



◇「콘텐츠산업 진흥법 시행령」제33조에 의한 표시
1) 제작연월일 : 2020-06-12
2) 제작자 : 교육지대(주)
3) 이 콘텐츠는 「콘텐츠산업 진흥법」에 따라 최초
제작일부터 5년간 보호됩니다.

◇「콘텐츠산업 진흥법」외에도「저작권법」에 의하여 보호
되는 콘텐츠의 경우, 그 콘텐츠의 전부 또는 일부를 무
단으로 복제하거나 전송하는 것은 콘텐츠산업 진흥법
외에도 저작권법에 의한 법적 책임을 질 수 있습니다.



핵심문법

관계부사 when, where, why, how / 「with + 명사 + 분사」

- 관계부사 when, where, why, how
→ 관계부사는 관계대명사와 마찬가지로 앞에 오는 명사(=선행사)를 꾸미는 관계사절을 이끈다.
→ 선행사가 시간 나타내면 when, 장소를 나타내면 where, 이유를 나타내면 why, 방법을 나타내면 how를 사용한다.
→ 선행사나 관계부사는 둘 중 하나를 생략할 수도 있다. 단, the way와 how는 반드시 둘 중 하나를 생략해야 ✕나다.
→ 관계부사는 [전치사+관계대명사]로 바꾸어 쓸 수 있다.
- 「with + 명사 + 분사」
→ '~하면서, ~한 채로, ~된 채로'라고 해석하며, 동시동작을 나타내는 분사구문이다.
→ 명사와 분사가 능동/진행 관계이면 현재분사, 수동/완료 관계이면 과거분사를 사용한다.



대표유형

시험에 자주 출제되는 유형의 문제를 꼭 확인하세요!!

- ★① [문법] 어법상 옳은/옳지 않은 것 고르기
- ② [독해] 글의 주제/요지 파악하기
- ★③ [독해] 글의 내용과 일치/일치하지 않는 보기 고르기
- ★④ [독해] 글의 내용을 읽고 흐름 파악하기
- ⑤ [독해] 문맥에 맞게 빈칸 채우기
- ⑥ [독해] 문맥상 알맞은/알맞지 않은 어휘 고르기

독해 글의 내용을 읽고 흐름 파악하기

★★★

1. 글의 흐름으로 보아, 주어진 문장이 들어가기에
가장 적절한 곳은?

However, my brother encouraged me, so I
decided to give it a try.

At the beginning of summer vacation, my brother
asked me to help him at a community welfare
center. (㉠) He was a volunteer teaching Korean
to immigrants at the center. (㉡) I was interested
but was not sure I could do it. (㉢) I had always
felt nervous about meeting people from other
countries. (㉣) On the day when I first started
volunteering, the students gave me a warm
welcome. (㉤) My brother introduced me to the
class and asked me to help a student named
Kumari. She came from Nepal. She bowed to me
saying, "Namaste," with her palms held together.

- ① ㉠ ② ㉡
③ ㉢ ④ ㉣
⑤ ㉤

독해 글의 내용과 일치/일치하지 않는 보기 고르기

★★★



고난도

2. 다음 글의 내용과 일치하는 것은?

I love drawing. My dream is to make the world
a better place through my paintings. When I
became a high school student, I joined an art
club. The club ran a wall-painting volunteer
program that I got the chance to participate in.

Last Saturday was "volunteering day." We went
to an elementary school in a small town. Its wall
was white and clean. Actually, some other
volunteers had already painted it white. The wall
looked like a big canvas.

First, some people made sketches, and then
others painted them. The theme of the painting
was "Garden of Dreams." I painted some
butterflies, honey bees, and flowers. Working as a
group was a lot of fun. Although it was hot, we
did not mind. We tried our best to complete the
picture.

When the picture was finished, I was amazed.
Our collaboration had turned the empty wall into

a beautiful, exciting garden. One by one, the little children of the town gathered to see the picture. They looked so happy. I was delighted to see their happy faces. I felt like I was one step closer to my dream.

- ① I joined the art club of an elementary school.
- ② I volunteered to paint the wall every Sunday.
- ③ Before drawing, I did not engage in painting the wall of the elementary school white.
- ④ I made a rough sketch of the painting whose theme was 'Garden of Dreams'
- ⑤ I painted the painting of 'Garden of Dreams' with the children of the town.

