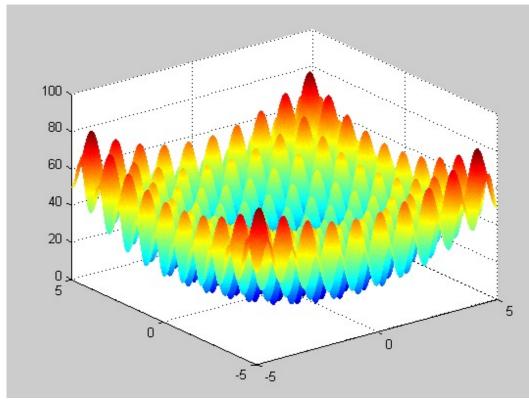


PROBLEM FORMULATION AND SEARCH TREE FUNDAMENTALS OF AI(COMP1037)

Dr Qian Zhang University of Nottingham, Ningbo China 2024

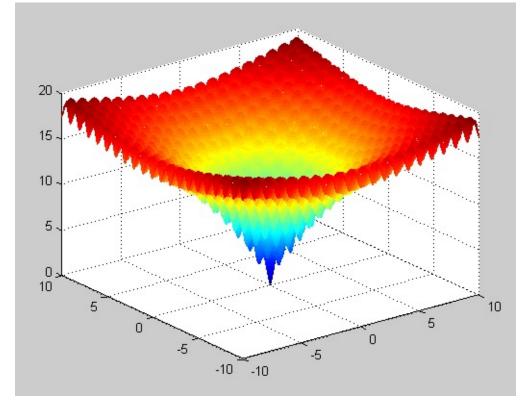
MATHEMATIC PROBLEM

$$Ras(x) = 20 + x_1^2 + x_2^2 - 10(\cos 2\pi x_1 + \cos 2\pi x_2).$$
$$x_i \in [-5.12, 5.12]$$



$$F(\vec{x}) = -20 \cdot \exp\left(-0.2\sqrt{\frac{1}{n} \cdot \sum_{i=1}^{n} x_{i}^{2}}\right) - \exp\left(\frac{1}{n} \sum_{i=1}^{n} \cos(2\pi \cdot x_{i})\right) + 20 + e$$

$$x_{i} \in [-30, 30]$$





REAL-WORLD PROBLEM

Do you drive? Have you thought about how the route is planed in your GPS?

How would you implement a cross-andnought computer program?



SOLVING PROBLEM BY SEARCHING

- Many problems in real-world exhibit no detectable regular structure to be exploited, they appear "chaotic", and do not yield to efficient algorithms
- Often we can't simply write down and solve the equations for a problem

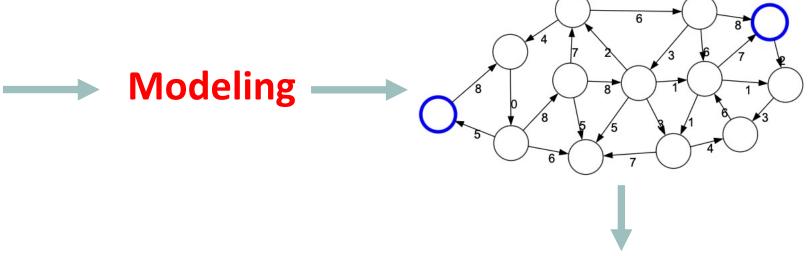
$$Ras(x) = 20 + x_1^2 + x_2^2 - 10(\cos 2\pi x_1 + \cos 2\pi x_2).$$

Exhaustive search of large state spaces appears to be the only viable approach

WHAT TO LEARN? (LEC 1)

Real world route finding problem





Go through possible solutions and find the optimum one.

Model

SOLVING PROBLEM BY SEARCHING

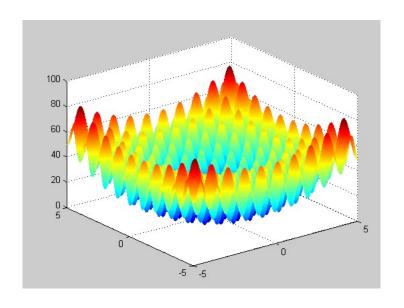
- The concept of search plays an important role in science and engineering
- Any problem can be seen as a search for "the right answer"

State space

the set of all possible states that a problem domain can have

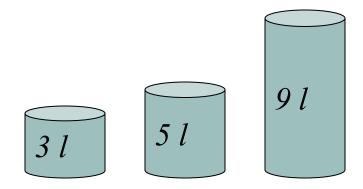
Search algorithms

- Take a problem as input
- Return a solution to the problem



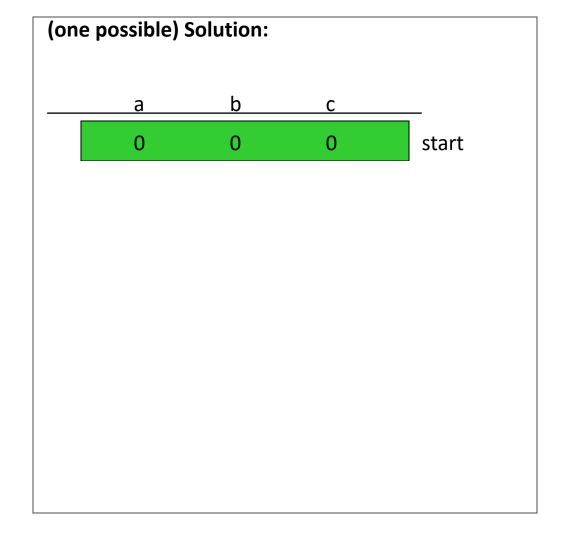
OUTLINES

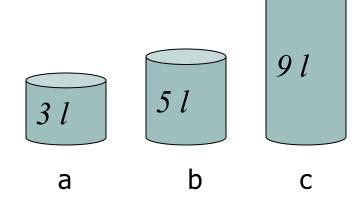
- Topic one: Definitions and examples of problems (2nd Session)
 - > Problem formulation
 - Problem representation
- Topic two: Problem solving by searching
 - ➤ Uninformed(blind) search algorithms (3rd Session)
 - Simplest exhaustive search
 - Breadth first search, depth first search, Uniform cost search
 - ➤ Informed search algorithms (4th Session)
 - Use of heuristics that apply domain knowledge
 - A* algorithm, Minimax algorithm

