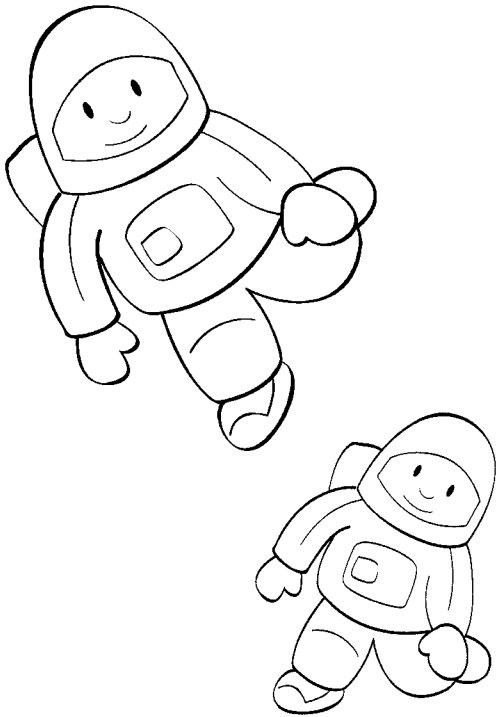
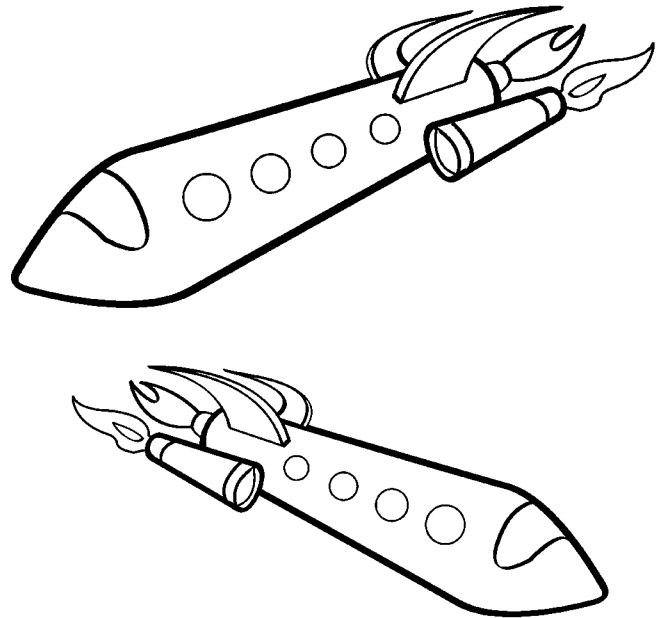
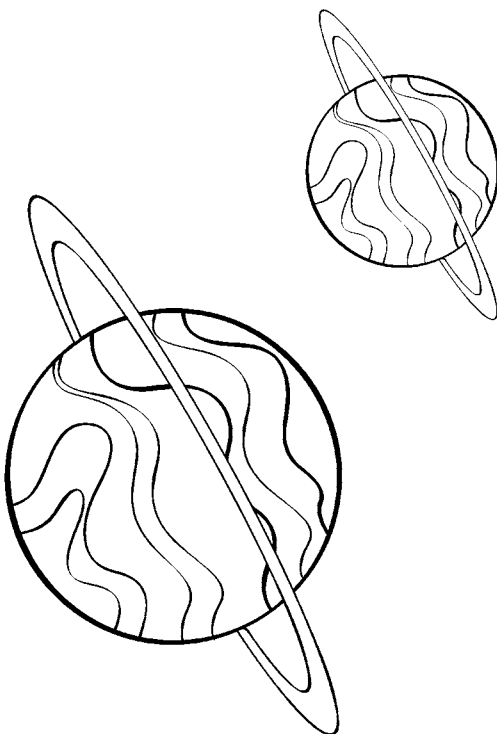


Name _____

INSTRUCTIONS: Ask the student to draw a circle around the smaller space object in each section. Then have him or her color each of the smaller objects.



