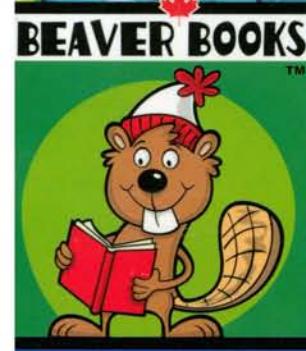
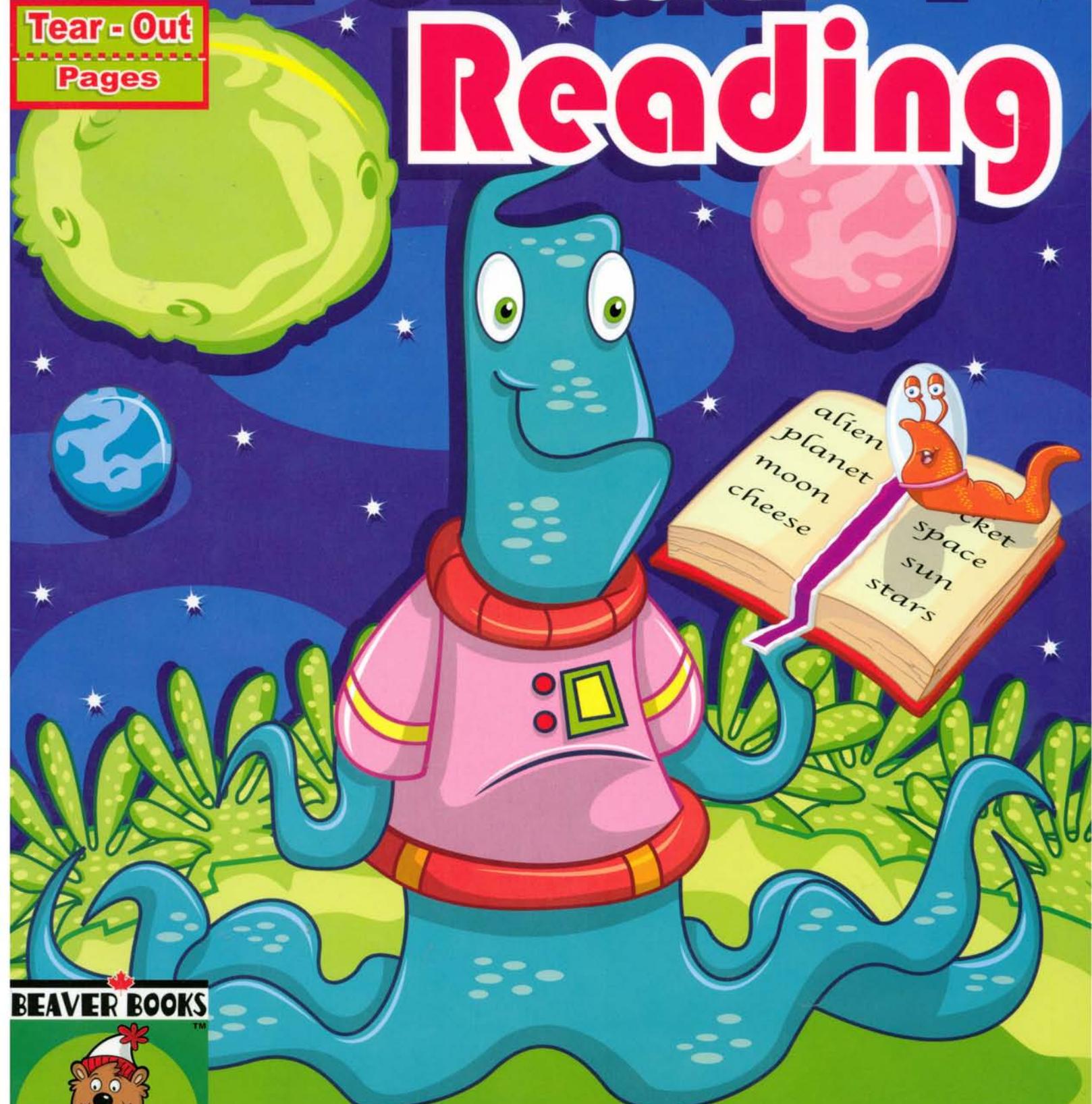


Skills
Booster

Grade
1

fun with Reading

Tear - Out
Pages



FUN TO LEARN AND DO!

Content Page

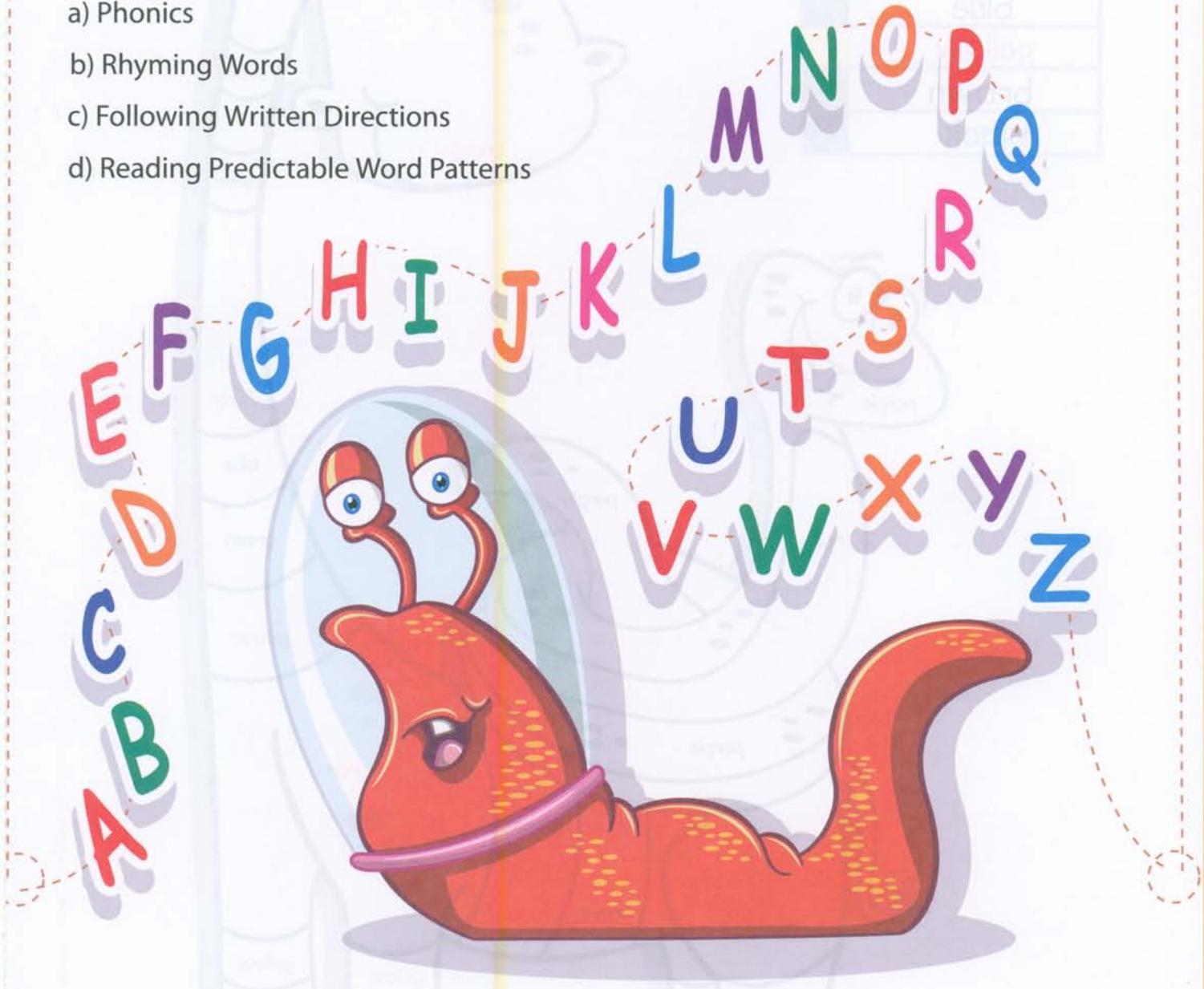
Content Development by Demetra Georgopoulos

DESIGNED TO REINFORCE ESSENTIAL READING SKILLS

GRADE 1

By completing this workbook your child will gain systematic practice in the following reading concepts:

- a) Phonics
- b) Rhyming Words
- c) Following Written Directions
- d) Reading Predictable Word Patterns



