

1. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided @to give it a try.

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. When I helped her @write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me @keep coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream @come true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

I still get in touch with Kumari through email. Looking back, the volunteering experience taught me a lot. I came @to understand people from different cultures better. Also, I experienced the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

- |     |     |
|-----|-----|
| ① a | ② b |
| ③ c | ④ d |
| ⑤ e |     |

2. 다음 글에 드러난 글쓴이의 심경 변화로 가장 적절한 것은?

A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart beating very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am enjoying reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I do.

- ① anxious → frustrated    ② worried → pleased  
③ happy → satisfied        ④ nervous → annoyed  
⑤ bored → delighted

3. 다음 a~e중 글의 흐름상 어색한 것은?

Many people around us are in @need of help. That is @why volunteer work is @unnecessary. Do you think volunteering is difficult or @boring? It is not the @case. Let's meet three young volunteers and read their stories.

- |     |     |
|-----|-----|
| ① a | ② b |
| ③ c | ④ d |
| ⑤ e |     |

#### 4. 어법상 옳은 문장을 모두 고르시오.

- a. He didn't tell me the reason why she tried to avoid me.  
 b. Monday is the day on when we are the busiest.  
 c. My father wanted to visit his grandparents' house that he was born.  
 d. I forgot the place at which I took this picture.  
 e. This is the reason why for which I love music.  
 f. Let me know the way how you build your muscles.  
 g. I'll show you the room in which I sleep.

- ① a, d, g                      ② a, b, d  
 ③ c, d, g                      ④ d, g, f  
 ⑤ e, f, g

#### 5. 다음 글의 내용과 일치하지 않는 것은?

I love drawing. My dream is to make the world a better place through my paintings. When I became a high school student, I joined an art club. The club ran a wall-painting volunteer program that I got the chance to participate in.

Last Saturday was "volunteering day." We went to an elementary school in a small town. Its wall was white and clean. Actually, some other volunteers had already painted it white. The wall looked like a big canvas.

First, some people made sketches, and then others painted them. The theme of the painting was "Garden of Dreams." I painted some butterflies, honey bees, and flowers. Working as a group was a lot of fun. Although it was hot, we did not mind. We tried our best to complete the picture.

When the picture was finished, I was amazed. Our collaboration had turned the empty wall into a beautiful, exciting garden. One by one, the little children of the town gathered to see the picture. They looked so happy. I was delighted to see their happy faces. I felt like I was one step closer to my dream.

- ① Due to the art club I joined, I was able to participate in the wall-painting volunteer program.  
 ② Before we went to the volunteering, some other volunteers visited the school and painted the

wall white.

- ③ The hot weather didn't matter while painting the wall.  
 ④ The children in town came to the wall in order to see the completed picture.  
 ⑤ Although I saw the faces of the children, I was pleased.

#### \* 다음 대화를 읽고 물음에 답하십시오.

I love drawing. My dream is to make the world a better place through my paintings. When I became a high school student, I joined an art club. The club ran a wall-painting volunteer program that I got the chance to (A) [ **engage in / reject** ].

Last Saturday was "volunteering day." We went to an elementary school in a small town. Its wall was white and clean. Actually, some other volunteers had already painted it white. The wall looked like a big canvas.

First, some people made sketches, and then others painted them. The theme of the painting was "Garden of Dreams." I painted some butterflies, honey bees, and flowers. Working as a group was a lot of fun. Although it was hot, we did not mind. We tried our best to (B) [ **complete / compliment** ] the picture.

When the picture was finished, I was amazed. Our collaboration had turned the empty wall into a beautiful, exciting garden. One by one, the little children of the town gathered to see the picture. They looked so happy. I was delighted to see their happy faces. I felt like I was one step (C) [ **closer to / farther from** ] my dream.

