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-1	Part One	
1	Text Chapter	. 7
1.1	Paragraphs of Text	7
1.2	Citation	8
1.3	Lists	8
1.3.1 1.3.2 1.3.3	Numbered List Bullet Points Descriptions and Definitions	. 8
2	In-text Elements	. 9
2.1	Theorems	9
2.1.1 2.1.2	Several equations	
2.2	Definitions	9
2.3	Notations	10
2.4	Remarks	10
2.5	Corollaries	10
2.6	Propositions	10
2.6.1 2.6.2	Several equations	
2.7	Examples	10
2.7.1	Equation and Text	

2.8	Exercises	11
2.9	Problems	11
2.10	Vocabulary	11
Ш	Part Two	
3	Presenting Information	15
3.1	Table	15
3.2	Figure	15
	Bibliography	17
	Articles	17
	Books	17
	Index	19

# Part One

1.1 1.2 1.3	Text Chapter  Paragraphs of Text Citation Lists	7
2	In-text Elements	9
2.1	Theorems	
2.2	Definitions	
2.3	Notations	
2.4	Remarks	
2.5	Corollaries	
2.6	Propositions	
2.7	Examples	
2.8	Exercises	
2.9	Problems	
2.10	Vocabulary	



# 1.1 Paragraphs of Text

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#### 1.2 Citation

This statement requires citation [1]; this one is more specific [2, page 162].

#### 1.3 Lists

Lists are useful to present information in a concise and/or ordered way<sup>1</sup>.

#### 1.3.1 Numbered List

- 1. The first item
- 2. The second item
- 3. The third item

#### 1.3.2 Bullet Points

- · The first item
- · The second item
- The third item

#### 1.3.3 Descriptions and Definitions

Name Description
Word Definition
Comment Elaboration

<sup>&</sup>lt;sup>1</sup>Footnote example...



#### 2.1 Theorems

This is an example of theorems.

#### 2.1.1 Several equations

This is a theorem consisting of several equations.

Theorem 2.1.1 — Name of the theorem. In  $E = \mathbb{R}^n$  all norms are equivalent. It has the properties:

$$\left| ||\mathbf{x}|| - ||\mathbf{y}|| \right| \le ||\mathbf{x} - \mathbf{y}|| \tag{2.1}$$

$$\left|\left|\sum_{i=1}^{n} \mathbf{x}_{i}\right|\right| \leq \sum_{i=1}^{n} \left|\left|\mathbf{x}_{i}\right|\right| \quad \text{where } n \text{ is a finite integer}$$
(2.2)

## 2.1.2 Single Line

This is a theorem consisting of just one line.

**Theorem 2.1.2** A set  $\mathcal{D}(G)$  in dense in  $L^2(G)$ ,  $|\cdot|_0$ .

#### 2.2 Definitions

This is an example of a definition. A definition could be mathematical or it could define a concept.

**Definition 2.2.1 — Definition name.** Given a vector space E, a norm on E is an application, denoted  $||\cdot||$ , E in  $\mathbb{R}^+ = [0, +\infty[$  such that:

$$||\mathbf{x}|| = 0 \Rightarrow \mathbf{x} = \mathbf{0} \tag{2.3}$$

$$||\lambda \mathbf{x}|| = |\lambda| \cdot ||\mathbf{x}|| \tag{2.4}$$

$$||\mathbf{x} + \mathbf{y}|| \le ||\mathbf{x}|| + ||\mathbf{y}||$$
 (2.5)

#### 2.3 Notations

**Notation 2.1.** Given an open subset G of  $\mathbb{R}^n$ , the set of functions  $\varphi$  are:

- 1. Bounded support G;
- 2. Infinitely differentiable;

a vector space is denoted by  $\mathcal{D}(G)$ .

#### 2.4 Remarks

This is an example of a remark.



The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field  $\mathbb{K}=\mathbb{R}$ , however, established properties are easily extended to  $\mathbb{K}=\mathbb{C}$ 

#### 2.5 Corollaries

This is an example of a corollary.

**Corollary 2.5.1 — Corollary name.** The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field  $\mathbb{K} = \mathbb{R}$ , however, established properties are easily extended to  $\mathbb{K} = \mathbb{C}$ .

#### 2.6 Propositions

This is an example of propositions.

#### 2.6.1 Several equations

**Proposition 2.6.1** — **Proposition name**. It has the properties:

$$\left| ||\mathbf{x}|| - ||\mathbf{y}|| \right| \le ||\mathbf{x} - \mathbf{y}|| \tag{2.6}$$

$$\left|\left|\sum_{i=1}^{n} \mathbf{x}_{i}\right|\right| \leq \sum_{i=1}^{n} \left|\left|\mathbf{x}_{i}\right|\right| \quad \text{where } n \text{ is a finite integer}$$
(2.7)

#### 2.6.2 Single Line

**Proposition 2.6.2** Let  $f,g \in L^2(G)$ ; if  $\forall \varphi \in \mathcal{D}(G), (f,\varphi)_0 = (g,\varphi)_0$  then f = g.

## 2.7 Examples

This is an example of examples.

#### 2.7.1 Equation and Text

■ Example 2.1 Let  $G = \{x \in \mathbb{R}^2 : |x| < 3\}$  and denoted by:  $x^0 = (1,1)$ ; consider the function:

$$f(x) = \begin{cases} e^{|x|} & \text{si } |x - x^0| \le 1/2\\ 0 & \text{si } |x - x^0| > 1/2 \end{cases}$$
 (2.8)

The function f has bounded support, we can take  $A = \{x \in \mathbb{R}^2 : |x - x^0| \le 1/2 + \varepsilon\}$  for all  $\varepsilon \in [0; 5/2 - \sqrt{2}[$ .

2.8 Exercises

#### 2.7.2 Paragraph of Text

■ Example 2.2 — Example name. Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

#### 2.8 Exercises

This is an example of an exercise.

**Exercise 2.1** This is a good place to ask a question to test learning progress or further cement ideas into students' minds.

#### 2.9 Problems

Problem 2.1 What is the average airspeed velocity of an unladen swallow?

## 2.10 Vocabulary

Define a word to improve a students' vocabulary.

**Vocabulary 2.1 — Word.** Definition of word.

# Part Two

<b>3</b> 3.1 3.2	Presenting Information Table Figure	15
	Bibliography Articles Books	17
	Index	19



## 3.1 Table

Treatments	Response 1	Response 2
Treatment 1	0.0003262	0.562
Treatment 2	0.0015681	0.910
Treatment 3	0.0009271	0.296

Table 3.1: Table caption

Referencing Table 3.1 in-text automatically.

# 3.2 Figure

Placeholder Image

Figure 3.1: Figure caption

Referencing Figure 3.1 in-text automatically.



# **Articles**

[1] James Smith. "Article title". In: 14.6 (Mar. 2013), pages 1–8 (cited on page 8).

# **Books**

[2] John Smith. *Book title*. 1st edition. Volume 3. 2. City: Publisher, Jan. 2012, pages 123–200 (cited on page 8).



C	P
Citation       8         Corollaries       10	Paragraphs of Text
Definitions	Single Line
Examples	Remarks
Equation and Text	Table
Figure	Several Equations
Tiguite 13	V
L	Vocabulary 1
Lists8Bullet Points8Descriptions and Definitions8Numbered List8	
N	
Notations 10	