



◇「콘텐츠산업 진흥법 시행령」제33조에 의한 표시
1) 제작연월일 : 2020-01-08
2) 제작자 : 교육지대(주)
3) 이 콘텐츠는 「콘텐츠산업 진흥법」에 따라 최초 제작일부터 5년간 보호됩니다.

◇「콘텐츠산업 진흥법」외에도「저작권법」에 의하여 보호되는 콘텐츠의 경우, 그 콘텐츠의 전부 또는 일부를 무단으로 복제하거나 전송하는 것은 콘텐츠산업 진흥법 외에도 저작권법에 의한 법적 책임을 질 수 있습니다.



핵심문법

등위상관접속사와 should have p.p

- I wish 가정법
→ [I wish + 주어 + 과거시제 동사]는 '~라면 좋을 텐데'라는 의미로 현재에 대한 아쉬움을 나타낸다.
→ [I wish + 주어 + had p.p.]는 '~했더라면 좋았을 텐데'라는 의미로 과거에 대한 아쉬움을 나타낸다.
- should have p.p
→ ...했어야 했다. 과거에 하지 않은 일에 대한 후회를 나타냄.
→ should not have p.p: ...하지 말았어야 했다.



대표유형

시험에 자주 출제되는 유형의 문제를 꼭 확인하세요!!

- ★ ① [문법] I wish 가정법의 형태와 의미 파악하기
- ② [문법] should have p.p의 형태와 의미 파악하기
- ★ ③ [독해] 글의 주제로 적절한 보기 고르기
- ★ ④ [독해] 글의 내용과 일치하는/일치하지 않는 보기 고르기
- ⑤ [독해] 글의 내용을 읽고 주어진 문장이 들어갈 위치 고르기
- ⑥ [독해] 문맥에 알맞은/알맞지 않은 낱말 고르기
- ⑦ [독해] 문맥에 맞게 빈칸 채우기

독해 문맥에 맞게 빈칸 채우기

★★★



서술형

1. 다음 글에서 밑줄 친 ㉠해석에 따라 [보기]에 주어진 어구를 바르게 배열하여 아래 문장을 완성하시오. (주어진 어구를 모두 사용하고 필요시, 단어 형태를 변화시키거나 필요한 단어를 추가할 수 있음.)

Mina is a high school student. Her dream is to become a comics artist, so she joins an after-school art program. However, after a few weeks, she starts skipping classes. ㉠ 미술 교사인 조 선생님은 면담을 위해 그녀에게 미술실로 오라고 요청한다.

Mr. Jo: Mina, I haven't seen you in class for a while.

Mina: I'm so sorry, sir. I wanted to come, but I couldn't.

Mr. Jo: Is there a problem?

Mina: Not really, but I have other things to do. I'm very busy these days. I wish I have more time.

[보기]

come, art, ask, for, talk, to, her, the, classroom

→ Mr. Jo, the art teacher, _____.

◎ 채점기준

- (1) 어법상 옳은 문장일 것
- (2) 철자 오류가 없을 것

4 점

문법 I wish 가정법의 형태와 의미 파악하기

★★☆

2. 다음 글에서 밑줄 친 ㉠~㉥ 문장 중 어법상 틀린 것은?

Mina is a high school student. ㉠ Her dream is to become a comics artist, so she joins an after-school art program. ㉡ However, after a few weeks, she starts skipping classes. Mr. Jo, the art teacher, asks her to come to the art classroom for a talk.

Mr. Jo: ㉢ Mina, I haven't seen you in class for a while.

Mina: I'm so sorry, sir. I wanted to come, but I couldn't.

Mr. Jo: Is there a problem?

Mina: ㉣ Not really, but I have other things to do. I'm very busy these days. ㉤ I wish I have more time.

Mr. Jo: Hmm, maybe the problem is not time but time management.

Mina: What do you mean?

Mr. Jo: Well, actually, I might have some suggestions. Do you want to hear them?

Mina: I'd love to!