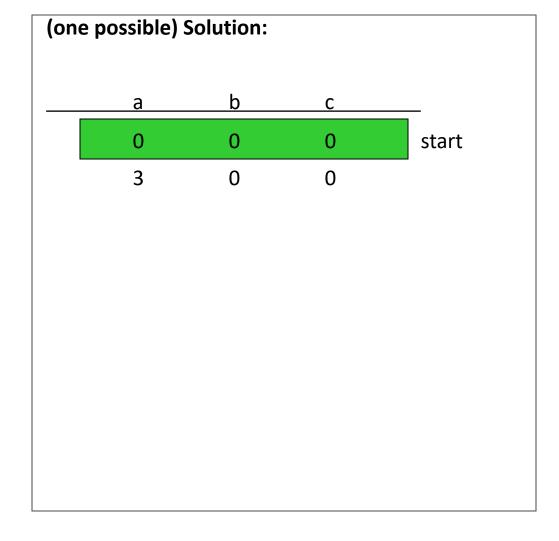


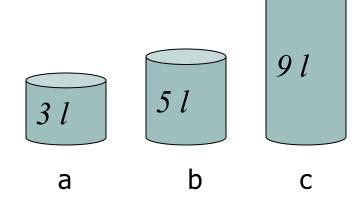
Problem: Using these three buckets, measure 7 liters of water.

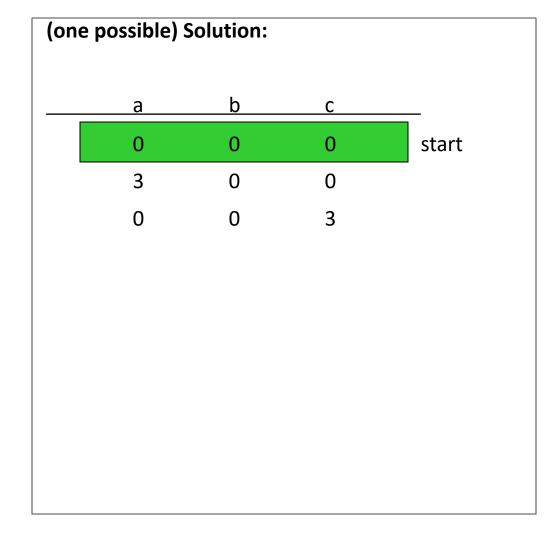
Fill in the bucket? Pour out the water?

