



◇「콘텐츠산업 진흥법 시행령」제33조에 의한 표시  
1) 제작연월일 : 2020-03-09  
2) 제작자 : 교육지대(주)  
3) 이 콘텐츠는 「콘텐츠산업 진흥법」에 따라 최초 제작일부터 5년간 보호됩니다.

◇「콘텐츠산업 진흥법」외에도「저작권법」에 의하여 보호되는 콘텐츠의 경우, 그 콘텐츠의 전부 또는 일부를 무단으로 복제하거나 전송하는 것은 콘텐츠산업 진흥법 외에도 저작권법에 의한 법적 책임을 질 수 있습니다.



### 핵심문법

### 동격의 that과 명사를 꾸미는 분사

- 의문문이 인용된 문장의 화법 전환
  - 남의 말을 큰 따옴표를 이용해 그대로 전달하면 직접화법, 전달자의 입장에서 고쳐 말하면 간접화법이라 한다.
  - 방법: 1. 전달동사 say (to)를 ask로 고친다. 2. 의문사가 있으면 [의문사+주어+동사], 없으면 [if/whether+주어+동사]의 어순으로 쓴다. 3. 인칭을 전달자의 입장에 맞게 바꾼다. 4. 전달동사가 현재시제일 때는 시제변화가 없고, 과거시제일 때는 주절과 시제일치 시킨다. 5. 기타 지시대명사, 시간이나 장소를 나타내는 부사를 상황에 맞게 고친다.
- It is no use -ing
  - 의미 : '...해도 소용없다'
  - 동사의 ing 형태를 써야 하는 표현: [cannot help -ing] ...하지 않을 수 없다, [worth -ing] ...할 가치가 있는, [end up -ing] 결국 ...하게 되다, [feel like -ing] ...하고 싶다



### 대표유형

### 시험에 자주 출제되는 유형의 문제를 꼭 확인하세요!!

- ★① [문법] 의문문이 인용된 직접화법 문장을 간접화법으로 고치기
- ★② [문법] It is no use -ing를 이용해 영작하기
  - ③ [문법] 문법상/어법상 옳지 않은 것 고르기
- ★④ [독해] 글의 내용과 일치하는/일치하지 않는 보기 고르기
- ★⑤ [독해] 글의 내용을 읽고 흐름 파악하기
  - ⑥ [독해] 문맥에 알맞은/알맞지 않은 낱말 고르기
  - ⑦ [독해] 문맥에 맞게 빈칸 채우기

독해 문맥에 맞게 빈칸 채우기

★★★



서술명

1. 다음 글에서 밑줄 친 ㉠의 해석에 따라 [보기]에 주어진 단어들을 바르게 배열하여 아래 문장을 완성 하시오. (주어진 어구를 모두 사용하고 필요시, 단어 형태를 변화시키거나 필요한 단어를 추가할 수 있음.)

"Hi, Sue, now it's your favorite subject," said Lisa, teasing me as she approached. Emma looked back again.

"Does she have a problem?" Lisa said to me. "I thought you were friends."

"Yes, so did I," I said. "㉠ 하지만 그녀는 현재 2주 동안 나를 피하고 있어. She promised to help me prepare for the physics exam, but she ignored all my calls and texts. It was no use calling her at home, either. Her mom just told me she was busy. She doesn't remember who her friends are!" I said with anger.

Mr. Reed was addressing the class, and the

other students filed into the room. I gave Lisa a worried look and followed them inside.

[보기]

she, avoid, for, but, me, week, two

→ \_\_\_\_\_ now.

### ◎ 채점기준

- (1) 어법상 옳은 문장일 것
- (2) 철자 오류가 없을 것

4점

문법 문법상/어법상 옳지 않은 것 고르기

★★★

## 2. 다음 글에서 밑줄 친 ㉠~㉥ 중 어법상 옳지 않은 것은?

I could not answer the last two questions. They were beyond me. ㉠ Frustrated, I looked up and saw Emma sitting in the front row. To my astonishment, she had her smartphone under the table and was stealing quick glances at it. I did not know what to think! Was that ㉡ how Emma always got good grades? I felt really angry at her but did not know what to do. I thought about ㉢ telling the teacher but could not bring myself to do it. "What would everyone else think of me?" I thought. "It's not fair. I've never cheated, and I ended up failing lots of exams." With a sigh, I told ㉣ myself, "Better to be a failure than a cheat." Emma had put her smartphone away when I looked up again. She looked back at ㉤ myself and smiled awkwardly.