#### 6. 위 글을 읽고 알 수 있는 I에 관한 내용이 아닌 것은?

- ① 고등학생이 되었을 때, 미술 동아리에 가입했다.  
 ② 자원봉사로 작은 마을에 있는 한 초등학교에 갔다.  
 ③ 그림 그리기 전 우선 학교의 벽을 하얗게 칠했다.  
 ④ 나비와 꿀벌, 꽃에 색칠했다.  
 ⑤ 동네 아이들의 행복한 표정을 보고 기뻐다.

7. 위 글의 (A), (B), (C)에 들어갈 말로 가장 적절한 것은?

(A)	(B)	(C)
① engage in	complete	closer to
② reject	complete	farther from
③ engage in	complete	farther from
④ reject	compliment	farther from
⑤ engage in	compliment	closer to

8. 위 글의 밑줄 친 ran과 같은 의미로 쓰인 것은?

- ① I run about three miles every morning.
- ② Tears ran down her face.
- ③ The engine is running more smoothly now.
- ④ She ran her own restaurant for five years.
- ⑤ The permit runs for three months.

9. 다음 글을 읽고 밑줄 친 (A)와 (B)가 가리키는 바를 찾아 쓰시오.

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's (A) what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart beating very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am enjoying reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and

experience the same pleasure I (B) do.

(A) \_\_\_\_\_ (11단어 이내)

(B) \_\_\_\_\_ (1단어)

\* 다음 글을 읽고 물음에 답하십시오.

㉠ I love drawing. ㉡ My dream is to make the world a better place through my paintings. ㉢ When I became a high school student, I joined an art club. ㉣ After joining the club, I became more sociable. ㉤ The club ran a wall-painting volunteer program that I got the chance to (A) \_\_\_\_\_.

10. 밑글에서 전체 흐름과 관계가 없는 문장을 고르시오.

- |     |     |
|-----|-----|
| ① ㉠ | ② ㉡ |
| ③ ㉢ | ④ ㉣ |
| ⑤ ㉤ |     |

11. 빈칸 (A)에 들어갈 단어로 적절하지 않은 것을 고르시오.

- |                  |                |
|------------------|----------------|
| ① participate in | ② join in      |
| ③ be involved in | ④ take part in |
| ⑤ stay in        |                |

## 12. (A)~(C)에 들어갈 말로 바르게 짝지어진 것은?

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream (A)come/comes true. When the vacation finished, I could not to the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note (B)write/written in Korean. I still get in touch with Kumari through email. (C)Looked/Looking back, the volunteering experience taught me a lot. I came to understand people from different cultures better. Also, I experienced the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

- | (A)     | (B)     | (C)     |
|---------|---------|---------|
| ① come  | write   | Looked  |
| ② comes | write   | Looking |
| ③ come  | written | Looked  |
| ④ comes | written | Looking |
| ⑤ come  | written | Looking |

## 13. 다음은 글의 도입부이다. 문맥의 흐름상 가장 자연스럽게 배열한 것은?

- ⓐ Let's meet three young volunteers and read their stories.  
 ⓑ Do you think volunteering is difficult or boring?  
 ⓒ Many people around us are in need of help.  
 ⓓ It is not the case.  
 ⓔ That is why volunteer work is necessary.

- |             |             |
|-------------|-------------|
| ① c-e-b-d-a | ② b-d-a-e-c |
| ③ a-e-c-d-b | ④ c-e-a-b-d |
| ⑤ b-c-d-a-e |             |

## 14. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

My brother introduced me to the class and asked me to help a student named Kumari.

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do it. ( ⓐ ) I had always felt nervous about meeting people from other countries. ( ⓑ ) However, my brother encouraged me, so I decided to give it a try. ( ⓒ ) On the day when I first started volunteering, the students gave me a warm welcome. ( ⓓ ) She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. ( ⓔ ) When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class.

- |     |     |
|-----|-----|
| ① ⓐ | ② ⓑ |
| ③ ⓒ | ④ ⓓ |
| ⑤ ⓔ |     |

## 15. 다음 밑줄 친 ①~⑤ 중, 어법상 옳지 않은 것은?

On the day ①when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms ②holding together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me ③to keep coming back to class. Soon we became friends and learned more about each other. She said she was learning Korean ④to read books to her son. I was pleased that I could help make her dream ⑤come true.