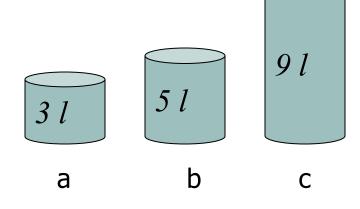


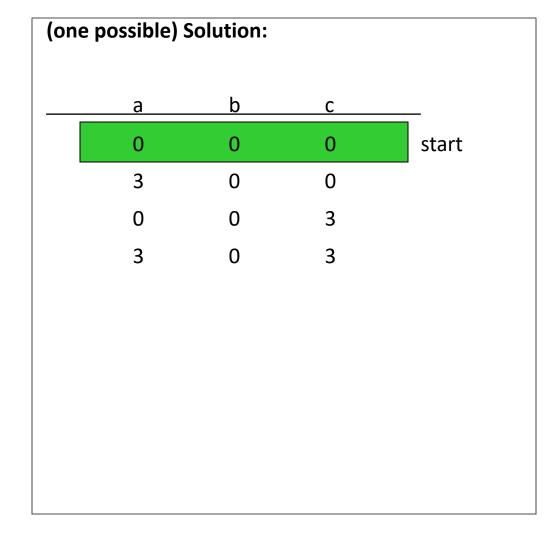


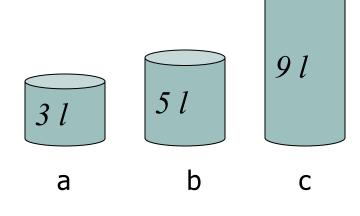


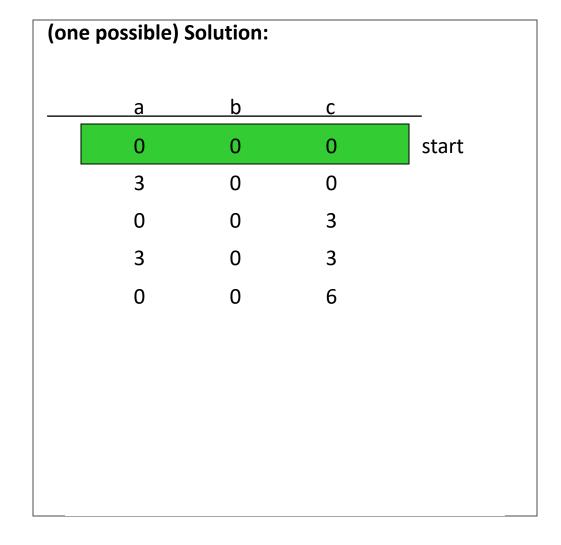


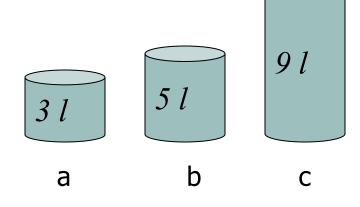


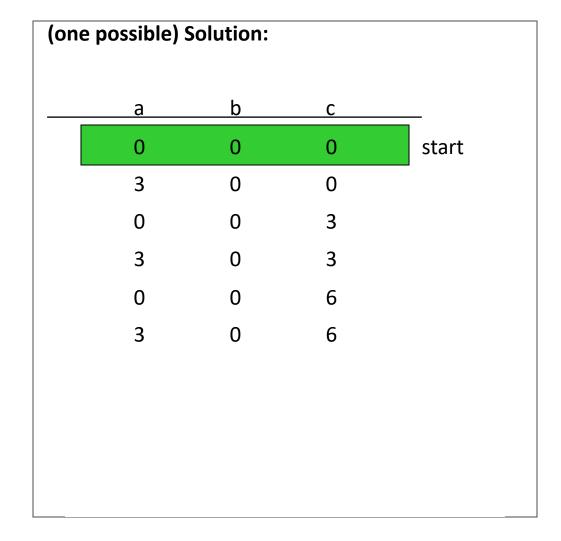


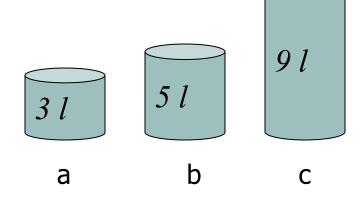


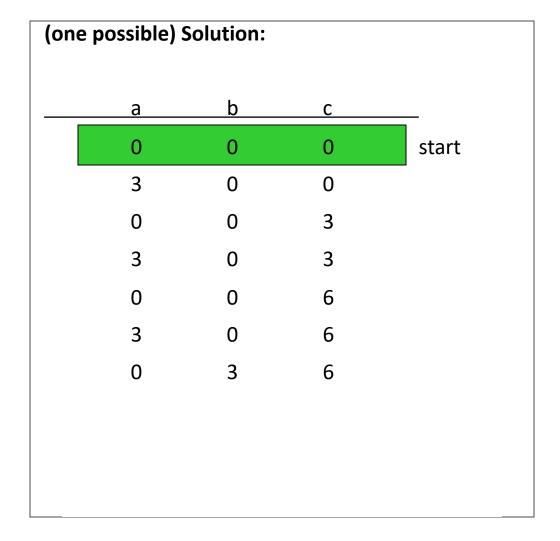


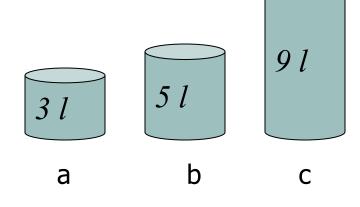




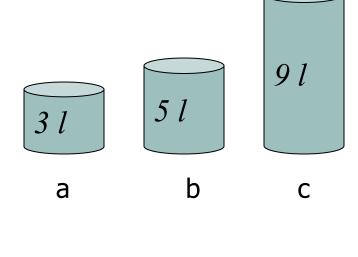


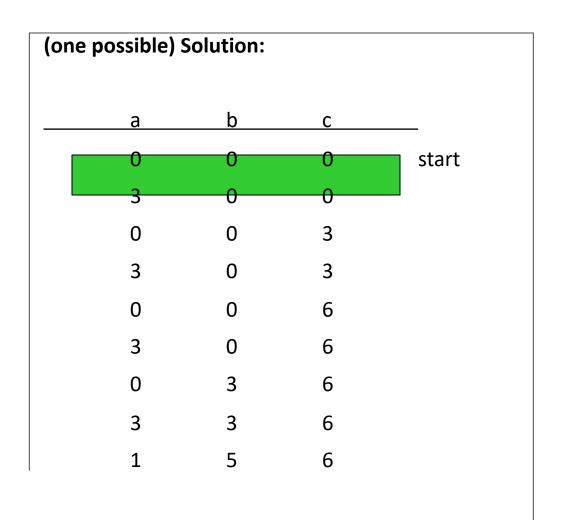


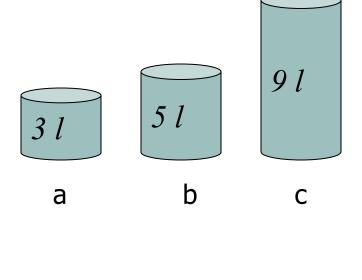


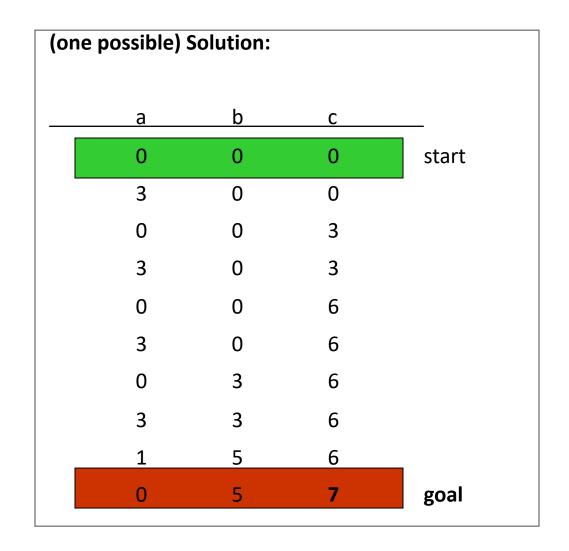


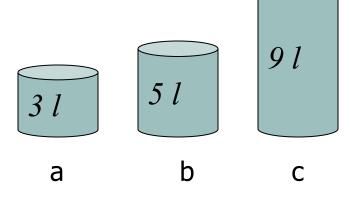
(one possible) Solution: start



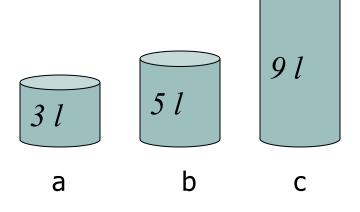




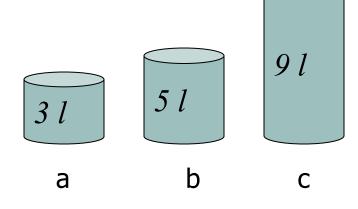




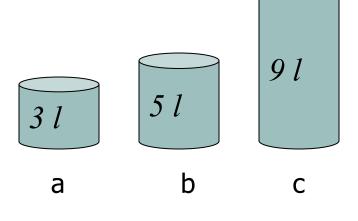
Another Solution: start



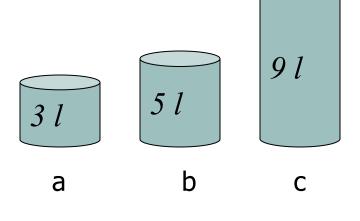
Anoth	er Solution	:		
	a	b	С	
	0	0	0	start
	0	5	0	
	3	2	0	
				_



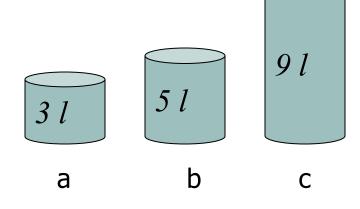
Anot	her Solution) :		
	а	b	С	
	0	0	0	start
	0	5	0	
	3	2	0	
	3	0	2	
				_

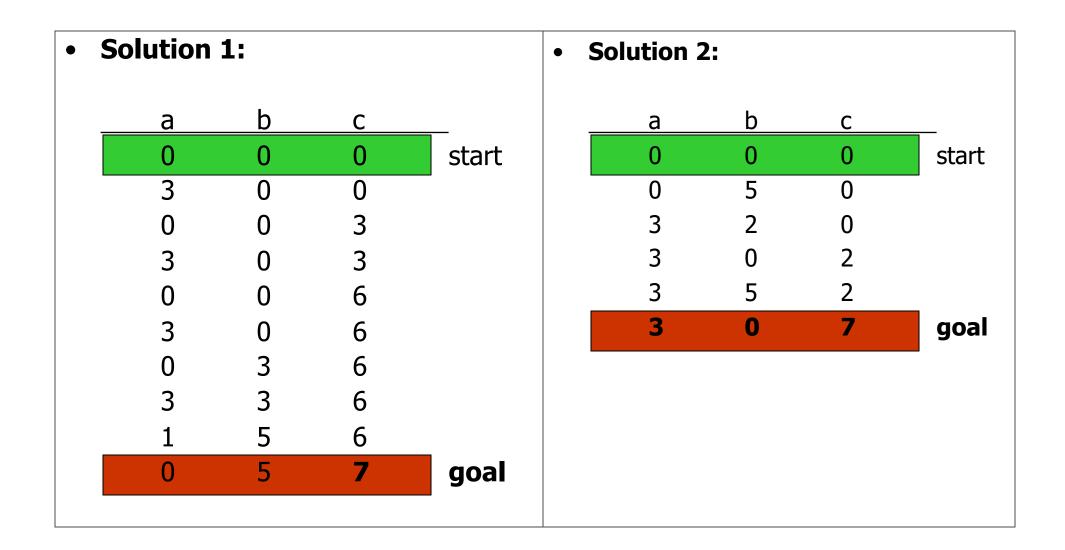


Anoth	er Solutior	1:		
	a	b	С	
	0	0	0	start
	0	5	0	
	3	2	0	
	3	0	2	
	3	5	2	
				-



Anothe	r Solutior	1:		
	a	b	С	