"Stop writing and put your pens down," said Mr. Reed. He started to collect the exam papers.

"Oh, no! I didn't finish all of the questions. I'm going to fail again!"

- |     |     |
|-----|-----|
| ① ㉠ | ② ㉡ |
| ③ ㉢ | ④ ㉣ |
| ⑤ ㉤ |     |

독해 글의 내용을 읽고 흐름 파악하기

★★★

## 3. 다음 글에서 밑줄 친 ㉡의 의도로 가장 적절한 것은?

I was sitting behind Emma again at the history exam that afternoon. This time, she did not take out her smartphone. Maybe she did not need to cheat at history. I was feeling awful again, but I had no problem with the exam. I was asking myself, "Should I tell Mr. Reed once the exam is finished? But what would happen to Emma and what about for me? What about our friendship? Wait, have we ever truly been friends?" I was filled with total confusion.

I was on the last question when I saw that Emma had her smartphone under the table. She was looking at it and did not hear Mr. Pendanski walking quietly up to her table. He said nothing. Emma looked up, surprised. He picked up her exam paper and pointed to the door. It was no use trying to hold back the tears. She could not help crying. Then she made her way to the door. As everyone watched her, I felt all my frustration turn to pity.

As I was leaving school, I heard someone come up behind me. It was Emma.

"Sue, wait!" she said. "I want to talk to you."

Her face was pale, and her eyes were red.

㉡ "Do you think I'm a cheat, too?" she said to me. I did not know how to answer her.

"Listen. I'm really sorry I didn't answer your calls. Actually, I'm having a tough time because my dad had a heart attack two weeks ago. He is in the hospital, and I was very worried since he had a big operation today. I know it was foolish, but during the exam I was reading texts from my mom to see how things were going. Just then, Mr. Pendanski caught me and thought I was cheating. He believes me now and gave me a second chance. I'm sorry I wasn't frank with you. I know you're a good friend. Will you forgive me?"

- ① To drag out a confession from Sue
- ② To know what Sue thinks about the test
- ③ To yell or scream to express her anger to Sue
- ④ To correct misunderstandings Sue might have
- ⑤ To ask Sue to look the other way on the cheating

독해 글의 내용과 일치하는/일치하지 않는 보기 고르기

★★★

#### 4. 다음 글의 내용과 일치하지 않는 것은?

I was on the last question when I saw that Emma had her smartphone under the table. She was looking at it and did not hear Mr. Pendanski walking quietly up to her table. He said nothing. Emma looked up, surprised. He picked up her exam paper and pointed to the door. It was no use trying to hold back the tears. She could not help crying. Then she made her way to the door. As everyone watched her, I felt all my frustration turn to pity.

As I was leaving school, I heard someone come up behind me. It was Emma.

“Sue, wait!” she said. “I want to talk to you.”

Her face was pale, and her eyes were red.

“Do you think I’m a cheat, too?” she said to me. I did not know how to answer her.

“Listen. I’m really sorry I didn’t answer your calls. Actually, I’m having a tough time because my dad had a heart attack two weeks ago. He is in the hospital, and I was very worried since he had a big operation today. I know it was foolish, but during the exam I was reading texts from my mom to see how things were going. Just then, Mr. Pendanski caught me and thought I was cheating. He believes me now and gave me a second chance. I’m sorry I wasn’t frank with you. I know you’re a good friend. Will you forgive me?”

- ① Mr. Pendanski yelled at Emma because he thought she cheated.
- ② When Mr. Pendanski pointed to the door, Emma started crying.
- ③ When Emma walked out of the classroom, Sue felt pity for her.
- ④ Emma's father was undergoing an operation while Emma was in the middle of an exam.
- ⑤ Mr. Pendanski understood Emma's circumstance after he heard the whole story.

독해 글의 내용을 읽고 흐름 파악하기

★★☆

#### 5. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳을 고르시오.

But she has been avoiding me for two weeks now.

