

SUPER DELUXE

FIRST GRADE SCHOLAR

Grade
1

Skills
Included

Language
Arts

Social
Studies

Science

Math





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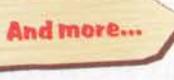


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We're on Our Way!

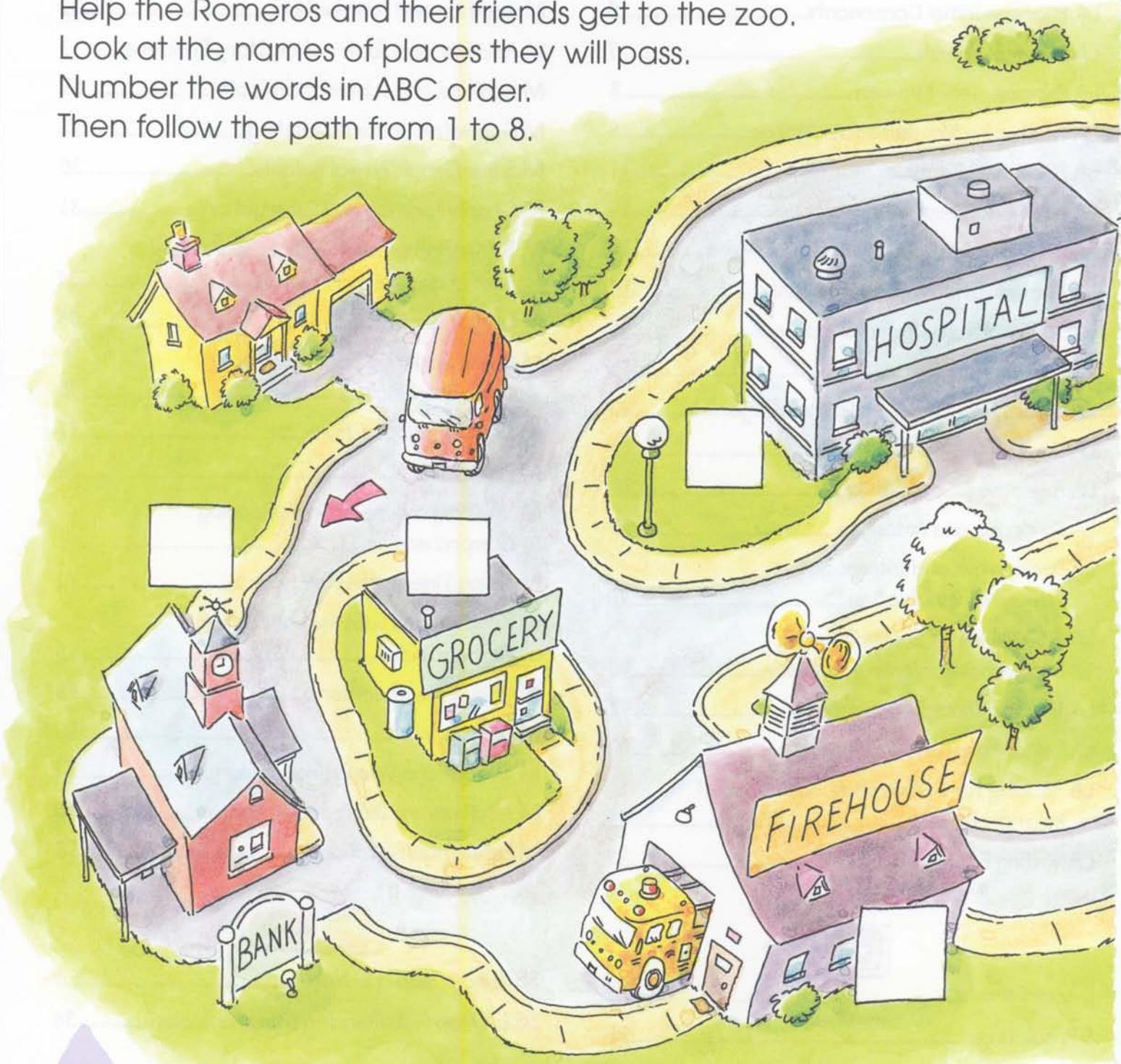


Help the Romeros and their friends get to the zoo.

Look at the names of places they will pass.

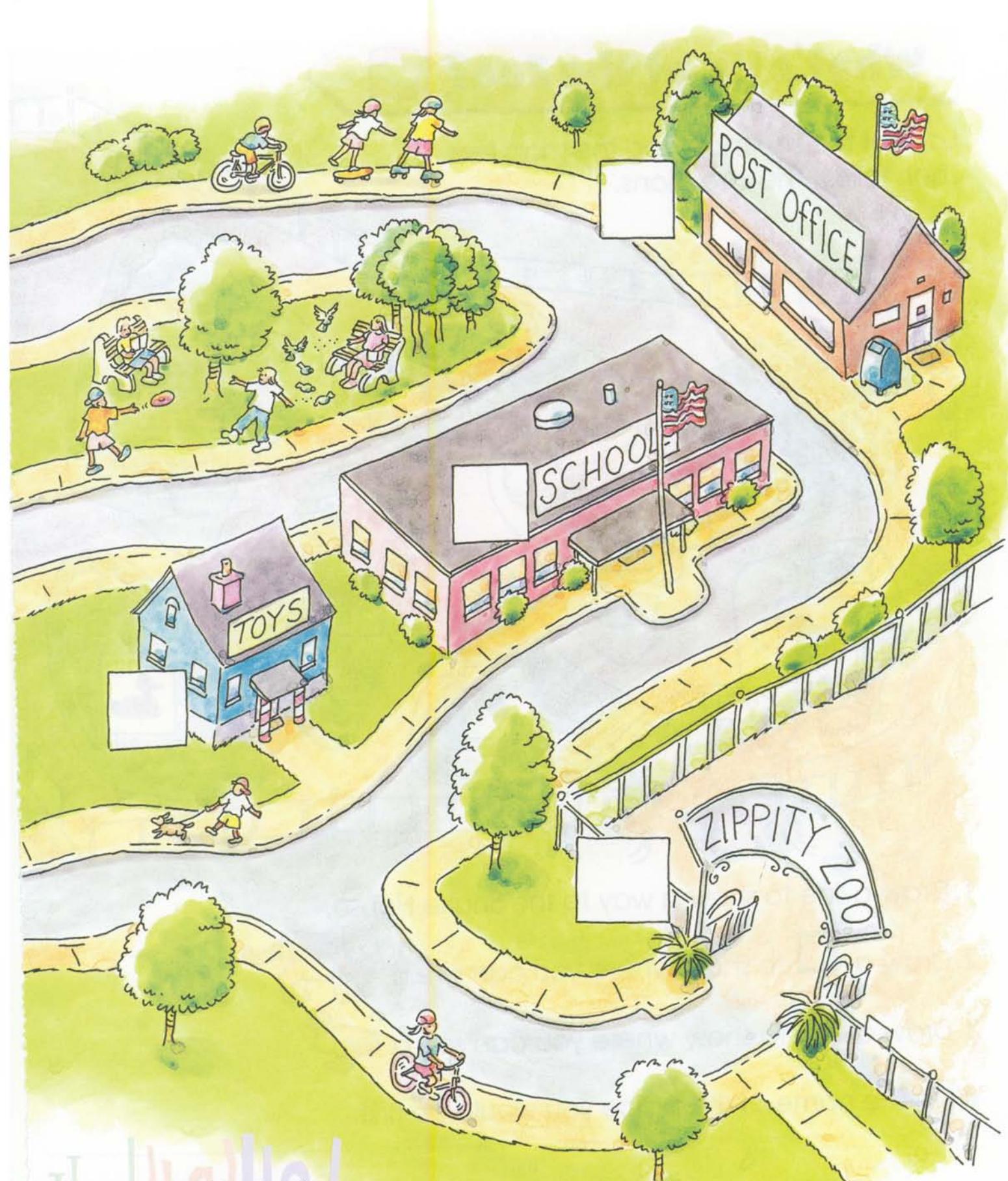
Number the words in ABC order.

Then follow the path from 1 to 8.



Try This!

Draw a map. Show how to get from your house to a favorite place. Show the streets on which you travel. Include the places you pass.



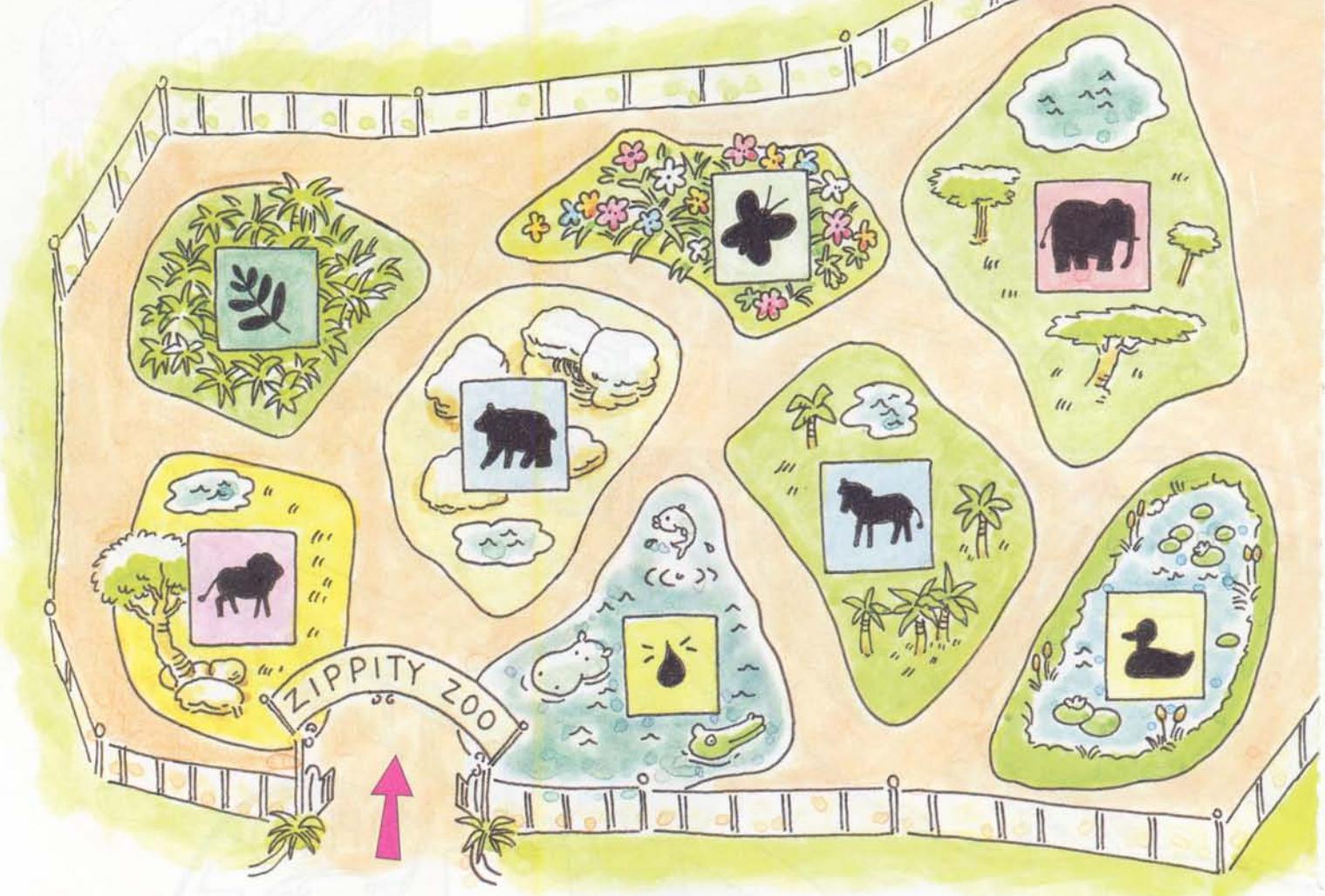
Which animal knows its
ABCs?

The alpha-bat!

What's Up at the Zoo?



Look at the zoo map and the map key.
Then follow the directions.



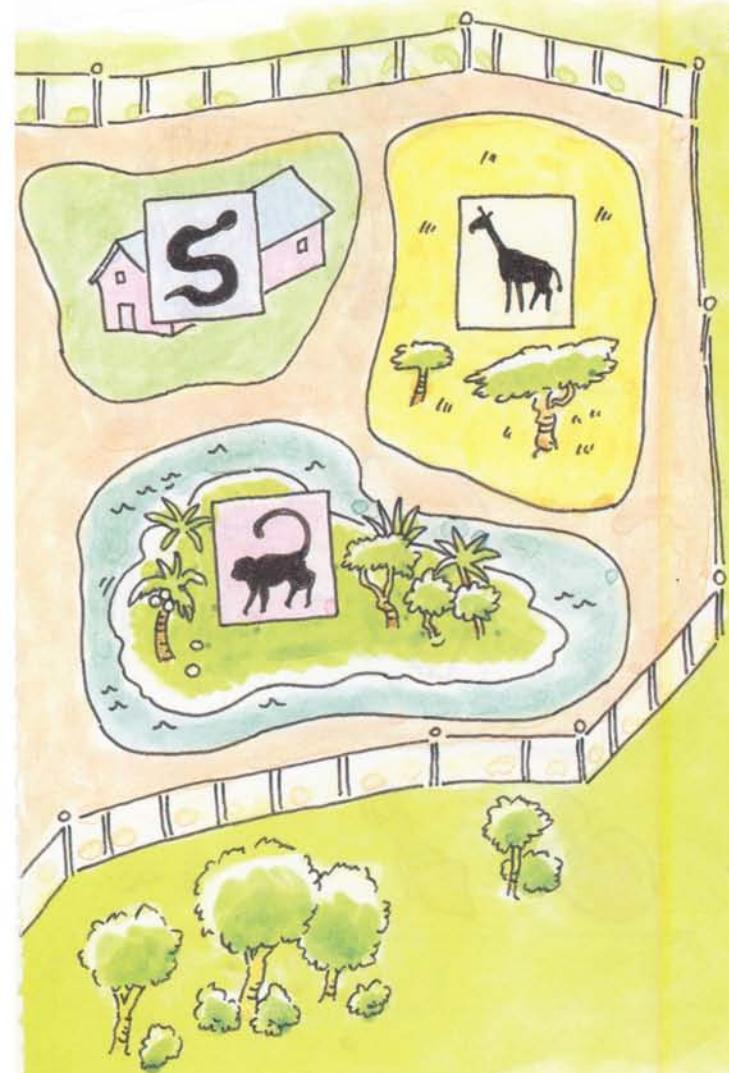
1. Draw a line to show a way to the Snake House.

2. Draw a to show where you can see a .

3. Draw a to show where you can see a .

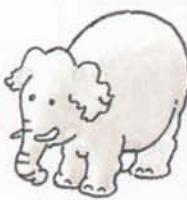
Write the name of the place you would go first.

4.



Write **yes** or **no**.

5. Can you see an in the zoo? _____



6. Can you see a in the zoo? _____



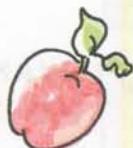
7. Can you see a in the zoo? _____



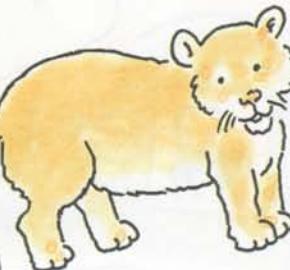
Puzzling Names



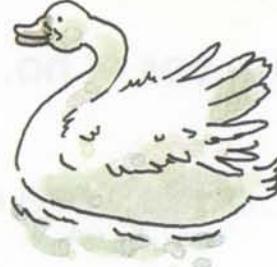
Write the first letter of each picture.
Read the animal name.
Write the number in its circle.



1.



2.

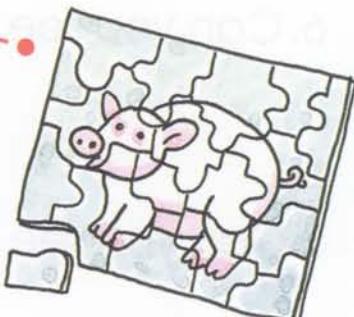


3.

Try This!

Make a puzzle! You need nature magazines to cut up, scissors, glue, and heavy paper or cardboard.

1. Cut out a large picture of an animal.
2. Glue the picture on cardboard or heavy paper.
3. Cut the picture into puzzle pieces.
4. Put your puzzle back together.



Water World



Say **a,e,i,o**, and **u**. These are the long vowels.

Then say the words on the fish.

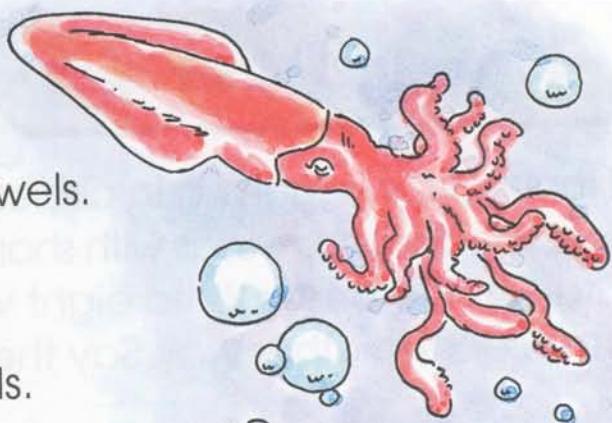
Color the long vowel fish **orange**.

The other words have short vowel sounds.

Color the short vowel fish **green**.

Help the squid get to her cave.

Draw a line to connect the long vowel fish.



Honey Bear



Honey Bear is running in circles!
She is looking for words with short vowel sounds.
Start at the arrow. Write eight words you find.
Then go the other way. Say the words.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



Try This!

Have an adult help you make this honey of a treat.

2 apples, cored & peeled	1/2 cup walnut pieces
1/2 cup raisins	1/4 cup apple juice
1 tablespoon honey	8 graham crackers

1. Chop the apples, walnuts, and raisins.
2. Stir in the juice and honey.
3. Spread on crackers. Eat!

A Cool Rhyme



Read the rhyme.

Then draw a line under each number word.

Penguin Pals

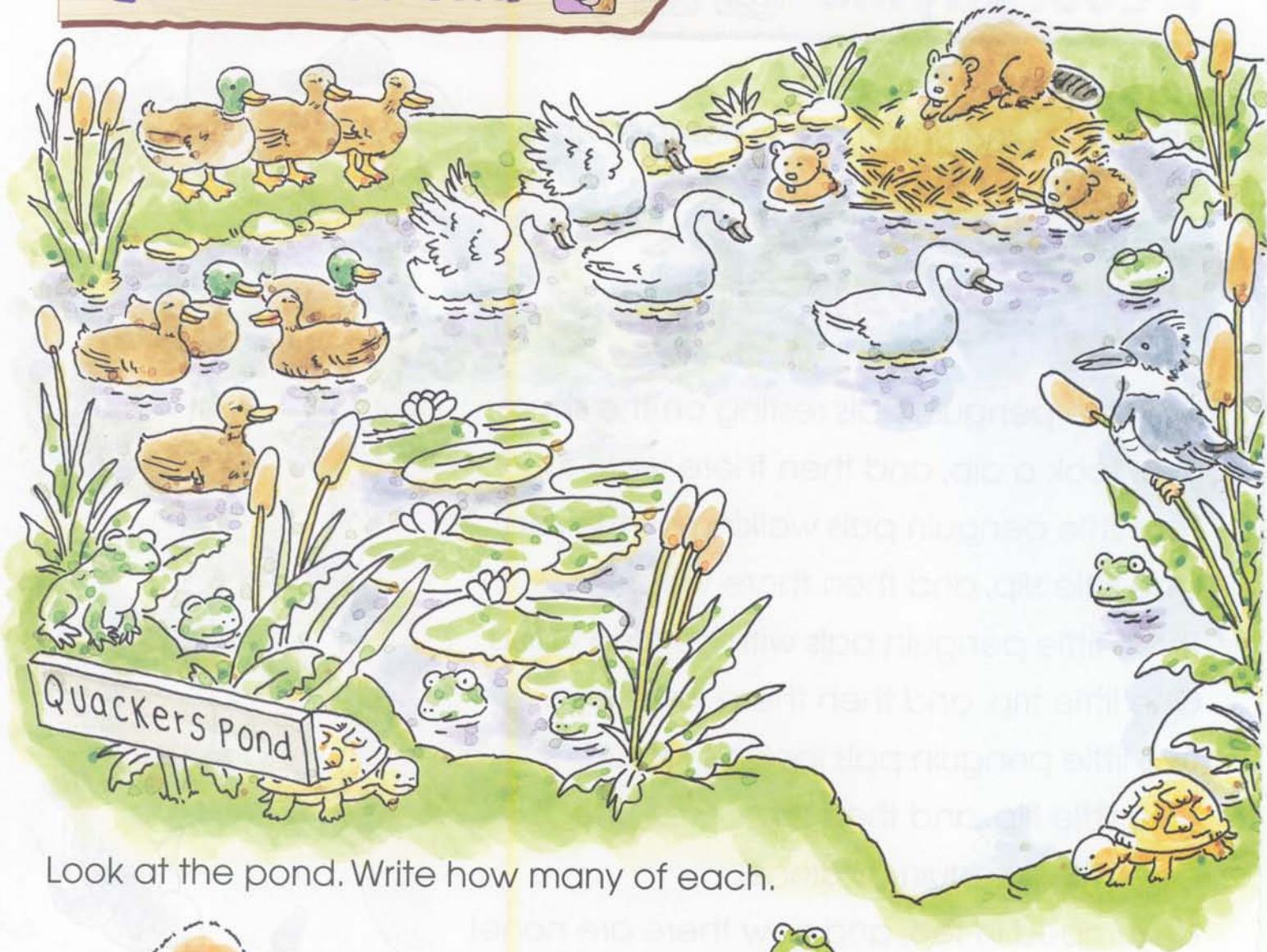


Five little penguin pals resting on the shore.
One took a dip, and then there were four.
Four little penguin pals walking by the sea.
One little slip, and then there were three.
Three little penguin pals with nothing to do.
One little trip, and then there were two.
Two little penguin pals looking for fun.
One little flip, and then there was one.
One little penguin all alone.
He jumped in too, and now there are none!



Write the words that rhyme with **tip**.
Say other words that rhyme with **tip**.

Quackers Pond



Look at the pond. Write how many of each.



1. _____



3. _____



5. _____



2. _____



4. _____



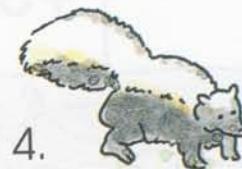
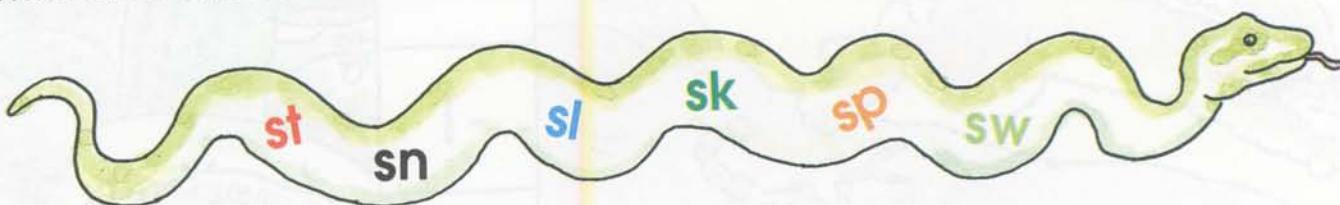
6. _____

7. Draw 10  in the pond.

Sneaky Snakes



Write an **s** blend to finish each picture name. Choose from these.



Circle words with **s** blends in the puzzle.

x b s k u n k
v s t o p s g
s w a n g n s
f t r y c o l
t u f z j w u
s p i d e r g
y o s n a k e
p q h s n a p



Try This!

Play a blend game. You need six paper cups and a pen. Label each cup with one blend: **sn, sl, st, sp, sw, sk**. Line up the cups on a table. Toss a softball or beanbag toy at the cups. For each cup you knock over, say a word that begins with the blend.

Desert Trail



Follow the path through the desert.

Add numerals to write the **sums**.

Subtract numerals to write the **differences**.

2	+2		-1		+3
---	----	--	----	--	----



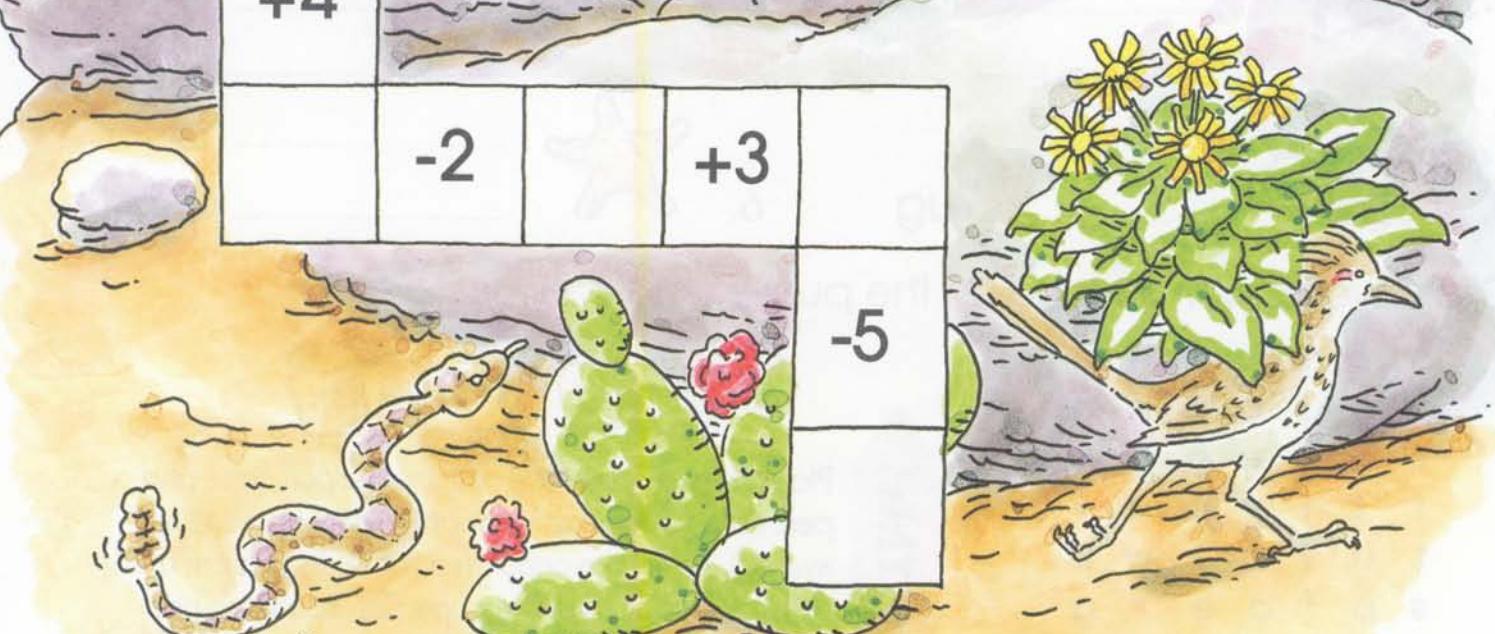
-1

	-3		+3		+1
--	----	--	----	--	----

+4

	-2		+3	
--	----	--	----	--

-5



Where Are the Animals?



Where are the animals on the Desert Trail?

Finish each sentence with a word below.

over under in across on

1. The roadrunner runs



under

the



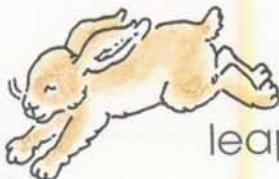
2. The lizard sleeps



the



3. The jackrabbit leaps



the



4. The snake glides



the



5. The owl sits



the



try this!

Play a game of Simon Says with family members or friends. Use the words from the oval on this page as you play.



We Work at the Zoo



Here are four people who work at Zippity Zoo.
Circle the name in each sentence.

Remember—A person's name begins with a capital letter.

Jan helps sick animals.

Bob keeps animal homes clean.

Chan teaches sea animals.

Lisa feeds hungry animals.

Write the correct name under each picture.



1. _____

2. _____



3. _____

4. _____

Try This!

To make dough names, **you need** 1 cup peanut butter, 1 cup honey, and 2 cups powdered milk.

1. Wash your hands.
2. Mix the ingredients in a bowl.
3. Add more milk if the dough is too sticky.
4. Form the dough into the letters of your name.
5. Eat your name!

All Aboard!



The names of special places begin with capital letters.

Zippity Zoo is a special place.

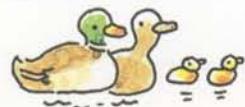
Zippity and **Zoo** begin with capital letters.

Circle the name of the special place in each sentence.

1. Parrots live in Jungle World



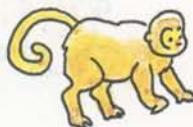
2. Ducks swim in Quackers Pond



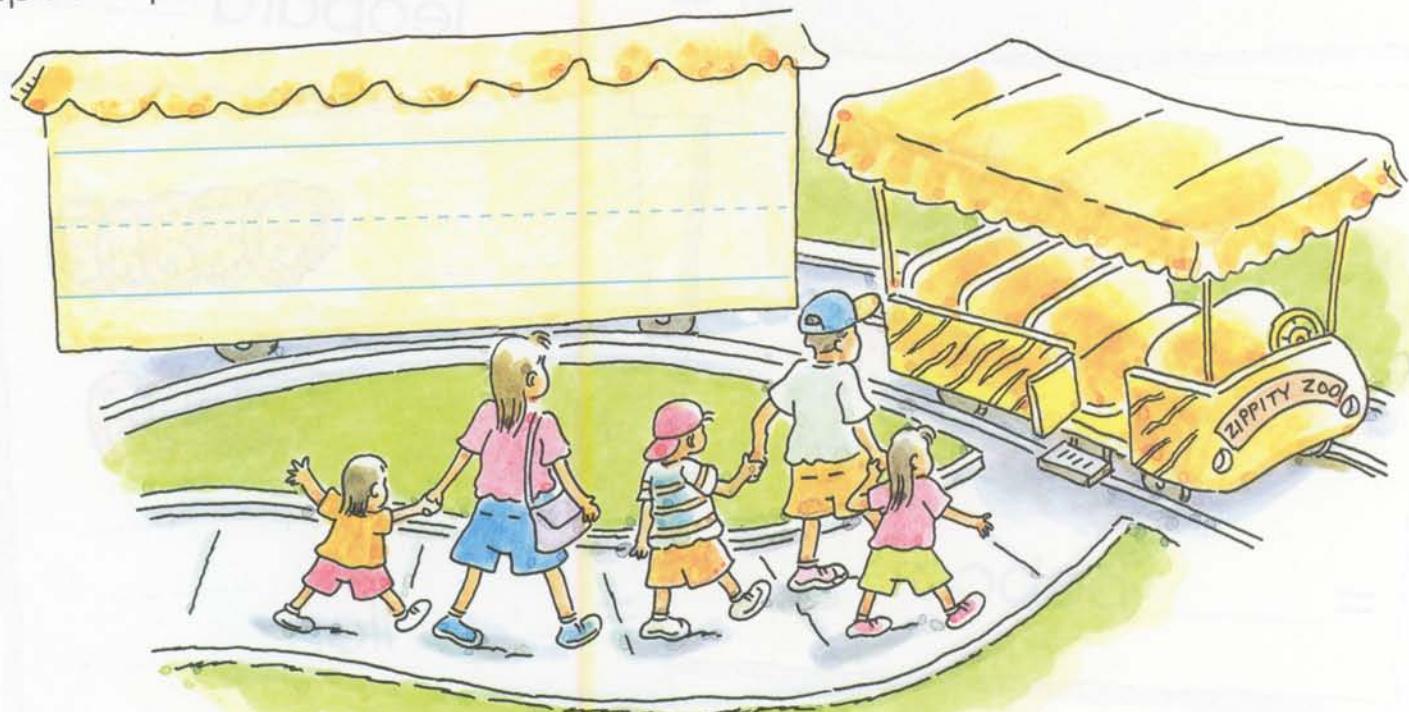
3. Deer run in Zebra Park



4. Monkeys make noise on Monkey Island



Look back at pages 4 and 5. Write the name of the special place bears live.



Big Cat Country



A word can name one.  **lion**

A word can name more than one.  **lions**

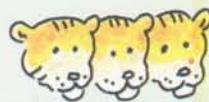
Many words add **s** to name more than one.

Write a number sentence about each picture.

Add **s** to make the name of each kind of cat mean more than one.



+



=

tiger



+



=

leopard



+



=

bobcat



+



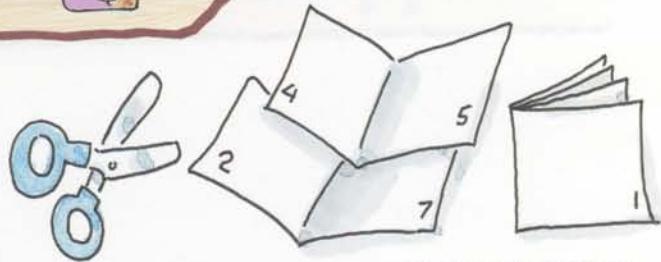
=

lion

Disappearing Animals



Cut out the book and put it together.
Write number sentences.
Tell the story in your own words.



Captain Croc's Zippity Zoo Riverboat by _____

Captain Croc has a riverboat. Animals like to ride in his boat. Here come some now! Turn the page to begin the story.

1

8 - =

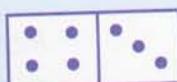


3

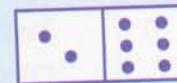
6 + =

Try This!

