

※ 다음 글을 읽고, 물음에 답하시오.

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do it. (a) I have always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "*Hwan-yeong-hae-yo*." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. (b)She bowed to me saying, "Namaste," with her palms holding together. When I helped her write down words in Korean, she wrote her son's name in Korean (A)그녀의 눈이 기쁨으로 빛나며(shine). She was enthusiastic about learning Korean, and I felt great joy in teaching. (c)This led me keep coming back to class.

## 1. 밑줄 친 (a)~(c)를 바르게 고치시오.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_

2. 밑줄 친 우리말 (A)를 분사구문을 활용해 6단어 이내로 영작하시오.(괄호 안에 주어진 단어를 반드시 사용하되, 필요시 형태를 변화할 것)

→ \_\_\_\_\_

3. 아래의 단어들을 배열하여 빈칸 (가)에 들어갈 알맞은 문장을 영작하시오. (필요 시 어형 변화 가능)

I love drawing. (7) \_\_\_\_\_  
When I became a high school student, I joined an art club. The club ran a wall-painting volunteer program that I got the chance to participate in.

through / better / be / the world / my dream /  
a / place / my paintings / to make

\_\_\_\_\_

\_\_\_\_\_

※ 다음 글을 읽고 물음에 답하시오.

①I had always been interesting in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." ②It meant making audio books for the blind by reading the books aloud. I said to myself, "③That's which I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Fortunately, I passed it.

(A) 며칠 후, 나는 그 테스트를 받았었던 그 녹음실로 돌아왔다. I got some training on accurate pronunciation before recording. @My first job was reading a history book for high school students.

(B) 나는 심장이 매우 빠르게 뛰는 채로 책을 낭독하기 시작했다. I was very nervous but tried my best to read normally. Even though I made some mistakes, I successfully finished in my first recording. @My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. ①I am enjoying reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I (C)do.

4. 윗글의 ㉠~㉦ 중 어법상 옳지 않은 문장의 개수를 고르시오.

- ① 2개                      ② 3개  
③ 4개                      ④ 5개  
⑤ 6개

## 5. 다음 질문에 답하십시오.

- (1) 윗글의 밑줄 친 (A)며칠 후, 나는 그 테스트를 받았었던 그 녹음실로 돌아왔다. 를 네모 안의 단어만을 사용하여 영작하십시오. (단, 모든 단어를 각각 한 번씩만 사용하고 필요하면 단어의 형태를 바꾸시오.)

A few days later, I came back to .....

have, I, in, the, the, take,  
recording, test, room, which

- (2) 윗글의 밑줄 친 (B)나는 심장이 매우 빠르게 뛰는 채로 책을 낭독하기 시작했다. 를 괄호 안의 단어를 배열하여 영작하십시오. (단, 모든 단어를 각각 한 번씩만 사용하고 필요하면 단어의 형태를 바꾸시오.)

(beat / book / fast / heart / I / my / read / the / start / very / with)

.....

- (3) 윗글의 밑줄 친 (C)do가 문맥상 의미하는 바를 본문에서 찾아 한 단어로 쓰시오.

.....

### \* 다음 글을 읽고 물음에 답하십시오.

First, some people made sketches, and then others painted them. The ㉠ ..... of the painting was "Garden of Dreams." I painted some butterflies, honey bees, and flowers. Working as a group was a lot of fun. Although it was hot, we did not ㉡ ..... We tried our best to ㉢ ..... the picture.

When the picture was finished, I was ㉣ ..... Our ㉤ ..... had turned the empty wall into a beautiful, exciting garden. One by one, the little children of the town ㉥ ..... to see the picture. They looked so happy. I was delighted to see their happy faces. I felt like I was one step closer to my dream.

## 6. Why did the writer feel that he got closer to his dream?

A: It was because the little children ..... the picture that he painted.

## 7. 윗글의 ㉠~㉥에 알맞은 단어를 넣어 글을 완성하십시오.

- ㉠ .....  
㉡ .....  
㉢ .....  
㉣ .....  
㉤ .....  
㉥ .....

## 8. <보기>는 (가)의 글쓴이가 정리한 글쓰기 계획이다. 이 계획을 참고했을 때 (가)에 이어질 글에 포함될 내용으로 적절하지 않은 것은?

(가) Many people around us are in need of help. That is why volunteer work is necessary. Do you think volunteering is difficult or boring?

