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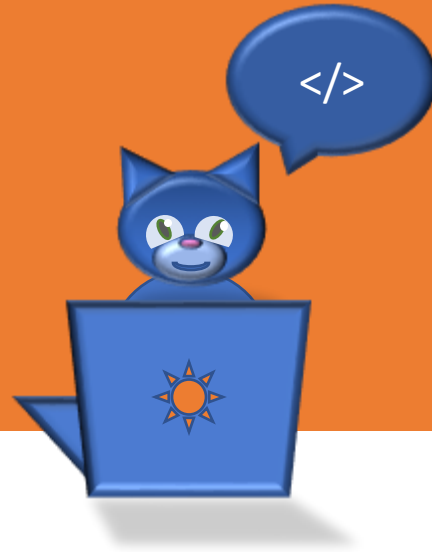
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Lecture 09A

Libraries and Communal Software Development



Horia A. Maior and Marjahan Begum



COMP2013

Software Maintenance

Lecture 09A

Libraries and Communal Software Development

Horia A. Maior and Marjahan Begum

Topics



- Lecture
 - Coursework tips
 - Using and creating libraries
 - Communal software development (what it is; licensing; how to do it; how to get involved)
- Lab
 - Time for you to work on your coursework
- Lecture
 - Time for you to work on your coursework



coursework tips

Screen Capture Demos on Moodle



There are many useful screen capture demonstration videos in the lectures and on Moodle:

- Setting Up IntelliJ
- Setting Up Git and GitLab
- Maven/Gradle Project
- JavaFX Project
- Setting Up Junit testing within a JavaFX project using Maven (later today)
- Early set up of the CW

Path Issues



- An error message like this indicates that the compiler cannot find an image
 - Usually the path is set wrongly

```
Exception in thread "main" java.lang.NullPointerException Create breakpoint : Cannot invoke "java.net.URL.toString()"
at java.desktop/sun.awt.SunToolkit.getImageFromHash(SunToolkit.java:698)
at java.desktop/sun.awt.SunToolkit.getImage(SunToolkit.java:734)
at snakeeProj.main@1.0-SNAPSHOT/snakee.MyFrame.<init>(MyFrame.java:32)
at snakeeProj.main@1.0-SNAPSHOT/snakee.Play.<init>(Play.java:9)
at snakeeProj.main@1.0-SNAPSHOT/snakee.Play.main(Play.java:63)
```

```
30 public MyFrame()
31 {
32     JFrame.setIconImage(Toolkit.getDefaultToolkit().getImage(filename: "snake-logo.png"));
33 }
```


- Likely to do with the same issue the paths to resources folder.



```
java.lang.IllegalArgumentException Create breakpoint : input == null!  
    at java.desktop/javafx.imageio.ImageIO.read(ImageIO.java:1400)  
    at CW1/cw1_files.GameUtil.getImage(GameUtil.java:19)  
    at CW1/cw1_files.ImageUtil.<clinit>(ImageUtil.java:14)  
    at CW1/cw1_files.MyFrame$MySnake.<clinit>(MyFrame.java:109)  
    at CW1/cw1_files.Play.<init>(Play.java:22)  
    at CW1/cw1_files.Play.main(Play.java:69)  
VILLA : FINN EKKI TILTEKNA MYNDIN !  
  
java.lang.IllegalArgumentException Create breakpoint : input == null!  
    at java.desktop/javafx.imageio.ImageIO.read(ImageIO.java:1400)  
    at CW1/cw1_files.GameUtil.getImage(GameUtil.java:19)  
    at CW1/cw1_files.ImageUtil.<clinit>(ImageUtil.java:15)  
    at CW1/cw1_files.MyFrame$MySnake.<clinit>(MyFrame.java:109)  
    at CW1/cw1_files.Play.<init>(Play.java:22)  
    at CW1/cw1_files.Play.main(Play.java:69)  
VILLA : FINN EKKI TILTEKNA MYNDIN !  
  
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    at CW1/cw1_files.Play.main(Play.java:69)  
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java.lang.IllegalArgumentException Create breakpoint : input == null!  
    at java.desktop/javafx.imageio.ImageIO.read(ImageIO.java:1400)
```

Maven. How to use a POM file?



