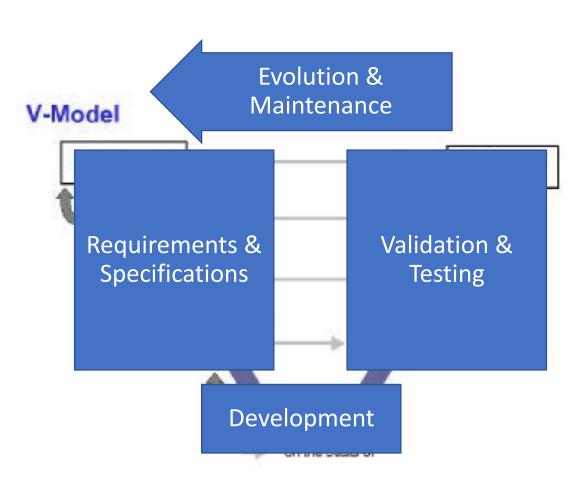
## Software Engineering COMP1035

#### **Lecture 03**

Requirements



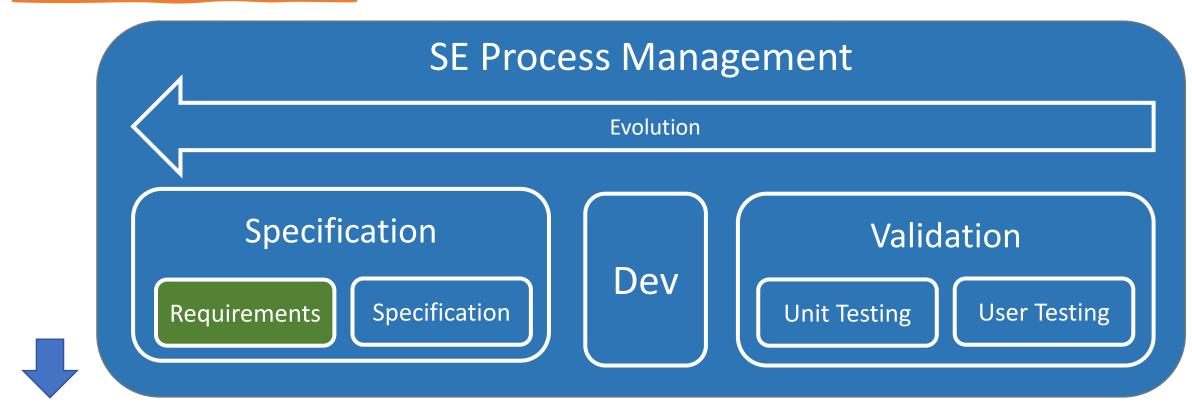
## Keeping Track of SE Module



## Core SE Processes

- Requirements & Specifications designing the system for what the customer wants.
- Development production of the software system.
- Validation & Testing Checking that the software is what the customer wanted.
- Evolution & Maintenance Changing code in response to new requirements.

## Keeping Track of SE Module



## Learning Outcomes

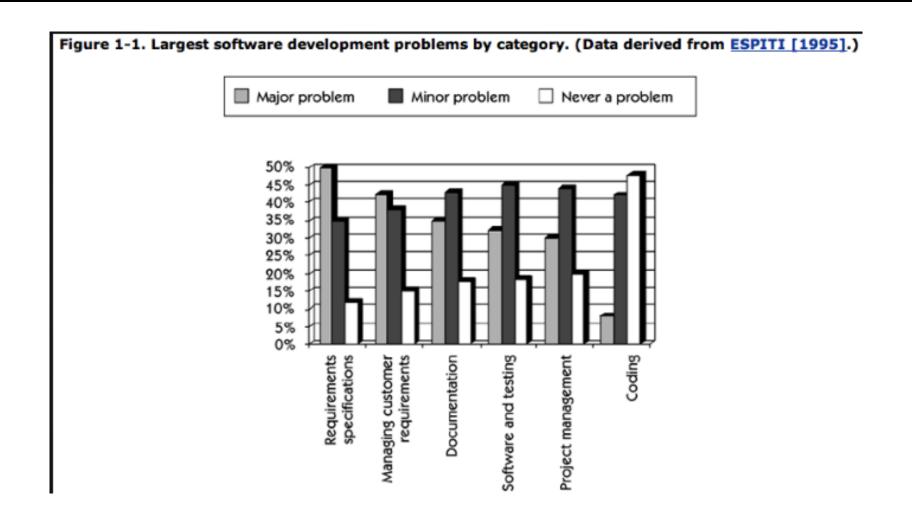
- 1. Why requirements are so important.
  - That Over-Budget costs are mostly associated with Bad Requirements.
- 2. What 'Requirements Engineering' is.
- 3. Introduction to 'Requireents Elicitation' stage.
- 4. Initial Methods for identifying requirements areas.

