



# Lecture 5

## Topics covered in this lecture session

1. Expressing  $a \cos x + b \sin x$  in the form  $r \cos(\theta - x)$
2. Remainder and Factor Theorems
3. Polynomial Division
4. Polynomial Factorisation.



## Expressing $a \cos x + b \sin x$ in the form $r \cos(\theta - x)$ or similar forms

Sometimes it is important to express

$f(x) = a \cos x + b \sin x$  in the form  $r \cos(\theta - x)$ ,

so as to

- determine the range of  $f$
- find the period of  $f$
- sketch the graph of the function  $f$ .



## Expressing $a \cos x + b \sin x$ in the form $r \cos(\theta - x)$ or similar forms

**Example:**

Express  $f(x) = \sin x - \sqrt{3} \cos x$  in the form  $r \sin(x - \theta)$ , where  $\theta \in \left(0, \frac{\pi}{2}\right)$ . Sketch the graph of  $y = f(x)$ . Find the range and period of  $f$ .

$$f(x) = \sin x - \sqrt{3} \cos x \equiv r \sin(x - \theta)$$

$$\Rightarrow \sin x - \sqrt{3} \cos x \equiv r \sin x \cos \theta - r \cos x \sin \theta$$

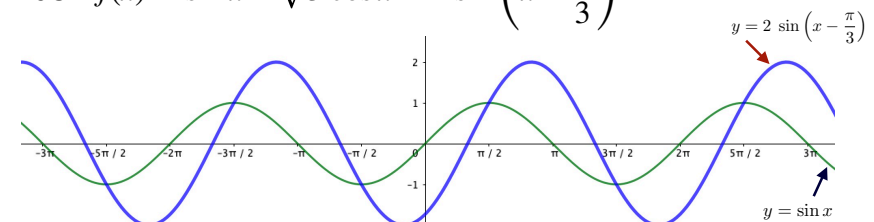
$$\Rightarrow r \cos \theta = 1 \quad \text{and} \quad r \sin \theta = \sqrt{3} \Rightarrow r = 2$$



## Expressing $a \cos x + b \sin x$ in the form $r \cos(\theta - x)$ or similar forms

$$\text{Also, } \cos \theta = \frac{1}{2} \quad \text{and} \quad \sin \theta = \frac{\sqrt{3}}{2} \Rightarrow \theta = \frac{\pi}{3}$$

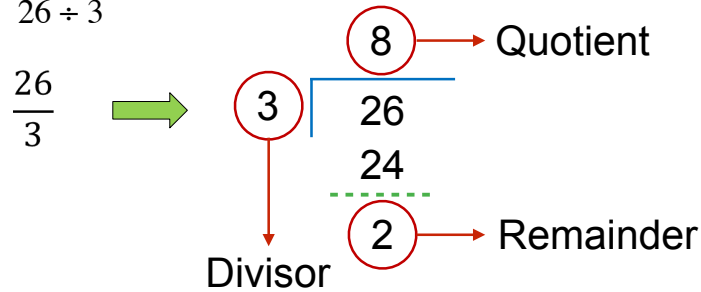
$$\text{Thus } f(x) = \sin x - \sqrt{3} \cos x = 2 \sin \left(x - \frac{\pi}{3}\right)$$



Period of  $f = 2\pi$ , Range of  $f$  is  $[-2, 2]$

## Division process (for numbers)

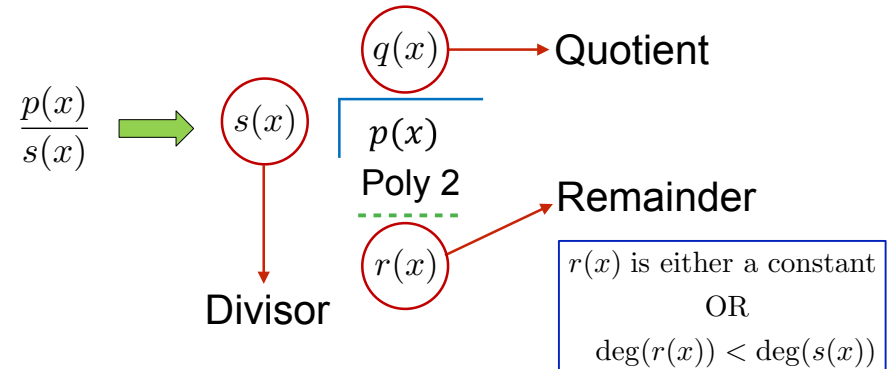
Example  $26 \div 3$



$$\therefore \frac{26}{3} = 8 + \frac{2}{3} = \text{Quotient} + \frac{\text{Remainder}}{\text{Divisor}}$$

