



1.The Part You Play_능률(김성곤)



◇「콘텐츠산업 진흥법 시행령」제33조에 의한 표시
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3) 이 콘텐츠는 「콘텐츠산업 진흥법」에 따라 최초 제작일부터 5년간 보호됩니다.

◇「콘텐츠산업 진흥법」외에도「저작권법」에 의하여 보호되는 콘텐츠의 경우, 그 콘텐츠의 전부 또는 일부를 무단으로 복제하거나 전송하는 것은 콘텐츠산업 진흥법 외에도 저작권법에 의한 법적 책임을 질 수 있습니다.



핵심문법

전치사의 목적어로서의 동명사, 진주어 to부정사와 의미상의 주어

- 전치사의 목적어로서의 동명사
→ 전치사는 목적어로 명사에 준하는 형태를 취한다. 그러므로 동사나 동사가 이끄는 어구가 올 경우 동명사형태로 쓴다.
- 진주어 to부정사와 의미상의 주어
→ 문장에서 주어 역할을 하는 to부정사구가 길 경우, 주어 자리에 it을 써주고 to부정사구를 뒤로 보낸다.
→ 이 때, 주어 자리에 쓰인 it을 가주어라고 하며 뒤에 있는 to부정사구는 진주어라고 한다.



대표유형

시험에 자주 출제되는 유형의 문제를 꼭 확인하세요!!

- 1 [문법] 가주어 진주어 구문을 바르게 배열하기
- ★ 2 [문법] 본문에 사용된 어법의 옳고 그름 구분하기
- 3 [독해] 글의 제목으로 적절한 보기 고르기
- ★ 4 [독해] 대명사가 지칭하는 대상이 다른 하나 고르기
- 5 [독해] 글의 내용과 일치하는 보기 고르기
- ★ 6 [독해] 글을 읽고 흐름에 맞는 연결사 고르기

문법유형 가주어 진주어 구문을 바르게 배열하기

☆☆☆

1. 괄호(A)의 단어들을 어법에 맞게 배열한 것은?

Well, Ethan is only five feet tall, and his legs unnaturally bend away from each other. (A)[to, for, him, is, difficult, it] walk, run, or move around. Because of his condition, he decided to leave his crowded high school in the big city. He moved to our school in the middle of his first year in high school.

- 1 It is to difficult for him
- 2 It is him for difficult to
- 3 It is difficult for him to
- 4 It is for him difficult to
- 5 It is difficult to him for

문법유형 본문에 사용된 어법의 옳고 그름 구분하기

☆☆☆

2. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

Over time, however, Ethan became ① valuable to the team in different ways. His passion for the game was an inspiration to all his teammates. Because Ethan motivated and encouraged them, they became his most passionate fans. Day in and day out, seeing Ethan's smile, positive attitude, and hard work lifted everyone's spirits. Right before every ② game, Ethan would always be in the middle of the group ③ offered motivational words. He had a special talent for calming people down and ④ bringing out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines. Although he wasn't the one ⑤ who made the actual plays on the field, Ethan's mind was always right there with his teammates. Everyone could sense his love for football, and the coaches admired his commitment.

- 1 ① a
- 2 ② b
- 3 ③ c
- 4 ④ d
- 5 ⑤ e

★★★

3. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

With only two minutes to play, both teams ① were fighting for the football. It was the last home game for the seniors of Winston High, and they were determined to win. Since it ② had been a close game the whole evening, the best players of each team ③ hadn't left the field. Once Winston High's coach finally know that victory was theirs, all the seniors on the sidelines ④ were allowed to play for the last few seconds. One of the seniors, Ethan, was especially happy. He ⑤ has never played in any of the games before. Now, Ethan was finally getting the chance to step onto the grass.

- ① ㉠ ② ㉡ ③ ㉢
④ ㉣ ⑤ ㉤

독해유형 글의 제목으로 적절한 보기 고르기

★★★

4. 글의 제목으로 가장 적절한 것은?

Ethan is only five feet tall, and his legs unnaturally bend from each other. It is difficult for him to walk, run, or move around. Because of his condition, he decided to leave his crowded high school in the big city. He moved to our school in the middle of his first year in high school. That following summer, he asked the coach if he could join the football team as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan to come to practice. Regardless of his physical difficulties, Ethan worked just as hard as every other player on the team. Although he knew he would never be a valuable player in any of the teams games, he poured his heart and soul into practice every day.

- ① A Boy Working Hard Even with His Condition
② Leave Crowded School and Live A Happy Life!
③ Football Team Players Always Working Hardest
④ A Key to Being A Best Player in Sports Games
⑤ Joining The Football Team : Finding A Good Coach

★★★

5. 글의 제목으로 가장 적절한 것은?

