

Show Assessment By:

Remco Levenbach

Rubric

Final Advice DPB381

Final Advice DPB381

Criteria	Ratings	Pts
<p>This criterion is linked to a learning outcome</p> <p>Collaboration (Individual)</p>	<p>3.0 Pts Excellent <i>Does reflect and can demonstrate a constructive contribution to teamwork in the project and courses via multiple examples. Takes feedback of tutor into account.</i></p> <p>2.0 Pts Good <i>Does reflect and can demonstrate a constructive contribution to teamwork in the project and courses. Takes feedback of tutor into account.</i></p> <p>1.0 Pts Sufficient <i>Does reflect and can demonstrate own contribution to teamwork in the project and courses. Takes feedback of tutor into account.</i></p> <p>0.0 Pts Insufficient <i>Does not reflect on or cannot demonstrate a positive contribution to teamwork in the project and courses.</i></p>	1 / 3.0 pts
<p>This criterion is linked to a learning outcome</p> <p>Reflection and Critical Attitude</p>	<p>3.0 Pts Excellent <i>Demonstrates understanding of the past, describes, organizes and critically evaluates evidence of the present in order to direct future learning activities and goals. Reflections are based on internal and external framing.</i></p> <p>2.0 Pts Good <i>Demonstrates understanding of the past, describes and evaluates evidence and learnings of the present in order to direct future learning activities and goals.</i></p> <p>1.0 Pts Sufficient <i>Demonstrates understanding of the past, describes evidence of the present in order to direct future activities.</i></p> <p>0.0 Pts Insufficient <i>There are no reflections, evidence is missing, reflections are not relevant or reflections lack coherency between past, present and future.</i></p>	2 / 3.0 pts


Final Advice DPB381

Criteria	Ratings	Pts
<p>This criterion is linked to a learning outcomeProfessional Identity</p>	<p>3.0 Pts Excellent <i>Understands the importance, is aware of his/her own strengths and weaknesses, actively searches and explores PI, can link it to the PDP, project and vision. The student is able to communicate the PI well in text/verbally and can defend it during assessment. The student is developing a corresponding visual language that expresses links to vision.</i></p> <p>2.0 Pts Good <i>The student sees the importance, undertakes activities to explore PI, knows his/her strengths and weaknesses and includes them in approach. The student is able to express/communicate the PI in text/verbally and can relate to project/PDP.</i></p> <p>1.0 Pts Sufficient <i>The student sees the importance of PI, awareness of strengths and weaknesses, relates to goals but cannot improve significantly. The student can communicate PI (textually/verbally), but still has trouble explaining it.</i></p> <p>0.0 Pts Insufficient <i>The student does not see the relevance of PI, cannot explain his/her own strengths and weaknesses, does not relate to goals in PDP, project, vision, and/ or does not undertake activities to explore PI, and/ or is unable to communicate the PI.</i></p>	2 / 3.0 pts

Final Advice DPB381

Criteria	Ratings	Pts
<p>This criterion is linked to a learning outcome</p> <p>Vision</p>	<p>3.0 Pts Excellent Has an argued vision based on personal motives, past experiences and past activities. The vision is supported by examples of current design and technology trends and societal issues. The student is able to explain how the vision can be brought to reality and which activities are needed to do so.</p> <p>2.0 Pts Good Has made a start for an argued vision based on personal motives, past experiences and past activities. The vision is supported by examples of current design and technology trends and societal issues. The student is not able to convincingly explain how the vision can be brought to reality and which activities are needed to do so.</p> <p>1.0 Pts Sufficient Has made a start for a vision based on personal motives. There is a reference to current design and technology trends and societal issues. The student is not able to convincingly explain how the vision can be brought to reality and which activities are needed to do so.</p> <p>0.0 Pts Insufficient Not able to formulate her vision in a consistent way. Personal interests, motives and past-experiences are either not well presented or missing. Reference to societal relevance is missing, as well as reflections on current design and technology, societal trends and issues. The bridge between vision and reality is missing.</p>	<p>1 / 3.0 pts</p>

Final Advice DPB381

Criteria	Ratings				Pts
<p>This criterion is linked to a learning outcome</p> <p>Personal Development Plan</p>	<p>3.0 Pts Excellent <i>Understands how to further develop professional identity, vision, competencies within framework of expertise areas and is able to explain it. Takes action in this development by looking for links within project/extra-curricular activities.</i></p>	<p>2.0 Pts Good <i>Understands how to further develop professional identity, vision, competencies within framework of expertise areas and is able to explain it.</i></p>	<p>1.0 Pts Sufficient <i>Knows how to further develop professional identity, vision and competencies within the framework of the expertise areas but is unable to explain it clearly.</i></p>	<p>0.0 Pts Insufficient <i>No awareness of how to further develop professional identity, vision, competencies within the framework of the expertise areas.</i></p>	<p>2 / 3.0 pts</p> 
<p>This criterion is linked to a learning outcome</p> <p>Organizing Learning</p>	<p>3.0 Pts Excellent <i>Understands the value of goals, can formulate them independently (formulated as SMART goals when needed) and is able to link these goals to his/her personal development in project, expertise areas, professional identity and vision and is able to demonstrate this via examples.</i></p>	<p>2.0 Pts Good <i>Understands the value of goals, can individually formulate them (formulated as SMART goals when needed) and is able to link these goals to his/ her personal development in project and/or other activities.</i></p>	<p>1.0 Pts Sufficient <i>Understands the value of goals, needs support to formulate relevant learning goals based on his/her weaknesses and strengths.</i></p>	<p>0.0 Pts Insufficient <i>Does not understand the relevance of setting goals; cannot define learning goals based on his/her strengths and weaknesses and relevance for personal development.</i></p>	<p>1 / 3.0 pts</p> 