Make number sentences using dominoes.
You need a set of dominoes, paper, and a pencil.
Look at the number of dots on both halves of a domino. Write a number sentence to show how many dots all together.



$$4 + 3 = 7$$



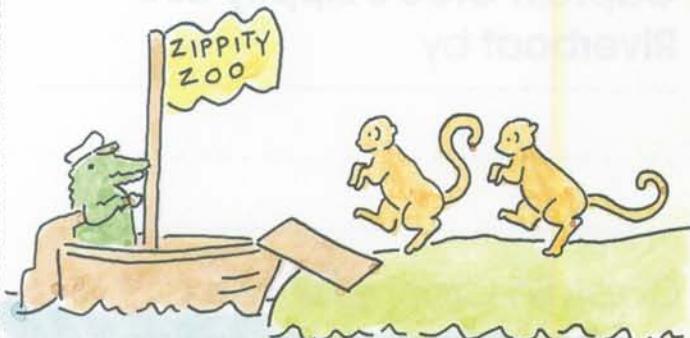
$$2 + 6 = 8$$

Disappearing Animals

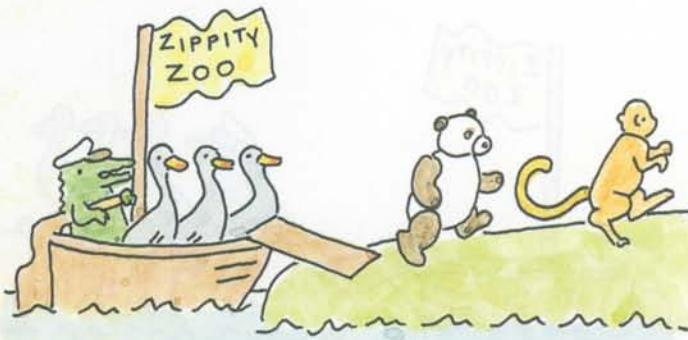


What did the math book say
to the storybook?

I've got a lot of problems!



2



7



4



5

Try This!

1	2	3	4
5	6	7	8
9	10	11	12

Make this game board. You need a large piece of paper, chalk, and coins, buttons, or stones. Use the chalk to make the game board inside on the paper or outside on the sidewalk. Toss two coins or buttons on a paper game board or two stones on a large chalk game board. Subtract the smaller number from the larger number.

Play Like the Animals



Action words tell what people and animals do.

Under each picture, write an action word from the oval.

Then draw lines to match the children with the

animals doing the same actions.

climb dig slide jump



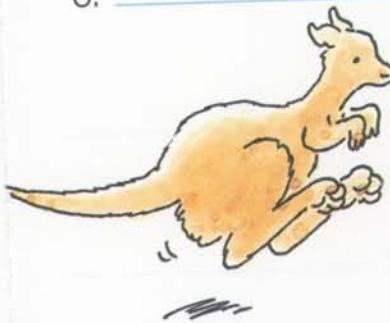
1. _____



2. _____



3. _____



4. _____



Baby Talk



Some baby animals have names that are different from their parents. A baby pig is a **piglet**. What is a baby cat?

Draw a line from each baby to its parent.



calf



lamb



gosling



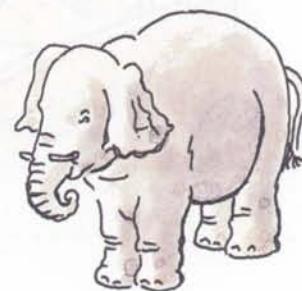
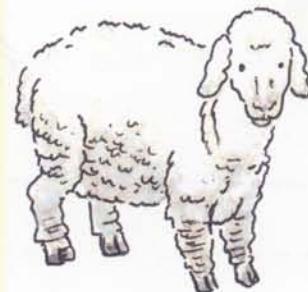
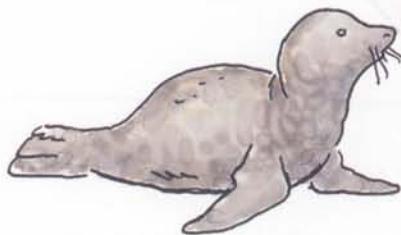
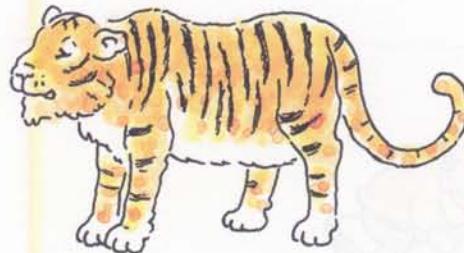
pup



fawn



cub



Write a baby animal name to finish each sentence.

1. Seal goes with _____.

2. Tiger goes with _____.

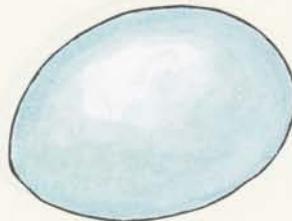
Let Me Out!



Some animals hatch from eggs.
Look at these eggs.
Write the name of each animal.

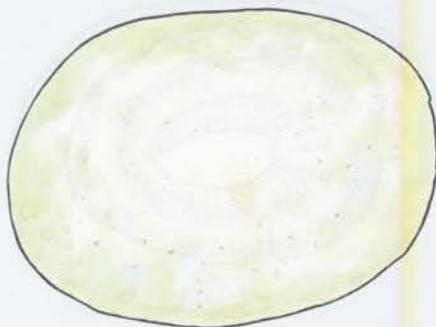
fish snake
chick robin

I sing in spring!



1. _____

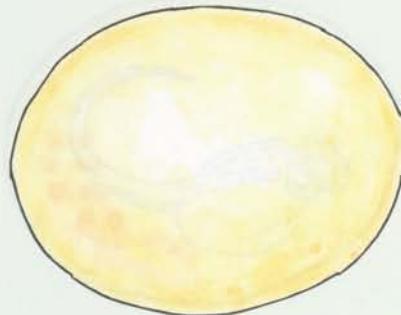
I say sssss.



3. _____

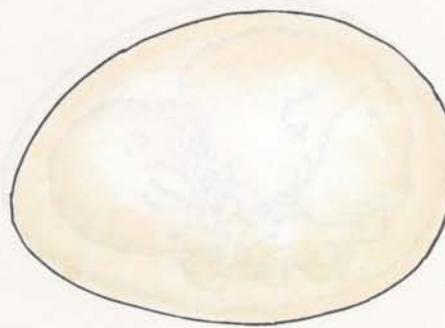
Hold the page up to a light or window.
Take a peek inside each egg.
Put a ✓ by the eggs you guessed correctly.

I love water.

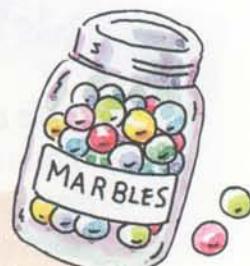


2. _____

I'm yellow.



4. _____



Fill a jar with candies, cotton balls, or marbles. Ask family members to guess how many are in the jar. Write down their guesses. Take a guess yourself. Then count the number. Whose guess was closest?

Try This!

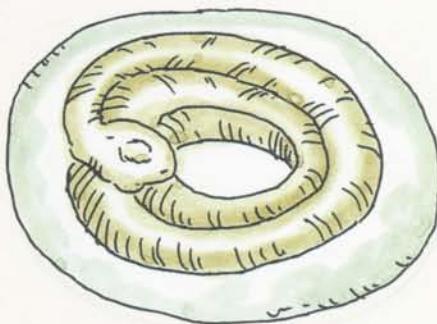
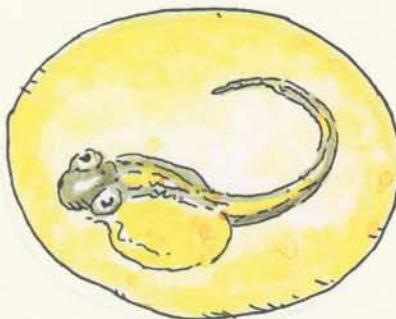
Let Me Out!



Were your guesses correct?
Write the animals you got wrong.

fish snake

chick robin



Try This!

Animals use many different things to build their nests.

You can build a nest, too. You need twigs, sticks, feathers, string, grass, and plastic eggs.

1. Weave small sticks and twigs together to make a bowl-shaped nest.
2. Line the nest with soft things like feathers, bits of string, and grass.
3. Put the plastic eggs inside your nest.



Hiding Places



A contraction is two words put together to make one word.

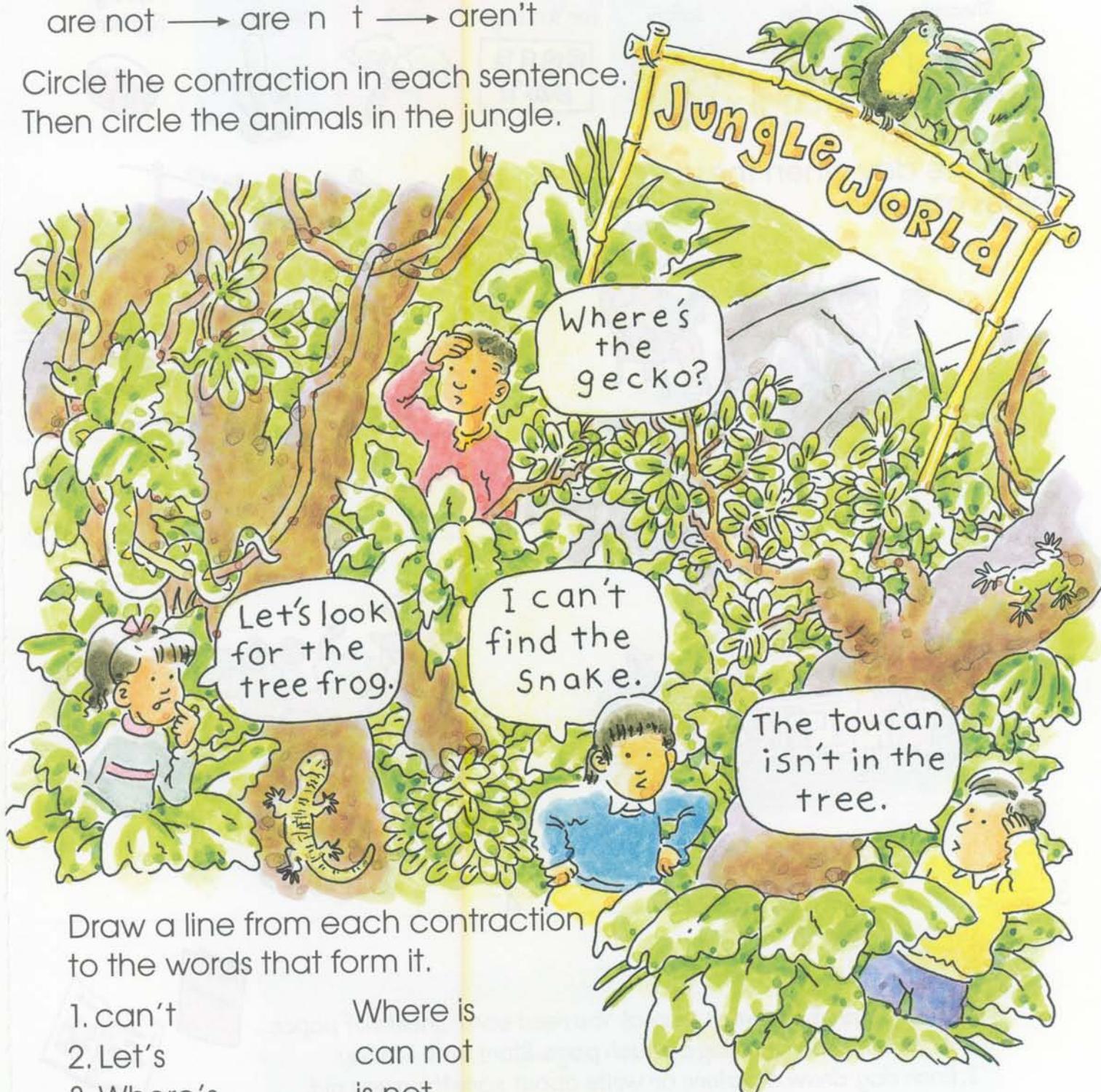
A letter or letters is left out.

An apostrophe (') takes the place of the missing letter or letters.

are not → are n t → aren't

Circle the contraction in each sentence.

Then circle the animals in the jungle.



Draw a line from each contraction to the words that form it.

1. can't Where is
2. Let's can not
3. Where's is not
4. isn't Let us

What's Happening This Week?



Read the zoo calendar.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sheep Shearing 	Birthday Party for Coco the Camel 	Storytime Safari 	The Zoo Is for You Day! 	Jungle Day Walk 	Desert Trail Hike 	Spring Egg Hunt 

Write the day when these things happen.



1.

2.



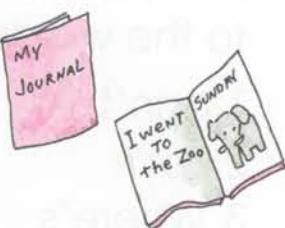
3.

4.

Try This!

Make a days of the week journal. You need seven sheets of paper.

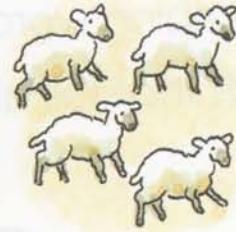
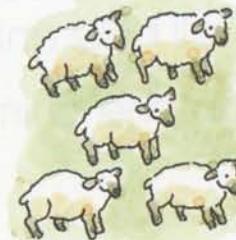
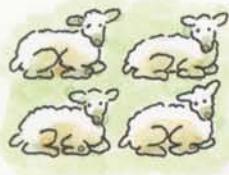
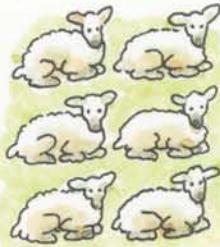
1. Write the name of a day on each page. Start with Sunday.
2. Each day, draw a picture or write about something you did.
3. Make a cover for your journal.



Sheep Shearing Today!

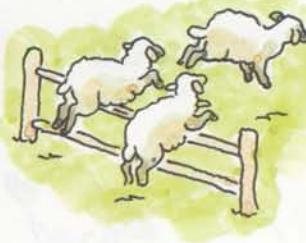
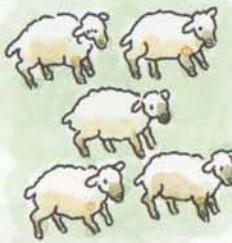
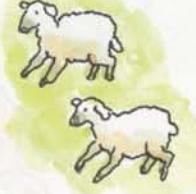
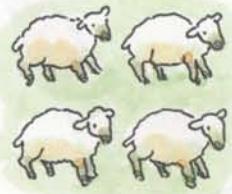


Write a number sentence about each picture.



$$1. \underline{__} + \underline{__} = \underline{__}$$

$$2. \underline{__} - \underline{__} = \underline{__}$$



$$3. \underline{__} + \underline{__} = \underline{__}$$

$$4. \underline{__} - \underline{__} = \underline{__}$$



$$5. \underline{__} + \underline{__} = \underline{__}$$

$$6. \underline{__} - \underline{__} = \underline{__}$$

Describe It!



Why don't baby leopards
like to play hide-and-seek?

Because they are
always spotted!

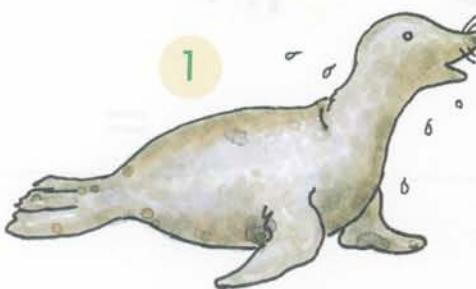
Describing words tell about naming words.

The **huge** lion roared.

Which word tells about, or **describes**, the lion?

Some describing words tell how animals look or feel.

Write words that tell about the animals.



long

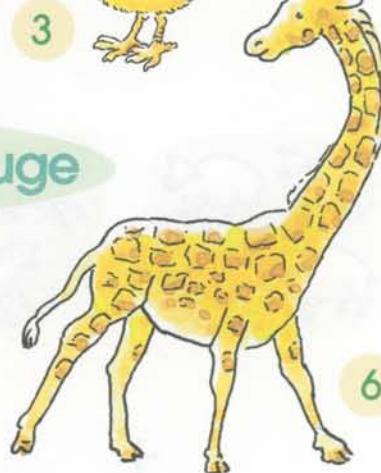
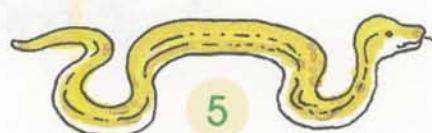
tall

tiny

wet

sleepy

huge



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

What a Shape!



Draw an alligator.
Follow these steps.

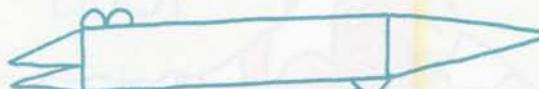
1.



2. Add.



3. Add.



4. Add.



Draw a tiger.
Follow these steps.

1.



2. Add.



3. Add.



4. Add.



1. How many s
in step 4?

2. How many s
in step 4?

Try This!

Think of an animal. Make up a riddle about it. Tell how the animal looks, feels, and sounds.

Example: I'm thinking of a small bird with a red head. It makes a rat-tat-tat noise. What is it? (A woodpecker)



Monkey Business



Toss a coin on the page. Read the word closest to the coin. Write the word on the chart next to the word that means the same or opposite. Play until the chart is filled.

The illustration shows a jungle setting with a large green snake coiled around a tree. Several monkeys are visible: one is hanging from a branch on the left, another is climbing a tree on the right, and a third is sitting on a leaf at the bottom left. Large green leaves are scattered across the scene, each containing a word. The words are: tall, fast, small, happy, loud, glad, noisy, little, quick, Sad, quiet, big, slow, and Short. Below the leaves is a chart with four columns:

	Same		Opposite
glad			
noisy			
little			
quick			
Sad			
quiet			
big			
slow			
Short			

Try This!

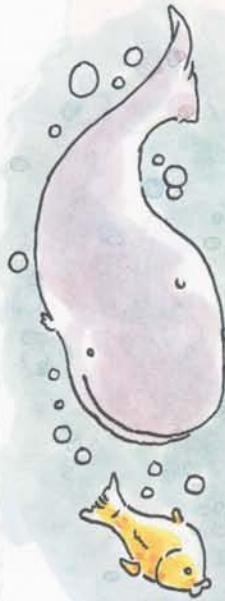
Copy the words from the leaves on ten cards. Turn the cards facedown to play a game. Turn over two cards at a time. If the words mean the opposite, set the pair aside. If not, turn them facedown again. Play until you have matched all the words.

Big Meets Little

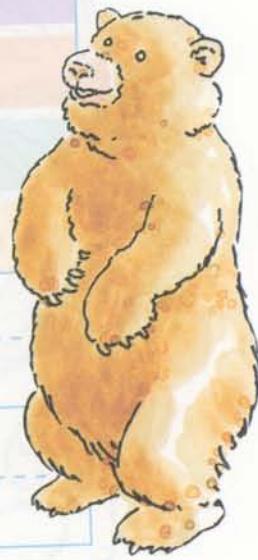


Read the names of the big and little animals.

Add two more names to the chart.



Big Animals	Little Animals
hippo	chipmunk
elephant	butterfly
giraffe	chick



Plan a story about two animals. Write your ideas.

Which big and little animals meet?

Where do they meet?

What is their problem?

How is the problem solved?

Little Weight Watchers



Read the scales.



Color in the boxes to show how many pounds each animal weighs.

tiger cub

baby porcupine

fox

snowy owl

fawn

opossum

weight in pounds

1 2 3 4 5 6 7 8 9 10

In the Seal Pool

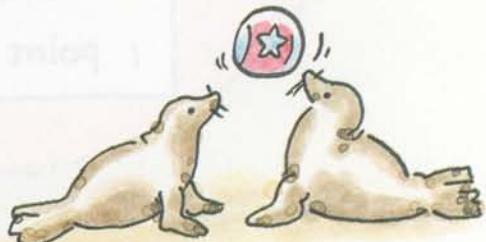


You need 15 coins or buttons. Read the chart to find out how many to put in or take out of the pool.
Then count how many are left. Write the numerals in the chart.

Put In	Take Out	How Many Are Left?	Put In	Put In	How Many in All?
9	2		9	6	
10	4		2	8	
12	7		6	5	
8	6		7	7	
15	8		8	6	

Try This!

Use the coins or buttons to write as many different math equations that equal 15 as you can. Then write equations with three numerals that equal 15. Example: $6 + 3 + 6 = 15$

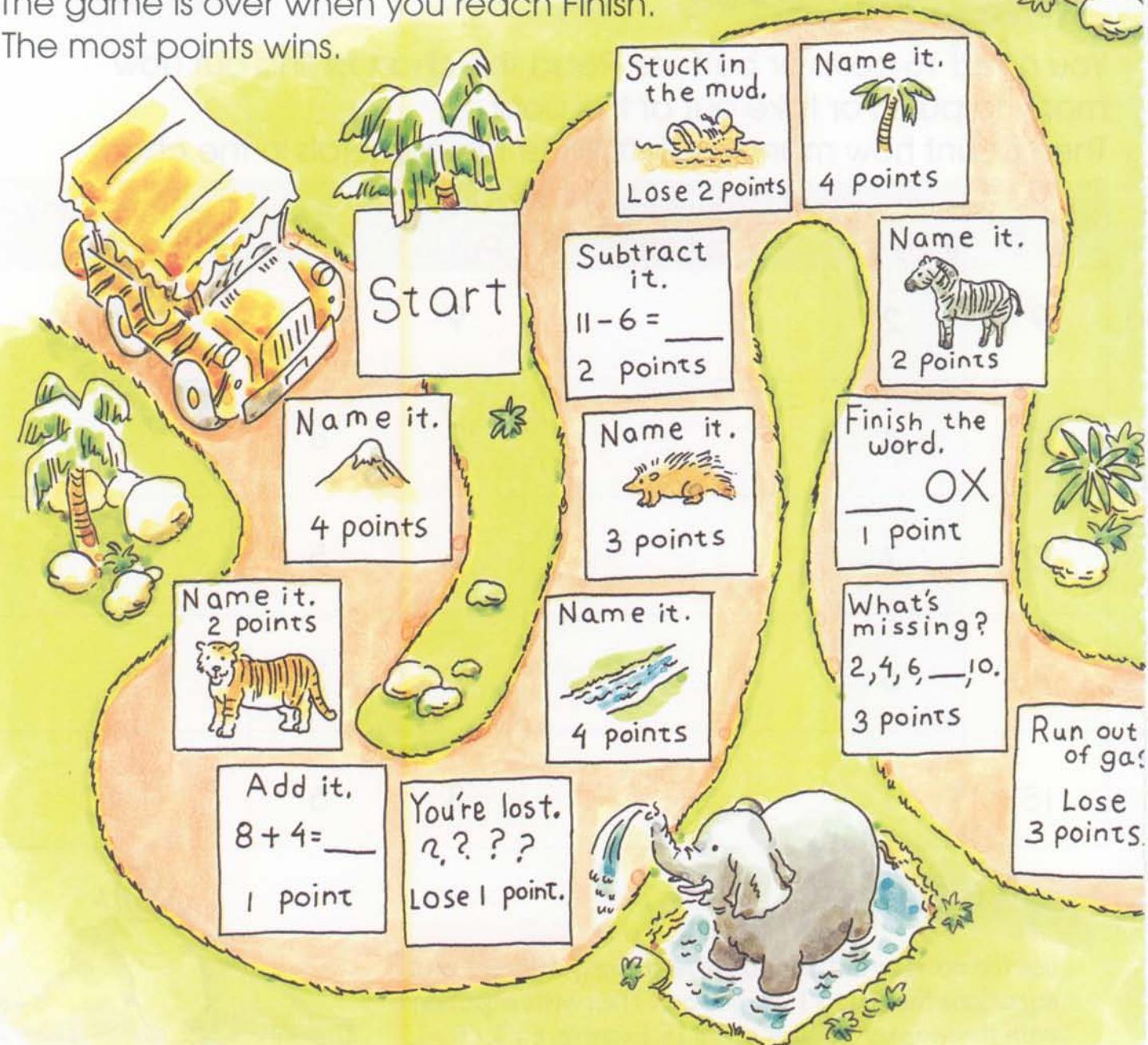


Zoomobile Tour Game



You need a coin to toss, two buttons for markers, and a sheet of paper and pencil to keep score.

1. Put your button on Start.
2. Toss the coin. If it's heads, move one space.
If it's tails, move two spaces.
3. Follow the directions on the square on which you land.
Make a mark on the score sheet for each right answer.
4. The game is over when you reach Finish.
The most points wins.





Subtract it.
 $6 - 5 =$ _____
2 points

Add it.
 $4 + 2 + 3 =$ _____
5 points

Name it.

4 points

Unscramble it.
e b a r
2 points

Name it.

3 points

Name it.

4 points

Try This!

Take a walk around your neighborhood to look for animal homes. Look into holes in the ground, under rocks, up in trees, in cactus, or in ponds. Look for clues to find out how the home was made. Can you tell by looking which animal lives inside?



Finish the word.
bl _____ ck
2 points

Name it.

4 points

Name it.

1 point

A skunk!
Go back one.

Finish

Critter's Cafe



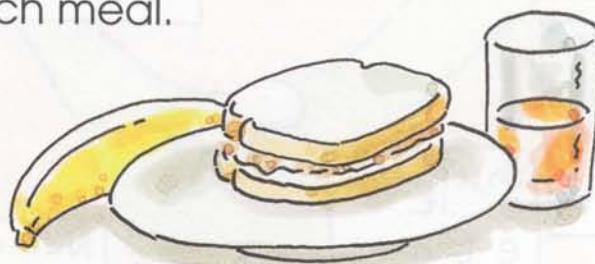
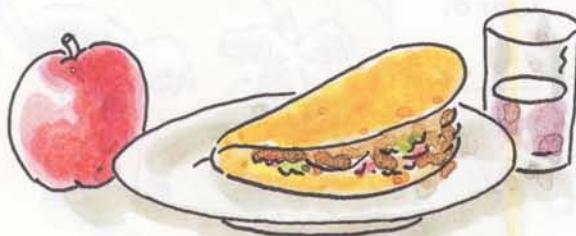
Read the clues. Mark the chart with ✓s.
The first one is done for you.



1. Everyone had fruit.
2. Dad and Ben had a taco.
3. Mom had a salad.
4. Anna had a turkey sandwich.
5. Mom, Ben, and Anna had juice.
6. Dad had milk.

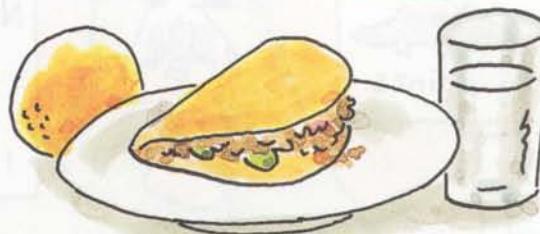
	milk	juice	fruit	salad	taco	sandwich
Dad			✓			
Ben			✓			
Mom			✓			
Anna			✓			

Write a person's name under each meal.



1.

2.



3.

4.

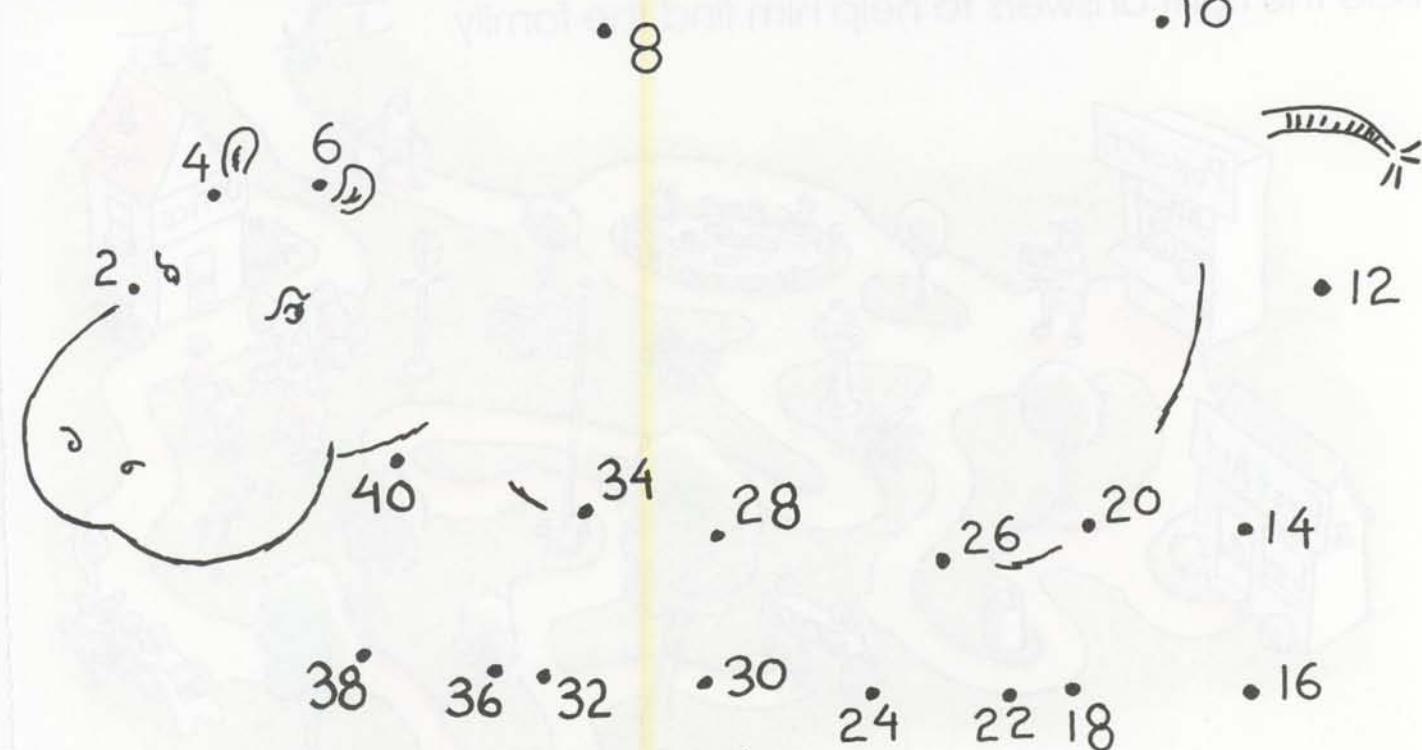
Try This!

Make critter place mats. You need construction paper, crayons or pen, and clear contact paper. Draw animals on the construction paper. Cover with clear contact paper.

Guess Who's Coming to Dinner



Start at 2. Connect the dots counting by twos from 2 to 40.



Read more clues about this animal.

Write the words from the circle in the sentences.

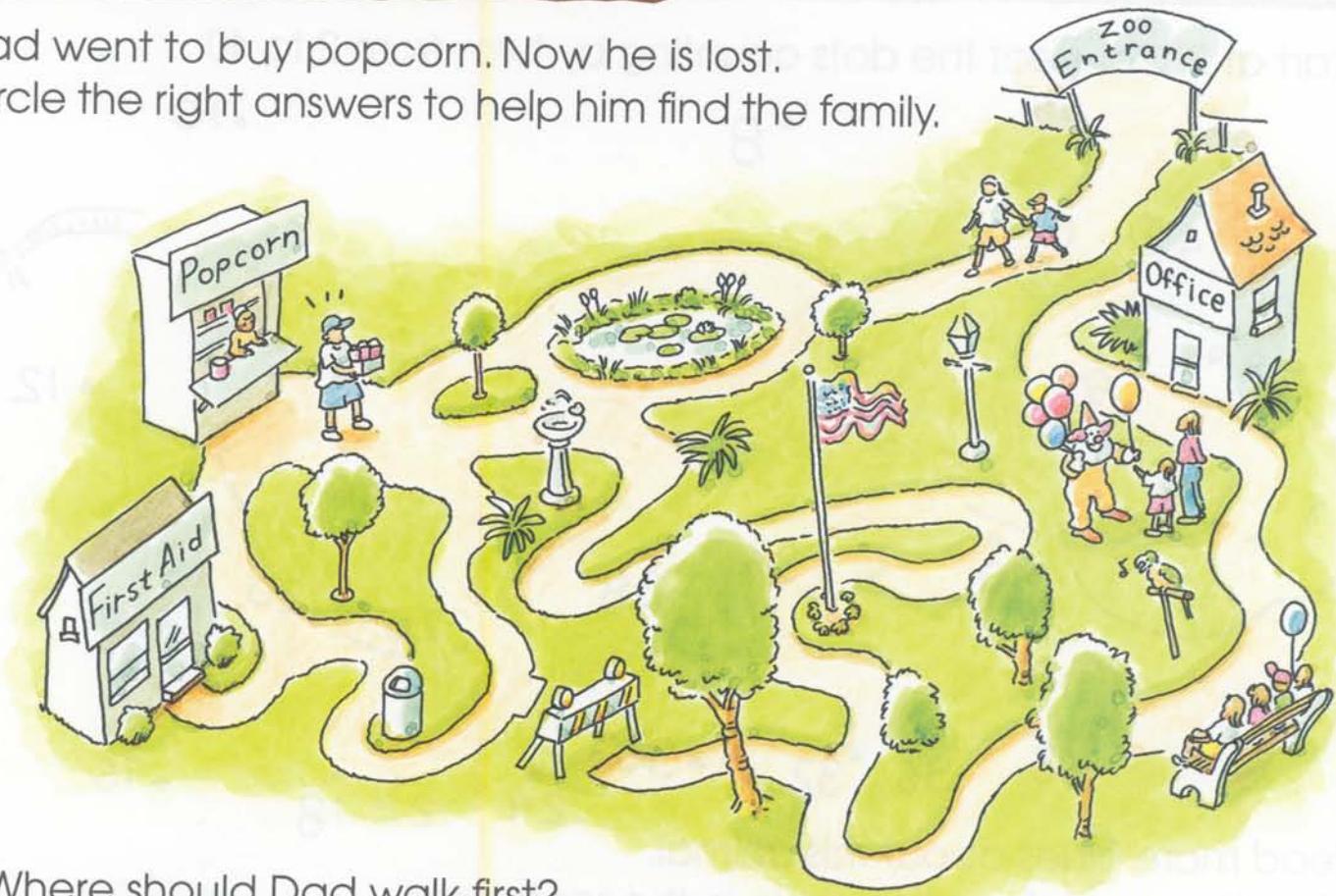
hippo
grass
fat water

1. This animal is very _____.
2. It spends the day in _____ and eats at night.
3. It can eat 88 pounds of _____ each night.
4. This animal is a _____.