문법 어법상 옳은/옳지 않은 것 고르기

★★★



3. (A), (B), (C)에서 어법에 맞는 표현으로 가장 적절한 것은?

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's the thing (A)[which / what] I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it. A few days later, I came back to the recording room (B)[where / in where] I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart (C)[beating / beaten] very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording.

- | (A) | (B) | (C) |
|---------|----------|---------|
| ① which | where | beating |
| ② what | where | beaten |
| ③ which | where | beaten |
| ④ what | in where | beaten |
| ⑤ which | in where | beating |

독해 글의 주제/요지 파악하기

★★★

4. 다음 글의 주제로 가장 적절한 것은?

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream come true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

I still get in touch with Kumari through email. Looking back, the volunteering experience taught me a lot. I came to understand people from different cultures better. Also, I experienced the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

- ① a national relationship between Korea and Nepal
- ② a difficulty of teaching language to immigrants
- ③ effects of volunteer work to teach Korean on immigrants
- ④ requirements volunteers should have when teaching Korean
- ⑤ a rewarding experience of volunteering at a community welfare center

독해 글의 내용을 읽고 흐름 파악하기

★★★

5. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

One by one, the little children of the town gathered to see the picture.

Last Saturday was "volunteering day." We went to an elementary school in a small town. Its wall was white and clean. Actually, some other volunteers had already painted it white. The wall looked like a big canvas. (㉠) First, some people made sketches, and then others painted them. (㉡) The theme of the painting was "Garden of Dreams." I painted some butterflies, honey bees, and flowers. (㉢) Working as a group was a lot of fun. Although it was hot, we did not mind. We tried our best to complete the picture. (㉣) When the picture was finished, I was amazed. Our collaboration had turned the empty wall into a beautiful, exciting garden. (㉤) They looked so happy. I was delighted to see their happy faces. I felt like I was one step closer to my dream.

- | | |
|-----|-----|
| ① ㉠ | ② ㉡ |
| ③ ㉢ | ④ ㉣ |
| ⑤ ㉤ | |

독해 문맥상 알맞은/알맞지 않은 어휘 고르기

★★★



6. (A), (B), (C)에서 문맥에 맞는 낱말로 가장 적절한 것은?

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books (A)[loudly / quietly]. I said to myself, "That's what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart beating very (B)[slowly / quickly]. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am (C)[having difficulty / enjoying] reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I do.

- | (A) | (B) | (C) |
|-----------|---------|-------------------|
| ① loudly | slowly | enjoying |
| ② loudly | quickly | having difficulty |
| ③ loudly | quickly | enjoying |
| ④ quietly | quickly | having difficulty |
| ⑤ quietly | slowly | enjoying |

독해 문맥상 알맞은/알맞지 않은 어휘 고르기

★★★

7. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

On the day when I first started volunteering, the students gave me a @warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to @continue coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could @avoid making her dream come true. When the vacation finished, I could do the volunteer work @no longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

I still @keep in touch with Kumari through email. Looking back, the volunteering experience taught me a lot. I came to understand people from different cultures better. Also, I experienced the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

- | | |
|-----|-----|
| ① a | ② b |
| ③ c | ④ d |
| ⑤ e | |

독해 글의 주제/요지 파악하기

★★★

8. 다음 글의 주제로 가장 적절한 것은?

I love drawing. My dream is to make the world a better place through my paintings. When I became a high school student, I joined an art club. The club ran a wall-painting volunteer program that I got the chance to participate in.

Last Saturday was "volunteering day." We went to an elementary school in a small town. Its wall was white and clean. Actually, some other volunteers had already painted it white. The wall looked like a big canvas.

First, some people made sketches, and then others painted them. The theme of the painting was "Garden of Dreams." I painted some butterflies, honey bees, and flowers. Working as a group was a lot of fun. Although it was hot, we did not mind. We tried our best to complete the picture.

When the picture was finished, I was amazed. Our collaboration had turned the empty wall into a beautiful, exciting garden. One by one, the little children of the town gathered to see the picture. They looked so happy. I was delighted to see their happy faces. I felt like I was one step closer to my dream.