- Project Object Model (POM)
- Contains configuration information about your project
- Key items
 - Project Identification
 - Dependencies
 - Plug-Ins
 - Other Settings

Error: Reading packages from multiple sources



java: the unnamed module reads package javazoom.jl.player from both jlayer and jl1.0.1

Project Structure

← →

Project Settings

- Project
- Modules
- Libraries**
- Facets
- Artifacts

Platform Settings

Libraries

- googlecode.soundlibs.jlayer
- junit.jupiter.engine
- Maven: com.googlecode.so
- Maven: junit:junit:3.8.2
- Maven: org.apiguardian:api
- Maven: org.junit.jupiter:juni
- Maven: org.junit.jupiter:juni
- Maven: org.junit.jupiter:juni
- Maven: org.junit.jupiter:juni

Name: googlecode.soundlibs.jlayer

Maven: com.googlecode.soundlibs:jlayer:1.0.1.4 Reload

Classes

- C:\Users\pszpsadmin\.m2\repository\com\googlecode\soundlibs\jlayer\1.0.1.4\jlayer-1.0.1.4.jar
- C:\Users\pszpsadmin\.m2\repository\junit\junit\3.8.2\junit-3.8.2.jar

Random Tips



- Consider the use of "streams" and "lambdas" for improving maintainability
 - <https://stackify.com/streams-guide-java-8/>
- Solving problems is detective work
 - Check out "Stack Exchange"
 - Use prototyping and throw away models
 - Use the debugger to get information about the state of variables
 - https://youtube.com/playlist?list=PLPZy-hmwOdEUWF85MuwrKV8YVWLmZW4ZA&si=gj8AmbZVC9q_xQMY
 - Look at the examples from the lectures and on Moodle
- When submitting your coursework
 - Don't forget to merge back to the main branch
 - Don't forget to tidy up your project by using "mvn clean" or "gradle clean" before zipping it

Random Tips



- Feel free to use your own graphics/sound
- Testing plan/strategy
 - White Box
 - Black Box
 - Keep Track of Testing

| Black Box Testing | White Box Testing |
|--|--|
| The Black Box Test is a test that only considers the external behavior of the system; the internal workings of the software is not taken into account. | The White Box Test is a method used to test a software taking into consideration its internal functioning. |
| It is carried out by testers. | It is carried out by software developers. |
| This method is used in System Testing or Acceptance Testing . | This method is used in Unit Testing or Integration Testing . |
| It is the least time consuming. | It is most time consuming. |
| It is the behavior testing of the software. | It is the logic testing of the software. |
| It is also known as data-driven testing, functional testing , and closed box testing. | It is also known as clear box testing, code-based testing, structural testing, and transparent testing. |
| Black Box Test is not considered for algorithm testing. | White Box Test is well suitable for algorithm testing. |