- |   |   |
|---|---|
| ① | ② |
| ③ | ④ |
| ⑤ |   |

16. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

However, my brother encouraged me, so I decided to give it a try.

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. ( ㉠ ) He was a volunteer teaching Korean to immigrants at the center. ( ㉡ ) I was interested but was not sure I could do it. ( ㉢ ) I had always felt nervous about meeting people from other countries. ( ㉣ ) On the day when I first started volunteering, the students gave me a warm welcome. ( ㉤ ) My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together.

- ① ㉠                      ② ㉡  
③ ㉢                      ④ ㉣  
⑤ ㉤

17. 밑줄 친 ①~⑤중 어법상 옳지 않은 것은?

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. ① I was interested but was not sure what I could do. ② I had always felt nervous about meeting people from other countries. However, ③ my brother encouraged me, so I decided to give it a try.

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." ④ My brother introduced me to the class and asked me to help a student naming Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. ⑤ This led me to keep coming back to class.

- ①                      ②  
③                      ④  
⑤

18. 밑줄 친 (A)와 (B)가 가리키는 바를 본문에서 찾아 쓰시오.

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do (A) it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. (B) This led me to keep coming back to class. Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream come true.

- (A) \_\_\_\_\_  
(B) \_\_\_\_\_

19. 다음 중 어법상 틀린 것은?

On the day when I first started ① volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student ② named Kumari. She came from Nepal. She bowed to me ③ said, "Namaste," with her palms held together. When I helped her ④ write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me ⑤ to keep coming back to class.

※ 다음 지문을 읽고 물음에 답하십시오.

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room ①when I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started to read the book ②with my heart beat very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice ③sounded a little strangely to me. But the recording manager said that I did well.

Since then, ④I was doing volunteer work once a week. I'm enjoying reading the books more and more. Plus, I ⑤take joy in helping blind. I hope more people will volunteer and experience the same pleasure I do.

## 20. 밑줄 친 ①~⑤ 중 수정한 것으로 가장 적절하지 않은 것은?

- ① when I had taken the test → which I had taken the test
- ② with my heart beat → with my heart beating
- ③ sounded a little strangely → sounded a little strange
- ④ I was doing → I have been doing
- ⑤ take joy in helping blind → take joy in helping the blind

## 21. 다음 글의 제목으로 가장 적절한 것은?

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart beating very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am enjoying reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I do.

- ① How to Find Volunteer Work Suitable for You
- ② Delight from Volunteer Work Using My Voice
- ③ Joyful and Meaningful Experience Found at Work
- ④ Voice Volunteering: The Thing Not Everyone can Do
- ⑤ Ways to Record Books with Accurate Pronunciation

**22. (A), (B), (C)의 각 괄호 안에서 문맥에 맞는 낱말로 가장 적절한 것은?**

I had always been (A)[irritated / fascinated] by volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book feeling my heart beating violently. I was very (B)[anxious / confident] but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I have fun reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same (C)[enjoyment / duty] I do.

- | (A)          | (B)         | (C)         |
|--------------|-------------|-------------|
| ① irritated  | - anxious   | - enjoyment |
| ② irritated  | - confident | - duty      |
| ③ fascinated | - anxious   | - enjoyment |
| ④ fascinated | - confident | - duty      |
| ⑤ fascinated | - anxious   | - duty      |

**23. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것을 고르시오.**

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

- (A) I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.
- (B) A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart beating very fast.
- (C) Since then, I have been doing volunteer work once a week. I am enjoying reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I do.

- |               |               |
|---------------|---------------|
| ① (A)-(C)-(B) | ② (B)-(A)-(C) |
| ③ (B)-(C)-(A) | ④ (C)-(A)-(B) |
| ⑤ (C)-(B)-(A) |               |



\* 다음 글을 읽고 물음에 답하시오.

