From the extended positive and negative effect axioms and the explanation closure axioms, define intermediate successor state axioms for each fluent F_i .

Step7. By regressing the intermediate successor state axioms, generate (nal) successor state axioms. This nal successor state axioms provide a closed-form solution to the ramication problems.

Exercise 5-3.

Can intelligence emerge from machines/computers? State your opinion with reasons for it.

Solution:

I think human-level intelligence can and will emerge within this century. My belief based on the demand of artificial intelligence and the natural science discovery. With the maturity of digital technology and emergence of quantum computing, we are now in need of smarter machine more than ever. We produce 2.5 Quintillion Bytes per day, which is out of human ability to analyze. Without smart machines, we will soon be drown with our own data. Furthermore, artificial intelligence has been making our lives more comfortable everyday. Thus, human-level intelligence is one of mankind's top priority.

In a nutshell, a human body is a biological machine which operates by the laws of physics. The human's brain, albeit complicated, still follows the laws physics. Like all the natural sciences, the study of artificial intelligence can be broken down to observation and modeling. Every years, we create sophisticated tools to monitor how our brain works. The results from biology and cognitive science are viewed as "ground-truth" for models in computer science. This process then repeats over and over until we find the best model for our brain's operation. In the recent 100 years, we have discovered more technology and we did all the time before. I believe with the current speed of technology discovery and the high demand for artificial intelligence, our dream machine is within the foreseeable future.

Exercise 6-1.

Show two simple examples of applications of abduction in such areas as design, diagnosis, discovery, description, intension recognition, and natural language understanding.

Solution:

Example 1: Consider the following simplistic knowledge base and assumables for a diagnostic assistant:

- •bronchitis \leftarrow influenza.
- •bronchitis \leftarrow smokes.
- •coughing \leftarrow bronchitis.

- •wheezing \leftarrow bronchitis.
- •fever \leftarrow influenza.
- \bullet soreThroat \leftarrow influenza.
- •false \leftarrow smokes \land nonsmoker.
- •assumable smokes, nonsmoker, influenza.

If the agent observes wheezing, there are two minimal explainations: {influenza} and {smokes}

The explainations imply bronchitis and coughing.

Example 2: Refrigerator Design:

While refrigerators are originally simple devices, today we can find a variety of sophisticated designs depending on such requirements as capcity, cooling temperature and humidity, how to store and handle food, and where to use. Some examples of refrigerators that can be found include traditional design with a large compartment for normal temperature and a freezer, advanced design with multiple compartments including drawer-type storage and even a door in a door and special design for supermarkets. Main requirements:

- •FR1: to store food and to provide access to it, and
- •FR2: to keep the food cool.

The decomposition of FR this way until we identify sufficient information regarding FRs and DPs with which we may proceed to basic design stage. For instance, regarding the identified enclosed, cooled stograge, we need to consider accessibility. We notice that the knowledge describing accessibility was combined with the knowledge about the behavior of cooled air for "better" design. This combination process is exactly the result of abduction to integrate these two pieces of knowledge and illustrates the power of "abduction for integration" to arrive at creative design.

Exercise 6-2.

Discuss the possibility to apply logic-based AI techniques, in particular knowledge representation and reasoning, to your past and current research topics. If a method is applicable to your domain, consider how to formalize the domain and solve a problem based on it. Instead, if you consider that it is difficult to apply any logic-based method to your domain, analyze what is lacking in such a method and consider how other techniques can be combined with it to solve a problem.

Solution:

My research involves analyzing complex network from a statistical point of view. Right now, I focus on analyzing the information gain of a random walk and a biased-random walk on a network. I think for now, the application of AI techinques which mentioned in this course is hard to employ

in my work. The reason for such situation is due to the nature of my own work and my interest. Firstly, my research on random walk consider symbolic representation of nodes in graph only. Secondly, I belive it is more important to study artificial intelligence from the statistical point of view, which represent knowledge in potentials and vectors rather than using pre-defined logic sets or structured databases.