

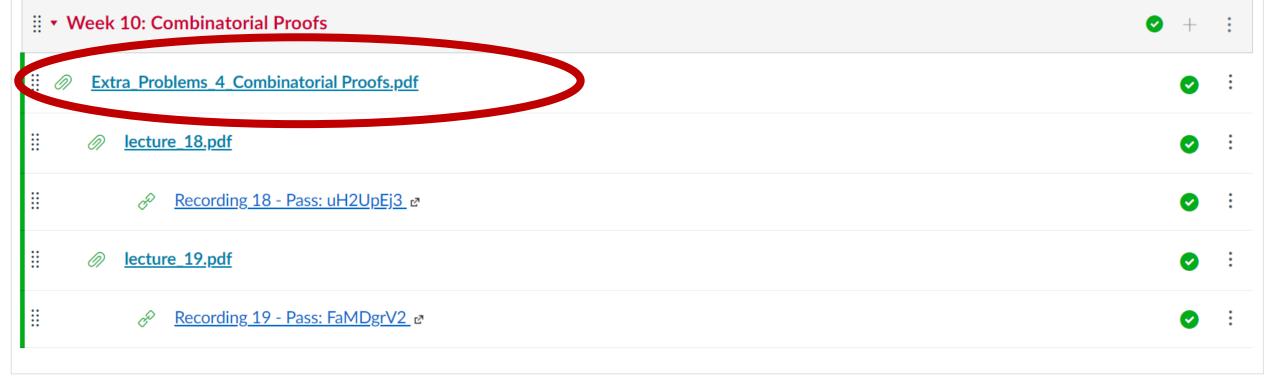


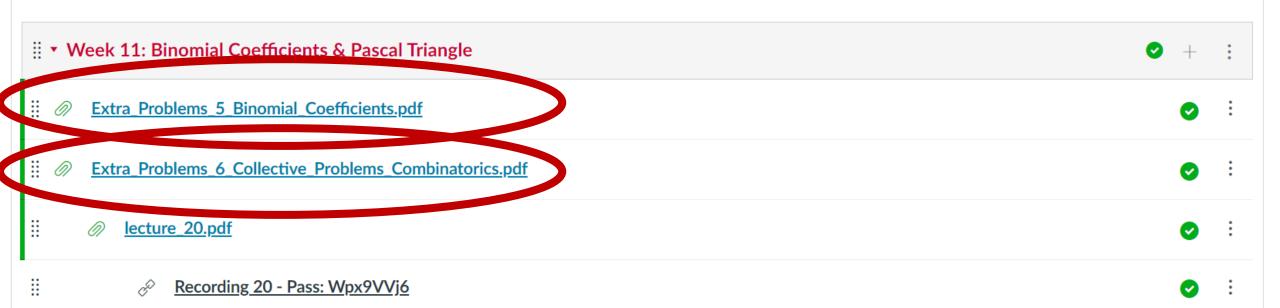
206 Discrete Structures II

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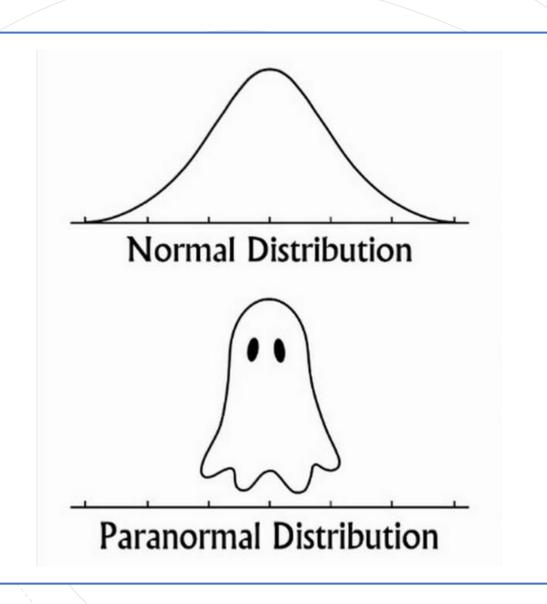




Quiz 4 - Next Week

- Lectures 16 20
 - Inclusion-Exclusion / Pigeonhole Principle
 - Combinatorial Proofs and Binomial Coefficients
 - And everything else...
- During recitation





Today:

Probabilities !!!