[A]

I still get in touch with Kumari through email. Looking back, the volunteering experience taught me a lot. I came to understand people from different cultures better. Also, I experienced the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

[B]

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "*Hwan-yeong-hae-yo*." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying "*Namaste*," with her palms held together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class.

[C]

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

[D]

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream come true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

## 24. 주어진 글의 주제로 가장 적절한 것은?

- ① The precious memory: teaching Korean in Nepal.
- ② How to become a teaching Korean volunteer.
- ③ The dream of my best friend 'Kumari'.
- ④ How to overcome the nervousness about meeting people from other culture.
- ⑤ The joy I experienced through volunteering.

## 25. 주어진 글의 순서로 가장 적절한 것은?

- ① B-C-A-D                      ② B-C-D-A
- ③ C-B-A-D                      ④ C-B-D-A
- ⑤ C-D-B-A



## 정답 및 해설

## 1) [정답] ③

[해설] ㉠ lead는 목적 보어 자리에 to 부정사가 와야 하는 동사이다. 따라서 to keep이 와야 한다. ㉡ 동사 decide는 목적어로 to 부정사를 취한다. ㉢ 동사 help는 목적 보어 자리에 to 부정사 또는 동사원형을 취한다. ㉣ 동사 사역동사 make는 목적격 보어로 동사원형을 취하는 동사이다. ㉤ [come to 부정사]는 '~하게 되다'란 의미이다.

## 2) [정답] ②

[해설] 첫 번째 문단의 후반부에서 많이 긴장했지만 자연스럽게 읽으려고 최선을 다했다고 했고 녹음된 목소리가 약간 이상하게 들렸다는 내용이 있고, 두 번째 문단에서 책 낭독을 점점 더 즐기고 있다고 했고 시각 장애인들을 돕는 데 기쁨을 느낀다고 했으므로, 이 글의 심경 변화로 '걱정하는→ 기쁨'이 알맞다.

## 3) [정답] ③

[해설] 앞의 문장에서 '우리 주변의 많은 사람들은 도움이 필요하다.'라고 했으므로 '그것이 바로 자원봉사가 필요한 이유다.'라는 내용이 이어지는 것이 적절하다. 따라서 'unnecessary(불필요한)'를 'necessary(필요한)'로 고쳐야 한다.

## 4) [정답] ①

[해설] b. 관계부사는 전치사와 같이 쓰이지 않으므로 on을 삭제하거나 when을 which로 고쳐야 한다. c. 장소의 선행사를 수식하는 자리이고 뒤에 완전한 문장이 이어지므로 that을 관계부사 where로 고쳐야 한다. e. 관계부사 why와 전치사+관계대명사는 같은 역할을 하기 때문에 함께 쓸 수 없으므로 why나 for which 둘 중 하나만 써야 한다. f. the way와 how는 함께 쓸 수 없으므로 둘 중 하나만 써야 한다.

## 5) [정답] ⑤

[해설] 본문에서 글쓴이는 아이들의 행복한 표정을 보아서 기뻐했다고 했으므로 '비록 나는 아이들의 얼굴을 보았지만 기뻐다.'라는 문장은 어색하다.

## 6) [정답] ③

[해설] 글쓴이가 자원봉사 하는 초등학교에 갔을 때 이미 다른 자원봉사자들이 이미 벽을 하얗게 칠해 놓았기 때문에 벽은 흰색이었다. 따라서 ③번은 1가 한 일이다.

## 7) [정답] ①

[해설] (A) 글쓴이는 자원봉사에 '참여하여' 작은 마을에 있는 한 초등학교 벽에 그림을 그리는 일을 했으므로, engage in(참여하다)이 들어가야 한다. reject는 '거절하다. 거부하다'의 의미이다. (B) 뒤에 그림이 완성되었다는 내용이 이어지므로 그림이 '완성될' 때까지 최선을 다했다가 적절하다. 따라서 complete(완성하다)가 들어가는 것이 적절하다. compliment는 '칭찬하다'라는 의미이다. (C) 글쓴이는 그림을 통해 세상을 더 나은 곳으로 만들고 싶다 하였고 벽화를 보고 행복해하는 동네 아이들의 표정을 보고 즐거워했으므로 꿈에 '한 걸음 더 다가간' 것이라는 의미가 되도록 closer to(더

가까운)가 들어가야 한다. farther from은 '더 먼'이란 의미이다.