<보기>

[글쓰기 계획]

- 젊은 사람들의 자원봉사에 대한 인식을 구체적인 수치를 통해 나타내야겠어.
- 자원봉사참여를 방해하는 요인들에 대해서 언급해야겠어.
- 자원봉사참여를 유도하는 실제 사례를 제시해야겠어.
- 특히 젊은 사람들의 자원봉사를 권장해야 하는 필요성을 강조해야겠어.

- ① One of the biggest obstacles to volunteering is lack of time because of study pressure, followed by lack of information.
- ② There is an interesting theory that if you get people participating in social action at a young age, then they will continue to do that for the rest of their lives.
- ③ The latest findings showed that 70% of the 2021 young people surveyed were likely to participate in social action in the future.
- ④ For some volunteering is about making a difference to the community they live in, a chance to make new friends, and building and strengthening new and existing social networks.
- ⑤ One company launched a five minute campaign, challenging the notion that volunteering will take a lot of time. Suggestions included having a cup of tea with a neighbour or reading to someone having trouble with reading.

## 9. 다음 글을 읽고 물음에 답하시오.

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

(A)내가 처음으로 자원봉사를 시작했던 날, 학생들은 나를 따뜻하게 환영해 주었다. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. (B)그녀는 나에게 '나마스테'라고 말하며 합장하면서 인사를 했다. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class.

(1) 밑줄 친 (A)의 우리말과 의미가 같도록 주어진 단어를 이용하여 문장을 완성하시오. 필요한 경우 어법에 맞게 변형하시오. (반드시 주어진 문장을 포함하여 전체 문장을 쓰시오.)

-----, the students gave me a warm welcome. ( start )

(내가 처음으로 자원봉사를 시작했던 날, 학생들은 나를 따뜻하게 환영해 주었다.)

(2) 밑줄 친 (B)의 우리말과 의미가 같도록 주어진 단어를 이용하여 영작하시오. 필요한 경우 어법에 맞게 변형하시오.

( bow, Namaste, palm, with )

(그녀는 나에게 '나마스테' 라고 말하며 합장하면서 인사를 했다.)

### ■ [조건]

\* 주어진 단어를 반드시 이용하고 필요 시 어법에 맞게 변형하시오.

## 10. 다음 글을 읽고, 물음에 답하시오.

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was ① interested but was not sure I could do it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

On the day when I first started volunteering, the

students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. ( a ) 그녀는 그녀의 손을 합장한 채로 '나마스테'라고 말하며 나에게 인사했다. When I helped her write down words in Korean, her eyes ② light up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me ③ to keep coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream ④ come true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

I still get in touch with Kumari through email. ⑤ Look back, the volunteering experience taught me a lot. I came to understand people from different cultures better. Also, I experienced the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

(1) 밑줄 친 ①~⑤ 중, 어법상 틀린 것 두 개를 찾아 고쳐 쓰시오.

틀린 번호                  고친 내용

1) (                  ) → (                  )

2) (                  ) → (                  )

2) <보기>의 단어를 사용하여 <조건>에 맞게 재배열하여 ( a )를 완성하시오.

<보기>

hold / she / 'namaste' / me / say / with / palms  
/ together / bow

→ -----

<조건>

- <보기>에 제시된 단어는 반드시 사용할 것
- 필요한 경우 단어의 형태를 변형 할 것
- 필요한 경우 단어를 중복, 추가 할 것

**11. 다음 글의 ㉠~㉤중 어법상 옳바르지 않은 것을 모두 찾아 바르게 고치시오.(기호 → 올바른 표현의 형태로 답안을 작성할 것)**

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant ㉠make audio books for the blind by reading the books aloud. I said to myself, "That's ㉡what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room ㉢which I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started ㉣reading the book with my heart ㉤beat very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am enjoying ㉥read the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I do.

**12. 밑줄 친 ㉠~㉥ 중에서 문맥상 의미로 옳지 않은 것은?**

On the day ㉠when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," ㉡with her palms held together. When I helped her write down words in Korean, ㉢her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This ㉣led me to keep coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help ㉤make her dream come true.