	0	0	0	start
	0	5	0	
	3	2	0	
	3	0	2	
	3	5	2	
	3	0	7	goal





PROBLEM FORMULATION

What is the environment?

What is the actions?

What does it mean by 'success'?

What is solution?

What to search?

given a goal.



Problem: Using these three buckets, measure 7 liters of water.

Problem formulation is the process of deciding what actions and states to consider,



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PROBLEM COMPONENTS

Initial State

The starting state of the problem, defined in a suitable manner

Actions (Operators)

- An action or a set of actions that moves the problem from one state to another.
- The set of all possible states reachable from a given state S by applying all legal actions is known as the neighbourhood (successors) and the the action(S) can be recognized as the successor function.

PROBLEM COMPONENTS

Goal Test

A test applied to a state which returns true if we have reached a state that solves the problem

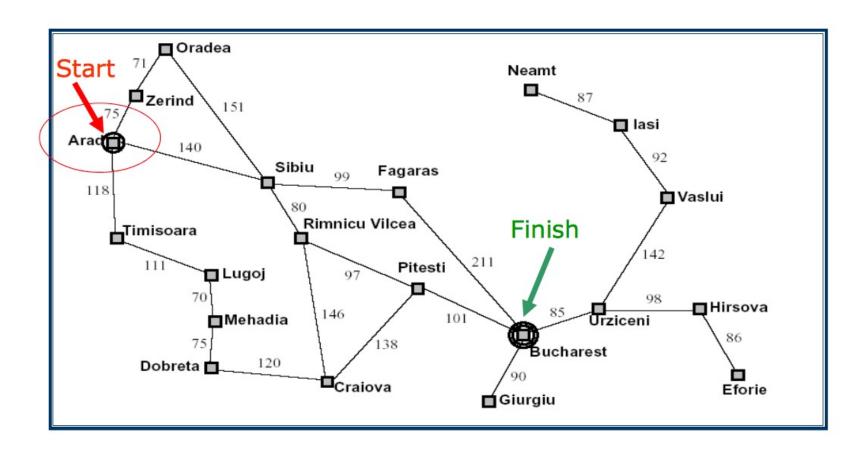
Path Cost

- •How much it costs to take a particular sequence of actions
- A solution to a problem is an action sequence that leads from the initial state to the goal state.