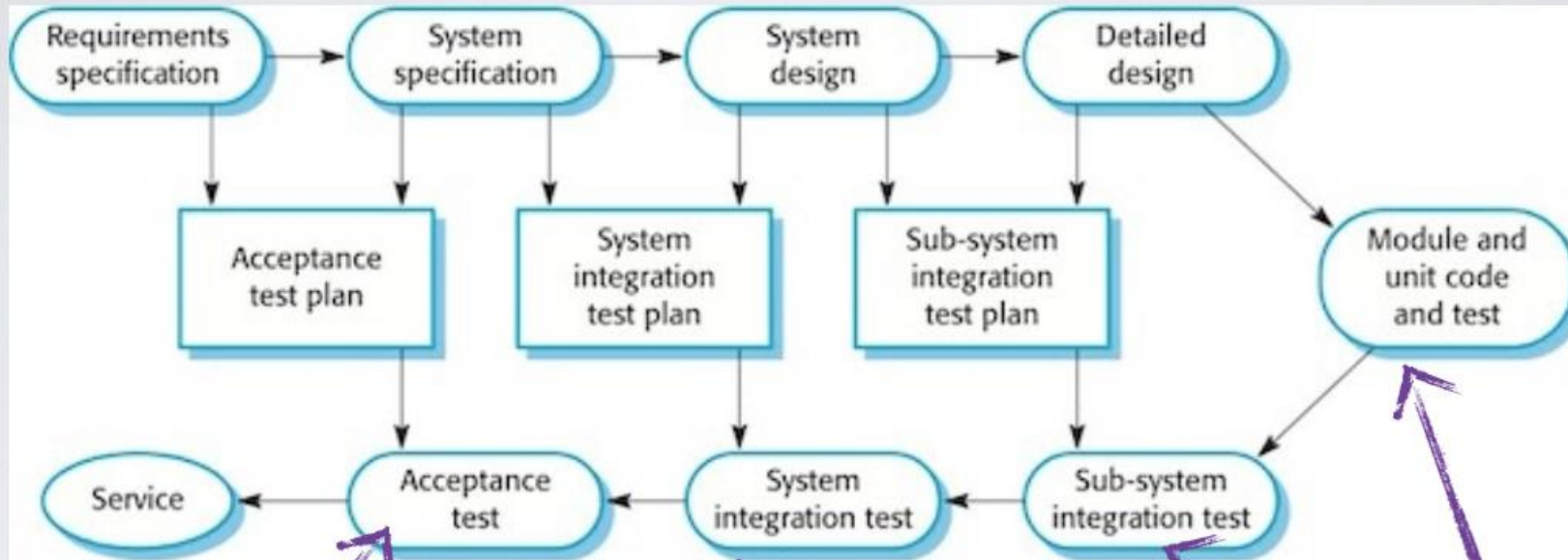


Figure 1. The V-model of software development

User Testing

Release Testing

Development Testing

System Tests Document



| Test ID | Reason | Input | Expected Output | Pass/Fail |
|---------|--------------------------------------|--------------------|-----------------|----------------------------------|
| 1 | A description of what we are testing | -1 | error | PASS (date) |
| 2 | | 4.99 | converted to 5 | PASS (date) |
| 3 | | 10,000,000,000,000 | error | 1) FAIL (date) 2) PASS (date) |
| 4 | Another thing to test | -1 | error | PASS (date) |

Useful Resources



- Maven tutorial Crash Course <https://www.youtube.com/watch?v=Xatr8AZLOsE>
- Gradle tutorial Crash Course <https://www.youtube.com/watch?v=gKPMKRnnbXU>
- JUnit 5 tutorial Crash Course <https://www.youtube.com/watch?v=6uSnF6luWlw>



philosophies of software development

Different Philosophies of Software Development



- During your life as a software maintainer you will work on a number of different forms of projects
- Some of these may have open source code, or use open source libraries
- You may have to rework private code to be open source, or vice versa
- In this lecture, we will look at an overview of how to use third party code in the form of libraries and open source projects

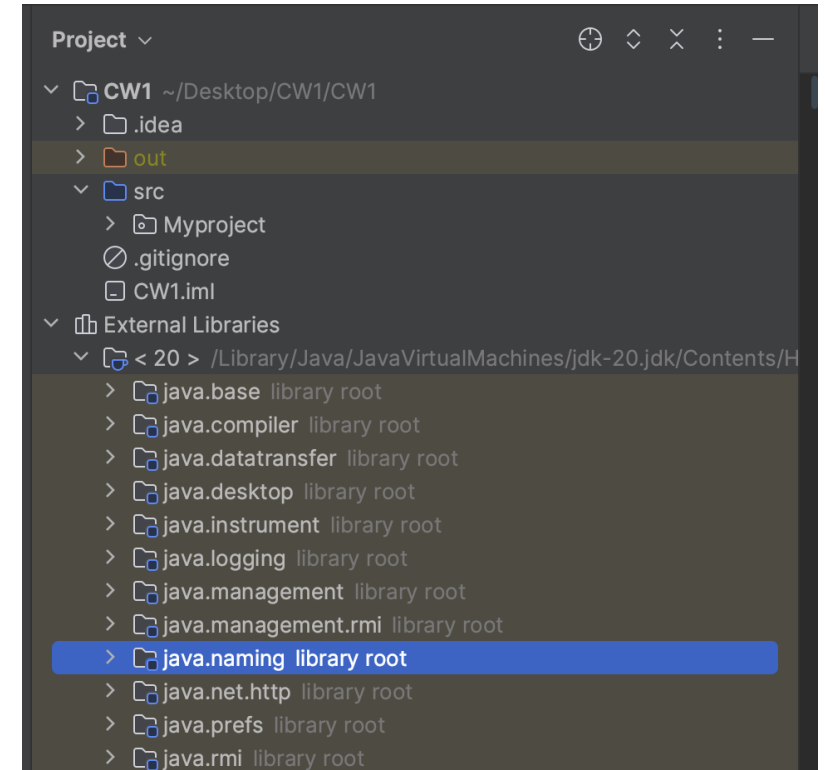


libraries

What is a Library?



