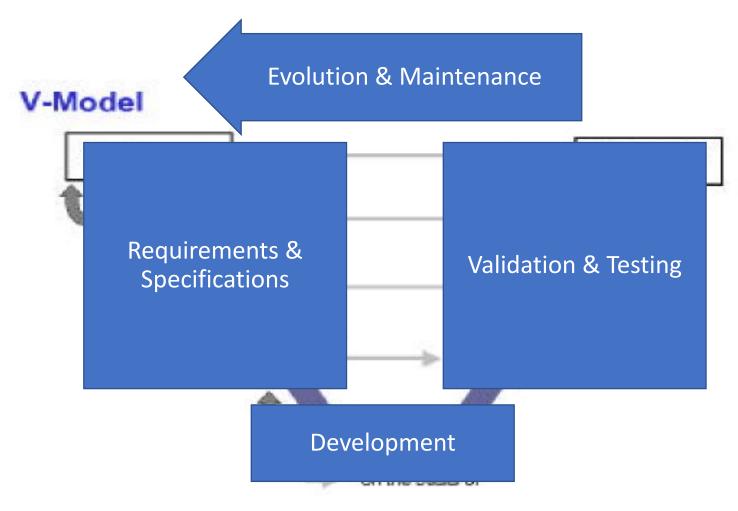
Software Engineering COMP1035

Lecture 03

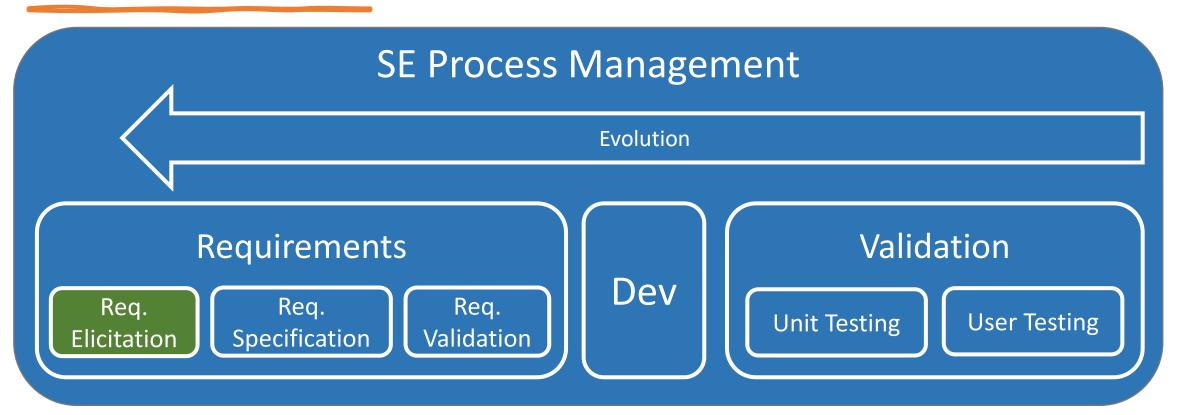
Requirements Elicitation

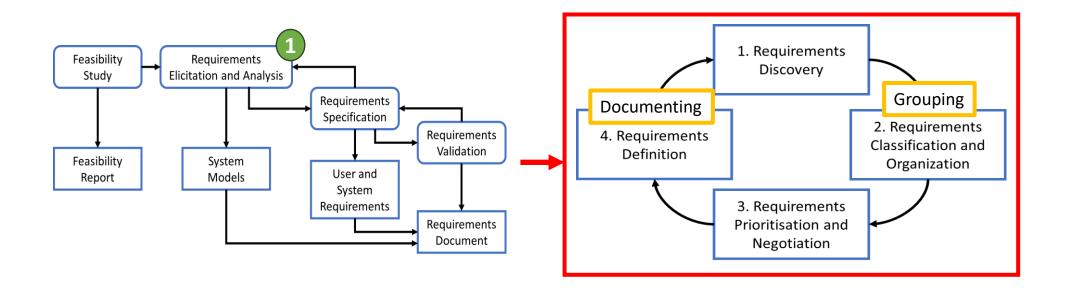


Keeping Track of SE Module



Keeping Track of SE Module





Requirements Elicitation

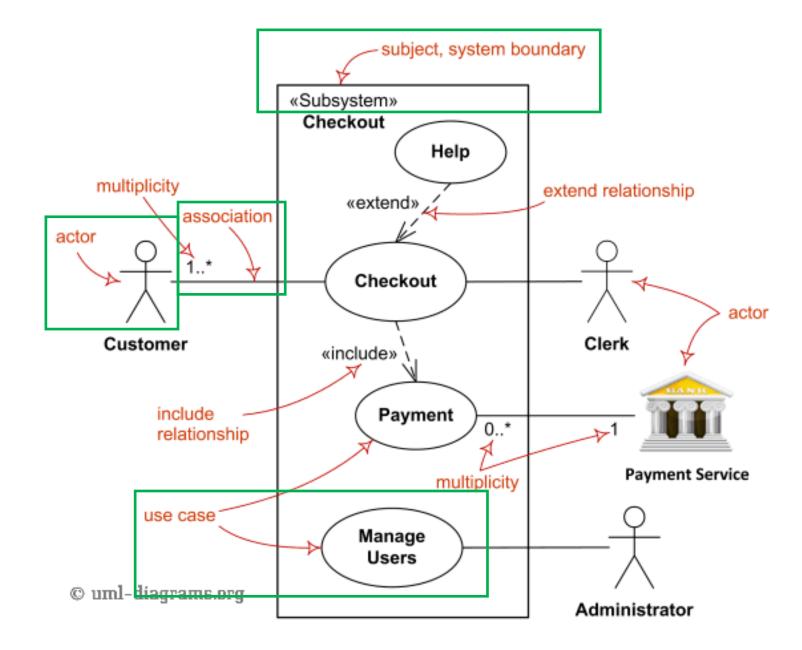
Preparing Documents for Stakeholders

- Once the analysis of stakeholder requirements is finalized, it is crucial to compile relevant documents for discussion with stakeholders. These may include:
 - Use case diagram
 - Personas
 - Scenarios
 - User stories
- These documents aid in enhancing stakeholders' comprehension of scenarios and potential issues.





- A use case diagram is a graphical representation of a relationship between an actor (a user, application, or system) and a solution (use case).
 - To elaborate the tasks that each Stakeholder will do.
 - They represent the people who use the system and the tasks they must perform.
 - Call the people "actors".



