

Cross-lingual Training for Multiple-Choice Question Answering

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Introduction

Multiple-Choice Question Answering

Def: Given a supporting text, a question and a set of possible answers, choose the correct one.

Example (taken from RACE (Lai et al. 2017))

Evidence: . . . Many people optimistically thought industry awards for better equipment would stimulate the production of quieter appliances. It was even suggested that noise from building sites could be alleviated . . .

Question: *What was the author's attitude towards the industry awards for quieter?*

Options: A. **suspicious** C. enthusiastic D. indifferent

Multiple-Choice Question Answering

- Measure reading comprehension in humans.
- Collections are usually extracted from exams for humans.
- Many real world exams are private.
- The majority of dataset are in English.

Motivation

- Scarce non-English datasets.
- Non-English datasets are usually small.

Research Questions

- How to zero-shot transfer from a big MC-QA collection to another one?
- Can we zero-shot transfer to another collection in a different language?
- Harder exams for humans are so for machines too?

Problem Statement

Datasets

RACE

(Lai et al. 2017)

- Chinese schools exams
- > 97K Questions
- English (monolingual)

Entrance Exams

(Rodrigo et al. 2018)

- University access in Japan
- \approx 200 Questions
- 6 languages (multilingual)

Models

- BERT-base
- Multi BERT-base

Baselines

- Random
- Longest answer (Rogers et al. 2020)

Experiments

Method

- No hyper-parameters search.
- Fine-tune each model over RACE.
- Test each model over RACE.
- Test each model over Entrance Exams in all languages and all years

Results

Dataset	BERT	MultiBERT	Random	Longest
RACE Mid	0.5265	0.6114	0.2500	0.3078
RACE High	0.4774	0.5031	0.2500	0.3059
RACE All	0.4917	0.5347	0.2500	0.3059
EE English	0.4921	0.4974	0.2500	0.2304
EE Spanish	0.3665	0.4503	0.2500	0.2932
EE Italian	0.2880	0.4293	0.2500	0.2775
EE French	0.3037	0.4346	0.2500	0.2565
EE Russian	0.2618	0.3403	0.2500	0.2723
EE German**	0.3708	0.4494	0.2500	0.2584

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Difficulty affects machines too

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Pre-university graded exams results are comparable

Conclusions & Future Work

Conclusions

- Performance holds across different tasks.
- Performance holds across languages in multilingual models.
- Performance drops with difficulty for humans.

Future Work

- Transfer knowledge learnt in one language to another one.

Thank you!
Questions?

References

References



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