## 8) [정답] ④

[해설] 본문의 ran이 있는 문장은 '그 동아리는 벽화 그리기 자원봉사 프로그램을 운영하고 있어서 나는 그 프로그램에 참여할 기회를 얻게 되었다.'는 의미이다. 따라서 이 문장의 run(ran)은 '운영하다'라는 뜻으로 사용되었다. ④ '그녀는 5년 동안 그녀의 식당을 운영했다.' ① 뛰다, ② 흐르다, ③ 작동하다, ⑤ 유효하다

## 9) [정답] (A) making audio books for the blind by reading the books aloud (B) experience

[해설] (A)는 '저게 바로 내가 찾던 거야!'라는 뜻이다. 글쓴이는 자원봉사에 관심이 있었지만 무엇을 할 수 있을지 몰랐는데 어느 날 텔레비전에서 voice volunteering이라는 것을 알게 되었고 이는 시각장애인들을 위해 책을 읽어 오디오북을 만드는 음성 자원봉사였다. (B) 일반 동사의 반복을 피하기 위해 대동사 do를 사용한다. '많은 사람이 자원봉사를 하고 나처럼 같은 기쁨을 경험했으면 좋겠다.'라는 뜻이므로 이때 사용된 do는 experience를 대신해 사용되었다.

## 10) [정답] ④

[해설] 미술 동아리에 가입해서 벽화 그리기 자원봉사 프로그램에 참여할 수 있는 기회를 얻었다는 내용의 글에서 '그 동아리에 가입한 후에, 나는 더 사회적이게 되었다.'라는 문장은 지문의 흐름상 어색하다. 따라서 답은 ④이다.

## 11) [정답] ⑤

[해설] '벽화 그리기 자원봉사 프로그램에 -----할 기회를 얻었다'에서 빈칸에 들어갈 단어로 적절하지 않은 것은 ⑤ stay in이다. 나머지 보기는 모두 '~에 참여하다'라는 뜻을 가진다.

## 12) [정답] ⑤

[해설] (A) 사역동사 make의 목적격 보어 자리이고, 목적어와 목적격 보어가 능동관계이므로 동사원형 come을 써야 한다. (B) 편지가 한국어로 쓰인 것이므로 수동의 의미를 나타내는 과거분사 written을 써야 한다. (C) When I looked back~을 분사구문으로 바꾼 문장으로, 생략된 주어가 I이므로 능동의 의미를 나타내는 현재분사 Looking이 들어가야 한다.

## 13) [정답] ①

[해설] 주어진 도입부는 주제를 말하기 위해 일반적인 상황을 보여주는 '㉠ 우리 주변의 많은 사람들은 도움이 필요합니다.'로 시작한 뒤 '㉡ 그것이 봉사활동이 필요한 이유입니다. ㉢ 당신은 봉사활동이 어렵거나 지루하다고 생각하나요? ㉣ 그렇지 않습니다. ㉤ 어린 봉사자 3명을 만나 그들의 이야기를 읽어 봅시다.'로 연결되는 것이 적절하다.

## 14) [정답] ④

[해설] 주어진 문장은 '오빠는 나를 반 학생들에게 소개해주었고, '쿠마리'라는 이름의 학생을 도와주라고 부탁했다.'는 뜻이다. ㉠ 뒤에 이어지는 내용 '그녀는 네팔에서 왔다.'에서 She가 쿠마리를 가리키기 때문에 주어진 문장은 ㉡에 들어가야 한다.