- ① my efforts to get along with club members
- ② a proper attitude toward elementary students
- ③ the activity of painting that helps me come closer to a dream
- ④ the necessity of participating in volunteer work in various ways
- ⑤ the need to show my passion for art school through a extracurricular activity

독해 글의 내용과 일치/일치하지 않는 보기 고르기

★★★



9. 1에 관한 다음 글의 내용과 일치하지 않는 것은?

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about “voice volunteering.” It meant making audio books for the blind by reading the books aloud. I said to myself, “That’s what I’ve been looking for!” The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart beating very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am enjoying reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I do.

- ① She went to the community center the day after she learned about voice volunteering.
- ② She took a test for recording audio books.
- ③ She had some training for correct pronunciation before the first recording.
- ④ After the first recording, she was praised by the recording staff.
- ⑤ She has been making audio books for the deaf.

문법 어법상 옳은/옳지 않은 것 고르기

★★★



10. (A), (B), (C)에서 어법에 맞는 표현으로 가장 적절한 것은?

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer (A) [teaching / taught] Korean to immigrants at the center. I was interested but was not sure I could do it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

On the day when I first started volunteering, the students gave me a warm welcome. Some said, “Hwan-yeong-hae-yo.” My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, “Namaste,” with her palms (B) [holding / held] together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was (C) [pleasing / pleased] that I could help make her dream come true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

- | (A) | (B) | (C) |
|------------|---------|----------|
| ① teaching | holding | pleasing |
| ② teaching | held | pleasing |
| ③ teaching | held | pleased |
| ④ taught | held | pleased |
| ⑤ taught | holding | pleasing |

독해 문맥상 알맞은/알맞지 않은 어휘 고르기

★★☆

11. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

I love drawing. My dream is to make the world a better place through my paintings. When I became a high school student, I joined an art club. The club atran a wall-painting volunteer program that I got the chance to participate in.

Last Saturday was "volunteering day." We went to an elementary school in a small town. Its wall was white and clean. Actually, some other volunteers had already painted it white. The wall looked like a big canvas.

First, some people made sketches, and then others painted them. The theme of the painting was "Garden of Dreams." I painted some butterflies, honey bees, and flowers. Working as a group was a lot of fun. Although it was hot, we did mind. We tried our best to complete the picture.

When the picture was finished, I was amazed. Our collaboration had changed the empty wall into a beautiful, exciting garden. One by one, the little children of the town gathered to see the picture. They looked so happy. I was delighted to see their happy faces. I felt like I was one step closer to my dream.

- | | |
|-----|-----|
| ① a | ② b |
| ③ c | ④ d |
| ⑤ e | |

독해 글의 주제/요지 파악하기

★★☆

12. 다음 글의 요지로 가장 적절한 것은?

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about "voice volunteering." It meant making audio books for the blind by reading the books aloud. I said to myself, "That's what I've been looking for!" The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it.

A few days later, I came back to the recording room where I had taken the test. I got some training on accurate pronunciation before recording. My first job was to read a history book for high school students. I started reading the book with my heart beating very fast. I was very nervous but tried my best to read naturally. Even though I made some mistakes, I successfully finished my first recording. My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

Since then, I have been doing volunteer work once a week. I am enjoying reading the books more and more. Plus, I take joy in helping the blind. I hope more people will volunteer and experience the same pleasure I do.

- ① 정기적으로 꾸준히 자원봉사를 해라.
- ② 자원봉사 활동을 하며 기쁨을 얻을 수 있다.
- ③ 책을 읽는 것은 우리의 마음을 풍요롭게 만든다.
- ④ 음성 자원봉사자는 정확한 발음 연습을 해야 한다.
- ⑤ 시각 장애인을 위한 다양한 정책이 만들어져야 한다.

독해 문맥에 맞게 빈칸 채우기

★★★

13. 다음 글의 빈칸 (A), (B), (C)에 들어갈 말로 가장 적절한 것은?

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do it. I had always felt (A)_____ about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was (B)_____ that I could help make her dream come true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

I still get in touch with Kumari through email. Looking back, the volunteering experience taught me a lot. I came to understand people from different cultures better. Also, I experienced the (C)_____ of teaching. Next vacation, I want to go back to the center and feel that joy again.

(A) (B) (C)

- | | | |
|----------------|-----------|------------|
| ① hopeful | glad | loneliness |
| ② anxious | glad | pleasure |
| ③ pleased | surprised | yearning |
| ④ nervous | surprised | sorrow |
| ⑤ disappointed | grateful | joy |

독해 글의 내용과 일치/일치하지 않는 보기 고르기

★★★



14. 다음 글의 내용과 일치하지 않는 것은?