- | | |
|-----|-----|
| ① ㉠ | ② ㉡ |
| ③ ㉢ | ④ ㉣ |
| ⑤ ㉤ | |

독해 글의 주제로 적절한 보기 고르기

★★☆

3. 다음 글의 제목으로 가장 적절한 것은?

Mina is a high school student. Her dream is to become a comics artist, so she joins an after-school art program. However, after a few weeks, she starts skipping classes. Mr. Jo, the art teacher, asks her to come to the art classroom for a talk.

Mr. Jo: Mina, I haven't seen you in class for a while.

Mina: I'm so sorry, sir. I wanted to come, but I couldn't.

Mr. Jo: Is there a problem?

Mina: Not really, but I have other things to do. I'm very busy these days. I wish I had more time.

Mr. Jo: Hmm, maybe the problem is not time but time management.

Mina: What do you mean?

Mr. Jo: Well, actually, I might have some suggestions. Do you want to hear them?

Mina: I'd love to!

(Mr. Jo walks up to the board and draws a big square. He divides it into four blocks, with a number in each block.)

Mr. Jo: This table categorizes things by urgency and importance. The first block includes things that are urgent and important; the second, important but not urgent; the third, urgent but not important; and last, neither urgent nor important.

- ① How To Put Things in The First Block
- ② How To Become The Best Class President
- ③ Decision Table for Mina's Time Management
- ④ Students Who Have A Very Difficult Schedule
- ⑤ Urgency Is Much More Important Than Importance

독해 글의 내용과 일치하는/일치하지 않는 보기 고르기

★★★



4. 다음 글의 내용과 일치하지 않는 것은?

Mina is a high school student. Her dream is to become a comics artist, so she joins an after-school art program. However, after a few weeks, she starts skipping classes. Mr. Jo, the art teacher, asks her to come to the art classroom for a talk.

Mr. Jo: Mina, I haven't seen you in class for a while.

Mina: I'm so sorry, sir. I wanted to come, but I couldn't.

Mr. Jo: Is there a problem?

Mina: Not really, but I have other things to do. I'm very busy these days. I wish I had more time.

Mr. Jo: Hmm, maybe the problem is not time but time management.

Mina: What do you mean?

Mr. Jo: Well, actually, I might have some suggestions. Do you want to hear them?

Mina: I'd love to!

(Mr. Jo walks up to the board and draws a big square. He divides it into four blocks, with a number in each block.)

Mr. Jo: This table categorizes things by urgency and importance. The first block includes things that are urgent and important; the second, important but not urgent; the third, urgent but not important; and last, neither urgent nor important.

- ① Mr. Jo advises Mina on how to manage time.
- ② In order to explain the time management skill, Mr. Jo draws a table.
- ③ Mr. Jo classifies a big square into four categories.
- ④ The first block is classified as the most unimportant and pressing matter.
- ⑤ The third block is categorized as something urgent but unimportant.

독해 글의 내용을 읽고 주어진 문장이 들어갈 위치 고르기

★★☆

5. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳을 고르시오.

I think I can do them with other classmates.

Mr. Jo: Great! Now, let's think about block 3 - things that are urgent but not important. Do you currently have anything urgent to do?

Mina: Well, as you know, I'm class president. And the classroom decorations should be done by the end of this week. ① There are lots of things to do: putting labels on lockers, designing a notice board, and buying cleaning materials.

Mr. Jo: Are they all important to you? ② I mean, do you have to do all of them on your own? ③

Mina: No. ④

Mr. Jo: That's right. ⑤ They're not your sole responsibility. They're relatively less important to you because someone can do them for you. I think you should find classmates who can help you.

독해 문맥에 맞게 빈칸 채우기

★★☆

6. 글의 빈칸 (A)와 (B)에 들어갈 말로 가장 적절한 것은?

Mr. Jo: We usually don't have time for everything, so we must decide what we should stop or reduce. Now, out of the four blocks, which do you think we should (A) _____ first?