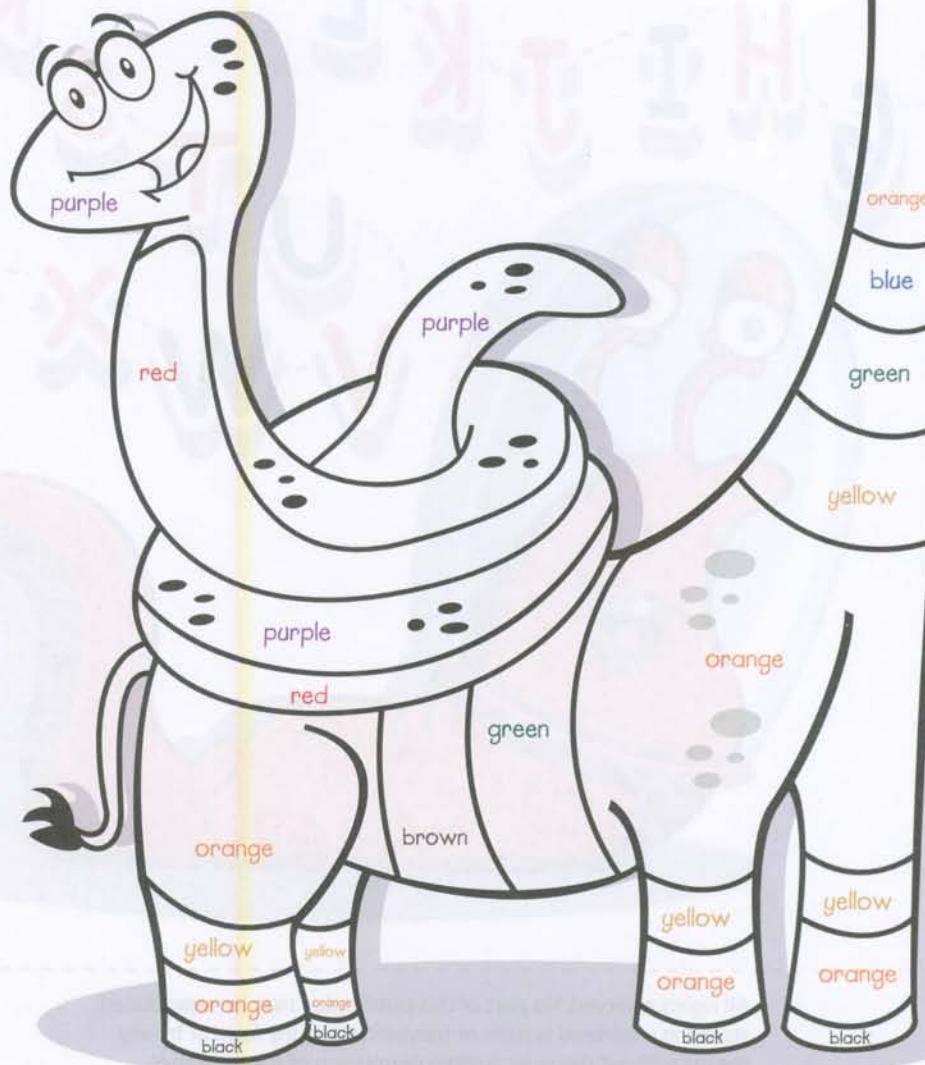
All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means without the prior written permission of the publisher.



Color Words

a. Use the color key to color the picture.

red	
purple	
green	
orange	
blue	
yellow	
brown	
black	





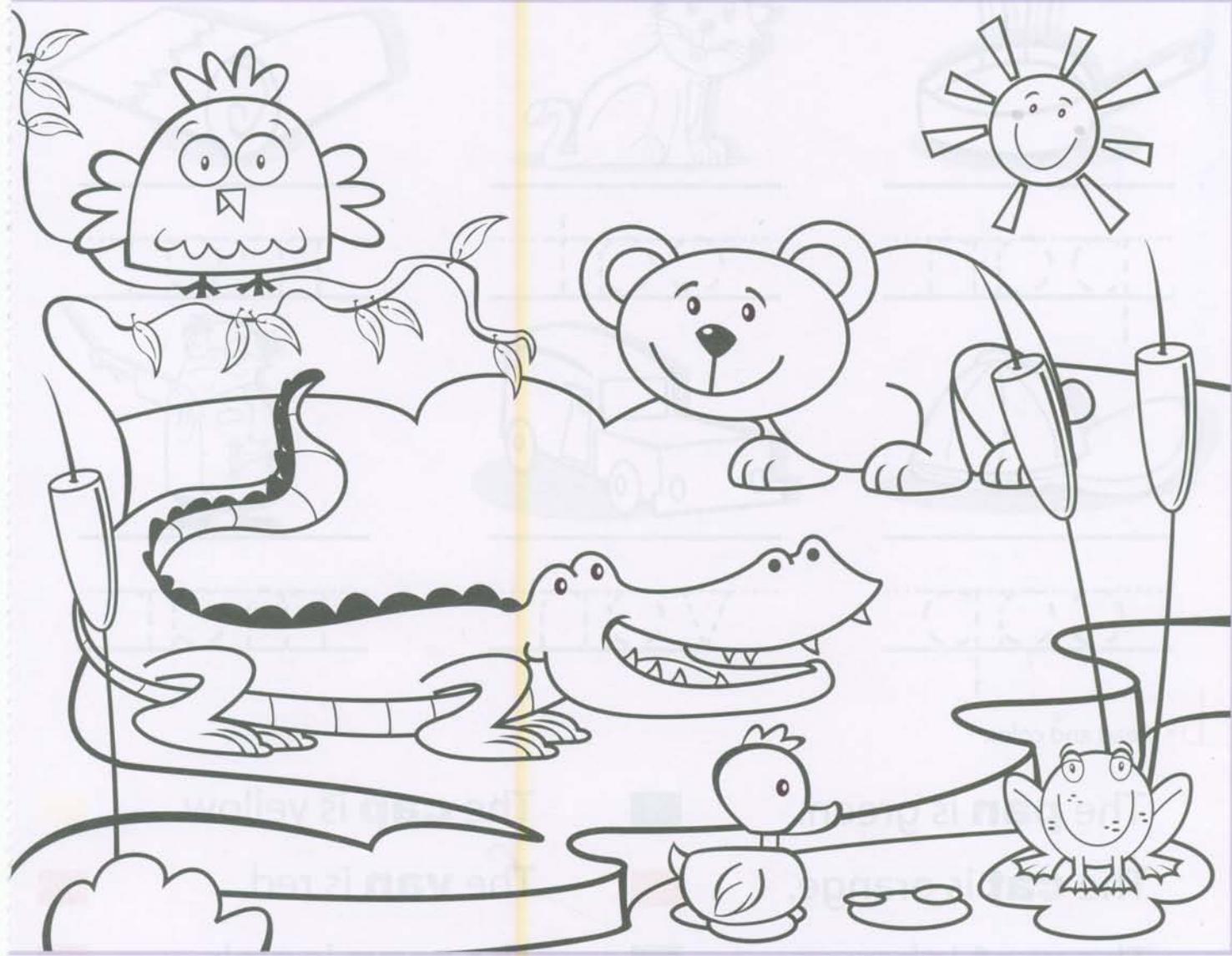
Color the Picture



- a. Say the name of the things you see in the picture. Follow the directions and color.

Directions:

1. Color the alligator green.
2. Color the small frog pink.
3. Color the owl brown.
4. Color the baby duck red.
5. Color the sun yellow.
6. Color the bear orange.



Short a

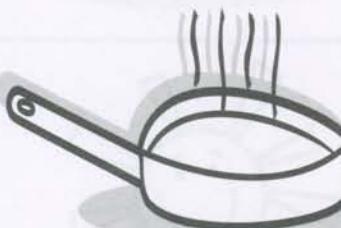
Do you see the cat?



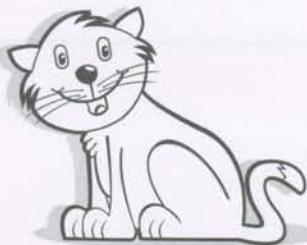
It is on the mat.



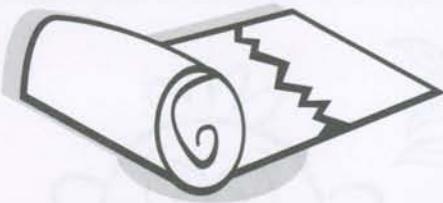
a. Trace and practice reading each word.



PAN



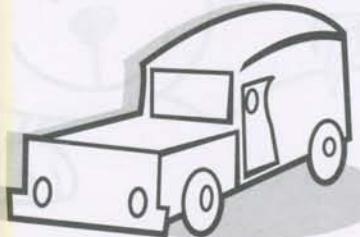
CAT



MAT



CAP



VAN



MAN

b. Read and color.

The **pan** is green.



The **cap** is yellow.



The **cat** is orange.



The **van** is red.



The **mat** is brown.



The **man** is pink.