## Division process (for polynomials)

e.g.  $p(x) \div s(x)$  where  $s(x) \neq 0$



## Division of polynomials

Thus,  $\frac{p(x)}{s(x)} = q(x) + \frac{r(x)}{s(x)} \Rightarrow p(x) = s(x)q(x) + r(x)$

where,  $q(x)$  is the quotient, and

$r(x)$  is the remainder - which is either a constant ( $r$ )  
or  $\deg(r(x)) < \deg(s(x))$ .

In particular, when  $p(x)$  is divided by  $(x - c)$ , the remainder must be some constant  $r$ .

## Remainder Theorem

i.e.  $\frac{p(x)}{(x - c)} = q(x) + \frac{r}{(x - c)}$

$$\Rightarrow p(x) = (x - c)q(x) + r$$

$$\Rightarrow p(c) = r$$

### Remainder Theorem

If a polynomial  $p(x)$  is divided by  $(x - c)$ , then the remainder is  $p(c)$ .

## Remainder Theorem

**Example:** If  $x^2 - 7x + k$  has a remainder 1 when divided by  $(x + 1)$ , find  $k$ .

**Solution:**  $(x + 1) \equiv (x - c) \Rightarrow c = -1$

By Remainder Theorem,  $p(c) = r$

$$\Rightarrow p(-1) = 1$$

$$\Rightarrow (-1)^2 - 7(-1) + k = 1$$

$$\Rightarrow k + 8 = 1 \Rightarrow k = -7.$$

## Factor Theorem

Factorising a polynomial  $p(x)$  means to write it as a product of lower-degree polynomials - called factors of  $p(x)$ .

For  $s(x)$  to be a factor of  $p(x)$ , there must be **no remainder** when  $p(x)$  is divided by  $s(x)$ .

$$\text{i.e. } \frac{p(x)}{s(x)} = q(x) + \textcircled{0} \quad \text{or} \quad p(x) = s(x) q(x)$$

## Factor Theorem

In particular, when  $(x - c)$  is a factor of the polynomial  $p(x)$ ,  $p(x)$  can be expressed as

$$p(x) = (x - c) q(x) \quad \text{i.e.} \quad p(c) = 0.$$

### Factor Theorem

A polynomial  $p(x)$  has a factor  $(x - c)$ , if and only if  $p(c) = 0$ .

**Note:**  $p(c) = r$  is the Remainder Theorem  
 $p(c) = 0$  is the Factor Theorem

## Factor Theorem

**Example:** If  $(x - 2)$  is a factor of  $ax^2 - 12x + 4$ , find  $a$ .

**Solution:** Here,  $(x - c) = (x - 2) \Rightarrow c = 2$

By Factor theorem,  $p(c) = 0$ .

$$\Rightarrow p(2) = 0 \Rightarrow a(2)^2 - 12(2) + 4 = 0$$

$$\Rightarrow 4a - 24 + 4 = 0$$

$$\Rightarrow 4a = 20 \Rightarrow a = 5.$$



# Polynomial Division

## 1. Method of Long Division (or actual division)

The process of long division for dividing polynomials is similar to that of division of numbers.

Suppose, we want to determine

$$\frac{27x^3 + 9x^2 - 3x - 10}{3x - 2}$$

Thus,  $\frac{27x^3 + 9x^2 - 3x - 10}{3x - 2} = 9x^2 + 9x + 5$

$$\begin{array}{r} 9x^2 + 9x + 5 \\ 3x - 2 \overline{) 27x^3 + 9x^2 - 3x - 10} \\ \underline{27x^3 - 18x^2} \phantom{- 10} \\ 27x^2 - 3x - 10 \\ \underline{27x^2 - 18x} \phantom{- 10} \\ 15x - 10 \\ \underline{15x - 10} \\ 0 \end{array}$$



# Polynomial Division

## 2. Method of Synthetic Division

The method of Synthetic Division is a powerful alternative to the Method of Long Division.