Mina: Well, maybe block 4. Things that are neither urgent nor important.

Mr. Jo: Right. Can you give me some examples?

Mina: Hmm. I'm not sure.

Mr. Jo: How about surfing the Web or checking social media?

Mina: You're right. I waste too much time reading the latest gossip and keeping up with my friends' updates.

Mr. Jo: Maybe that's one reason you don't have enough time.

Mina: True. I'll do my best to stop.

Mr. Jo: Great! Now, let's think about block 3 - things that are urgent but (B) _____. Do you currently have anything urgent to do?

Mina : Well, as you know, I'm class president. And the classroom decorations should be done by the end of this week. There are lots of things to do: putting labels on lockers, designing a notice board, and buying cleaning materials.

(A)

(B)

- | | |
|--------------|---------------|
| ① stop | important |
| ② forget | significant |
| ③ continue | meaningless |
| ④ give up | not important |
| ⑤ keep doing | unimportant |

독해 문맥에 알맞은/알맞지 않은 낱말 고르기

★★☆

7. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

Mr. Jo: Great! Now, let's think about block 3 - things that are urgent but not ㉠ important. Do you currently have anything urgent to do?

Mina: Well, as you know, I'm class president. And the classroom decorations should be done by the end of this week. There are lots of things to do: putting labels on lockers, designing a notice board, and buying cleaning materials.

Mr. Jo: Are they all important to you? I mean, do you have to do all of them ㉡ on your own?

Mina: No. I think I can do them with other classmates.

Mr. Jo: That's right. They're not your ㉢ sole responsibility. They're relatively ㉣ more important to you because someone can do them for you. I think you should find classmates who can help you.

Mina: I got it! I should have asked for help from the beginning. I'll try to find classmates who can help me.

Mr. Jo: Excellent! Now, you know how to save time. Where will you spend the extra time you ㉤ saved?

Mina: Block 1 - things that are both urgent and important, like my math homework. It's due tomorrow.

- | | |
|-----|-----|
| ① ㉠ | ② ㉡ |
| ③ ㉢ | ④ ㉣ |
| ⑤ ㉤ | |

독해 문맥에 맞게 빈칸 채우기

☆☆☆

8. 다음 글의 빈칸 ㉠에 해당하는 것으로 적절한 것은?

Mr. Jo: Excellent! Now, you know how to save time. Where will you spend the extra time you saved?

Mina: Block 1- things that are both urgent and important, like my math homework. It's due tomorrow.

Mr. Jo: Right. That is what you should do before anything else. But what about block 2?

Mina: Hmm, what could go in block 2? What is something important but not urgent?

Mr. Jo: They are things you must do regularly to make your life happier in the long run. They can be things like exercising or career planning. Didn't you say you wanted to be a comics artist in the future?

Mina: Yes, I did. I love drawing cartoons.

Mr. Jo: Okay, then what would you put in block 2?

Mina: Practicing drawing cartoons! Oh, I shouldn't have ever started skipping your classes.

Mr. Jo: People tend to ignore block 2. However, we should find time for those things, even when we're busy. After all, the point is not urgency but importance.

Mina: I'll keep that in mind.

Mr. Jo: Next time you are about to do anything, stop and think about this table. That way, ㉠

Mina: Okay, I will. Thank you, sir!

- ① you'll waste your time that you saved
- ② you'll be able to manage your time better
- ③ you'll be better at managing relationships
- ④ you'll finish your math homework by tomorrow
- ⑤ you'll ignore block 2 because it is not urgent

독해 문맥에 맞게 빈칸 채우기

☆☆☆



9. 다음 글에서 밑줄 친 ㉡해석에 따라 [보기]에 주어진 어구를 바르게 배열하여 아래 문장을 완성하십시오. (주어진 어구를 모두 사용하고 필요시, 단어 형태를 변화시키거나 필요한 단어를 추가할 수 있음.)

Mina: Hmm, what could go in block 2? What is something important but not urgent?