Short e

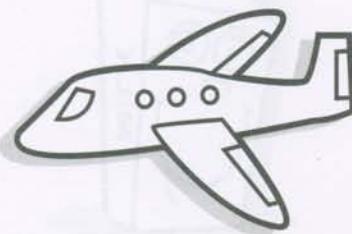


Do you see the egg?

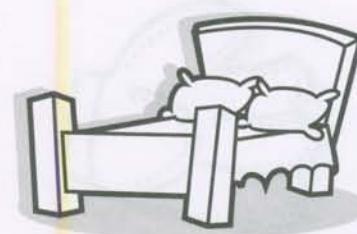


It is in the nest.

a. Trace and practice reading each word.



jet



bed



egg



net



nest



web

b. Read and color.

The **jet** is green.



The **net** is orange.



The **bed** is red.



The **nest** is brown.



The **egg** is blue.



The **web** is black.



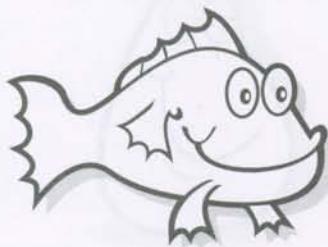
Short i

Do you see the fish?

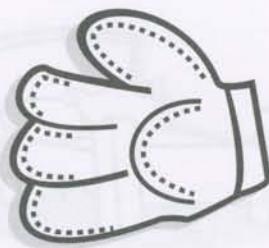


It is on the dish.

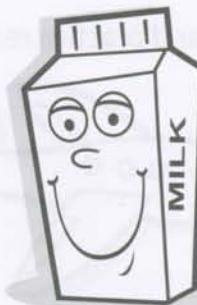
a. Trace and practice reading each word.



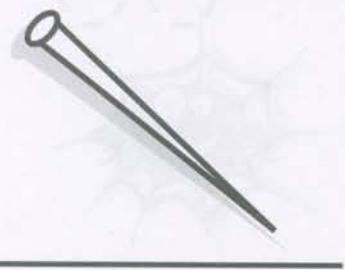
fish



mitt



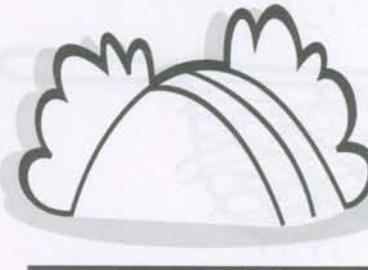
milk



dish



dish



hill

b. Read and color.

The **fish** is blue.



The **pin** is green.



The **mitt** is red.



The **dish** is yellow.



The **milk** is orange.



The **hill** is brown.





Short O



Do you see the frog?

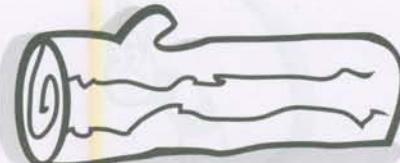


It is on the log.

a. Trace and practice reading each word.



frog



log



sock



doll



dog



fox

b. Read and color.

The **frog** is green.



The **doll** is purple.



The **log** is brown.



The **dog** is black.



The **sock** is orange.



The **fox** is red.



Short **u**

Do you see the puppy?



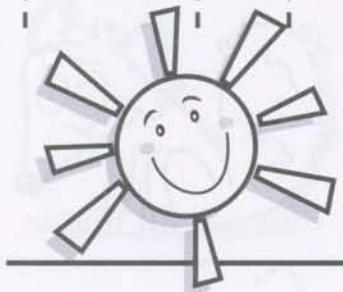
It is on the rug.



a. Trace and practice reading each word.



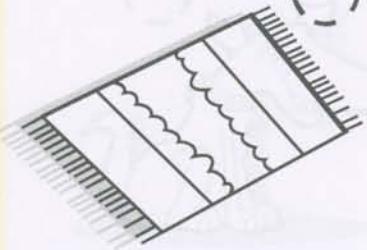
puppy



sun



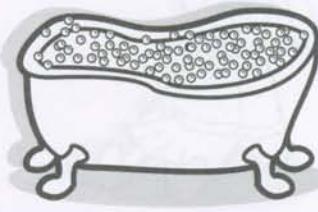
bug



rug



jug



tub

b. Read and color.

The **puppy** is pink.



The **sun** is yellow.



The **bug** is red.



The **rug** is orange.



The **jug** is blue.



The **tub** is purple.





Coloring Fun



a. Follow the directions and color.

Use the color key to color the picture.

Color the words with a short **a** sound

red

Color the words with a short **e** sound

blue

Color the words with a short **i** sound

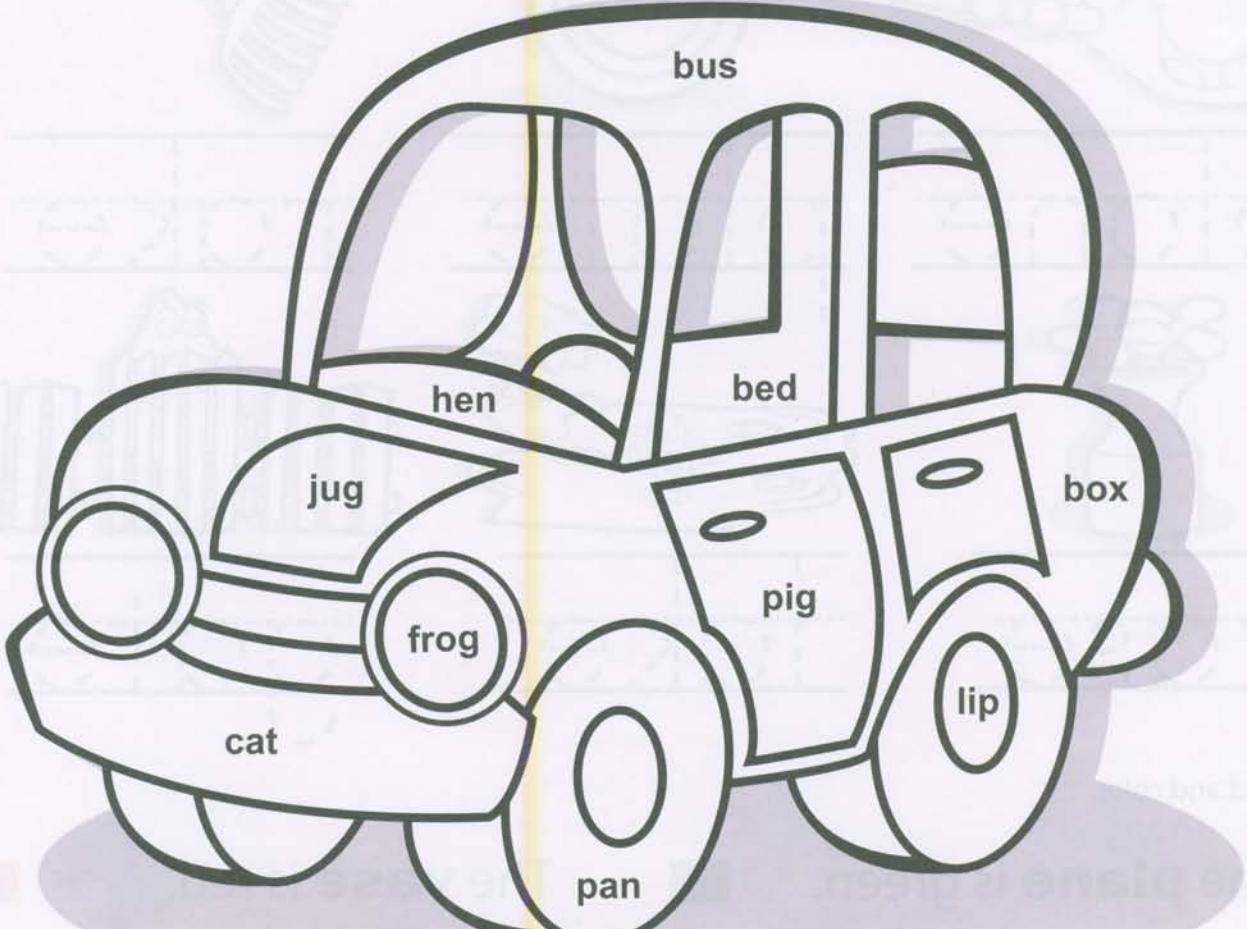
pink

Color the words with a short **o** sound

yellow

Color the words with a short **u** sound

orange



Long Vowel

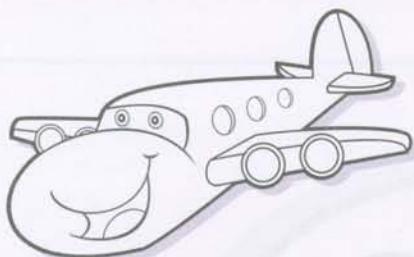
A



When there is an **e** at the end of a word, it makes the vowel say its name.



a. Trace and practice reading each word.



