An Introduction to Two-Way ANOVA

ANOVA: What is it?

- An ANOVA (<u>Analysis of Variance</u>), sometimes called an F test, is closely related to the t test.
- The major difference:

t - test
measures the
difference
between the
means of two groups

ANOVA tests
measures the
difference
between the
means of
more than two groups

Two-Way ANOVA (Factorial ANOVA)

- Extension of one way ANOVA
- There are two independent variables (Hence the name two way)
- Two-way ANOVA is an extension of the paired t test to more than two treatments

What is two way independent ANOVA?

- Two Independent VariableS (IVs)
- √ Two-way = 2 IVs
- Three-way = 3 IVs
- Different participants in all conditions
- Independent = "Different Participants"
- Several independent variables is known as a factroial design

Two-Way ANOVA

- "Two-Way" means groups are defined by 2 independent variables (IVs)
- These IVs are typically called factors
- With 2-Way ANOVA, there are two main effects and 1 interaction, so there are 3 F tests
- All, some, or none may be significant

- there are three types of ANOVA analysis available:
 - 1) Single Factor ANOVA
 - 2) Two-Factor ANOVA Without Replication
 - 3) Two-Factor ANOVA with Replication

Each ANOVA test type is explained below:

Single Factor ANOVA

Single Factor ANOVA tests the effect of just one factor.

Example: the teaching method, on the measured outputs. The measured outputs are the mean test scores for the groups that had the different teaching methods applied to them. The Null Hypothesis for this one factor states that varying that factor has no effect on the outcome.

Two-Factor ANOVA Without Replication

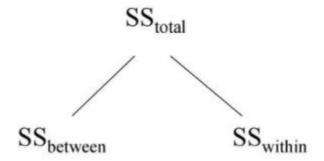
Two-Factor ANOVA Without Replication -Allows testing of the original factor plus one other factor. For example, in addition to testing teaching methods, you could also test an additional factor, such as whether differences in teaching ability caused additional variation in the outcome of test average scores. Each factor has a Null Hypothesis which states that varying that factor had no effect on the outcome.

Two-Factor ANOVA With Replication

Two-Factor ANOVA With Replication allows for testing both factors as above. This method also allows us to test the effect of interaction between the factors upon the measured outcome. The test is replicated in two This allows for analysis places. whether the interaction between the two factors has an effect on the measured outcome. The Null Hypothesis for this interaction test states that varying interaction between the two factors has no effect on the measured outcome. Each of the other two factors being tested also has its own Null Hypothesis.

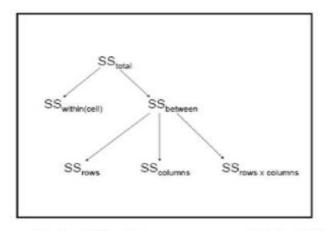
Logic of One Way ANOVA

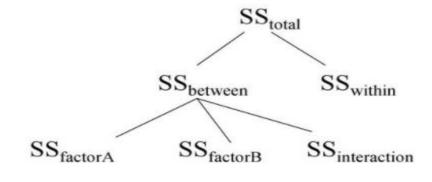
One Way ANOVA



Logic of Two Way ANOVA

Two Way ANOVA





Main Effect 1

Main Effect 2

Interaction

$$F = \frac{s_{factorA}^2}{s_w^2}$$

$$F = \frac{s_{factorB}^2}{s_w^2}$$

$$F = \frac{s_{interaction}^2}{s_w^2}$$

Assumptions for the Two Factor ANOVA

- Observations within each sample are independent
- 2. Populations are normally or approximately normally distributed
- 3. Populations from which the samples are selected must have equal variances (homogeneity of variance)
- The groups must have the same sample size

Factors

- The two independent variables in a two-way ANOVA are called factors
- The idea is that there are two variables, factors, which affect the dependent variable
- Each factor will have two or more levels within it
- The degrees of freedom for each factor is one less than the number of levels

Hypotheses

- There are three sets of hypothesis with the two-way ANOVA
- The null hypotheses for each of the sets are given below
- The population means of the first factor are equal. This is like the one-way ANOVA for the row factor
- The population means of the second factor are equal. This is like the one-way ANOVA for the column factor
- 3. There is no interaction between the two factors

Treatment Groups

- Treatment Groups are formed by making all possible combinations of the two factors
- All treatment groups must have the same sample size for a two-way ANOVA
- For example, if the first factor has 3 levels and the second factor has 2 levels, Then, 3x2=6 different treatment groups

Main Effect

- The main effect involves the independent variables one at a time
- The interaction is ignored for this part
- Just the rows or just the columns are used, not mixed
- This is the part which is similar to the one-way analysis of variance

Interaction Effect

The interaction effect is the effect that one factor has on the other factor

The degrees of freedom here is the product of the two degrees of freedom for each factor

Within Variation

- The Within variation is the sum of squares within each treatment group
- The within variance = within variation its degrees of freedom
- The within group is also called the error