At the beginning of summer vacation, my brother asked me to help him at a community welfare center. He was a volunteer teaching Korean to immigrants at the center. I was interested but was not sure I could do it. I had always felt nervous about meeting people from other countries. However, my brother encouraged me, so I decided to give it a try.

On the day when I first started volunteering, the students gave me a warm welcome. Some said, "Hwan-yeong-hae-yo." My brother introduced me to the class and asked me to help a student named Kumari. She came from Nepal. She bowed to me saying, "Namaste," with her palms held together. When I helped her write down words in Korean, her eyes lit up with joy. She was enthusiastic about learning Korean, and I felt great joy in teaching. This led me to keep coming back to class.

Soon we became friends and learned more about each other. She said she was learning Korean to read books to her son. I was pleased that I could help make her dream come true. When the vacation finished, I could not do the volunteer work any longer. On the last day, she gave me Himalayan black tea with a thank you note written in Korean.

I still get in touch with Kumari through email. Looking back, the volunteering experience taught me a lot. I came to understand people from different cultures better. Also, I experienced the joy of teaching. Next vacation, I want to go back to the center and feel that joy again.

- ① The writer's brother has experience teaching Korean to immigrants.
- ② The writer wasn't confident in meeting foreigners before starting volunteering.
- ③ Kumari wanted to read a book to his son in Korean, so learned Korean at the community welfare center.
- ④ On the last day of the volunteer work, the writer and Kumari exchanged letters written in Korean.
- ⑤ The writer would like to volunteer at the community welfare center again.

독해 글의 내용을 읽고 흐름 파악하기

★★☆

15. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

I was very nervous but tried my best to read naturally.

I had always been interested in volunteering, but I did not know what I could do. One day, when I was watching TV, I learned about “voice volunteering.” It meant making audio books for the blind by reading the books aloud. I said to myself, “That’s what I’ve been looking for!” The next day I went to the community center and took a quick test in the recording room. Luckily, I passed it. A few days later, I came back to the recording room where I had taken the test. (㉠) I got some training on accurate pronunciation before recording. (㉡) My first job was to read a history book for high school students. (㉢) I started reading the book with my heart beating very fast. (㉣) Even though I made some mistakes, I successfully finished my first recording. (㉤) My recorded voice sounded a little strange to me. But the recording manager said that I had done well.

- | | |
|-----|-----|
| ① ㉠ | ② ㉡ |
| ③ ㉢ | ④ ㉣ |
| ⑤ ㉤ | |

정답 및 해설

1) [정답] ④

[해설] 주어진 문장의 해석은 ‘그러나 오빠가 나를 격려해 주었기에 한번 해보기로 결심했다.’이다. 연결사 However(하지만)가 있는 것으로 보아 글쓴이는 무언가에 어려움을 느꼈지만 해보기로 결심한 것이므로 주어진 문장 앞에는 글쓴이가 어려워했던 것의 내용이 있어야 한다. 또한, 주어진 문장 뒤에는 해보기로 결심한 것에 대해 구체적으로 드러나야 한다. 따라서 ④에 들어가는 것이 적절하다.

2) [정답] ③

[해설] 글쓴이가 지난주 토요일 자원봉사 하는 초등학교에 갔을 때 몇몇 다른 자원봉사자들이 이미 벽을 하얗게 칠해 놓았기 때문에 이미 벽은 깨끗했다. 따라서 ③번 ‘그림 그리기 전 초등학교의 벽을 하얗게 칠하는 일에 참여하지 않았다.’가 내용상 맞다. ① 나는 초등학교의 미술 동아리에 가입했다. ② 나는 매주 일요일에 벽화 그리기 봉사활동을 했다. ④ 나는 꿈의 정원이라는 주제의 그림 스케치를 그렸다. ⑤ 마을 아이들과 함께 꿈의 정원 그림을 그렸다.