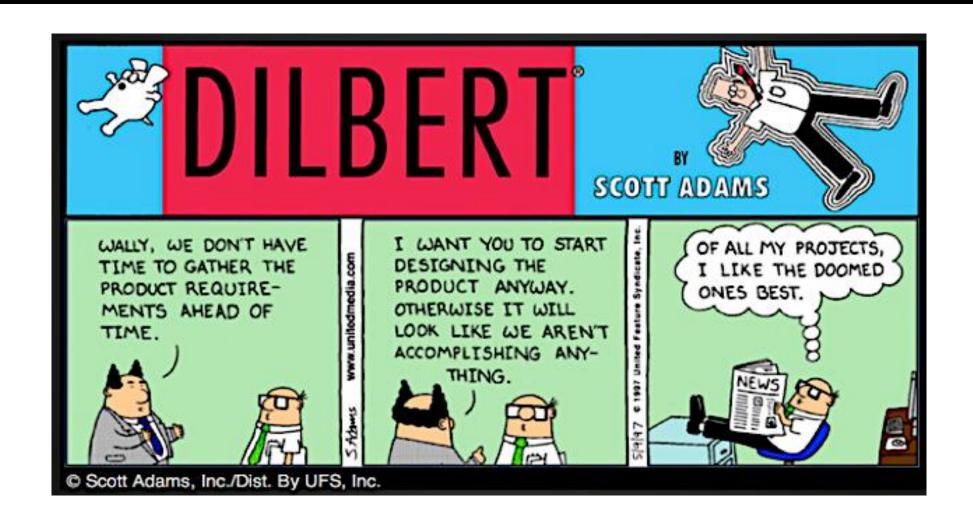
# Why Requirements are Important

## Ongoing SE Project Failurees

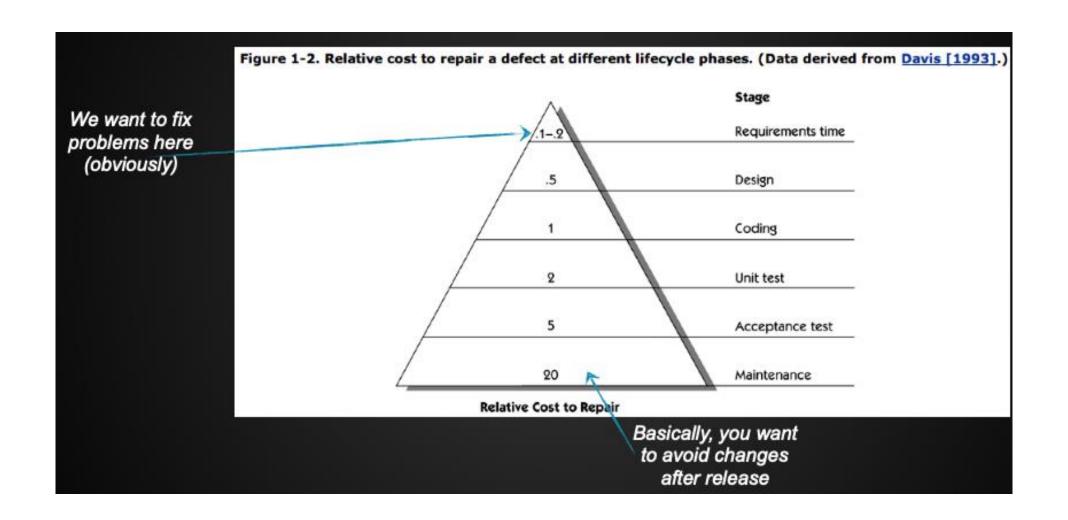
- The global cost of IT failure was estimated at +6 trillion dollars in 2009. (source: Roger Sessions, The IT Complexity Crisis: Danger and Opportunity)
- Only 32% of software projects were "successfully completed" (i.e., on time, on cost, and with expected functionality) in 2009. (Source: Standish CHAOS 2009 Update)
- Only 16% of software projects were successfully completed in the UK in 2009. (Source: British Computer Society)
- "A failing industry ...
  - If building engineers build buildings with the same care as software engineers build systems, the first woodpecker to come along would be the end of civilization as we know it." (Source: Paul Dorsey, Top 10 Reasons Why System Projects Fail)

- Incomplete requirements and lack of user involvement rank top of the list of causes of project failure. (Source: Standish CHAOS 1995 report)
- Understanding product requirement is the major problem in software development.
- Coding or programming is not a major problem.





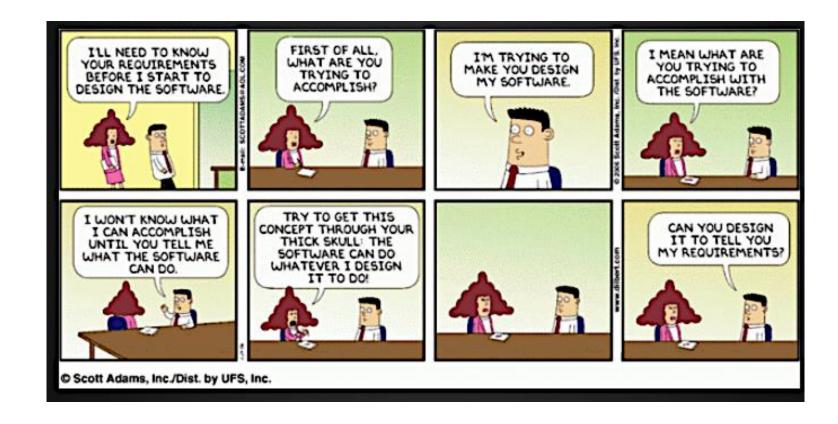
- "The hardest single part of building a software system is deciding precisely what to build ... No other part of the work so cripples the resulting system if done wrong. No other part is more difficult to recify later." (Source: Fredrick Brooks, No Silver Bullet: Essence and Accidents of Software Engineering)
- As much as a **200:1 cost savings** results from finding errors in the requirements stage versus finding errors in the maintenance stage of the software lifecycle.