When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

- ① 내가 처음으로 봉사활동을 시작했을 때
- ② 그녀의 두 손을 모은 채로
- ③ 그녀의 두 눈에서 기쁨의 눈물이 흘렀다.
- ④ 계속해서 수업하러 오게끔 만들었다.
- ⑤ 그녀의 꿈을 이루게 하도록

**13. 1에 관한 다음 글의 내용과 일치하지 않은 것은?**

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart beating very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am enjoying reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I do.

- ① She went to the community center the day after she learned about voice volunteering.
- ② She took a test for recording audio books.
- ③ She had some training for correct pronunciation before the first recording.
- ④ After the first recording, she was praised by the recording staff.
- ⑤ She has been making audio books for the deaf.

**14. 밑줄 친 문장을 같은 의미로 바꿔 표현했을 때 그 의미가 같은 것을 고르시오.**

Many people around us are in need of help. That is why volunteer work is necessary. Do you think volunteering is difficult or boring? It is not the case. Let's meet three young volunteers and read their stories.

- ① This is not the point.
- ② That is the way to go.
- ③ It is far from the truth.
- ④ This is a fact clear as day.
- ⑤ That is out of the question.

**15. 다음 글의 밑줄 친 ㉠~㉣중 어법상 옳지 않은 것을 모두 찾아 기호를 쓰고 바르게 고치시오.**

Last Saturday was "volunteering day." We went to an elementary school in a small town. Its wall was white and clean. Actually, some other volunteers ㉠have already painted it white. The wall looked like a big canvas.

First, some people made sketches, and then others painted them. The theme of the painting was "Garden of Dreams." I painted some butterflies, honey bees, and flowers. Working as a group ㉡was a lot of fun. Although it was hot, we did not mind. We tried our best ㉢completing the picture.

When the picture was finished, I was amazed. Our collaboration had turned the empty wall into a beautiful, ㉣excite garden. One by one, the little children of the town gathered to see the picture. They looked so happy. I ㉠was delighted to see their happy faces. I felt like I was one step closer to my dream.

**16. 우리말 해석과 시제에 유의하여 영작하시오. (주어진 표현을 모두 사용할 것, 어형변화 가능)**

- (1) I / on / asleep / turn / fall / light / with / the  
(나는 형광등을 켜놓은 채로 잠들었다.)
- (2) the / me / reason / you / test / tell / the / why / fail  
(당신이 왜 시험을 망쳤는지 나에게 말해달라.)

- (1) \_\_\_\_\_  
(2) \_\_\_\_\_

**17. 다음 글의 (A)~(E) 중, 어법상 틀린 곳이 있는 문장 3개를 찾아 기호를 쓰시오. 틀린 곳을 찾아 각각 한 단어로 쓴 후, 바르게 고치시오.**

*Sending Joy Through My Voice*

Kang Yubin

(A) I had always been interested in volunteering. but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it. (B) A few days later, I came back to the recording room when I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. (C) I started reading the book with my heart beaten very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. (D) My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am enjoying reading the books more and more. Plus, I take joy in helping the blind. (E) I hope more people will volunteer and experience the same pleasure I am.

기호      수정 전      →      수정 후

- (1) (\_\_\_\_) : (\_\_\_\_\_) → (\_\_\_\_\_)
- (2) (\_\_\_\_) : (\_\_\_\_\_) → (\_\_\_\_\_)
- (3) (\_\_\_\_) : (\_\_\_\_\_) → (\_\_\_\_\_)

**18. 다음 글의 밑줄 친 ㉠~㉦를 어법상 올바르게 고치시오.(틀린 곳이 없으면 그대로 쓸 것)**

At the beginning of summer vacation, my brother asked me ㉠help him at a community welfare center. He was a volunteer ㉢teach Korean to immigrants at the center. I was interested but was not sure I could do it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

On the day when I first started ㉡volunteer, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me ㉣say, "Namaste," with her palms held together. When I helped her ㉤write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep ㉦come back to class.

㉠: \_\_\_\_\_

㉢: \_\_\_\_\_

㉡: \_\_\_\_\_

㉣: \_\_\_\_\_

㉤: \_\_\_\_\_

㉦: \_\_\_\_\_

**19. 다음 글을 읽고 글쓴이가 봉사활동을 통해 깨달은 점을 찾아 우리말로 쓰시오.**

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream come true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

I still get in touch with Kumari through email. Looking back, the volunteering experience taught me a lot. I came to understand people from different cultures better and know the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

Answer: \_\_\_\_\_

\_\_\_\_\_



20. 다음 글의 밑줄 친 부분 ㉠~㉨ 중, 어법상 옳은 것으로 짝지어진 것은?