Who Is Lost?



Dad went to buy popcorn. Now he is lost.
Circle the right answers to help him find the family.



1. Where should Dad walk first?

to the office to the water fountain to the zoo entrance

2. Next, Dad should walk to the ____.

flag trash can pond

3. Dad will see the family on the bench if he walks by the ____.

office pond parrot

4. Write **1, 2, 3** to show the right order.

_____ flag _____ fountain _____ parrot

5. Draw a red line on the path Dad should take.

Ape Escape

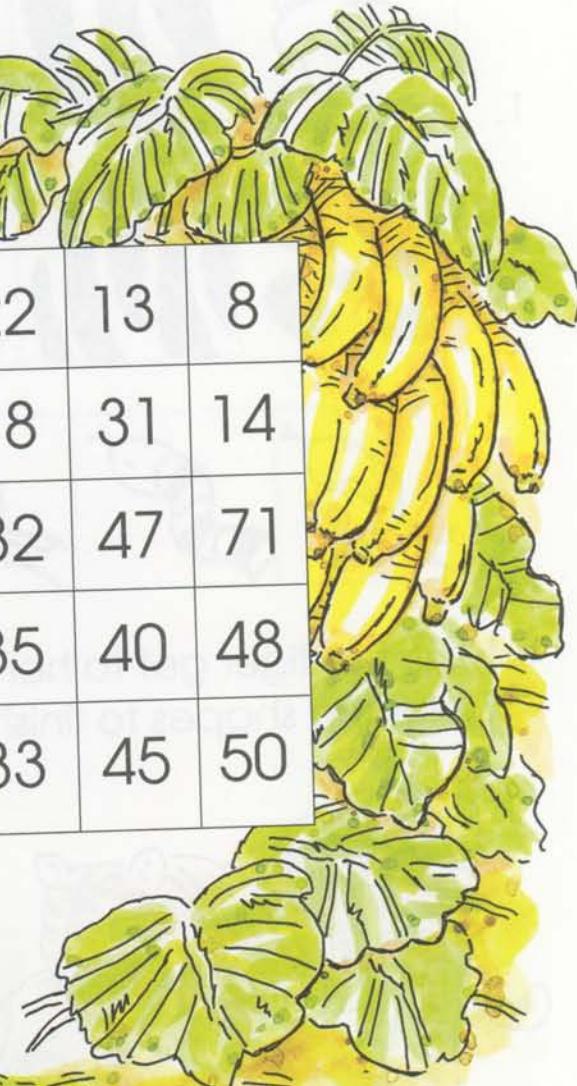
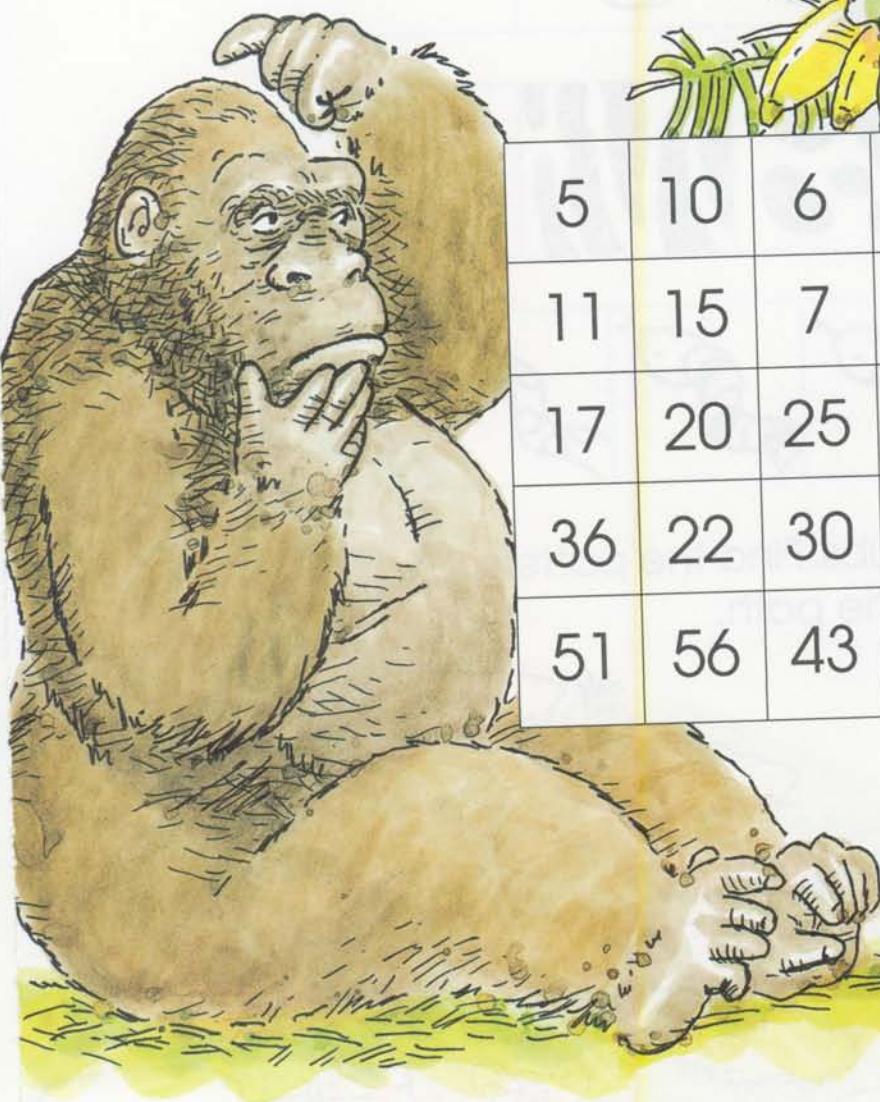


Help the ape get to the banana tree.

Count by fives from **5** to **50**.

Color the squares with these numbers to show the path.

5	10	6	22	13	8
11	15	7	18	31	14
17	20	25	32	47	71
36	22	30	35	40	48
51	56	43	33	45	50



Try This!

Try counting backwards from 50 to 5.
Then count by twos from 30 to 2. Count
by tens from 100 to 10. How fast can
you count?



Yipes, Stripes!



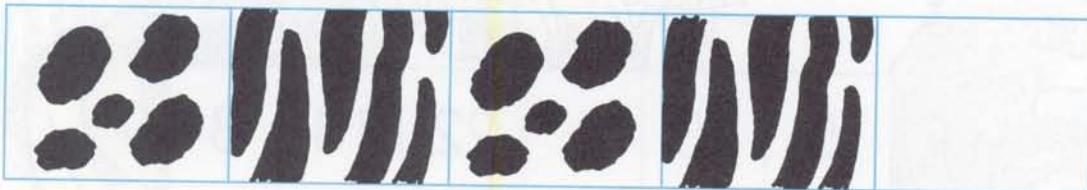
Look at each row.

Draw the missing picture to fit the pattern.

1.



2.

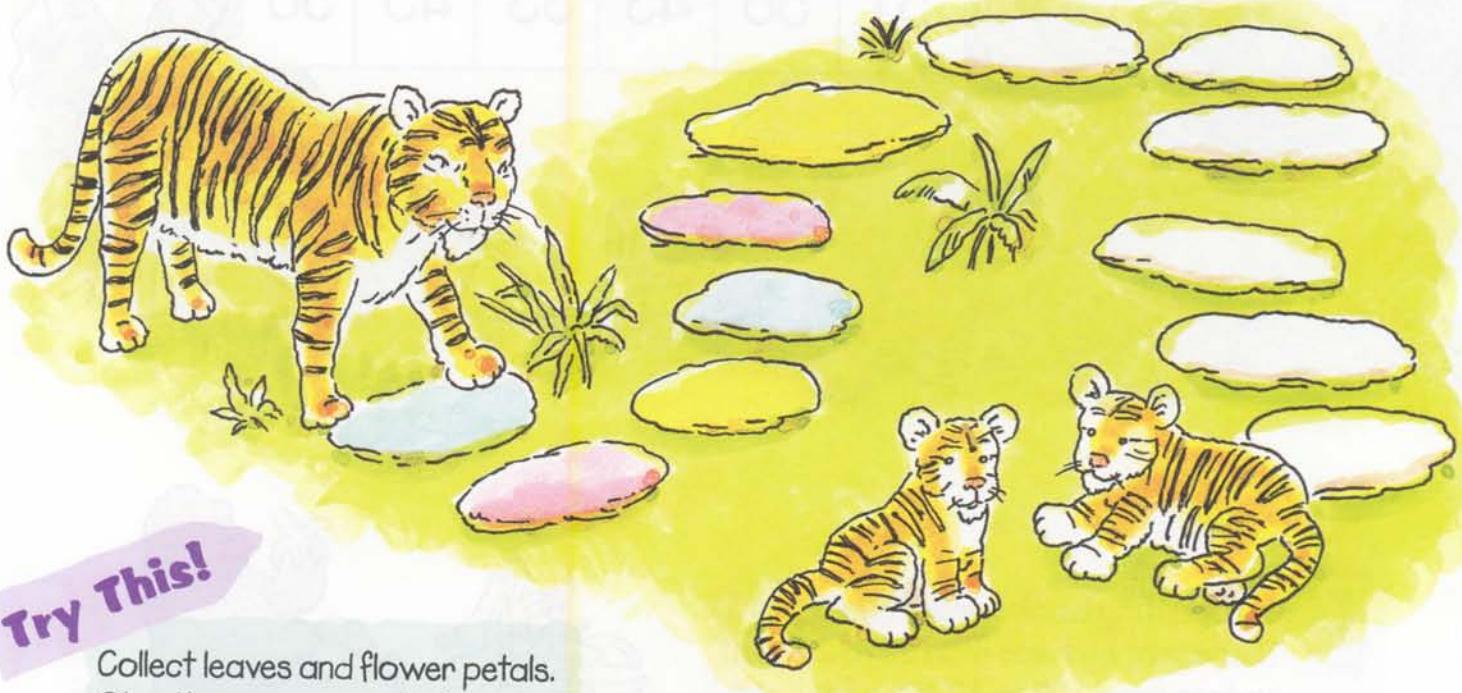


3.



4. Help the tiger get to her cubs. Find the pattern.

Color the shapes to finish the path.



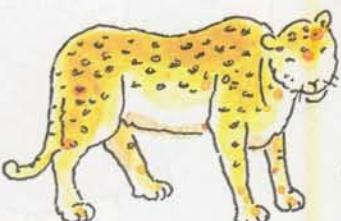
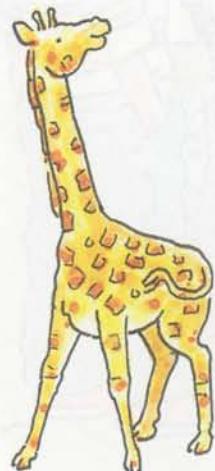
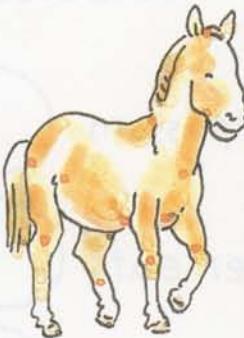
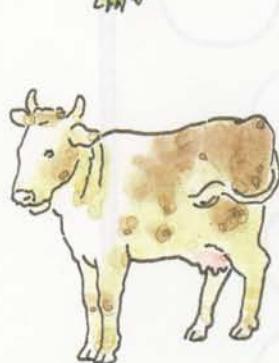
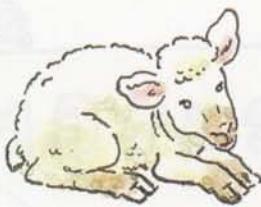
Try This!

Collect leaves and flower petals.
Glue them on paper to form
different patterns.

Get Out of Here!



Look at each group of animals.
Circle the one that does not belong.
Then draw an animal that belongs.



Forest Theater



A telling sentence ends with a period. (.)

An asking sentence ends with a question mark. (?)

Read the sign. Add a (.) or a (?) in the ○ at the end of each sentence.



Forest Theater

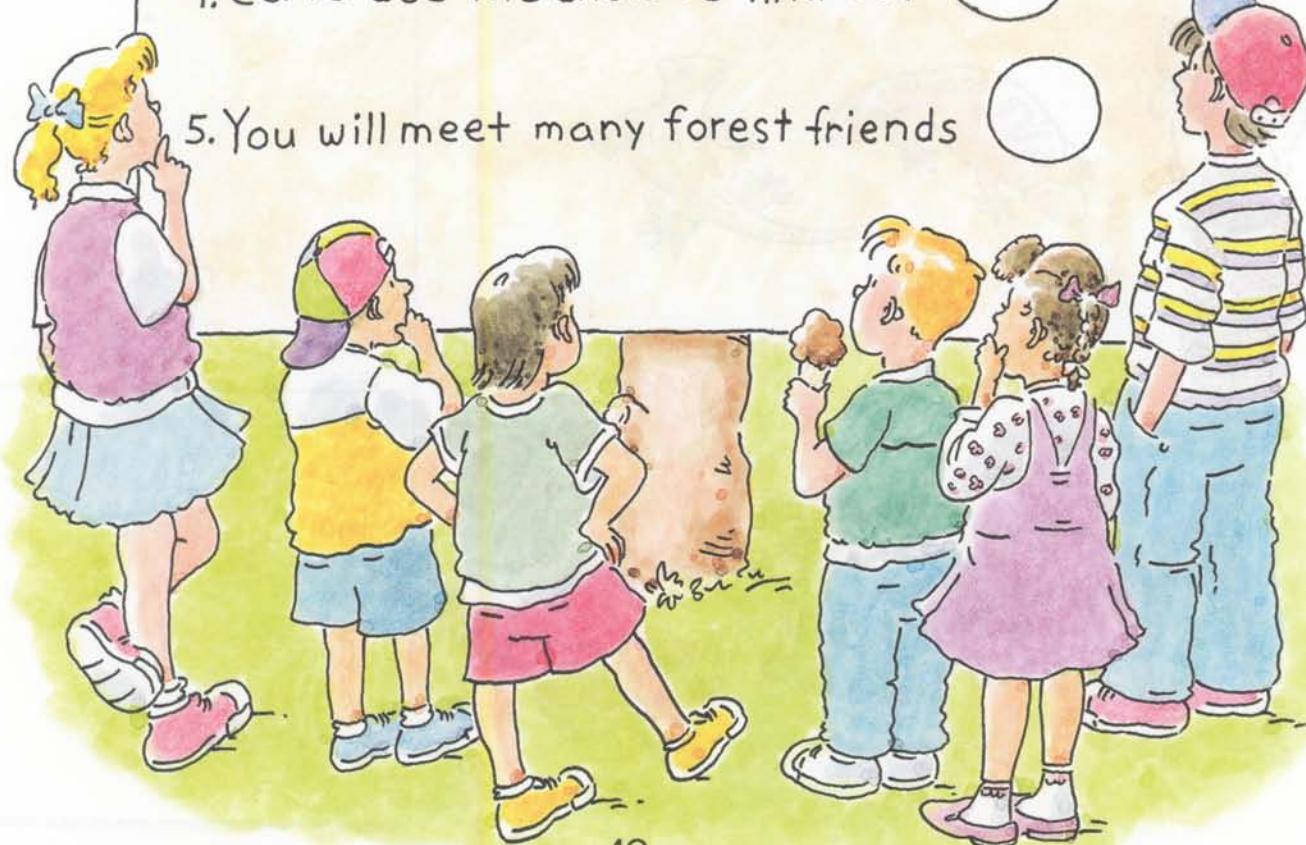
1. The theater is open from 9:00 to 5:00 ○

2. Have you ever seen an opossum ○

3. Do you know what a deer eats ○

4. Come see the show to find out ○

5. You will meet many forest friends ○



The Big Screen



Write the letters under the numbers.

The first letter is done for you. Then read each animal name.

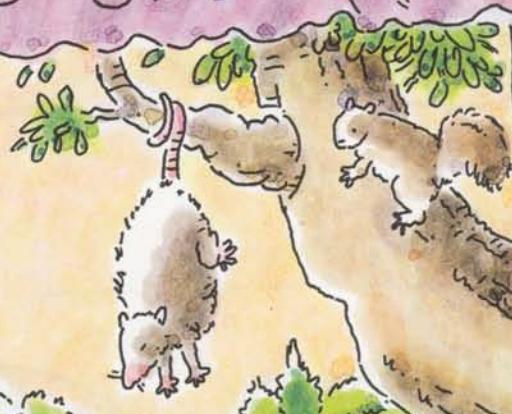
Draw a line to match the name to the picture.



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
a	b	c	d	e	i	k	l	m	n	o	p	q	r	s	u

The Stars of the Show

11	12	11	15	15	16	9
O						



4	5	5	14



15	7	16	10	7



15	13	16	6	14	14	5	8



Try This!

Finish this riddle about one of the stars of the show. Write your own words.
Ask someone to guess your riddle.

This animal lives in the forest.

Its color is _____.

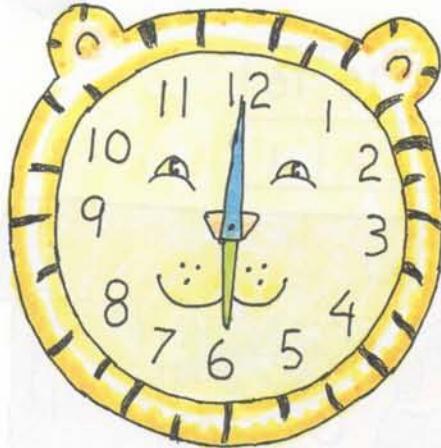
It has _____.

What is it? _____.

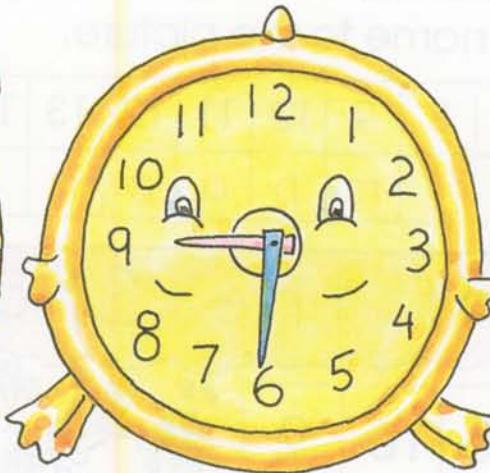
Rise and Shine!



When does each animal get up in the morning?
Write the time.



:



:



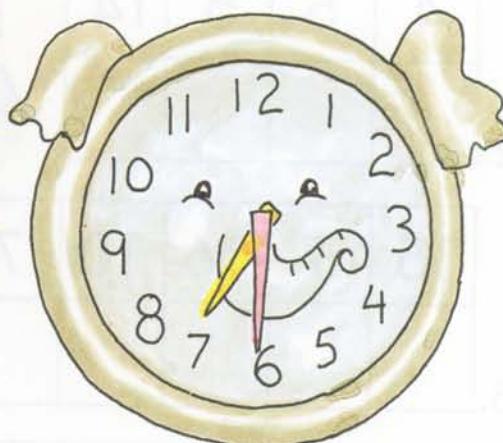
:



:



:



:

Try This!

Ask someone to use a clock with a second hand to time you. Guess how many numbers you can write in one minute. Then do it. How close was your guess?

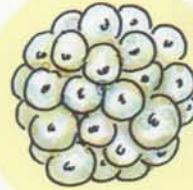
What do you say to a
clock at noon?

noon

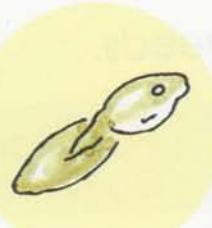
Froggy Grows Up



Look at the pictures.



A



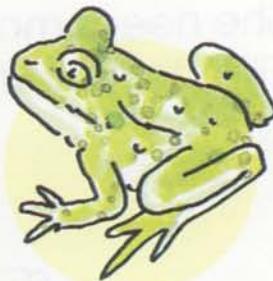
B



C



D



E

Read the sentences.

Write **A**, **B**, **C**, **D**, and **E** to show how froggy grows up.

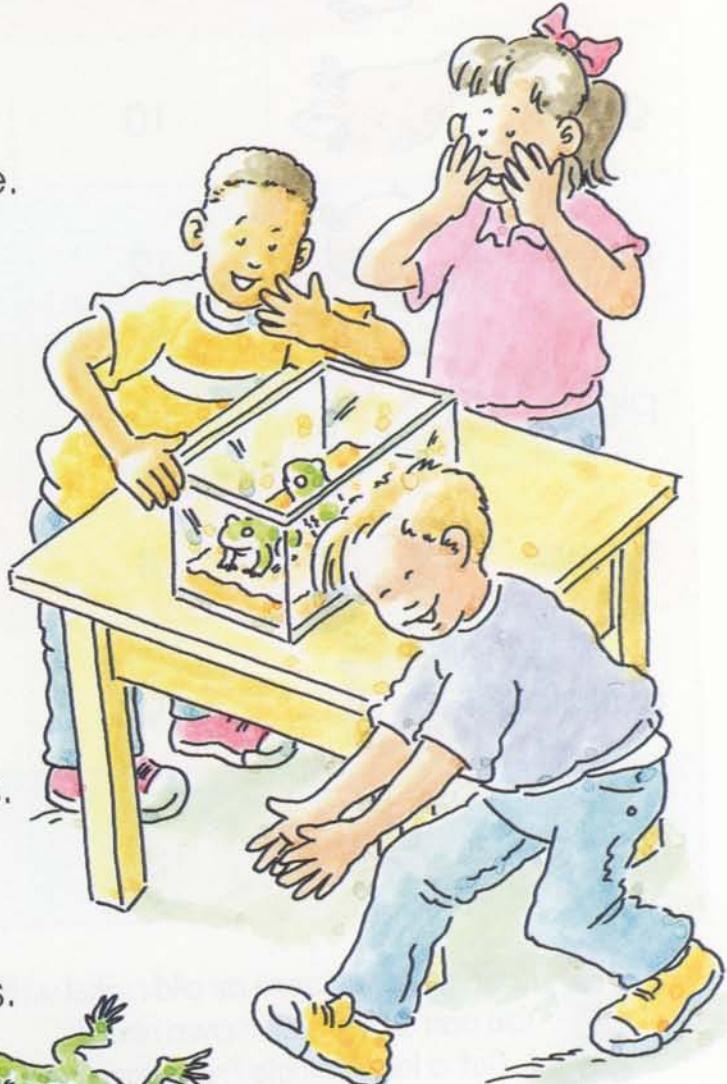
1. _____ Froggy is a tiny tadpole.

2. _____ Froggy is a big frog.

3. _____ Froggy is an egg.

4. _____ Froggy grows four legs.

5. _____ Froggy grows two legs.



Animal Poll



The zookeeper is counting the animals with hooves.
She needs more animals for the zoo.
Fill in the chart to show how many more she needs.

Kinds of Animals	Animals We Want	Animals We Have	How Many More Do We Need?
camel	8	4	
deer	15	9	
giraffe	10	7	
hippo	12	8	
pig	14	7	
sheep	18	9	
buffalo	9	5	
moose	13	6	

Try This!

Have you ever seen an old nickel with a picture of a buffalo on it?
You can design your own nickel.

1. Cut a large circle from paper or use a white paper plate.
2. Choose an animal for your coin.
3. Draw what your coin will look like.



Who Is Hiding?



One animal with hooves is very shy.
He is hiding behind these numbers.
Find the sums and differences of the numbers in each row.
Then use the code to find out the animal's name.

7	8	9	10	11	12	13	14	15
r	e	s	m	t	o	f	s	v

5 +8	12 -6	8 +2	5 +7	10 -3
-7	+3	-5	-6	+7
+4	+3	+7	+8	-6

Look at the last number in each row. Write the letter from the code box to spell the animal's name.

A Tale of Tracks

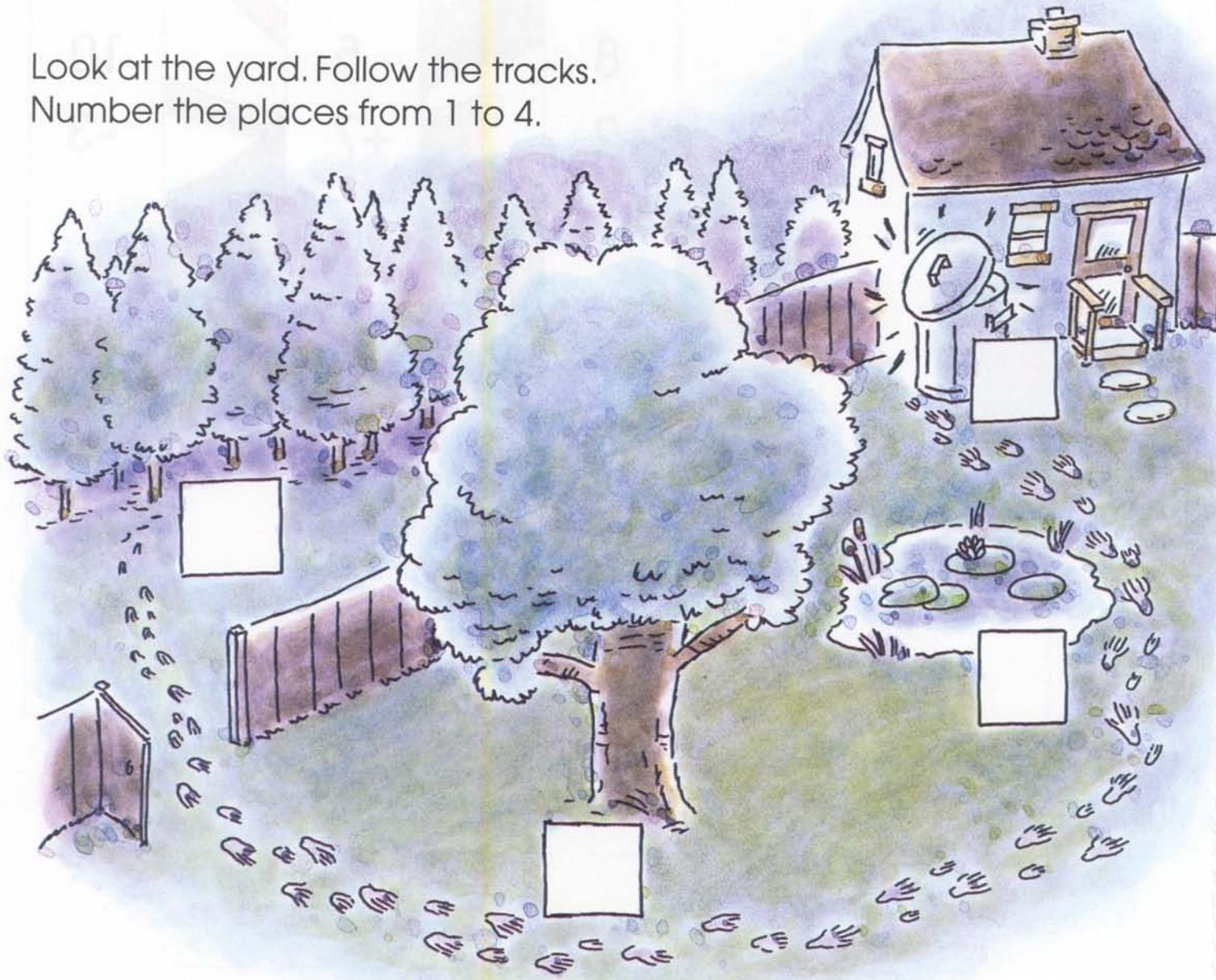


Read the story.

Last night we saw some **tracks**. The tracks came from the forest. They went by the tree. Then they went down to the pond. We followed the tracks to our house. What is all that noise? A hungry visitor is eating dinner!



Look at the yard. Follow the tracks. Number the places from 1 to 4.



Be a Detective



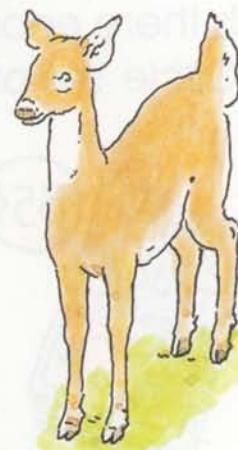
Look at the story on page 46.
Answer the questions.

1. A fox has four toes on each paw.

Is the visitor a fox?

Yes

No



2. A deer has hooves.

Is it a deer?

Yes

No

3. A raccoon has five toes on each paw.

Is it a raccoon?

Yes

No



4. **What** did you see?

5. **Where** did they come from?

6. **When** did this happen?

Try This!

Look for tracks in your yard.

1. Go outside. Spread some sand on the ground.
2. Place bird seed, nuts, bread, and fruit slices in the center.
3. Stay away for a day. Then check for animal tracks.
4. What do you see? Three toes might mean a bird was there.

Four front toes and five back toes might mean a squirrel or chipmunk.



Making Cents



Count the money. Write the amounts on the lines.

Is there enough money to buy the item?

Circle Yes or No. The first one is done for you.



85¢

1.

25¢ 10¢ 10¢ 5¢

Yes

No



86¢

2.



Yes

No



65¢

3.



Yes

No



58¢

4.

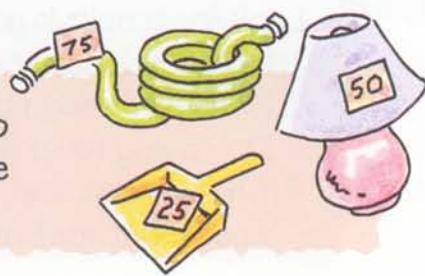


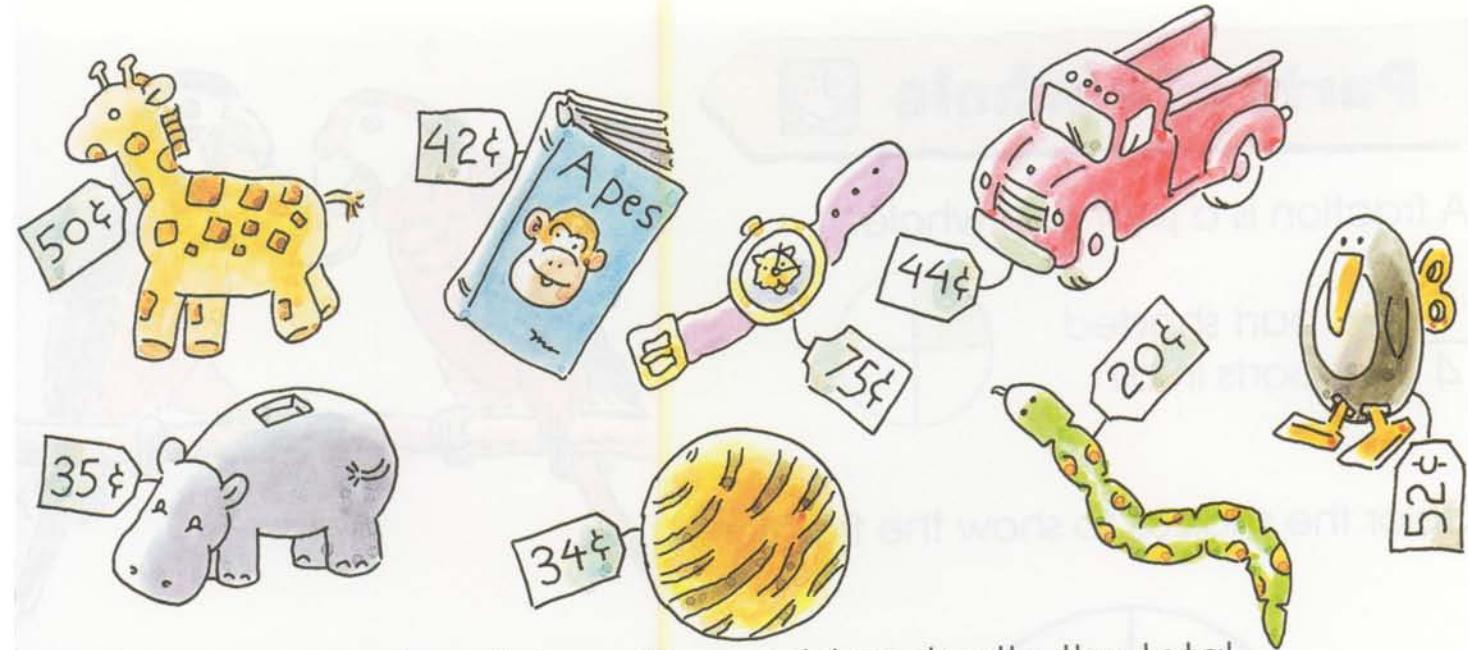
Yes

No

Try This!

Play Yard Sale with some friends. Use self-stick notes to label prices on things around the house. Buy and sell the things you labelled using coins or play money.





Write the price of each item. Then add and write the total.

1. _____

2. _____

+ _____

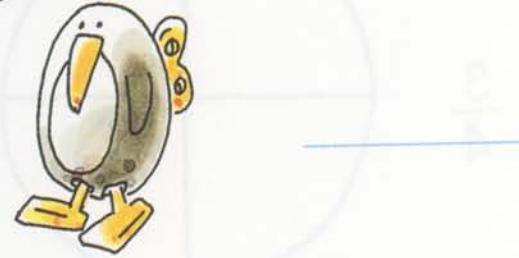
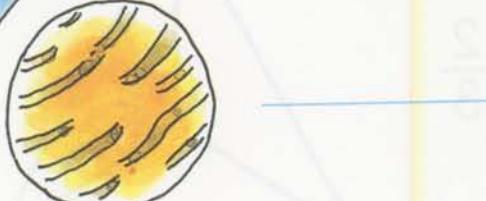
+ _____

How much for both? _____

How much for both? _____

3. + _____

4. + _____



How much for both? _____

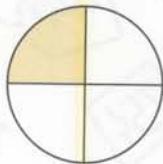
How much for both? _____

Parts of a Whole



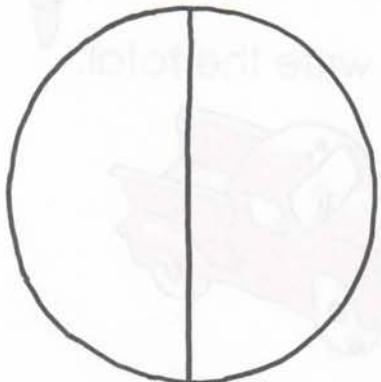
A fraction is a part of a whole.