The Problem

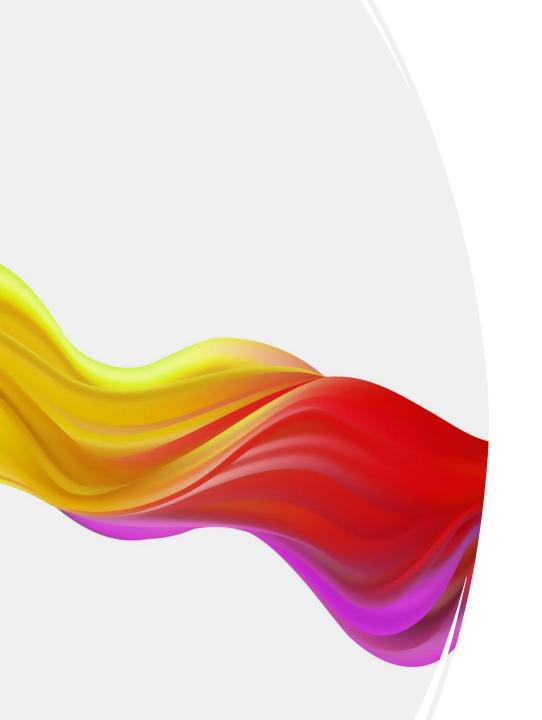


- You all want to build software.
  - However, there is a great deal more to doing that successfully than learning to cut code.
  - Understanding "stakeholder" requirements (i.e., client, customer, user and other interested parties needs) is a key to effective systems development.
  - That means you are going to learn how to identify their requirements.
  - Which means you are going to have to learn to work with human beings as well as machines ...



- "I would go a step further and assert that is really impossible for clients, even those working with software engineers, to specify completely, precisely, and correctly, the exact requirements of a modern software product." (Source: Fredrick Brooks, No Silver Bullet: Essence and Accidents of Software Engineering)
- We need to be able to determine them, by working with clients.
- Learning how to do requirements engineering:
  - In more technical terms its about "requirements engineering" or figuring out what stakeholder needs and what services a product will need to provide to meet those needs.

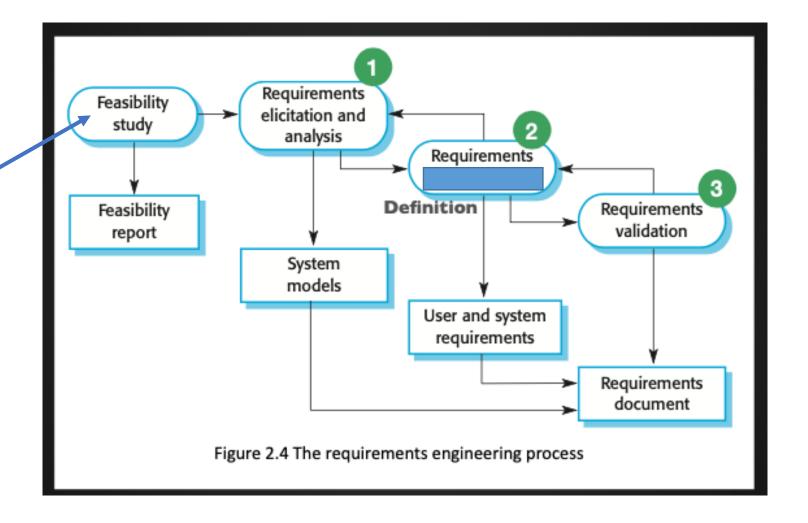
- "Requirements are your project's fundation. They define the level of quality you need, facilitate decision making, provide a basis for tracking progess, and serve as the basis for testing."
- "If you let them remain unstated, you have no opportunity to examine and negotiate them with your customer and no way to tell when your project has met its objectives." (Source: Brian Lawrence, Top Risks of Requirements Engineering)