Mr. Jo: ㉡ 그것들은 네가 네 인생을 궁극적으로 더 행복하게 만들기 위해서 규칙적으로 해야 하는 것들이란다. They can be things like exercising or career planning. Didn't you say you wanted to be a comics artist in the future?

Mina: Yes, I did. I love drawing cartoons.

Mr. Jo: Okay, then what would you put in block 2?

Mina: Practicing drawing cartoons! Oh, I shouldn't have ever started skipping your classes.

Mr. Jo: People tend to ignore block 2. However, we should find time for those things, even when we're busy. After all, the point is not urgency but importance.

Mina: I'll keep that in mind.

Mr. Jo: Next time you are about to do anything, stop and think about this table. That way, you'll be able to manage your time better.

Mina: Okay, I will. Thank you, sir!

[보기]

make, happy, do, thing, you,
must, life, your, in the long run, regularly

→ They are _____
_____.

◎ 채점기준

- (1) 어법상 옳은 문장일 것
- (2) 철자 오류가 없을 것

4 점

문법 should have p.p.의 형태와 의미 파악하기

★★★

10. 다음 중 어법상 틀린 것은?

Mina: Well, as you know, I'm class president. ㉠ And the classroom decorations should be done by the end of this week. There are lots of things to do: putting labels on lockers, designing a notice board, and buying cleaning materials.

Mr. Jo: Are they all important to you? ㉡ I mean, do you have to do all of them on your own?

Mina: No. I think I can do them with other classmates.

Mr. Jo: That's right. They're not your sole responsibility. ㉢ They're relatively less important to you because someone can do them for you. I think you should find classmates who can help you.

Mina: I got it! ㉣ I should asked for help from the beginning. I'll try to find classmates who can help me.

Mr. Jo: Excellent! ㉤ Now, you know how to save time. Where will you spend the extra time you saved?

Mina: Block 1 - things that are both urgent and important, like my math homework. It's due tomorrow.

- ① ㉠ ② ㉡
③ ㉢ ④ ㉣
⑤ ㉤

독해 글의 주제로 적절한 보기 고르기

★★★

11. 다음 글에서 조 선생님이 미나에게 해주는 조언의 목적으로 알맞은 것은?

Mr. Jo: They are things you must do regularly to make your life happier in the long run. They can be things like exercising or career planning. Didn't you say you wanted to be a comics artist in the future?

Mina: Yes, I did. I love drawing cartoons.

Mr. Jo: Okay, then what would you put in block 2?

Mina: Practicing drawing cartoons! Oh, I shouldn't have ever started skipping your classes.

Mr. Jo: People tend to ignore block 2. However, we should find time for those things, even when we're busy. After all, the point is not urgency but importance.

Mina: I'll keep that in mind.

Mr. Jo: Next time you are about to do anything, stop and think about this table. That way, you'll be able to manage your time better.

Mina: Okay, I will. Thank you, sir!

- ① You need to stop managing your time better.
② You need to ignore things that are important but not urgent.
③ You need to change your career plans to make your life happier.
④ You need to think that importance is more important than urgency.
⑤ You need to prioritize the classroom decorations over drawing practice.

독해 글의 내용과 일치하는/일치하지 않는 보기 고르기

★★★



12. 다음 글의 내용과 일치하는 것은?

Mina: Hmm. I'm not sure.

Mr. Jo: How about surfing the Web or checking social media?

Mina: You're right. I waste too much time reading the latest gossip and keeping up with my friends' updates.

Mr. Jo: Maybe that's one reason you don't have enough time.

Mina: True. I'll do my best to stop.

Mr. Jo: Great! Now, let's think about block 3 - things that are urgent but not important. Do you currently have anything urgent to do?

Mina: Well, as you know, I'm class president. And the classroom decorations should be done by the end of this week. There are lots of things to do: putting labels on lockers, designing a notice board, and buying cleaning materials.

Mr. Jo: Are they all important to you? I mean, do you have to do all of them on your own?