- What is a library?
 - Some 3rd party software packaged up (in binaries) and ready-to-use in your own code
 - It is a shared resource
- Usually online documentation
 - Supporting guides as well as Javadocs to show the API
- You've already had experience of this
 - e.g. using the JDK library in your IDE



What's in a Library?



- Libraries in Java consists of:
 - A Jar file
 - Created via the jar tool, or via an IDE
 - Basically a zip file
 - A way of packaging class files and resource files
 - Contains a special folder – META-INF
 - **Note that a runnable Jar file is not a library!**
 - An API
 - Publicly accessible methods
 - Interface stability is important; use "@Deprecated" before removing methods
 - In Javadoc use "@deprecated"
 - Usually include a licence
 - How you can distribute/change it – more later

Making Use of Libraries in Java



- You need a library file - usually a .jar archive
- Reference it in your project
 - e.g. adding the jar to your Java Build Path
- Import relevant parts of the library into your code
- Make use of the methods
 - May need to create an object, or static use access
- Think about how to distribute the library with your code

Making Use of Libraries in Java



- You can package them up with your deployed application, or perhaps include them in your project source distribution
 - Licence permitting! (more later...)
- You can also use build files to help with collaborative development using libraries
 - Script will copy a file from an external resource
 - In this way you do not need a license to re-distribute them as you are only downloading them

Build Systems and Libraries

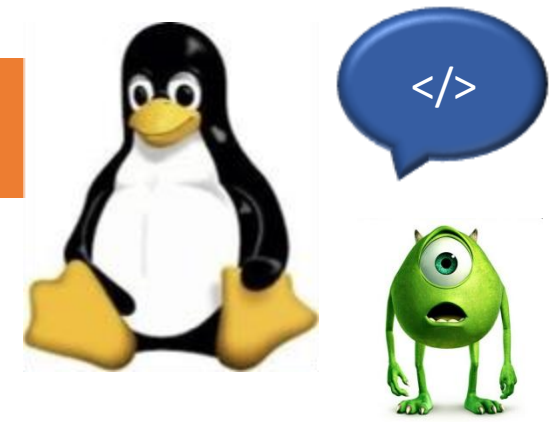


- Build systems can pull required libraries from remote sources
- Maven/Gradle will place these dependences in a folder locally:
 - `{your-username}\.m2`
 - `{your-username}\.gradle`
- You can request particular versions of libraries, so you may see different versions of libraries in this folder



open source software development and maintenance

Open Source Software



- What is Open Source Software (OSS)?

- OSS is (generally) free software that uses any licence approved by the Open Source Initiative (OSI) from their list of approved open source licences (link below)

- What is Free OSS?

- "Software that gives users rights to run, copy, distribute, change and improve it as they see it, without them asking permission from or make payments to any external group or person".

Mitre FOSS report 2002

- Open source initiative: <https://opensource.org/>



Free Software Foundation



- Richard Stallman: President and founder of the Free Software Foundation



"Free software should be a human right!"

Different perspectives

Free software
activists



Open source
boosters



Free software, free society: Richard Stallman at TEDxGeneva 2014

https://www.youtube.com/watch?v=Ag1AKII_2GM

Open Source Software



- Why Go Open Source?
 - Higher Quality
 - Customisable
 - Improvable
 - Collaborative bug finding/fixing
 - Redistributable
 - Transparency
 - Free

Open Source Software

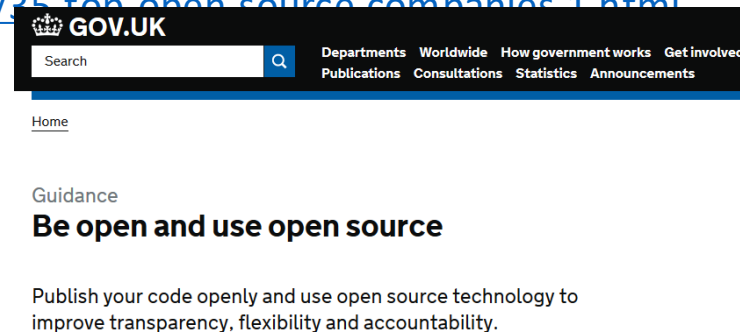


- Starting to be recognised as a "Good Thing" by industry. Why?
 - All the previous reasons plus:
 1. Good advertising
 2. Attract talented developers
 - a) More development possible
 - b) Version-tracked contributions are good demonstration of potential employees' programming skill
 - c) Develop outside of your core skill set

