

Tutorial 3 - Vector Space Models

COMP1046 - Maths for Computer Scientists

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A Vector Space Model is a way to represent documents numerically. Each document is coded as a vector of n words. Each component of the vector is the frequency of a particular word in the document. Typically, connecting words such as “and” and “the” are ignored and “s” is removed from ends of words.

Example

For example, consider this document,

*The best kinds of people are warm and kind,
They are always there and they never mind.
The best kinds of people smile and embrace,
They support you with strength and grace.
copyright "Alex"*

I can code it using the word list ("always", "best", "butter", "embrace", "grace", "kind", "never", "people", "smile", "strength", "support", "there", "they", "vector", "warm") as the vector

(1, 2, 0, 1, 1, 3, 1, 2, 1, 1, 1, 1, 0, 1).

If my domain language has n words, I can express the space of all documents by the vector space $(\mathbb{R}^n, +, \cdot)$. Some observations:-

- ⊙ In reality, n will be large (number of words in a language) and each document vector will be *sparse*, meaning most components will be zero.
- ⊙ Using real numbers \mathbb{R} allows for fractions and negative numbers, but this will be useful if we want to express comparisons between documents.

Answer the following questions about this vector space.

Exercise 1

Consider the word list (“algebra”, “cool”, “cook”, “learning”, “linear”), so $n = 5$, and the following three documents:

- ⊙ *We are learning linear algebra.*
- ⊙ *Linear algebra is cool.*
- ⊙ *I am learning to cook.*

continued...

Exercise 1

- (a) Code each document as vectors $\mathbf{d}_1, \mathbf{d}_2, \mathbf{d}_3$ respectively.
- (b) Compute $\mathbf{d}_1 - \mathbf{d}_2$ and $\mathbf{d}_3 - \mathbf{d}_1$.
- (c) Are $\mathbf{d}_1 - \mathbf{d}_2$ and $\mathbf{d}_3 - \mathbf{d}_1$ elements in the vector space $(\mathbb{R}^n, +, \cdot)$?
- (d) If I introduce a \mathbf{d}_4 so that $\mathbf{d}_3 - \mathbf{d}_4 = \mathbf{0}$, what does this mean about these two documents?
- (e) Give an example of a sentence, different from the ones above, that codes as \mathbf{d}_4 with the property $\mathbf{d}_3 - \mathbf{d}_4 = \mathbf{0}$.
- (f) Compute $(\mathbf{d}_1 - \mathbf{d}_2) \cdot (\mathbf{d}_1 - \mathbf{d}_2)$ and $(\mathbf{d}_3 - \mathbf{d}_1) \cdot (\mathbf{d}_3 - \mathbf{d}_1)$. How could you interpret the values you have computed?

Exercise 2

Let U be the set of vectors representing documents that have the same proportion of words as a given document represented by the vector \mathbf{d}_1 . The actual proportion may be different for different documents.

For example, coding using word list (“watch”, “sea”, “men”, “boat”), gives:-

- ⊙ *the men watch the boats* codes as $(1, 0, 1, 1)$;
- ⊙ *the watch men watch the boats and the men on the boats* codes as $(2, 0, 2, 2)$

so the vectors are proportional with a scalar 2.

Exercise 2

- (a) How can the condition that a document represented by vector \mathbf{d}_2 has the same proportion of words as \mathbf{d}_1 be expressed in vector notation?
- (b) Give a formal definition of U using set notation.
- (c) Show whether or not U is a vector subspace of $(\mathbb{R}^n, +, \cdot)$.

Exercise 3

Let $\mathbf{1}_j$ denote a vector of all zeroes except the j th component which is 1.

For example, with $n = 4$, $\mathbf{1}_3 = (0, 0, 1, 0)$.

The vectors $\mathbf{1}_1, \dots, \mathbf{1}_n$ form a basis for $(\mathbb{R}^n, +, \cdot)$.

1. What scalars on the basis vectors are needed to express an arbitrary vector $(x_1, \dots, x_n) \in \mathbb{R}^n$?
2. Suppose that the 1st and 2nd words commonly appear together in documents. It is then proposed to replace $\mathbf{1}_2$ with $\mathbf{b} = \mathbf{1}_1 + \mathbf{1}_2$ in the basis. Show that this new set of vectors is still a basis, and show the scalars needed to express an arbitrary vector $(x_1, \dots, x_n) \in \mathbb{R}^n$ in terms of the new basis.