Ethan's passion for the game was an inspiration to all his teammates. Because Ethan motivated and encouraged them, they became his most passionate fans. Day in and day out, to see Ethan's smile, positive attitude, and hard work lifted everyone's spirits. Right before every game, Ethan would always be in the middle of the group offering motivational words. He had a special talent for to calm people down and bring out the best in them. Ethan was also Winston High's loudest supporter. He always observed each play carefully from the sidelines. Although he wasn't the one who made the actual plays on the field, Ethan's mind was always right there with his teammates. Everyone could sense his love for football, and the coaches admired his commitment.

- ① The Way to Enjoy Football Game
② Ethan: The Spiritual Mentor with Passion
③ Want to Be Admired by Others? Then Command!
④ How Can We Encourage Others to Love Football?
⑤ Athletic Performance and Strength : The Key to Success

독해유형 대명사가 지칭하는 대상이 다른 하나 고르기

★★★

6. 다음 글의 밑줄 친 부분이 가리키는 대상이 나머지 넷과 다른 것은?

When the rival team dropped the ball, one of our players recovered it and ① he quickly ran down the field with it. Ethan ran right after ② him to catch up. As our player got closer to the end zone, ③ he saw Ethan behind ④ him on his left. Instead of running straight ahead, the player kindly passed the ball to Ethan so that ⑤ he could score a touchdown.

- ① ㉠ ② ㉡ ③ ㉢
④ ㉣ ⑤ ㉤

☆☆☆

7. 밑줄 친 부분이 가리키는 대상이 나머지 넷과 다른 것은?

Over time, however, Ethan became valuable to the team in different ways. His passion for the game was an inspiration to all his teammates. Because Ethan motivated and encouraged them, ㉠ they became his most passionate fans. Everyone could sense his efforts and commitments for football and the coaches admired ㉡ them. Day in and day out, seeing Ethan's smile, positive attitude, and hard work lifted their spirits. Right before every game, Ethan would always be in the middle of ㉢ them offering motivational words. He had a special talent for bringing out the best in ㉣ them. Ethan was also Winston High's loudest supporter. He always observed them play carefully from the sidelines. Although he wasn't the one making the actual plays on the field, Ethan's mind was always right there with ㉤ them.

- ① ㉠ ② ㉡ ③ ㉢
④ ㉣ ⑤ ㉤

독해유형 글의 내용과 일치하는 보기 고르기

☆☆☆

8. 다음 글의 내용과 일치하는 것은?

Ethan is only five feet tall, shorter than his peers, and his legs unnaturally bend away from each other. It is difficult for him to walk, run, or move around. Because of his condition, he decided to leave his crowded high school in the big city. He moved to our school, Winston High, in the middle of his first year in high school. That following summer, he asked the coach if he could join the football team as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan to come to practice. Regardless of his physical difficulties, Ethan worked just as hard as every other player on the team. Although he knew he would never be a valuable player in any of the team's games, he poured his heart and soul into practice every day.

- ① Ethan is relatively taller than his fellows.
② Ethan has no problem in moving around despite his physical abnormalities.
③ Ethan transferred to Winston High when he was a freshman in high school.

- ④ Ethan was accepted to the football team by the coach without hesitation.
⑤ Ethan competed with other players to become a key player of the team.

☆☆☆

9. 다음 글의 내용과 일치하는 것은?

Well, Ethan is only five feet tall, and his legs unnaturally bend away from each other. It is difficult for him to walk, run, or move around. Because of his condition, he decided to leave his crowded high school in the big city. He moved to our school in the middle of his first year in high school. That following summer, he asked the coach if he could join the football team as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan to come to practice. Regardless of his physical difficulties, Ethan worked just as hard as every other player on the team. Although he knew he would never be a valuable player in any of the team's games, he poured his heart and soul into practice every day.

- ① Ethan의 팔은 부자연스럽게 안쪽으로 구부러져 있다.
② Ethan은 큰 도시에 있는, 붐비던 중학교를 떠나기로 결정했다.
③ Ethan은 감독에게 고등학교 2학년 때 풋볼 팀에 들어갈 수 있는지 물어보았다.
④ 감독은 Ethan이 가진 축구에 대한 열망을 첫눈에 알아보았다.
⑤ Ethan은 처음에 망설였지만 결국에는 매일매일 연습에 열과 성을 다했다.

독해유형 글을 읽고 흐름에 맞는 연결사 고르기

☆☆☆

10. 다음 글의 빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은?

Well, Ethan is only five feet tall, and his legs unnaturally bend away from each other. It is difficult for him to walk, run, or move around. _____(A)_____, he decided to leave his crowded high school in the big city. He moved to our school in the middle of his first year in high school. That following summer, he asked the coach if he could join the football team as a sophomore. The coach wasn't sure at first, but in the end he allowed Ethan to come to practice. Ethan had physical difficulties. _____(B)_____, he

worked just as hard as every other player on the team.