Binomial Coefficients – Building insight

•
$$(1+x)^2 = 1 + 2x + x^2$$

Given: $(1+x)^2 \rightarrow (1+x) \cdot (1+x) = 1 + x + x + x^2$
 $= 1 + \frac{3x}{4} + x^2$
 $(1+x)^2 \rightarrow (1+x) \cdot (1+x)$

Term 1

Term 1

Term 2

 $(0-e)$ icut 0
 $x = 0$

Lea(h x from $x = 0$

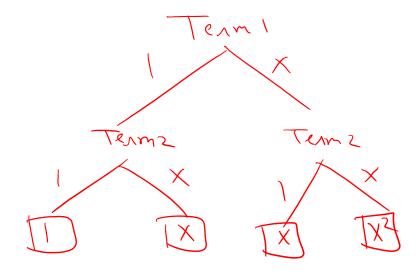
Lea(h x from $x = 0$

Lea(h $x = 0$

Binomial Coefficients

•
$$(1+x)^2 = 1 + 2x + x^2$$

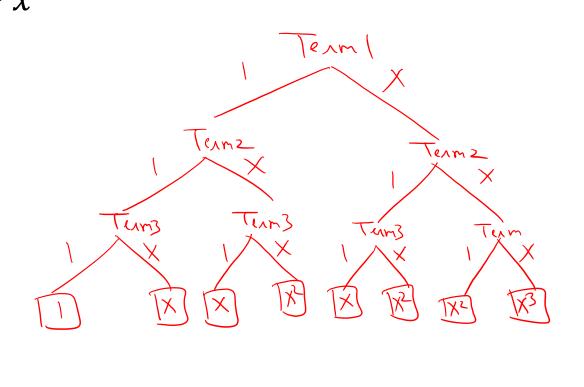
ways to reach
$$X = {2 \choose 1} = 2$$
ways to reach $X^2 = {2 \choose 2} = 1$
ways to reach $1 = {2 \choose 2} = 1$



Binomial Coefficients

•
$$(1+x)^3 = 1 + 3x + 3x^2 + x^3$$

 $(+x) (+x) (+x)$
 $= (-e)$ (i.e.t of x
 $= \# ways to reach x
 $= (3) = 3$
 $= (-e)$ (i.e.t of x^2
 $= \# ways to reach x^2
 $= \# ways to reach x^2
 $= (3) = 3$$$$



Binomial Coefficients

•
$$(1+x)^n = c_0 + c_1x + c_2x^2 + c_3x^3 + \dots + c_nx^n$$

$$C_n = \# \text{ wight to reach } X = \binom{n}{n-1}$$
 $\binom{n-1}{n-1} = \# \text{ wight to reach } X^{n-1} = \binom{n}{n-1}$
 $\binom{n}{k} = \# \text{ ways to reach } X^k = \binom{n}{k} \longrightarrow \text{ Goefficients}$
 $\binom{n}{k} = \# \text{ ways to reach } X^0 = \binom{n}{0} = 1$

The Binomial Formula – Univariate Case

$$(1+x)^n = \binom{n}{0} + \binom{n}{1}x + \binom{n}{2}x^2 + \dots + \binom{n}{n}x^n$$

The Binomial Formula – Multivariate Case

$$(x+y)^n = \binom{n}{0}x^n y^0 + \binom{n}{1}x^{n-1}y + \binom{n}{2}x^{n-2}y^2 + \dots + \binom{n}{n}x^0 y^n$$

