

**Instructions to the Students:**

1. All the questions are compulsory.
2. The level of question/expected answer as per OBE or the Course Outcome (CO) on which the question is based is mentioned in () in front of the question.
3. Use of non-programmable scientific calculators is allowed.
4. Assume suitable data wherever necessary and mention it clearly.

(Level/CO) Marks

**Q.1) Answer any TWO of the Following:**

- A) What is the need of Value Education in technical and professional institutions?
- B) What did you understand by values? How would you differentiate between values and skills? How are values and skills complementary ?
- C) Explain in your own words 'belief and 'understanding"? Differentiate between these two terms.

**Q.2) Answer any TWO of the Following:**

- A) Self-exploration is a process of dialogue between 'what you are' and 'what you really want to be'. Explain and illustrate.
- B) Describe the different examples of self-explorations described by your teacher. How did you analyse and visualize those situations/examples.
- C) Explain the process of self-exploration with the help of a diagram.

**Q.3) Answer of the Following:**

- A) 'To be in a state of harmony is happiness'. Examine this statement and illustrate with at least two examples from your day-to-day life.
- B) Critically examine the prevailing notions of happiness and prosperity and their consequences.

**Q.4) Answer of the Following:**

- A) "Physical facilities are necessary and complete for animals, while they are necessary but not complete for humans." Comment.
- B) What is the difference between 'animal consciousness' and 'human consciousness'? Explain with the help of a diagram.

**Q.5) Answer any TWO of the Following:**

- A) What is the qualitative difference between the activities of the Self and those of the Body? Illustrate with examples.
- B) Explain the activities of imaging, analyzing and selecting/tasting with a diagram. Show how are they related, with the help of an example.
- C) What are the problems that we are facing today because of operating on the basis of pre-conditioned desires?

## Regular Examination – Summer 2024

Course: B. Tech.

Branch: Common to All Branches

Semester: IV

Subject Code &amp; Name: UHV-II Universal Human Values – II

Max Marks: 60

Date: 01/07/2024

Duration: 3 Hrs.

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(Level/CO) Marks

**Q. 1) Solve any TWO of the Following:**

- A) Explain, how does the process of self-exploration lead to value education? **L2/CO2** 6
- B) ‘The continuous happiness and prosperity’ plays a vital role among all the aspirations, illustrate. **L2/CO1** 6
- C) Explain in your own words the necessity of relationship between the body and mind for the better understanding. **L2/CO2** 6

**Q. 2) Solve any TWO of the Following:**

- A) Body is one of the mediums to explore the SELF, elaborate. **L2/CO3** 6
- B) According to you, what are the needs of the body and the self? Explain. **L2/CO2** 6
- C) In order to explore the self, the body and mind should work together, illustrate. **L2/CO3** 6

**Q. 3) Solve any TWO of the Following:**

- A) Family is the replica of the existing social system, explain. **L2/CO1** 6
- B) Sound relationship among the humans build trust in the society, justify. **L2/CO3** 6
- C) According to you, what should be the vision of universalism? Elaborate. **L2/CO2** 6

**Q. 4) Solve the Following:**

- A) ‘Harmony in the nature leads to harmony in the universe’, discuss. **L3/CO2** 6
- B) Explain the importance of understanding existence and co-existence at all levels. **L3/CO1** 6

**Q. 5) Solve any TWO of the Following:**

- A) Describe in your words the case studies of holistic technologies, production systems and management models. **L6/CO3** 6
- B) What is the competence in professional ethics? How will you use them to do your work happily? **L5/CO2** 6
- C) What are the strategies for transition towards value based professional life? **L5/CO3** 6

\*\*\* End \*\*\*