(A) (B)

- | | | |
|----------------|-------|--------------|
| ① As a result | | In addition |
| ② For instance | | Moreover |
| ③ Furthermore | | Otherwise |
| ④ Nonetheless | | However |
| ⑤ Therefore | | Nevertheless |

★★★

11. 빈칸 (A), (B), (C)에 들어갈 가장 적절한 말로 짝지어진 것은?

Winston High finished its season with an inspiring victory. It defeated Stark High by a score of 20-6. About 30 seconds before the final whistle, victory was already certain. ____ (A) ____, the best moment of the game began shortly after. The coach sent all the seniors onto the field. Among them was Ethan. He joined the team in his sophomore year. Ethan doesn't look like a typical football player. He is only five feet tall and his legs are too weak to run fast. ____ (B) ____ Ethan is the team's most important player, as his great attitude motivates everyone around him. ____ (C) ____ Ethan scored the last touchdown. A teammate passed the ball to Ethan so that he could score. It was a touching moment and a fantastic way to finish the season!

(A) (B) (C)

- | | | |
|----------------|--------------|--------------|
| ① However | Thus | Finally |
| ② For instance | Nevertheless | Finally |
| ③ However | Nevertheless | Finally |
| ④ For instance | In contrast | Unexpectedly |
| ⑤ Moreover | In contrast | Unexpectedly |

정답 및 해설

1) [정답] ③

[해설] 다리가 휘어서 걷고 뛰고 움직이는 것이 불편하다는 내용으로 써야한다. 가주어와 진주어 [It+is+형용사+for+목적격+to부정사]가 쓰였다.

2) [정답] ③

[해설] ①became의 보어로 쓰인 형용사 ②[every+단수명사] ③'~을 제공하면서'의 의미인 능동의 현재분사offering이 와야 옳다. ④동명사calming와 and로 병렬연결된 동명사bringing ⑤주격관계대명사이다.

3) [정답] ⑤

[해설] 서술되는 시점 자체가 과거인데 전에 경기를 해본 적 없다는 것은 더 과거를 의미하는 것이므로 대과거[had+p.p.]가 필요하다. 따라서 ⑤has never played가 아니라 had never played가 적절하다.

4) [정답] ①

[해설] "Regardless of his physical difficulties, Ethan worked just as hard as every other player on the team."을 통해서 ①'(몸)상태에도 불구하고 열심히 하는 소년'이 적절하다.

5) [정답] ②

[해설] "Ethan's passion for the game was an inspiration to all his teammates."을 통해 Ethan의 경기에 대한 열정이 그의 팀원 모두에게 영감이었다는 것을 알 수 있다. 이렇게 Ethan이 팀을 위해 최선을 다한 것이 나오는 내용으로 ②'Ethan : 열정의 정신적 멘토'가 적절하다.

6) [정답] ⑤

[해설] ①, ②, ③, ④은 one of our players인 우리 팀 선수 중에 한명을 의미하고 ⑤은 Ethan을 의미한다.

7) [정답] ②

[해설] ①, ③, ④, ⑤은 팀원들을 의미한다. ②은 his efforts and commitments을 의미한다.

8) [정답] ③

[해설] ①"Ethan is only five feet tall"을 통해서 동료들 보다 크다는 것은 틀렸음 ②"It is difficult for him to walk, run, or move around."을 통해서 신체적 장애에도 불구하고 움직이는 것에 무리가 없다는 것은 틀렸음 ④"The coach wasn't sure at first"을 통해서 망설임이 없다는 것은 틀렸음 ⑤"Although he knew he would never be a valuable player ~."을 통해서 중요

한 선수가 될 수 없다는 것을 알면서도 열정적으로 임했다는 것을 알 수 있다. 중요한 선수가 되기 위해서 다른 선수들과 경쟁했다는 것은 틀렸다.

9) [정답] ③

[해설] ①다리(his legs)가 구부러졌음 ②붐비던 고등학교(his crowded high school)를 떠나기로 결정함 ③"He asked the coach if he could join the football team as a sophomore."에서 알 수 있다. ④감독은 처음에 망설였음(wasn't sure at first) ⑤망설임 없이 매일 열심히 연습했다.

10) [정답] ⑤

[해설] (A)앞은 신체적 어려움(원인)이 나오고 뒤는 전학을 갔다는 내용(결과)이므로 Therefore (B)신체적 어려움에도 불구하고(Nevertheless) 다른 선수들만큼 열심히 했다는 내용이 적절하다.

11) [정답] ③

[해설] (A)이미(already)와 곧(shortly after)이 서로 반대되는 상황이므로 However (B)빈칸 앞뒤로 너무 약하다는 내용과 중요한 선수라는 내용이 나오므로 '그럼에도 불구하고'의 의미인 Nevertheless (C)결국 Ethan이 터치다운 득점을 했다는 내용이므로 Finally가 적절하다.