핵심문법 | 과거완료와 목적격 관계대명사의 생략

- 과거완료
  → 「had + 과거완료(p.p.)」의 형태로, 과거 시점 이전부터 과거 시점에 이르는 일을 나타낼 때 사용한다.

- 목적격 관계대명사의 생략
  → 목적격 관계대명사는 단독으로 생략이 가능하다.
  → 단, 전치사가 관계대명사 앞에 온 경우에는 목적격 관계대명사라도 생략할 수 없다.

대표유형 | 시험에 자주 출제되는 유형의 문제를 꼭 확인하세요!!

❶ [문법] 과거완료 구문 영작하기
★❷ [문법] 본문에 사용된 어법의 옳고 그름 구분하기
❸ [독해] 글의 제목으로 적절한 보기 고르기
★❹ [독해] 지칭하는 대상이 다른 하나 고르기
★❺ [독해] 글의 내용과 일치하지 않는 보기 고르기
❻ [독해] 주어진 문장이 들어가기에 적절한 곳 고르기

문법유형 | 과거완료 구문 영작하기

★★★

1. 윗글의 밑줄 친 문장이 다음의 뜻이 되도록 주어진 단어를 바르게 배열할 때 세 번째 올 표현은?

I was almost speechless. Suddenly Diego was not the sad little boy we had become used to. He was a very normal boy with a very special talent.

"Diego! You can swim!"

"Yes, I can swim."

"I mean you are able to swim really well. Brilliantly, in fact!"

"Do you think so?" He asked without looking directly at me, but I saw a smile on his face. As we returned to the dormitory, Diego told me _____ _____ in the river by their home. It was the first time he had talked about his life. I listened in silence, without making any corrections to his English, as he talked nonstop all the way back to the dormitory.

Diego는 아버지가 집 근처에 있는 강에서 그에게 수영하는 법을 가르쳐 주셨다고 나에게 말했다.
Diego told me (to / his father / that / taught / how / him / swim / had) in the river by their home.

① had
② how
③ taught
④ his father
⑤ him

문법유형 | 본문에 사용된 어법의 옳고 그름 구분하기

★★☆

2. 다음 글을 읽고, 밑줄 친 부분 중, 어법상 틀린 것을 고르시오.

One day, I took Juan Salvado to the school swimming pool with the boys. As soon as the other swimmers left, we brought Juan Salvado to the water to see if he ① will swim. Juan Salvado had been living at the school for several months by then. However, in all that time, he had never been able to swim because his feathers had been ② damaged.

"Go on!" I said. The penguin stared at me and then at the pool, ③ like he was asking, "Ah! Is this where the fish come from?" Without ④ further encouragement, he jumped in. With a single movement of his wings, he flew like an arrow across the water and knocked into the wall on the opposite side. Luckily, he was not hurt!

I ⑤ <u>had</u> never had the opportunity to study a penguin in the water before.

★★☆

3. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것을 두 개 고르시오.

I ①<u>had never had</u> the opportunity to study a penguin in the water before. I was familiar with the awkward way ②<u>which</u> Juan Salvado walked on land, but now I watched in awe. Using only a stroke or two, he flew at great speed from one end of the pool to the other, ③<u>turned</u> swiftly before touching the sides. It was amazing! Everyone could see ④<u>how much</u> he was enjoying himself. "Ooh! Aah!" The boys shouted, as though they ⑤<u>were watching</u> a fireworks display. After a while, Diego came over and asked quietly, "Can I swim, too?"

독해유형   글의 제목으로 적절한 보기 고르기

★☆☆

4. 다음 글의 제목으로 가장 알맞은 것은?

From the first day that I brought a penguin to live at the school, one student in particular wanted to help with his care. His name was Diego Gonzales. Diego was a shy boy who seemed to be frightened of his own shadow. He struggled with his classes, and none of the after-school activities seemed to suit him. He was neither strong nor athletic. On the rugby field, nobody passed the ball to him or involved him in the game, except to make fun of him.

① A Penguin at The School
② A Boy Who Loved a Penguin
③ The Problem of Bullying at School
④ A Timid Boy Named Diego
⑤ How to Be Athletic

★★☆

5. 다음 글의 제목으로 가장 적절한 것을 고르시오.