Mina: No. I think I can do them with other classmates.

Mr. Jo: That's right. They're not your sole responsibility. They're relatively less important to you because someone can do them for you. I think you should find classmates who can help you.

Mina: I got it! I should have asked for help from the beginning. I'll try to find classmates who can help me.

Mr. Jo: Excellent! Now, you know how to save time. Where will you spend the extra time you saved?

Mina: Block 1 - things that are both urgent and important, like my math homework. It's due tomorrow.

Mr. Jo: Right. That is what you should do before anything else. But what about block 2?

Mina: Hmm, what could go in block 2? What is something important but not urgent?

Mr. Jo: They are things you must do regularly to make your life happier in the long run. They can be things like exercising or career planning. Didn't you say you wanted to be a

comics artist in the future?

Mina: Yes, I did. I love drawing cartoons.

Mr. Jo: Okay, then what would you put in block 2?

Mina: Practicing drawing cartoons! Oh, I shouldn't have ever started skipping your classes.

Mr. Jo: People tend to ignore block 2. However, we should find time for those things, even when we're busy. After all, the point is not urgency but importance.

- ① Keeping up with friends' updates can be included in block 3.
- ② Mina can waste her time by finding classmates who can help her.
- ③ Doing the classroom decorations can be one of things in block 2.
- ④ One of the reasons why Mina has enough time is reading the gossips.
- ⑤ Drawing cartoons to become a comics artist can make Mina's life happier in the long run.

독해 글의 내용을 읽고 주어진 문장이 들어갈 위치 고르기

☆☆☆

13. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

Where will you spend the extra time you saved?

Mr. Jo: Excellent! Now, you know how to save time. (①)

Mina: Block 1 - things that are both urgent and important, like my math homework. (②) It's due tomorrow.

Mr. Jo: Right. (③) That is what you should do before anything else. (④) But what about block 2?

Mina: Hmm, what could go in block 2? (⑤) What is something important but not urgent?

Mr. Jo: They are things you must do regularly to make your life happier in the long run. They can be things like exercising or career planning. Didn't you say you wanted to be a comics artist in the future?

Mina: Yes, I did. I love drawing cartoons.

Mr. Jo: Okay, then what would you put in block 2?

Mina: Practicing drawing cartoons!

독해 문맥에 맞게 빈칸 채우기

☆☆☆

14. 다음 글의 빈칸 (A)와 (B)에 들어갈 말로 가장 적절한 것은?

Mr. Jo: Excellent! Now, you know how to save time. Where will you spend the extra time you saved?

Mina: Block 1 - things that are both urgent and important, like my math homework. It's due tomorrow.

Mr. Jo: Right. That is what you should do before anything else. But what about block 2?

Mina: Hmm, what could go in block 2? What is something important but not urgent?

Mr. Jo: They are things you must do regularly to make your life happier in the long run. They can be things like exercising or career planning. Didn't you say you wanted to be a comics artist in the future?

Mina: Yes, I did. I love drawing cartoons.

Mr. Jo: Okay, then what would you put in (A)_____?

Mina: Practicing drawing cartoons! Oh, I shouldn't have ever started skipping your classes.

Mr. Jo: People tend to (B)_____ block 2. However, we should find time for those things, even when we're busy. After all, the point is not urgency but importance.

Mina: I'll keep that in mind.

Mr. Jo: Next time you are about to do anything, stop and think about this table. That way, you'll be able to manage your time better.

Mina: Okay, I will. Thank you, sir!

(A)

(B)

① block 1

cherish

② block 2

ignore

③ block 2

emphasize

④ block 3

disregard

⑤ block 3

downplay

독해 문맥에 알맞은/알맞지 않은 낱말 고르기

★★☆

15. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

Mina: I got it! I should have asked for help from the beginning. I'll try to ㉠ find classmates who can help me.

Mr. Jo: Excellent! Now, you know how to save time. Where will you spend the extra time you ㉡ saved?

