

WEEK 03

1. PREPARATION FOR ASSIGNMENT

If, and *only if* you can truthfully assert the truthfulness of each statement below are you ready to start the assignment.

1.1. Reading Comprehension Self-Check.

- I know that *decrease-and-conquer* is a general algorithm design technique based on exploiting a relationship between a solution to a given instance of a problem and a solution to a smaller instance of the same problem.
- I can give a common example of each of the three major variations of the *decrease-and-conquer* technique.
- I know that *insertion-sort*'s notable advantage is good performance on almost-sorted arrays.
- I know that the *topological sorting problem* for a directed graph has a solution if and only if the graph has no directed cycles.
- I know that an application of topological sorting is resolving symbol dependencies in linkers.
- I know that a *dag* is a directed acyclic graph.
- I know that the *decrease-by-one* technique is a natural approach to developing algorithms for generating elementary combinatorial objects.
- I know that *binary search* is the most important and well-known example of a *decrease-by-a-constant-factor* algorithm.
- I know why the Euclidean GCD algorithm is an excellent example of a *decrease-by-a-variable-size* algorithm.
- I know how to order and have ordered the seven Big- \mathcal{O} efficiency classes shown below from *fastest growing* reference function (first) to *slowest growing* reference function (last):
 - (1) $\mathcal{O}(\log n)$
 - (2) $\mathcal{O}(n!)$
 - (3) $\mathcal{O}(n)$
 - (4) $\mathcal{O}(1)$
 - (5) $\mathcal{O}(2^n)$
 - (6) $\mathcal{O}(n \log n)$
 - (7) $\mathcal{O}(n^2)$

- I know given a $\mathcal{O}(n^3)$ algorithm whose running time for a problem of size 100,000 is 10 seconds what its running time would be for a problem of size 150,000.
- I know given a $\mathcal{O}(1)$ algorithm whose running time for a problem of size 100,000 is 10 seconds what its running time would be for a problem of size 200,000.

1.2. Memory Self-Check.

1.2.1. Algorithm Efficiency Calculation.

- (1) Code and understand a *reduce-by-variable-size* algorithm, without looking at pseudocode, that is an implementation of Euclid's GCD algorithm.
- (2) Write a non-brute-force algorithm to generate all subsets of a set (A power set).
- (3) Write a non-brute-force algorithm that solves the Josephus problem.

2. WEEK 04 EXERCISES

2.1. Exercise 7 on page 137.

2.2. Exercise 1 on page 142.

2.3. Exercise 2 on page 148.

2.4. Exercise 1 on page 156.

2.5. **Exercise 1 on page 166.** *a.* Since the algorithm uses the formula $\text{gcd}(m, n) = \text{gcd}(n, m \bmod n)$, the size of the new pair will be $m \bmod n$. Hence it can be any integer between 0 and $n - 1$. Thus, the size n can decrease by any number between 1 and n .

b. Two consecutive iterations of Euclid's algorithm are performed according to the following formulas:

$$\text{gcd}(m, n) = \text{gcd}(n, r) = \text{gcd}(r, n \bmod r) \text{ where } r = m \bmod n.$$

Need to show that $n \bmod r \leq n/2$. Consider two cases: $r \leq n/2$ and $n/2 < r < n$.

If $r \leq n/2$, then

$$n \bmod r < r \leq n/2.$$

If $n/2 < r < n$, then

$$n \bmod r = n - r \leq n/2,$$

too.

2.6. **Exercise 12 on page 167.** +BEGIN_{SRC}emacs-lisp : resultssilent(defunpancake-sort(seq)(defunflip(lstindex)(setf(subseqlst0index)(reverse(subseqlst0index))))(loopwithlst = (coerceseq'list)fori from(lengthlst)downto2forindex = (position(apply'max(subseqlst0i))lst)do(unless(index0)(fliplst(1+index)))(fliplsti)finally(return(coercelst(type-ofseq)))))+
END_{SRC}(source : https://rosettacode.org/wiki/Sorting_algorithms/Pancake_sort)+
RESULTS :: pancake - sort

+BEGIN_{SRC}emacs-lisp(pancake - sort'(678925341)) + END_{SRC}

+RESULTS: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

- Place spatula under largest pancake. - Flip the stack over (the largest pancake will now be on top). - Place the spatula under the bottom of the stack and flip over the whole stack again (the largest pancake will now be on the bottom). - After flipping over the whole stack, increment a counter (/flips/). - Search for the next biggest pancake. Reduce the search to /number of pancakes/ minus the number of times the stack has been flipped to place the next largest pancake on the bottom (/flips/), starting from the top of the stack. - After finding the next biggest pancake, place the spatula under the /flips+1/ pancake. Flip the stack over and continue.

*** Answer 1. If /f/ is equal to /n/, stop sorting. Look for the largest value starting from the top (/n/) until you reach the value located at position /f/ (number of flips). Stop looking when the largest value between /f/ and /n/ is found. 2. Place the flipper under the chosen value. 3. Flip over the stack of values above the flipper. 4. Place the flipper under the value located at position /f+1/ (indexing from the bottom). 5. Flip over the stack above the flipper. 6. Increment /f/ by 1. 7. Repeat until the exit condition is met.

3. WEEK 04 PROBLEMS

3.1. **Exercise 6 on page 137.**

3.2. **Exercise 10 on page 143.** Make sure you write out all the mathematical steps to get the result.

3.3. **Exercise 12 on page 149.**

3.4. **Exercise 8 on page 156.**