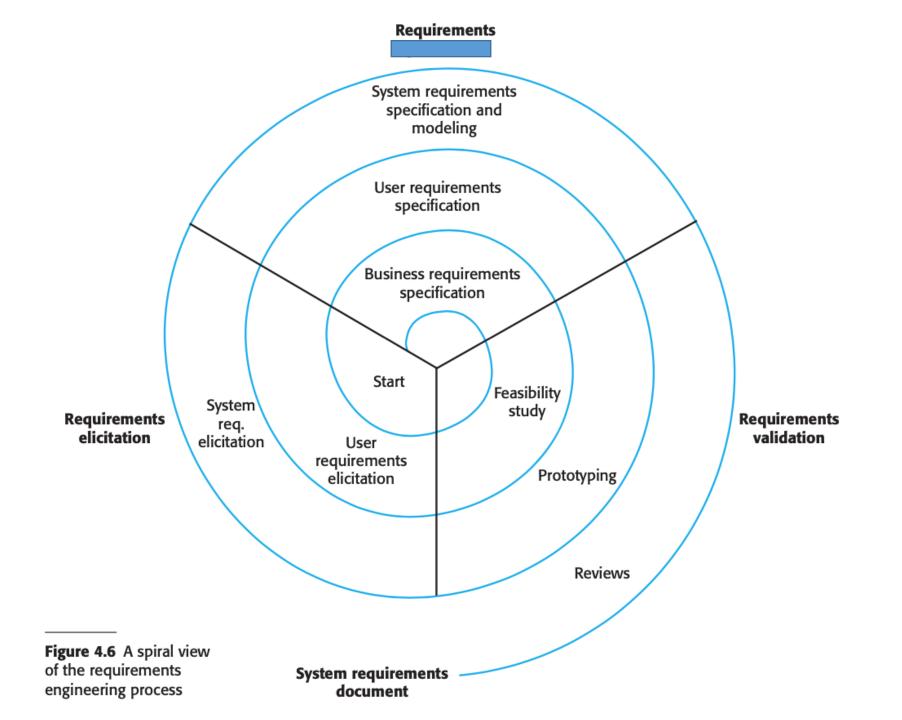
## What is Requirements Engineering?

## Requirements Engineering

Short-term, relatively cheap studies that inform the decision of whether go ahead with a more detailed analysis.