Mina: Block 1 - things that are both urgent and important, like my math homework. It's due tomorrow.

Mr. Jo: Right. That is what you should do before anything else. But what about block 2?

Mina: Hmm, what could go in block 2? What is something important but not urgent?

Mr. Jo: They are things you must do regularly to make your life happier in the ㉢ long run. They can be things like exercising or career planning. Didn't you say you wanted to be a comics artist in the future?

Mina: Yes, I did. I love drawing cartoons.

Mr. Jo: Okay, then what would you put in block 2?

Mina: Practicing drawing cartoons! Oh, I shouldn't have ever started ㉣ attending your classes.

Mr. Jo: People tend to ignore block 2. However, we should find time for those things, even when we're busy. After all, the point is not urgency but importance.

Mina: I'll keep that in mind.

Mr. Jo: Next time you are about to do anything, stop and think about this table. That way, you'll be able to ㉤ manage your time better.

Mina: Okay, I will. Thank you, sir!

- | | |
|-----|-----|
| ① ㉠ | ② ㉡ |
| ③ ㉢ | ④ ㉣ |
| ⑤ ㉤ | |

정답 및 해설

- 1) [정답] asks her to come to the art classroom for a talk

[해설] 주어진 문장의 주어는 Mr. Jo이므로 동사인 ask는 주어와 수를 일치시킨 단수동사 asks를 사용함이 적절하다. ask의 목적보어는 to부정사의 형태를 취하며 [ask + 목적어 + to부정사] '목적어가 ~하도록 요청하다'라는 의미이므로, 'asks her(mina) to come'이 적절하다. 전치사 for의 목적어 자리에 talk가 명사로 사용되었으므로 정관사 a를 포함함이 적절하다.

- 2) [정답] ⑤

[해설] 현재 사실의 반대를 가정하는 가정법 과거 [wish + 주어 + 과거동사] '~라면 좋을 텐데'를 이용해 현재에 대한 아쉬움을 나타낼 수 있다. '저도 시간이 많았으면 좋겠어요.'라는 미나의 말이 완성될 수 있도록 주어 I 뒤에 과거동사 had를 사용함이 적절하다.

- 3) [정답] ③

[해설] 시간이 없어서 조 선생님의 수업에 빠지기 시작했다는 미나의 말에 조 선생님은 시간을 표로 나누어 관리하는 방법에 대해 설명해주고 있다. 따라서 밑줄의 제목으로 '미나의 시간 관리를 위한 결정표'가 적절하다.

- 4) [정답] ④

[해설] 조 선생님이 제시한 결정 표는 긴급함과 중요함에 따라 분류되며 첫 번째 칸은 긴급하면서 중요한 일들을 포함한다. 따라서 ④의 경우 가장 중요하지 않고 긴급한 것을 포함한다는 내용이므로 글의 내용에 알맞지 않다.

- 5) [정답] ④

[해설] 주어진 문장은 '나는 그것들이 다른 친구들과 함께 할 수 있는 일이라고 생각해요.'의 의미를 나타낸다. 'them'이 가리키는 것은 'the classroom decorations'이므로 '그것들이 모두 너 혼자 해야 하는 일이니?'라는 조 선생님의 대답이 될 수 있도록 ④가 적절한 위치로 알맞다.

- 6) [정답] ④

[해설] (A) 뒤에 이어지는 미나의 대답이 '아마 4구역(긴급하지도 않고, 중요하지도 않은 것들)일 것 같아요.'라는 것으로 보아 조 선생님의 질문은 '총 4개의 구역 중 가장 먼저 포기해야하는(give up) 것은 뭐라고 생각하니?'이 되는 것이 적절하다. (B) 3구역에 해당하는 것으로 뒤에 예시로 학급 장식은 들고 있으므로, '긴급하지만 중요하지 않은 일'이다. 따라서 (B)에는 '중요하지 않은

(not important)'가 적절하다.