Soon we became friends and learned more about each other. She said she was learning Korean ㉠ reading books to her son. I was pleased ㉡ what I could help make her dream ㉢ coming true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave ㉣ to me Himalayan black tea with a thank you note ㉤ written in Korean.

I still ㉦ get in touch with Kumari through email. ㉧ Looking back, the volunteering experience taught me a lot. I came to ㉨ understanding people from different cultures better. Also, I experienced the joy of teaching.

- ① ㉠, ㉢, ㉤                      ② ㉢, ㉤, ㉦  
 ③ ㉡, ㉣, ㉧                      ④ ㉤, ㉦, ㉧  
 ⑤ ㉤, ㉧, ㉨

21. 다음 글을 읽고 밑줄 친 우리말 (A)를 <조건>에 맞게 영작하십시오.

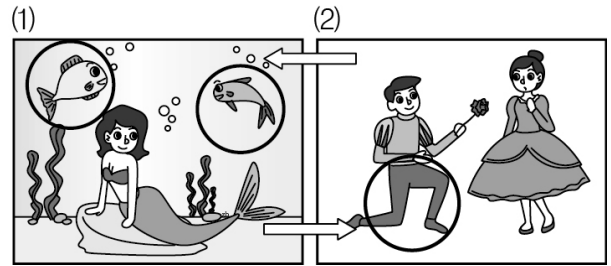
She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class. Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream come true. When the vacation finished, (A) 나는 더 이상 자원봉사 일을 할 수 없었다. On the last day, she gave me Himalayan black tea with a thank you note written in Korean. I still get in touch with Kumari through email. Looking back, the volunteering experience taught me a lot. I came to understand people from different cultures better. Also, I experienced the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

< 조 건 >

- 아래 주어진 단어 중 필요한 단어를 골라 사용할 것.  
 (any, do, could, the, I, longer, can, work, not, volunteer, no)  
 - 이외의 단어를 추가하거나 변형하지 말 것.

(A)\_\_\_\_\_

22. 다음 그림을 보고 <조건>에 맞게 문장을 완성하십시오.



<조건>

1. 이야기의 흐름에 맞게 쓸 것
2. 동그라미에서 알 수 있는 상태(배경)을 묘사할 것
3. with를 반드시 활용할 것
4. 주어진 단어를 이용하여 4단어 이하로 쓸 것



Once upon a time, there lived a little mermaid in a underwater kingdom. She loved singing and dancing with her friends. One day, a charming prince in the neighboring country was swimming when he saw her. She was singing on the rock (1)\_\_\_\_\_ her.

He was fascinated by her beauty and fell in love with her. He proposed to her (2)\_\_\_\_\_. They finally got married and lived happily ever after.

- (1) \_\_\_\_\_  
 (fish, follow)  
 (2) \_\_\_\_\_  
 (his knee, bend)

23. 다음 밑줄 친 부분 중 어법상 옳바르지 않은 것은?

- ① He sat down quietly with his eyes closed.
- ② She jogs every morning with her dog following her.
- ③ Mr. Sanders walked by with papers fallen out of his bag.
- ④ My friend stared at me with her legs crossed.
- ⑤ She was reading a book with tears running down her cheeks.

## 24. 다음 글의 밑줄 친 ①~⑤ 중, 어법상 틀린 것은?

When I became a high school student, I joined at art club. The club ran a wall-painting volunteer program ①which I got the chance to participate in.

Last Saturday was "volunteering day." We went to an elementary school in a small town. Its wall was white and clean. Actually, some other volunteers had already painted ②them white. The wall looked ③like a big canvas.

First, some people made sketches, and then others painted them. The theme of the painting was "Garden of Dreams." I painted some butterflies and flowers. Working as a group ④was a lot of fun. Although it was hot, we did not mind. We tried our best to complete the picture.

When the picture was finished, I was amazed. Our collaboration ⑤had turned the empty wall into a beautiful, exciting garden. One by one, the little children of the town gathered to see the picture. They looked so happy.

- 1) 밑줄 친 부분에서 어법상 **틀린** 부분을 찾아 필요한 단어를 채워 넣으시오. (앞 또는 뒤 단어와 함께 쓸 것)
- 

- 2) 빈칸에 들어갈 적절한 말을 조건에 맞춰 완성 하시오.