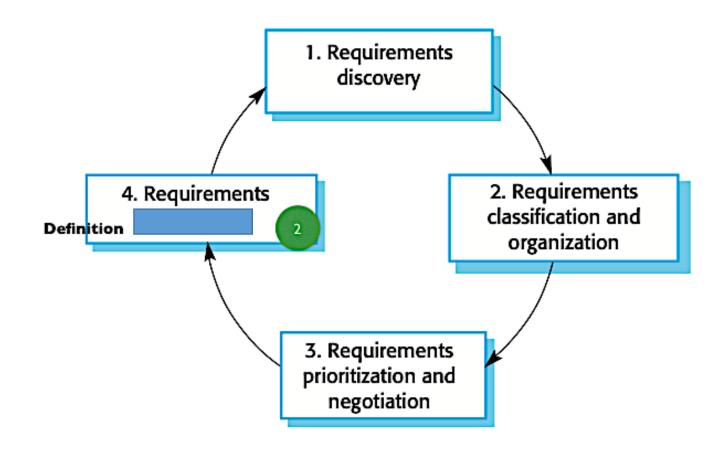






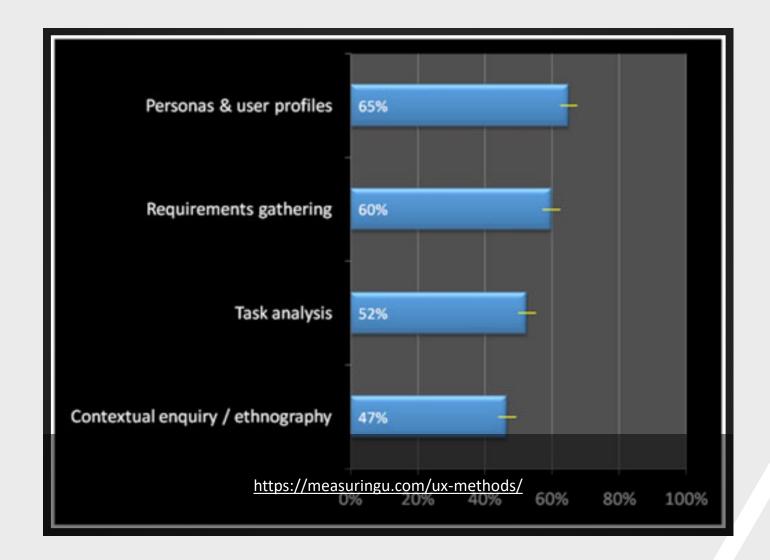
## Requirements Elicitation

## Requirements Elicitation





# Initial Methods for Requirements Elicitation



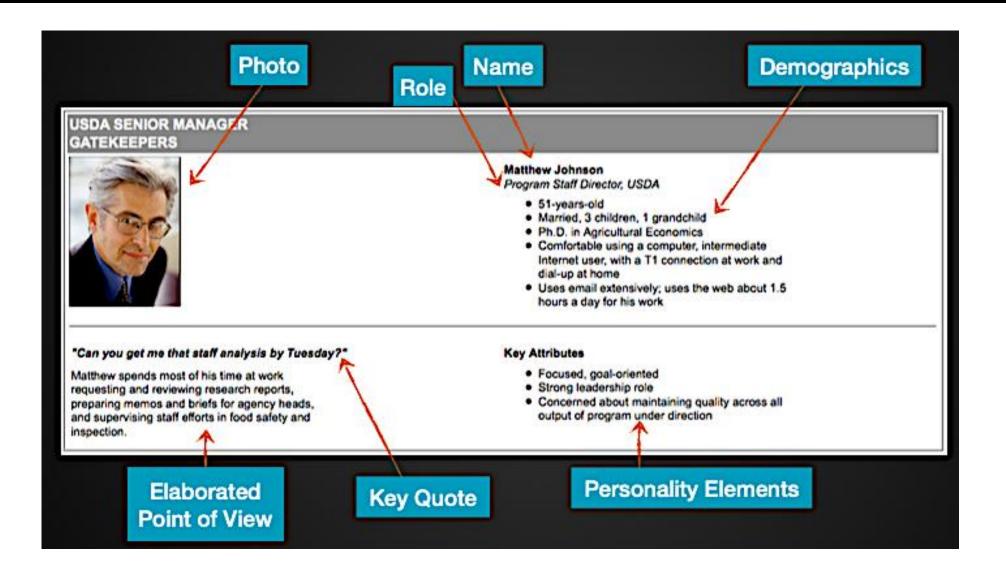
## Stakeholder Analysis

- Final Stage: Determine all the people that will use the system.
- From a mixture of
  - Working with initial briefs
  - Problem analysis
  - Interviews/discussions
- Must identify
  - Primary stakeholders
  - Secondary stakeholders
  - Tertiary stakeholders

## Stakeholder Analysis

- There are all sorts of ways of classifying/analysing them (beyond primary, secondary, tertiary).
- Importance/Priority.
- Impact of their needs.
- You can list example people.
- You can list what you want from them.

- Represents a real **type of user** from your stakeholders.
- Main Aim: Personas should differentiate stakeholders clearly.
- Identify: motivations, expectations, goals, knowledge.
- Usage: Help you to put yourself in the shoes of ...
- Ideally: try to have a small number all one page at most.



- Not a report or real people from the client company.
- Choose a generic representative name/photo/etc.
- Make 2 or 3 that demonstrate key user types.
- It might be that several stakeholders can be represented by one persona, e.g., lecturers / module convenors / supervisors.
- It might be that one stakeholder type needs several personas, e.g., regular gamers, casual gamers, high-spenders.

- "Externalisation"
  - SE mistakes are often from "what was not said and not documented".
- At design time: Would "Jim" use this?
  - Stops desginers designing for themselves.
- Prioritisation of requirements.
  - And asking: Does this design satisfy all 3 personas.
- Developing scenarios (next lecture)!

## Persona Board

 https://wiki.fluidproject.or g/display/fluid/Persona+For mat

#### Kivio Users



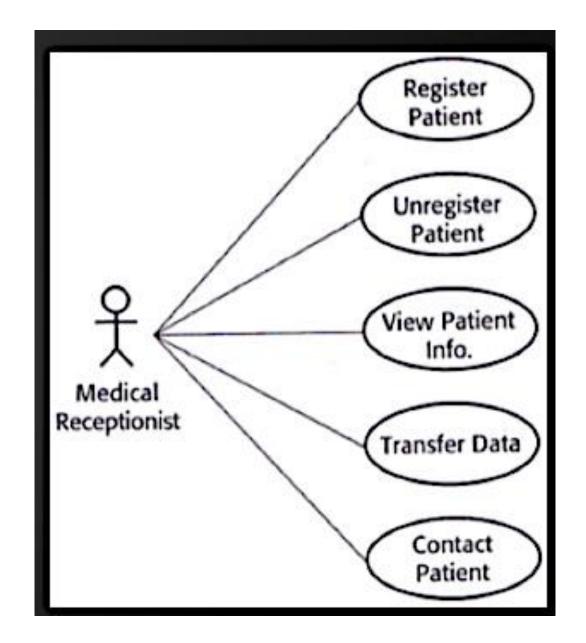
Name	Alexander Weiß	Donald M. Berry	Kristian Larsson	Eric Neville
Age	30	30	26	24
Location	Germany	US	Sweden	France
Social Life	Alexander lives with his girl-friend in a flat in Hamburg.	Donald lives with his wife and 1-year old daughter in a house in Portland.	Kristian shares an apartment with two friends in Stockholm. His girl-friend lives in Uppsala. They see each other every weekend.	Eric lives with his parents in a small city close to Lyon. He visits the university there. Often, he stays at his friend's apartment for playing PC games and programming.
Work Life	He works at centre for environmental systems research and designs plans for replacable energies in a EU-funded project.	He is a lead system administrator in a huge network solutions company in Portland.	A software developer with a dayjob in a medium- sized software company. Works on KDE in his spare time.	He is a student of computer science. Besides university, he performs small programming jobs for people in his neighbourhood.
Computer Experience	All are highly experienced with computers.			
Time at a computer per week	26-50 hours per week	35-50++ hours per week	30-50++ hours per week	25-45 hours per week
Computer tasks	Office tasks and Field- dependent. Also educational and recreational. No development.	Development and network administration. Does not use PC for office tasks, educational, and even recrational.	Mostly development and recreational.  Also network administration and office.	Mostly development. Also educational, recreational, and network administration. Does not use for office work.
Relation to OSS.	He is not passionate about OSS.	He is a convinced user of OSS.	He is involved with OSS development.	He is a convinced user of OSS.
Requirements wrt diagramming	office requirements	highest claims	easy-going	eager beaver
Frequency of drawing diagrams	Each 2 <sup>nd</sup> month	Twice per month	Once a month	Each 2 <sup>nd</sup> month
Diagram main type	Flowcharts. Also visualising thoughts. No technical ones.	All, except sitemap	Visualising thoughts	Diagrams mostly UML
Size and complexity	15-20 elements, 2-3 levels, 3-7 shapes	15-30 elements, 2-5 levels, 4-9 shapes	15-20 elements, 2-3 levels, 3-7 shapes	15-20 elements, 2-3 levels, 3-7 shapes
Diagram purpose and context.	For non-IT job.	Diagrams are for the IT- Job, never for himself.	Diagrams are mostly for himself but, also for formally presenting.	For formally presenting in university. Not for himself, as work input or for any jobs
Current diagramming	Power Point or 00o.	Visio.	Pen and Paper.	Dia, Umbrello.