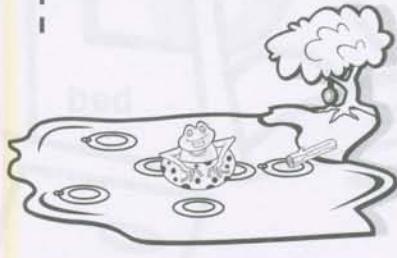
DOME



VASE



PLATE



LAKE



RAKE



GATE

b. Read and color.

The **plane** is green.



The **vase** is red.



The **plate** is orange.



The **lake** is blue.



The **rake** is brown.



The **gate** is yellow.



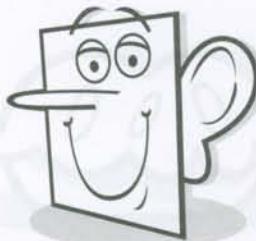
Long Vowel E

E
E
E

When there is an **e** at the end of a word, it makes the vowel say its name.



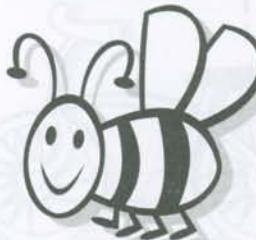
a. Trace and practice reading each word.



ear

tree

leaf



bee

seal

seed

b. Read and color.

The **ear** is pink.



The **bee** is yellow.



The **tree** is brown.



The **seal** is blue.



The **leaf** is green.



The **seed** is red.



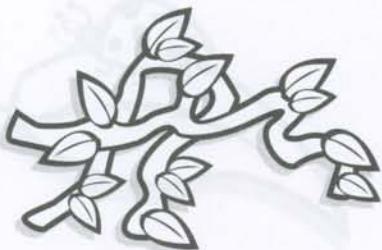
Long Vowel I

I
I
I

When there is an **e** at the end of a word, it makes the vowel say its name.



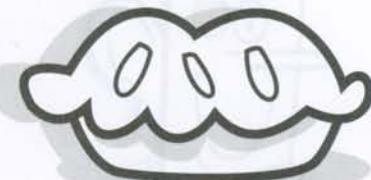
a. Trace and practice reading each word.



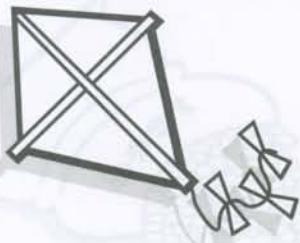
vine



tie



pie



kite



fire



bike

b. Read and color.

The **vine** is brown.



The **kite** is yellow.



The **tie** is purple.



The **fire** is red.



The **pie** is orange.



The **bike** is pink.



Long Vowel O

O
O
O

When there is an **e** at the end of a word, it makes the vowel say its name.



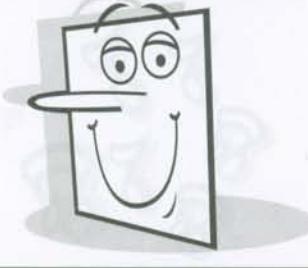
a. Trace and practice reading each word.



ROSE

ROPE

HOSE



NOSE

DOSE

DOSE

b. Read and color.

The **rose** is red.



The **nose** is brown.



The **rope** is yellow.



The **bone** is pink.



The **hose** is orange.



The **robe** is green.



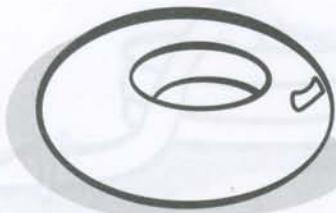
Long Vowel U



When there is an **e** at the end of a word, it makes the vowel say its name.



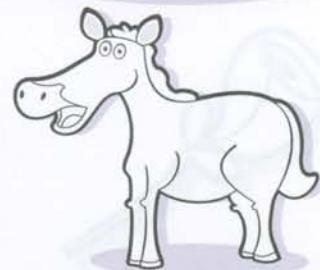
a. Trace and practice reading each word.



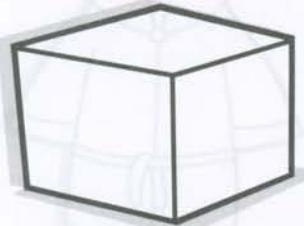
tube



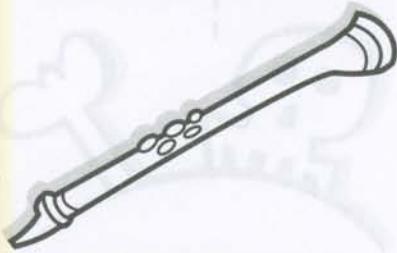
lute



mule



cube



flute



tune

b. Read and color.

The **tube** is black.



The **cube** is red.



The **lute** is yellow.



The **flute** is blue.



The **mule** is brown.



The **tune** is green.





Coloring Fun

a. Follow the directions and color.

Use the color key to color the picture.