Open Source Software



- Examples:
 - Linux, OpenJDK; Apache; LaTeX; Moodle; Firefox; Android; Mozilla; MySQL; OpenOffice; Blender; VLC; IntelliJ CE; Eclipse
- Top "Open Source" Companies
 - Adobe; Amazon Web Services; Docker; Facebook; GitHub; Google; Gradle; Huawei; IBM; Intel; LinkedIn; Microsoft; MongoDB; Netflix; Oracle; Red Hat; Samsung Electronics; Twitter; ...
 - More information about how these companies contribute is available here:
 - <https://www.datamation.com/open-source/25-top-open-source-companies-1.html>
- The UK government supports OSS,
 - They should do!



Open Source Definition



- Open Source Criteria:

- <https://opensource.org/osd/>

- Range of Code Adoption

- Code adoption can happen at the level of a few lines of code, a method, a class, a library, a component, a tool, or a complete system.

The screenshot shows the Open Source Initiative (OSI) website. At the top, there is a navigation bar with links for 'About', 'Programs', 'Licenses', 'Open Source Definition' (which is highlighted), 'News', and 'Join'. The main heading is 'The Open Source Definition', with a subtext 'Page created on July 7, 2006 | Last modified on February 22, 2023'. Below this, the 'Introduction' section states: 'Open source doesn't just mean access to the source code. The distribution terms of open-source software must comply with the following criteria:'. It then lists two criteria: '1. Free Redistribution' and '2. Source Code'. The '1. Free Redistribution' section states: 'The license shall not restrict any party from selling or giving away the software as a component of an aggregate software distribution containing programs from several different sources. The license shall not require a royalty or other fee for such sale.' The '2. Source Code' section states: 'The program must include source code, and must allow distribution in source code as well as compiled form. Where some form of a product is not distributed with source code, there must be a well-publicized means of obtaining the source code for no more than a reasonable reproduction cost, preferably downloading via the Internet without charge. The source code must be the preferred form in which a programmer would modify the program. Deliberately obfuscated source code is not source code.'

The Ethics of Open Source



- Different points of view:
 - The ethics of free software (Dr Dobb's Journal 2000)
 - <http://www.drdobbs.com/the-ethics-of-free-software/184414581>
 - The ethics of open source software (Erfanian's Blog 2013)
 - <http://www.ericerfanian.com/the-ethics-of-open-source-software/>
 - Why open source software isn't as ethical as you think it is (Ethical Tech 2017)
 - <https://words.werd.io/why-open-source-software-isnt-as-ethical-as-you-think-it-is-2e34d85c3b16>

UoN - Responsible Research and Innovation



Act

In the AREA-4Ps framework the fourth key activity is to Act, that is to use the insights gained from anticipation, reflection and engagement in order to make a difference in the work being done. This closes the loop of responsible innovation: ultimately, responsibility can only be discharged through action. Within the deck, every card includes a number of example actions. These lists are not exhaustive, and there are many other resources and practices available to support responsible innovation. In this deck the Act cards look beyond the current project.

2023-06-02

Shaping the Future

How can we shape a better future for everyone?
How can we reduce inequalities?
What can we contribute to regulation & legislation?

Example actions: 2023-06-02

- Talk to policy makers.
- Respond to requests for evidence from government, regulatory and public bodies.
- Run a publicity or impact campaign.
- Contribute to professional bodies and standards.

Act Purpose

Openness

How can others build on the work done?
Is support available for this?
Is all relevant information disclosed?
Are publications and reports widely available?
Is data appropriately archived?

Example actions: 2023-06-07

- Be transparent about the work and any products.
- Publish and publicise the outcomes.
- Make data FAIR (Findable, Accessible, Interoperable, Reusable).
- Adopt open licenses.
- Support adoption by others.