### Persona Board

 https://scrumprouk.tumbl r.com/post/30516447738/b uilding-the-persona-board



- We need to elaborate the tasks that each Stakeholder will do.
- The most common method for this is a 'use case' diagram.
- They represent the people who use the system and the tasks they must perform.
- We call the people "actors".



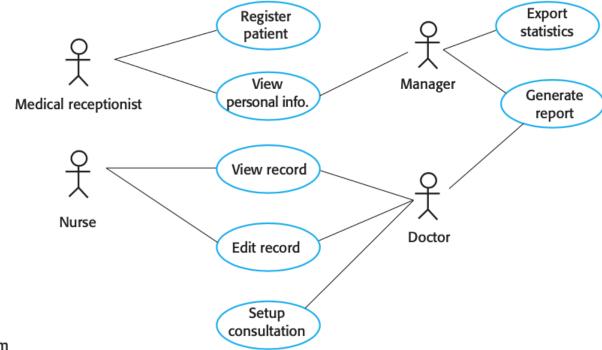


Figure 4.15 Use cases for the Mentcare system

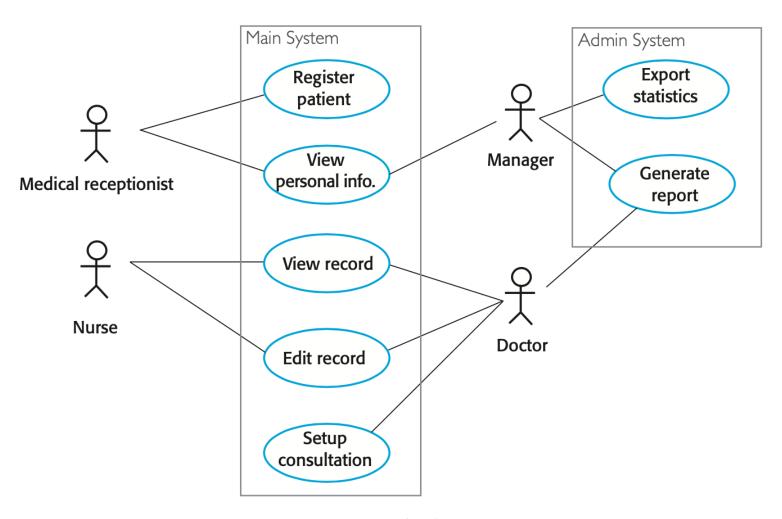
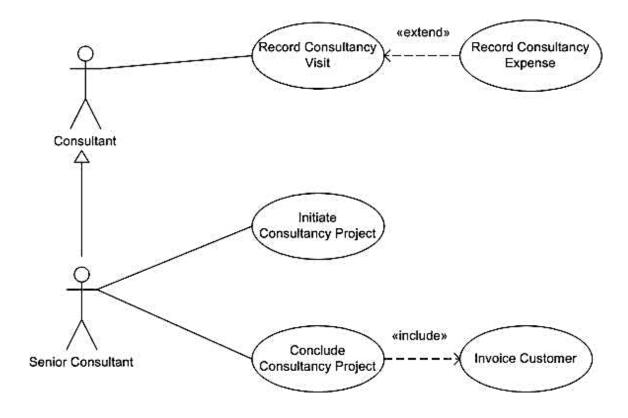


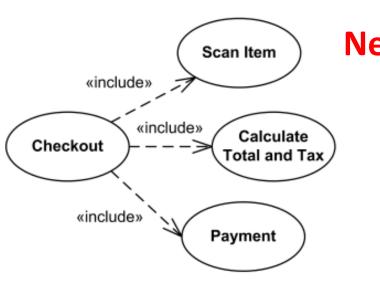
Figure 4.15 Use cases for the MHC-PMS

- A use case can be an extension of a task.
  - (That should have done first)
- Some tasks may necessarily include other tasks.
  - (That can be done separately)

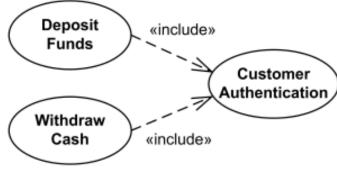


https://geeksww.com/tutorials/miscellaneous/uml/resources/making use case diagram using generalization in uml.php