Note: The initial state and the successor function define the state space which is the set of all states reachable from the initial state (it forms a directed network or graph)

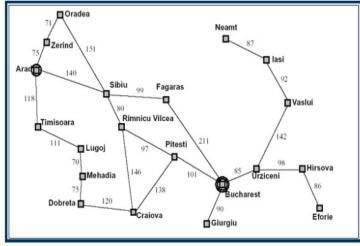
The complexity of a problem depends on the size of the state space.

PROBLEM FORMULATION - ROMANIA



PROBLEM FORMULATION - ROMANIA

- ❖Initial State -> Arad
- Operator driving between cities state space consists of all 20 cities in the graph
- Goal Test is the current state (city) Bucharest? a solution is a path from the initial to the goal state
- Path cost is a function of time/distance/risk/petrol/...



Q: What is the neighbourhood of Arad?

PROBLEM FORMULATION: 8-PUZZLE

5	4	
6	1	8
7	3	2

1	4	7
2	5	8
3	6	

Initial State

Goal State

http://mypuzzle.org/sliding

PROBLEM FORMULATION: 8-PUZZLE

- Initial State
 - specifies the location of each of the eight number tiles and the blank in one of the nine squares
- Operators
 - blank tile moves left, right, up or down
- Goal Test
 - the current state matches a certain state
- Path Cost
 - each move of the blank costs 1

5	4	
6	1	8
7	3	2

1	4	7
2	5	8
3	6	

Q: How big is the state space?

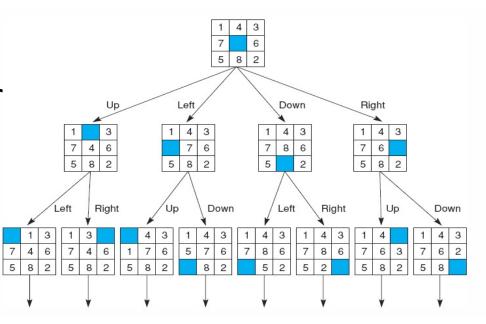
PROBLEM FORMULATION: 8-PUZZLE

The number of actions/operators depends on how they are formulated

4 possible moves could be specified for each of the 8 number tiles, resulting in a total of 4*8=32 operators.

 On the other hand, 4 moves for the "blank" tile could be specified instead, so only 4 operators are needed.

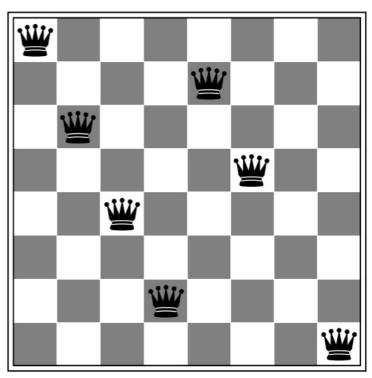
=> Formulation shift can greatly simplify a problem!



PROBLEM FORMULATION:

8-QUEEN

- Initial state
 - An empty 8X8 board
- Operator
 - Add a queen into a cell on the board
- States
 - Any arrangement of 0 to 8 queens on the board
- Goal state
 - A valid arrangement of 8 queens on board (none attacked)



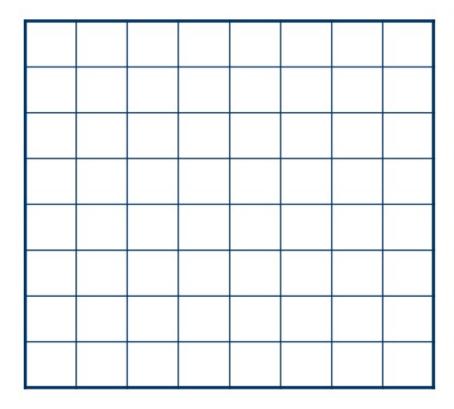
PROBLEM FORMULATION:8-QUEEN

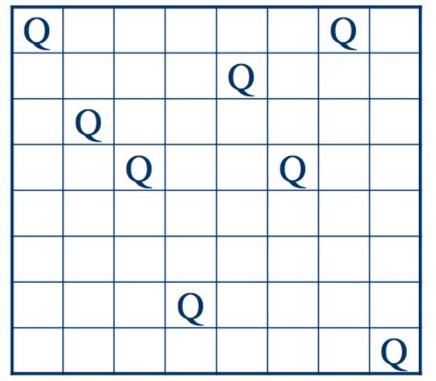
♦ 1st Formulation: add a queen to any empty square

				Q						
					Q			Q		
				Q						
									Q	
						Q				
									Q	
							Q			

PROBLEM FORMULATION:8-QUEEN

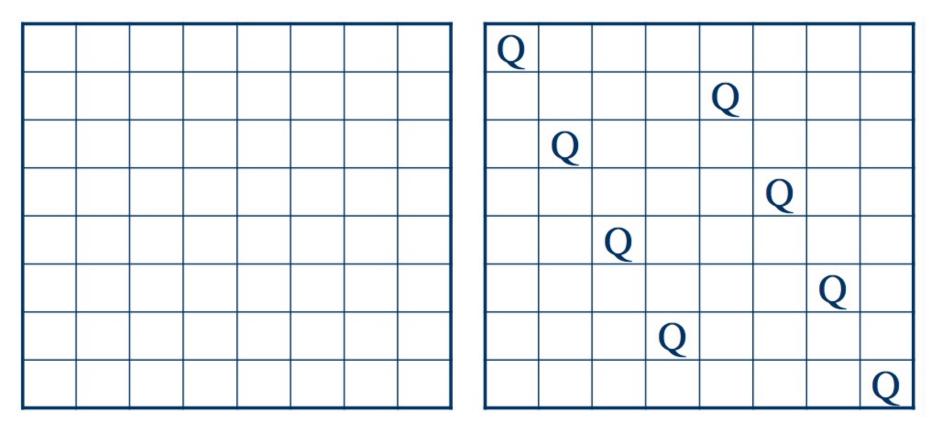
2nd Formulation: add a queen to any square in the leftmost empty column