Without system boundary

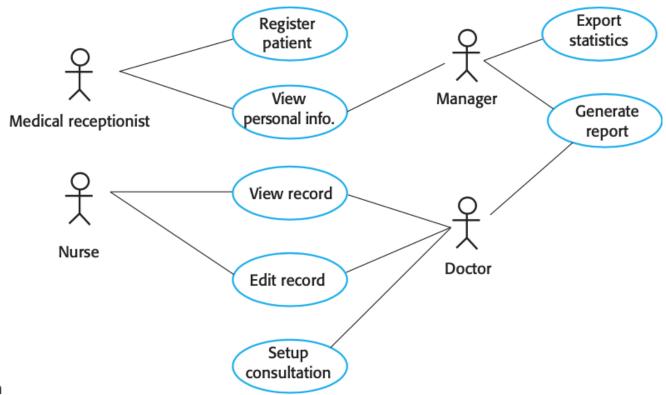


Figure 4.15 Use cases for the Mentcare system

• With system boundary

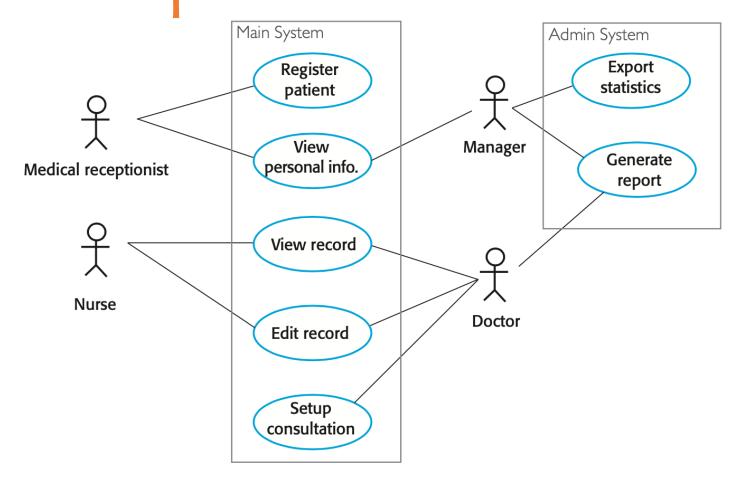
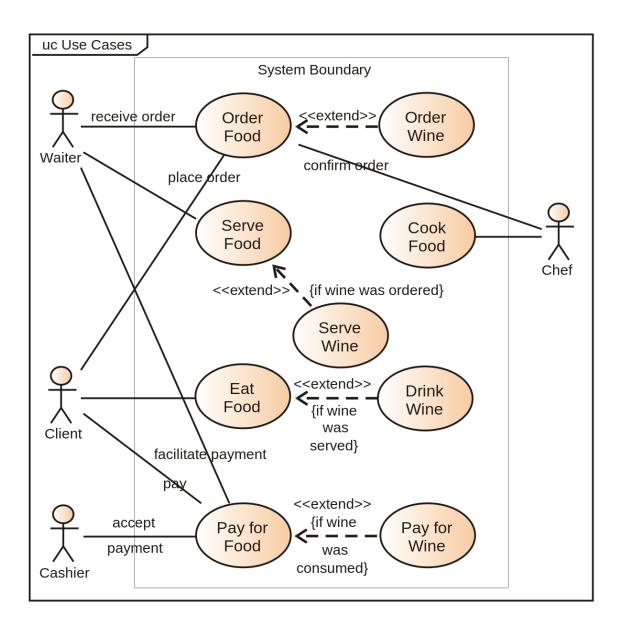


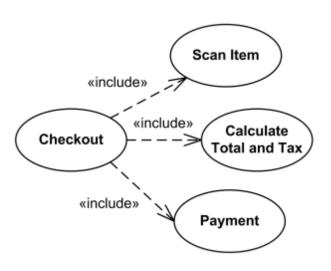
Figure 4.15 Use cases for the MHC-PMS



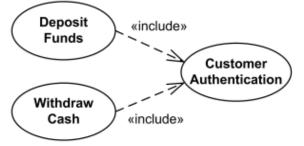
- A use case can be an extension of a task.
 - (That should have done first)
- Some tasks may necessarily include other tasks.
 - (That can be done separately)
- A use case is commonly written in the format of "Verb" +/- "Noun"