$\frac{1}{4}$ → part shaded
 $\frac{1}{4}$ → parts in all

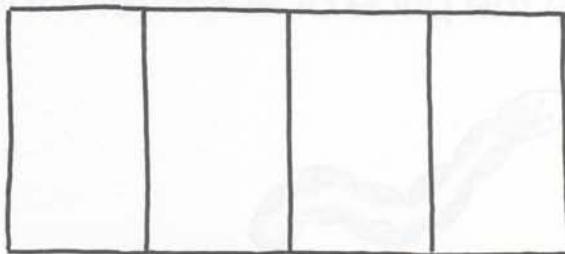


Color the shapes to show the fractions.

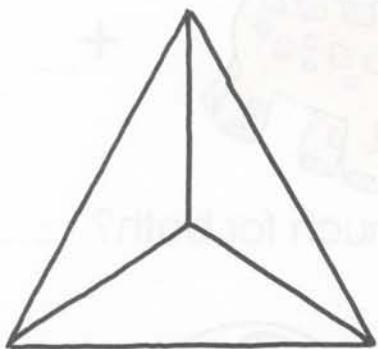
$$\frac{1}{2}$$



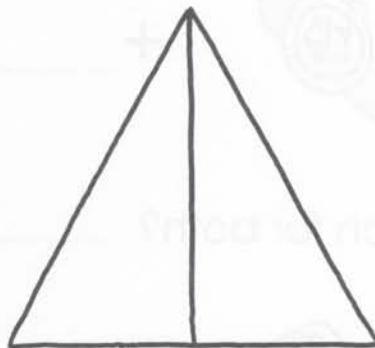
$$\frac{1}{4}$$



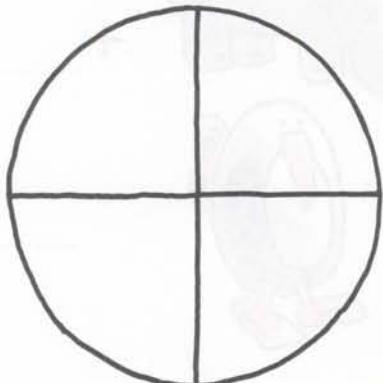
$$\frac{1}{3}$$



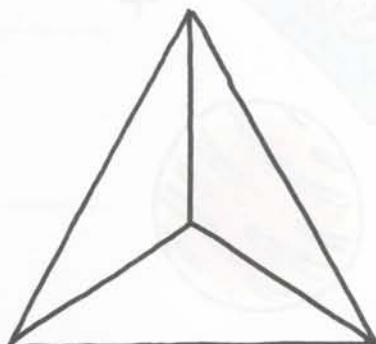
$$\frac{2}{2}$$



$$\frac{3}{4}$$



$$\frac{2}{3}$$



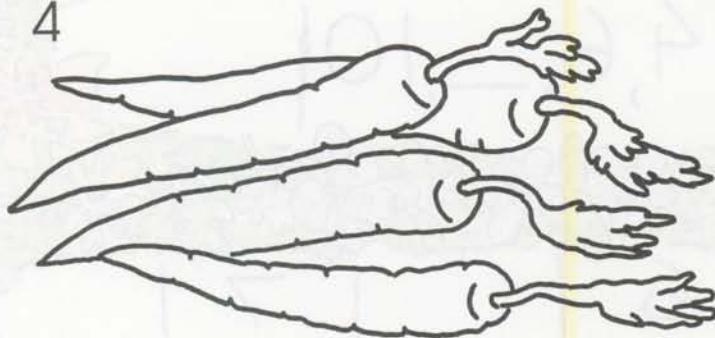
Let's Eat!



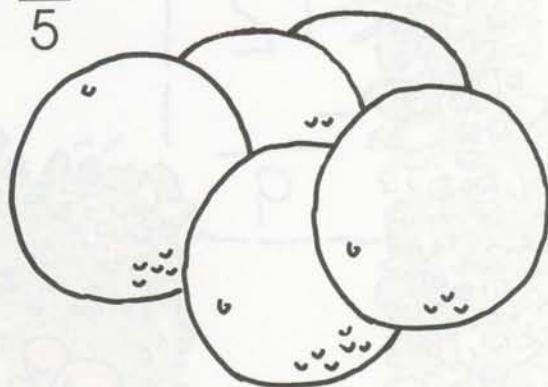
What do zoo animals eat? Draw a line from each word to the food. Color foods in each group to show the fraction.

apples **carrots** **bananas** **oranges** **hay** **lettuce**

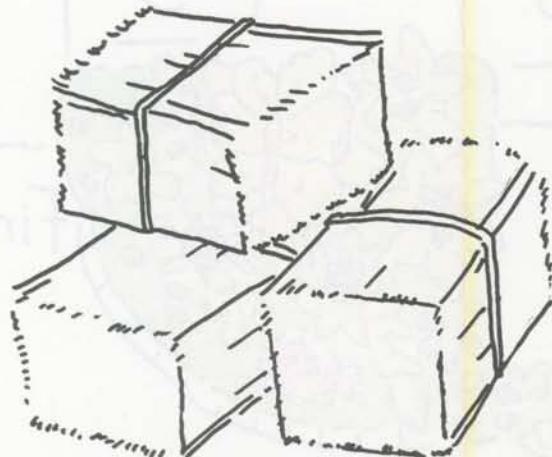
1. $\frac{2}{4}$



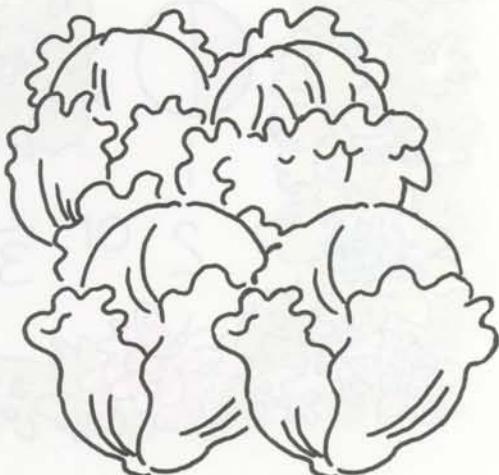
2. $\frac{2}{5}$



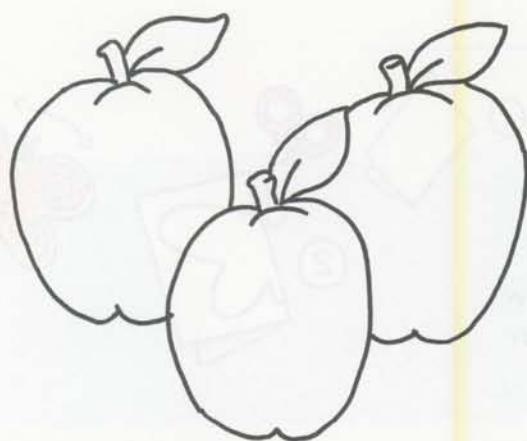
3. $\frac{1}{3}$



4. $\frac{1}{4}$



5. $\frac{2}{3}$



6. $\frac{1}{2}$



Butterfly Garden



Take the family through the butterfly garden. Answer each problem in the space that follows it. Then circle the hidden butterflies.

Start
8 + 4

$12 - 9 =$

4, 6, ___, 10

$7 - 6 =$

$6 + 5 =$

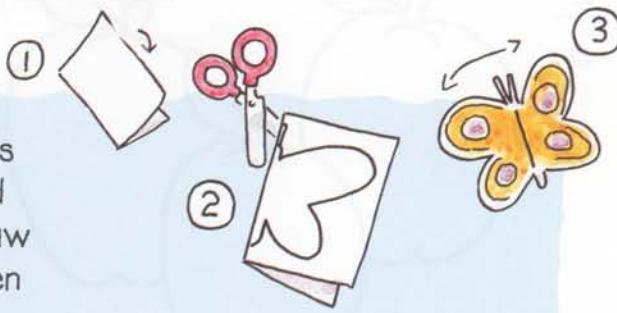
$\frac{1}{2}$ or $\frac{1}{3}$?

Finish

How many butterflies did you find? _____

Try This!

The right half of a butterfly is the same as the left half. You need paper, scissors, and crayons. Fold a sheet of paper in half. Draw half of a butterfly. Cut out the shape. Then unfold it. Color both halves the same way.



Animal Pen Pal



Pretend you are an animal at a zoo.
Write a letter to the visitors.
Remember to sign your name as the animal.



Month



Day



Year

Date

Dear Visitors, Greeting

Body

Closing → Your zoo friend,

Signature →

A Tale of a Tail



A bear's tail is short and stubby.
One Native American tale explains why.



Once, bears  had **long, furry tails**. Then something

happened. Bear  was hungry for crayfish .

But the pond  was frozen. So Bear  asked

Fox  for help. Tricky Fox  told Bear

to make a hole in the ice. He told Bear  to hang his long

tail through the hole. When a crayfish  pinched it, he

could pull the crayfish  up. Bear  felt a

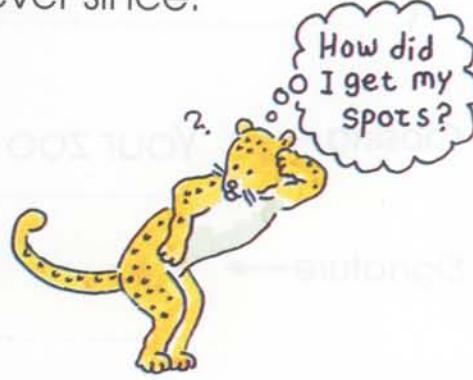
pinch. But it it was not a crayfish . His tail was frozen into

the pond . Bear  pulled so hard that his tail

broke off. Bears  have had **short tails** ever since.

Try This!

Write your own tale. Think of an animal and what is special about it. Tell how it got to be that way. Draw pictures to go with your story.



1. What kind of tails did bears once have?

2. What kind of tails do bears have now?

3. Why did bears' tails change?

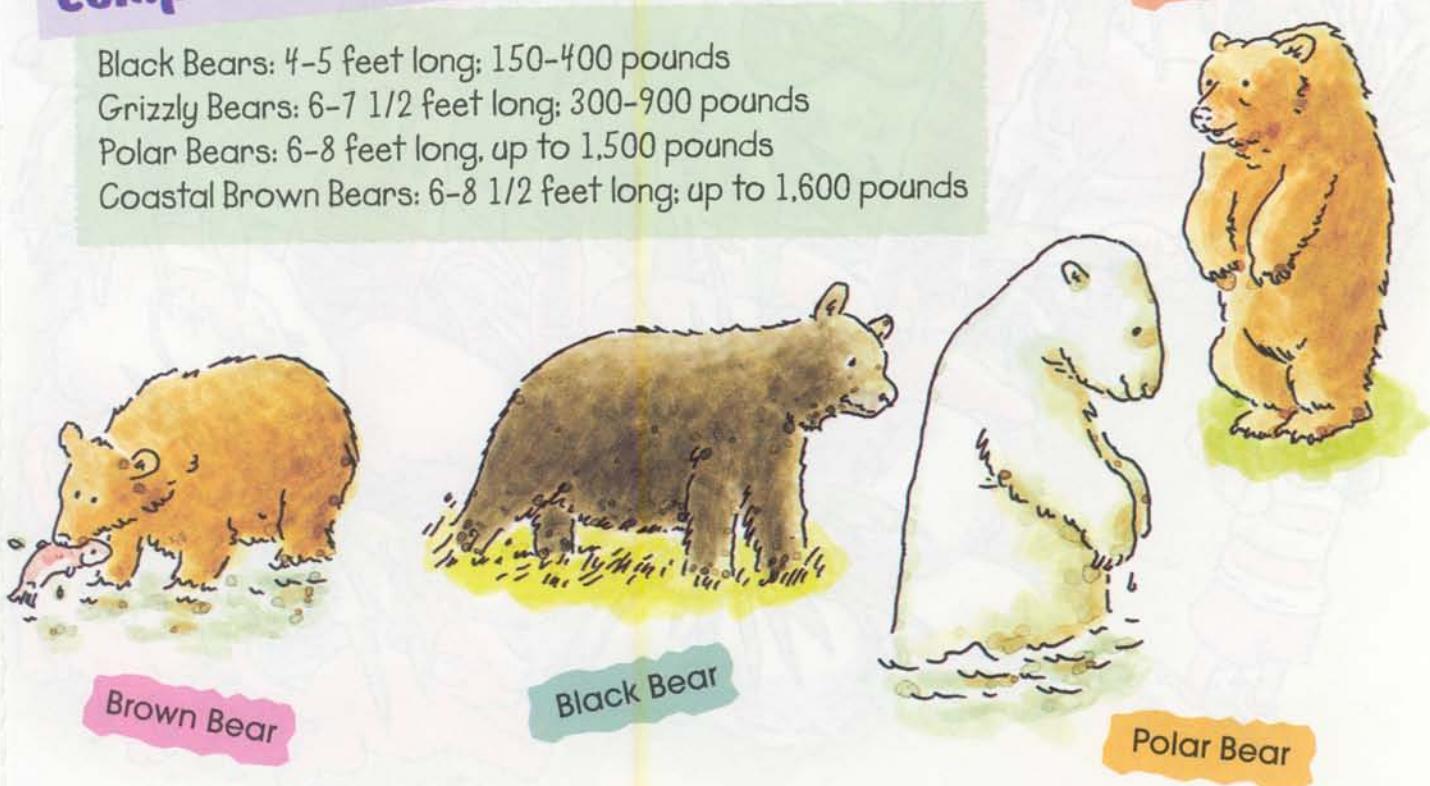
Compare the Bears!

Black Bears: 4-5 feet long; 150-400 pounds

Grizzly Bears: 6-7 1/2 feet long; 300-900 pounds

Polar Bears: 6-8 feet long, up to 1,500 pounds

Coastal Brown Bears: 6-8 1/2 feet long; up to 1,600 pounds

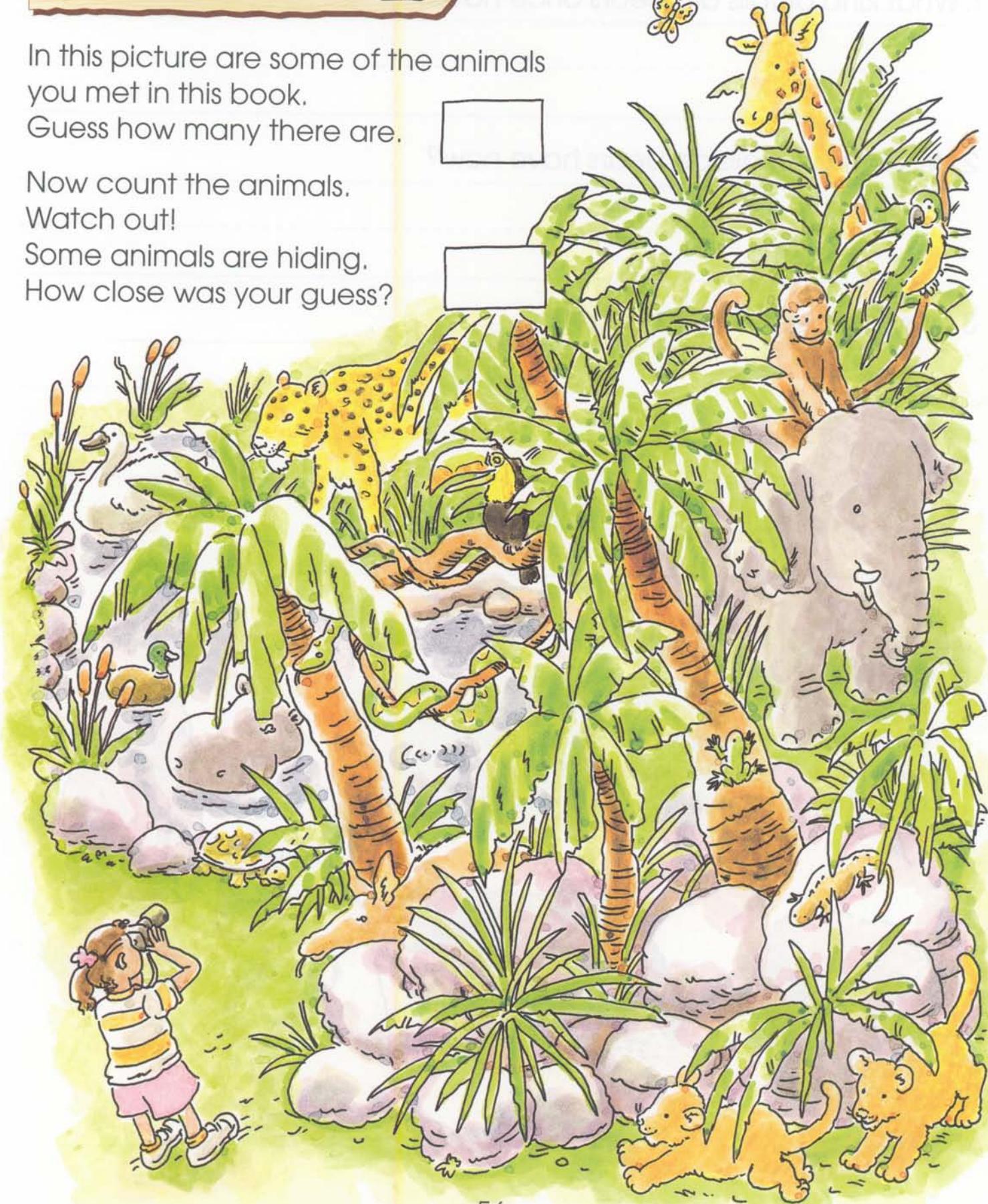


Animal Count



In this picture are some of the animals you met in this book.
Guess how many there are.

Now count the animals.
Watch out!
Some animals are hiding.
How close was your guess?



Be a Poet



There are many reasons people like zoos.
Write some of your reasons here to finish this poem.

Zoos

I like zoos.

I'll tell you why.

Because,

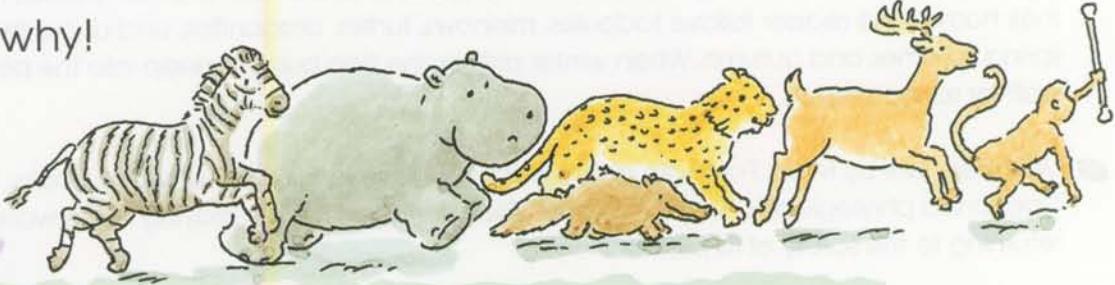


Because,

Because,

Because! That's why!

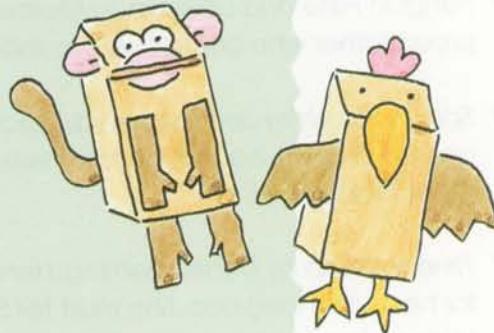
I like zoos.



Try This!

Make an animal puppet to help you say your poem.
You need a paper bag, construction paper, scissors,
glue, crayons, and markers. Draw a face on the flap
at the bottom of the bag.

1. Cut out and add ears.
2. Add a mouth and feet, paws, or wings.
3. Put your hand inside the bag. Move the flap up and down to make your puppet talk.



Activities to Share: Language Arts



Here is a list of excellent animal books to look for in your local library or bookstore. The list includes fiction and nonfiction.



- *Crocodile Smile* by Sara Weeks, illustrated by Lois Ehlert. HarperCollins, 1994. Bright picture collages enhance this book of animal songs and poems. The book comes with a cassette tape.
- *From Head to Toe* by Eric Carle. HarperCollins, 1997. A variety of familiar animals invites the reader to copy their antics as they wiggle, stomp, thump, and bend across the pages of this book.
- *The Great Kapok Tree: A Tale of the Amazon Rain Forest* by Lynne Cherry. Gulliver Books, Harcourt, 1990. The great kapok tree is in danger of being cut down. What will happen to all the forest creatures if this occurs?
- *A Hippopotamus'st and Other Animal Poems* by J. Patrick Lewis. Dial Books, 1990. This is a collection of funny verse about all kinds of animals. The humorous illustrations add to the fun.
- *How the Guinea Fowl Got Her Spots: An African Tale* retold and illustrated by Barbara Knutson. Carolrhoda, 1990. When Guinea Fowl helps her friend escape from a lion, she is rewarded with a disguise that will camouflage her.
- *How the Ostrich Got Its Long Neck: A Tale from the Akamba of Kenya* retold by Verna Aardema. Scholastic, 1995. At one time Ostrich had a short neck. That changed after an encounter with a crocodile.
- *In the Small, Small Pond* by Denise Fleming. Henry Holt, 1993. Spring has sprung, and a bright green frog leaps out of the grass and into the pond where a host of other animals make their homes. The reader follows tadpoles, minnows, turtles, dragonflies, and ducks through spring, summer, and autumn. When winter arrives, the frog burrows deep into the pond to wait for spring's return.
- *Little Elephant* by Miela Ford with photographs by Tana Hoban. Greenwillow Books, 1994. Captioned photographs depict a young elephant's adventures playing in the water before returning to the safety of its mother.
- *Penguin Pete and Little Tim* by Marcus Pfister. North-South Books, 1994. Penguin Pete is a proud father who cannot wait to show his son the wonders of their chilly world.
- *Splash, Splash* by Jeff Sheppard. MacMillan, 1994. When a group of animals unexpectedly goes for a swim, each reaction is very different. The many animal sound words make this a great read-aloud.
- *Time to Sleep* by Denise Fleming. Henry Holt, 1997. The chill in the air tells Bear that it's time for her winter-long nap. She must tell Snail, who tells Skunk, who tells Turtle. Each puts off going to sleep in order to see, smell, hear, and taste the signs of the season.



- V for Vanishing: An Alphabet of Endangered Animals by Patricia Mullins. HarperCollins, 1994.
Beautiful collages depict many animals that are in danger of extinction.

Here are two videos about animals.

- The Animal Show Starring Stinky and Jake. Polygram Home Video. Muppets Jake and Stinky host a talk show with wild animal guests.
- Really Wild Animals: Swingin' Safari. National Geographic Kids. A globe named Spin is the host on a journey to Africa. You will see how zebras, elephants, lions, and other animals grow, play, and hunt for food and learn about the climatic conditions of Africa. Others in the series: Totally Tropical Rain Forest and Wonders Down Under.

Social Studies



There are many things your family can do to help preserve the environment and help save endangered animals. Here are some suggestions.

In Your Home

Recycle everything you can: newspapers, glass, cans, aluminum, motor oil, scrap metal.

Save kitchen scraps for a compost pile.

Use phosphate-free dish and laundry soaps.

Avoid using pesticides.

Use cold water in the washer whenever possible.

Use cloth napkins and washable rags.

Reuse brown paper and plastic bags.

Use plastic storage food containers rather than foil or plastic wrap.

Turn down the heat one degree for each hour you are away from home or asleep.

Turn off lights and the television when you are not in the room.

Feed the birds; make birdhouses and bird baths.

Compost leaves and yard debris.



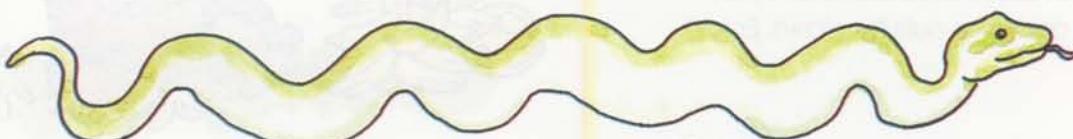
When Shopping

Don't buy foods in plastic containers if there is an alternative.

Avoid disposable items. If you must buy disposables, buy paper rather than plastics.

Put parcels in one large sack rather than many small bags.

Buy in bulk and buy locally grown products.



Science



Some experts claim that there has been a 50% reduction in the population of songbirds over the past century. Do some simple projects with your child to house and feed some feathered friends. The world's easiest birdhouse to make uses a 6" to 8" green-and-orange gourd. Drill or whittle an opening for the bird. Scrape out the seeds. Drill or whittle a 1/2" drain hole at the bottom and a 1/4" hole through the top to insert a line for hanging. This house will last for one season.

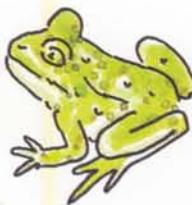


To feed the birds, sew a garland of popcorn, grain cereals, and dried fruits to hang in trees. Or smear peanut butter on pine cones and sprinkle with seeds. Remember to place these where greedy squirrels might not be able to get to them.

Squirrels, however, are very clever and can hang upside down to feed. One idea is to leave an ear of corn out for the squirrels so they won't bother the birds' food.

Have you ever seen squirrels busily burying nuts in the fall? How do they know where to find them later? Squirrels do remember the general area in which they buried nuts, but they rely on their sense of smell to locate buried nuts. Count out 20 unshelled peanuts. Have your child put them in secret hiding places around the house. You may want to keep a list of the places. Wait two days. Then have your child search for the nuts. How many nuts did he or she find? How did your child find them?

Math



Take math into the kitchen where you and your child can make animal-theme foods for a snack or meal. Here are two suggestions.

Hippo-Hip Hooray Salad

For each salad: one lettuce leaf, one pear half, cheese triangles, 2 raisins, 2 cherries

1. Place a lettuce leaf on a plate.
2. Top with a pear half, placing the sliced side down.
3. Add cheese triangle ears, raisin eyes and cherry nose.

Make one salad for each family member.

A Hoot of a Treat

For each treat: one slice of wheat bread, tuna or chicken salad, 2 slices of egg and black olives, 1 triangle of cheese, pine nuts

1. Cut the bread on one end to form owl's head.
2. Cover the bread with a favorite spread.
3. Place 2 egg slices with black olive slices for eyes.
4. Add a cheese beak and pine nuts for claws. Enjoy!



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Summer Fun

Dani and Josh live on Shady Lane.
Three friends live there, too.



School is out! Summer fun begins!
Circle the friends' names in the puzzle.

S	T	W	E	N	W
B	I	L	L	Y	T
L	P	E	D	R	O
K	C	D	A	N	I
G	J	O	S	H	J

HOT IDEA

Make a word puzzle using
the names of friends.
Ask one friend to solve
the puzzle.

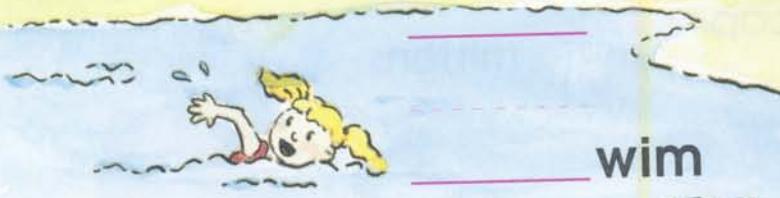
Draw a picture of your favorite summertime activity.



Follow the Friends

What does each friend like to do in the summer?
Write a letter from the box to finish each word.

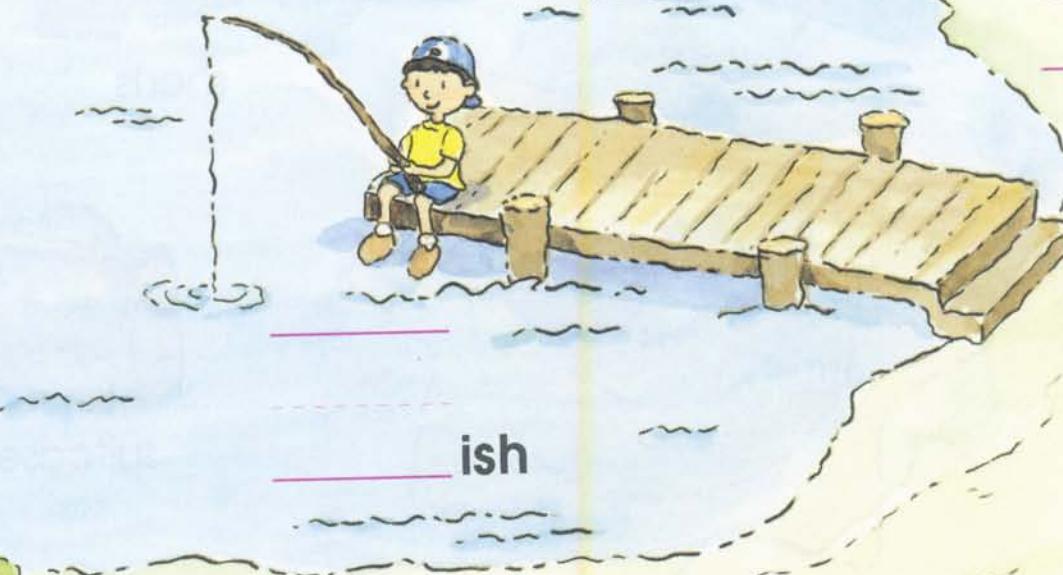
b h s c f r



wim



amp



ish



ide

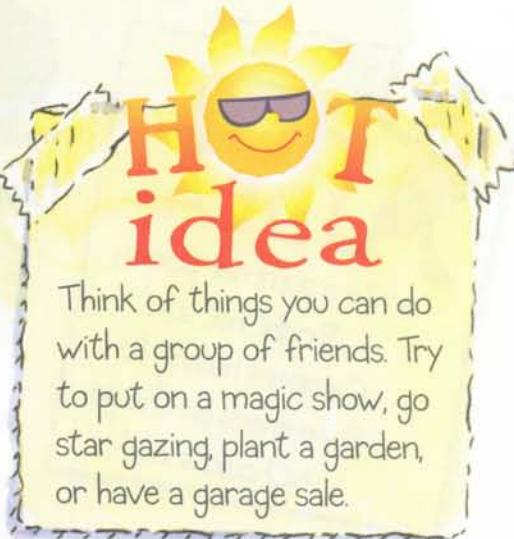


ike



aseball

What do you like to do?



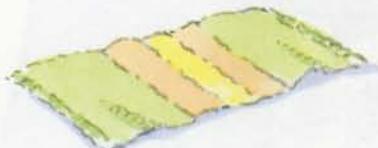
Think of things you can do
with a group of friends. Try
to put on a magic show, go
star gazing, plant a garden,
or have a garage sale.



Here Comes Summer!

What things go with summer?

Draw a line from each picture to the sun.



beach
towel



baseball cap



mittens



shorts



boots



watermelon



suitcase



picnic



beach ball



swimsuit



snowman

LA Baseball Fever

It is time for baseball practice. Dani and Josh run outside. Read the sentences. Write each friend's name by his or her house.

Dani and Josh



Billy has a flower garden. His house is blue.

Pedro has a pond. His house is red.

Wen has a fence. Her house is yellow.

GiGGLES

Josh: Mom, may I go out and play?

Mom: With those holes in your socks?

Josh: No, with Billy, Pedro, and Wen!

For more riddles, doodles & guessing game fun, visit the Web site:
www.doodles.com





Go Team!

The five friends play for the Rockets.
Write the team number on each child's
team shirt.



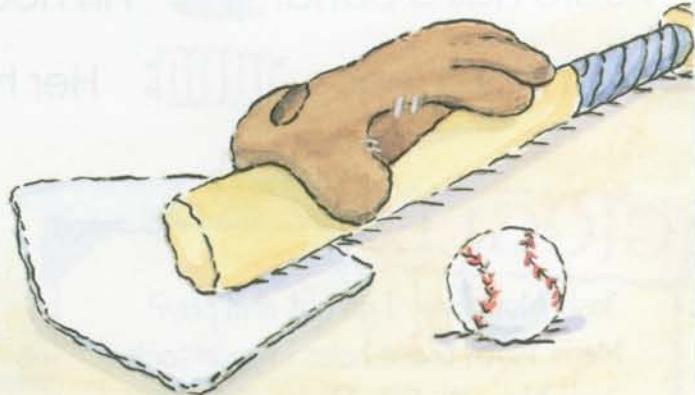
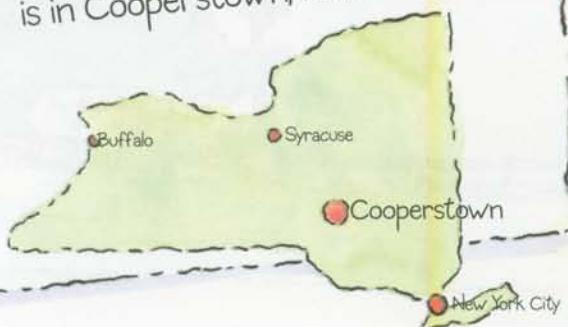
Dani is number **six**.
Josh is number **one**.
Pedro is number **three**.
Billy is number **eight**.
Wen is number **seven**.

There are **9** players on a baseball team.