I was waiting outside the classroom. I was feeling sick, and I always felt this way during exam week. Today I had two exams, and unfortunately, physics was first. I hated physics because I could never get all those abstract theories straight in my head. But this was the last day of exams! I could see the light at the end of the tunnel. I took a deep breath and looked around. I saw Emma at the front of the line. ① She did not have a problem with physics. In fact, she did not have a problem with anything! ② She looked back at me and then looked away quickly. ③ I thought she looked guilty. She was avoiding eye contact.

“Hi, Sue, now it’s your favorite subject,” said Lisa, teasing me as she approached. ④ Emma looked back again.

“Does she have a problem?” Lisa said to me. “I thought you were friends.”

“Yes, so did I,” I said. “⑤ She promised to help me prepare for the physics exam, but she ignored all my calls and texts. It was no use calling her at home, either. Her mom just told me she was busy. She doesn’t remember who her friends are!” I said with anger.

독해 문맥에 맞게 빈칸 채우기

☆☆☆

## 6. 글의 빈칸 (A)와 (B)에 들어갈 말로 가장 적절한 것은?

“Does she have a problem?” Lisa said to me. “I thought you were friends.”

“Yes, so did I,” I said. “But she has been avoiding me for two weeks now. She promised to help me prepare for the physics exam, but she ignored all my calls and texts. It was no use calling her at home, either. Her mom just told me she was busy. She doesn’t remember who her friends are!” I said with (A) \_\_\_\_\_.

Mr. Reed was addressing the class, and the other students filed into the room. I gave Lisa a worried look and followed them inside.

I could not answer the last two questions. They were beyond me. Frustrated, I looked up and saw Emma sitting in the front row. To my astonishment, she had her smartphone under the table and was stealing quick glances at it. I did not know what to think! Was that how Emma always got good grades? I felt really angry at her but did not know what to do. I thought about telling the teacher but could not bring myself to do it. “What would everyone else think of me?” I thought. “It’s not fair. I’ve never cheated, and I ended up failing lots of exams.” With a sigh, I told myself, “Better to be (B) \_\_\_\_\_ than a cheat.” Emma had put her smartphone away when I looked up again. She looked back at me and smiled awkwardly.

(A)

- ① delight ...
- ② frustration ...
- ③ tears ...
- ④ anger ...
- ⑤ understanding ...

(B)

- a failure
- a failure
- a good performance
- a good performance
- poor grades

독해 문맥에 알맞은/알맞지 않은 낱말 고르기

☆☆☆

## 7. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

“Stop writing and put your pens down,” said Mr. Reed. He started to collect the exam papers.

“Oh, no! I didn’t finish all of the questions. I’m going to ㉠ fail again!”

I wanted to talk to Emma at lunchtime, but she was nowhere to be seen in the school cafeteria. The next exam was history, my favorite subject, but I did not feel good about it. I went to the school library to go over my notes one last time, but I could not ㉡ concentrate on them. I still felt really ㉢ conflicted about Emma. I considered ㉣ reporting her to a teacher, but I just could not do it. I said to myself, “Everyone would hate me if I did that. It’s not fair! Emma has been getting good grades by cheating all the time. How silly I am! I thought we were friends!”

I was sitting behind Emma again at the history exam that afternoon. This time, she did not take out her smartphone. Maybe she did not need to cheat at history. I was feeling awful again, but I had no problem with the exam. I was asking myself, “Should I tell Mr. Reed once the exam is finished? But what would happen to Emma and what about for me? What about our friendship? Wait, have we ever truly been friends?” I was filled with total ㉤ confidence.

① ㉠

② ㉡

③ ㉢

④ ㉣

⑤ ㉤

독해 문맥에 맞게 빈칸 채우기

★★★

### 8. 다음 글의 빈칸 ㉠에 들어갈 말로 적절한 것은?

"Oh, no! I didn't finish all of the questions. I'm going to fail again!"

I wanted to talk to Emma at lunchtime, but she was nowhere to be seen in the school cafeteria. The next exam was history, my favorite subject, but I did not feel good about it. I went to the school library to go over my notes one last time, but I could not concentrate on them. I still felt really conflicted about Emma. I considered reporting her to a teacher, but I just could not do it. I said to myself, "Everyone would hate me if I did that. It's not fair! Emma ㉠..... How silly I am! I thought we were friends!"