PROBLEM FORMULATION:8-QUEEN

3rd Formulation: add a queen to any square in the leftmost empty column such that it is not attacked by any other queen



PROBLEM FORMULATION: 8-QUEEN (1ST FORMULATION)

- 1st level: 1 root node (empty board)
- ❖ 2nd level: 64 nodes
- ❖ 3rd level: 63 nodes for each of the node on the 2nd level



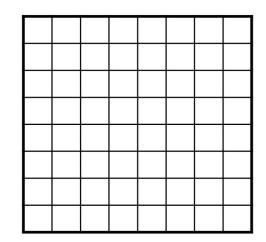












PROBLEM FORMULATION: 8-QUEEN (2ND FORMULATION)

- 1st level: 1 root node (empty board)
- ❖ 2nd level: 8 nodes
- ❖ 3rd level: 8 nodes for each
 of the node on the 2nd level
- **...**
- Smaller tree







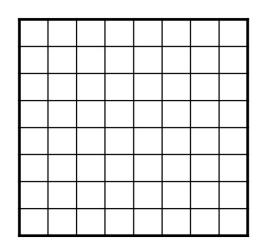










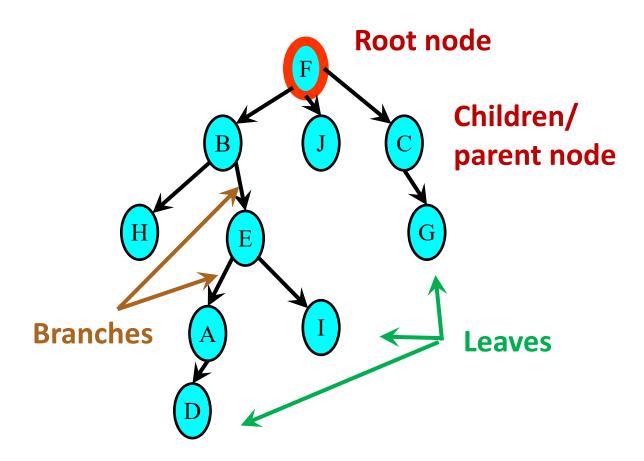


OUTLINES

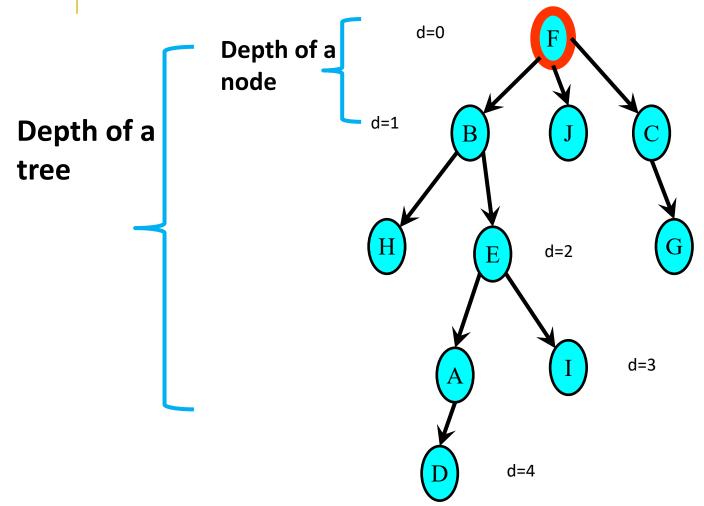
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 - Use of heuristics that apply domain knowledge
 - A* algorithm, Minimax algorithm

TREES - TERMINOLOGY

- **❖** Nodes
 - Root node
 - Children/parent of nodes
 - Leaves
- Branches
- Average branching factor
 - average number of branches of the nodes in the tree



TREES - TERMINOLOGY (2)

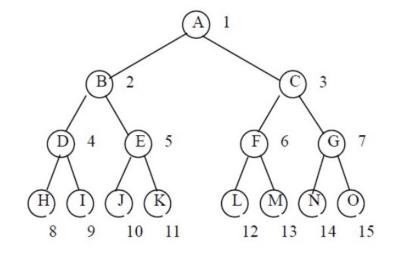


The depth, d, of a node is just the number of edges (branches) away from the root node

The depth of a tree is the depth of the deepest node
in this case, depth=4

TREE SIZE

Branching factor b=2 (binary tree)



Depth d	# Nodes at d = 2 ^d	# Nodes in a tree = 2 ^{d+1} -1
0	1	1
1	2	3
2	4	7
3	8	15
4	16	31
5	32	63

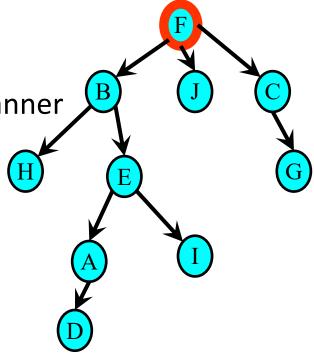
Why we discuss the size of the tree?