## 15) [정답] ②

[해설] with 분사구문 「with + 목적어 + 목적격 보어(분사)」이 사용된 문장으로, 목적어와 목적격 보어의 관계가 능동이면 목적격 보어 자리에 현재분사를, 수동이면 과거분사를 사용한다. 이 문장에서 손바닥은 어떤 것을 잡는 행위를 한 것이 아니라 손바닥이 포개진 상태를 나타내므로 현재분사 holding을 수동의 의미를 나타내는 과거분사 held로 고쳐야 한다.

## 16) [정답] ④

[해설] 주어진 문장의 해석은 '그러나 오빠가 나를 격려해 주었기에 한번 해보기로 결심했다.'이다. 연결사 However(하지만)가 있는 것으로 보아 글쓴이는 무언가에 어려움을 느꼈지만 해보기로 결심한 것이므로 주어진 문장 앞에는 글쓴이가 어려워했던 것의 내용이 있어야 한다. 또한, 주어진 문장 뒤에는 해보기로 결심한 것에 대해 구체적으로 드러나야 한다. 따라서 ④에 들어가는 것이 적절하다.

## 17) [정답] ④

[해설] ④ 이름이 지어진 것이므로 현재분사 naming을 수동의 의미를 나타내는 과거분사 named로 고쳐야 한다.

18) [정답] (A) teaching Korean to immigrants at the center, (B) (She was enthusiastic about learning Korean, and) I felt great joy in teaching.

[해설] (A) 밑줄 친 it이 있는 문장은 '나는 관심이 있긴 했지만 내가 그 일을 할 수 있을지 확신이 없었다.'라는 뜻이다. 글쓴이가 확신이 없었던 일은 '이민자들에게 한국어를 가르치는 것(teaching Korean to immigrants at the center)'이었다. (B) 밑줄 친 This가 있는 문장은 '이것이 나를 계속 수업에 돌아오도록 이끌었다.'고 해석된다. 내가 수업에 계속 갔던 이유는 Kumari가 한국어를 배우는데 무척 열정적이어서 가르치는데 큰 즐거움을 느꼈기 때문이다.

## 19) [정답] ③

[해설] 접속사 없이 한 문장에 동사가 두 번 나올 수 없기 때문에 said를 능동의 형태인 현재분사 saying으로 고쳐야 한다.

## 20) [정답] ①

[해설] 밑줄 친 ①번에서 when에 이어진 문장은 완전한 문장이므로 관계부사가 들어가야 하는데, 선행사가 장소를 나타내는 '녹음실'이므로 관계부사 where로 바꾸는 것이 적절하다. which는 관계대명사로 불완전한 문장을 이끌기 때문에 바꿔 쓸 수 없다.

## 21) [정답] ②

[해설] 해당 글은 책을 낭독하여 시각장애인들을 위한 오디오 복을 만드는 음성 자원봉사를 통해 다른 사람들을 돕는 기쁨을 경험한 글쓴이의 글이다. 따라서 글의 제목으로 ②번 '나의 목소리를 이용한 자원봉사에서 오는 기쁨'이 가장 적절하다. ①번 당신에게 적절한 자원봉사 찾는 방법, ③번 직장에서 발견한 즐겁고 의미 있는 경험, ④번 음성 자원봉사: 누구나 할 수 없는 것, ⑤번 정확한 발음으로 책을 녹음하는 방법.

## 22) [정답] ③

[해설] (A) 나는 항상 자원봉사에 '관심이 있었지만', 내가

무엇을 할 수 있는지 알지 못했다. (irritated: 짜증난) (B) 많이 '긴장했지만' 자연스럽게 읽으려고 최선을 다했다. (confident: 자신 있는) (C) 나는 더 많은 사람들이 자원봉사를 하며 나와 같은 '기쁨(즐거움)'을 경험하기를 바란다. (duty: 의무)