Color the words with a long **A** sound

orange . ■

Color the words with a long **E** sound

green . ■

Color the words with a long **I** sound

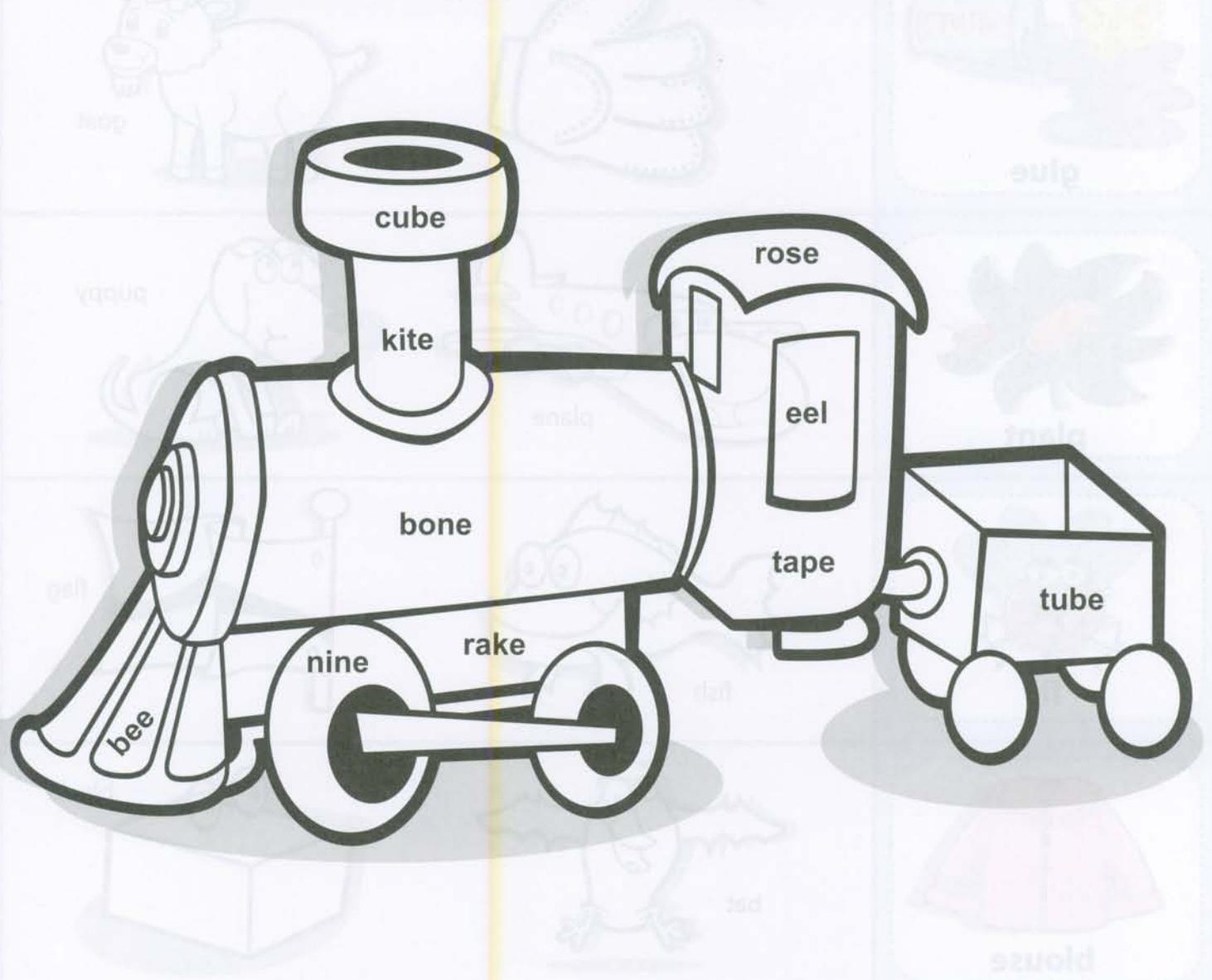
yellow . ■

Color the words with a long **O** sound

pink . ■

Color the words with a long **U** sound

red . ■

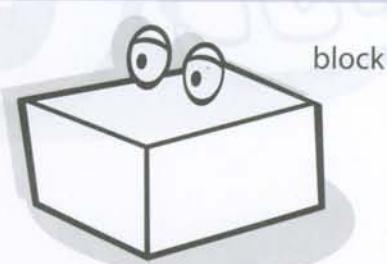
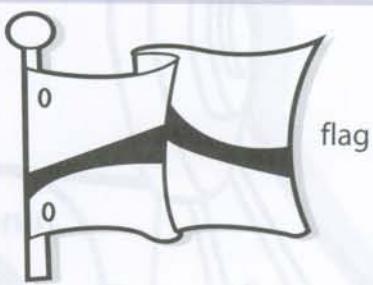
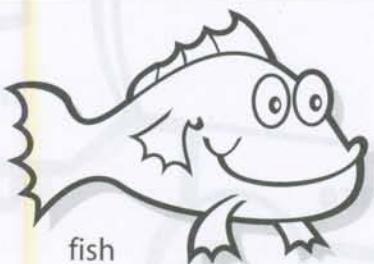
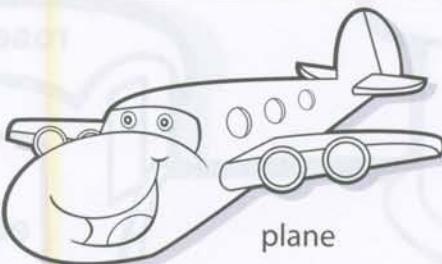
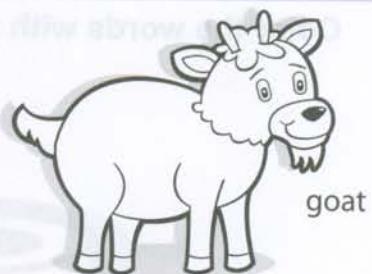
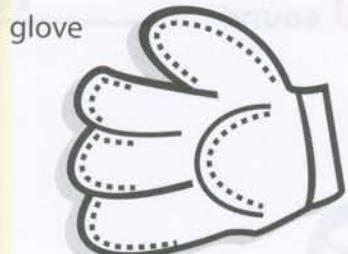
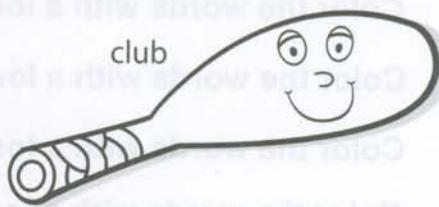
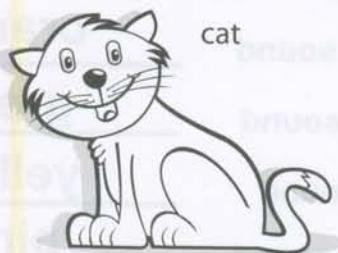




Match the Blends



a. Say the name of each picture. Color the picture that has the same beginning blend.

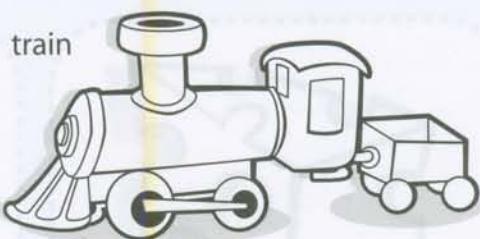


Match the Blends

a. Say the name of each picture. Color the picture that has the same beginning blend.

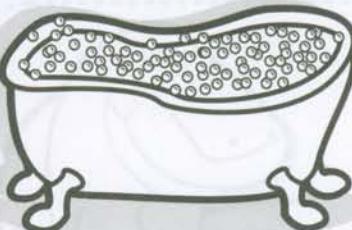


truck



train

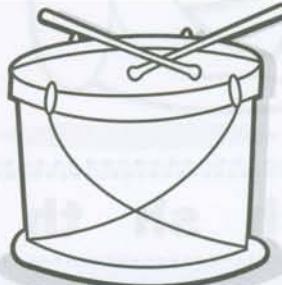
tub



dress



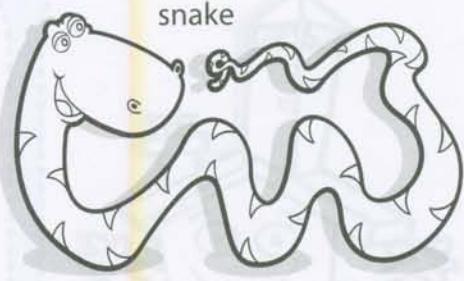
doll



drum



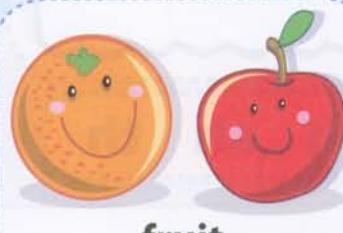
snail



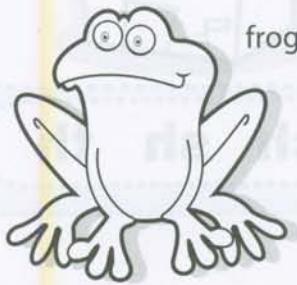
snake



sun



fruit



frog



fish



star

stamp



sofa



Beginning Digraphs: ch,sh,th



- a. Say the name of each picture. Circle the correct beginning digraph.



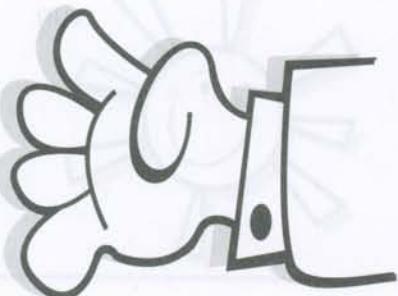
ch sh th



ch sh th



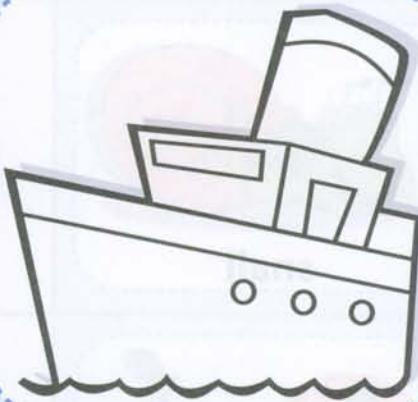
ch sh th



ch sh th



ch sh th



ch sh th

- b. Read and color.

The **shark** is grey.



The **thumb** is pink.



The **cheese** is yellow.



The **church** is red.



The **three** is blue.



The **ship** is orange.

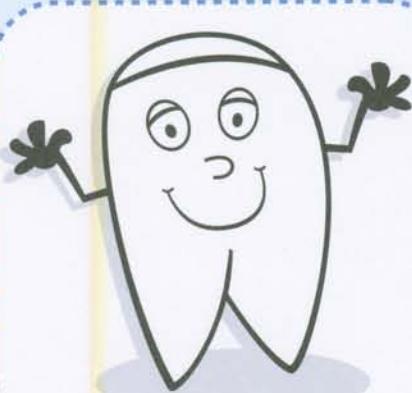


Ending Digraphs: ch,sh,th

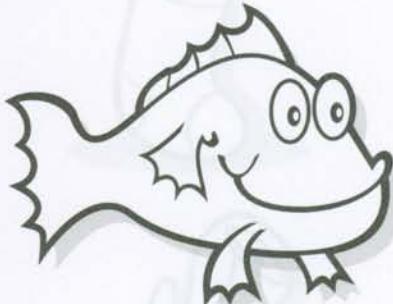
- a. Say the name of each picture. Circle the correct ending digraph.



ch sh th



ch sh th



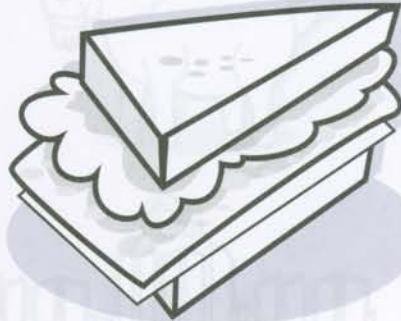
ch sh th



ch sh th



ch sh th



ch sh th

- b. Read and color.

The **peach** is orange.



The **dish** is green.



The **tooth** is brown.



The **church** is pink.



The **fish** is blue.

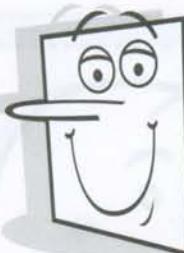
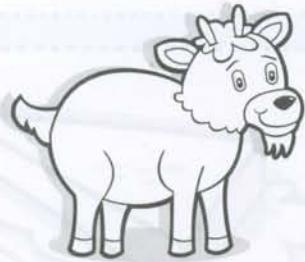


The **sandwich** is red.