<<extend>> and <<include>> in Use Case Diagram

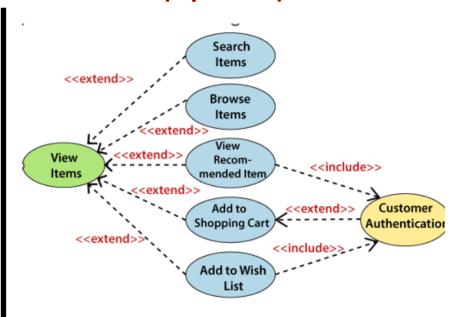
<<include>> represents Needed Actions



A Checkout use case involves/includes the use cases of Scan Item, Calculate Total and Tax, and Payment. Both Deposit Funds and Withdraw Cash use cases involve/include Customer Authentication.

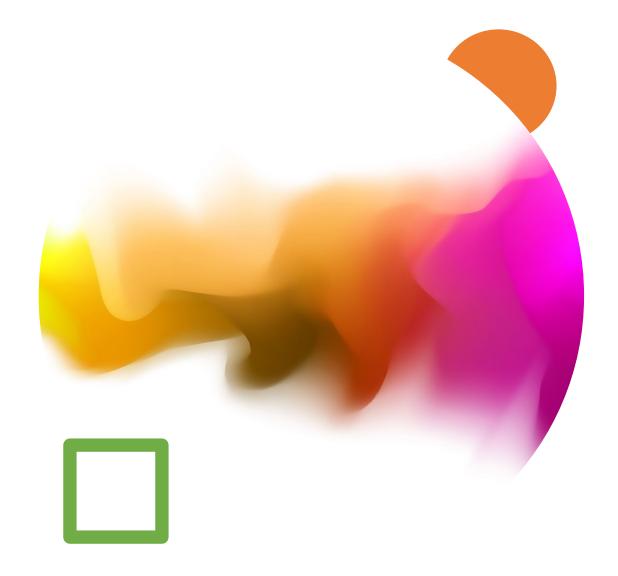


<<extend>> represents Part-of (Optional) Actions



Search items, Browse Items, View Recommended Item, Add to Shopping Cart, Add to Wish List use cases are part-of (extended) View Items use case.