How many more players are needed to play a game? _____

COOL FACT

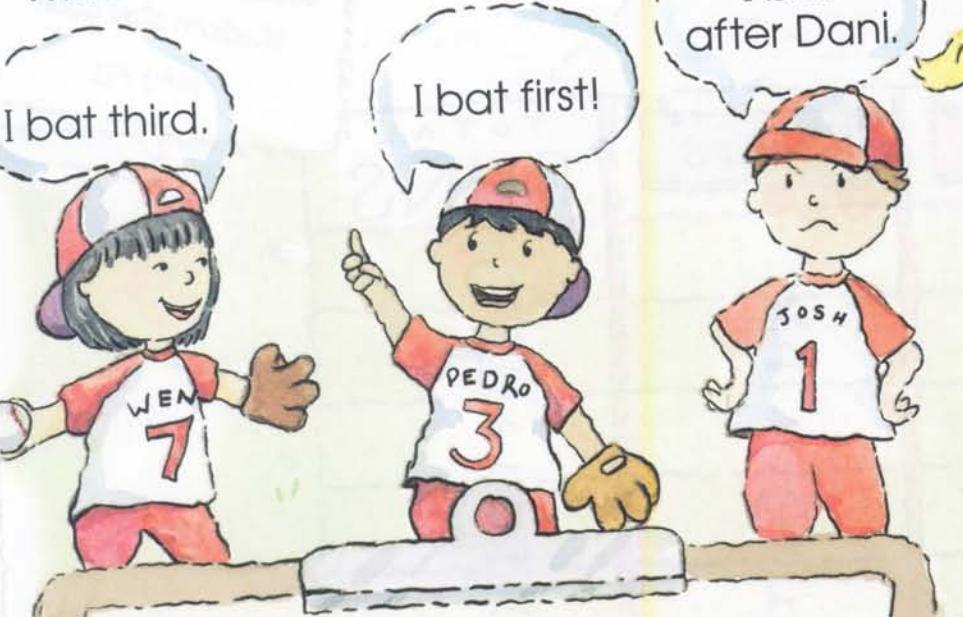
The Baseball Hall of Fame
is in Cooperstown, New York.





Batter Up!

Read what each friend says.
Write their names in order.



Batting Order

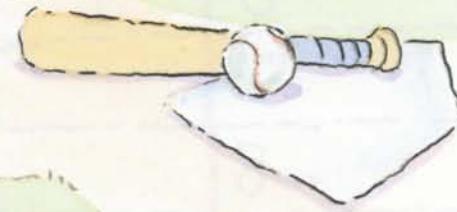
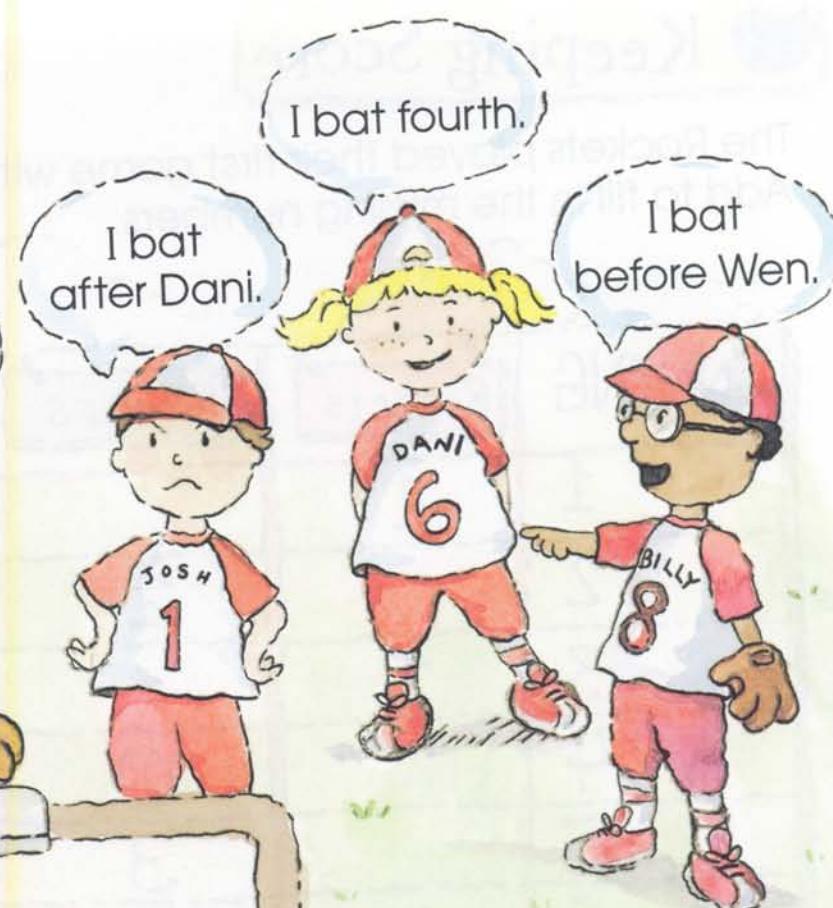
1.

2.

3.

4.

5.



GIGGLES

How is a baseball game
like a pancake?

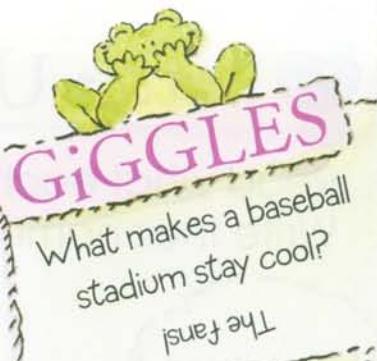


They both need the batter!



Keeping Score

The Rockets played their first game with the Flyers.
Add to fill in the missing numbers.



What makes a baseball
stadium stay cool?

The fans!

INNING	Rockets	Flyers	TOTAL RUNS
1	1		3
2		2	4
3	1		1
4		0	2
5		3	5
6	1		2
7			
8			
9			
TOTAL			17



How many innings did they play? _____

Who won the game? _____

Team Treat!

After the game, the Rockets were hungry.
Circle the coins needed to buy each item.
Use the fewest coins you can.



Quarter = 25¢



Dime = 10¢



Nickel = 5¢



Penny = 1¢

1.



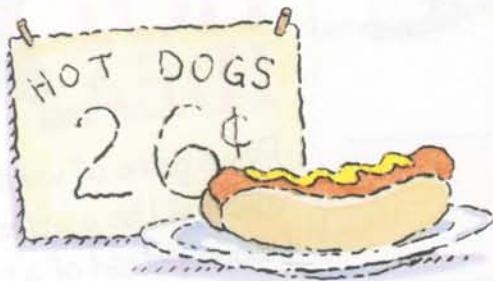
2.



3.



4.



Splash City

The water park opens today!

From 1-6, number the names in ABC order.

WELCOME TO SPLASH CITY

Slippery Slide

Paddleboats

Wave Pool

Log Ride

Tube Trails

Beach



What would be your favorite ride?

Play a game of water volleyball. Use a water balloon instead of a ball.

Slippery Slide Ride

Help Wen get down the water slide.

Circle word pairs that rhyme.

Then draw a line to connect the word pairs.

fun
sun

fast
last

six
sit

food
top

eat
seat

lunch
bunch

hot
got

go
stop

crab
grab

bug
bump

then
when

came
game

red
bed

corn
car

slide
ride

HOT IDEA

Make a water slide. With your parents' help,
lay a plastic sheet about 10-15 feet long on the grass.
Set your water sprinkler so it "rains" on the plastic sheet.
Take a running start and slide on your feet, stomach, or back.
Put plastic bags on your feet and you'll slide better.

Ride the Waves

Read each word in the wave pool.



in



fast



cool



big



loud



happy

Write a word from the pool that means the opposite.

1. out

2. warm

3. little

4. quiet

5. slow

6. sad

Draw yourself in the wave pool with a friend.



Play baseball in your yard. In place of a ball use a water balloon.



That's Not Right!

Look at the wave pool. What's not right?
Circle up to 8 things that don't look right.

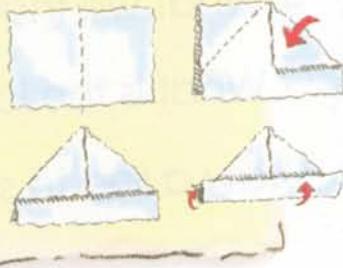


Write one pool rule.

HOT IDEA

You don't want to get too much sun on a hot summer day. Make a sun hat for yourself.
You will need a piece of newspaper (two pages with a fold down the middle).

1. Fold the outer edge down to make a point at the top center.
2. Fold the bottom flap up to meet the bottom of the triangle.
3. Then fold it over again.
4. Do the same on the other side.





Off to the Dude Ranch

Pedro and his family are spending a week at Circle S Ranch. Answer the questions to help them get to the riding stables.

MAP KEY



pueblo



ponderosa pine



ghost town



coyote



ranch house



blacksmith



stables



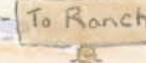
barbecue



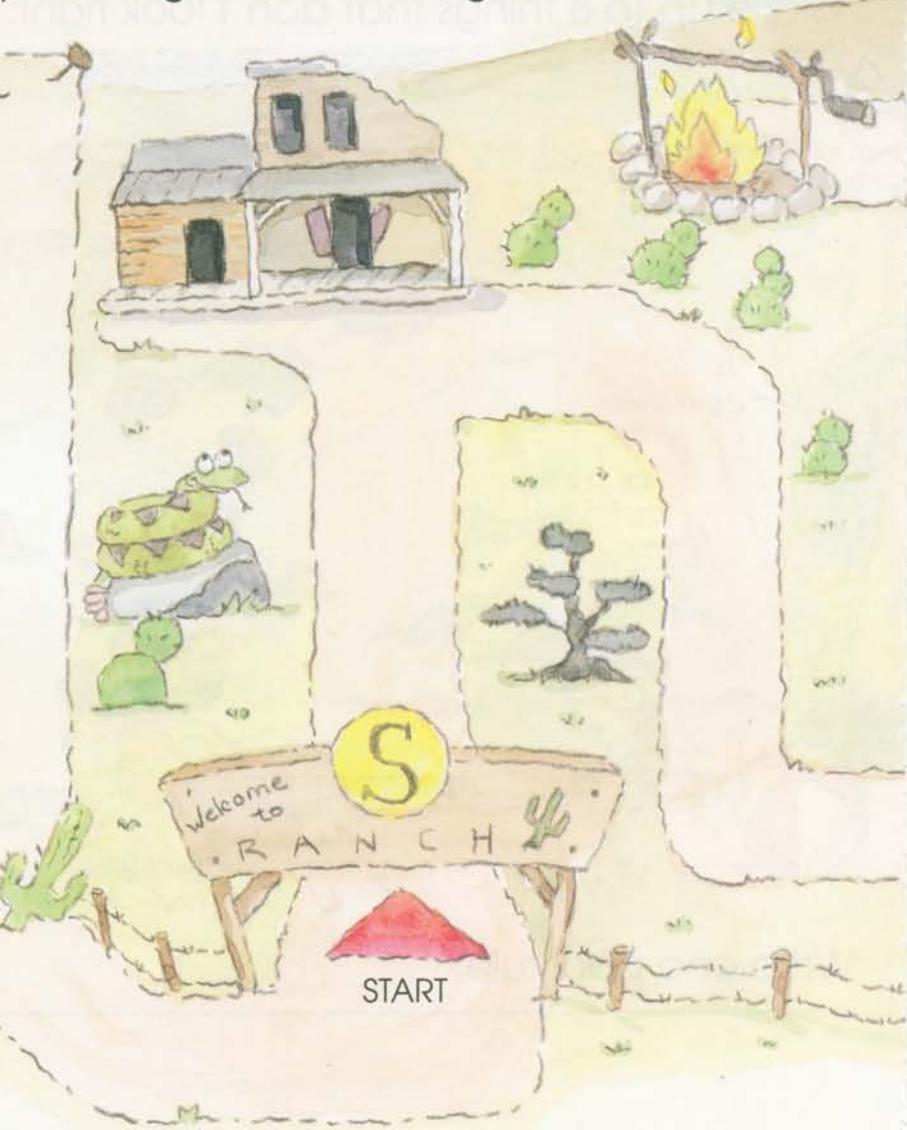
pond



cactus

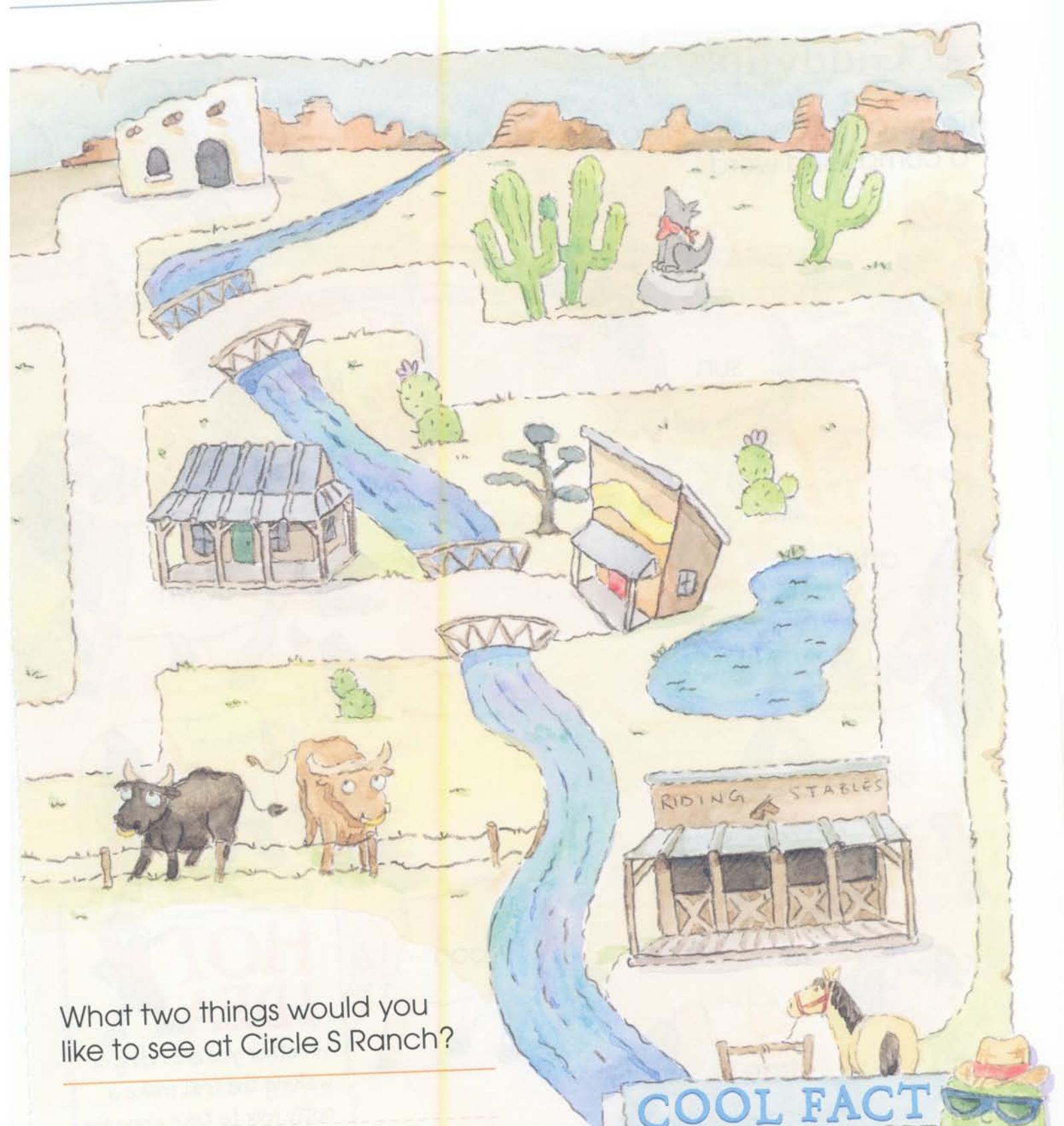


To Ranch



- | | | |
|---|--------------|--------|
| 1. What will they pass first? | ghost town | cows |
| 2. Will they turn at the ranch house? | yes | no |
| 3. Will they cross over a bridge? | yes | no |
| 4. What will they pass after the bridge? | coyote | pueblo |
| 5. What is the last thing they will pass? | barbeque pit | pond |

Draw a line to show the path.



What two things would you like to see at Circle S Ranch?

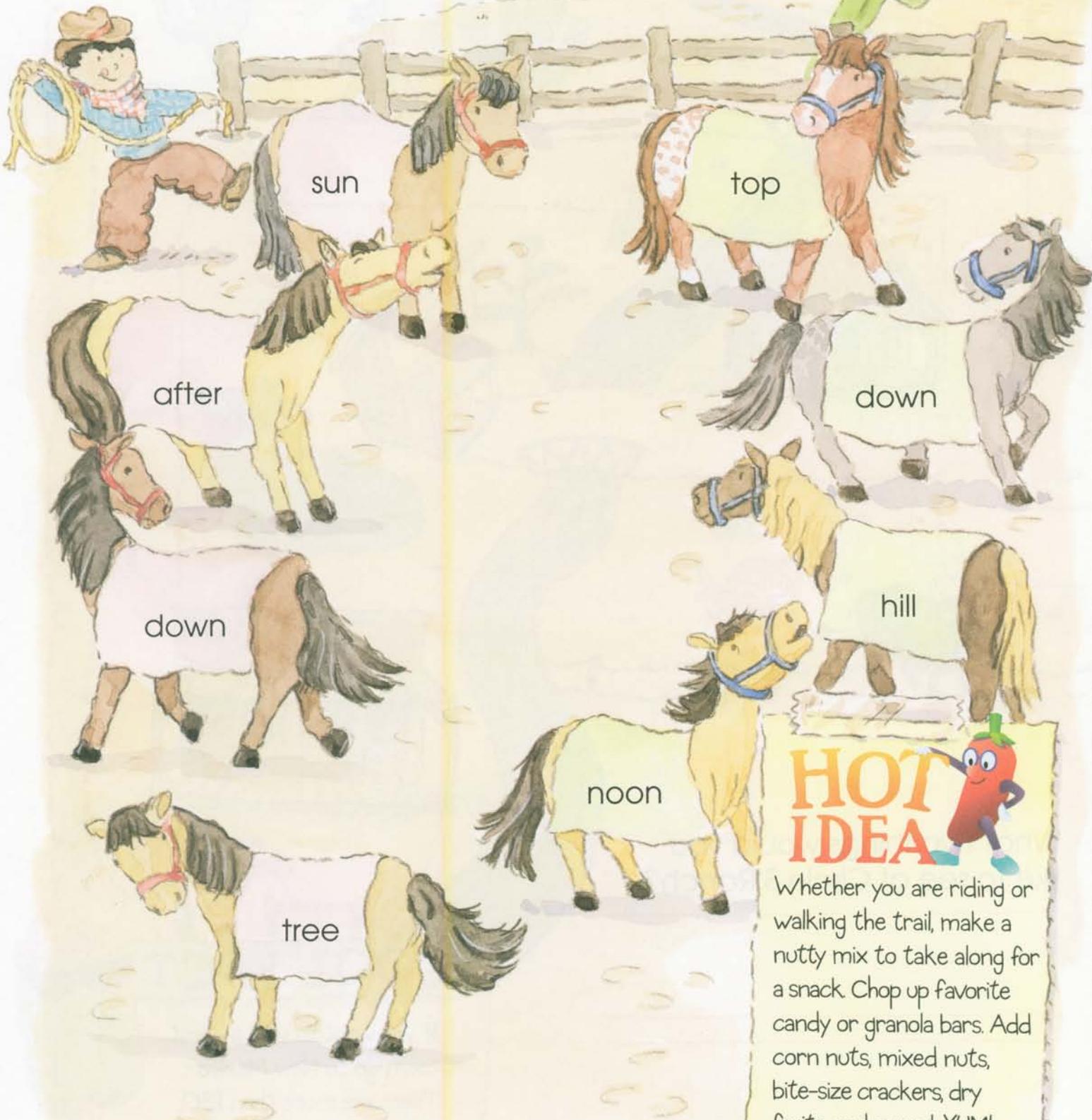
COOL FACT

If you want to visit a ghost town, go to New Mexico. There are more than 130 ghost towns in this state!



Giddyup!

Draw a line between two horses that make a compound word.



HOT IDEA

Whether you are riding or walking the trail, make a nutty mix to take along for a snack. Chop up favorite candy or granola bars. Add corn nuts, mixed nuts, bite-size crackers, dry fruits, and cereal. YUM!



Saving for Souvenirs

Josh and Dani saved money for a family trip.
Count the money each one has.
Write the amounts on the lines.



Quarters



Quarters



¢

¢

Dimes



Dimes



¢

¢

Nickels



Nickels



¢

¢

Pennies



Pennies



¢

¢

Josh's Total: _____

¢

Dani's Total: _____

¢

Who saved more?

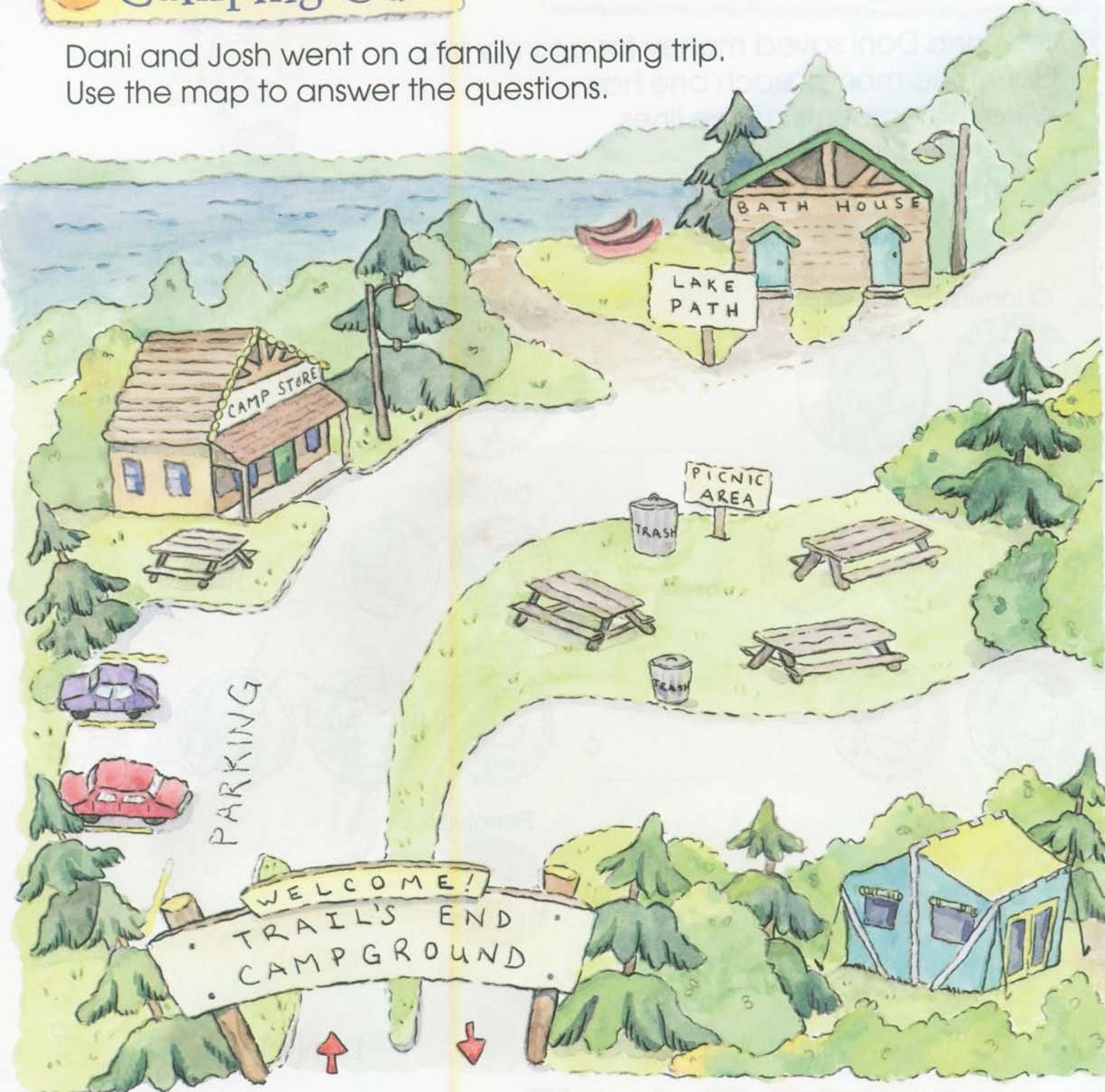
HOT IDEA

To make a great souvenir of your summer travels, take along a cap and a permanent marker. Ask new friends you meet along the way to sign your cap.

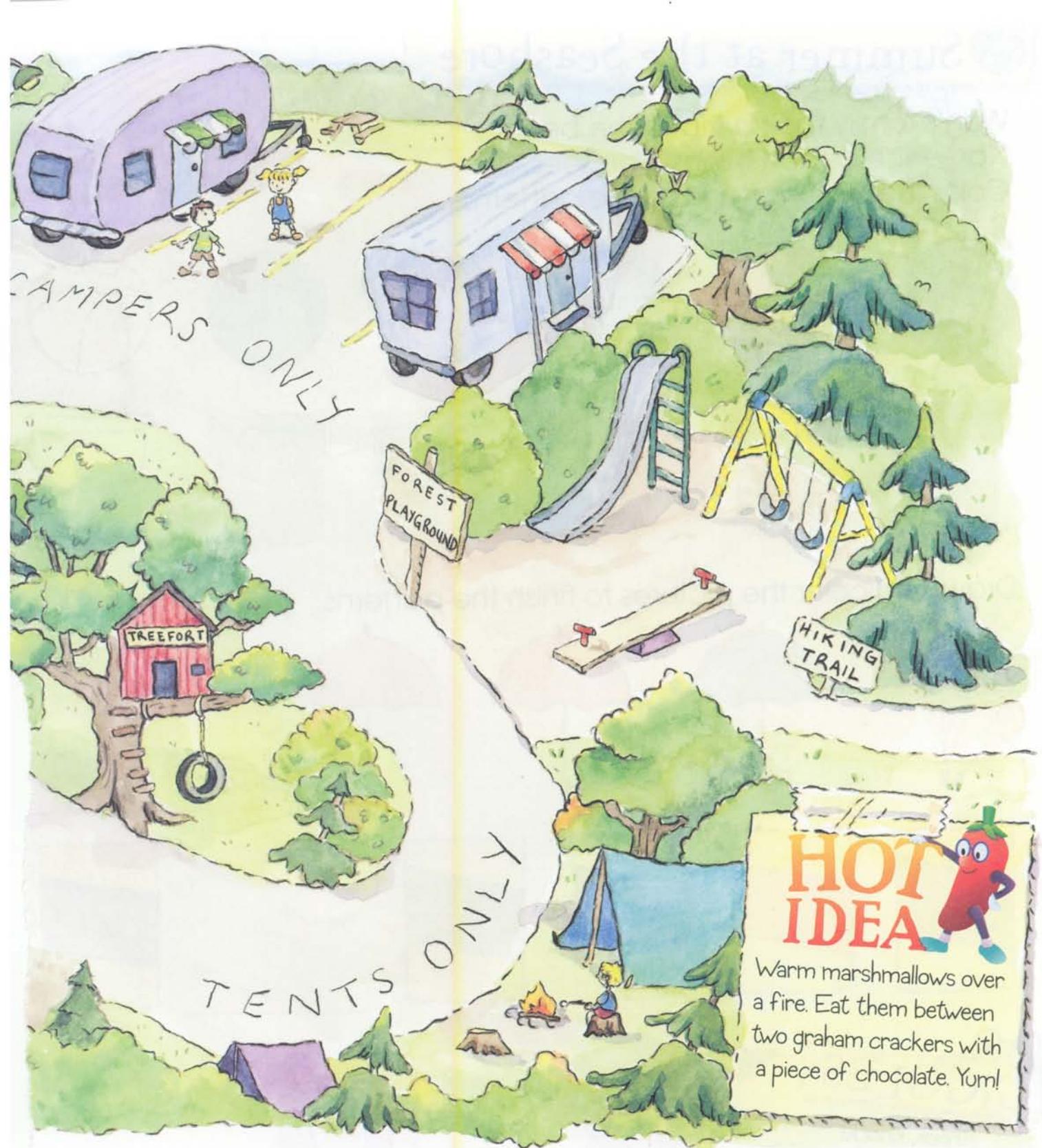


Camping Out!

Dani and Josh went on a family camping trip.
Use the map to answer the questions.



- | | | |
|---|-----|----|
| 1. A camper is by the playground. | yes | no |
| 2. There is a path to the lake. | yes | no |
| 3. The hiking trail is near the camp store. | yes | no |

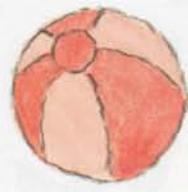
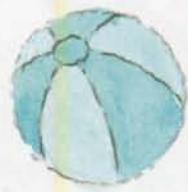
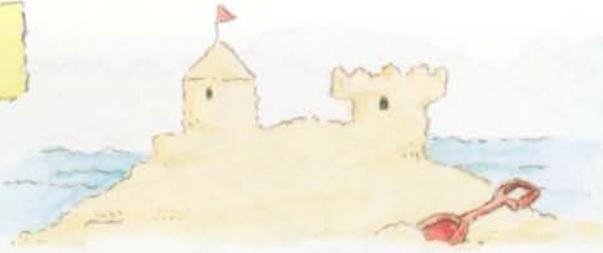


4. Tents and campers are in the same area. yes no
5. The picnic area is near the tree fort. yes no
6. A bath house is by the lake. yes no

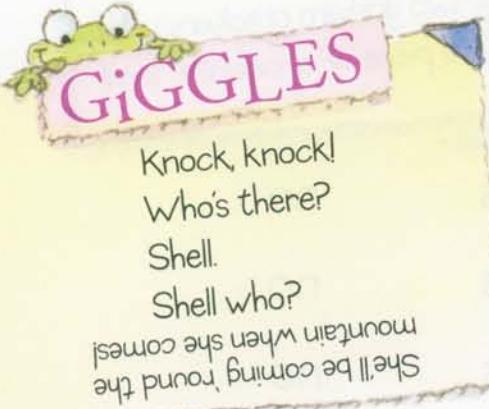
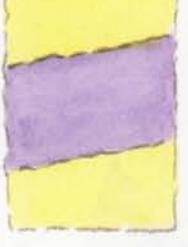
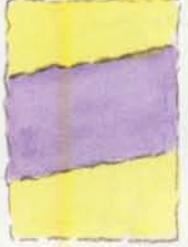
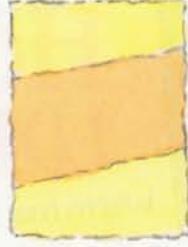
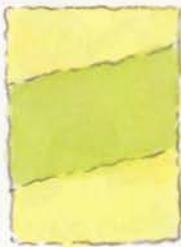


Summer at the Seashore

Wen's family took a trip to the beach.
Name the beach things Wen sees.
Color the pictures to finish the patterns.



Draw and color the pictures to finish the patterns.



On the Beach

Wen and her family saw many things at the beach. Write the name of each thing on the chart.



Living Things

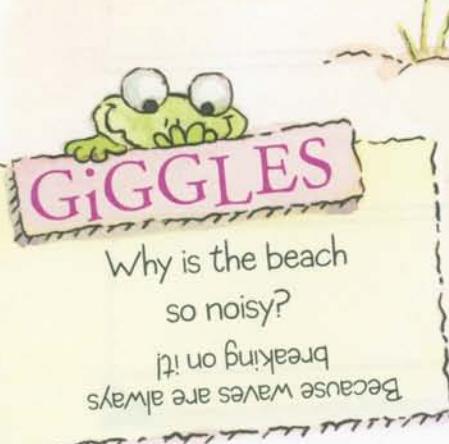
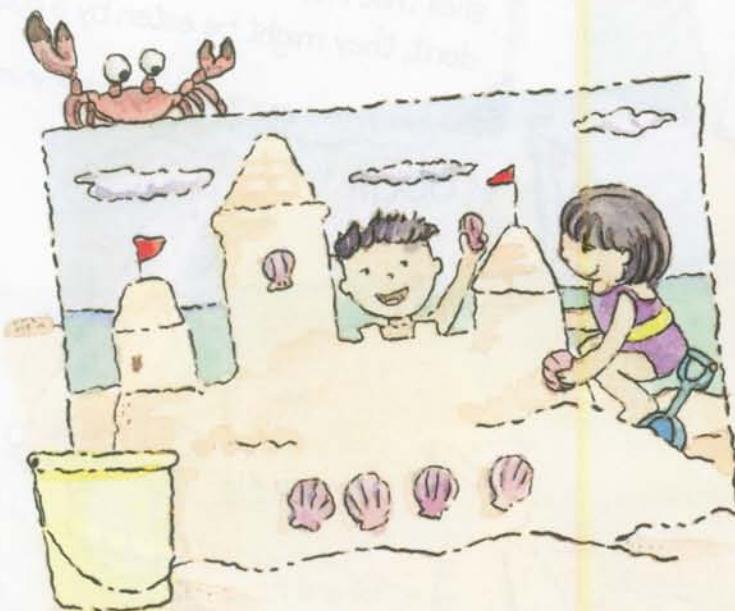
COOL FACT

Hermit crabs don't make their own shells. They find a shell that fits and move in. If they don't, they might be eaten by a gull!

Non-Living Things

Dig In!

Wen and her brother like to build sand castles.
Write the numerals 1–5 to tell the order in which things happen.



Why is the beach
so noisy?

Because waves are always
breaking on it!

As a Matter of Fact

Read each animal fact. Use the vowel code to write the animal name. Write the sentence number in the box next to the animal it describes.