The events of that day were extraordinary. A child had gone down to the water to swim with a penguin, and shortly afterward, a young man had emerged. The ugly duckling had become a swan. It was definitely a turning point. Diego's confidence grew quickly after that day. When the school had a swimming competition, he won every race he participate in. The encouragement and acknowledgement given by the other boys was genuine. He had earned the respect of his classmate. Over the next few weeks, his grades improved and he became more popular. Thanks to a swim with a penguin, a lonely boy's life was changed forever.

① How to Swim with a Penguin
② The Ugly Duckling Met a Real Swan!
③ Confidence: the Key Word of Our Lives
④ A Swim with a Penguin Changing a Boy's Life
⑤ Swimming: a Turning Point in Students' Lives

독해유형   지칭하는 대상이 다른 하나 고르기

★★☆

6. 밑줄 친 부분이 가리키는 대상이 나머지 넷과 다른 것을 고르시오.

Tom Michell is a British teacher. In the 1970s, ① <u>he</u> worked at an English language boarding school in Argentina. One day ② <u>he</u> visited a beach and found a penguin that was injured and alone. ③ <u>He</u> decided to help the bird. ④ <u>He</u> cleaned him, fed him, and even gave him a name– Juan Salvado. From that day on, ⑤ <u>he</u> lived on the terrace of his room in the school dormitory.

★☆☆

7. 밑줄 친 부분이 가리키는 대상이 나머지 넷과 다른 것은?

Diego's early education had not prepared ①<u>him</u> well for life at his new school. ②<u>His</u> knowledge of English was limited, so ③<u>he</u> avoided conversation. However, Diego enjoyed the company of Juan Salvado. Indeed, on the terrace, Diego could relax. ④<u>He</u> had some friends who also had trouble fitting in. Looking after Juan Salvado was good for those boys. They fed ⑤<u>him</u> fish, swept the terrace, and spent time with him.

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독해유형 글의 내용과 일치하지 않는 보기 고르기

★★☆

8. 다음 글의 내용과 일치하지 <u>않는</u> 것은?

Tom Michell is a British teacher. In the 1970s, he worked at an English language boarding school in Argentina. One day he visited a beach and found a penguin that was injured and alone. Michell decided to help the bird. He cleaned it, fed it, and even gave it a name-Juan Salvado. From that day on, Juan Salvado lived on the terrace of his room in the school dormitory. The following is part of the story, written by Tom Michell, about the penguin and a boy at the school.

① Tom Michell은 1970년대에 아르헨티나에 있는 영어 기숙학교에서 일했다.
② Tom Michell은 해변에서 상처 입고 홀로 있는 펭귄 한 마리를 발견했다.
③ Tom Michell은 펭귄을 먹이고 이름까지 지어주었다.
④ Juan Salvado는 학교 기숙사에 있는 수영장 옆에 살았다.
⑤ Tom Michell은 펭귄과 학교의 한 소년에 관한 이야기를 썼다.

★★☆

9. 아래 지문의 내용과 일치하지 <u>않는</u> 것을 고르시오.

"Go on!" I said. The penguin stared at me and then at the pool, like he was asking, "Ah! Is this where the fish come from?" Without further encouragement, he jumped in. With a single movement of his wings, he flew like an arrow across the water and knocked into the wall on the opposite side. Luckily, he was not hurt!

I had never had the opportunity to study a penguin in the water before. I was familiar with the awkward way that Juan Salvado walked on land, but now I watched in awe. Using only a stroke or two, he flew at great spaed from one end of the pool to the other, turning swiftly before touching the sides. It was amazing! Everyone could see how much he was enjoying himself.

After a while, Diego came over and asked quietly, "Can I swim, too?"

① Diego wanted to swim with Juan.
② I was surprised to see how well Juan could swim.
③ The speaker was used to the awkward way of Juan's walking.

④ Even though Juan used a stroke or two, he could swim pretty fast.
⑤ Diego gazed at me and asked if this was the place where the fish come from.