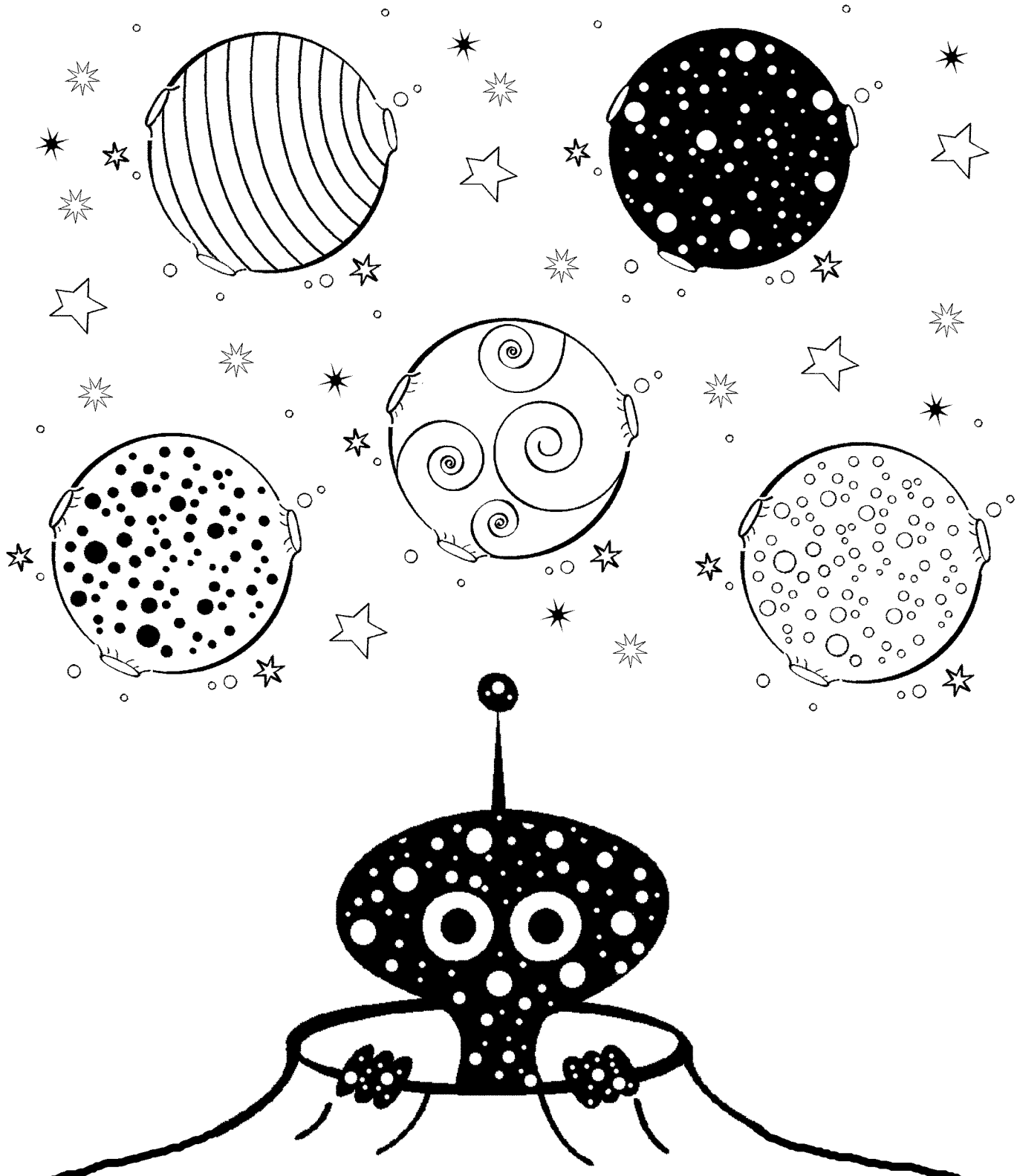
PRESCHOOL • SPACE • FUNDAMENTALS • 0021



SKILL: IDENTIFY THE SMALLER OBJECT

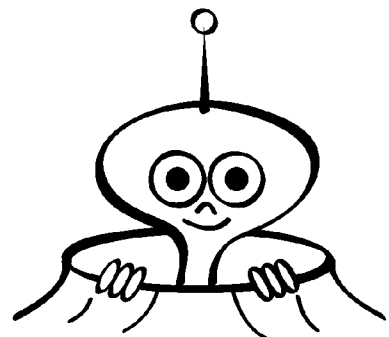
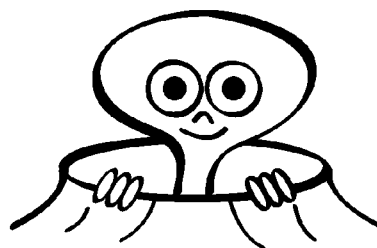
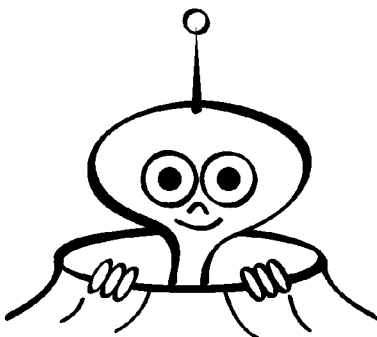
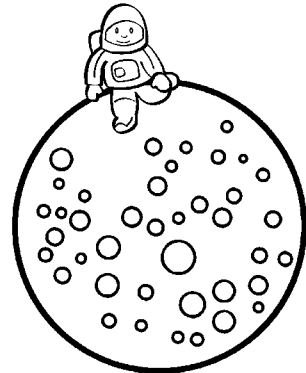
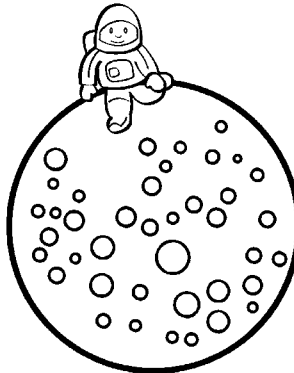
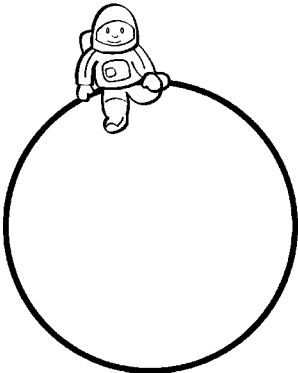
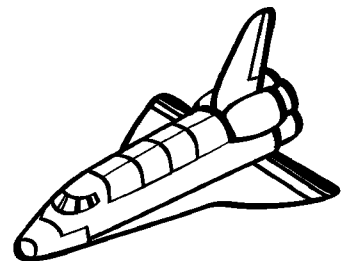
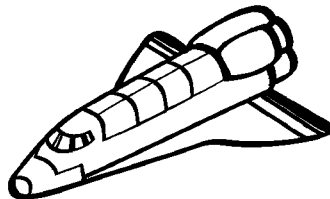
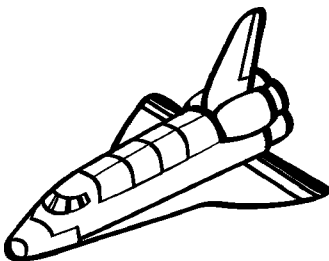
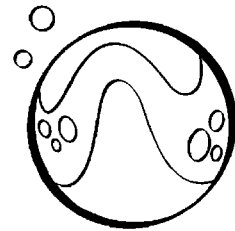
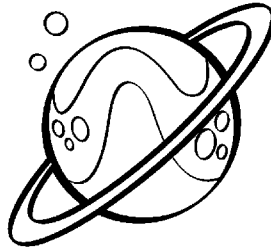
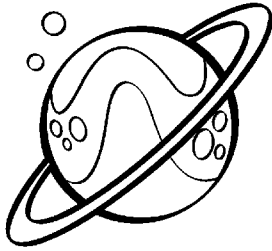
Name _____

INSTRUCTIONS: Ask the student to look at the alien's skin and circle the planet that he comes from. Have the student color the other planets different colors.



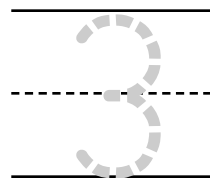
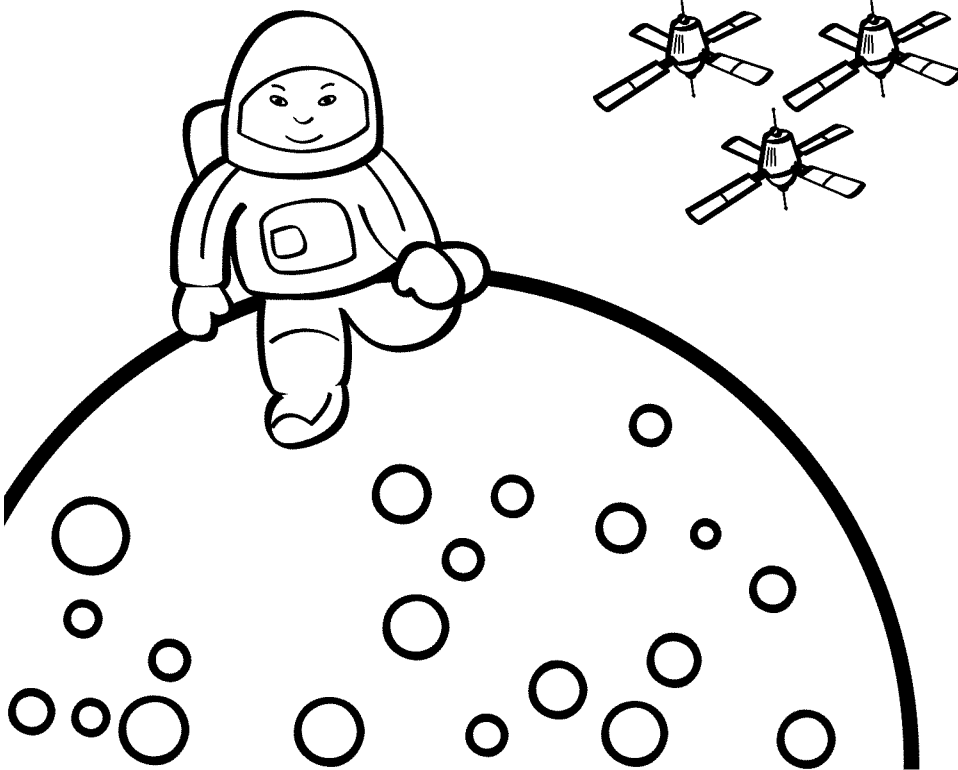
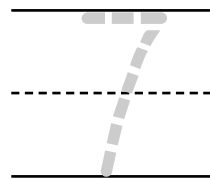
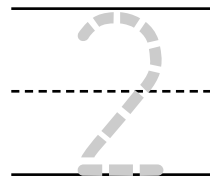
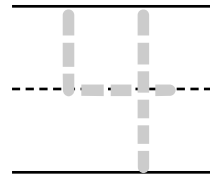
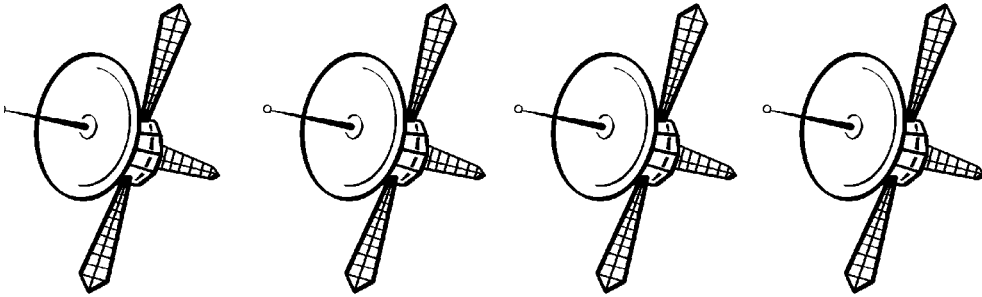
Name _____

INSTRUCTIONS: Ask the student to draw in what's missing from one of the pictures in each row.