1. I have eight arms and large eyes. _____

◆ c t ◆ p ■ s _____

2. I blow myself up when I am scared. _____

b l ◆ w f ★ sh _____

3. I have a soft body, so I find a shell to live in. _____

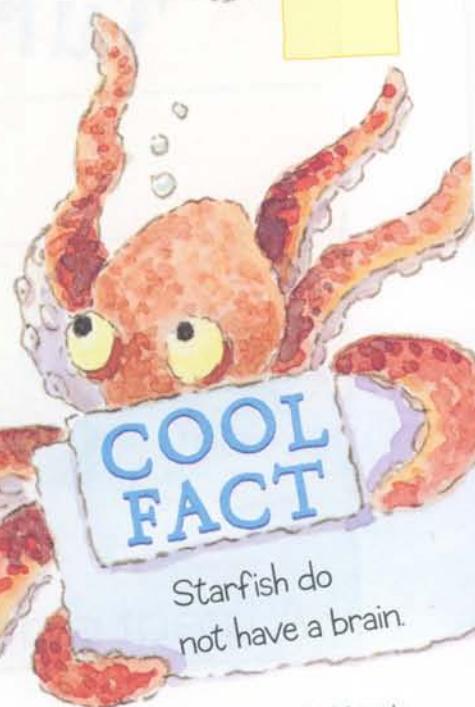
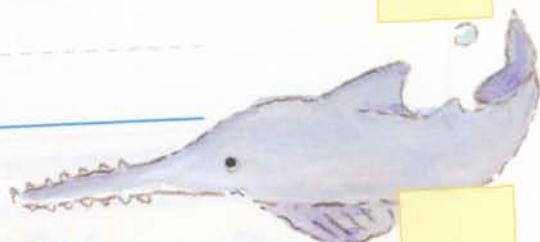
h ▲ rm ★ t c r ● b _____

4. I have sharp teeth on my snout. _____

s ● w f ★ sh _____

5. I talk with whistles, chirps, and other sounds. _____

d ◆ l p h ★ n _____





Travel Tips

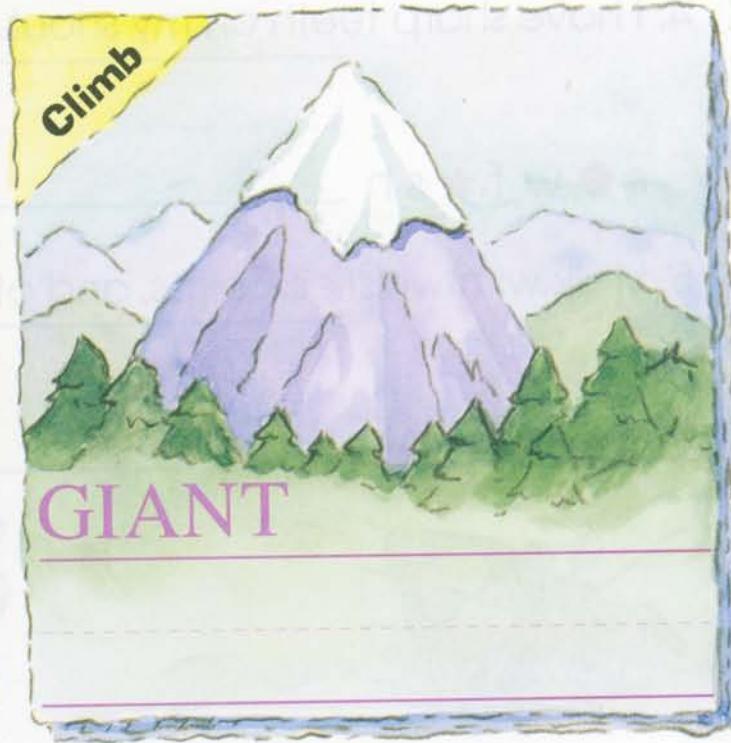
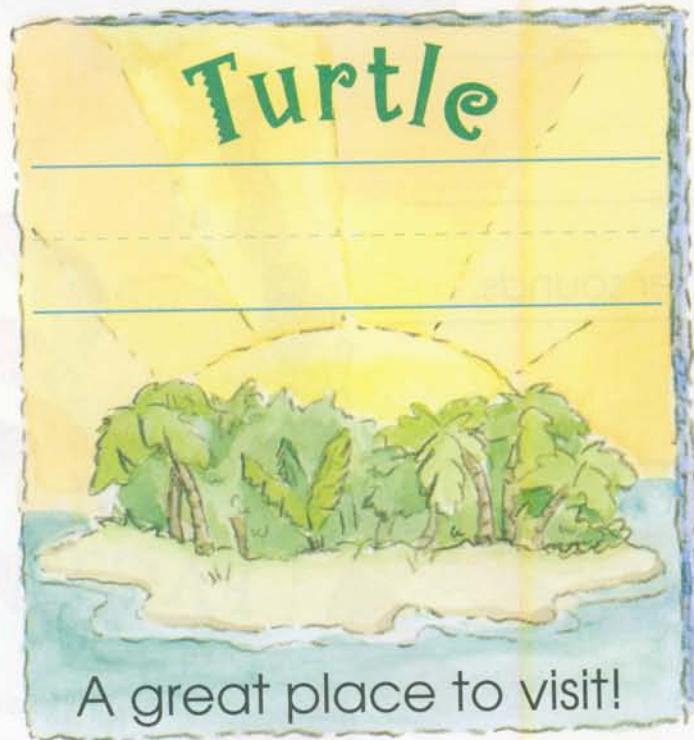
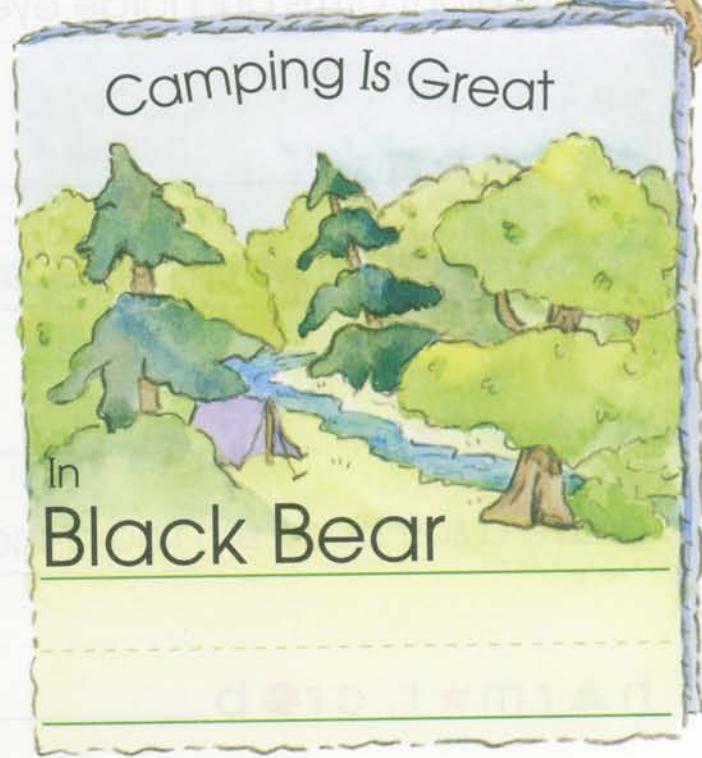
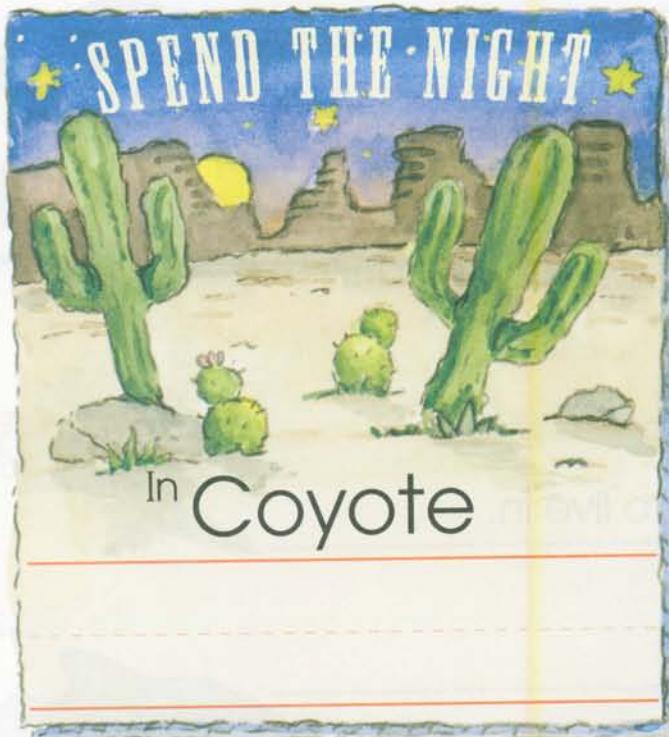
Billy's family is planning a trip. They read about different places.
Write the missing word from the box.

Island

Mountain

Desert

Forest





Different Places

Fill in the missing word to complete each sentence.
Use the words in the box to help you.

water	dry
cold	hot
trees	

1. It's very _____ high in the mountains.

2. Deserts are _____ during the day.

3. The sand is _____ from lack of rain.

4. Islands are surrounded by _____

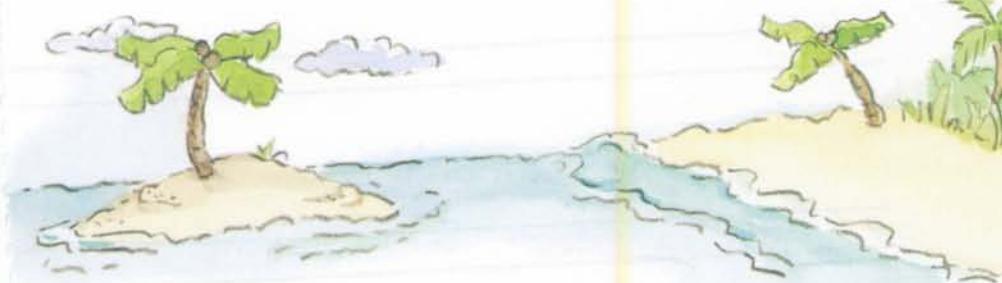
5. Forests are lands with _____



GiGGLES

How is an island
like the letter t?

Both are in the middle
of water



Where does Billy's family go?

Unscramble the letters and write the words: **toyoec esDrte**



Getting There

Summer is a good time to travel. People go from place to place across the country. What different kinds of transportation do they use?

Read each rhyme. Then write the name of the transportation it describes.



1. I rhyme with hike.

2. I rhyme with us.

3. I rhyme with star.

4. I rhyme with pet.

5. I rhyme with plane.

Travel Shapes

Follow the directions to draw a jet and a ship.



1. Draw an oval.

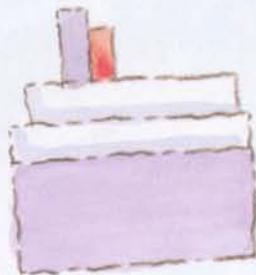


2. Add five triangles.

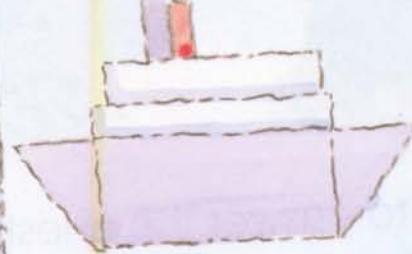


3. Draw squares for windows. Add some clouds.

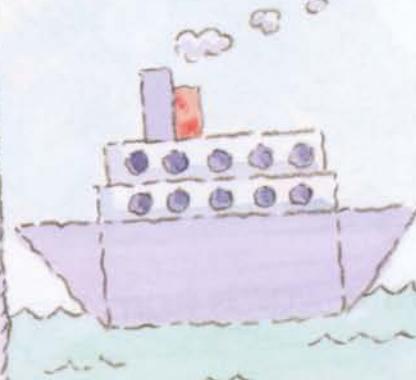
Where would you like a jet to take you?



1. Draw five rectangles.



2. Add two triangles.



3. Draw ten circles. Add some waves.

Where would you like a ship to take you?



Wish You Were Here!

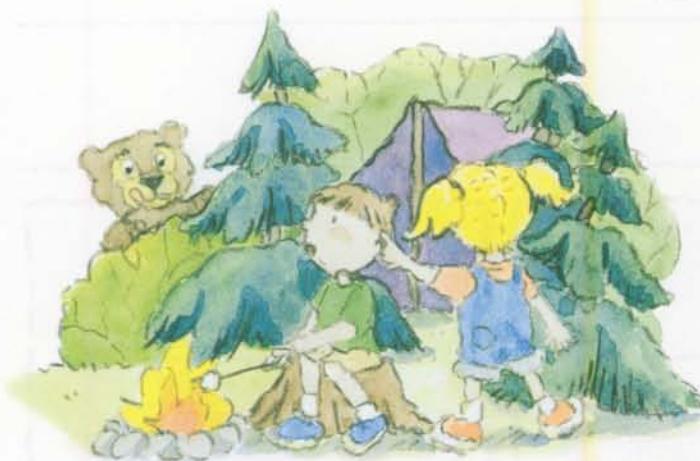
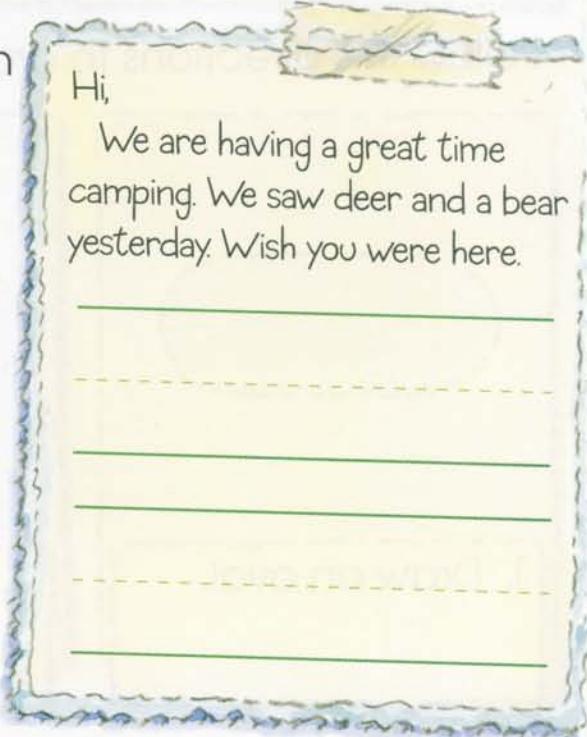
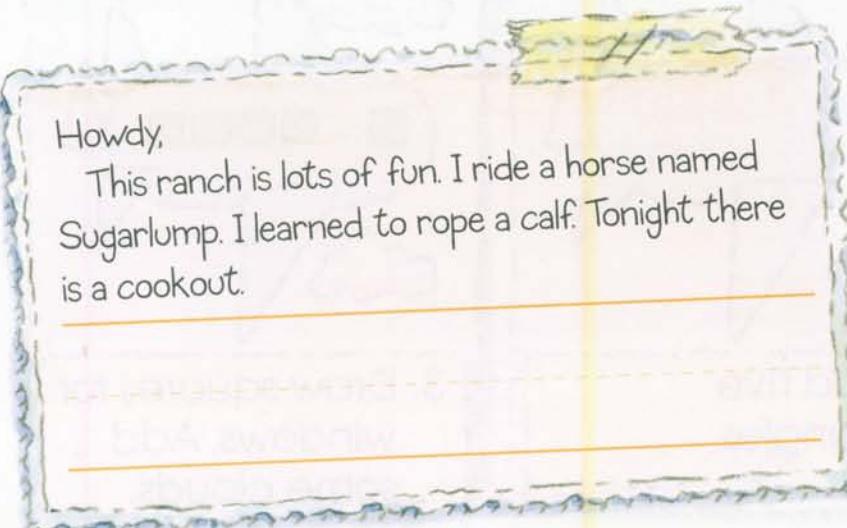
Read each postcard. Draw a line to match the card with the friend who wrote it. Write the friend's name on the card.

Howdy,

This ranch is lots of fun. I ride a horse named Sugarlump. I learned to rope a calf. Tonight there is a cookout.

Hi,

We are having a great time camping. We saw deer and a bear yesterday. Wish you were here.



Write words from the box to answer the questions.

ocean calf bear horse desert

1. Dani and Josh saw what animal? _____

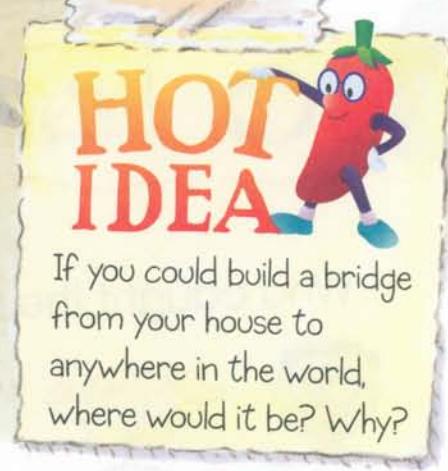
2. Where did Wen swim? _____

Hi,

The desert is neat. One cactus is taller than my house! I heard a coyote last night. See you soon.

Hi,

The ocean is great! I swim every day. I have made three sandcastles. Wish you were here to look for seashells.



3. What animal did Pedro rope?

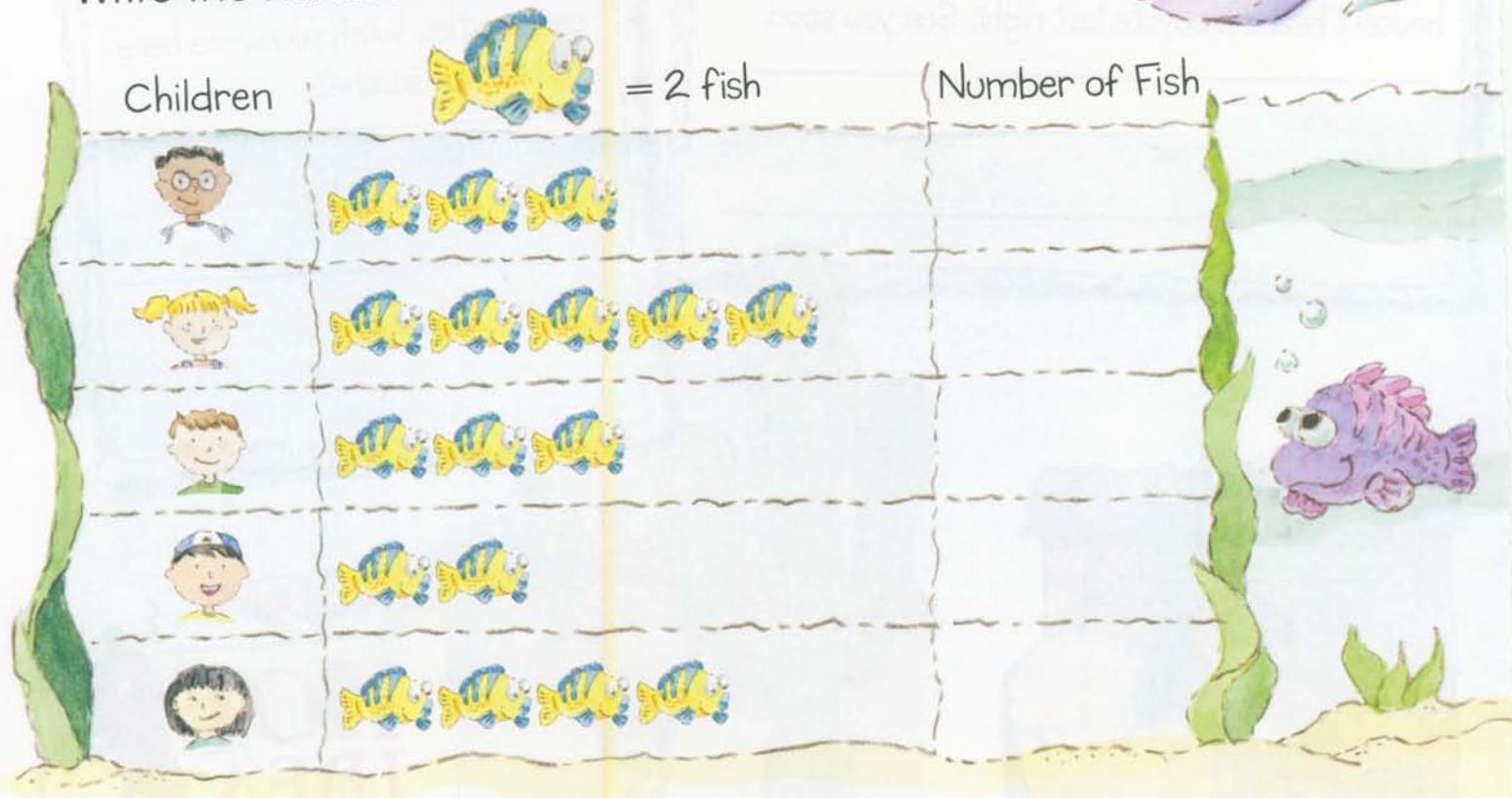
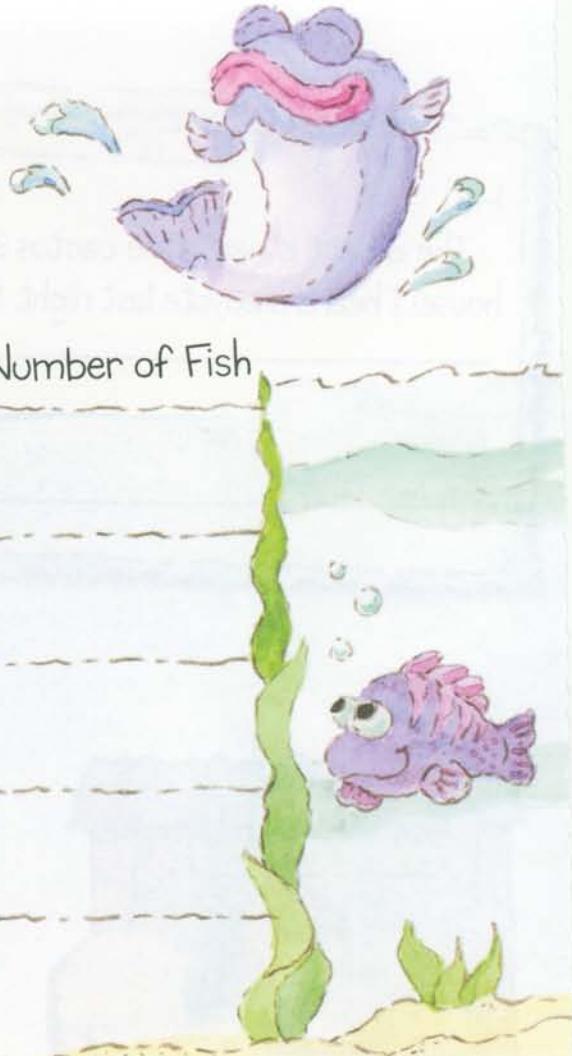
4. Who is Sugarlump?

5. Where does a cactus grow?



Gone Fishing

The five friends were home from their trips. They went fishing. Read the picture graph. Write the number of fish each one caught.



1. Who caught the most fish?



2. Who caught the fewest fish?



3. Who caught the same number of fish?



GiGGLES

What's the difference between a piano and a fish?

You can tune a piano, but you
can't tune a fish!



Dad's fish is 4 pennies long.



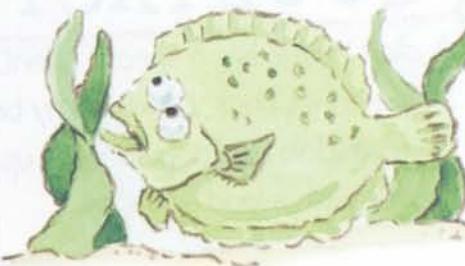
Estimate how many pennies long each fish is.

Now measure with pennies.
How close was your guess?



COOL FACT

When a fish called a flounder hatches, it has one eye on each side of its head. After living on the bottom of the sea, one eye twists around so that both eyes are on one side of the flounder's head.



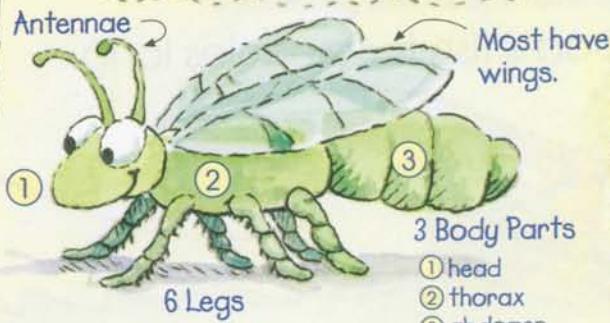


Nature Spy

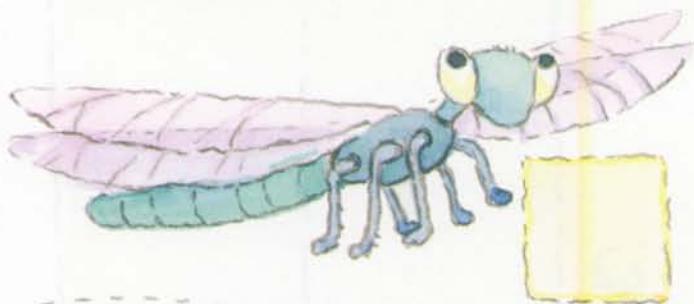
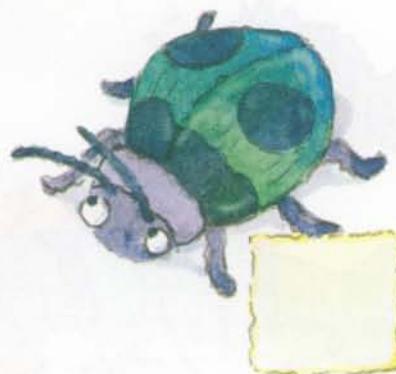
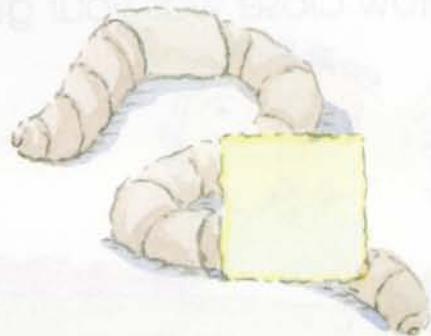
Josh and Wen are looking for insects.
Not all bugs are insects.



Insect Basics



Check the boxes next to the bugs
that are insects.



COOL FACT

A click beetle has a special talent.
If it is on its back, it will slowly bend
in the middle and pop straight up into
the air with a loud "click!"





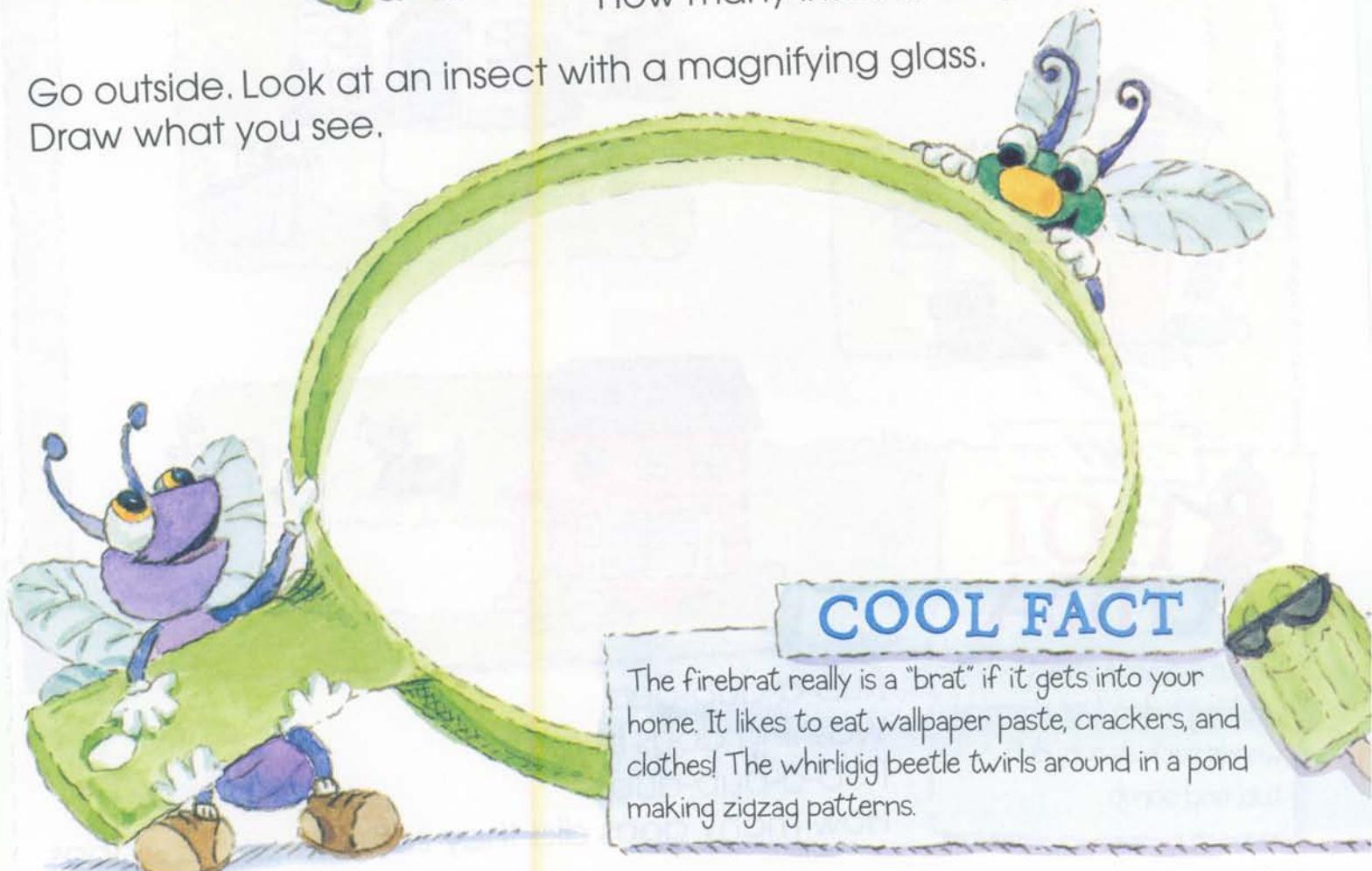
Buggy Backyard

Josh and Wen decided to be detectives for the day. Look at the picture. Circle the hidden insects.



How many insects did you find?

Go outside. Look at an insect with a magnifying glass. Draw what you see.



COOL FACT

The firebrat really is a "brat" if it gets into your home. It likes to eat wallpaper paste, crackers, and clothes! The whirligig beetle twirls around in a pond making zigzag patterns.

Rub-a-Dub-Dub

Josh and Dani planned a neighborhood dog wash.
Read the sentences. Draw a line to show where they go.

1. First, they go to Mrs. Green's.
2. Next, they go to Mr. Berry's.
3. Then, they go to the Ride house.
4. Last, they go to Mrs. Ball's.



Write a rhyme about
washing a dog. Use rhyming
words such as rub, dub,
tub, and scrub.

Rub-a-dub-dub,
Washing dogs in a tub.
Rub-a-dub-dub,
How many dogs did they scrub? _____ dogs



What's Happening?

This calendar tells what is happening where the friends live.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Berry picking at Eno Farm	Farmers' Market opens today!	Berry Baking Contest	4th of July Parade 11:00	Fireworks at the lake 9:00	County Fair today through Saturday	Blue Ribbon Day at the Fair

Write the day when these things happen.

1.



2.



3.



4.

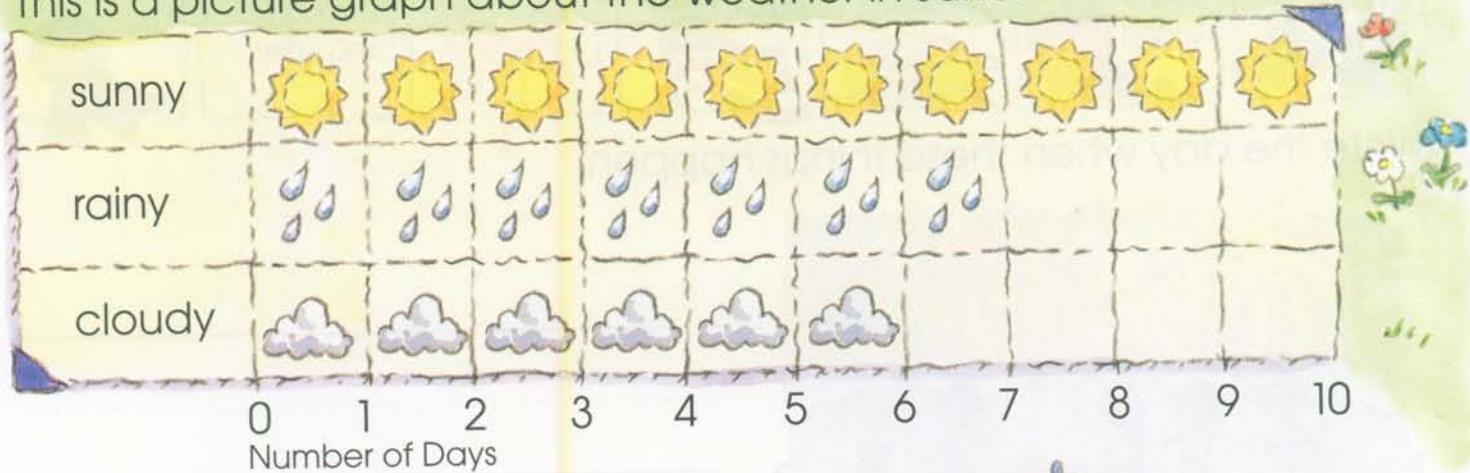




June Weather



This is a picture graph about the weather in June.



1. On how many days did the people need an ? _____

Why? _____

2. On how many days would you wear ? _____

Why? _____

3. What kind of weather happened least during June?

Bonus!

4. What month comes after June? _____



Farmer's Market

Write each sum. Color the picture.