PROBLEM REPRESENTATION

States – nodes

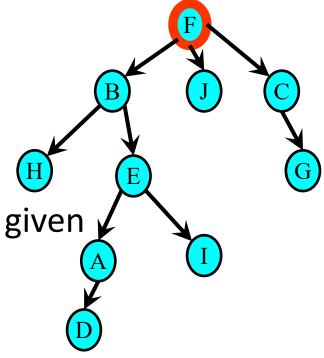
Possible states of problem, defined in some suitable manner

- Initial State root node
 - The starting state of the problem
- State Space all nodes in the tree
 - The set of all states reachable from the initial state

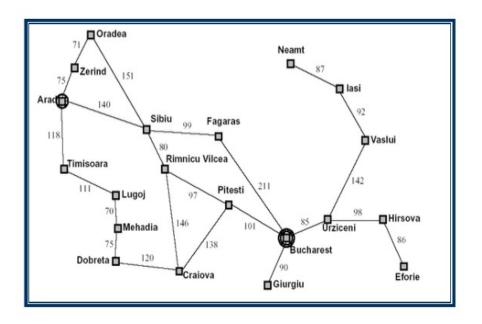


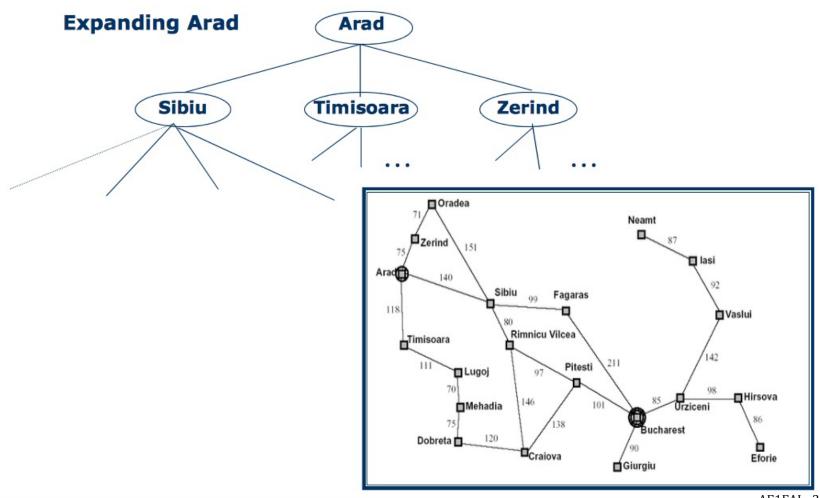
PROBLEM REPRESENTATION

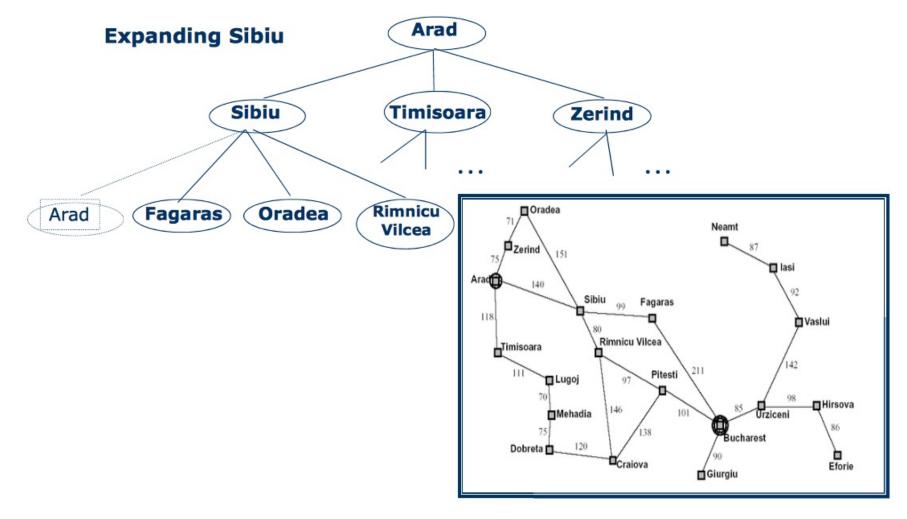
- Successors Neighborhood
 - The set of all possible states reachable from a given state
 - Branching factor: number of neighborhoods
- Operator(s) branches
 - A set of actions that moves the problem from one state to another

