CS206 Recitation

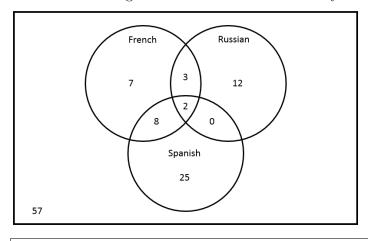
Week of September 13, 2021

1. Venn Diagram:

Students in CS 206 class are known multiple languages:

- 20 students know French
- 18 students know Russian
- 35 students know Spanish
- 5 students know both Russian and French
- 2 students know French, Russian Spanish
- 10 students know Spanish and French

Draw a Venn diagram for the above. How many students are there in the class?



Solution: Solution: 7+12+25+3+8+2=57 students in class

2. Working with Sets:

Let $A = \{n \in \mathcal{N} : n > 0 \& \text{ n is even } \& n < 12\}$ and $B = \{n \in \mathcal{Z} : |n| > 6, |n| < 13\}$ Questions:

(a) List elements of set A.

Solution: $A = \{2, 4, 6, 8, 10\}$

(b) List elements of set B.

Solution: $B = \{-12, -11, -10, -9, -8, -7, 7, 8, 9, 10, 11, 12\}$

(c) What is set $A \cup B$?

Solution: $A \cup B = \{-12, -11, -10, -9, -8, -7, 2, 4, 6, 7, 8, 9, 10, 11, 12\}$

(d) What is set $A \cap B$?

Solution: $A \cap B = \{8, 10\}$

(e) What is set $A \times (A \cap B)$?

Solution: $A \times (A \cap B) = \{(2,8), (4,8), (6,8), (8,8), (10,8), (2,10), (4,10), (6,10), (8,10), (10,10)\}$

(f) What is set $A \setminus B$?

Solution: $A \setminus B = \{2, 4, 6\}$

(g) What is set |A|?

Solution: |A| = 5

3. Power Set:

For any set A, let $\mathcal{P}(A)$ be its power set. Let \emptyset denote the empty set.

- (a) Write down all the elements of $\mathcal{P}(\{1,2,3\})$.
- (b) Write down all the elements of $\mathcal{P}(\{\emptyset, \{\emptyset\}\})$.
- (c) How many elements are there in $\mathcal{P}(\{1,2,3,4,5,6,7,8\})$?

Solution: Solutions:

$$\mathcal{P}(\{1,2,3\}) = \{\{1\},\{2\},\{3\},\{1,2\},\{1,3\},\{2,3\},\emptyset,\{1,2,3\}\}$$

$$\mathcal{P}(\{\emptyset, \{\emptyset\}\}) = \{\{\emptyset\}, \{\emptyset, \{\emptyset\}\}, \{\{\emptyset\}\}, \emptyset\}$$

$$|\mathcal{P}(\{1,2,3,4,5,6,7,8\})| = 2^8$$

4. Set and Propositional Formulas:

(a) Show

$$P \iff (P \land -Q) \lor (P \land Q) \tag{1}$$

Solution: By distributive, inverse, and identity laws, respectively:

$$(P \land -Q) \lor (P \land Q) \iff P \land (-Q \lor Q) \tag{2}$$

$$\iff P \wedge T \tag{3}$$

$$\iff P$$
 (4)

(5)

QED

(b) Show $\forall A, B \text{ sets:}$

$$A = (A - B) \cup (A \cap B) \tag{6}$$

Solution: Proof:

Suppose there is an arbitrary element x such that,

$$x \in (A - B) \cup (A)$$

$$x \in (A - B) \lor x \in (A \cap B)$$

$$(x \in A \land x \notin B) \lor (x \in A \lor x \in B)$$

$$x \in A \land (x \notin B \lor x \in B)$$

$$x \in A \land (T)$$

$$x \in A$$

By distributive, inverse, identity laws, the above equality holds. QED

5. Direct Proof:

Prove the following:

 $\forall n \in \mathbb{Z}$, if n is odd, then $n^2 + 2n + 1$ is even.

Solution: Proof:

Assume n is odd.

By defintion of an odd number,

$$n = 2j + 1$$

where $j \in Z$.

Then,

$$n^{2} + 2n + 1 = (2j + 1)(2j + 1) + 2(2j + 1) + 1$$

$$= 4j^{2} + 4j + 1 + 4j + 2 + 1$$

$$= 4j^{2} + 8j + 4$$

$$= 2(2j^{2} + 4j + 2)$$

since $(2j^2+4j+2) \in \mathbb{Z}$ it must be that $2(2j^2+4j+2)$ is an even number by definition, hence the above statement must be true. QED