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

The Multinomial Formula – 3 variables

$$(x+y+z)^n$$

XYDZ -> Choîle sequence must have a xs, bys and

any annangement of axs, bys, c2s gives
a valid way to get xy/2

1916



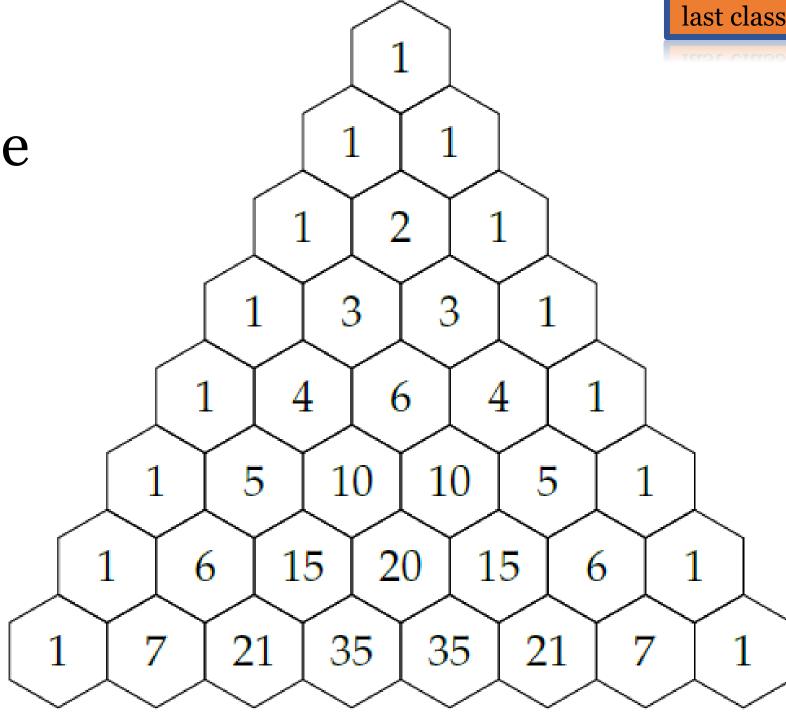
The Multinomial Formula – 3 variables

$$(x+y+z)^n = \sum_{k_1+k_2+k_3=n} \frac{n!}{k_1! \, k_2! \, k_3!} x^{k_1} y^{k_2} z^{k_3}$$



last class

- The entries on the border of the triangle are all 1.
- Any entry not on the border is the sum of the two entries above it.
- 3. The triangle is symmetric. In any row, entries on the left side are mirrored on the right side.
- 4. The sum of all entries on a given row is a power of 2. Check this!)



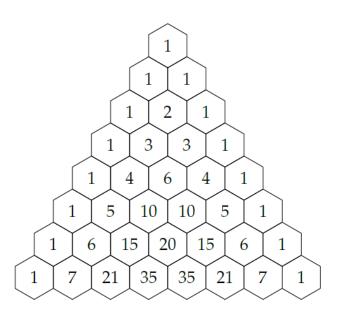
Line 4:

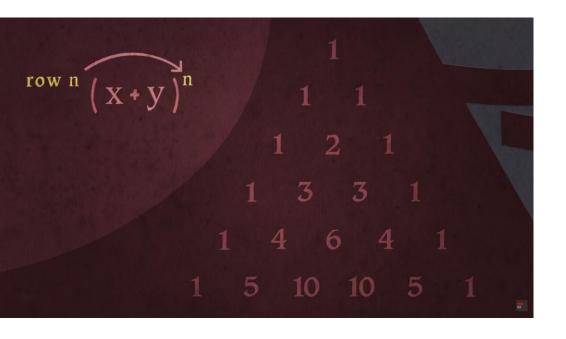
1, 4, 6, 4, 1

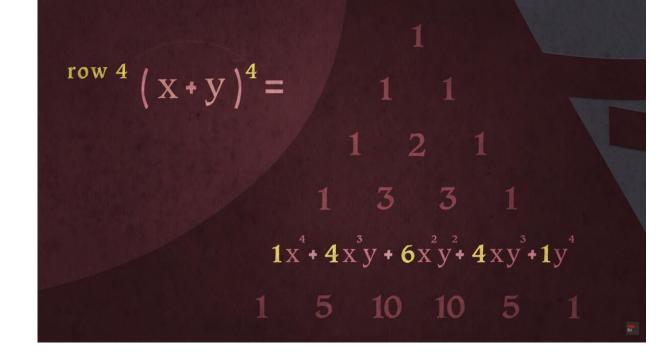
$$\begin{pmatrix} 4 \\ 0 \end{pmatrix} \quad \begin{pmatrix} 4 \\ 1 \end{pmatrix} \quad \begin{pmatrix} 4 \\ 2 \end{pmatrix} \quad \begin{pmatrix} 4 \\ 3 \end{pmatrix} \quad \begin{pmatrix} 4 \\ 4 \end{pmatrix}$$