$1. 8 + 3 = \underline{\quad}$



$2. 11 - 3 = \underline{\quad}$



$3. 6 + 6 = \underline{\quad}$



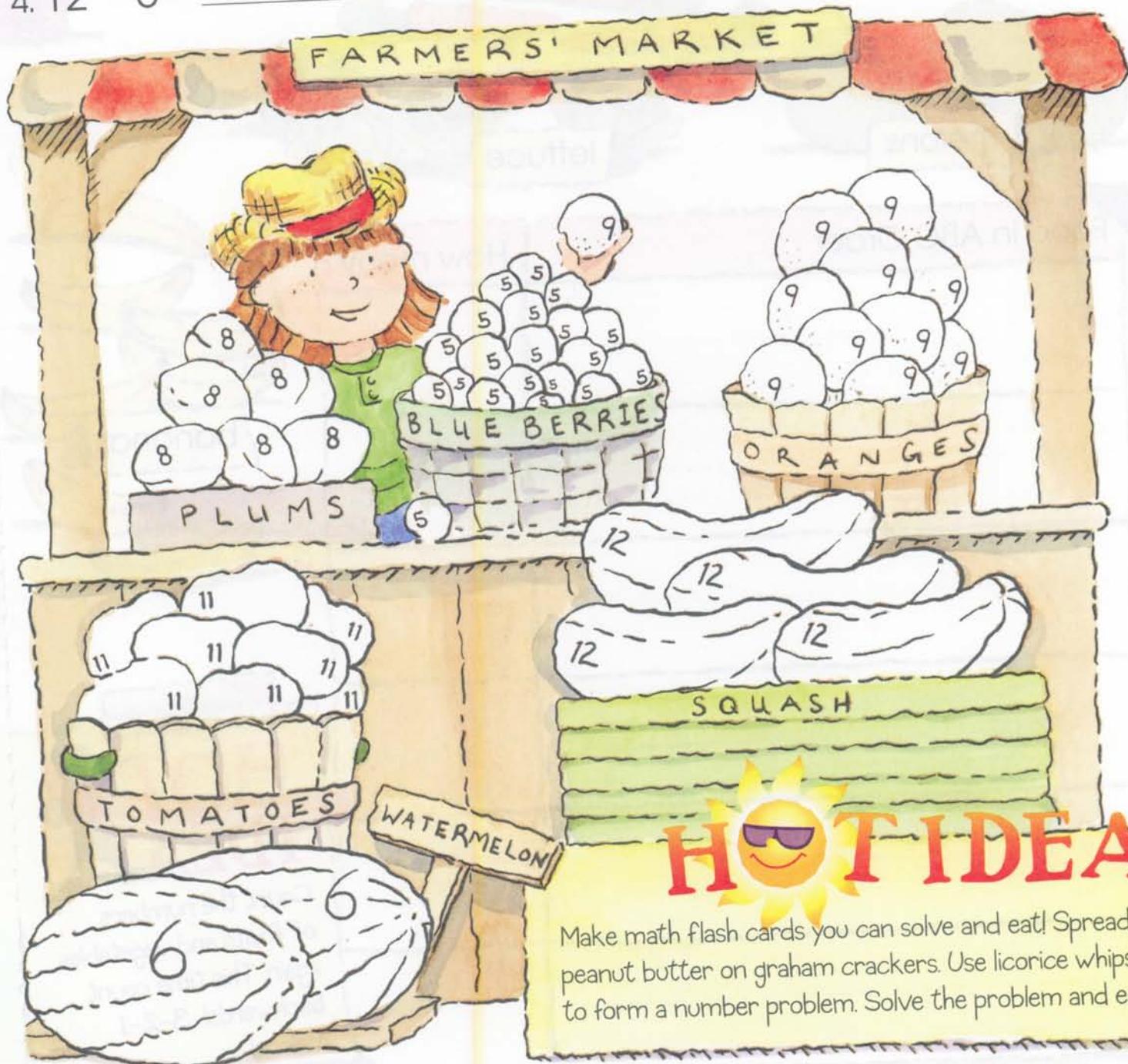
$4. 12 - 6 = \underline{\quad}$



$5. 5 + 4 = \underline{\quad}$



$6. 9 - 4 = \underline{\quad}$

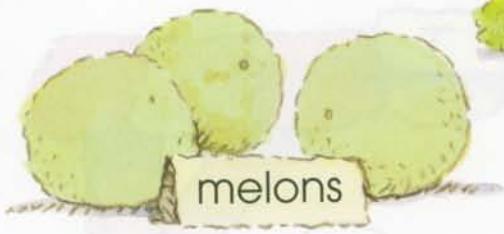
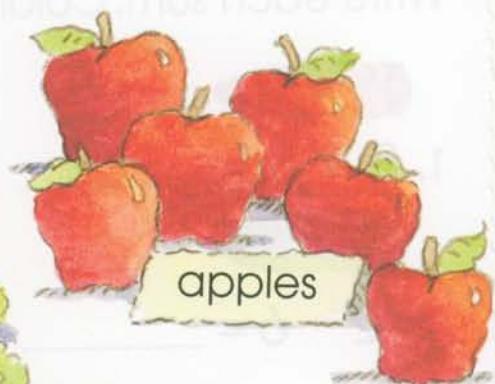
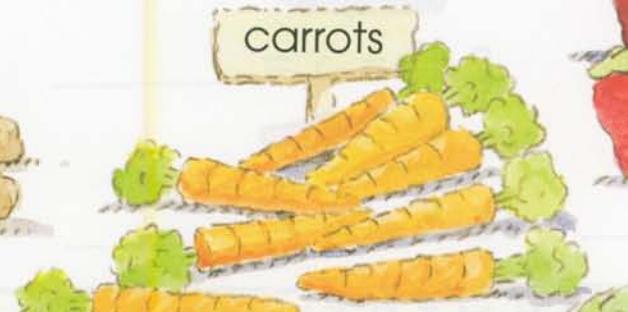


Make math flash cards you can solve and eat! Spread peanut butter on graham crackers. Use licorice whips to form a number problem. Solve the problem and eat!



One Potato, Two Potatoes

Write the food names in ABC order.
Write the numeral to tell how many.



Food in ABC Order	How many?



HOT IDEA
Count the numbers
of fruits and vegetables
again. This time count
backwards! 3-2-1
melons!

GiGGLES

What is it called when apples come tumbling off the counter at the market?



An apple-tan-chel

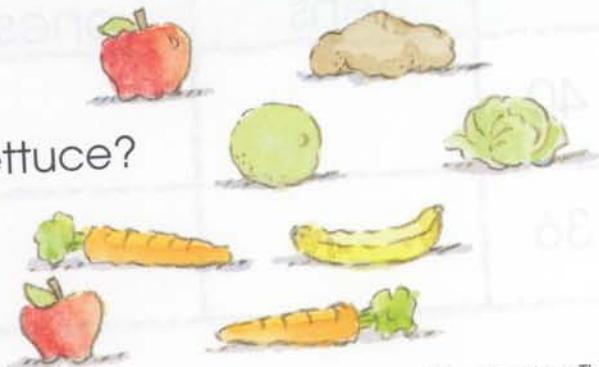
Graph It!

Fill in the graph. Color one box for each fruit and vegetable on page 98.



Circle the correct answer.

1. Are there more apples or potatoes?
2. Are there more melons or heads of lettuce?
3. Are there fewer carrots or bananas?
4. Are there fewer apples or carrots?



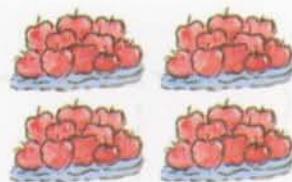
How Many?

The friends saw many kinds of fruits and vegetables.
Write how many of each.



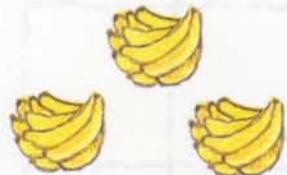
1. _____ tens _____ ones

How many? _____



2. _____ tens _____ ones

How many? _____



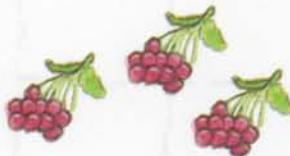
3. _____ tens _____ ones

How many? _____



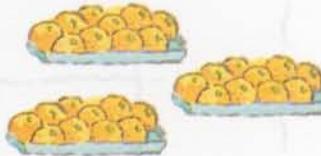
4. _____ tens _____ ones

How many? _____



5. _____ tens _____ ones

How many? _____



6. _____ tens _____ ones

How many? _____

How many tens? How many ones?

	tens	ones
40		
36		





Bunches of Berries

Billy and Pedro went berry picking.
Pedro made piles of 5 berries. Count by fives.
Write the numbers.



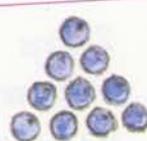
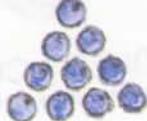
5



How many did Pedro pick? _____

Billy made piles of 10 berries. Count by tens.
Write the numbers.

10



How many did Billy pick? _____



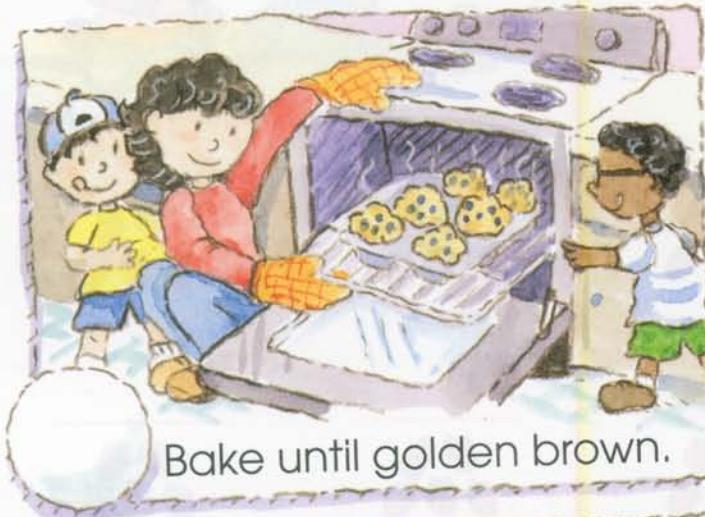
Juicy Painting

Mash blueberries through a sieve. Use the juice to
paint a picture. What color is the juice?



Berry Good Muffins

Billy and Pedro made blueberry muffins for their friends. Read what they did. Number the steps 1–4.



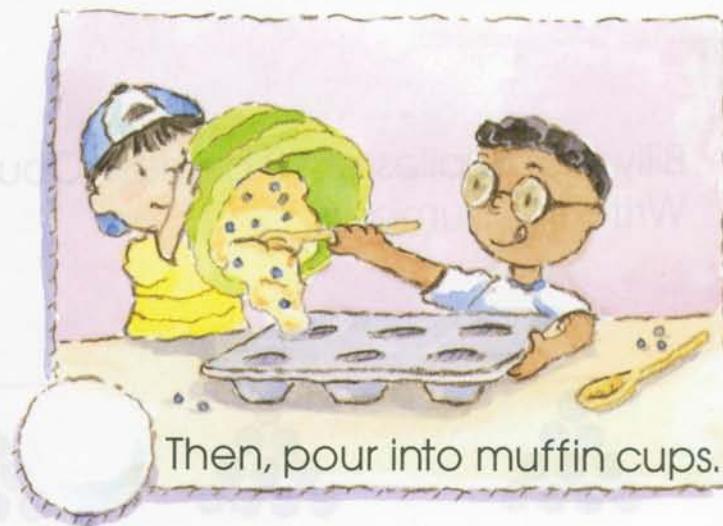
Bake until golden brown.



First, mix the batter.



Next, add the blueberries.



Then, pour into muffin cups.

HOT IDEA

Make Your Own Blueberry Muffins

You need:

1 3/4 cups flour
1/3 cup sugar
2 tsps baking powder

*Parent-Supervised Activity

1/2 tsp salt	2 eggs
1/4 cup cooking oil	1 tsp vanilla
3/4 cup milk	1 cup blueberries

1. Heat oven to 400°. Put 12 paper baking cups in muffin tin.
2. Combine the dry ingredients.
3. Mix the oil, milk, eggs, and vanilla together.
4. Add wet mixture to dry ingredients. Stir in berries.
5. Pour into muffin cups.
6. Bake 20–25 minutes or until golden brown. YUM!



Hooray for the Red, White, and Blue

Each year on July 4, we celebrate our country's birthday. This day is called Independence Day. It began in 1776.



A sentence has a **naming part**.

The naming part tells who or what the sentence is about.

Write the naming part of each sentence.

parade

1. The parade begins at 2:00 P.M.

2. Pedro will carry the flag.

3. Drums will be played.

4. Bells will ring.

5. Our town loves a parade.



Party Time!

Read the invitation.



Circle the answer to each question.

- | | | |
|-----------------------------|----------------|---------------|
| 1. Who is having a party? | Billy | Wen |
| 2. What is the party for? | holiday | birthday |
| 3. What day is the party? | June 5 | July 4 |
| 4. What time is the party? | 2:00 P.M. | 12:00 P.M. |
| 5. Where will the party be? | 123 Shady Lane | Billy's house |

What picnic food will you bring to the party?

GiGGLES

Where can a burger get a great night's sleep?
On a bed of lettuce





Backyard Barbeque

A sentence has a **telling part**.

The telling part tells what someone or something does.



Underline the telling part of each sentence.

1. Dani brings milk.
2. Josh has bananas.
3. Wen takes a salad.
4. Billy carries hot dogs.
5. They all eat together.

Write a sentence about a picnic.

Underline the telling part.

Bonus!

Who didn't bring anything?

Ka-Boom!

What are the friends saying about the fireworks?
Use words from the box to write each contraction.

Isn't

Don't

We're

Let's

I'm

Let us

watch!

Is not

this great?

Do not

blink!

We are

lucky!

I am

watching!

HOT IDEA

Make a Fourth of July Spinner

You need string, scissors, crepe paper, and a spring clothespin.

1. Cut a piece of string as long as your arm.
2. Thread the string through the hole in the clothespin and tie a knot.
3. Cut crepe paper strips as tall as you.
4. Clip the clothespin to one end of the strips.
5. Hold the end of the string and wave your arm to twirl the strips.



County Fair Fun!

Write the time next to each clock.

Draw a line to match the clock to what happens.



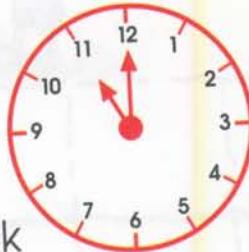
1. _____ o'clock



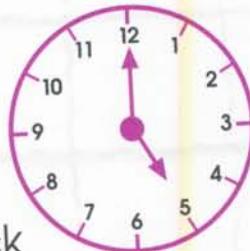
2. _____ o'clock



3. _____ o'clock



4. _____ o'clock



5. _____ o'clock



GiGGLES

What do you tell a
clock at noon?

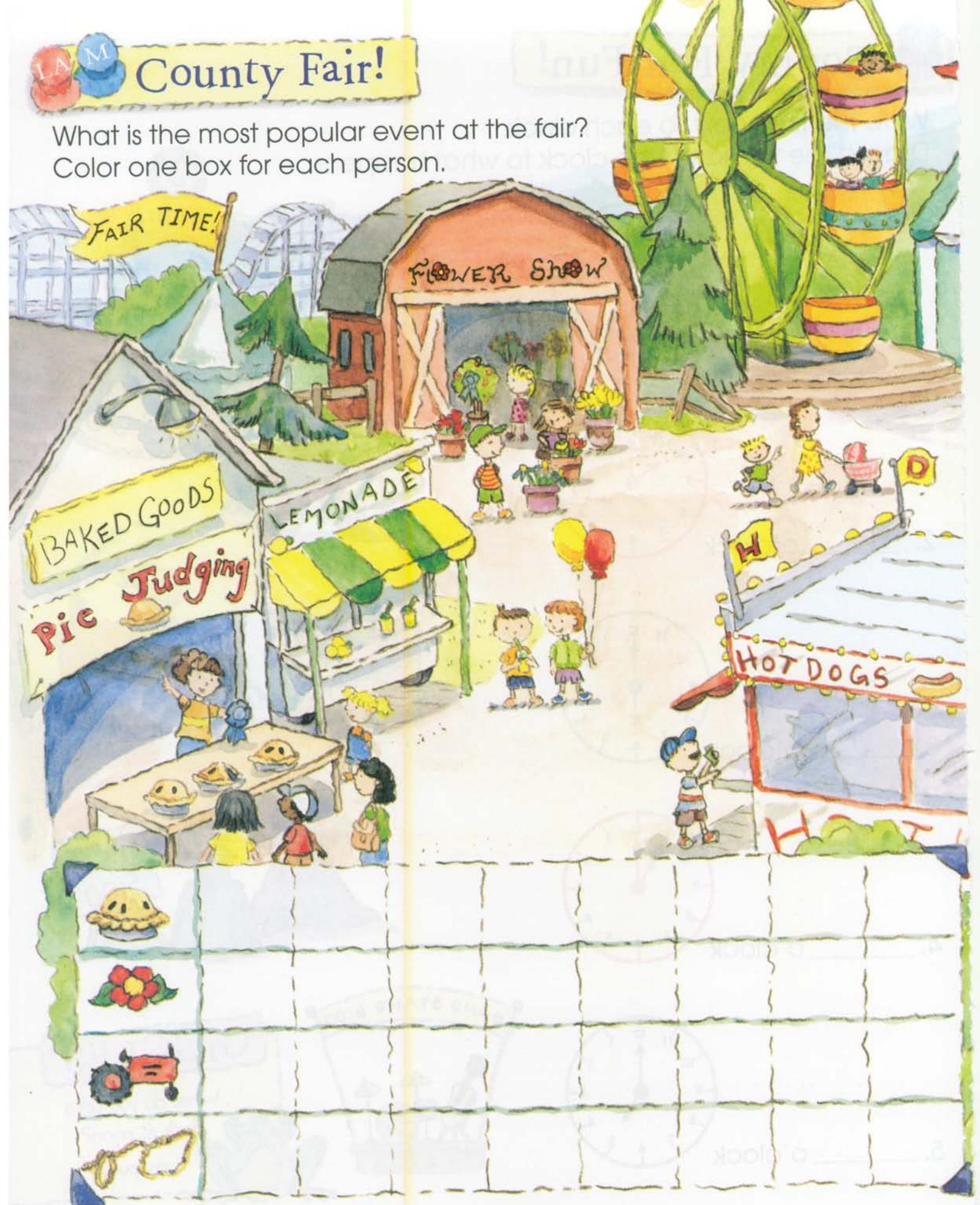
Huey Spud

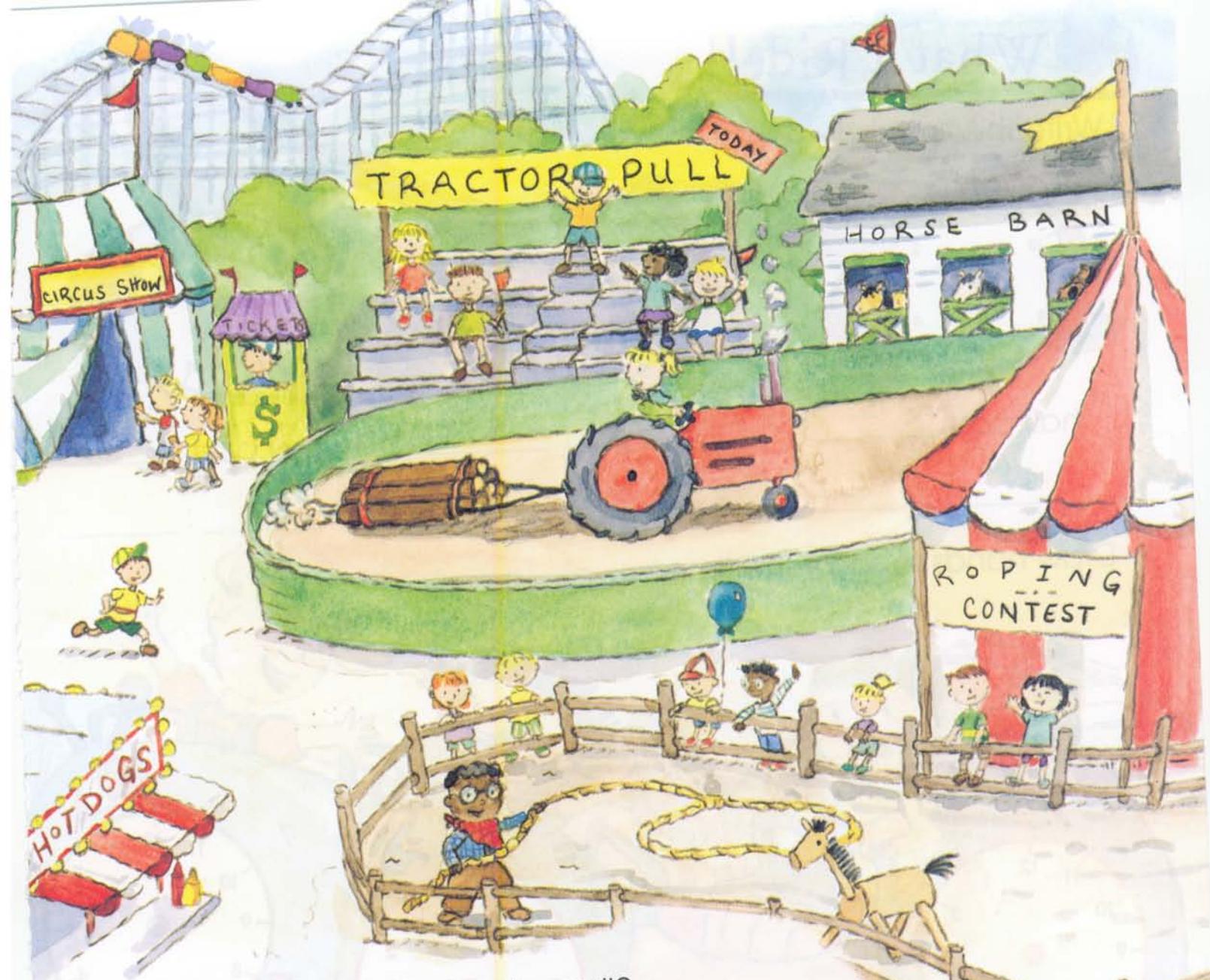


L A M

County Fair!

What is the most popular event at the fair?
Color one box for each person.





1. How many are at the tractor pull? _____

2. How many are at the roping contest? _____

3. What event had the most people? _____

4. What event had the fewest people? _____

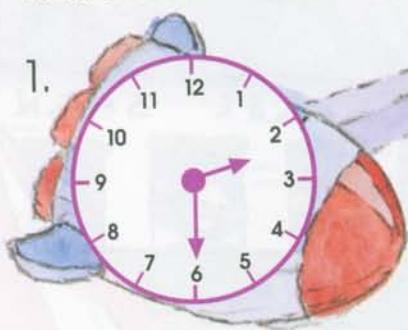
GiGGLES

What word is always
spelled wrong in
the dictionary?
F-U-O-J-W

What a Ride!

Write the time.

1.



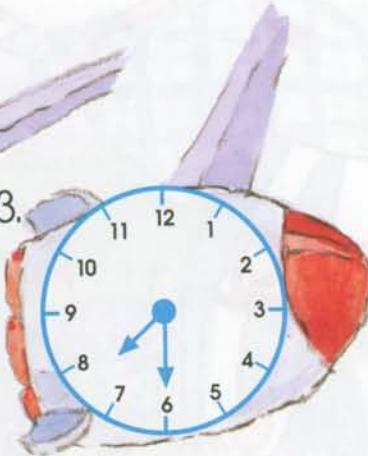
half past _____
_____ : _____

2.



half past _____
_____ : _____

3.



half past _____
_____ : _____

Draw hands to show the time.

4.



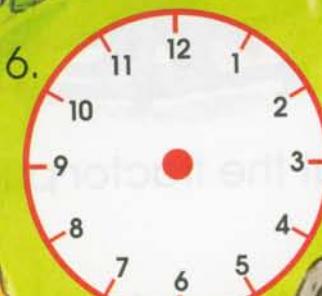
8:00

5.



11:30

6.



3:00

7.



4:30

GIGGLES

What goes up but never comes down?

Your age!





How Much?

Fill in the number of coins Billy needs to have the correct amount.

Clyde's Carnival Treasures



Quarter



Dime



Nickel



Penny



8¢



15¢



20¢



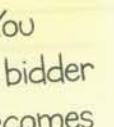
46¢



39¢



58¢



HOT IDEA

Set up a "pretend" auction with your friends. Collect items that will go up for bid. You be the first auctioneer and have your friends make bids on an object. The highest bidder counts out the correct amount of "play money" to pay. The highest bidder then becomes auctioneer and the bidding begins on a new item.



Animals at the Fair

Write the naming word for the animals at the fair. Use the words in the box if you need to.

pig

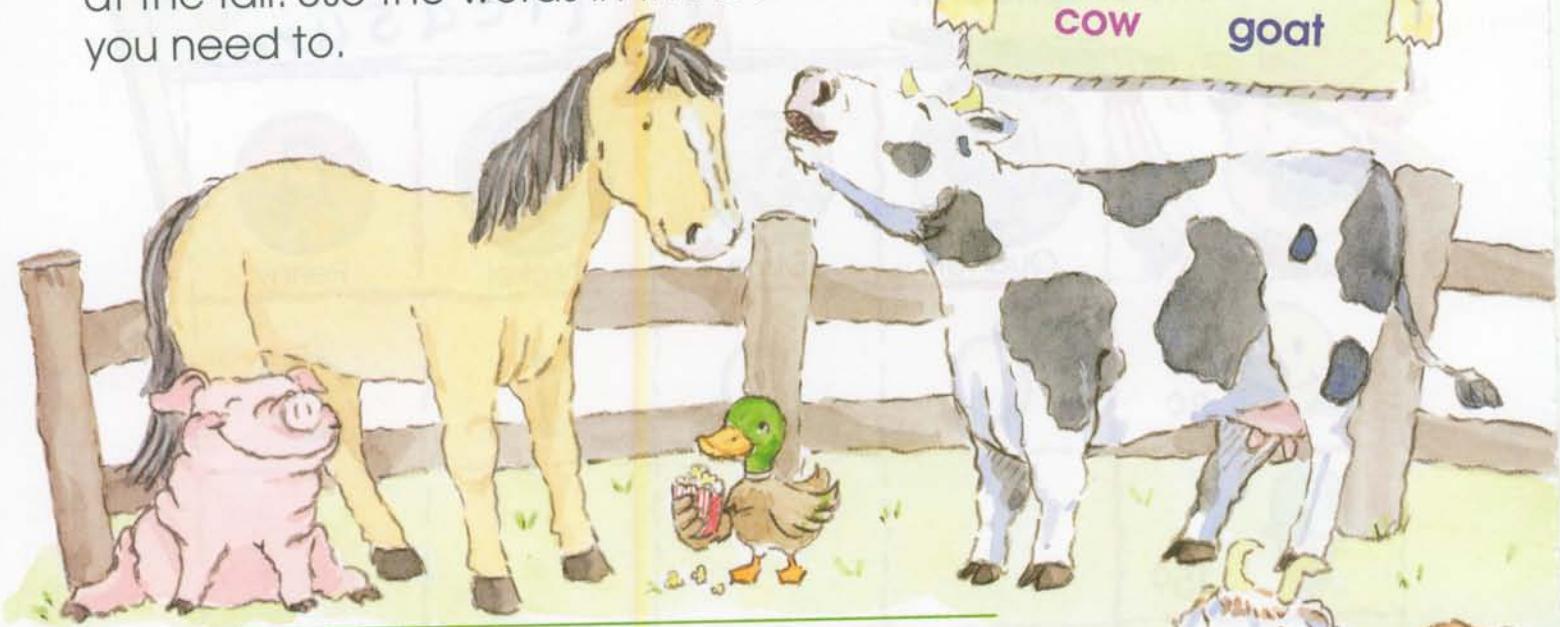
horse

dog

duck

cow

goat



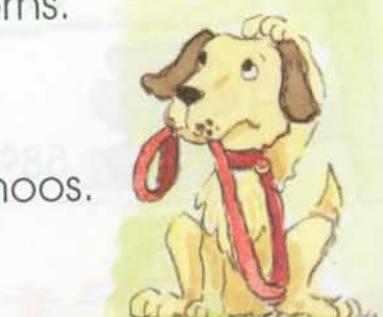
1. The _____ is tall.



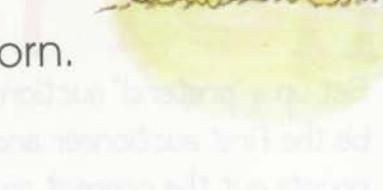
2. A _____ is fat!



3. The _____ has horns.



4. A spotted _____ moos.



5. The _____ eats corn.

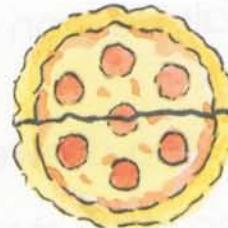
6. Is the _____ lost?

My, My, What a Pie!

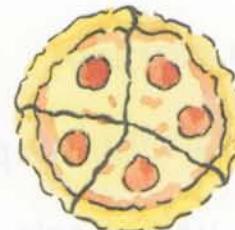


Circle the correct pizza.

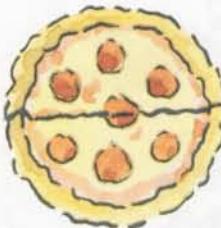
1. Billy and Pedro get an equal share.
How did they cut the pizza?



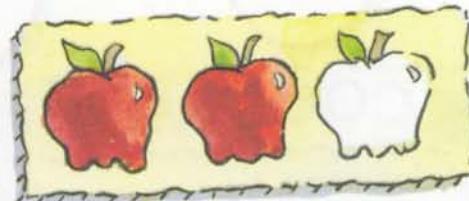
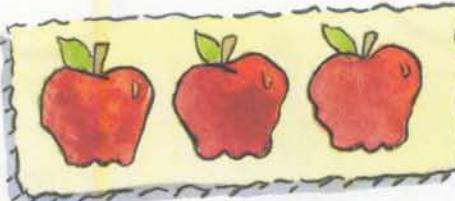
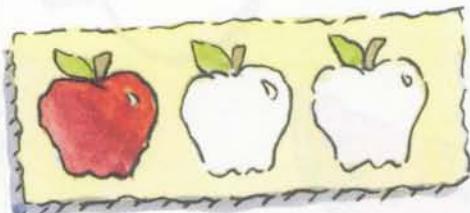
2. Dani, Josh, and Wen get an equal share.
How did they cut the pizza?



3. Billy, Dani, Wen, and Josh get an equal share.
How did they cut the pizza?



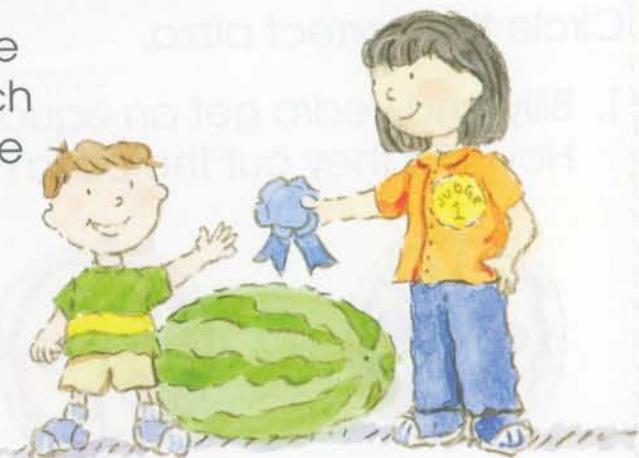
4. Circle the picture that shows $\frac{2}{3}$ of the apples colored.





Growing, Growing...

Josh grew a watermelon. In the spring, he planted seeds. He watered his plant each day. The sun made it grow. By summer, the watermelon was huge! He brought it to the fair. He won a blue ribbon!



Circle the answer.

1. Who is the story about?

- a. Dani
- b. Josh
- c. Pedro

2. What fruit was grown?

- a. apples
- b. watermelon
- c. bananas

3. What did the plant need?

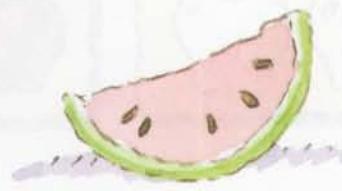
- a. water, rain, clouds
- b. soil, sun, plants
- c. soil, water, sun

4. Write 1, 2, 3, 4 to show the order.



COOL FACT

In Arizona, the saguaro cactus can grow more than 60 feet tall!





Crafty Winners

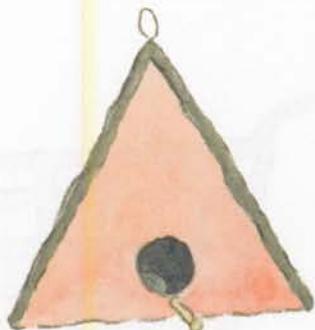
Look at the front of each birdhouse.
Write how many sides, corners, and
square corners you can see for each.



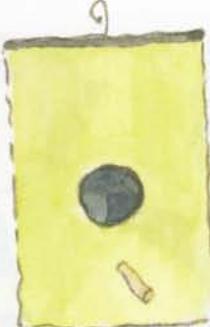
1.



2.



3.

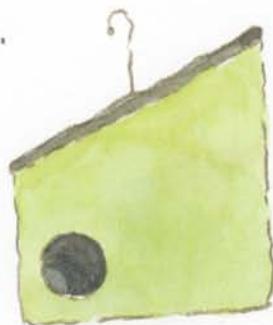


_____ sides

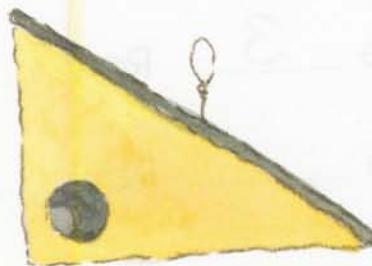
_____ corners

_____ square corners

4.



5.



6.



_____ sides

_____ corners

_____ square corners

_____ sides

_____ corners

_____ square corners

_____ sides

_____ corners

_____ square corners

GIGGLES

When you do not eat much, it is said you eat like me. But I am always eating, when I'm not nesting in a tree. Who am I?

A bird





Cool Stuff for School

Summer is over. School will start soon.

The friends are doing some back-to-school shopping.



Use the grid on page 117 to see where each thing is found. Write the aisle and row to find each item.

The first one is done for you.