## 23) [정답] ②

[해설] 주어진 글은 '나는 항상 자원봉사에 관심이 있었지만, 내가 무엇을 할 수 있는지 알지 못했다. 어느 날, TV를 보다가, '음성 자원봉사'에 대해 알게 되었다. 그것은 책을 낭독하여 시각 장애인을 위한 오디오 책을 만드는 것을 뜻했다. 나는 스스로에게 "저게 바로 내가 찾던 거야!"라고 말했다. 다음 날 나는 주민 센터로 갔고, 녹음실에서 간단한 테스트를 받았다. 나는 운 좋게 테스트에 통과했다.'이므로 이어지는 글은 (B) '며칠 후, 나는 테스트를 받았었던 녹음실로 돌아왔다. 녹음 전에 정확한 발음에 대한 몇 가지 교육을 받았다. 나의 첫 번째 임무는 고등학생들을 위한 역사책을 낭독하는 것이었다. 나는 심장이 매우 빠르게 뛰는 채로 책을 읽기 시작했다.' (A) '많이 긴장했지만 자연스럽게 읽으려고 최선을 다했다. 실수를 좀 하긴 했지만, 나는 첫 녹음을 성공적으로 마쳤다. 녹음된 내 목소리가 나에게서 약간 이상하게 들렸다. 하지만 녹음 담당자께서는 잘했다고 말씀하셨다.' (C) '그때 이후, 나는 일주일에 한 번씩 자원봉사를 해 오고 있다. 나는 책 낭독을 점점 더 즐기고 있다. 뿐만 아니라, 나는 시각 장애인들을 돕는 데 기쁨을 느낀다. 나는 더 많은 사람들이 자원봉사를 하며 나와 같은 기쁨을 경험하기를 바란다.'의 순서가 가장 적절하다.

## 24) [정답] ⑤

[해설] 본문은 자원봉사 활동으로 한국어를 가르치면서 글쓴이가 경험하고 느낀 기쁨에 대한 내용으로 글의 주제는 '자원봉사를 통해 내가 경험한 기쁨'이라고 하는 것이 가장 적절하다.

## 25) [정답] ④

[해설] (C) '여름방학 초에, 오빠는 나에게 사회 복지관에서 그를 도와달라고 부탁했다. 그는 사회 복지관에서 이민자들에게 한국어를 가르치는 자원봉사자였다. 나는 관심이 있긴 했지만 내가 그 일을 할 수 있을지 확신이 없었다. 나는 항상 다른 나라 사람들을 만나는 것에 대해 긴장했다. 그러나 오빠가 나를 격려해 주었기에 한번 해 보기로 결심했다.' (B) '내가 처음으로 자원봉사를 시작했던 날, 학생들은 나를 따뜻하게 환영해 주었다. 몇몇은 "환영해요."라고 말했다. 오빠는 나를 반 학생들에게 소개해 주었고, 'Kumari'라는 이름의 학생을 도와주라고 부탁했다. 그녀는 네팔 출신이다. 그녀는 나에게 "나마스떼"라고 말하며 합장하고 인사를 했다. 내가 그녀가 한글로 낱말 쓰는 것을 도와주었을 때, 그녀의 눈은 기쁨으로 빛났다. 그녀는 한국어를 배우는데 열정적이었고, 나는 가르치는 데 큰 기쁨을 느꼈다. 이것이 나를 계속 수업에 돌아오도록 이끌었다.' (D) '곧 우리는 친구가 되었고 서로에 대해 더 알게 되었다. 그녀는 아들에게 책을 읽어 주기 위해 한국어를 배우고 있다고 말했다. 나는 내가 그녀의 꿈이 실현되도록 하는 것을 도울 수 있어서 기뻐했다. 방학이 끝나자 나는 더 이상 자원봉사를 할 수 없게 되었다. 마지막 날, 그녀는 나에게 한글로 쓰인 감사 편지와 함께 히말라야 홍차를 주었다.' (A) '나는 여전히 전자 우편으로

Kumari와 연락을 하고 있다. 되돌아보면, 자원 봉사 경험은 나에게 많은 것을 가르쳐 주었다. 나는 다른 문화에서 온 사람들을 더 잘 이해하게 되었다. 또한, 나는 가르치는 기쁨을 경험했다. 다음 방학에, 나는 사회 복지관으로 돌아가서 그 기쁨을 다시 느끼고 싶다.'의 순서가 가장 적절하다.