- 7) [정답] ④

[해설] '그것들은(the classroom decorations) 다른 사람이 너 대신 할 수 있는 것이므로 비교적 너에게 덜(less) 중요하다.'라는 조 선생님의 말이 될 수 있도록 less로 고쳐야 한다.

- 8) [정답] ②

[해설] 다음에 어떤 일을 할 때 잠시 멈춰 시간 관리를 위한 결정 표를 생각해 보라는 조 선생님의 조언에 이어질 말은 '그러면 내가 시간을 더 잘 관리할 수 있게 될 거야.'라는 내용이 적절하다.

- 9) [정답] They are things you must do regularly to make your life happier in the long run

[해설] 선행사 things와 목적격 관계대명사절 'you must do regularly'사이에 목적격 관계대명사가 생략되어 있는 형태이다. '네 인생을 궁극적으로 더 행복하게 만들기 위해서'의 의미를 나타낼 수 있도록 목적을 나타내는 부사적 용법의 to부정사 to make를 사용하고 [make + 목적어 + 목적보어] 구조를 이용해 '목적어를 ~하게 만들다'라는 의미가 되도록 your life에 대한 목적보어로 비교급 happier(더 행복하게)를 사용한다.

- 10) [정답] ④

[해설] '저는 처음부터 도움을 요청했어야 했어요.'라는 의미가 되려면 [shouldn't + have + 과거분사] '~하지 말았어야 했다(과거에 대한 후회)'를 사용해야 한다.

- 11) [정답] ④

[해설] 조 선생님은 미나에게 '사람들은 2구역(급하지 않지만 중요한 일들)을 경시하는 경향이 있지만 궁극적으로 인생을 행복하게 하려면 2구역의 일들을 중요하게 생각해야 한다. 결국 중요한 것은 급함이 아니라 중요함이다.'라고 말하고 있다. 따라서 조 선생님의 조언은 '긴급한 일보다 중요한 일을 더 중요하게 생각해야 한다.'인 ④가 적절하다.

- 12) [정답] ⑤

[해설] ⑤ 만화가가 되기 위해 그림 연습을 하는 일은 급하지는 않지만 중요한 일로 2구역에 해당하며 미나의 인생을 궁극적으로 더 행복하게 만들어주는 일에 해당한다. ① 다른 친구들의 최신 소식을 찾아보는 일은 급하지도 않고, 중요하지도 않으므로 4구역에 해당한다. ② 미나는 그녀를 도와줄 친구들을 찾아봄으로써 시간을 아낄 수 있다. ③ 학급 미화에 관련된 일들은 급하지만 중요하지는 않은 3구역에 해당한다. ④ 가십 기사를 읽는 일은 미나가 시간이 없는 이유 중 하나에 해당한다.

13) [정답] ①

[해설] '네가 (학급 미화를 도와줄 친구들을 찾아) 아
낀 여분의 시간은 어디에 사용해야 하겠니?'라는
조 선생님의 질문에 대한 답으로 '(급하기도 하고
중요하기도 한) 1구역'이 되어야 하므로 주어진
문장은 ① 위치가 적절하다.

14) [정답] ②

[해설] (A) 장기적으로 행복한 미래를 위해 해야 하는
일은 2구역(급하지는 않지만 중요한 일들)에 해당
한다. 따라서 만화가가 되기 위해 그림 연습을
하는 일은 2구역에 해당하는 것이 적절하다. (B)
사람들은 궁극적인 미래를 위해 해야 하는 2구역
일들을 무시하는 경향이 있다는 의미가 될 수 있
도록 ignore가 적절하다.

15) [정답] ④

[해설] 'shouldn't have + 과거분사 : ~하지 말았어
야 했다'의 관용 표현에 따라 미래를 위한 그림
연습을 위해 '조 선생님의 수업을 빠지지 말았어
야 했어요.'라는 미나의 말이 될 수 있도록
attending(참석하다)를 skipping(생략하다, 빠지
다)으로 수정함이 적절하다.