# 2023 수능 특강 영어 28강 - 1 - 해석 [3 차]

| 1 | Politics is the process of making collective decisions in a community, society, or group through the application of influence  |
|---|--|
|   | and power.   |
|   | and power.   |
|   |  |
|   |  |
| 2 | People commonly use the term "politics" in a negative sense, as in "There's only one explanation for her being appointed       |
|   | to be the new ambassador — politics"; or, simply, "It's back to politics as usual."  |
|   | to be the new ambassador — pointes, or, simply, it's back to pointes as usual.   |
|   |  |
|   |  |
| 3 | The idea behind this casual use of the term implies that a decision is "political" if influence or power is involved in making |
|   | :4   |
|   | it.  |
|   |  |
|   |  |
| 4 | The negative connotation that often surrounds politics derives from the belief that decisions should be made objectively on    |
|   |  |
|   | the basis of merit, quality, achievement, or some other legitimate standard.   |
|   |  |
|   |  |
| 5 | When we find that influence and power have had an effect on an important decision in government or in large                    |
|   | organizations, most people develop a very cynical attitude, accepting the idea that politics is synonymous with cheating or    |
|   | underhanded dealing.   |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |



# 2023 수능 특강 영어 28강 - 2 - 해석 [3 차]

| 1 | To understand why some students go to college and others do not, sociologists would say that we cannot rely on individual choice or will (agency) alone — structures, whether subtly or quite obviously, exercise an influence on social behavior and outcomes. |
|---|---|
| 2 | At the same time, we should not see structures as telling the whole story of social behavior because history shows the  |
|   | power of human agency in making change, even in the face of obstacles.  |
|   | power of Human agency in making change, even in the face of obstacles.  |
| 3 | Agency itself can transform structures.   |
|   |   |
| 4 | For example, think about the ways women's historical activism has helped to transform gender norms for women today.   |
|   |   |
|   |   |
|   |   |
|   |   |
| 5 | Sociologists weigh both agency and structure and study how the two intersect and interact.  |
|   |   |
|   |   |
|   |   |
|   |   |
| 6 | For the most part, sociologists understand the relationship as reciprocal — that is, it goes in both directions, as structure   |
|   | affects agency and agency, in turn, can change the dimensions of a structure.   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |



## 2023 수능 특강 영어 28강 - 3 - 해석 [3 차]

| 4 |   |
|---|---|
| ı | In the economic system, choice rests largely with the individual.   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 2 | His preferences go to determine what is to be produced and what is not.   |
| _ | This preferences go to determine what is to be produced and what is not.  |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 3 | Every penny spent on A is a vote in favour of the production of A; every refusal to buy B is a vote against the production  |
| , | Every permy spent on 71 is a vote in lavour of the production of 7, every relasar to buy 5 is a vote against the production |
|   |   |
|   | of B.   |
|   |   |
|   |   |
|   |   |
|   |   |
| 4 | The free choice of individual consumers between the goods competing on the market helps to determine what industries        |
| - |   |
|   | can carry an at a profit  |
|   | can carry on at a profit.   |
|   |   |
|   |   |
|   |   |
|   |   |
| 5 | The industries that cannot show a profit are not carried on at all.   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 6 | Those that show excessive profits attract competition and expand until people's wants are more adequately met.              |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 7 | That is, if competition is possible and effective.  |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 8 | But if some commodity is monopolized, consumers may be powerless to get what they want (and will pay for) in the            |
|   |   |
|   | proper quantity.  |
|   |   |
|   |   |
|   |   |



# 2023 수능 특강 영어 28강 - 3 - 해석 [3 차]

| 9  | They show their readiness to cast votes for more of the commodity by offering high prices for it. |
|----|---|
|    |   |
|    |   |
|    |   |
|    |   |
| 10 | But the election is disregarded. No one is willing to stand against the monopolist.               |
| 10 | but the election is disregulated. No one is willing to stand against the monopolist.              |
|    |   |
|    |   |
|    |   |
|    |   |
| 11 | So he is able to preserve an excessive scarcity by keeping people out of his line of business.    |
|    |   |
|    |   |
|    |   |
|    |   |
| 12 | He makes things scarcer than people want them to be and earns high profits by doing so.           |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |



# 2023 수능 특강 영어 28강 - 4 - 해석 [3 차]

| 1 | The goal of legal socialization is to instill in people a felt obligation or responsibility to follow laws and accept legal   |
|---|---|
|   | authority.  |
|   |   |
|   |   |
| 2 | The goal of moral socialization is to instill in people a duty to follow societal standards of proper behavior independent of |
|   | rules and codes.  |
|   |   |
| 3 | Given that in normal everyday life those behaviors that society considers immoral are frequently prohibited by law, the two   |
|   | usually work toward the same goal.  |
|   | assumy work toward the same godi.   |
|   |   |
| 4 | However, that is not always the case.   |
|   |   |
|   |   |
|   |   |
| 5 | Criminalizing a behavior does not make it immoral, nor is all immoral behavior necessarily criminalized.                      |
|   |   |
|   |   |
|   | Mark groups and think of an instance whose they believe a babacien is insured but would not aware the minimalistic it an      |
| О | Most people can think of an instance where they believe a behavior is immoral, but would not support criminalizing it or      |
|   | using the full force of the law to stop people from doing it.   |
|   |   |
| 7 | At the same time, even if people do abstractly support legal regulation of immoral behavior, they vary in how and the         |
|   | extent to which they want the legal system to intervene.  |
|   |   |
|   |   |
| 8 | Such views are strongly shaped by the way in which people understand the position and function of the law within society.     |
|   |   |
|   |   |