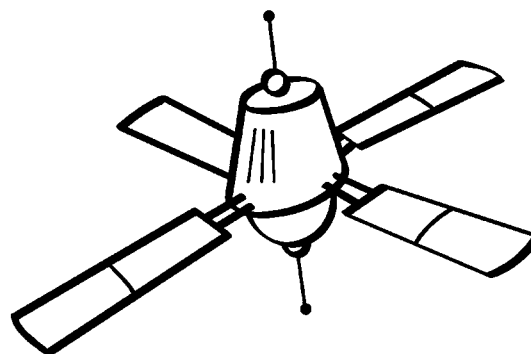
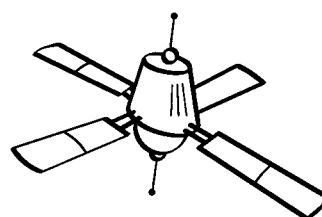
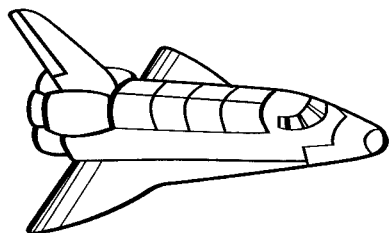
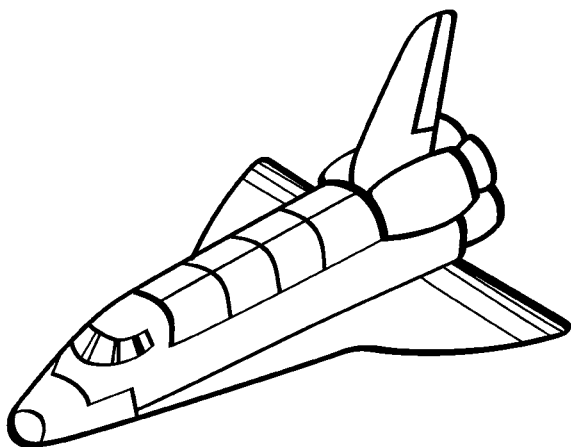
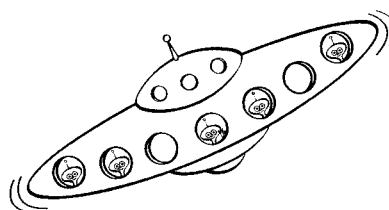
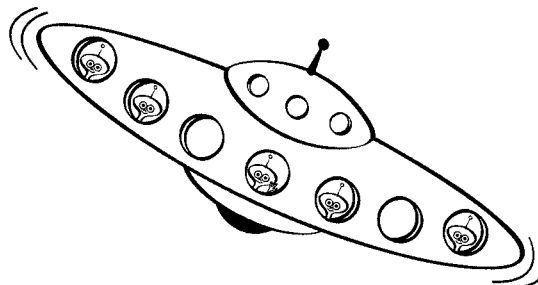
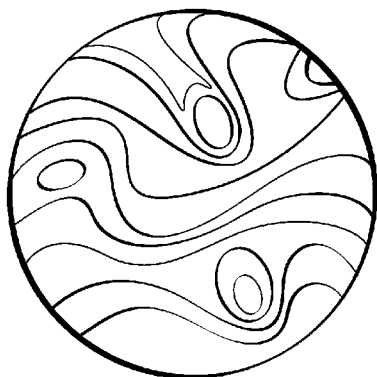
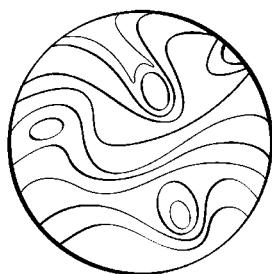
Name _____

INSTRUCTIONS: Ask the student to trace the numbers to the right to help the astronaut count the things she sees in space.



Name _____

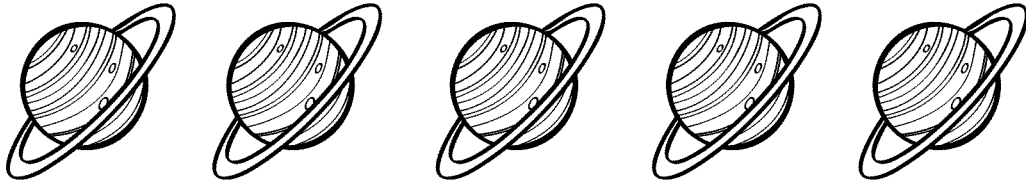
INSTRUCTIONS: Ask the student to draw a circle around the bigger space object in each section. Color each of the bigger objects.



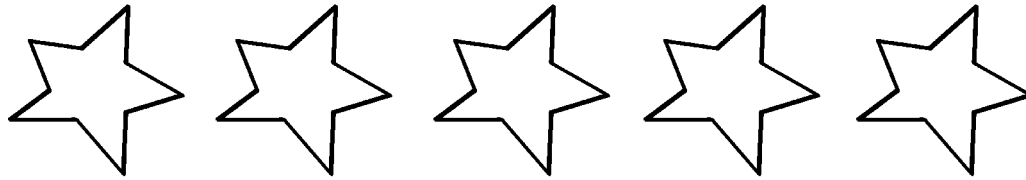
Name _____

INSTRUCTIONS: Ask the student to look at the number at the beginning of each row and then circle that same number of space objects to show how many.