- ① ended up failing a lot of exams
- ② does not think history is her favorite subject
- ③ promised to help me study for the physics exam
- ④ kept ignoring my calls and text messages all the time
- ⑤ has been getting good grades by cheating all the time

문법 It is no use -ing를 이용해 영작하기

★★★



### 9. 다음 글에서 밑줄 친 ㉡의 해석에 맞게 [보기]에 주어진 단어들을 바르게 배열하여 아래 문장을 완성 하시오. (주어진 단어를 모두 사용하고 필요시, 형태를 변화시키거나 필요한 단어를 추가할 수 있음.)

I was on the last question when I saw that Emma had her smartphone under the table. She was looking at it and did not hear Mr. Pendanski walking quietly up to her table. He said nothing. Emma looked up, surprised. He picked up her exam paper and pointed to the door. ㉡ 눈물을 참으려고 노력해도 소용없었다. She could not help crying. Then she made her way to the door. As everyone watched her, I felt all my frustration turn to pity.

[보기]

the tears, use, be, try, hold back, no

→ It .....

◎ 채점기준

- (1) 어법상 옳은 문장일 것
- (2) 철자 오류가 없을 것

4점

문법 문법상/어법상 옳지 않은 것 고르기

★★★

## 10. 다음 중 어법상 틀린 것은?

I was on the last question when I saw that Emma had her smartphone under the table. She was looking at it and did not hear Mr. Pendanski walking quietly up to her table. He said nothing. Emma looked up, surprised. He picked up her exam paper and pointed to the door. It was no use trying to hold back the tears. She could not help ㉠ crying. Then she made her way to the door. As everyone watched her, I felt all my frustration turn to pity.

㉡ As I was leaving school, I heard someone come up behind me. It was Emma.

"Sue, wait!" she said. "I want to talk to you."

Her face was pale, and her eyes were red.

"Do you think I'm a cheat, too?" she said to me. I did not know how to answer her.

"Listen. I'm really sorry I didn't answer your calls. Actually, I'm having a tough time ㉢ because of my dad had a heart attack two weeks ago. He is in the hospital, and I was very ㉣ worried since he had a big operation today. I know it was foolish, but during the exam I was reading texts from my mom to see how ㉤ things were going. Just then, Mr. Pendanski caught me and thought I was cheating. He believes me now and gave me a second chance. I'm sorry I wasn't frank with you. I know you're a good friend. Will you forgive me?"

- |     |     |
|-----|-----|
| ① ㉠ | ② ㉡ |
| ③ ㉢ | ④ ㉣ |
| ⑤ ㉤ |     |

독해 글의 내용을 읽고 흐름 파악하기

★★☆

## 11. 주어진 글 (A)에 이어질 내용을 순서에 맞게 배열한 것으로 가장 적절한 것은?

(A) I was waiting outside the classroom. I was feeling sick, and I always felt this way during exam week. Today I had two exams, and unfortunately, physics was first.

(B) In fact, she did not have a problem with anything! She looked back at me and then looked away quickly. I thought she looked guilty. She was avoiding eye contact. "Hi, Sue, now it's your favorite subject," said Lisa, teasing me as she approached. Emma looked back again. "Does she have a problem?" Lisa said to me. "I thought you were friends."

(C) "Yes, so did I," I said. "But she has been avoiding me for two weeks now. She promised to help me prepare for the physics exam, but she ignored all my calls and texts. It was no use calling her at home, either. Her mom just told me she was busy. She doesn't remember who her friends are!" I said with anger.

(D) I hated physics because I could never get all those abstract theories straight in my head. But this was the last day of exams! I could see the light at the end of the tunnel. I took a deep breath and looked around. I saw Emma at the front of the line. She did not have a problem with physics.

- |               |               |
|---------------|---------------|
| ① (B)-(D)-(C) | ② (C)-(B)-(D) |
| ③ (C)-(D)-(B) | ④ (D)-(B)-(C) |
| ⑤ (D)-(C)-(B) |               |

**독해** 글의 내용을 읽고 흐름 파악하기

★★☆

## 12. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳을 고르시오.

Frustrated, I looked up and saw Emma sitting in the front row.