<조건>

- 주어진 표현을 그대로 연결하여 사용할 것  
**one step closer to**
- 추가로 필요한 단어는 모두 본문에서 찾아 쓸 것

I felt like -----.

## 25. 다음 글을 읽고 질문에 답하시오.

I love drawing. My dream is to make the world a better place through my paintings. When I became a high school student, I joined an art club. The club ran a wall-painting volunteer program I got the chance to participate.

Last Saturday was "volunteering day." We went to an elementary school in a small town. Its wall was white and clean. Actually, some other volunteers had already painted it white. The wall looked like a big canvas.

First, some people made sketches, and then others painted them. The theme of the painting was "Garden of Dreams." I painted some butterflies, honey bees, and flowers. Working as a group was a lot of fun. Although it was hot, we did not mind. We tried our best to complete the picture.

When the picture was finished, I was amazed. Our collaboration had turned the empty wall into a beautiful, exciting garden. One by one, the little children of the town gathered to see the picture. They looked so happy. I was delighted to see their happy faces. I felt like ----- (**one step closer to**).



## 정답 및 해설

- 1) [정답] (a) I had always felt nervous about meeting people from other countries. (b) She bowed to me saying, "Namaste," with her palms held together. (c) This led me to keep coming back to class.

[해설] (a) 특정 과거시점을 기준으로 그 이전부터 지속되어 온 일을 나타낼 때는 과거완료시제 「had p.p」를 사용해야 한다. (b) with분사구문은 「with + 목적어 + 목적격 보어」의 형태로, 목적어와 목적격 보어가 수동관계를 나타내면 목적격 보어 자리에는 과거분사를 써야 한다. (c) 동사 lead의 목적격 보어 자리에는 to부정사를 써야한다.

- 2) [정답] with her eyes shining with joy

[해설] with 분사구문 「with+목적어+목적보어(현재/과거분사)」에서 with 다음에 오는 목적어와 목적보어의 관계가 능동일 때는 목적보어자리에 현재분사를, 수동일 때는 과거분사를 사용한다. 그녀의 눈은 누군가에 의해 빛이 나는 것이 아니라, 스스로 빛나는 것이므로 shine을 현재분사 shining으로 바꿔 문장을 완성해야 한다.

- 3) [정답] My dream is to make the world a better place through my paintings.

[해설] 주어진 단어들을 활용하여 '나의 꿈은 내 그림을 통해 세상을 더 나은 곳으로 만드는 것이다.'라는 의미가 되도록 영작할 수 있으며 'make A B(A를 B로 만들다)'의 구조가 사용되었다.

- 4) [정답] ①

[해설] ③ '~에 관심을 갖다'는 「be interested in~」으로 나타내므로 interesting은 interested로 고쳐야 한다. ④ which 앞에 선행사가 없고 뒤에 전치사 for의 목적어가 없는 불완전한 문장이 이어지므로, which는 선행사를 포함하는 관계대명사 what으로 고쳐야 한다.

- 5) [정답] (1) the recording room in which I had taken the test. (2) I started reading the book with my heart beating very fast. (3) experience

[해설] (1) 테스트를 본 것은 그 녹음실로 돌아간 것보다 더 과거의 일이기 때문에 과거완료시제 「had p.p」를 이용해야 하고, 선행사 the recording room을 꾸미는 I had ~ test가 완전한 문장이기 때문에 관계부사 역할을 하는 전치사+관계대명사(in which)를 이용해 문장을 연결해야 한다. (2) '~가 ...한 채로'라는 의미를 나타내는 with 분사구문 「with 목적어 분사」가 사용된 문장으로, (심장이) 뛴다는 의미로 사용할 때 beat은 자동사이므로 수동태로 쓸 수 없고, 따라서 능동의 의미를 나타내는 현재분사 beating을 사용해 문장을 완성해야 한다. (3) 대동사 do는 앞에 사용된 동사의 반복을 피하기 위해 사용한다. 주어진 문장은 '내가 경험한 것과 같은 기쁨을 경험하길 바란다.'라는 뜻이므로, experience의 반복을 피하기 위해 대동사를 사용했다.

