

Cross-lingual Training for Multiple-Choice Question Answering

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Introduction

Multiple-Choice Question Answering

Def: Given a supporting text, a question and a set of possible answers, choose the correct one. Commonly used to measure reading comprehension in humans.

- The majority of datasets are in English.
- Non-English datasets are usually small.
- Usually extracted from exams for humans.

ToDo := Add example?, name collections?

Motivation

- How to zero-shot transfer from a big MC-QA collection to a smaller one.
- Can we zero-shot transfer to a smaller collection in another language?
- Harder exams for humans are so for machines too?

Problem Statement

Datasets

- **RACE** (Lai et al. 2017): Collected from Chinese schools English exams. > **97K questions** with, 4 possible answers each, English monolingual.
- **Entrance Exams** (Rodrigo et al. 2018): University access exams in Japan. \approx **200 questions**, 4 possible answers each. Crowd-translated to 4 different languages.

Example (taken from RACE)

Evidence: "The park is open from 8 am to 5 pm."

Question: The park is open for __ hours a day.

Options: A. eight B. nine C. ten D. eleven

Models & Baselines

- BERT-base
- Multi BERT-base
- Random
- Longest answer (Rogers et al. 2020)

Method

- No hyper-parameters search.
- Fine-tune each model over RACE.
- Test each model over RACE.
- Test each model over Entrance Exams in all languages and all years

Results

| Dataset | BERT | MultiBERT | Random | Longest |
|-------------|--------|---------------|--------|---------|
| RACE Mid | 0.5265 | 0.6114 | 0.2500 | 0.3078 |
| RACE High | 0.4774 | 0.5031 | 0.2500 | 0.3059 |
| RACE All | 0.4917 | 0.5347 | 0.2500 | 0.3059 |
| EE English | 0.4921 | 0.4974 | 0.2500 | 0.2304 |
| EE Spanish | 0.3665 | 0.4503 | 0.2500 | 0.2932 |
| EE Italian | 0.2880 | 0.4293 | 0.2500 | 0.2775 |
| EE French | 0.3037 | 0.4346 | 0.2500 | 0.2565 |
| EE Russian | 0.2618 | 0.3403 | 0.2500 | 0.2723 |
| EE German** | 0.3708 | 0.4494 | 0.2500 | 0.2584 |

** German only available for one year.

Conclusions & Future Work

Conclusions

- Zero-shot transfer to a smaller task still holds performance in the same language.
- Can be done to a different task and language with a multilingual model.
- Performance is hampered by exams difficulty in the same way human grades do.

Future Work

- Continue exploring low-resource languages.

ToDo:= Remove Future work? Add something else?

Outcomes

Out main contributions are:

- SOTA on Entrance Exams in several languages.
- RACE trained BERT and Multi BERT models.

Thank you!
Questions?

References

References



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