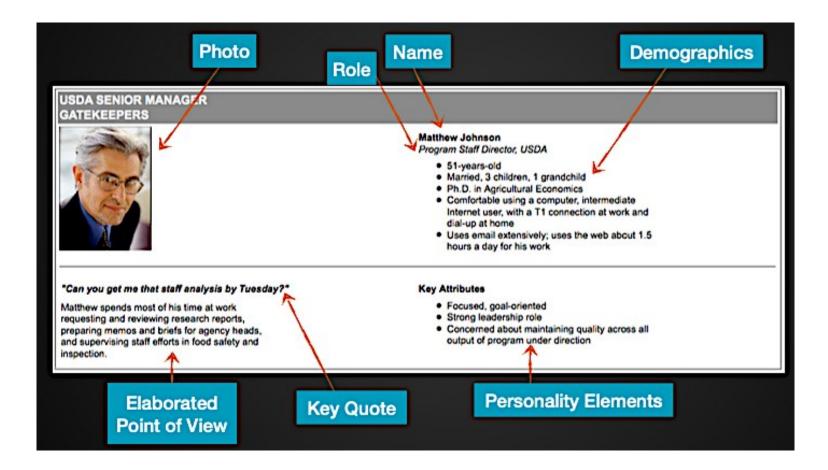
Persona



Persona

- Represents a real type of user from your stakeholders.
- Personas are fictional representations of various user types associated with a service, product, website, or brand.
- These personas are designed through research and observations of real individuals, aiding designers in comprehending users' needs, experiences, behaviors, and objectives.
- The aim of personas are to differentiate stakeholders clearly.
 - Identify: motivations, expectations, goals, knowledge.
 - **Usage**: Help you to put yourself in the shoes of ...
 - Ideally: try to have a small number all one page at most.

Sample of A Persona



"I am looking for a co-working space with a lively environment and well-designed interiors

to incorporate 12-15 members"

Leonard Grey



25 Yrs



New York City



Data Analyst

Bio

His job demands traveling and meeting with new clients at different locations. He is looking to switch to a professional working environment with like-minded people. When he is not working he enjoys playing foosball & crossword.

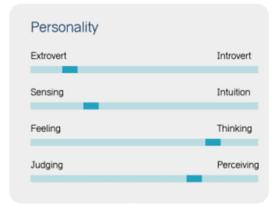
Goals

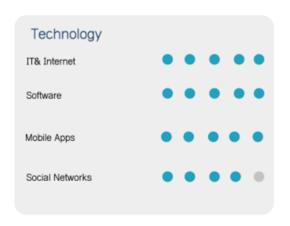
- Pay per usage
- Company Registration
- Dedicated storage space
- Virtual Office

Frustrations

- Parking at extra cost
- Location proximity
- Chaiotic Environment
- Accomodation needed in business trips









Alice Girard

UX Designer

If you equip people with the right tools, they will build the most extraordinary things.

A Personal

📛 27 😝 C. Science

Student

Paris

O Female Single

∆ Professional

UX Designer @ Guillet.io

(5) 74,000 - 80,000

Cooperative

Kind

Creative

Reliable

Organized

Smart



Alice works from home, but sometimes she commute to co-working space, where she has the opportunity to share ideas with other people. Since her job is remote now, she became quite handy with collaboration tools like Figma, Miro, Zeplin etc.

Psychographics

| Motivation | | | |
|---------------|------------|----------------|--|
| Self-discipli | ne | | |
| | | | |
| Openness to | new and di | ifferent ideas | |
| | | | |

Alice enjoys trying out different software because she thinks IT industry is changing constantly and it's important to always be up to date. She loves open-source projects and often contributes to them, but hates when they overnight disable certain tool features and allow it only on paid plan. Subscribing to such tools is ok with her as long as the company business policy is transparent with known future.

■ User end goals

- Create delicious projects with ease together with her co-workers.
- Creating herself challenges by learning new tools and mastering them.
- Become more proficient with her work, so that she can do more with less.
- Save time on switching too often between different tools and workflows.

☐ Scenario

While commuting to work, i can check on mobile app comments and notes on projects im currently working on. Since i use design tools both at home and at my co-working space, i find it convenient that these tools are platform-agnostic. Since everything is cloud-based, i don't have to worry about uploading my work or backuping the night before, when i work from home. Teaching is great form of learning, and being early-adopter gives me opportunity to share knowledge with my co-workers, and create bigger circle of people using the tool.