Mr. Reed was addressing the class, and the other students filed into the room. I gave Lisa a worried look and followed them inside.

I could not answer the last two questions. They were beyond me. ① To my astonishment, she had her smartphone under the table and was stealing quick glances at it. ② I did not know what to think! ③ Was that how Emma always got good grades? ④ I felt really angry at her but did not know what to do. ⑤ I thought about telling the teacher but could not bring myself to do it. "What would everyone else think of me?" I thought. "It's not fair. I've never cheated, and I ended up failing lots of exams." With a sigh, I told myself, "Better to be a failure than a cheat." Emma had put her smartphone away when I looked up again. She looked back at me and smiled awkwardly.

**문법** 의문문이 인용된 직접화법 문장을 간접화법으로 고치기

★★☆



## 13. 다음 직접화법 문장을 간접화법 문장으로 바꾸시오.

(1)

He said to the customer, "Shall I put them in the box?"

→ \_\_\_\_\_

(2)

I said to him, "Did you find your wallet?"

→ \_\_\_\_\_

### ◎ 채점기준

- |                  |    |
|------------------|----|
| (1) 어법상 옳은 문장일 것 | 4점 |
| (2) 철자 오류가 없을 것  |    |



**독해** 글의 내용과 일치하는/일치하지 않는 보기 고르기

★★★

#### 14. 밑줄에 관한 내용으로 적절하지 않은 것은?

As I was leaving school, I heard someone come up behind me. It was Emma.

"Sue, wait!" she said. "I want to talk to you."

Her face was pale, and her eyes were red.

"Do you think I'm a cheat, too?" she said to me. I did not know how to answer her.

"Listen. I'm really sorry I didn't answer your calls. Actually, I'm having a tough time because my dad had a heart attack two weeks ago. He is in the hospital, and I was very worried since he had a big operation today. I know it was foolish, but during the exam I was reading texts from my mom to see how things were going. Just then, Mr. Pendanski caught me and thought I was cheating. He believes me now and gave me a second chance. I'm sorry I wasn't frank with you. I know you're a good friend. Will you forgive me?"

- ① 내가 교문을 나서고 있을 때, 엠마가 내 뒤에 다가오며 나를 불렀다.
- ② 엠마는 눈이 빨개진 채로 나도 그녀가 부정행위를 했다고 생각하는지 물었고 나는 어떻게 대답해야 할지 몰랐다.
- ③ 2주 전에 엠마의 아버지는 심장마비를 일으켜서 엠마는 힘든 시간을 보내고 있었고 오늘 큰 수술을 받으셔서 그녀는 걱정하고 있었다.
- ④ 엠마는 수술이 어떻게 되어 가고 있는지 너무 궁금했지만 시험 시간 동안에는 엠마가 보낸 문자를 읽지 않았다.
- ⑤ 펜단스키 선생님은 엠마를 보고 그녀가 부정행위를 하고 있다고 생각하였지만 이제는 엠마를 믿고 다시 한번 기회를 주었다.

**문법** It is no use -ing를 이용해 영작하기

★★★



#### 15. 다음 글에서 밑줄 친 ㉠의 우리말 해석에 따라 [보기]에 주어진 어구를 바르게 배열하여 영작하시오. (중복 사용 가능)

I wanted to talk to Emma at lunchtime, but she was nowhere to be seen in the school cafeteria. The next exam was history, my favorite subject, but I did not feel good about it. I went to the school library to go over my notes one last time, but I could not concentrate on them. I still felt really conflicted about Emma. ㉠선생님께 엠마에 대해 알리는 것을 생각해 보았지만 그렇게 할 수가 없었다. I said to myself, "Everyone would hate me if I did that. It's not fair! Emma has been getting good grades by cheating all the time. How silly I am! I thought we were friends!"

[보기]

consider, a teacher, report, just,  
do, I, her, it, could, to, not, but

→ .....

◎ 채점기준

- |                      |    |
|----------------------|----|
| (1) 어법상 옳은 문장일 것     | 4점 |
| (2) 우리말 해석에 맞는 문장일 것 |    |



정답 및 해설

- 1) [정답] But she has been avoiding me for two weeks now.