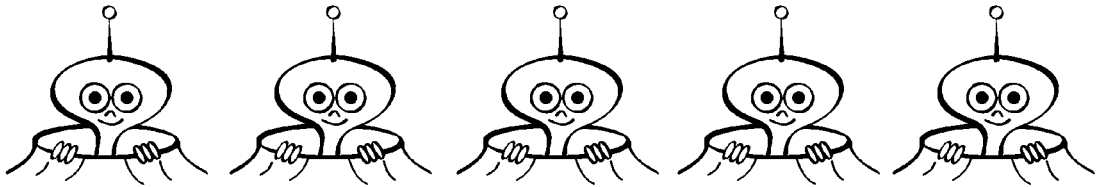
5



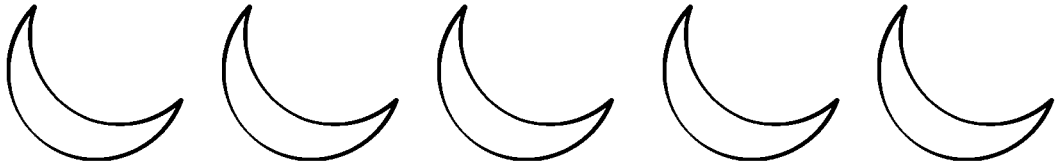
2



1



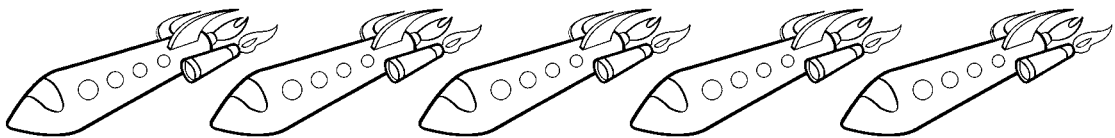
0



3

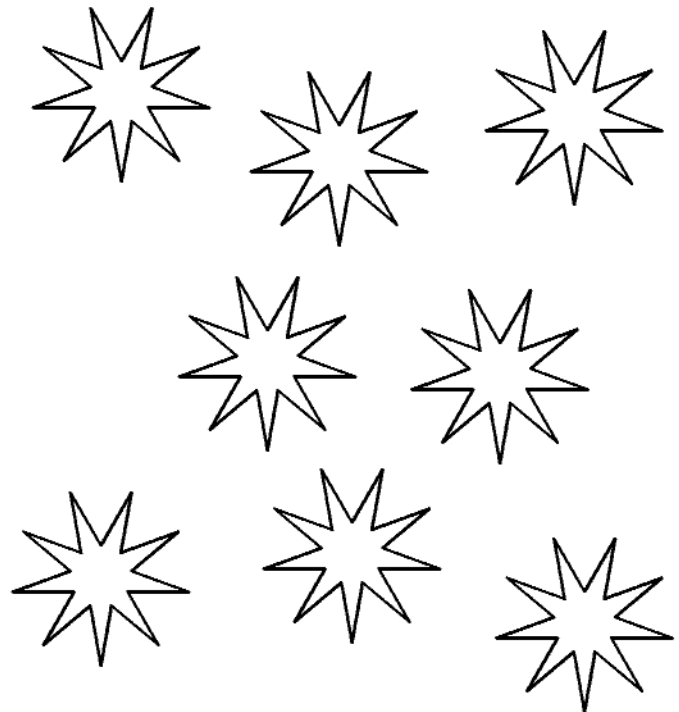
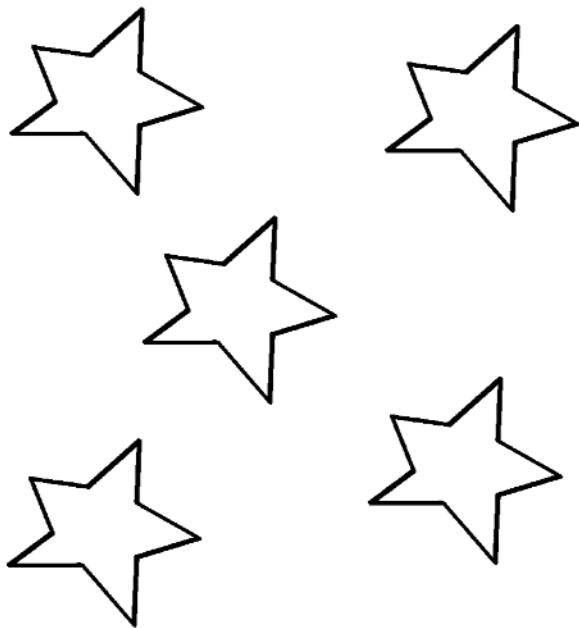
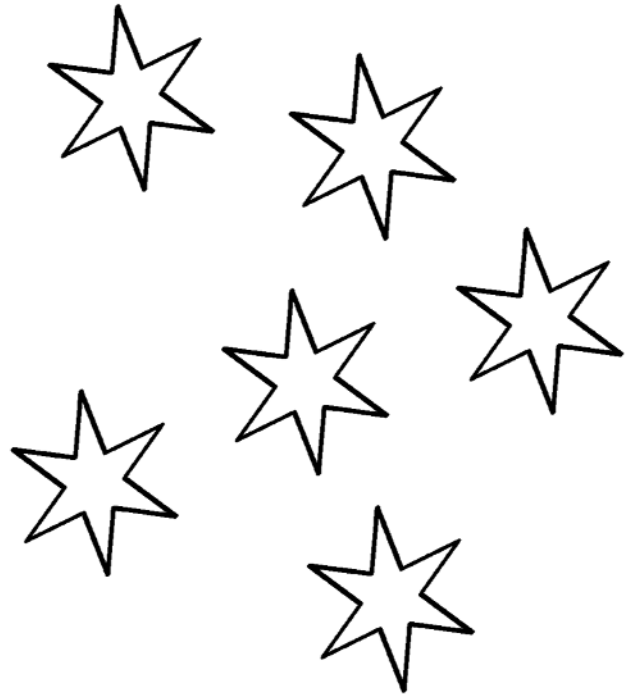
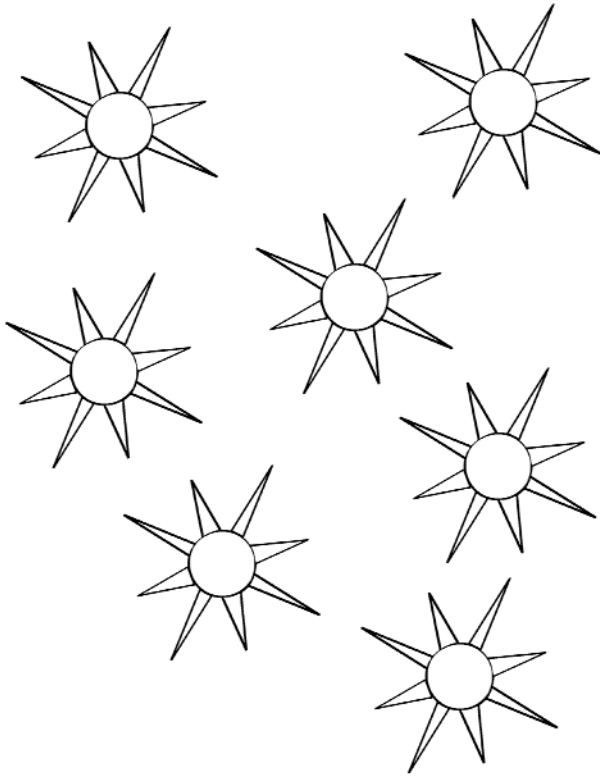


4



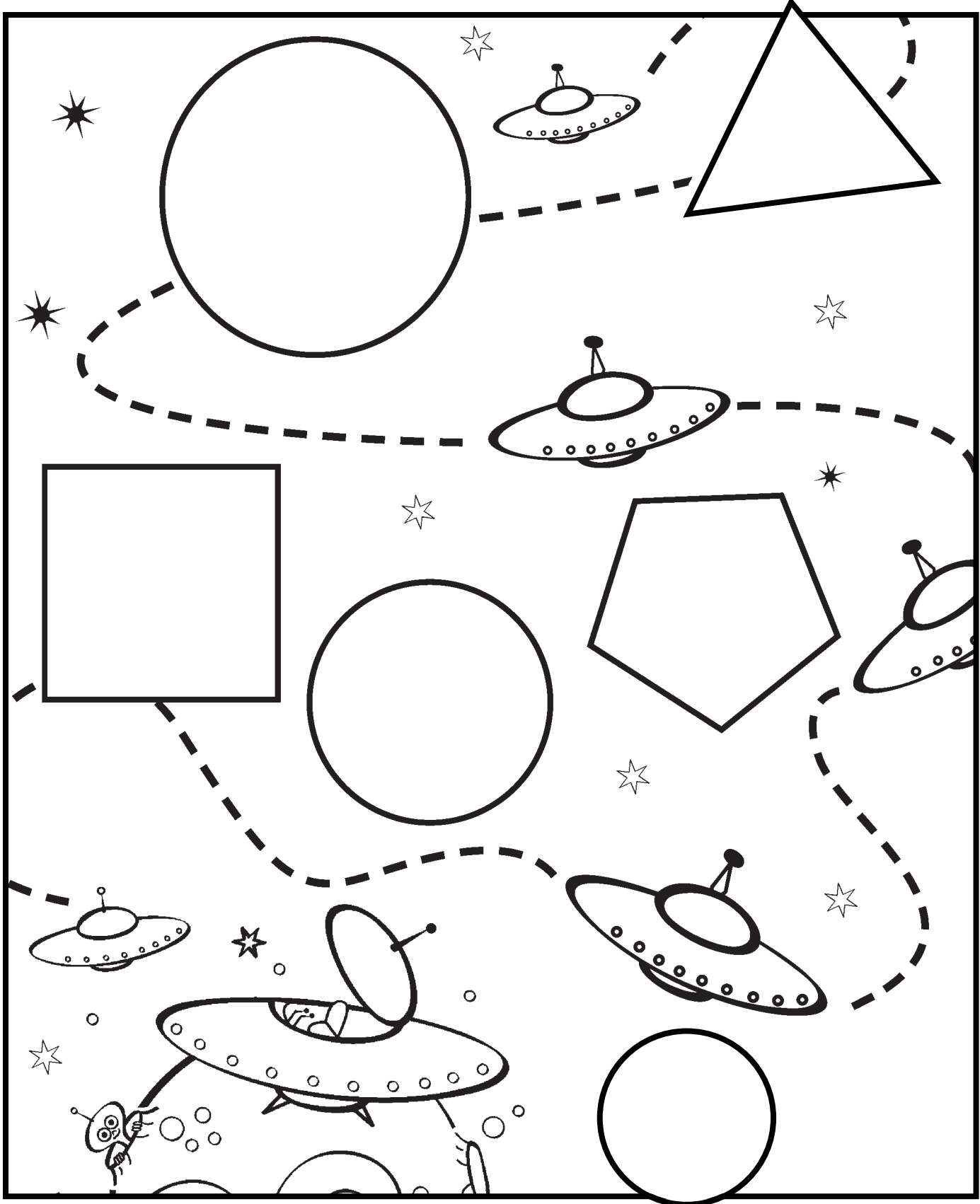
Name _____

INSTRUCTIONS: Ask the student to color the group that has the least number of stars.