1. Find the . Aisle 3 Row 3

2. Find the . Aisle _____ Row _____

3. Find the . Aisle _____ Row _____

4. Find the . Aisle _____ Row _____

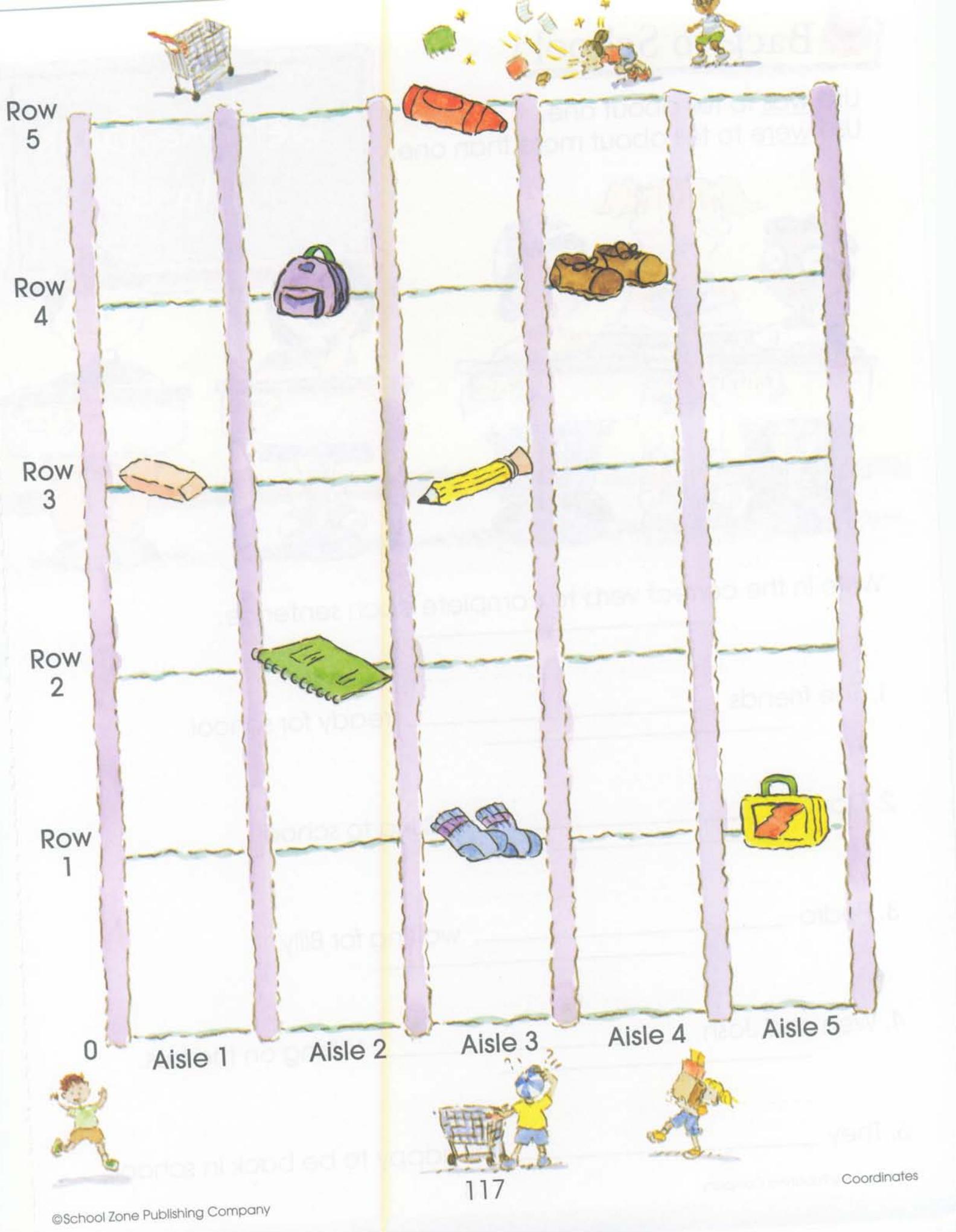
5. Find the . Aisle _____ Row _____

6. Find the . Aisle _____ Row _____

7. Find the . Aisle _____ Row _____

8. Find the . Aisle _____ Row _____





Back to School

Use was to tell about one.

Use were to tell about more than one.



Write in the correct verb to complete each sentence.

1. The friends _____ ready for school.

2. Dani _____ walking to school.

3. Pedro _____ waiting for Billy.

4. Wen and Josh _____ talking on the bus.

5. They _____ all happy to be back in school.

LA Next Summer

Use a period (.) to end a sentence that tells.

Use a (?) to end a sentence that asks.

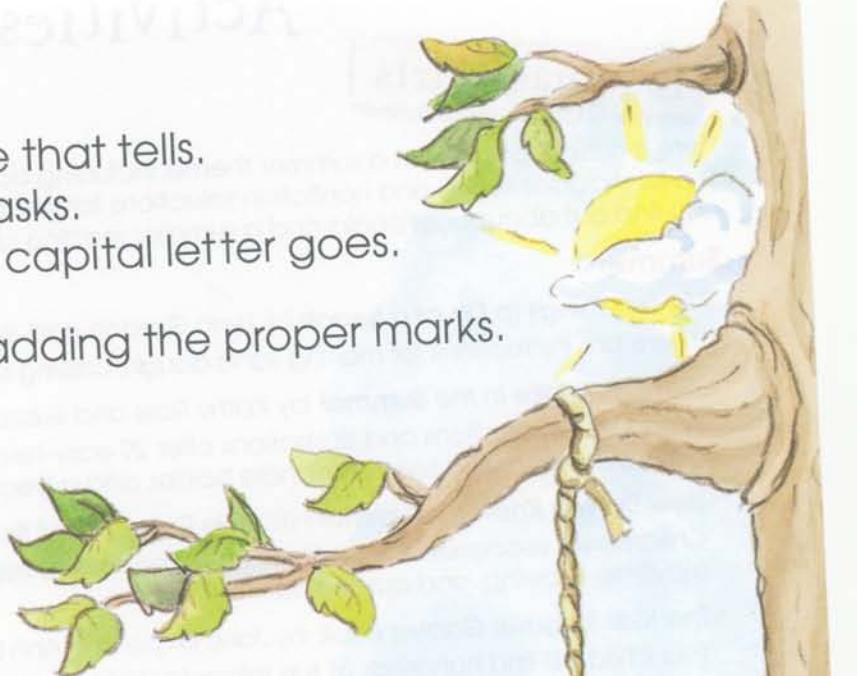
Use this mark ≡ to show where a capital letter goes.

Correct the sentences below by adding the proper marks.
The first one is done for you.

1. did you have a nice summer?

≡

2. name one thing you did



3. will you take a trip next summer

4. do you know where you will go



5. i hope you have lots of fun

6. Write a sentence about what you did this summer.

Activities to Share



Language Arts

Here is a list of books with a summer theme, including books about the summer season, baseball, and travel. The list includes fiction and nonfiction selections for you to check out at your local library or bookstore. You can also find out about cool books and a summer reading club at www.kidsreads.com.

Summer

- *52 Fun Things to Do at a Beach* by Lynn Gordon and illustrated by Karen Johnson. Chronicle Books, 1999.
There are instructions for making sand dough, casting shadow monsters, sculpting portraits, and much more.
- *Crafts to Make in the Summer* by Kathy Ross and illustrated by Vicki Enright. Millbrook Press, 1999.
Wonderful instructions and illustrations offer 29 easy-to-make craft projects with summertime themes, including a sunglasses case, a seashell candle holder, and a firecracker finger puppet.
- *How Do You Know It's Summer?* (Rookie Read About Science) by Allan Fowler. Children's Press, 1992.
Children will recognize the typical signs of summer presented in this book, such as heat, thunderstorms, playtime, growing, and outdoor fun.
- *The Kids Summer Games Book* by Jane Drake and Ann Love and illustrated by Heather Collins. Kids Can Press, 1998.
Your child will find hundreds of fun things to do in this book, including games to play with friends, alone, on the beach, or in the water, as well as activities to do outside in the sun and indoors on rainy days.

Baseball

- *Albert's Ballgame* by Leslie Tryon. Atheneum Press, 1996.
This story is not about your ordinary baseball team. There are geese ballplayers instead of children!
- *Bats About Baseball* by Jean Little and Claire MacKay and illustrated by Kim Lafave. Viking, 1995.
Ryder's grandmother goes nuts over baseball.
- *Playing Right Field* by Willy Welch and illustrated by Marc Simont. Scholastic, 1995.
A boy daydreams about making a great play way out in right field.

Baseball fever got you? Slide into this Web site to find information about Little League: www.littleleague.org

Travel

When your family is on the road, you might want to check out these titles to provide your children with lots of things to do along the way!

- *Travel the Great States* by Sara Jo Schwartz and illustrated by Terry Sirrell. School Zone Publishing, 1998.
- *52 Fun Things to Do in the Car* by Lynn Gordon and illustrated by Susan Synarski. Chronicle Books, 1994, and *52 Fun Things to Do on the Plane* by Lynn Gordon. Chronicle Books, 1996.
The books deliver just as their titles suggest—lots of fun things to keep the little traveler busy!
- *Are We Almost There? The Kids' Book of Travel Fun* by Annette Laplaca and illustrated by Debbie Bryer. Harold Shaw Publishers, 1992. Another great book filled with activities to occupy travel time.

Not just books! Check out these videos and CD-ROMs.

Videos

Casey at the Bat
(CBS/Fox/Playhouse Video)

It's 1888 and Casey Frank saves Mudville's stadium and starts traditions we still see at baseball games today.

Let's Go Camping

(Vermont Storyworks 1-800-206-8383)
Ranger Ben offers information to take a fun and safe camping trip.

CD-ROMs

A Day at the Beach with the Fuzzooly Family
(Davidson CD-ROM)

Help the fuzzy character build a sandcastle, recycle litter, scuba dive, and learn safety tips.

Flash Action Software

(School Zone Interactive CD-ROM Series)
Review and practice skills throughout the summer. Titles include Numbers 1-100, Addition/Subtraction, and Alphabet.

Social Studies

- A Day at the Beach

Cool breezes, the smell of fresh salt air, the feel of sand between your toes—it's all at the beach! If you are planning a trip to the beach, here are a few tips for your family.

What to Bring: Make a list of things to bring, including sunscreen, sunglasses, towels, hats, pails, things to dig with, big T-shirts to wear for exploring, a sweatshirt if the air turns cool once the sun goes down, mesh bags for shell collecting, and a sieve or net to look at sea creatures up close for a short time.

To make great sandcastles, contact the experts at www.unlitter.com

Science

- *Nature All Year Long* by Clare Walker Leslie. Greenwillow, 1991.

Your child will learn about a variety of animals and their habitats during each season of the year. Details in scenes are numbered and labeled for easy identification. Suggestions for nature activities are included.

- *A Kid's Summer EcoJournal: With Nature Activities for Exploring the Season* by Toni Albert. Trickle Creek Books, 1998.

This book will encourage your child to explore, read, and write about nature. Activities include making a map, growing a flower, harvesting seeds, baking a potato with solar heat, collecting fireflies, following snails, and more.

- High Tide, Low Tide

If you and your family like to look for treasures on the beach, the best beachcombing happens right after the tide goes out during low tide. This is when you are likely to find treasures the high tide left behind. Look on the weather page of your local newspaper for the time of the tides.

- A Seashore Zoo

It's okay to collect sea creatures to observe as long as you return them to their habitat. First, make a habitat for them such as a pail or see-through container into which you have put sand, rocks, seaweed, and a container of seawater. Observe your sea creature for a while and then return it to the sand and sea. Draw a picture and write notes about what you observe.

- Shell Wind Chimes

Have you collected lots of shells from the beach? Make a wind chime by stringing some of the shells on a piece of driftwood. Thread string through a tiny hole in the shell and tie the length of string to the driftwood. Suspend five or more shells side by side. Hang it on your porch when you return home.

Here are a few cool Web sites to check out:

For a close-up look at sea animals, visit www.seaworld.com

For lots of fishy fun, visit www.tetra-fish.com

Math

- Rainbow Snack

Measure and mix these ingredients for a tasty anytime snack.

1 cup of colored fruit-flavored puffed cereal

1 cup of fruit-flavored cereal shaped like Os

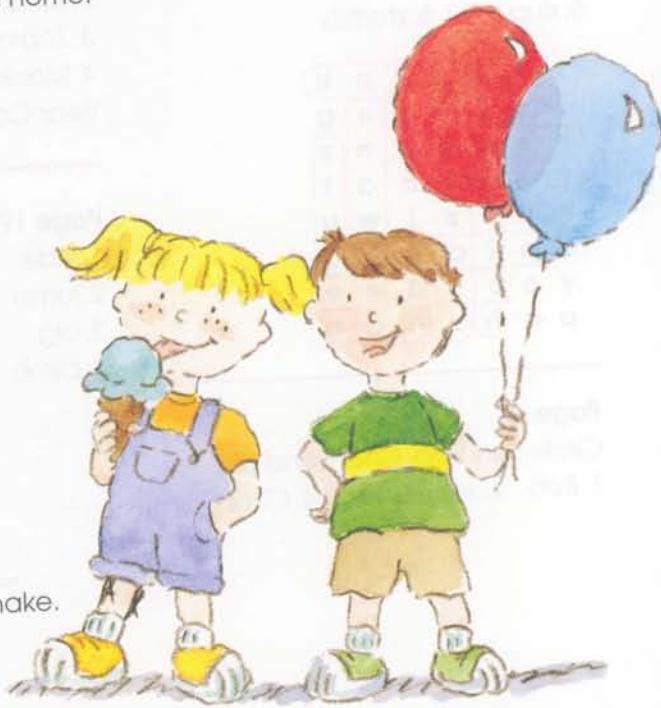
1/2 cup sunflower seeds

1/2 cup peanuts or mixed nuts

1/2 cup raisins and other dried fruits

Place all the ingredients in a small plastic bag. Give it a good shake.

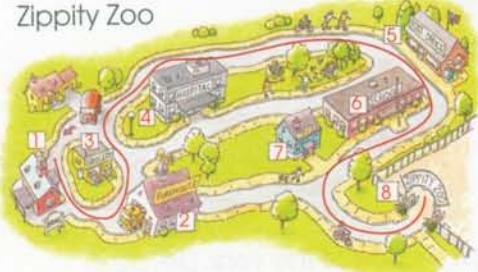
Your snack is ready for travel!



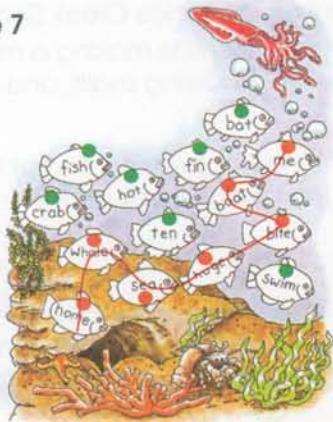
Answers

Pages 2-3

Bank, Firehouse, Grocery, Hospital, Post Office, School, Toy Shop, Zippity Zoo



Page 7



Page 11

- | | |
|-----------|-------------|
| 1. snake | 2. swan |
| 3. spider | 4. skunk |
| 5. slug | 6. starfish |

x	b	s	k	u	n	k
v	s	t	o	p	s	g
s	w	a	n	g	n	s
f	t	r	y	c	o	l
t	u	f	z	j	w	u
s	p	i	d	e	r	g
y	o	s	n	a	k	e
p	q	h	s	n	a	p

Page 14

Circle Jan, Bob, Chan, and Lisa.
1. Bob 2. Jan 3. Lisa 4. Chan

Pages 4-5



4. Answers will vary.
5. yes
6. yes
7. no

Page 8

fast, stop, top, pat, ten, tent, tub, bat
at, trap, rap, pot; *counterclockwise*:
fat, top, par, part, tab, but, net, tap,
pot, pots

Page 12

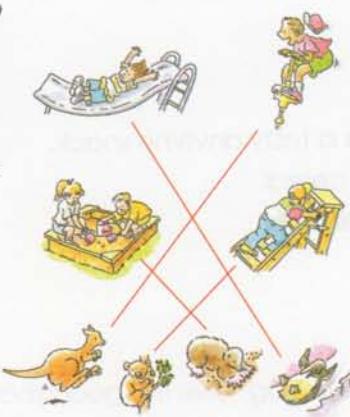
missing numerals: 4, 3, 6, 5, 6, 9, 6,
10, 8, 11, 6

Page 15

1. Jungle World
 2. Quackers Pond
 3. Zebra Park
 4. Monkey Island
- Bear Cave

Page 19

1. slide
2. jump
3. dig
4. climb



Page 6

1. swan
2. bobcat
3. zebra



Page 9

number words: five, one, four, four, one, three, three, one, two, two, one, one, one

words that rhyme with tip: 1. dip
2. slip 3. trip 4. flip; other words: chip, clip, drip, hip, grip, lip, nip, rip, ship, sip, skip, snip, yip, zip

Page 10

- | | |
|-----------|------|
| 1. 3 | 2. 6 |
| 3. 3 or 8 | 4. 2 |
| 5. 4 | 6. 1 |

Page 13

1. under
2. on
3. over
4. across
5. in

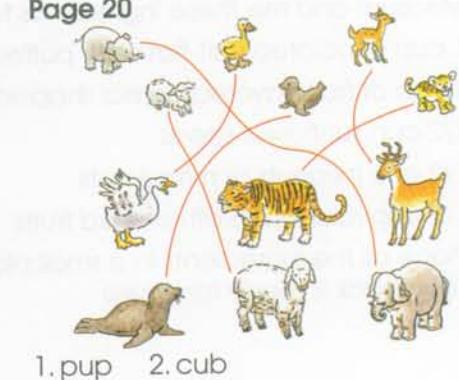
Page 16

$4 + 3 = 7$ tigers
 $6 + 3 = 9$ leopards
 $4 + 2 = 6$ bobcats
 $5 + 4 = 9$ lions

Pages 17-18

- | | |
|---------------------|----------------|
| 1. Names will vary. | $2. 1 + 2 = 3$ |
| 3. $3 - 1 = 2$ | $4. 2 + 3 = 5$ |
| 5. $5 - 2 = 3$ | $6. 3 + 3 = 6$ |
| 7. $6 - 2 = 4$ | $8. 4 - 4 = 0$ |

Page 20



1. pup
2. cub

Pages 21-22

1. robin
2. fish
3. snake
4. chick

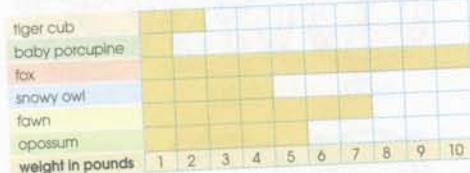
Page 25

$1. 6 + 4 = 10$	$2. 5 - 4 = 1$
$3. 4 + 2 = 6$	$4. 5 - 3 = 2$
$5. 7 + 5 = 12$	$6. 5 - 2 = 3$

Page 26

- | | |
|---------|-----------|
| 1. wet | 2. huge |
| 3. tiny | 4. sleepy |
| 5. long | 6. tall |

Page 30



Page 23



1. can't
 2. Let's
 3. Where's
 4. isn't
- Where is
can not
is not
Let us

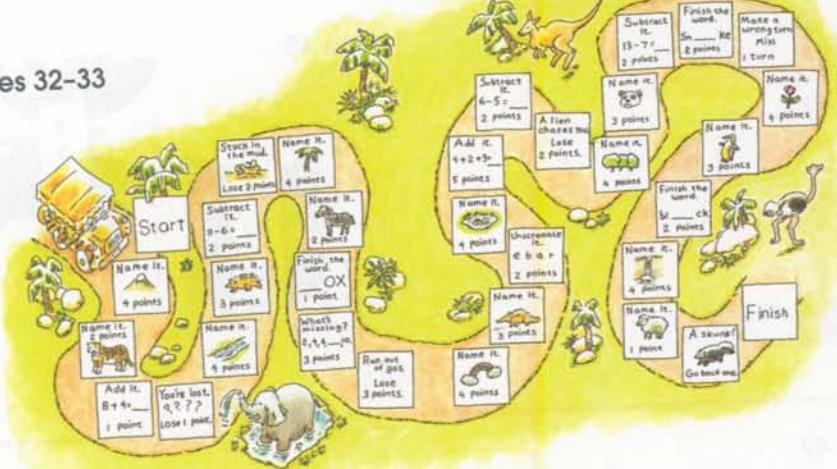
Page 27

1. 14
2. 2

Page 31

Put In	Take Out	How Many Are Left?	Put In	Put In	How Many In All?
9	2	7	9	6	15
10	4	6	2	8	10
12	7	5	6	5	11
8	6	2	7	7	14
15	8	7	8	6	14

Pages 32-33



mountain; tiger; 12; river or stream; porcupine; 5; palm tree; zebra; box or fox; 8; rainbow; anteater; bear or bare; pond; 9; 1; trees or forest; panda; 6; snake; tulip or flower; penguin; block or black; waterfall; sheep

Page 24

1. Tuesday
2. Thursday
3. Monday
4. Saturday

Page 28

glad: happy, sad
noisy: loud, quiet
little: small, big
quick: fast, slow

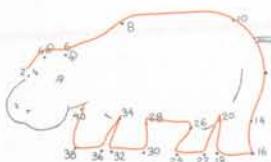
Page 29

Animal names will vary.
Stories will vary. Make sure that stories have two characters that solve a problem.

Page 34

1. Ben
2. Anna
3. Mom
4. Dad

Page 35



1. fat
2. water
3. grass
4. hippo

Page 36

1. to the water fountain
2. flag
3. parrot
4. 2, 1, 3



5.

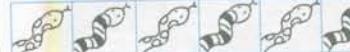
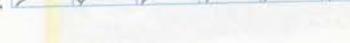
Page 37

5	10	6	22	13	8
11	15	7	18	31	14
17	20	25	32	47	71
36	22	30	35	40	48
51	56	43	33	45	50

Page 38

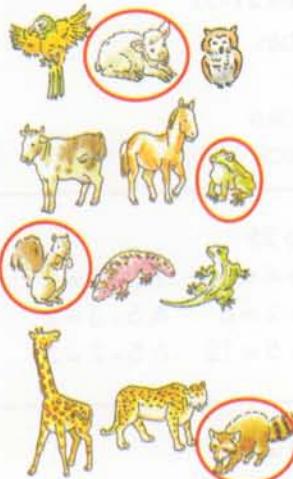
1. 

2. 

3. 


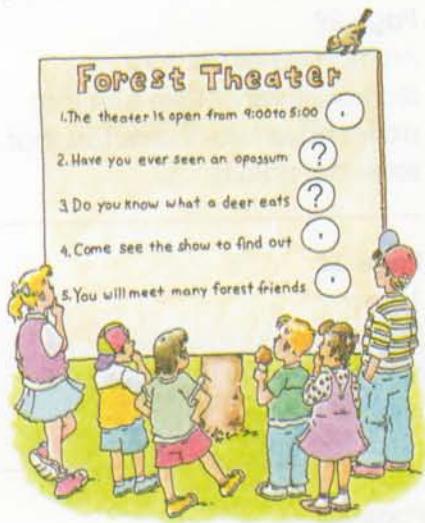


Page 39



Drawings will vary.

Page 40



Page 41



Riddles will vary.

Page 42



Page 43

- 1.B
2.E
3.A
4.D
5.C

Page 44

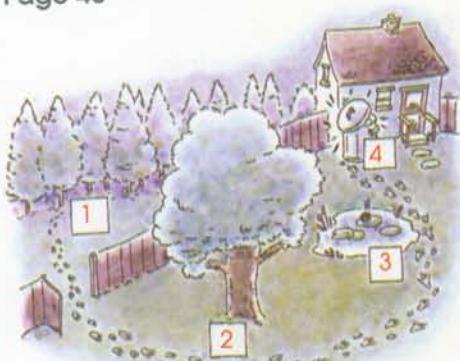
Kinds of Animals	Animals We Want	Animals We Have	How Many More Do We Need?
camel	 8	4	4
deer	 15	9	6
giraffe	 10	7	3
hippo	 12	8	4
pig	 14	7	7
sheep	 18	9	9
buffalo	 9	5	4
moose	 13	6	7

Page 45

5 +8 13	12 -6 6	8 +2 10	5 +7 12	10 -3 7
-7 6	+3 9	-5 5	-6 6	+7 14
+4 10	+3 12	+7 12	+8 14	-6 8

moose

Page 46



Page 47

1. No
2. No
3. Yes
4. tracks
5. the forest
6. last night

Page 48

2. 25¢ 25¢ 25¢ 10¢ 1¢; Yes
3. 25¢ 10¢ 10¢ 10¢ 10¢; Yes
4. 25¢ 10¢ 10¢ 5¢ 5¢; No

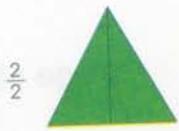
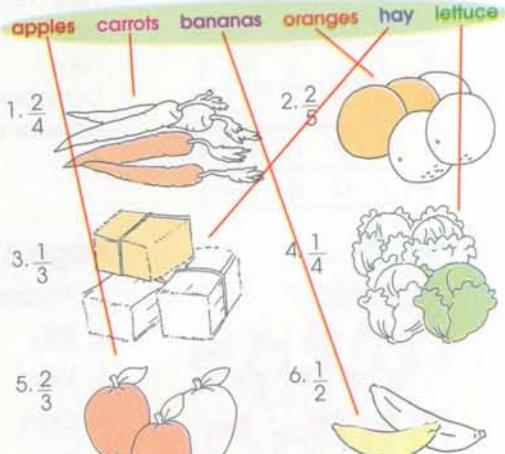
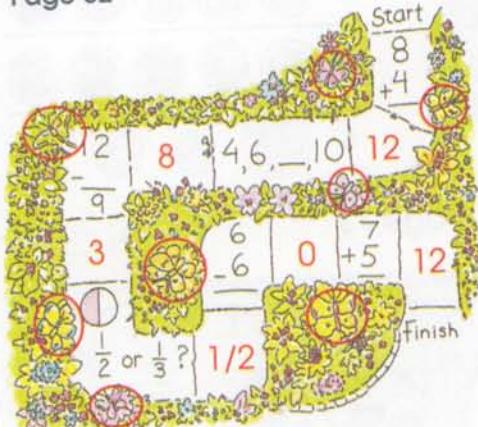
Page 49

1. 20¢
 $+ 75\text{¢}$
 \hline
 95¢

3. 42¢
 $+ 34\text{¢}$
 \hline
 76¢

2. 44¢
 $+ 50\text{¢}$
 \hline
 94¢

4. 35¢
 $+ 52\text{¢}$
 \hline
 87¢

Page 50**Page 51****Page 52**

8 butterflies

Page 53

Reasons children like zoos will vary.

Pages 54–55

1. long tails
2. short tails
3. Bears' tails changed because Bear froze his tail in the pond and broke it off when he pulled it out of the ice.

Page 56

Guesses will vary.



Answers

Page 62

S T W E N W
 B I L L Y T
 L P E D R O
 K C D A N I
 G J O S H J

Page 66



4 additional players are needed.

Page 70

- 4 Slippery Slide
 - 3 Paddleboats
 - 6 Wave Pool
 - 2 Log Ride
 - 5 Tube Trails
 - 1 Beach
- Answer will vary.

Pages 74-75

- | | |
|---------------|-------------------|
| 1. ghost town | 4. coyote |
| 2. no | 5. pond |
| 3. yes | Answer will vary. |



Pages 78-79

1. Yes
2. Yes
3. No
4. No
5. Yes
6. Yes

Page 63

swim
 camp
 fish
 ride
 hike
 baseball
 Answer will vary.

Page 64

Summer things:
 beach towel
 shorts
 picnic
 beach ball
 baseball cap
 suitcase
 swimsuit
 watermelon

Page 65

Names by houses in clockwise order:

Pedro
 Billy
 Wen

Page 67

1. Pedro
2. Billy
3. Wen
4. Dani
5. Josh

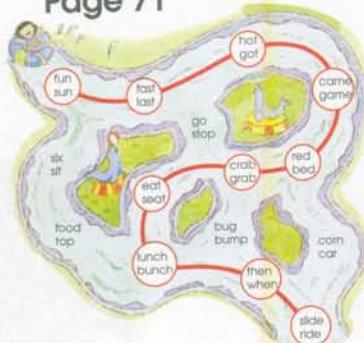
Page 68



Page 69

- 1.
- 2.
- 3.
- 4.

Page 71



Page 72

1. in
2. cool
3. big
4. loud
5. fast
6. happy

Page 76



Page 73



Answer will vary.

Page 77

- | | |
|------------|------------|
| Josh | Dani |
| 50¢ | 50¢ |
| 30¢ | 20¢ |
| 10¢ | 15¢ |
| 2¢ | 1¢ |
| 92¢ | 86¢ |

Josh has saved more money.

Page 80

- | | | | | | | |
|--|--|--|--|--|--|---|
| | | | | | | (colored red ball) |
| | | | | | | (colored yellow pail) |
| | | | | | | (drawn blue umbrella) |
| | | | | | | (drawn green towel with orange stripes) |
| | | | | | | (drawn shell with three purple stripes) |

Page 81

Living Things:

crab

lifeguard

seagulls

shells (some shells are living)

Non-Living Things:

boat

flag

kite

shells

Page 82



Page 83

1. octopus
2. blowfish
3. hermit crab
4. sawfish
5. dolphin



Page 87

Art and answers will vary.
Look at the images to review art.

Page 84

Coyote Desert

Black Bear Forest

Turtle Island

Giant Mountain

Page 85

1. cold
2. hot
3. dry
4. water
5. trees

Billy's family is going to Coyote Desert.

Page 86

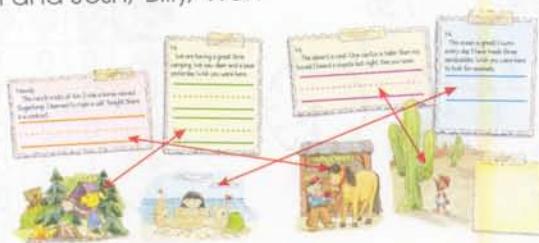
1. bike
2. bus
3. car
4. jet
5. train

Pages 88-89

Postcard names from left to right:

Pedro, Dani and Josh, Billy, Wen

1. bear
2. ocean
3. calf
4. horse
5. desert



Page 90

Number of fish:
6, 10, 6, 4, 8



Page 91

Length of fish
(by pennies)

- 2
- 6
- 2
- 4
- 3

Estimations will vary but should be relatively close.

Page 92



Page 93



There are 13 insects.
Insect drawings will vary.

Page 94



They washed 4 dogs.

Page 96

1. 7
Because it rained.
 2. 10
Because it was sunny.
 3. Cloudy days
- Bonus: July

Page 97

1. 11
2. 8
3. 12
4. 6
5. 9
6. 5



Page 98

1. apples - 6
2. bananas - 7
3. carrots - 8
4. lettuce - 4
5. melons - 3
6. potatoes - 5

Page 99

1. apples
 2. lettuce
 3. bananas
 4. apples
- Check child's graph.
Shaded areas should match the numbers found on page 98.

Page 100

1. 3 tens 2 ones 32
2. 4 tens 0 ones 40
3. 3 tens 2 ones 32
4. 5 tens 3 ones 53
5. 3 tens 0 ones 30
6. 3 tens 6 ones 36

tens	ones
40	4
36	3



Page 101

Pedro picked 50 berries.
Billy picked 100 berries.

Page 104

1. Wen
 2. holiday
 3. July 4
 4. 2:00 P.M.
 5. 123 Shady Lane
- Answers will vary.

Pages 108-109 Totals include the participants.



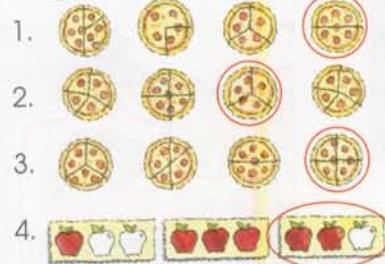
1. 6 people
2. 8 people

3. the roping contest
4. the flower show

Page 112

1. horse
2. pig
3. goat
4. cow
5. duck
6. dog

Page 113



Pages 116-117

1. Aisle 3, Row 3
2. Aisle 2, Row 2
3. Aisle 5, Row 1
4. Aisle 2, Row 4
5. Aisle 1, Row 3
6. Aisle 3, Row 5
7. Aisle 3, Row 1
8. Aisle 4, Row 4



Page 101

Pedro picked 50 berries.
Billy picked 100 berries.

Page 102



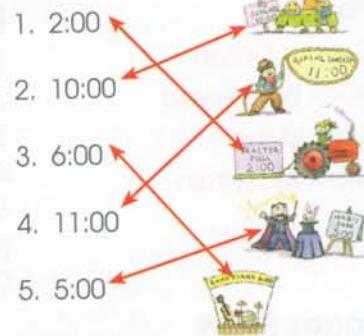
Page 103

1. parade
2. Pedro
3. Drums
4. Bells
5. town

Page 106

Let's watch!
Isn't this great?
Don't blink!
We're lucky!
I'm watching!

Page 107



Page 110

- | | | |
|-----------------|-----------------|-----------------|
| 1. 2:00
2:30 | 2. 5:00
5:30 | 3. 7:00
7:30 |
| 4. 8:00 | 5. 11:30 | 6. 3:00 |
| 7. 4:30 | | |

Page 114

1. b
2. b
3. c
4. 2, 1, 4, 3

Page 115

1. 4, 4, 4
2. 3, 3, 0
3. 4, 4, 4
4. 4, 4, 2
5. 3, 3, 1
6. 5, 5, 2

Page 111



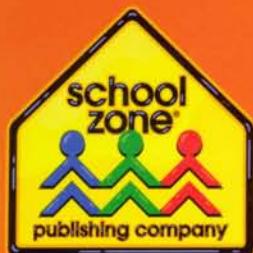
Other coin variations acceptable.

Page 118

1. were
2. was
3. was
4. were
5. were

Page 119

1. did you have a nice summer?
2. name one thing you did.
3. will you take a trip next summer?
4. do you know where you will go?
5. i hope you have lots of fun.
6. Answer will vary.



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ISBN 1-58947-009-5



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