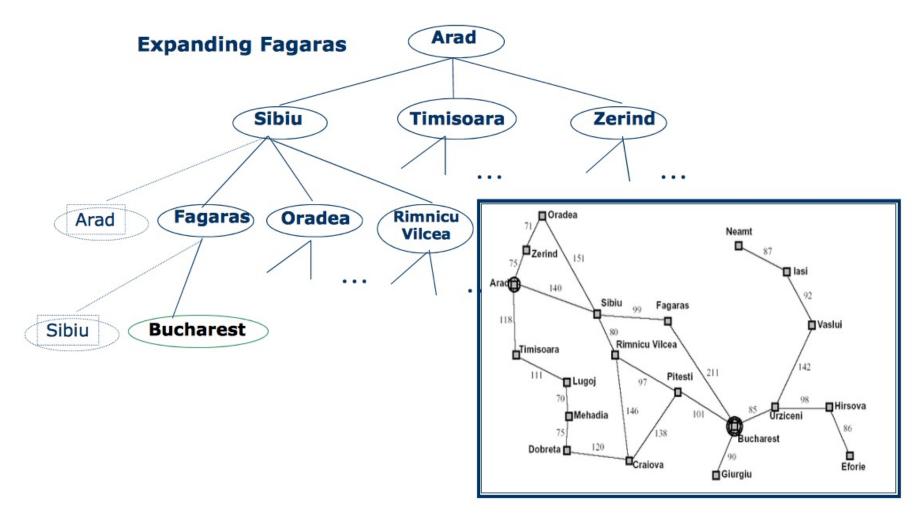






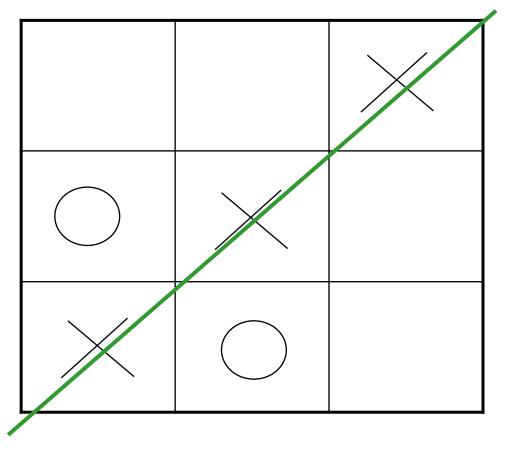






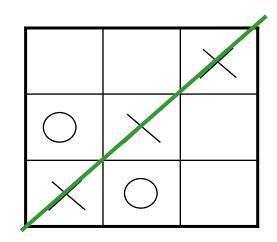
SEARCH TREE - TIC-TAC-TOE

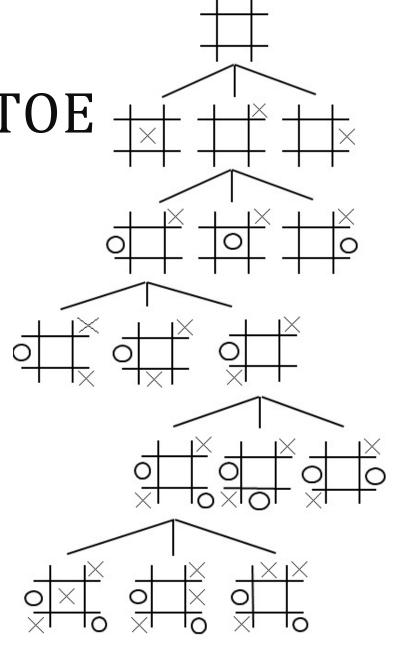
Noughts and Crosses (Tic-Tac-Toe)



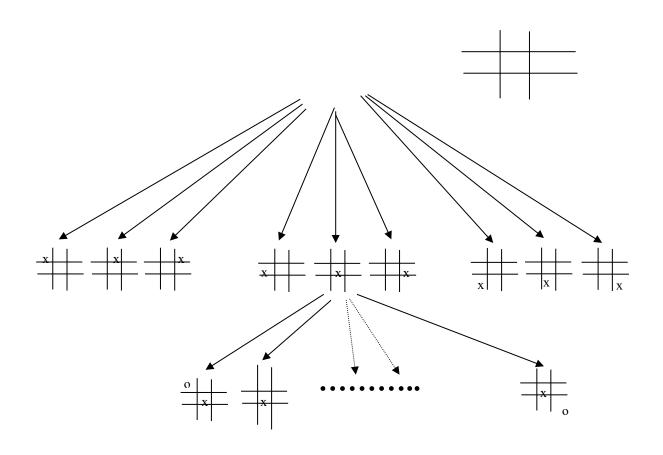
SEARCH TREE - TIC-TAC-TOE

- Nodes: states of problem
- Root node: initial state of the problem
- Branches: moves by operator
- Branching factor: number of neighbours



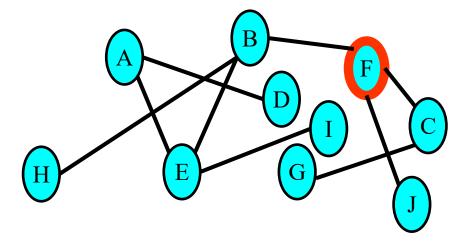


FULL SEARCH TREE- TIC-TAC-TOE



FINDING GOALS IN TREES

- Does the following tree contain a node "I"?
- Easily read from the graph



so why the big deal about search?

FINDING GOALS IN TREES: REALITY

Does the tree under the following root contain a node "G"?



- All you get to see at first is the root nodeand a guarantee that it is a tree
- The rest is up to you to discover during the process of search -> discover/create "on the fly"

WHY IS GOAL SEARCH NOT TRIVIAL?

Because the tree is not given as a pretty picture "on a piece of paper"

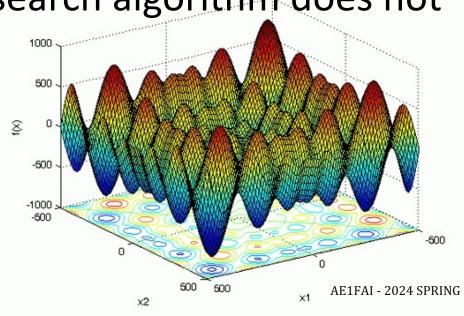
At the start of the search, the search algorithm does not

know

the size of the tree

the shape of the tree

the depth of the goal states



WHY IS GOAL SEARCH NOT TRIVIAL?

- How big can a search tree be?
 - say there is a constant branching factor b
 - and one goal exists at depth d
 - search tree which includes a goal can have b^d different branches in the tree (worst case)
- **Examples:**
- b=2,d=10: b^d =2¹⁰=1024
- b = 10, d = 10: $b^d = 10^{10} = 10,000,000,000$

SEARCH TREE ISSUES



- Search trees grow very quickly
- The size of the search tree is governed by the branching factor
- Even the simple game with branching factor of 3 has a complete search tree of large number of potential nodes
- The search tree for chess has a branching factor of about 35

SEARCH TREE ISSUES

- Claude Shannon delivered a paper in 1949 at a New York conference on how a computer could play chess.
- ❖ Chess has 10¹²⁰ unique games (based an average of 40 moves the average length of a master game).
- ❖ Working at 200 million positions per second, Deep Blue would require 10¹00 years to evaluate all possible games.
- •10¹⁰⁰ is larger than the number of atoms in the universe.

SUMMARY

- Problem formulation
- Representation
 - Problem
 - State space
 - Search tree
- Properties of search

FURTHER READING

❖ AIMA Chapter 3.1-3.2

Self study slides: fundamental issues in Al

Next week: AIMA Chapter 3.3-3.4