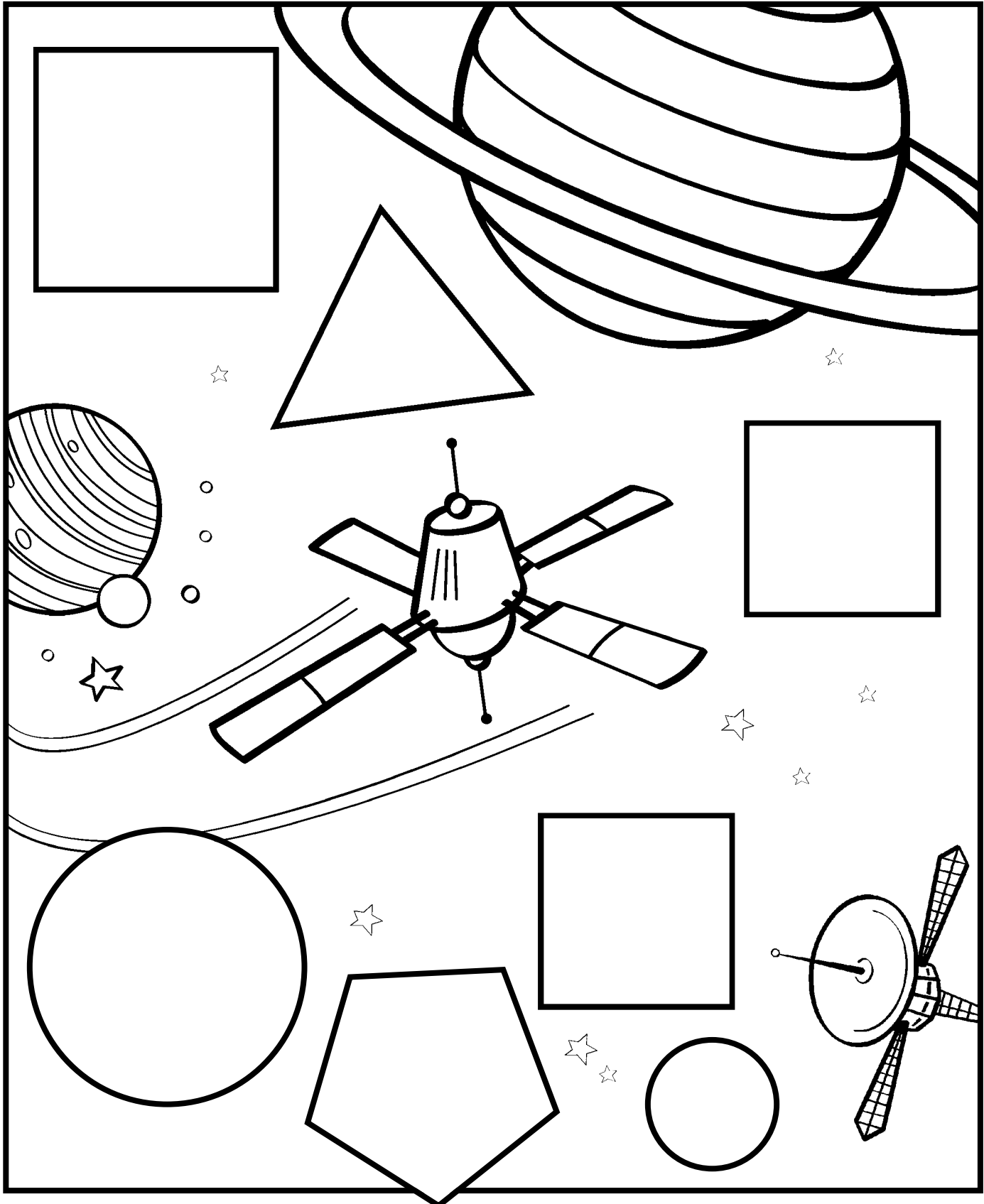
Name _____

INSTRUCTIONS: Ask the student to look at the shapes below and draw an X on each one that is a circle shape.



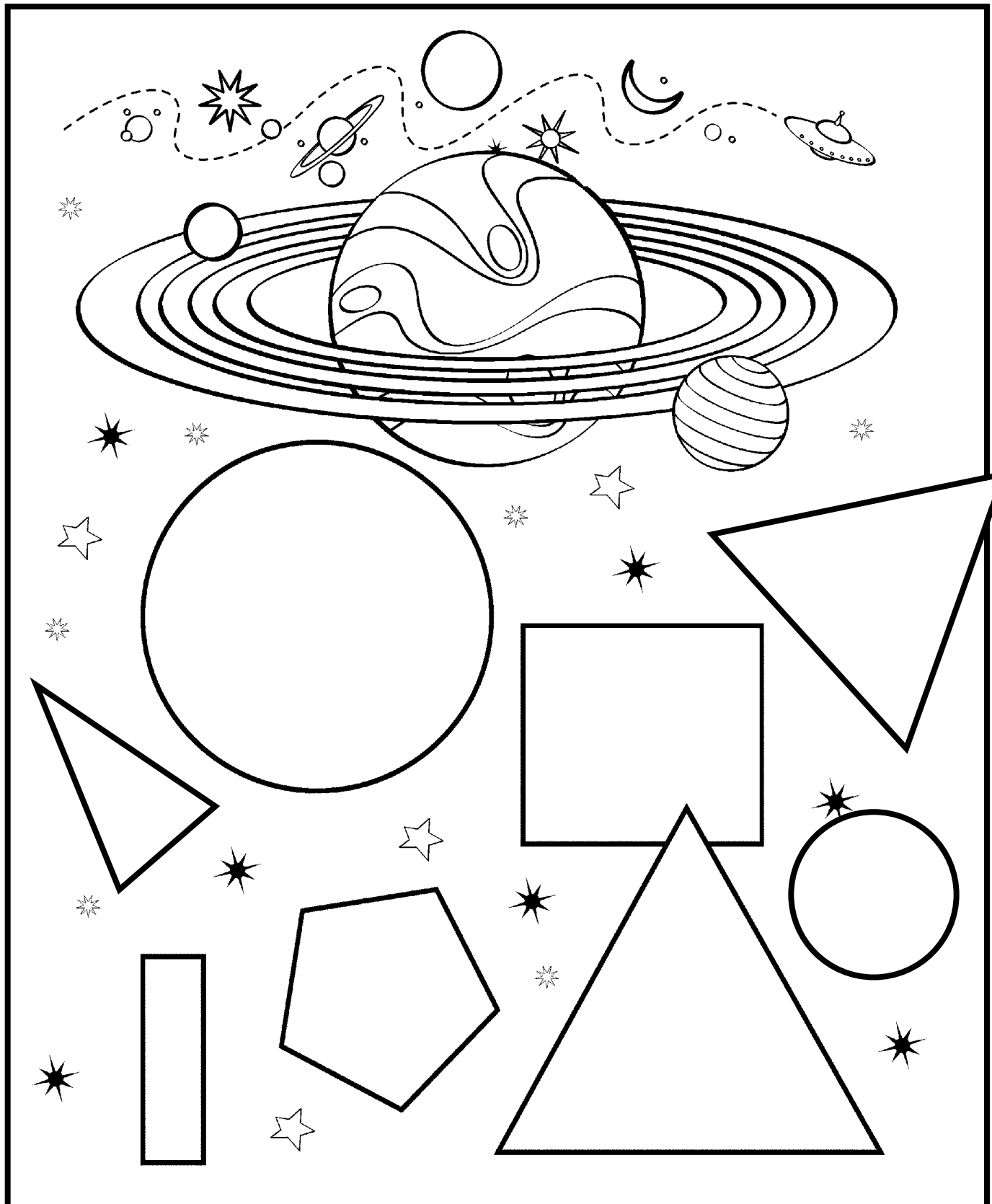
Name _____

INSTRUCTIONS: Ask the student to look at the shapes below and draw an X on each one that is a square.