3) [정답] ①

[해설] (A) 선행사 the thing을 꾸미는 것은 관계대명사 which이다. 관계대명사 what은 선행사를 내포하고 있는 관계대명사로 앞에 선행사가 존재하지 않는다. (B) 장소를 나타내는 선행사 the recording room을 수식하는 것은 관계부사 where이다. 관계부사(when)는 ‘전치사+관계대명사(in which)’와 같다. ‘전치사+관계부사’는 존재하지 않는다. 따라서 where가 옳다. (C) [with+목적어(명사)+목적보어(분사)]에서, 명사와 분사가 능동의 관계일 때는 현재분사를, 수동의 관계일 때는 과거분사를 사용한다. 심장(my heart)은 스스로 뛰므로 현재분사 beating이 옳다.

4) [정답] ⑤

[해설] 사회 복지관에서 이민자들에게 한국어를 가르치며 다른 문화에서 온 사람들을 더 잘 이해하고 가르치는 기쁨을 경험하게 된 민지의 이야기를 다룬 글이므로 주제로는 ⑤ ‘사회 복지관에서의 보람 자원봉사 경험’이 주제로 가장 적절하다. ① 한국과 네팔의 국가적 관계, ② 이민자에게 언어를 가르치는 어려움, ③ 한국어를 가르치는 자원봉사가 이민자들에게 미치는 영향, ④ 한국어를 가르칠 때 자원봉사자가 갖춰야 할 요건

5) [정답] ⑤

[해설] 주어진 문장은 ‘한 명 한 명, 동네의 아이들이

그림을 보려고 모여들었다.’이다. ㉠ 뒤에 이어지는 문장 ‘They looked so happy. I was delighted to see their happy faces.’에 있는 They가 완성된 벽화를 보고 행복해진 동네 아이들(the little children of the town)이므로, 주어진 문장은 ㉠에 들어가는 옳다.

6) [정답] ③

[해설] (A) 음성 자원봉사는 시각 장애인을 위해 오디오 책을 만드는 것이므로 책을 크게 읽어야 한다. 따라서 loudly(큰 목소리로)가 적절하다. (B) 첫 녹음이라 긴장하였다고 하였으므로 심장이 매우 빠르게 뛰었다는 것이 적절하다. 따라서 quickly(빠르게)가 적절하다. (C) 뒷내용을 보면 ‘뿐만 아니라, 시각 장애인을 돕는데, 기쁨을 느낀다.’라고 하였으므로 앞 내용도 긍정적인 내용이 나와야 한다. 따라서 나는 책 낭독을 점점 즐기고 있는(enjoying) 것이 적절하다.

7) [정답] ③

[해설] ㉠ 주변 문맥을 보면 쿠마리는 아들에게 책을 읽어 주기 위해 열심히 한국어를 배우고 있어 글쓴이는 자신이 그녀가 꿈을 이룰 수 있도록 도울 수 있어 기쁜 것이기 때문에, 그녀의 꿈을 이루는 것을 막을 수 있어서(avoid)는 적절하지 않다. ㉡ continue v-ing와 keep v-ing은 ‘계속해서 ~하다.’란 의미이다. ㉢ not~any longer, no longer는 ‘더 이상 ~하지 않다.’란 의미이다. ㉣ keep in touch with와 get in touch with는 ‘와 연락하며 지내다.’란 의미이다.

8) [정답] ③

[해설] 해당 글은 그림을 통해 더 나은 세상을 만들고 싶었던 글쓴이가 벽화 그리기 자원봉사 활동을 통해 기쁨을 느끼고 꿈에 한 걸음 다가가게 된 경험에 대한 글이다. 따라서 ④ ‘내가 꿈에 가까워지도록 해준 그림 그리기 활동’이 주제로 가장 적절하다. ① 동아리 친구들과 친하게 지내려는 나의 노력 ② 초등학교생들을 대하는 적절한 태도 ④ 다양한 방식으로 자원봉사에 참여하는 것의 필요성 ⑤ 과외 활동을 통해 예술 학교에 대한 나의 열정을 보여줄 필요

9) [정답] ⑤

[해설] 음성 자원봉사는 책을 낭독하여 시각 장애인을 위한 오디오 책을 만드는 것이므로 ⑤ ‘글쓴이는 청각 장애인을 위해 오디오 책을 만들어오고 있다.’는 옳지 않다. ① 글쓴이는 음성 자원봉사를 알게 된 다음 날 주민 센터로 갔다. ② 글쓴이는 오디오 책을 녹음하기 위해 테스트를 받았다. ③ 글쓴이는 첫 녹음 전 정확한 발음을 위해 몇 가지 교육을 받았다. ④ 첫 녹음 후, 글쓴이는 녹음 스태프에게 칭찬을 받았다.