Rhyming Time

- a. Draw lines to match the rhyming words.



- b. Read and color.

The **sock** is orange.



The **nose** is brown.



The **goat** is grey.



The **plate** is green.



The **rose** is pink.



The **boat** is yellow.



The **gate** is blue.

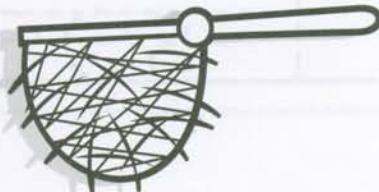


The **clock** is red.



Rhyming Time

a. Draw lines to match the rhyming words.



b. Read and color.

The **mouse** is grey.



The **cat** is orange.



The **jet** is red.



The **tire** is brown.



The **hat** is pink.



The **house** is green.



The **fire** is yellow.



The **net** is black.





What do you see?



- a. Match the sentence to the correct picture.

I see a **dog**.



I see a **cat**.



I see a **fish**.



I see a **bird**.



- b. What do you see? Draw your own picture.

I see a

<input type="checkbox"/>	The cat is outside.	<input type="checkbox"/>	The mouse is grey.
<input type="checkbox"/>	The tiger is brown.	<input type="checkbox"/>	The bear is red.
<input type="checkbox"/>	The house is green.	<input type="checkbox"/>	The bird is blue.
<input type="checkbox"/>	The deer is black.	<input type="checkbox"/>	The butterfly is yellow.



Match Up

a. Circle the correct sentence that tells what the picture is about.



The cat is on the table. or The cat is under the table.



The dog is on the bed. or The dog is under the bed.



The fish is in the bowl. or The fish is out of the bowl.

Do you have a pet?

What makes your pet special?





Get Ready For Bed



- a. Match the sentence to the correct picture. Draw a line to the correct picture.

I put on my pajamas.



I brush my teeth.



I go to sleep.



I read a story.



Winter Time

a. Match the sentence to the correct picture. Draw a line to the correct picture.



I put on my hat.
My hat is blue.



I put on my mittens.
My mittens are green.



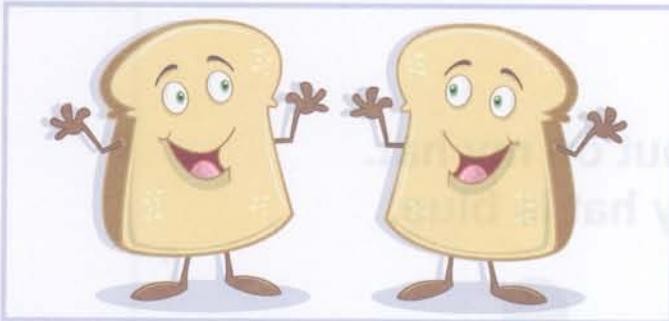
I put on my snowsuit.
My snowsuit is red.



Peanut Butter and Jam Sandwich

a. Read the recipe.

Get two pieces of bread.



Put some peanut butter
on one piece of bread.



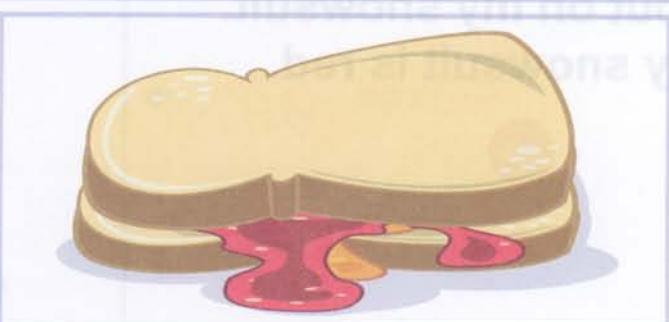
Put some jam on the
peanut butter.



Put the other piece of
bread on top.



Eat the peanut butter
sandwich.

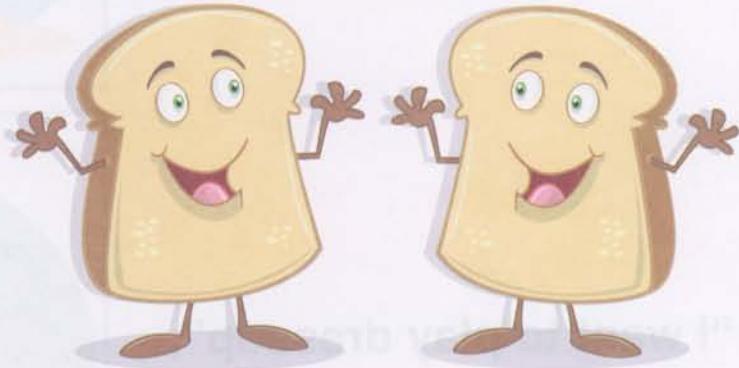
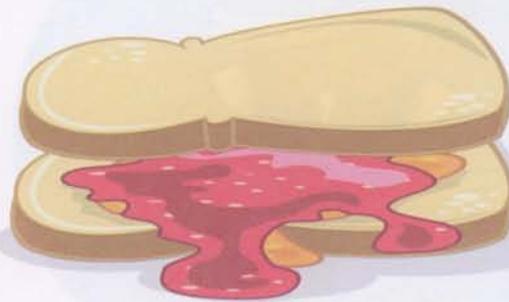
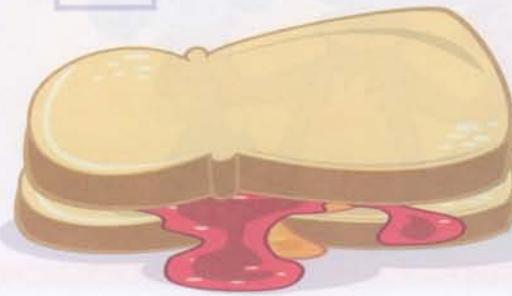
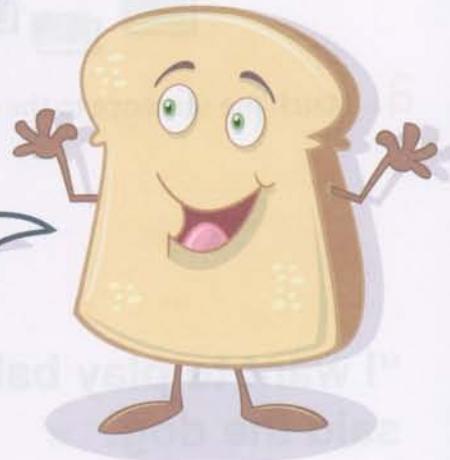


Sequencing Fun

a. Recipe reminder.

Help me remember how to make a peanut butter and jam sandwich!

Number the steps from one to five to show how to make a peanut butter and jam sandwich!





Play Time

a. Match the sentence to the correct picture. Draw a line to the correct picture.

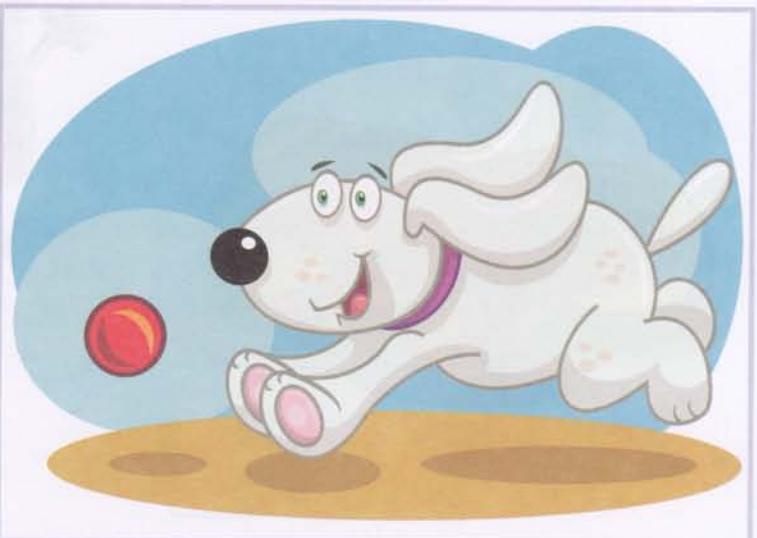
**"I want to play ball",
said the dog.**



**"I want to play dolls",
said the cat.**



**"I want to play dressup",
said the fish.**

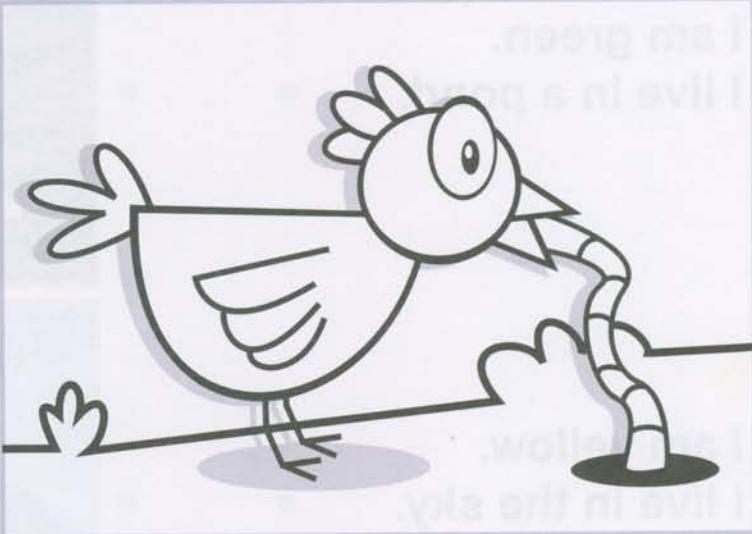


Real or Make Believe?

a. Look at the pictures. Color the pictures that could be real.