Act Product

Training and Equipping

What training and support do team members need?
How do we help participants and partners to grow and develop?
How do we support formal and informal education?

Example actions: 2023-06-08

- Provide tailored support and training for team members and other stakeholders.
- Develop an education or outreach plan.
- Contribute to local public engagement events.
- Continue to engage with stakeholders afterwards.

Act People

Continuous Improvement

What actions can we take throughout this project to improve ourselves, the work and our organisation?
What can we learn from this and previous projects?
How can we support RI more effectively?

Example actions: 2023-06-08

- Share resources and ideas with peers.
- Hold periodic reviews.
- Proactively raise issues at an appropriate level, e.g. project, department, organisation.
- Recruit strategically.
- Champion responsible innovation.

Act Process

<https://tas.ac.uk/responsible-research-innovation/rri-prompts-and-practice-cards/>



licences

Software Licences



- I just want to give my software away! Why do I care about licences?
- Scenario 1
 - Bob installs my disk optimisation software. Great! But Bobs hard drive then catches fire and he loses an entire novel he is writing. Bad. Who's fault is it?
- Scenario 2
 - I write an awesome music sharing app. Great!
 - EvilCorp also like it, and they realise they can take it, close the source, and fill it with ads and sell it. Is this what I want?





- Software licences are there ...
 - to protect you as well as your code
 - to protect any future developers of the code
- We need rules in order to secure certain freedoms
 - What can be done with the code
 - Who can change it
 - Who can distribute it
 - Is there any warranty or disclaimer
 - ...



- Some common OSS licences (for more see <https://opensource.org/licenses/> and https://en.wikipedia.org/wiki/Software_license)
 - Permissive license:
 - Subsequent users can produce 'closed source' versions and sell the software
 - Copyleft license:
 - Any subsequent versions are left with the same rights e.g. source code must be supplied, and can be modified
- Examples
 - Apache Licence 2.0 > Permissive licence
 - BSD 3-Clause "New" or "Revised" licence > Permissive licence
 - GNU General Public Licence (GPL) > Copyleft licence
 - MIT licence > Permissive licence
 - Mozilla Public Licence 2.0 > Permissive licence



what next?

Using and Developing Your Skills



- What have you learnt during the COMP2013 module?
 - Much more experience with Java
 - Object-Oriented Design
 - GUI programming
 - Use of tools (e.g. Git/GitLab; IntelliJ; Maven/Gradle; ...)
 - Modifying and adding to a sizeable existing project
- And with your group project you are learning to work as a team
- What now? You might want to:
 1. Initiate your own open source project
 2. Contribute to an existing project

Initiate Your Own Project



- How?
 - Identify a need
 - Discuss the idea
 - Does it already exist?
 - Talk to your lecturers / peers
 - Code Development starts
 - Create website and "announce"
 - Community evolves
 - Functionalities added
- Funding?
 - Donation, voluntary, crowd-funded



Contribute to an Existing Project



The screenshot displays the GitHub repository for `freeciv/freciv-web`. The repository is public and has 1.9k stars, 84 watchers, and 324 forks. The main content area shows a list of files and their commit history, including `.github/workflows`, `blender`, `config`, `doc`, `freeciv-proxy`, `freeciv-web`, `freeciv`, `music`, `pbem`, `publite2`, `scripts`, `.dockerignore`, `.gitattributes`, `.gitignore`, `.mailmap`, `Dockerfile`, `LICENSE.txt`, `README.md`, `Vagrantfile`, `docker-compose.yml`, `docker-entrypoint.sh`, and `requirements.txt`. The sidebar on the right provides information about the project, including a description, links to the README, license, and activity, as well as a list of releases and contributors.