10) [정답] ③

[해설] (A) 분사와 분사가 수식하는 명사와의 관계를 파악한다. 명사와 분사가 능동적 관계라면, 즉 명사가 분사가 의미하는 행동을 하는 주체라면 현재분사가 옳다. 반대로 명사와 분사가 수동적 관계라면, 즉 명사가 분사가 의미하는 행동을 당하는 존재라면 과거분사가 옳다. 명사 volunteer (자원봉사자)는 이민자에게 한국어를 가르치는 것이므로 명사와 분사의 관계가 능동이다. 따라서 teaching이 적절하다. (B) 'with + 명사 + 분사' 또한 마찬가지로. 명사와 분사가 능동의 관계일 때는 현재분사를, 수동의 관계일 때는 과거분사를 사용한다. 손바닥(her palms)이 모아진 것이므로 과거분사 held가 적합하다. (C) 주어가 감정을 느끼는 존재일 때는 과거분사, 주어가 감정을 다른 것에 주는 존재일 때는 현재분사이다. 주어 I는 쿠마리의 꿈을 이룰 수 있도록 도와주어 기쁨을 느끼고 있으므로 pleased가 옳다.

11) [정답] ③

[해설] ㉠주변의 문맥은 '단체로 작업하는 것은 아주 즐거워서 덤긴 했지만 우리는 개의치 않고 그림을 완성하기 위해 최선을 다했다.'이다. 따라서 '신경 쓰다, 상관하다, 언짢아하다'란 의미의 mind는 옳지 않다. not mind, not care가 적절하다.

12) [정답] ②

[해설] 해당 글은 음성 자원봉사를 통해 시각 장애인을 도우면 기쁨을 경험한 글쓴이의 글로 마지막에 많은 사람이 자신과 같은 기쁨을 경험하길 바란다고 말한다. 따라서 글의 요지로 '자원봉사 활동을 하며 기쁨을 얻을 수 있다.'가 가장 적절하다.

13) [정답] ②

[해설] (A) 빈칸 앞의 내용에서 '이민자에게 한국어를 가르치는 일에 관심이 있긴 했지만 확신이 없었다.'라고 하였다. 확신이 없었던 이유가 나와야 하므로 빈칸에는 '외국인을 만나는 것을 긴장했다(nervous), 걱정했다(anxious). '가 적합하다. (B) 쿠마리와 나는 친구가 되었고 아들에게 책을 읽어 주기 위해 한국어를 배우는 쿠마리에게 도움이 되어 기쁨을 느끼는 것이 적절하다. 따라서 glad(기쁨)가 옳다. (C) 빈칸 뒤 내용을 보면 센터로 돌아가서 또 즐거움을 느끼고 싶다고 하였으므로 자원봉사를 통해 가르침의 기쁨(pleasure, joy)을 느낀 것이 적절하다.

14) [정답] ④

[해설] 자원봉사 마지막 날, 쿠마리가 글쓴이에게 한글로 쓰인 감사 편지와 히말라야 홍차를 주었다고 나와 있을 뿐 글쓴이도 쿠마리에게 편지를 주

었는지 나와 있지 않다. 따라서 ④번 '봉사활동 마지막 날, 글쓴이와 쿠마리는 한국어로 쓰인 편지를 교환했다.'는 옳지 않다. ①번 글쓴이의 오빠는 이민자들에게 한국어를 가르쳐본 경험이 있다. ②번 글쓴이는 자원봉사를 시작하기 전에 외국인을 만나는 데 자신이 없었다. ③번 쿠마리는 아들에게 한국어로 책을 읽어 주길 원해서 사회복지관에서 한국어를 배웠다. ⑤번 글쓴이는 사회복지관에서 다시 자원봉사를 하고 싶다.

15) [정답] ④

[해설] 주어진 문장은 '많이 긴장했지만 자연스럽게 읽으려고 최선을 다했다.'란 의미이다. 최선을 다해 읽었다고 했으므로 녹음이 시작되었음을 알 수 있다. 녹음이 시작된 후, 녹음이 끝나기 전, 사이에 자연스럽게 읽으려고 했다는 내용이 들어야 하므로 ㉠ 자리에 들어가는 것이 적절하다.