- 6) [정답] looked so happy with

[해설] 동네 아이들이 필자가 그린 그림으로 인해 무척 행복해 보였다고 했고, 이에 필자는 자신의 꿈에 한 걸음 더 다가간 것처럼 느껴졌다고 했다. 따라서 빈칸에는

'왜냐하면 어린 아이들이 그가 그린 그림으로 매우 행복해 보였기 때문이다.'라는 의미를 완성하는 looked so happy with가 들어가야 한다.

- 7) [정답] ③ theme ④ mind ⑤ complete ⑥ amazed ⑦ collaboration ⑧ gathered

[해설] ③ '그림의 주제'라는 의미가 되어야 하므로 theme을 쓴다. ④ 날씨가 더워도 개의치 않았다는 내용이 되는 것이 자연스럽다. 따라서 '꺼리다'를 뜻하는 mind가 정답이다. ⑤ 문맥상 '그림을 완성하기 위해'라는 의미를 만드는 complete가 들어가야 한다. ⑥ 그림이 완성된 것을 보고 주어 I가 놀란 것이므로 과거분사 amazed를 쓴다. ⑦ 앞에서 단체로 작업하는 것에 대해 언급되어 있으므로 collaboration(공동 작업)이 들어가야 한다. ⑧ 동네의 아이들이 그림을 보려고 '모여들었다'라는 의미를 만드는 gathered가 들어가야 한다.

- 8) [정답] ④

[해설] 각 보기는 ① 자원봉사참여를 방해하는 요인들, ② 젊은 사람들의 자원봉사를 권장해야 하는 필요성, ③ 젊은 사람들의 자원봉사에 대한 인식의 구체적 수치, ⑤ 자원봉사참여를 유도하는 실제 사례를 제시하였다.

- 9) [정답] (1) On the day when I first started volunteering, the students gave me a warm welcome. (2) She bowed to me saying, 'Namaste,' with her palms held together.

[해설] (1) 시간을 나타내는 the day를 선행사로 하므로 관계부사 when을 사용해 영작해야 한다. 또한 관계부사 다음에는 완전한 문장이 와야 한다. (2) '...를 ~하면서', '...를 ~한 채로'라는 의미의 부대상황을 나타내는 분사구문(「with + 목적어 + 현재/과거분사」)을 사용하는 데, 이 문장의 경우 손바닥은 '모아지는' 것이므로 수동의 의미를 갖는 과거분사 held를 사용해야 한다.

- 10) [정답] (1) 1) 5번, Looking 2) 2번, lit (2) She bowed to me saying, 'namaste' with her palms held together.

[해설] (1) 1) 접속사 없이 뒤에 새로운 절이 이어지고 있으므로, 분사구문의 구조가 되도록 Look을 능동의 의미의 현재분사 Looking으로 고쳐야 한다. 2) 주절의 시제가 접속사 절의 시제와 일치해야 하므로 light의 과거동사 lit으로 고쳐야 한다. (2) '~하면서'라는 의미의 동시동작을 나타내는 분사구문이 되도록 동사 say를 saying으로 변형하여 뒤에 'namaste'를 목적으로 연결해준 뒤, '~한 채로'라는 뜻의 with분사구문을 연결해 문장을 완성한다. with의 목적어인 her palms가 합쳐진 것이므로 수동의 의미를 나타내기 위해 hold를 과거분사 held로 써야 한다.

- 11) [정답] ③ → making ④ → where ⑤ → beating ⑥ → reading

[해설] ③ 동사 mean(~을 의미하다) 뒤에 목적어가 와야 한다. 목적어 자리에는 명사가 와야 하므로 동명사 making으로 고쳐야 한다. [mean+to 부정사]는 '~할 셈이다'라는 의미이므로 to부정사는 올 수 없다. ④ 뒤에 완전한 문장이 이어지고 선행사 the recording room이 장소를 나타내기 때문에 관계대명사 which는 관계부사 where로 고쳐야 한다. ⑤ with 분사구문 [with + 명사 + 분사]에서 명사와 분사가 능동의 관계

일 때는 현재분사를, 수동의 관계일 때는 과거분사를 사용한다. 심장이 뛰는 것은 누군가에 의해 행해지는 것이 아니므로 beat은 현재분사 형태인 beating이 되어야 한다. ㉔ 동사 enjoy는 목적으로 동명사를 쓰는 동사이므로 reading이 들어가야 한다.