F-Tests

- There is an F-test for each of the hypotheses
- The F-test is the mean square for each main effect and the interaction effect divided by the within variance

F-test = mean square within variance

 The numerator df come from each effect, and the denominator df is the df for the within variance in each case

Advantages of two-way ANOVA

- More efficient to study two factors (A and B) simultaneously, rather than separately
- 2. We can investigate interactions between factors (can investigate complex associations)
- In a two way anova (A×B design) there are four sources of variations
- Variation due to factorA
- Variation due to factor B
- Variation due to the interactive effect of A & B
- Within cell (error) variation

BASIC TWO -WAY ANOVA TABLE

Source of variation	SS	df	MS [SS/df]	F	Pvalue	Fcrit
Main effect A						
Main effect B						
Interactive effect						
Within						
Total						

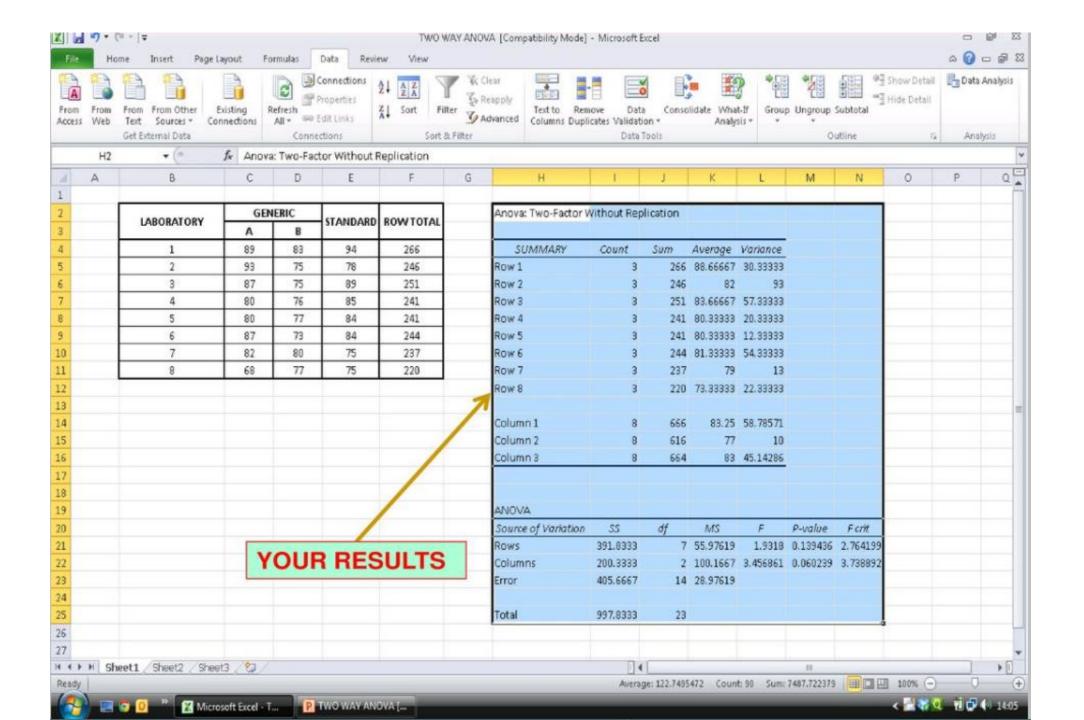
TWO – WAY ANOVA WITHOUT REPLICATION WITH EXAMPLE

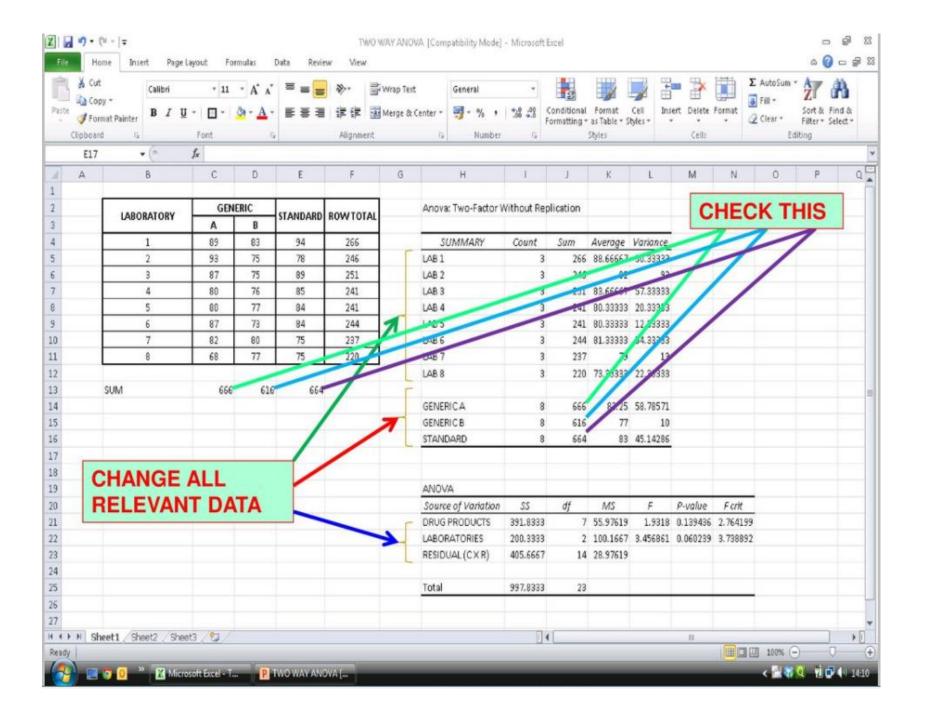
A Comparison of Dissolution of Various Tablet Formulations:

- Eight laboratories were requested to participate in an experiment
- Objective :
 - To compare the dissolution rates of two generic products and a standard drug product
- Purpose:
 - (a) To determine if the products had different rates of dissolution, and
 - (b) To estimate the laboratory variability (differences)
 - c) Interaction effect between lab & product

Tablet Dissolution After 30 Min for Three Products (% Dissolution)

LABORATORY	GEN	ERIC	STANDARD	ROW TOTAL	
LABORATORI	Α	B		NOW TOTAL	
1	89	83	94	266	
2	93	75	78	246	
3	87	75	89	251	
4	80	76	85	241	
5	80	77	84	241	
6	87	73	84	244	
7	82	80	75	237	
8	68	77	75	220	





Total sum of squares (TSS)

$$= \sum X^2 - \text{C.T.} = 89^2 + 93^2 + \dots + 75^2 + 75^2 - \frac{(1946)^2}{24}$$
$$= 158,786 - 157,788.2 = 997.8$$

Column sum of squares (CSS) or product SS

$$= \frac{\sum C_j^2}{R} - \text{C.T.} = \frac{(666^2 + 616^2 + 664^2)}{8} - 157,788.2$$

= 200.3 (C_i is the total of column j, R is the number of rows)

Row sum of squares (RSS) or laboratory SS

$$= \frac{\sum R_i^2}{C} - \text{C.T.} = \frac{(266^2 + 246^2 + \dots + 220^2)}{3} - 157,788.2$$

= 391.8(R_i is the total of row i, C is the number of columns)

Residual (
$$C \times R$$
) sum of squares (ESS) = TSS - CSS - RSS
= 997.8-200.3-391.8 = 405.7

The ANOVA table is shown in Table 8.10. The degrees of freedom are calculated as follows:

Total =
$$N_t - 1$$
 $N_t = \text{total number of observations}$
Column = $C - 1$ $C = \text{number of columns}$
Row = $R - 1$ $R = \text{number of rows}$
Residual $(C \times R) = (C - 1)(R - 1)$

Tests of Significance

To test for differences among products (H_0 : $\mu_A = \mu_B = \mu_C$), an F ratio is formed:

$$\frac{\text{drug product MS}}{\text{residual MS}} = \frac{100.2}{29} = 3.5$$

The F distribution has 2 and 14 d.f. According to Table IV.6, an F of 3.74 is needed for significance at the 5% level. Therefore, the products are not significantly different at the 5% level.

Table 8.10 Analysis of Variance Table for the Data (Dissolution) from Table 8.8

Source	d.f.	SS	MS	F^a
Drug products	2	200.3	100.2	$F_{2,14} = 3.5$
Laboratories	7	391.8	56.0	$F_{7,14} = 1.9$
Residual $(C \times R)$	14	405.7	29.0	
Total	23	997.8		

TWO – WAY ANOVA WITH REPLICATION

Before discussing an example of the analysis of two-way designs with replications, two points should be addressed regarding the implementation of such experiments.

- It is best to have equal number of replications for each cell of the two-way design.
 In the dissolution example, this means that each lab replicates each formulation an equal number of times. If the number of replicates is very different for each cell, the analysis and interpretation of the experimental results can be very complicated and difficult.
- 2. The experimenter should be sure that the experiment is properly replicated. As noted above, merely replicating assays on the same tablet is not proper replication in the dissolution example. Replication is an independently run sample in most cases. Each particular experiment has its own problems and definitions regarding replication. If there is any doubt about what constitutes a proper replicate, a statistician should be consulted.

Replicate tablet dissolution data for eight laboratories testing three products (Percent distribution)

- If we take an example that we had test content uniformity for Paracetamol and Diclofenac from USA, INDIA and AUSTRALIA.
- We will take 6 samples from each contry from 6 different places.
- The table can be summarized as follows:

CROUR	WEST	CENTER	EAST
GROUP	USA	INDIA	AUSTRALIA
PARACETAMOL	92	98	93
	97	99	94
	98	97	92
	95	98	91
	97	96	94
	94	99	95
DICLOFENAC	98	95	92
	99	99	96
	95	97	93
	93	98	91
	98	98	95
	97	99	93

