## COMP 1047 Lab Week 05

MIPS Instructions and Single Cycle CPU

- (1) Translate the instruction add \$s0, \$s1, \$s2 into machine code, and represent it into Hex format. Hint The following info is provided: opcode = 0, funct = 32. For register numbering, please check it in the Week 2 lecture notes. Note: During examination, either the above info will be directly given, or Tables B.1 and B.2 in the Harris & Harris book will be provided to answer this type of question.
- (2) Translate the instruction addi \$t0, \$t6, -5 into machine code, and represent it into Hex format. Hint The following info is provided: opcode = 8.
- (3) Translate the instruction 1w \$t2, 32(\$0) into machine code, and represent it into Hex format. Hint The following info is provided: opcode = 35.
- (4) Practice the following translations of the instructions sw, sub, lb, sb, and, or, sll, srl, sra.
- (5) Design an ALU which takes in two 32-bit input A and B, and drives one 32-bit output Y. The ALU should support the following operations: add, sub, and, or, slt, and "identical bit checking". Identical bit checking means to bit-wisely check A and B: At each bit position, if the corresponding bits of A and B are the same, then output 1 at that position. Otherwise 0 is output. Example: with A = 1001 and B = 0101, the output of this operation is 0011. Design the ALU using the logic blocks mentioned in the lecture notes, and provide the corresponding ALUop control signal for each operation (i.e., provide a control table similar to the one in Slide 20 in the 'ALU Design' lecture notes.).
  - (a) Provide the design if ALUop is required to be 4 bits.
  - (b) Provide the design if ALUop is required to be 3 bits.
- (6) This question is about datapath design of the single cycle CPU. Recall that in Page 26 of this week's lecture notes ("Single-Cycle CPU"), an animation of the data flow process of the add instruction has been illustrated, as shown below. Your task is to provide similar animations for the lw, sw and beq instructions.

Resources provided for assistance:

- A ppt template (pp. 26) extracted for you to design your own animation on. Available in Section "Week 5" in the Moodle page.
- We had a MIPS online learning & simulator tool designed by a group of your senior classmates taken SYS. [Wonderful job indeed!] Play with it, and use it as the guidance and reference for your design. The link is here. The user manual is here. Something for fun is here.