## 12) [정답] ㉓

[해설] ㉓번은 '그녀의 눈이 기쁨으로 반짝 빛났다'라는 의미이므로 '기쁨의 눈물이 흘렀다'고 한 보기는 이글의 문맥에 어울리지 않는다.

## 13) [정답] ㉓

[해설] 음성 자원봉사는 책을 낭독하여 시각 장애인을 위한 오디오 책을 만드는 것이므로 ㉓ '글쓰기는 청각 장애인을 위해 오디오 책을 만들어오고 있다.'는 옳지 않다. ㉑ 글쓰기는 음성 자원봉사를 알게 된 다음 날 주민 센터로 갔다. ㉒ 글쓰기는 오디오 책을 녹음하기 위해 테스트를 받았다. ㉔ 글쓰기는 첫 녹음 전 정확한 발음을 위해 몇 가지 교육을 받았다. ㉕ 첫 녹음 후, 글쓰기는 녹음 스태프에게 칭찬을 받았다.

## 14) [정답] ㉓

[해설] 밑줄 친 'It is not the case.'는 '그것은 사실이 아니다.'를 뜻하며, 여기서는 봉사활동이 어렵거나 지루하지 않다는 의미를 내포한다. 보기 중 이와 의미가 가장 유사한 것은 ㉓ It is far from the truth.(그것은 사실과 거리가 멀다.)이다.

## 15) [정답] ㉔ had already painted ㉕ to complete ㉖ exciting

[해설] ㉔ 다른 봉사자들이 벽을 칠해 놓은 것은 내가 그곳에 간 시점(과거)보다 이전의 일이므로 과거완료시제 「had p.p」를 사용해야 한다. ㉕ '~하기 위해서'라는 의미의 목적을 나타내야 하므로 to부정사의 부사적용법을 사용해야 한다. ㉖ 정원이 신남을 느끼는 것이 아니라 (아이들을) 신나게 하는 것이므로 현재분사 exciting으로 고쳐야 한다. 분사와 분사가 꾸미는 명사의 관계가 능동일 때는 현재분사, 수동일 때는 과거분사를 쓴다.

## 16) [정답] (1) I fell asleep with the light turned on. (2) Tell me the reason why you failed the test.

[해설] (1) 'with + 목적어 + 현재/과거 분사' 구문을 사용하여 동시 상황을 나타내는 문장을 영작한다. turn은 목적어 the light와 수동관계이므로 과거분사 형태로 쓰는 것에 주의한다. (2) 선행사 the reason에 맞는 관계부사 why절로 연결하는 문장을 영작한다.

## 17) [정답] (1) (B) when → where (2) (C) beaten → beating (3) (E) am → do

[해설] (1) (B) when 앞에 있는 선행사가 장소를 나타내는 the recording room이므로 where로 고쳐야 한다. (2) (C) '...이 ~하면서', '...이 ~한 채로'라는 의미를 나타내는 분사구문 「with + 목적어 + 분사」를 사용한 문장이다. 이때 명사와 분사가 능동, 진행의 관계이면 현재분사를, 수동, 완료의 관계면 과거분사를 사용한다. 심장이 뛰는 것은 누군가에 의해 행해지는 일이 아니므로, 능동의 의미를 나타내는 현재분사 beating으로 고쳐야 한다. (3) (E) 내가 경험한 것과 같은 기쁨을 '경험하길' 바란다라는 의미를 나타내는 문장으로, '경험하길'을 뜻하는 일반 동사 experience의 반복을 피하기 위

해서는 대동사 do를 사용해야 한다.

## 18) [정답] ㉔to help, ㉕teaching, ㉖volunteering[to volunteer], ㉗saying, ㉘write[to write], ㉙coming

[해설] ㉔ 동사 ask는 목적격 보어로 to 부정사를 취하는 동사이므로 to help가 들어가야 한다. ㉕ 명사 volunteer(자원봉사자)를 꾸미야 하고, '~하는'이라는 의미가 되어야 하므로 현재분사 teaching이 들어가야 한다. 꾸밈 받는 명사와 분사의 관계가 능동일 때는 현재분사를, 수동일 때는 과거분사를 사용한다. ㉖ 동사 start는 목적으로 동명사나 to 부정사를 쓸 수 있다. 따라서 volunteering이나 to volunteer가 들어가야 한다. ㉗ 준 사역동사 help는 목적격 보어 자리에 to부정사나 동사원형을 쓸 수 있다. 따라서 write나 to write가 들어가야 한다. ㉘ [keep + v-ing]는 '계속 ~하다'라는 의미로 사용된다. 따라서 coming으로 고쳐야 한다.