[해설] Sue가 물리 시험을 준비하는 것을 Emma가 도와주기로 했던 과거 시점부터 지금까지 Emma는 계속 Sue를 피하고 있다. 따라서 (과거부터 지금까지) ~하고 있다, ~해왔다'의 의미를 갖는 현재완료 진행시제 [have + been + ~ing]를 사용하는 것이 적절하다. 주어 She에 수를 일치시킨 단수형태 has를 사용하며 '~동안'을 뜻하는 전치사 for 뒤 two 다음에 weeks도 복수 형태로 사용함이 옳다.

- 2) [정답] ⑤

[해설] ㉠ 주절의 주어 I가 '절망감을 느끼게 한' 것이 아닌 '절망감을 느낀' 것이기 때문에 과거분사 형태의 Frustrated를 사용함이 적절하다. ㉡ be동사의 보어 자리에 간접의문문이 사용된 문장이다. 의문문이 평서문의 어순을 취하며 명사절로 사용될 때 '의문사+주어+동사(how Emma always got~)'의 순서로 간접의문문이 사용된다. ㉢ 전치사 about의 목적어 자리이므로 동명사 telling이 사용되었다. ㉣ 주어와 목적어가 같은 대상을 가리킬 때 재귀대명사가 사용된다. 따라서 주어 I가 자신에게 혼잣말을 한 것이므로 주어와 동일한 대상을 가리키는 재귀대명사 myself를 사용함이 옳다. ㉤ 주어와 목적어가 같은 대상을 가리킬 때 재귀대명사를 쓴다. 그러나 주어인 Emma가 Sue를 뒤돌아 본 것이므로 주어와 목적어가 가리키는 대상은 일치하지 않는다. 따라서 목적어 자리에 목적격 대명사 me를 사용해야 한다.

- 3) [정답] ④

[해설] "너도(Sue) 내가(Emma) 부정행위를 했다고 생각하니?"라고 묻는 Emma의 말의 요지는 Sue가 갖고 있을 지도 모르는 오해를 풀기 위해서이다. 시험을 보는 중에 스마트폰을 계속 확인하던 Emma는 감독 선생님이 의해 부정행위로 오해받아 교실 밖으로 나가게 됐지만 사실은 아버지의 수술때문에 경과를 알고 싶어 스마트폰을 계속 확인했던 것이었다. 따라서 밑줄 친 문장의 요지는 Sue가 가지고 있을지도 모르는 오해를 풀기 위함이다.

- 4) [정답] ①

[해설] 펜단스키 선생님은 엠마가 시험 중 책상 아래에 스마트폰을 가지고 있는 것을 보고 아무 말씀 없이 엠마의 시험지를 가져가 문을 가리키며 엠마가 교실 밖으로 나가게 하셨다. 따라서 엠마가 부정행위를 한 것 때문에 소리를 질렀다는 내용

의 ①은 본문과 일치하지 않는다.

- 5) [정답] ⑤

[해설] 주어진 문장은 '하지만 그녀는(Emma) 지금까지 나를 2주 동안이나 피하고 있어.'의 의미를 나타낸다. 따라서 Emma에게 무슨 일이 있는지 물어보는 Lisa의 '나는 너희가 친구라고 생각했어.'라는 말에 대한 Sue의 대답으로 '나도 그런 줄 알았어.' 뒤인 ⑤ 자리에 이어지는 것이 적절하다.

- 6) [정답] ②

[해설] (A) 물리 시험 준비를 도와주겠다고 했던 Emma가 전화와 문자메시지를 모두 무시하고 자신을 피하는 것에 화가 난 Sue는 '화를 내며, 불만을 갖고(with anger / frustration)' 말하는 것이 적절하다. (B) 시험 중간에 책상 아래에 스마트폰을 가지고 있는 Emma를 목격한 Sue는 Emma의 행위가 불공평하다면서 '부정행위를 하는 것 보다 나쁜 성적을(a failure / poor grades) 받는 것이 더 나아'라고 생각하는 것이 적절하다.

- 7) [정답] ⑤

[해설] 시험이 끝나고 선생님께 Emma의 부정행위를 말씀드려야 할지 그렇게 하면 Emma는 어떻게 되고 자신과 Emma의 우정은 어떻게 되는지 등으로 고민하는 Sue의 모습은 '혼란(confusion)'으로 가득 찬 것이 적절하다.