## Extends and Include in Use Case Diagram



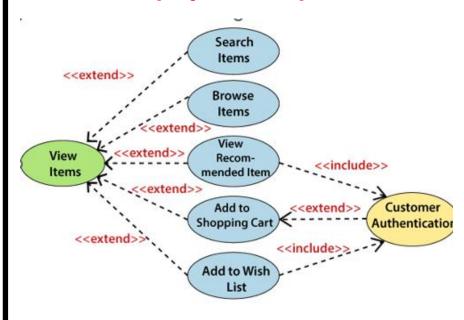
#### **Needed Actions**



A Checkout use case involves/includes the use cases of Scan Item, Calculate Total and Tax, and Payment.

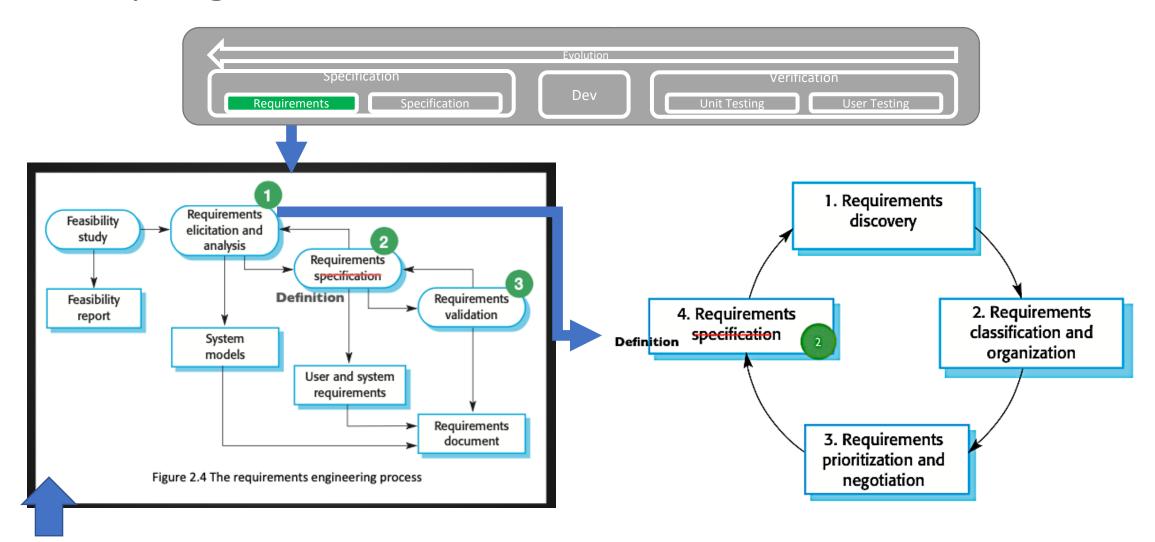
Both Deposit Funds and Withdraw Cash use cases involve/include Customer Authentication.