THE FREECIV-WEB PROJECT

License: AGPL v3 | Continuous integration: passing | lgtm grade: no longer available | lgtm alerts: no longer available

<https://github.com/freeciv/freciv-web>
<https://github.com/freeciv/freciv-web/issues>

Contribute to an Existing Project



- How to get involved
 - Look at the README file
 - Should explain the purpose of the projects, direction of development, etc.
 - Look out for sections on How To Contribute
 - Fork the project
 - Create a branch?
 - Check for any rules on how contributors should work
 - Respect the rules of the project

Contribute to an Existing Project



- How to get involved (cont.)
 - Join a development chat or forum to see how development is organised
 - Start to talk to the developers if you think you can help
 - Learn how to use merge/pull requests
 - Write a test to show you have fixed a bug
 - Have the right attitude!
 - Polite; patient

Contribute to an Existing Project



- Looking for open issues
 - Look under Issues for a project
 - Projects can assign labels
 - Some target new developers



! Make sure that jest tests fail if an error is thrown within a jsdom event handler **good first bug**
#8260 opened 20 days ago by spicyj

! [New Docs] Wanted Guides **Component: Documentation & Website** **good first bug**
#8060 opened on 23 Oct by gaearon 0 of 13

! how remove debug info from react.min.js file when publish project **good first bug**
#7990 opened on 17 Oct by uxitten

! Show component stack for invalid type warning during element creation **good first bug**
#7856 opened on 4 Oct by spicyj

! Make createElement(undefined) warning more descriptive **good first bug** **Type: Enhancement**
#7307 opened on 19 Jul by gaearon

! Should React warn when controlled <select> components have duplicate values? **good first bug** **Type: Enhancement**
#6959 opened on 3 Jun by jbinto

! Add Git & GitHub Challenges **curriculum request**
#11515 opened 26 days ago by atjonathan

! Question about challenge: Label Bootstrap Buttons. **Discussing** **enhancement**
#11477 opened on 31 Oct by zhouxiang19910319

! Read-Search-Ask links broken all over the place **blocked**
#11465 opened on 30 Oct by Kwpolska

! Progress gone after clicking activation link twice **accounts** **blocked**
#11462 opened on 30 Oct by RichStone

Contribute to an Existing Project



- Communication is informal
 - Community communications
 - Threaded discussion forums
 - Email (list servers)
 - Newsgroups
 - Messaging/chat
 - Community digests
 - Social networks

Fix region contain method #364

Open **mickare** wants to merge 2 commits into `sk89q:master` from `mickare:patch-1`

Conversation 14

Commits 2

Files changed 1



mickare commented on 13 Sep

The region contain method was broken.
A lot of subsequent issues are caused by this bug.
E.g. in a selection the entities in the last blocks at the positive-axis border are not selected.

`Max` block gives the impression of an exclusive point; however it is inclusive!
A position that is anywhere between of a 1x1x1 region, would return false in the old implementation.

By simply adding 1 should solve the problem.

Greetings,
mike

Fix region contain method ...

✓ 5de4cfc



TomyLobo commented on 13 Sep

Collaborator

Nice spot.
The difference between `((double) a) <= ((int) b)` and `((double) a) < ((int) b) + 1` is indeed significant.
However, wouldn't it be better to just use `getBlockX / Y / Z` to obtain `x / y / z` and turn them into `int` s?

Challenges of Collaborative OSS Development



- Product structure and comprehension
 - Who understands the 'whole system'?
- Effective ways of incorporating requirements of non-developer users?
- With larger scales, will coordination needs force adoption of "commercial" development techniques?
- How to collaborate on "big" features?
- How to respond to unanticipated events? (Funding etc.)



and finally ...

Reading for First Timers: <http://www.firsttimersonly.com/>

GitHub for Beginner's Guides and Help: <https://github.com/btford/participating-in-open-source/>

