



INDIAN INSTITUTE OF INFORMATION TECHNOLOGY, NAGPUR

Department of Basic Sciences
HUL 101: Communication Skills
SESSIONAL 2 EXAM
Semester 1

Date: 21 January, 2023 (Saturday)
Time: 4.00 PM – 5.00 PM

(CSE-DS, HCI) & (ECE Section A & B)

Duration: 1 Hour

Max. Marks: 15

Important Instructions:

- This question paper comprises 3 total compulsory questions.
- Incentive marks will be given to Creative Answers

Q.1 Give opinions on the following topics according to the directions in brackets. Support your opinion with some kind of justification. (4 Marks) (CO 5)

- A. Public sector has contributed to India's poor economic growth.
(Strong opinion accepting the point of view)
- B. The coming of multinational companies to India has boosted the Indian economy.
(Neutral opinion rejecting the point of view)
- C. All the banks in India should be privatised. (Strong opinion rejecting the point of view)
- D. Terrorism should be controlled by force and not by negotiations.
(Strong opinion accepting the point of view.)

Q.2 Do as directed. (Solve any six) (6 Marks) (CO 1)

- A. People speak English all over the world. (Change the voice)
- B. He will forget it soon. (Add question tag)
- C. Tom is the cleverest boy in the class. (Change it into comparative degree)
- D. As soon as I reached the station, the train left. (Use -No Sooner Than)
- E. He said to Meera, "Why do you like coffee?" (Change into indirect speech)
- F. We are too late to catch the train. (Use so... that)
- G. He failed to answer the question. (Affirmative to Negative)
- H. It is very sad that the beloved leader has departed. (Assertive to Exclamatory)

Q.3 Read the paragraph carefully and give the answer for the following questions.

(5 Marks) (CO 3)

Hitler's new Europe was entirely based on the concept superior and inferior peoples. Whether by annexations or by war, he was determined to create machinery for putting into practice the decimation of Eastern Europe. Equally, war or no war, as no other practical solution offered itself; he would eventually have had to find ways of physically exterminating the Jews: the only logical conclusion of the psychological defamation campaign on which most of his programme was built.

The 'concentration' camps were originally set up as extended prison services to deal with those resisting the New Order, and to eliminate them, with bogus legality, as 'traitors' or 'spies' if their 're-education' proved impossible. From 1941, most of this campus became vast slave-labour markets, but even then, they varied a good deal in severity, largely depending upon the nationality of the prisoners they catered for. And even in the words of them, however terrible the conditions, they offered at least a slim chance of survival.

The 'extermination' campus offered no such chance. They were created for the sole purpose of exterminating primarily the Jews of Europe, and also the Gypsies. There were four of these installations, planned exclusively for extermination; first, and as testing ground, Chelmno (Kulmhof), set up in December 1941. Then, following the Wannsee Conference of January 1942 which, chaired by Reinhardt Heydrich, put the official seal of approval on the extermination programme, Belsec (March 1942), Sobibor (May 1942), and the largest of them, Trebinka (June 1942. All were within two-hundred-mile radius of Warsaw.

The decision to place all of them on Polish soil has been attributed widely to the well-known anti-Semitism of large segments of the Polish population. Although this fact may have marginally