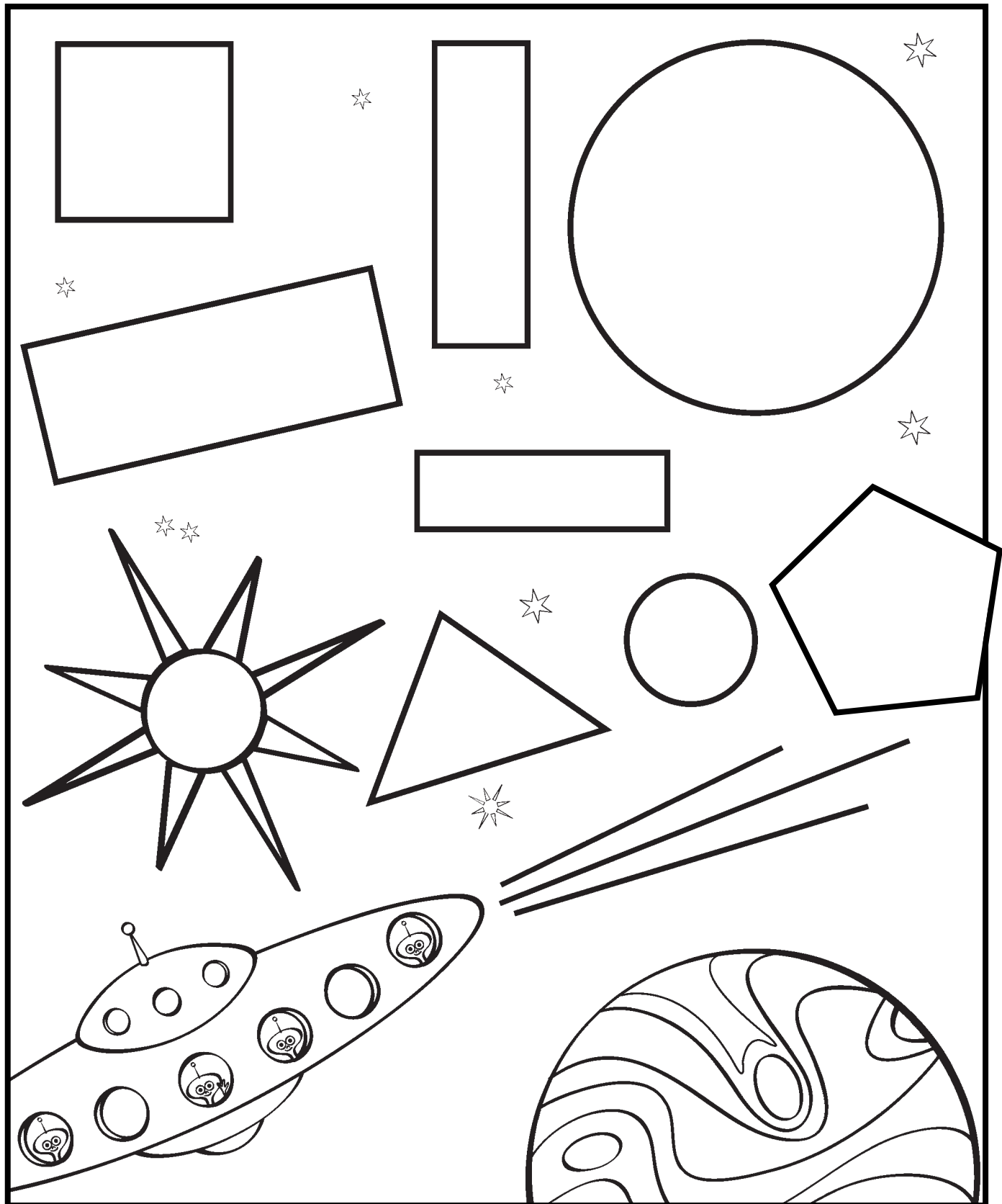
Name _____

INSTRUCTIONS: Ask the student to look at the shapes below and draw an X on each one that is a triangle.



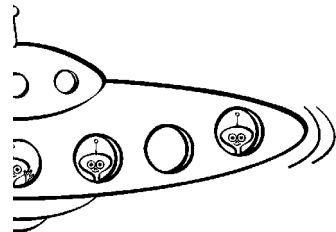
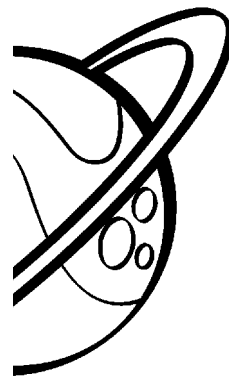
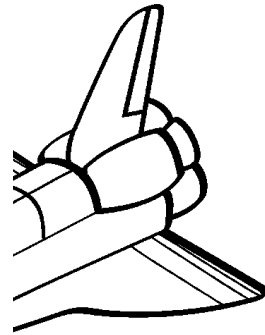
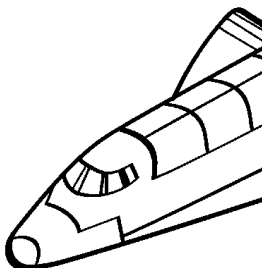
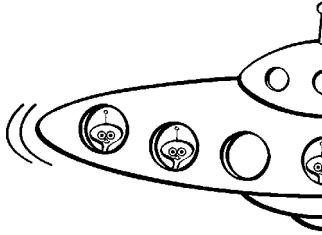
Name _____

INSTRUCTIONS: Ask the student to look at the shapes below and draw an X on each one that is a rectangle.



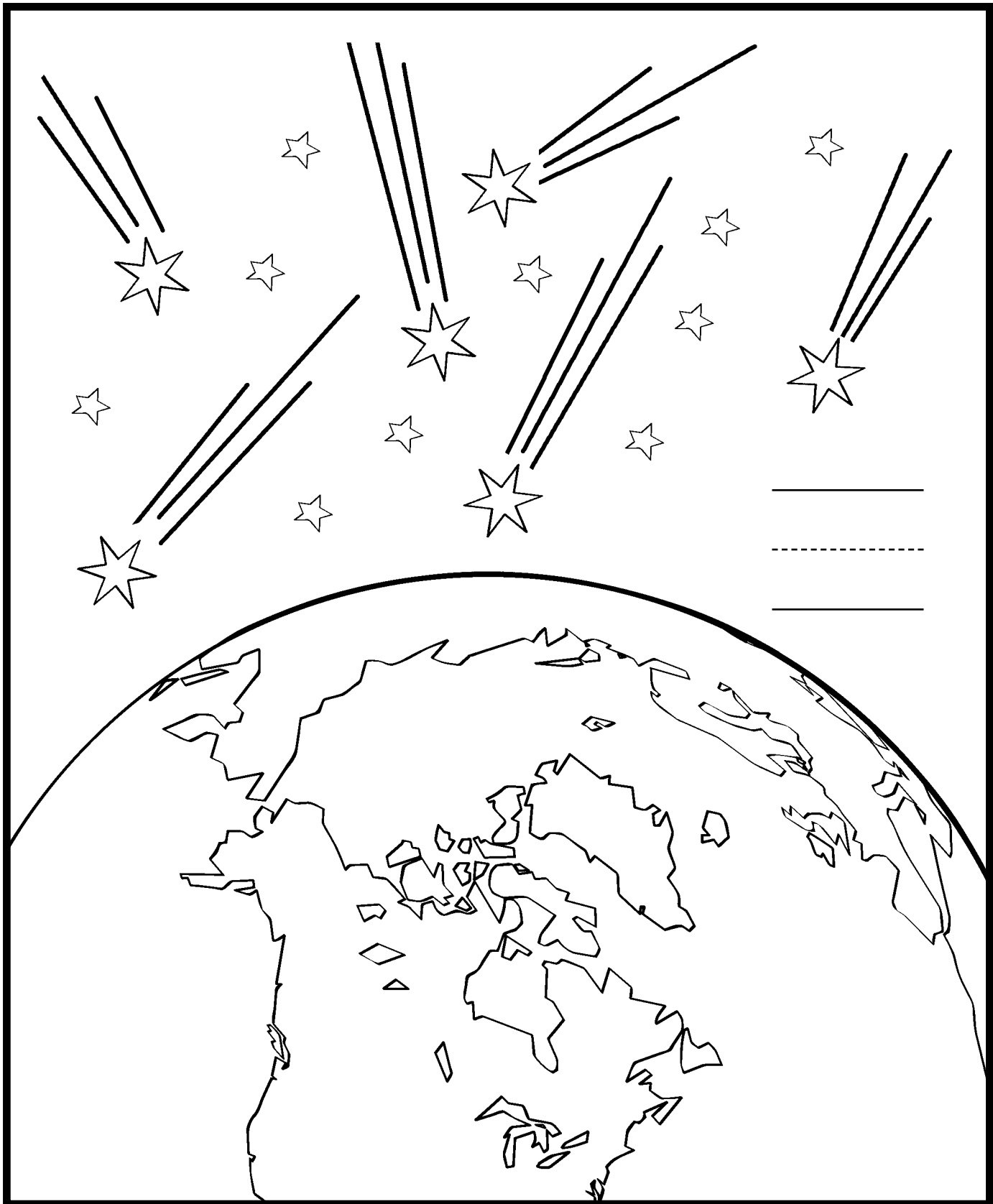
Name _____

INSTRUCTIONS: Ask the student to draw a line from the left column to the right column to match the halves of each space object.



Name _____

INSTRUCTIONS: Ask the student to count the shooting stars over the Earth and write the number on the lines to the right. Then ask the student to color the picture.