- Each entry in Pascal's triangle is in fact a binomial coefficient.
- We can use Pascal's triangle (and other counting methods we have learned) to prove binomial identities, i.e., equations that involve binomial coefficients

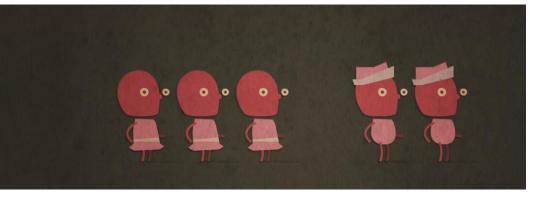


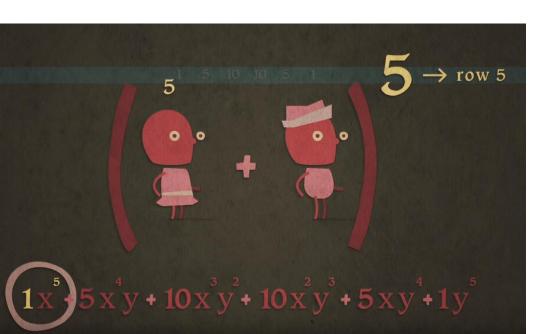




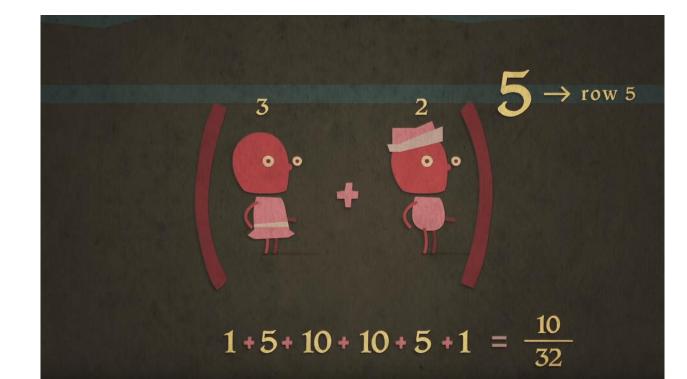
```
1+1
        1+2+1
      1+3+3+1
    1+4+6+4+1
   1+5+10+10+5+1
 1 + 6 + 15 + 20 + 15 + 6 + 1
1 + 7 + 21 + 35 + 35 + 21 + 7 + 1
```

Look at Sierpinski Triangle...







