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DAA Lab Experiment 4

Aim

- 1. To find inversion count of course choice of students.
- 2. To multiply two integers using brute force and divide-and-conquer methods

Program

1. Inversion Count

```
Python
from collections import Counter
import pandas as pd
def count_inversions(arr):
    """Counts the number of inversions in an array."""
    if len(arr) <= 1:
        return arr, 0
    mid = len(arr) // 2
    left, left_inversions = count_inversions(arr[:mid])
    right, right_inversions = count_inversions(arr[mid:])
    merged, split_inversions = merge_and_count_split_inversions(left, right)
    return merged, split_inversions + left_inversions + right_inversions
def merge_and_count_split_inversions(left, right):
    """Merges two arrays and counts the number of split inversions."""
    result = []
    i = j = split_inversions = 0
    n = len(left)
    while i < len(left) and j < len(right):</pre>
        if left[i] <= right[j]:</pre>
```

```
result.append(left[i])
            i += 1
        else:
            result.append(right[j])
            j += 1
            split_inversions += len(left) - i
    result.extend(left[i:])
    result.extend(right[j:])
    return result, split_inversions
def inversions_course_codes(choices_students):
    """Counts the number of inversions in a list of choices, and classifies
them according to the count of inversions."""
   inversions = []
   for choices in choices_students:
       _, t = count_inversions(choices)
       inversions.append(t)
   count = dict(sorted(Counter(inversions).items()))
   # Creates a hashmap/dictionary with key as the inversion count and value as
the number of students that have that count.
   # Sorts the dictionary based on the inversion count.
    return count
df = pd.read_csv('course_choice.csv')
student_ids = df['Student'].tolist()
choices_students = df.drop(columns=['Student']).values.tolist()
for k, v in inversions_course_codes(choices_students).items():
   print(f"{v:2d} students have {k:2d} inversion count.")
```

2. Integer Multiplication

```
Python
def normal_multiplication(x, y):
   Performs multiplication of two integers by the normal method.
   if type(x) == float or type(y) == float:
        print("Not an integer")
       return -1
   sign = -1 if (x < 0) ^ (y < 0) else 1
   x, y = abs(x), abs(y)
   x = str(x)[::-1]
   y = str(y)[::-1]
   res = 0
   for power1, digit1 in enumerate(x):
        for power2, digit2 in enumerate(y):
            res += int(digit1) * int(digit2) * 10 ** (power1 + power2)
   return sign*res
def karatsuba_multiplication(x, y):
   Performs multiplication of two integers using the divide and conquer
karatsuba algorithm.
   if type(x) == float or type(y) == float:
        print("Not an integer")
        return -1
   sign = -1 if (x < 0) ^ (y < 0) else 1
   x, y = abs(x), abs(y)
   if x < 10 or y < 10:
        return x * y
   m = min(
       len(str(x)),
        len(str(y))
           )
   m2 = m//2
```

```
high1, low1 = divmod(x, 10**m2)
                                          # Equivalent to splitting in the
middle
    high2, low2 = divmod(y, 10**m2)
   z0 = karatsuba_multiplication(low1, low2)
    z2 = karatsuba_multiplication(high1, high2)
    z1 = karatsuba_multiplication(low1 + high1 , low2 + high2) - z2 - z0
    # The function outputs low1*low2 + high1*low2 + high1*high2 + high2*low1
    # from which we must subtract low1low2(z0) and high1high2(z2)
    return sign * (z2*(10 ** (2*m2)) + z1*(10 ** m2) + z0)
def tests():
    numbers = [
        (12342342352354534553346356, 30456034568347603463563565),
        (53849450494776394611921152, -50633509739863107177770622),
        (25069.51, 77777.321),
        (0, 1155328940683083679213231),
        (97672243867560276084372410, 0),
        (-2551817852586546680292533, 73441952913786780372193468.454),
        (-74494213327602150702262607, -68674501952269147188782896),
        (222.01, 0),
        (-444.05, 1000.001),
        (-36363636, 1515.15)
    ]
    for x,y in numbers:
        print(f"Testcase: {x}, {y}")
        print(normal_multiplication(x, y))
        print(karatsuba_multiplication(x, y))
tests()
```

Output

1. Inversion count

```
1 students have 0 inversion count.
2 students have 3 inversion count.
4 students have 2 inversion count.
3 students have 1 inversion count.
```

2. Integer multiplication

```
Testcase: 12342342352354534553346356, 30456034568347603463563565
375898805337690381498432772995135242849587467119140
375898805337690381498432772995135242849587467119140
Testcase: 53849450494776394611921152, -50633509739863107177770622
-2726586676113536792451062053731018178817935805996544
-2726586676113536792451062053731018178817935805996544
Testcase: 25069.51, 77777.321
Not an integer
-1
Not an integer
-1
Testcase: 0, 1155328940683083679213231
Testcase: 97672243867560276084372410, 0
Testcase: -2551817852586546680292533, 7.344195291378678e+25
Not an integer
Not an integer
-1
Testcase: -74494213327602150702262607, -68674501952269147188782896
5115852998599168221979649038519701483287797701969872
5115852998599168221979649038519701483287797701969872
Testcase: 222.01, 0
Not an integer
Not an integer
Testcase: -444.05, 1000.001
Not an integer
Not an integer
Testcase: -36363636, 1515.15
Not an integer
Not an integer
```

Conclusion

- 1. We have found the inversion count of course choice of students using divide and conquer method, which reduces the time complexity to O(nlogn) from O(n^2) of the brute force method. We classified the students according to their inversion count.
- 2. We have multiplied two integers using the divide and conquer method, which reduces the time complexity to O(nlogn) from O(n^2) of the brute force method. We reduced the number of recursive calls to the function, which increased the efficiency. This algorithm can be used to multiply numbers of large size efficiently.