Name _____

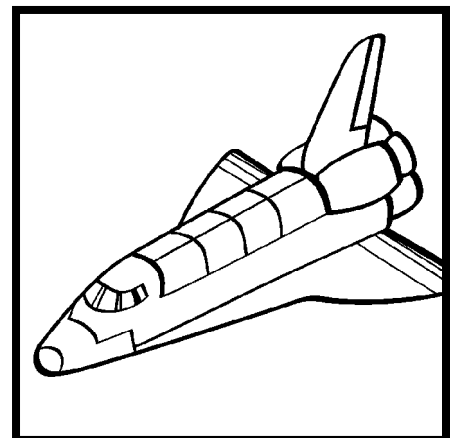
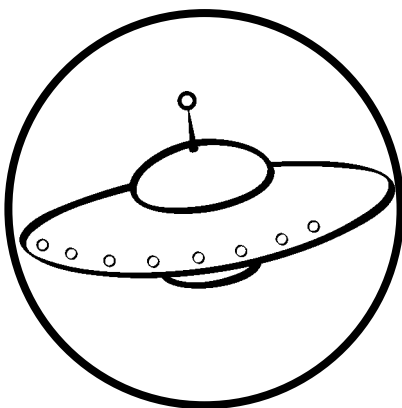
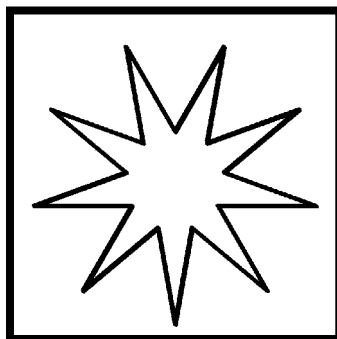
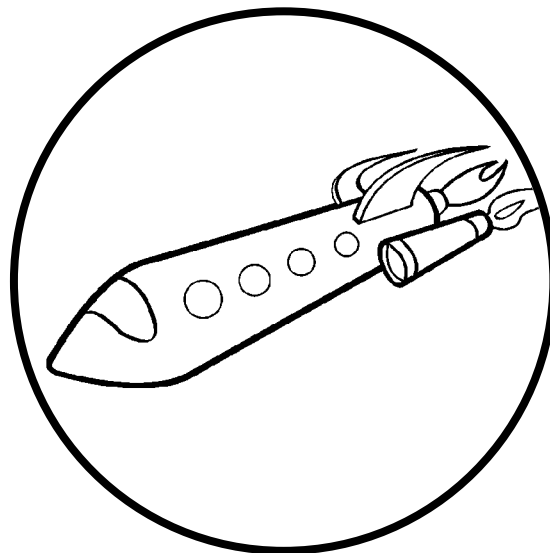
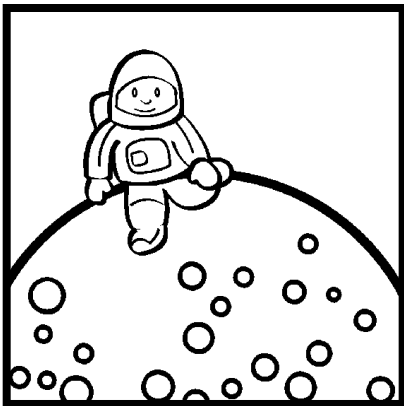
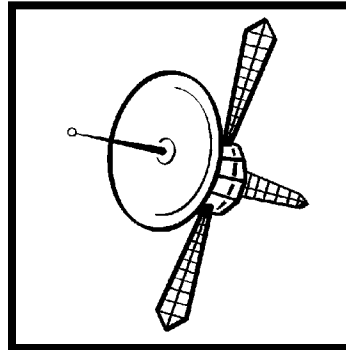
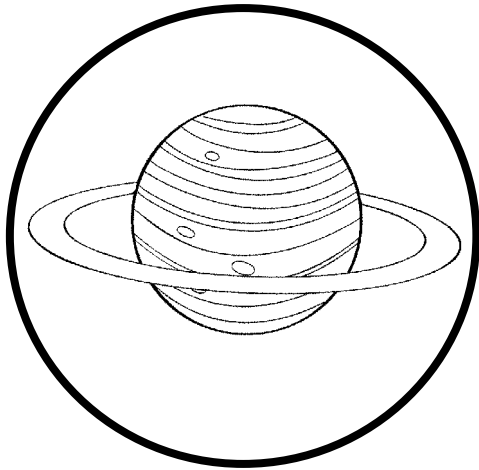
INSTRUCTIONS: Ask the student to color the picture. Then have the student write the word "Earth" by following the dotted letters, then write "Earth" three more times on the lines provided.



Earth

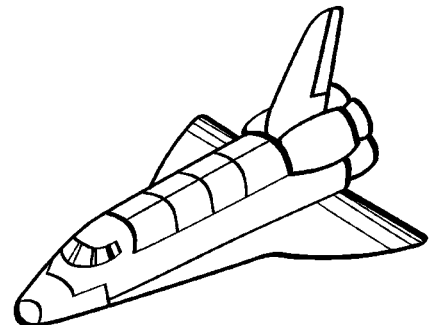
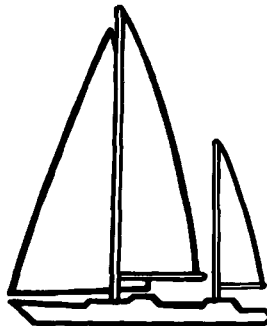
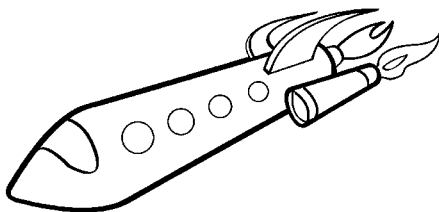
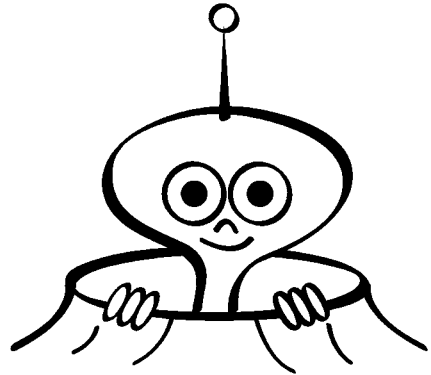
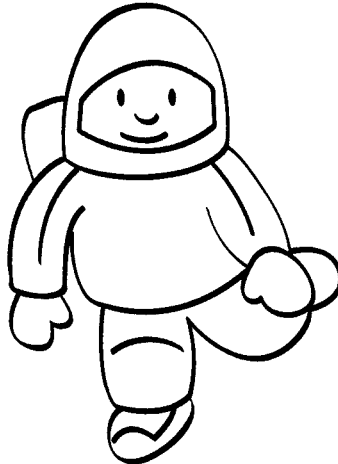
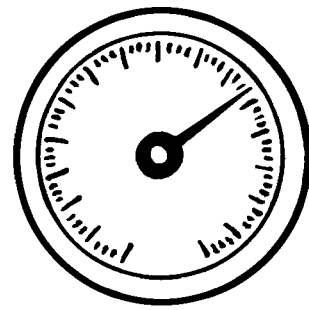
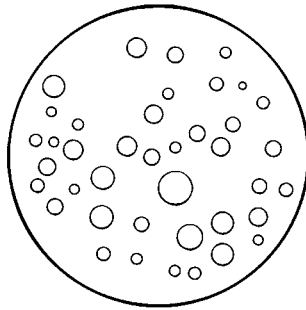
Name _____

INSTRUCTIONS: Ask the student to color the space objects that are inside of circles.
Then ask the student to put an X on the space objects that are inside of squares.