% Tools











CUSTOMER PERSONA



Julia Yvonne

Receptionist



Age: 32



Children: Two



Employer: Chicago Hospital



Bio

Annual Income: \$32,000

Julia Yvonne is 32 and works as a receptionist in a Chicago hospital. She is married and lives with her husband and two children, a six-year-old boy and an eight-year-old daughter.

Needs

- Julia wants to spend quality time with her husband and children.
- She wishes to spend more time with her children at soccer game.

Personal Traits Patience 90% Flexibility 40% Problem-solving 70%

Frustrations

- → Working on weekends
- Low income
- Dirty house

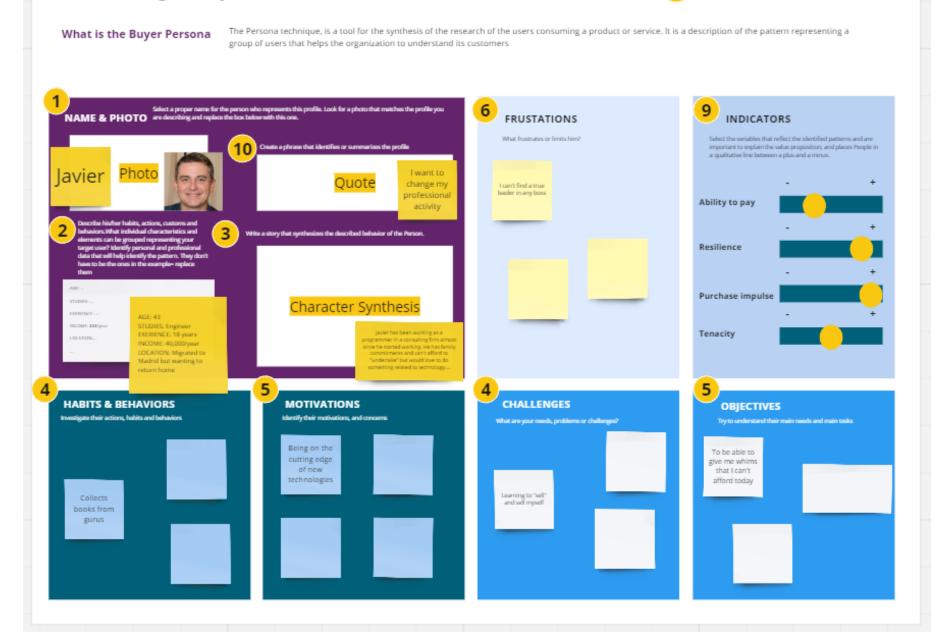
Free Time

Usually, Julia does not have any free time. Her average free time to herself is 30 to 40 minutes. Sometimes she browse the internet.

General Overview Design

How to design a Buyer Persona

Follow the instructions: Just follow the yellow numbers in order.



Persona

- Not a report or real people from the client company.
- Choose a generic representative name/photo/etc.
- Make 2 or 3 that demonstrate key user types.
- It might be that several stakeholders can be represented by one persona, e.g., lecturers / module convenors / supervisors.
- It might be that one stakeholder type needs several personas, e.g., regular gamers, casual gamers, high-spenders.

Persona

- "Externalisation"
 - SE mistakes are often from "what was not said and not documented".
- At design time: Would "Jim" use this?
 - Stops desginers designing for themselves.
- Prioritisation of requirements.
 - Asking: Does this design satisfy all 3 personas?
- Developing scenarios!



- Explanation of how the system can be utilised for specific tasks, presented in a structured format rather than a narrative.
- The stories serve as a high-level overview of system usage, effectively illustrating the overall concept.
- Scenarios typically include specific details such as inputs and outputs, allowing for more detailed development of individual components.

"envision and document typical and significant user activities."

- Must define a setting or context.
 - Might come from a technology tour (for example).
 - The environment, the things in it, etc.
- Must define one or more actors or users.
 - Perhaps a persona.
- Must define goals or objectives.
 - Perhaps from a task analysis or user story.
- Description of what can go wrong and how resulting problems can be handled.