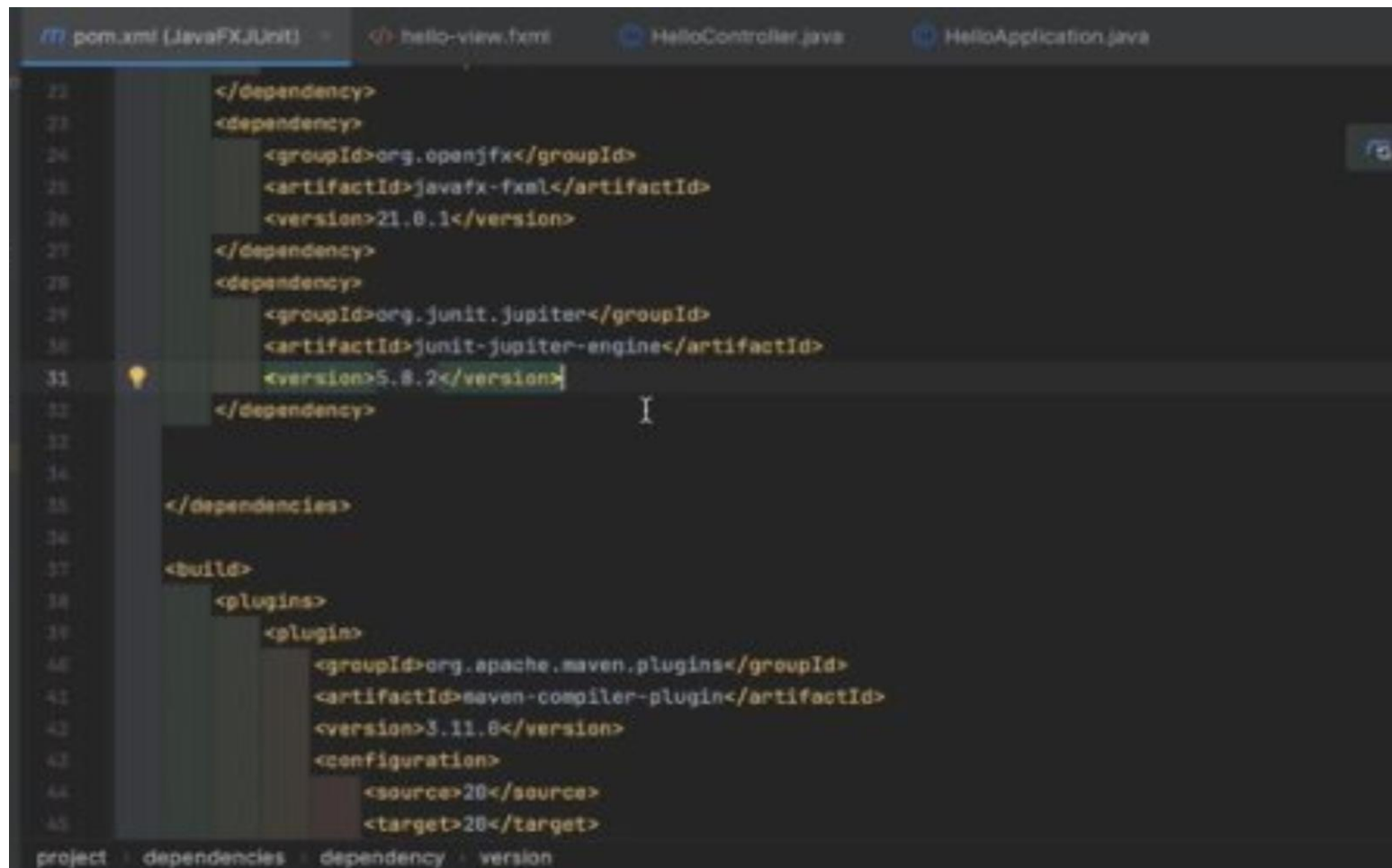
Acknowledgements



Thanks to Peer-Olaf Siebers and Robert Laramée for the lecture materials



JUnit refresher



The image shows an IDE window with the following tabs: pom.xml (JavaFX,JUnit), hello-view.fxml, HelloController.java, and HelloApplication.java. The pom.xml file is open, showing the following XML structure:

```
22     </dependency>
23     <dependency>
24         <groupId>org.openjfx</groupId>
25         <artifactId>javafx-fxml</artifactId>
26         <version>21.0.1</version>
27     </dependency>
28     <dependency>
29         <groupId>org.junit.jupiter</groupId>
30         <artifactId>junit-jupiter-engine</artifactId>
31         <version>5.8.2</version>
32     </dependency>
33
34 </dependencies>
35
36 <build>
37     <plugins>
38         <plugin>
39             <groupId>org.apache.maven.plugins</groupId>
40             <artifactId>maven-compiler-plugin</artifactId>
41             <version>3.11.0</version>
42             <configuration>
43                 <source>20</source>
44                 <target>20</target>
45             </configuration>
46         </plugin>
47     </plugins>
48 </build>
49
50 </project>
```

The breadcrumb at the bottom of the editor reads: project > dependencies > dependency > version.



[JUnit Test - HD 1080p.mov](#)

nes/jdk-20.jdk/Contents/Home/bin/java ...

e 8