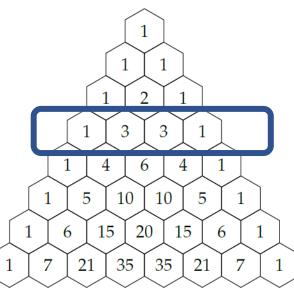


Binomial Theorem

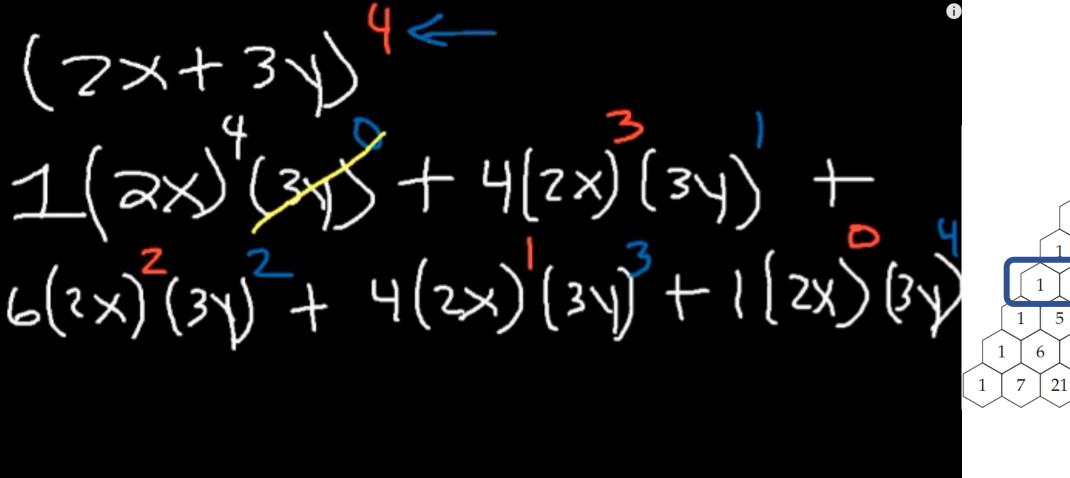
$$(x-2)^{3} =$$

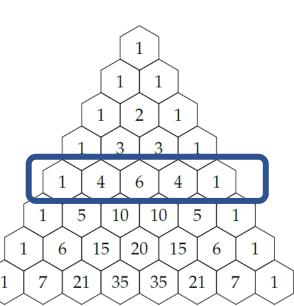
$$1(x)^{3}(-2)^{2} + 3(x)^{2}(-2)^{4} +$$

$$3(x)^{4}(-2)^{2} + 1(x)^{2}(-2)^{3}$$



Binomial Theorem





Take a Break



Today – Probabilities (!!!)

- Experiment
 - Toss a fair coin 10 times
- Sample Space (Ω)
 - All possible outcomes of the experiment
- Event
 - Outcome(s) that you are interested in understanding

Textbook #1

A First Course in Probability

- S. Ross
- any edition

A First Course in PROBABILITY

NINTH EDITION



HELDON ROSS

Textbook #2

Probability with Applications in Engineering, Science, and Technology

- M. A. Carlton and J. L. Devore
- Available for free through university library website.

Matthew A. Carlton Jay L. Devore

Probability with Applications in ence, and

Outline for this month Baric buildry blocks

- Sample spaces and events
- Basics of probability
- Independence, conditional probability
- Random variables, expectation, variance

D Intermediate

Advanced

Probabilities

- Experiment
 - Toss a fair coin 10 times

Probabilities

- Study of random/uncertain phenomena.
- Origins in gambling.
 - Pascal invented probability theory to come up with gambling strategies.
- Two dice are rolled 4 times. If (6,6) shows up I win. Else I lose. Should I play?



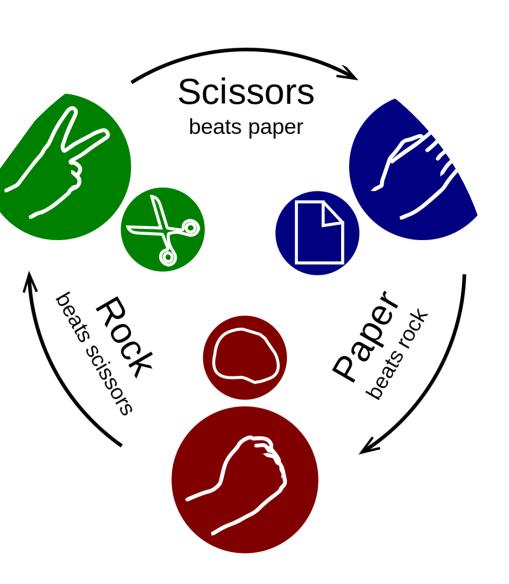
Probability's origin – The problem of points

...or the problem of the division of the stakes

- Two players are playing a best of 5 game
 - After 3 games, player 1 is leading
 2 to 1
 - A fight breaks out and game cannot be finished
 - How should the prize money be divided?



led Blaise Pascal to the first explicit reasoning about what today is known as an *expected value*



Probability: Today's Applications

- Weather prediction
- Stock market prediction
- Inventory management
- Studying behavior of a virus
- Understanding rational behavior in economics
- Understanding the chance of failure of algorithms
- Cryptography
- Machine Learning

Probabilities – Real-life Example





- US population is ~350 million.
- Want to figure out if majority prefer Biden or Trump.

Probabilities – Real-life Example





independent of 350 million

Theorem:

Poll a random sample of 2000 people. Then, with probability > .99,

% preferring Biden over Trump = % in sample \pm 2%

Probabilities

- Experiment
 - Toss a fair coin 10 times
- Sample Space (Ω)
 - All possible outcomes of the experiment

Probability - Sample Space

- Consider an experiment whose outcome is not predictable with certainty.
- However, although the outcome of the experiment will not be known in advance, let us suppose that *the set of all possible outcomes is known*.
- This set of all possible outcomes of an experiment is known as the sample space of the experiment and is denoted by S.