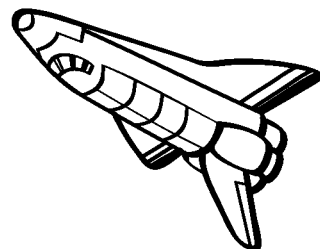
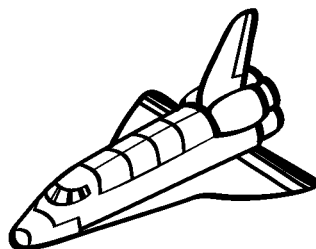
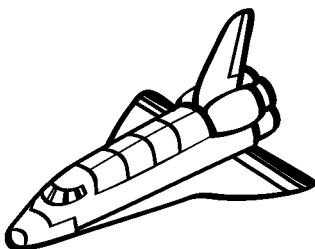
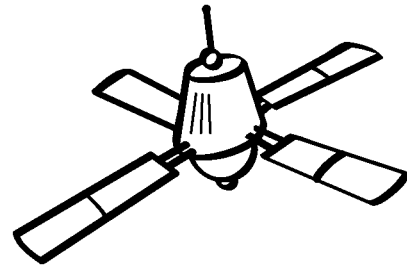
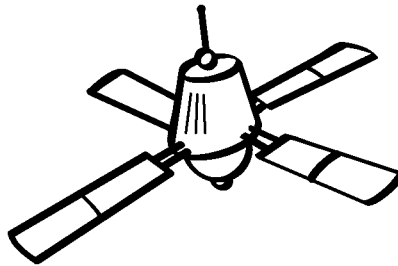
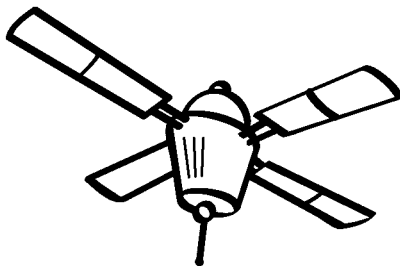
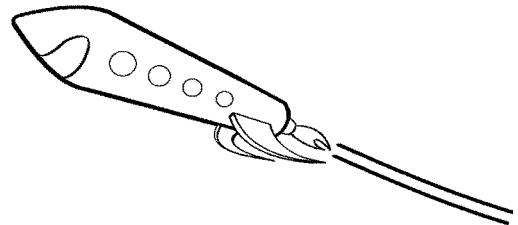
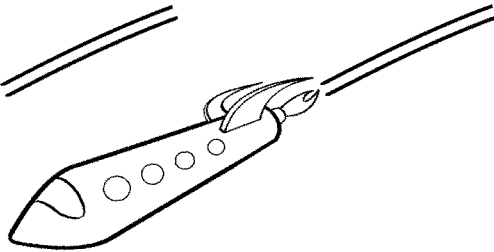
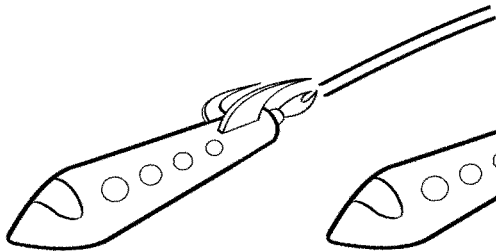
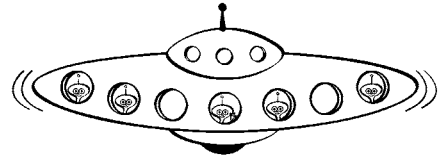
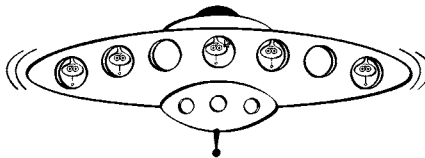
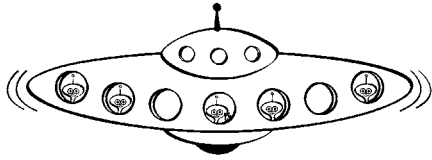
Name _____

INSTRUCTIONS: Ask the student to look at each line and circle the item that doesn't belong.



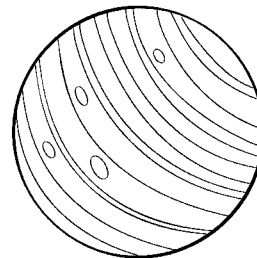
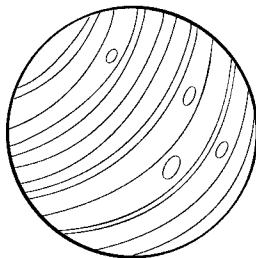
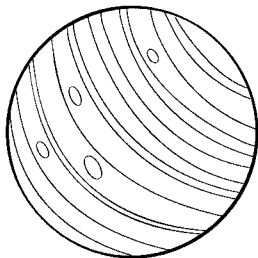
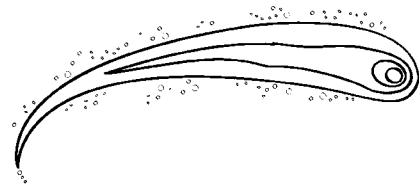
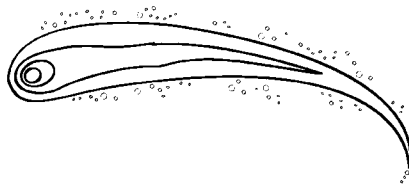
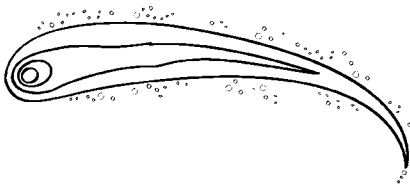
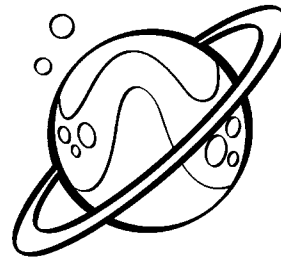
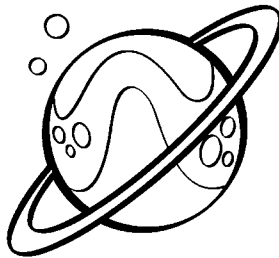
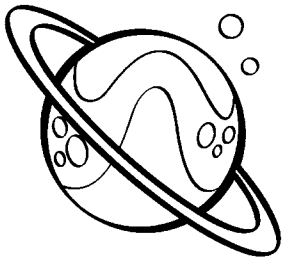
Name _____

INSTRUCTIONS: Ask the student to look at the pictures in each row.
Circle the picture that is upside down.



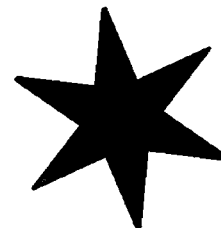
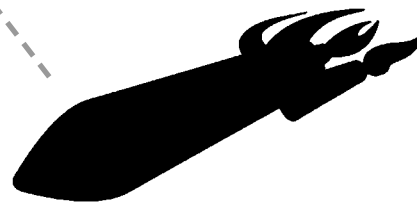
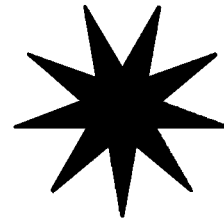
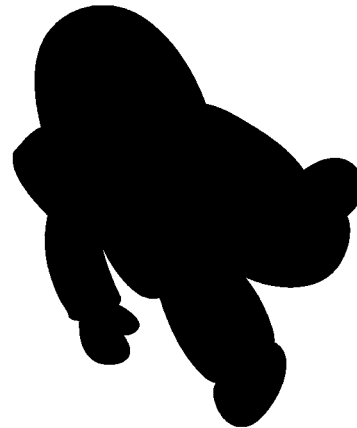
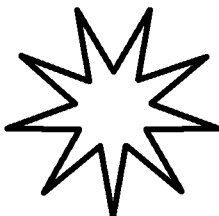
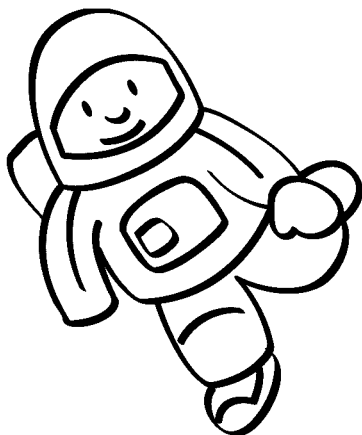
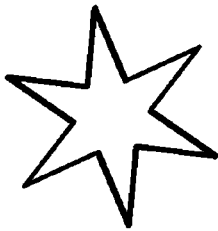
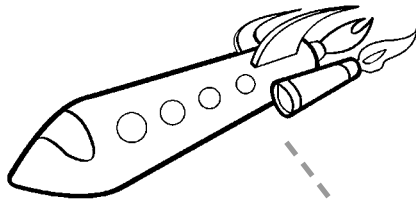
Name _____

INSTRUCTIONS: Ask the student to look at the pictures in each row.
Circle the picture that faces a different direction.



Name _____

INSTRUCTIONS: Ask the student to draw lines to the matching shapes.



Name _____

INSTRUCTIONS: Ask the student to trace over the dashed lines and connect the dots. Follow the letters A through Z. Then ask the student to color the picture.