This is a dog reading.



This is a bird eating a worm.



This is a talking tree.



What am I?



a. Match the correct description to each picture.

I am red.

I live in the ocean.



I am green.

I live in a pond.



I am yellow.

I live in the sky.



I am orange.

I live in a log.

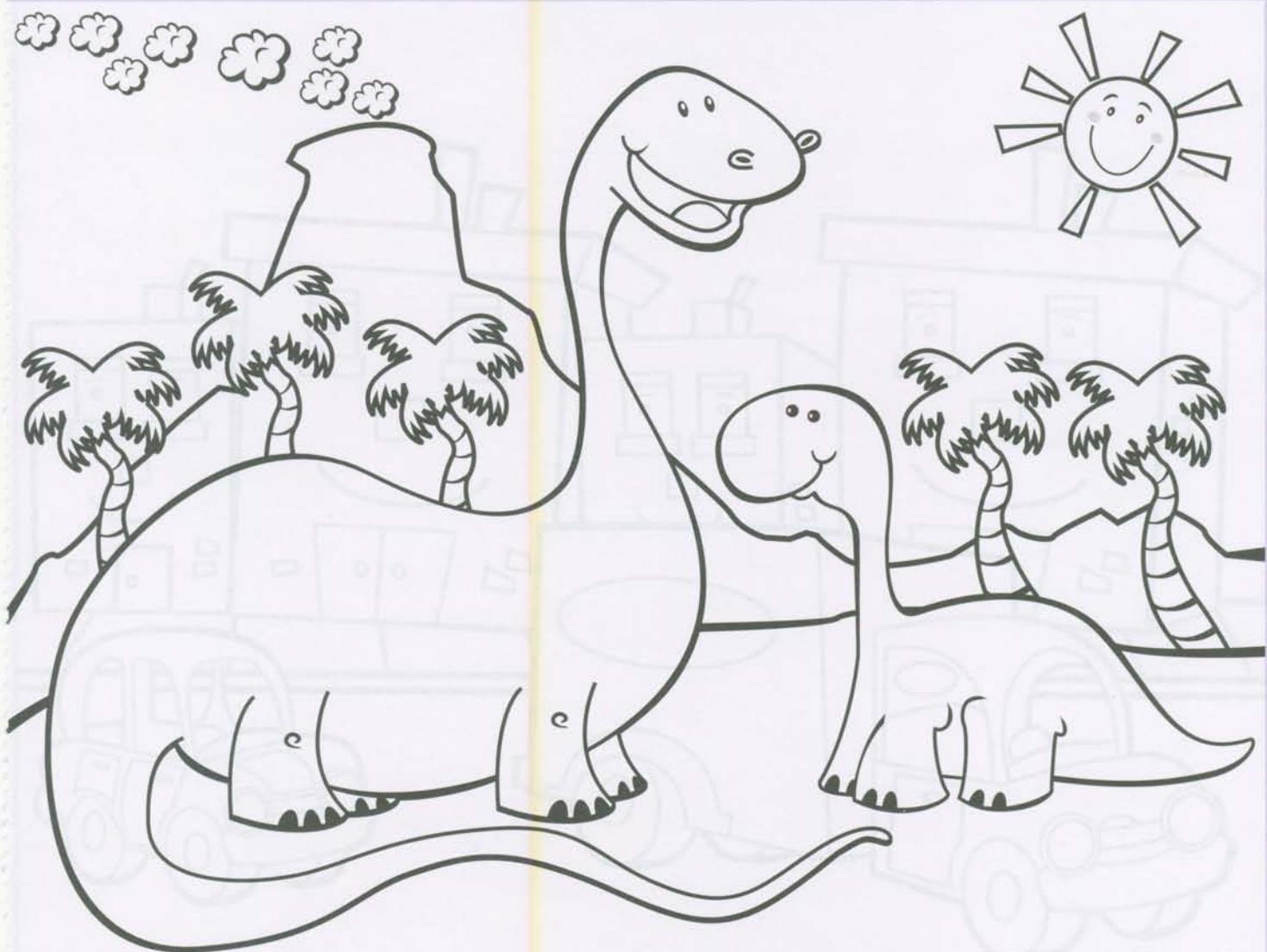


Following Directions

a. Follow the directions to complete the picture.

Directions:

1. Color the dinosaur green.
2. Color the small dinosaur blue.
3. Color the sun in the sky.
4. Draw three flowers.
5. Color the volcano red.
6. Draw two clouds.

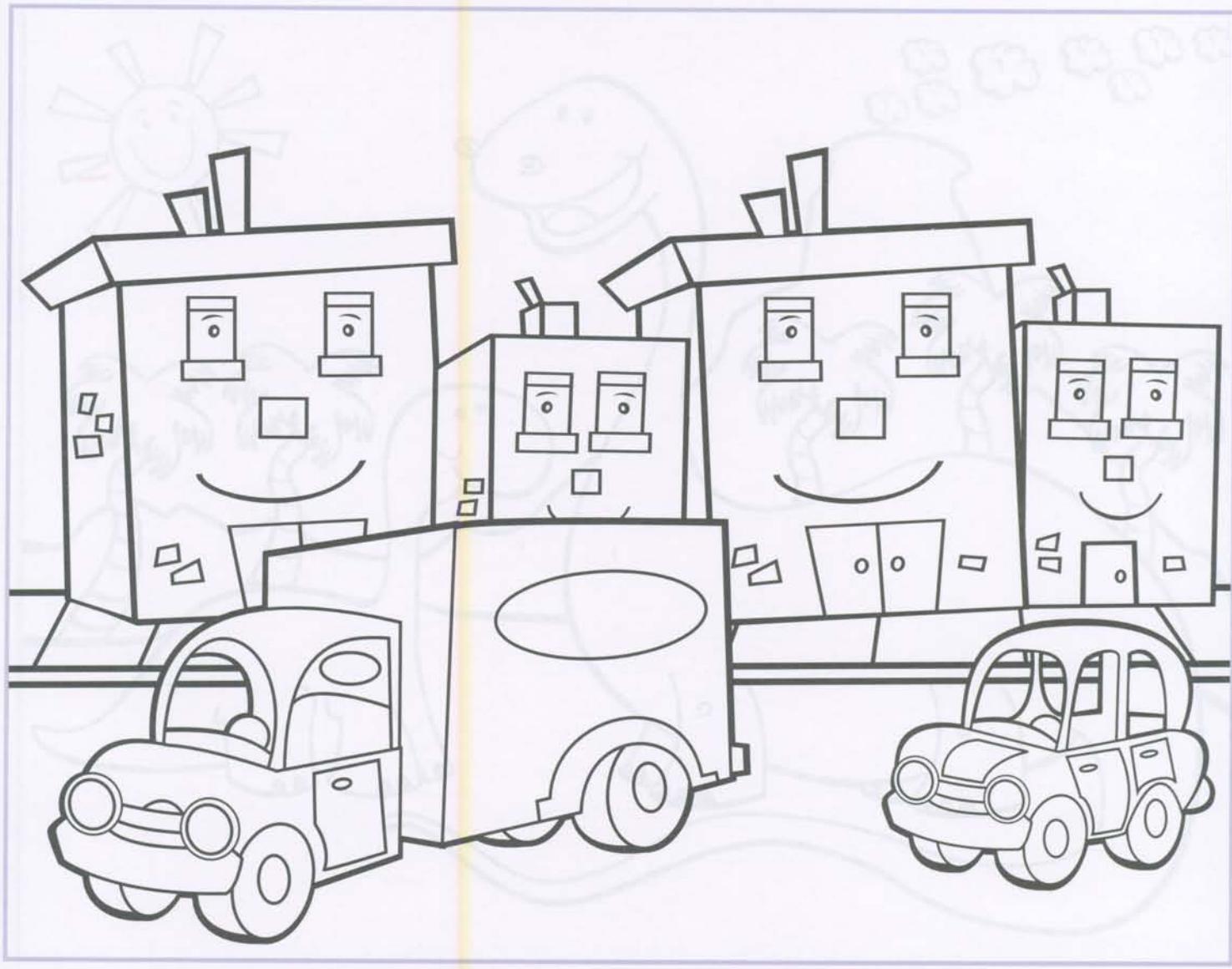


Following Directions

a. Follow the directions to complete the picture.