## 19) [정답] 나는 다른 문화에서 온 사람들을 더 잘 이해하게 되었고 가르치는 기쁨을 배우게 되었다.

[해설] 봉사활동을 되돌아봤을 때의 깨달은 점이 언급된 'I came to understand people from different cultures better and know the joy of teaching.'을 참고해 답안을 작성한다.

## 20) [정답] ㉔

[해설] ㉔ '그녀의 아들에게 책을 읽어주기 위해'라는 뜻이 되어야 하므로 부사적 용법으로 쓰이는 to read가 나와야 한다. ㉕ [be pleased that S+V]는 '~하게 되어 기쁘다'라는 뜻의 표현이다. ㉖ 사역동사 make는 [make+목적어+동사원형]의 형태로 쓰이며 '...이 ~하도록 하다'를 뜻한다. 따라서 동사원형 come이 나와야 한다. ㉗ 4형식 동사 give는 [give+간접목적어+직접목적어]의 형태로 쓰인다. 따라서 간접목적어 자리에는 전치사 to 없이 me가 나와야 한다. ㉘ come to는 '~하게 되다'라는 뜻으로, 여기서 to는 전치사가 아닌 to 부정사이므로 동사원형 understand가 나와야 한다.

## 21) [정답] I could not do the volunteer work any longer. / I could no longer do the volunteer work .

[해설] (A) 다음에 마지막 날에 그녀가 나에게 선물과 한글로 적힌 쪽지를 주었다는 내용이 이어지고 있으므로 빈칸에는 '나는 더 이상 자원봉사를 할 수 없게 되었다.'는 내용이 들어가야 한다. [not ~ any longer]는 '더 이상 ~하지 않다.'라는 의미로 [no longer]와 같은 의미로 쓰인다.

## 22) [정답] (1) with two fish following (2) with his knee bent

[해설] '...가 ~하면서', '...가 ~한 채로'라는 부대상황 나타내는 분사구문 「with + 목적어 + 분사」를 사용한 문장이다. 이때 명사와 분사가 능동/진행의 관계이면 현재분사를, 수동/완료의 관계면 과거분사를 사용한다. (1) '두 마리의 물고기가 그녀를 따르면서'라는 의미가 되도록 현재분사 following을 활용하여 문장을 완성한다. (2) '무릎을 꿇고'라는 의미가 되도록 과거분사 bent를 활용하여 문장을 완성한다.

## 23) [정답] ㉓

[해설] 동시에 일어나는 상황을 나타낼 때 [with+명사+분사]



의 구조를 쓰며 ‘...가 ~하면서, ...이 ~한(된) 채로’를 뜻한다. 명사와 분사가 능동의 관계일 경우 현재분사(Ving)를, 수동의 관계일 때는 과거분사(p.p.)를 쓴다. papers가 떨어지는 것이므로 능동의 의미를 나타내는 falling이 쓰여야 한다.

24) [정답] ②

[해설] '사실 몇몇 다른 자원봉사자들이 이미 벽을 하얗게 칠해 놓았던 것이다.'라는 의미로, 'painted'의 목적어는 앞 문장 'Its wall'이다. 따라서 'them'을 'it'으로 고쳐야 한다.

25) [정답] (1) participate in/program where (2) I was one step closer to my dream

[해설] (1) program과 I 사이에 목적격 관계대명사가 생략되어 있고, 명사 chance를 수식하는 to부정사 구에서 동사 participate 다음에는 ‘~에 참여하다’라는 의미가 되도록 전치사 in이 들어가야 한다. 혹은 전치사 in이 목적격관계대명사 앞으로 이동해 in which라고 쓸 수도 있는데, 이를 관계부사 where로 바꾸어 쓸 수도 있다. (2) ‘나의 꿈에 한 걸음 더 다가간 것처럼 느껴졌다’라는 의미가 되도록 주어 I와 과거시제 동사 was를 주어진 표현 앞에 쓰고 전치사 to 다음에 목적어 my dream을 연결한다.