- 8) [정답] ⑤

[해설] 시험 중 Emma의 부정행위를 목격한 Sue는 Emma가 그동안 부정행위를 해서 좋은 점수를 받아왔다고 생각하며 불공평하다고 생각하고 있다. 따라서 빈칸에 ⑤가 적절하다.

- 9) [정답] was no use trying to hold back the tears

[해설] '~해도 소용없다'는 [It is no use + ~ing]를 이용해 나타낼 수 있다. be동사의 시제는 과거 시제인 was를 쓰고, '~하기 위해 노력하다'는 의미를 [try + to부정사]를 이용해 나타낸다.

- 10) [정답] ③

[해설] ㉠'그녀(Emma)는 울지 않을 수 없었다.'는 의미로 [can not help ~ing]를 사용했다. '~하지 않을 수 없다'는 의미이다. ㉡As는 '~할 때'를 뜻하는 접속사로 두 문장을 연결하는 역할을 한다. ㉢뒤에 'my dad had a heart attack two weeks ago'라는 주어와 동사가 있는 절이 이어지므로 접속사 because를 사용해야 한다. because of의 경우 전치사구로 뒤에 명사가 이어져야 한다. ㉣be동사 was의 보어 자리로 감정 동사의 과거 분사 형태를 사용하여 '걱정했다'는

의미를 나타낸다. ◎동사 see의 목적어 자리에 간접의문문이 사용된 문장이다. 간접의문문은 [의문사 + 주어 + 동사]의 어순을 갖는다.

11) [정답] ④

[해설] 주어진 문장에서는 시험 기간이면 아프고, 오늘 두 개의 시험이 있는데, 불행히도 물리학이 첫 번째라는 내용이 언급된다. 이어서, (D)가 와서 물리학을 싫어하는 이유를 설명하고, Emma는 물리학에 문제가 없다는 내용 다음에, (B)에서 앞 내용에 덧붙여 사실 Emma는 어떤 것에도 문제가 없다는 내용으로 이어지고, Emma와 친구가 아니었냐는 Lisa의 물음에 (C)자신도 그런 줄 알았다며 화를 내는 내용으로 이어지는 것이 자연스럽다.

12) [정답] ①

[해설] 주어진 문장은 '절망한 채로, 고개를 드니 엠마가 앞줄에 앉아 있는 것이 보였다.'는 의미이다. 따라서 내가 절망하게 된 원인인 문제를 이해할 수 없었다는 내용이 앞에 나오고, 뒤에는 엠마가 놀랍게도 스마트폰을 훑쳐보고 있었다는 내용이 나오는 ①에 들어가는 것이 적절하다.

13) [정답] (1) He asked the customer if(whether) he should put them in the box. (2) I asked him if (whether) he had found his wallet.

[해설] 의문문의 직접화법을 간접화법으로 바꿀 때 「1. 전달동사 say (to) → ask/ inquire of, 2. 의문사가 있는 의문문 → 의문사 + 주어 + 동사 어순 / 의문사가 없는 의문문 → if(whether) + 주어 + 동사 어순, 3. 인칭 → 전달자 입장으로 변경, 4. 시제 → 전달 동사가 현재이면 시제는 변하지 않고, 전달 동사가 과거이면 시제 일치의 원칙을 따른다. 5. 그 외 → 전달자의 입장에서 지시대명사, 때와 장소의 부사를 변경한다.」 (1) 전달동사가 과거이므로 전달문의 조동사 shall은 should로 변경하는 것에 유의하여 문장을 전환한다. (2) 전달동사가 과거인데, 전달문의 내용도 과거이므로 한 시제 앞서는 과거완료시제 「had + 과거분사」를 사용하는 것에 유의하여 문장을 전환한다.

14) [정답] ④

[해설] 엠마는 어리석은 짓이라는 것을 알면서도 수술이 어떻게 되어 가고 있는지 알기 위해 엄마가 보낸 문자 메시지를 시험 시간 동안에 읽었다.

15) [정답] I considered reporting her to a teacher, but I just could not do it.

[해설] 동사 consider는 '~을 고려하다'라는 뜻으로 동명사를 목적어로 취한다. 또한 대명사 it은 reporting her to a teacher라는 동명사구를 지칭한다.