We study this method only for linear divisors of the form  $(x - c)$ .

To understand the method, let us consider the example:

**Example:** If  $\frac{x^3 - 9x^2 - 20}{(x - 3)} = q(x) + \frac{r(x)}{(x - 3)}$ , find  $q(x)$  and  $r(x)$ .



# Method of Synthetic Division

Step 1

$$\begin{array}{c|cccc} 1 & -9 & 0 & -20 \\ \hline \end{array}$$

Write the coefficients of the polynomial to be divided at the top. Put zero as coefficient for unseen power(s) of  $x$ .

Step 2

$$\begin{array}{c|cccc} 1 & -9 & 0 & -20 \\ \hline 3 & & & & \\ \hline \end{array}$$

Negate the constant term in the divisor, and write-in on the left side, that is, if  $(x - a)$  is the divisor, write  $a$  on the left side.



# Method of Synthetic Division

Step 3

$$\begin{array}{c|cccc} 1 & -9 & 0 & -20 \\ \hline 3 & \downarrow & & & \\ \hline 1 & & & & \end{array}$$

Drop the first coefficient after the bar to the last row.

Step 4

$$\begin{array}{c|cccc} 1 & -9 & 0 & -20 \\ \hline 3 & \downarrow & 3 & & \\ \hline 1 & & & & \end{array}$$

Multiply the dropped number with the number before the bar, and place it in the next column.



## Method of Synthetic Division

**Step 5**

|   |    |   |     |
|---|----|---|-----|
| 1 | -9 | 0 | -20 |
| 3 | ↓  | 3 |     |
| 1 | -6 |   |     |

Perform addition in the next column.

Repeat the previous two steps to obtain the following.

|   |    |     |     |
|---|----|-----|-----|
| 1 | -9 | 0   | -20 |
| 3 | ↓  | 3   | -18 |
| 1 | -6 | -18 | -74 |

Thus,

$$\frac{x^3 - 9x^2 - 20}{(x - 3)} = (x^2 - 6x - 18) + \frac{-74}{(x - 3)}$$



## Method of Synthetic Division

**Example:** Given  $p(x) = x^3 - 5x^2 + 4x + 9$  and  $s(x) = x + 1$  find  $q(x)$  and  $r$  when  $p(x)$  is divided by  $s(x)$ .

Here,  $s(x) = x + 1$   
 $\equiv x - C$   
 $\Rightarrow C = -1$

|    |    |    |    |
|----|----|----|----|
| 1  | -5 | 4  | 9  |
| -1 | ↓  | -1 | 6  |
| 1  | -6 | 10 | -1 |

$\therefore q(x) = x^2 - 6x + 10$   
 and  $r = -1$



## Factorising Polynomials

(with at least one integer zero)

**Result:** Let  $p(x) = c_n x^n + c_{n-1} x^{n-1} + \dots + c_1 x + c_0$  be a polynomial with integer coefficients. Then,  $r$  is an integer zero of  $p(x)$ , if  $r$  is a divisor of the constant term  $c_0$ .



## Factorising Polynomials

**Example:** Show that  $s(x) = x - 1$  is a factor of

$p(x) = x^3 - 2x^2 - 19x + 20$ . Hence solve  $p(x) = 0$ .

Here,

$$p(1) = 1 - 2 - 19 + 20 = 0.$$

$\therefore (x - 1)$  is one of the factor.

We use synthetic division to find the other factor.

|   |    |     |    |
|---|----|-----|----|
| 1 | -2 | -19 | 20 |
| 1 | ↓  | 1   | -1 |
| 1 | -1 | -20 | 0  |



# Factorising Polynomials

$\therefore$  The other factor is  $(x^2 - x - 20)$ .

$$\begin{array}{c|cccc} & 1 & -2 & -19 & 20 \\ 1 & \downarrow & & & \\ & 1 & -1 & -20 & 0 \end{array}$$

$$\therefore p(x) = (x - 1) \cdot (x^2 - x - 20)$$

$$= (x - 1) \cdot (x - 5) \cdot (x + 4)$$

$$\therefore p(x) = 0 \Rightarrow (x - 1) \cdot (x - 5) \cdot (x + 4) = 0$$

$$\Rightarrow x = 1 \quad \text{or} \quad x = 5 \quad \text{or} \quad x = -4.$$