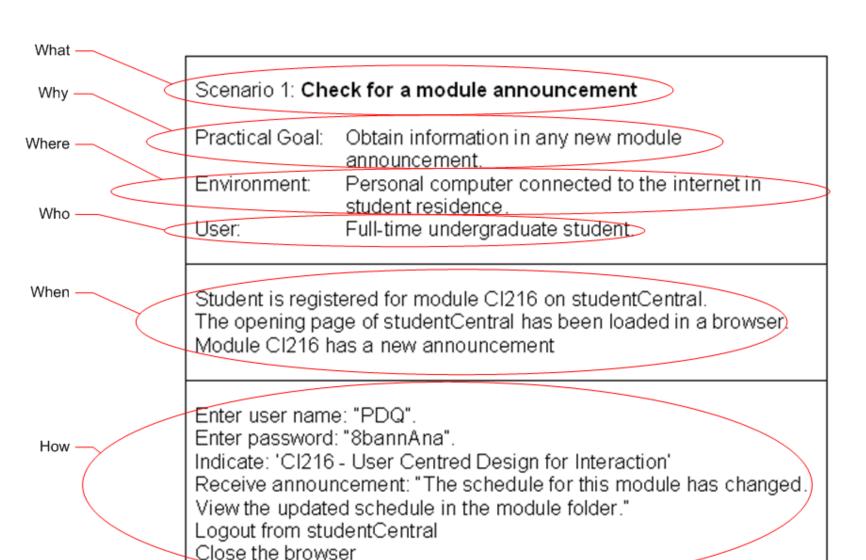
- Must describe a plot.
 - As a sequence of events (when the scenario starts and ends).
 - Perhaps from a task analysis or activity diagram.
- The plot describes how a user, in a context, achieves a goal.
- Scenarios are written text descriptions.
 - Describing current events or other activities that might be going on at the same time.
 - OR describing ideal or possible events in design.
- Pick ones that *would benefit* from being "illustrated" with detail.
 - Scenario for student picking the simple modules?
 - Scenario for student trying to do a 70/50, including a language from another department?
 - Scenario for a module convenor, considering unusual enrolment requests?
 - Scenario for a student services representative processing a series of standard requests?

Scenarios Example

- Book recommendations for detail section:
 - The "normal" flow of events for the scenario.
- Book recommendations for notes section:
 - What can go wrong and how to fix.
 - Other activities happening in parallel.
 - What happens after.

| Scenario MP3/01 | | | | |
|-----------------|---|--|--|--|
| Title | How does that song go again? | | | |
| Overview | People: single female, computer literate, works at home Activities: Searching for mp3 tracks Context: Apartment with office/study Technology: Pc | | | |
| Rationale | An introduction/reasoning for its existence | | | |
| Detail | Numbered paragraphs in detail describing stage by stage e.g P5: She touches the play button and listens. She increases the volume, and the lyrics appear on screen. | | | |
| Notes | Numbered design issues/questions to be discussed/ considered | | | |

Scenarios Example



Stories Example

Photo sharing in the classroom

Jack is a primary school teacher in Ullapool (a village in northern Scotland). He has decided that a class project should be focused on the fishing industry in the area, looking at the history, development, and economic impact of fishing. As part of this project, pupils are asked to gather and share reminiscences from relatives, use newspaper archives, and collect old photographs related to fishing and fishing communities in the area. Pupils use an iLearn wiki to gather together fishing stories and SCRAN (a history resources site) to access newspaper archives and photographs. However, Jack also needs a photo-sharing site because he wants pupils to take and comment on each other's photos and to upload scans of old photographs that they may have in their families.

Jack sends an email to a primary school teachers' group, which he is a member of, to see if anyone can recommend an appropriate system. Two teachers reply, and both suggest that he use KidsTakePics, a photo-sharing site that allows teachers to check and moderate content. As KidsTakePics is not integrated with the iLearn authentication service, he sets up a teacher and a class account. He uses the iLearn setup service to add KidsTakePics to the services seen by the pupils in his class so that when they log in, they can immediately use the system to upload photos from their mobile devices and class computers.

Stories to Scenarios

Uploading photos to KidsTakePics

Initial assumption: A user or a group of users have one or more digital photographs to be uploaded to the picture-sharing site. These photos are saved on either a tablet or a laptop computer. They have successfully logged on to KidsTakePics.

Normal: The user chooses to upload photos and is prompted to select the photos to be uploaded on the computer and to select the project name under which the photos will be stored. Users should also be given the option of inputting keywords that should be associated with each uploaded photo. Uploaded photos are named by creating a conjunction of the user name with the filename of the photo on the local computer.