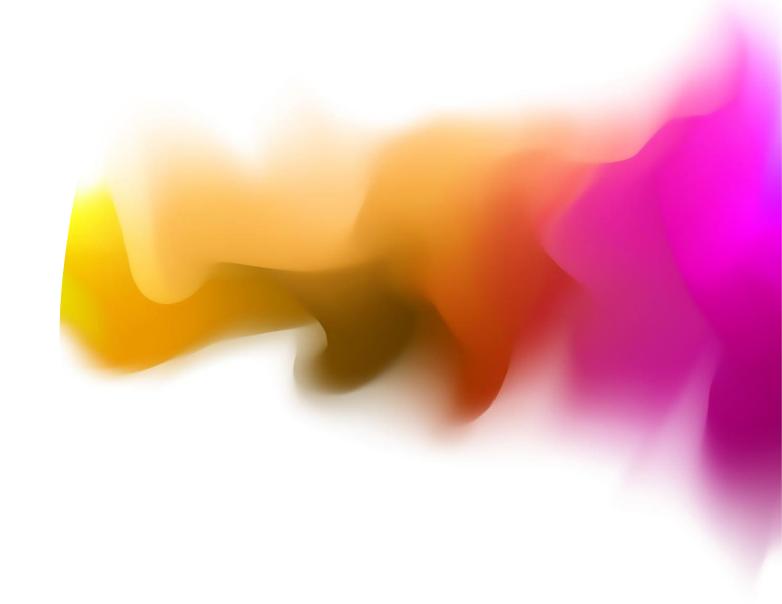
#### **Part-of (Optional) Actions**



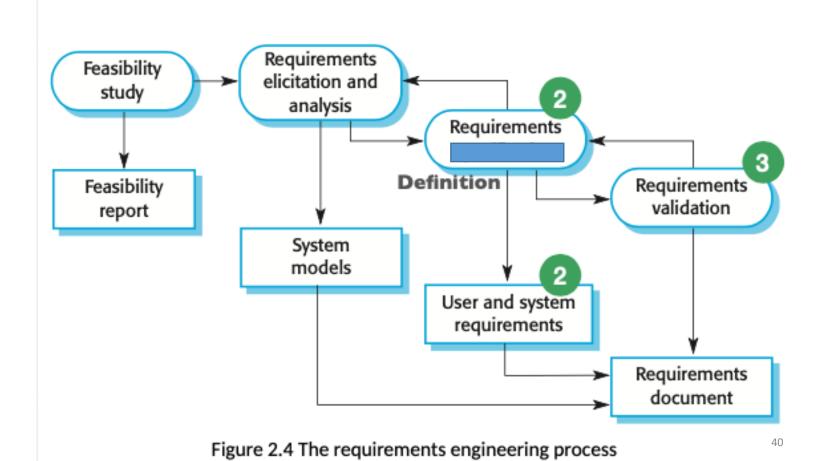
Search items, Browse Items, View Recommended Item, Add to Shopping Cart, Add to Wish List use cases are part-of (extended) View Items use case.

## Keeping Track of SE Module





### Requirements Engineering



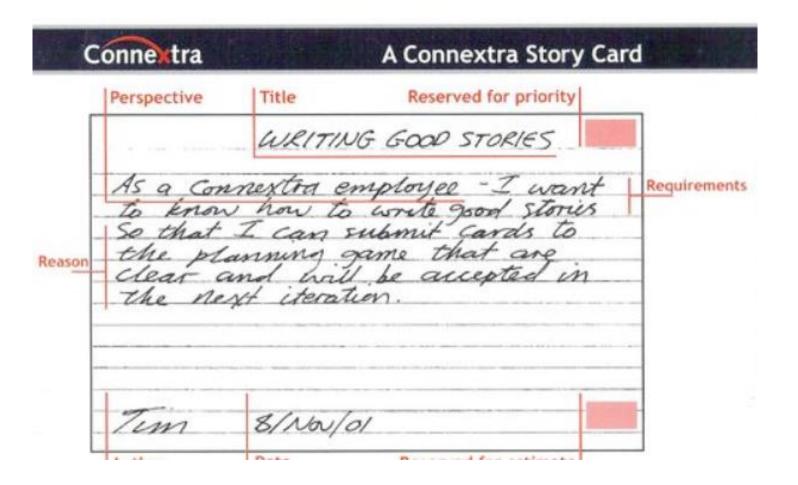


- You havea list of actors with 'representations' as personas.
- You have use cases functions they will do.
- Now bring them together and add 'the why' to it.

#### "As a <role>, I want <goal/desire> so that <outcome>"

- Highly common in Agile teams.
  - Fast and lightweight way of documenting requirements.
- A single sentence to represent single requirement.
  - A role (actor/stakeholder etc.).
  - A goal/function/action/use case.
  - An effect/outcome/motivation the WHY behind the WHAT.

https://tech.gsa.gov/guid es/user\_story\_example/



Pros



Concise and clear.



Very little maintenance.



Creates a clear requirements checklist.



Break project down into chunks.



Can rank for importance etc.

Cons



Difficult to use in BIG projects.



Loose detail and formality.



Don't describe process or tasks or context.

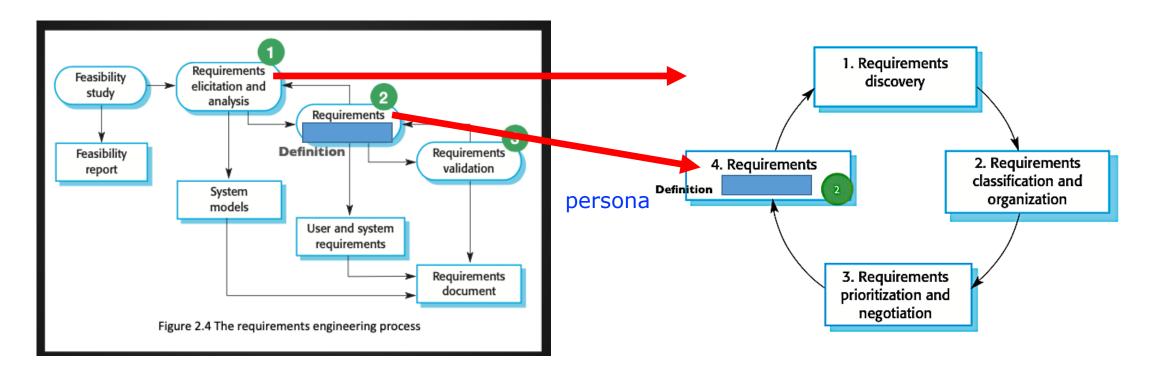
# Expected Readings

- Primary, Secondary & Tertiary Stakeholders
  - https://bizfluent.com/info-8353421-primary-secondary-tertiary-stakeholders.html
- Personas
  - https://www.usability.gov/how-to-and-tools/methods/personas.html
- Use Case Diagrams
  - http://www.agilemodeling.com/artifacts/useCaseDiagram.htm

# **Expected Readings**

- <u>User Stories</u>
- 10 Tips for User Stories
- MSDN Use Case Diagrams

#### Summary



- Methods in requirements engineering
  - Personas & user stories
  - Use case diagram