Directions:

1. Color the big truck red.
2. Color the small car purple.
3. Draw a sun in the sky.
4. Draw three stick people.
5. Color the buildings orange.
6. Draw three clouds.





Color Word Search



a. Find the color words.

r	e	d	g	j	p	b
g	r	e	e	n	u	r
y	o	s	p	b	r	o
e	v	z	i	k	p	w
I	b	m	n	u	l	n
I	l	w	k	p	e	g
o	u	b	l	a	c	k
w	e	r	m	a	n	b
o	r	a	n	g	e	l

red	●
blue	●
green	●
yellow	●
orange	●
black	●
brown	●
purple	●
pink	●

What is your favorite color?

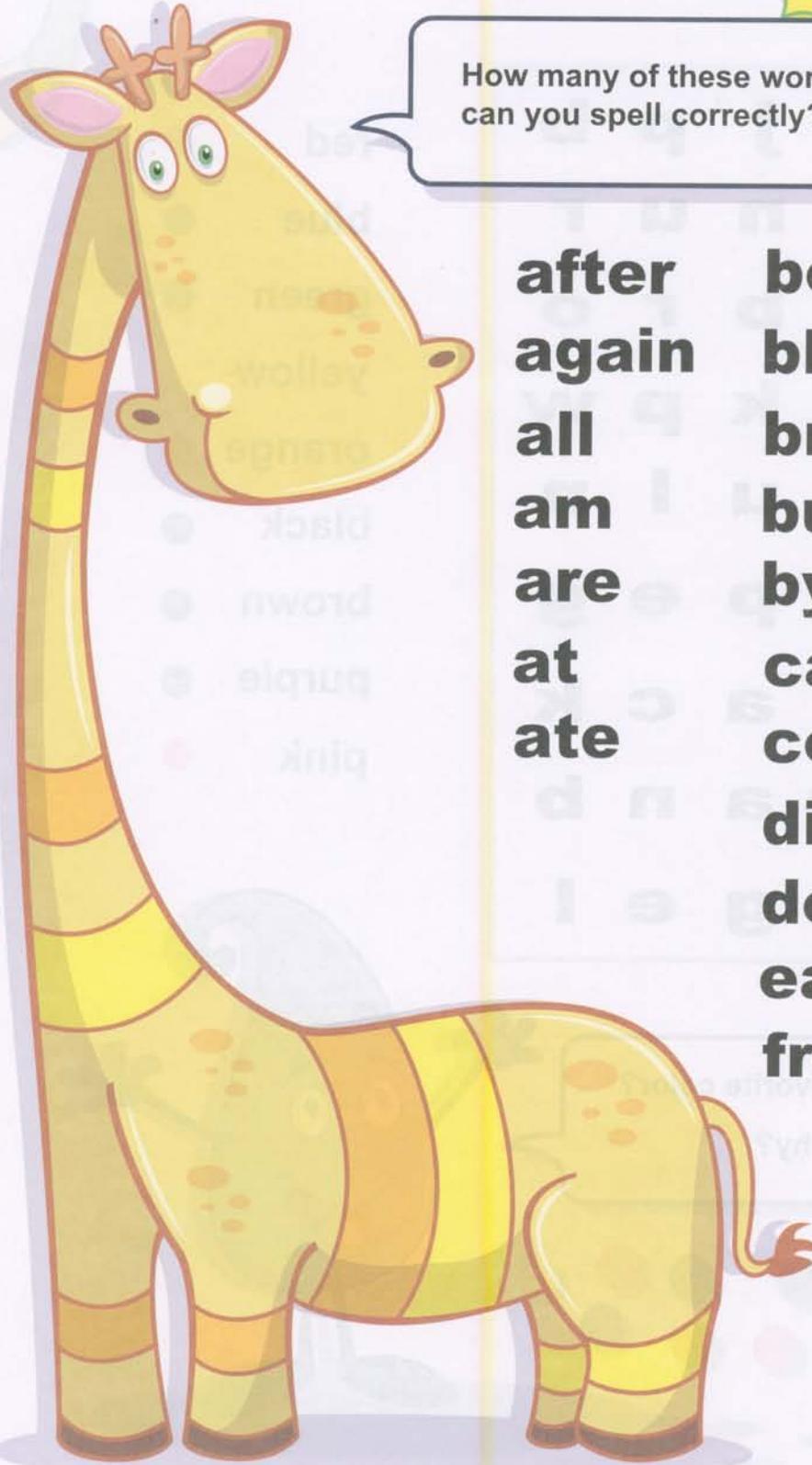
Tell why?



Everyday Words

a. Practice reading these words out loud.

How many of these words
can you spell correctly?



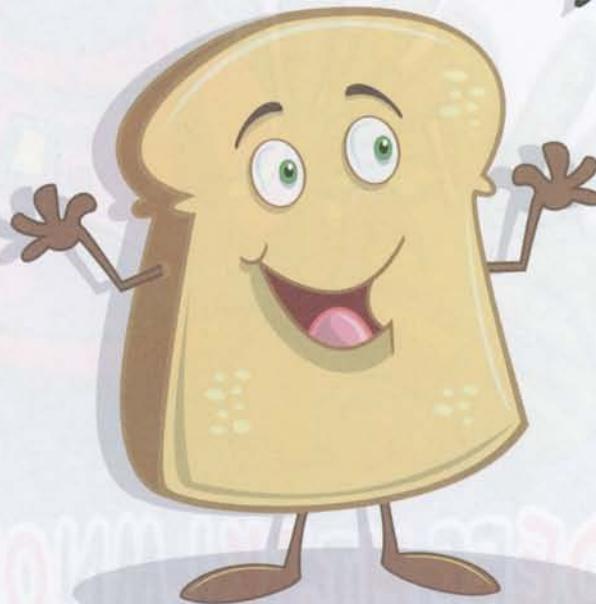
after	be	get
again	black	give
all	brown	going
am	but	good
are	by	have
at	came	he
ate	could	her
	did	him
	do	I
	eat	into
	from	just
		know
		like
		must

Everyday Words

a. Practice reading these words out loud.

**new soon where
no stop when
now take white
on that who
our them will
out then with
play there yes
please they you
pretty this
ran too
red under
saw want
say was
she well
so went
some what**

How many of these words
can you spell correctly?



Certificate of Completion.



Well Done!



Name: _____



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

**Tear - Out
Pages**

Grade 1

Fun with Reading

DESIGNED TO REINFORCE ESSENTIAL READING SKILLS!

By completing this workbook your child will gain systematic practice in the following reading concepts:

- Phonics
- Rhyming Words
- Following Written Directions
- Reading Predictable Word Patterns

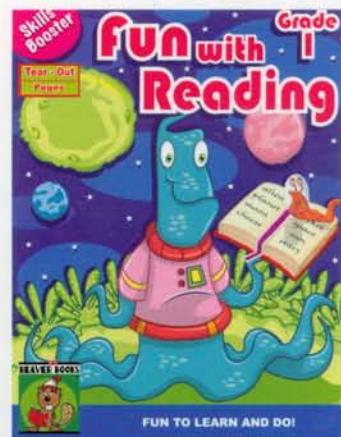
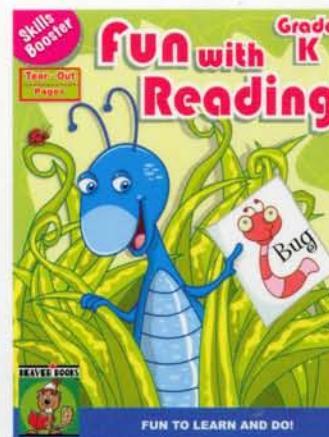
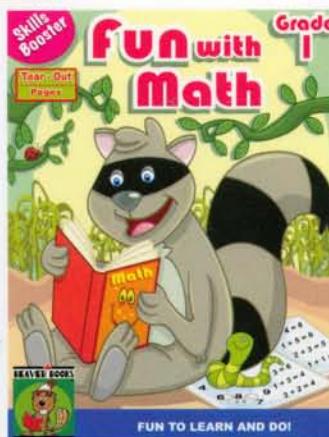
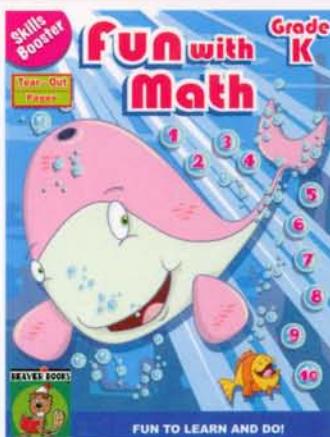


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