On completion of the upload, the system automatically sends an email to the project moderator, asking them to check new content, and generates an on-screen message to the user that this checking has been done.

What can go wrong: No moderator is associated with the selected project. An email is automatically generated to the school administrator asking them to nominate a project moderator. Users should be informed of a possible delay in making their photos visible.

Photos with the same name have already been uploaded by the same user. The user should be asked if he or she wishes to re-upload the photos with the same name, rename the photos, or cancel the upload. If users choose to re-upload the photos, the originals are overwritten. If they choose to rename the photos, a new name is automatically generated by adding a number to the existing filename.

Other activities: The moderator may be logged on to the system and may approve photos as they are uploaded.

System state on completion: User is logged on. The selected photos have been uploaded and assigned a status "awaiting moderation." Photos are visible to the moderator and to the user who uploaded them.





- A user story is an informal and broad description
 of a software feature narrated from the viewpoint
 of the end user.
- Its objective is to clarify how a software feature will deliver value to the customer.
- You havea list of actors with 'representations' as personas.
- You have use cases functions they will do.
- Now bring them together and add 'the why' to it.

user story template

| 7 | | | |
|--|--|---|--|
| WHO are we building it for? Who is the user? | | As a <type of="" user=""></type> | |
| | WHAT are we building? What is the intention? | I want <some goal="" objective="" or=""></some> | |
| | WHY are we building it? What is the value for the customer? | So that <benefit value=""></benefit> | |

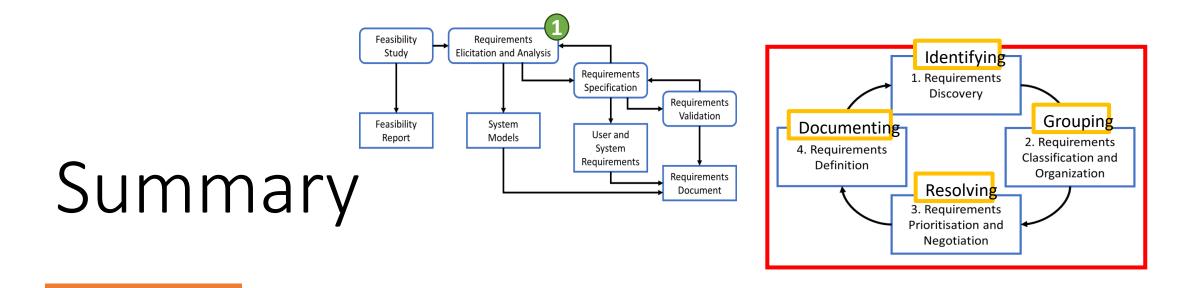
"As a <role>, I want <goal/desire> so that <outcome>"

- Highly common in Agile teams.
 - Fast and lightweight way of documenting requirements.
- A single sentence to represent single requirement.
 - A role (actor/stakeholder etc.).
 - A goal/function/action/use case.
 - An effect/outcome/motivation the WHY behind the WHAT.

User Stories Example

Tasks **User Stories** Epic Tasks 1 "As a registered user, I want to be able to view my order history, so that I can track User Profile Tasks 2 my purchases and ensure that all orders have been delivered." Product Tasks n Backlog "As a customer, I want to be able to add Tasks 1 items to my shopping cart and checkout easily, so that I can quickly purchase the Shopping cart Tasks 2 products I need and complete my transaction." Tasks n

Cons Pros Difficult to use in BIG Concise and clear. projects. Very little maintenance. Loose detail and Creates a clear requirements checklist. formality. Break project down into chunks. Don't describe process or tasks or context. Can rank for importance etc.



- Complete the Requirements Elicitation and Analysis activity.
- Focusing on document preparation, particularly for "Grouping" and "Documenting".
- Four primary methods for initial or early documentation:
 - Use case diagram
 - Personas
 - Scenarios
 - User Stories

Expected Readings

- Primary, Secondary & Tertiary Stakeholders
 - https://bizfluent.com/info-8353421-primary-secondary-tertiary-stakeholders.html
- Personas
 - https://www.usability.gov/how-to-and-tools/methods/personas.html
- Use Case Diagrams
 - http://www.agilemodeling.com/artifacts/useCaseDiagram.htm

Expected Readings

- <u>User Stories</u>
- 10 Tips for User Stories
- MSDN Use Case Diagrams
- Scenarios Method