• If the outcome of an experiment consists of the determination of the gender of a newborn child, then

$$S = \{g, b\}$$

• If the experiment consists of flipping two coins, then the sample space consists of the following four points,

$$S = \{(H,H), (H,T), (T,H), (T,T)\}$$

• If the outcome of an experiment is the order of finish in a race among the 7 horses having post positions 1, 2, 3, 4, 5, 6, and 7, then

$$S = \{all \ 7! \ Permutations of (1,2,3,4,5,6,7)\}$$

Toss a coin 10 times

Roll two dice

$$((1,1),(1,2),-(1,6)$$

$$(2,1),(2,2),-(2,6)$$

$$(6,1),(6,2)-(6,6)$$





• Toss a coin until you see a H

Probability

- Experiment
 - Toss a fair coin 10 times
- Sample Space (Ω)
 - All possible outcomes of the experiment
- Event
 - Outcome(s) that you are interested in understanding (or counting...)

Probability is the likelihood that an **event** will occur.

• Toss a coin 10 times

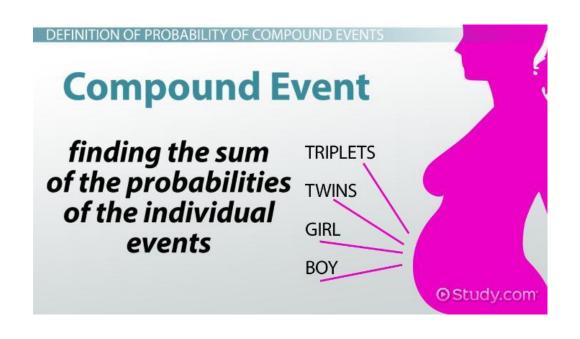
Any subset of on is an Event.

Events – Simple Event



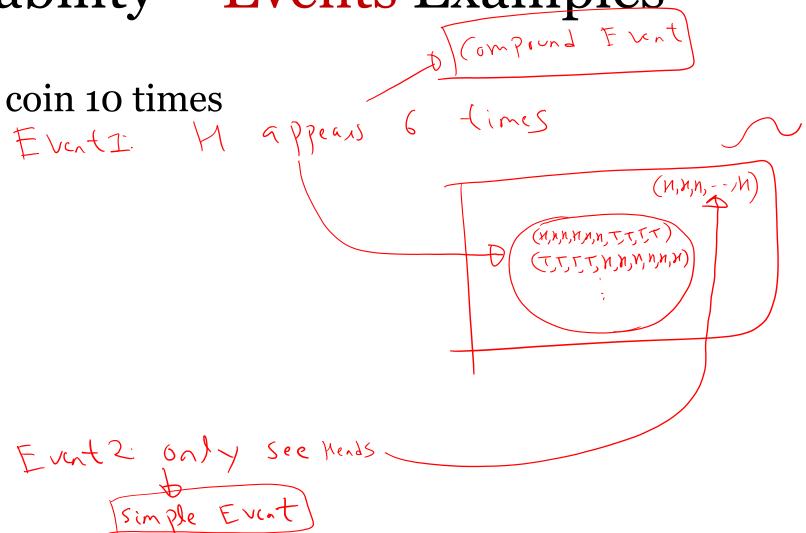
- A **simple event** is an **event** where all possible outcomes are equally likely to occur.
- So the probability of simple events will have all possible outcomes equally likely to happen or occur.
- E.g., when you toss a coin, there are two possible
 outcomes heads or tails, and the **probability** of heads
 or tails is equal.

Events - Compound Event



- A **compound event** is one in which there is more than one possible outcome.
- Determining
 the probability of
 a compound
 event involves finding the
 sum of
 the probabilities of the
 individual events and, if
 necessary, removing any
 overlapping probabilities.

• Toss a coin 10 times



Roll two dice

• Toss a coin until you see a H.

Simple Event: Get an H on first try.

Compound Event: Don't get an H on first try.