독해유형 주어진 문장이 들어가기에 적절한 곳 고르기

★★☆

10. 다음 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

However, I soon realized that I did not have anything to worry about.

I had never seen Diego so excited before. (①) His eyes were shining with joy, and he seemed to be truly alive for the first time. Without hesitating, he dived into the cold water. (②) I was ready to jump in and rescue him if he could not swim. (③) Not only could Diego swim, but he swam magnificently! (④) He chased after Juan Salvado, and they swam in perfect harmony. It was like a duet written for violin and piano. Sometimes Juan Salvado took the lead and Diego followed after him. (⑤) At other times Diego went ahead and the penguin swam around the boy. Occasionally they swam so close that they almost touched.

★★☆

11. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳을 고르시오.

Using only a stroke or two, he flew at great spaed from one end of the pool to the other, turning swiftly before touching the sides.

The penguin stared at me and then at the pool, like he was asking, "Ah! Is this where the fish come from?" Without further encouragement, he jumped in. (①) With a single movement of his wings, he flew like an arrow across the water and knocked into the wall on the opposite side. Luckily, he was not hurt! (②) I had never had the opportunity to study a penguin in the water before. (③) I was familiar with the awkward way that Juan Salvado walked on land, but now I watched in awe. (④) It was amazing! (⑤) Everyone could see how much he was enjoying himself. "Ooh! Aah!" The boys shouted, as though they were watching a fireworks display. After a while, Diego came over and asked quietly, "Can I swim, too?"

정답 및 해설

1) [정답] ①
 [해설] Diego가 나에게 말해준 시점보다 더 과거에 수영을 배운 것이므로 과거완료를 써야 한다. 따라서 바르게 배열하면, that his father had taught him how to swim 이다.

2) [정답] ①
 [해설] ①시제 일치를 위해서 would ②깃털이 상처 입은 것이므로 수동태 ③'마치 ~처럼'의 의미인 like ④'더 많은'의 의미인 further ⑤과거완료 [had+과거분사] 이다.

3) [정답] ②, ③
 [해설] ② 관계부사절을 이끌 수 있는 관계부사 that 이 필요한 자리이다. ③ 연속 동작을 나타내는 분사구문으로, 현재분사 turning이 옳다.

4) [정답] ④
 [해설] Diego Gonzales에 대한 글이다. 그의 성격과 그가 학교에서 잘 어울리지 못한다는 점을 설명하고 있다. 따라서 제목은 'Diego라고 불리는 소심한 소년'이 적절하다.

5) [정답] ④
 [해설] 마지막 문장을 통해서, 펭귄과의 수영으로 한 소년의 인생이 바뀐 것을 알 수 있다. 따라서 제목은 '한 소년의 인생을 바꾼 펭귄과의 수영'이 적절하다.

6) [정답] ⑤
 [해설] ①,②,③,④은 Tom Michell을 의미하고 ⑤은 Juan Salvado를 의미한다.

7) [정답] ⑤
 [해설] ①,②,③,④은 Diego를 의미하고 ⑤은 펭귄인 Juan Salvado를 의미한다.

8) [정답] ④
 [해설] 수영장 옆이 아니라 학교 기숙사의 Tom Michell의 방 테라스에 살았다.

9) [정답] ⑤
 [해설] 두 번째 문장을 통해서 Diego가 아닌 펭귄이 글쓴이를 바라보고 물어본 것임을 알 수 있다.

10) [정답] ③
 [해설] 주어진 문장은 '그러나, 곧 나는 걱정할 필요가 없다는 것을 깨달았다.'이다. 주어진 문장에서의 '걱정'은 Diego가 수영을 못할 경우를 대비한 것이다. 따라서 Diego가 수영을 엄청 잘했다는 문장 이전에 들어가야 한다.

11) [정답] ④
 [해설] 주어진 문장은 '겨우 한두 번의 날갯짓으로, 그는 수영장의 한쪽 끝에서 다른 쪽까지 엄청난 속도로 날아갔고, 끝에 닿기 전에 재빨리 몸을 돌렸다.'이다. 이 문장 뒤에 그것이 정말 놀라웠다는 반응이 나오는 것이 적절하다.