

Name \_\_\_\_\_

# Clock

The clock is what we use to tell time. The front of the clock is called the face, and the pieces that move around it are called the hands.

TIME SHEETS • 001



SKILL: TELLING TIME

Name \_\_\_\_\_

# Telling Time

An hour is 60 minutes. When the big hand is on the 12, the little hand tells us what hour it is. The big hand is the minute hand and the little hand is the hour hand.

big hand or  
minute hand

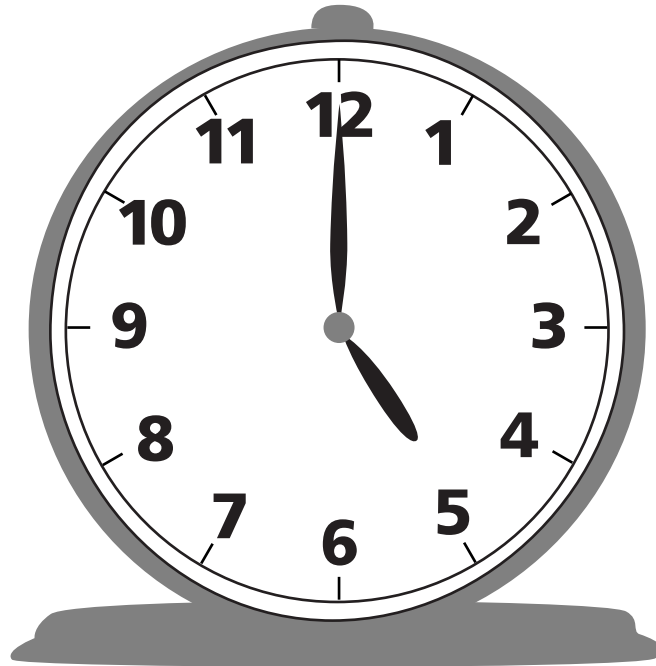
little hand or  
hour hand



It is 5 o'clock.

Name \_\_\_\_\_

# Telling Time



TIME SHEETS • 003

The minute hand is on the 12, and  
the hour hand is on the 5.

What time is it?

5 o'clock

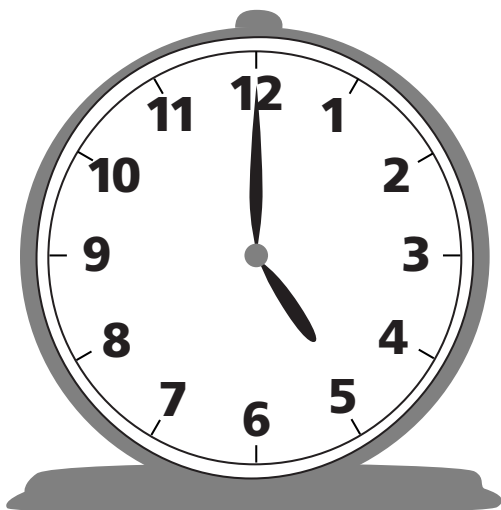
SKILL: TELLING TIME

Name \_\_\_\_\_

# Telling Time

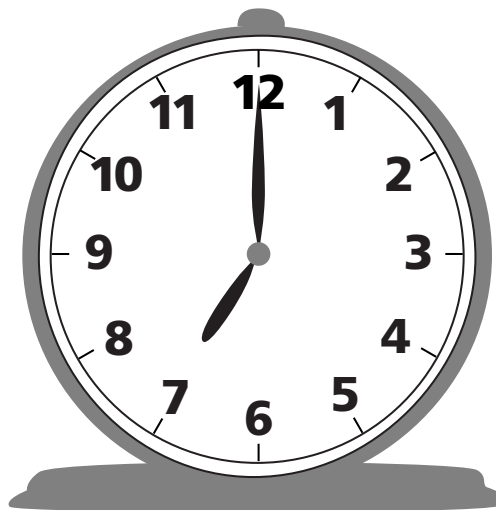
What time is it? Circle the time.

TIME SHEETS • 004



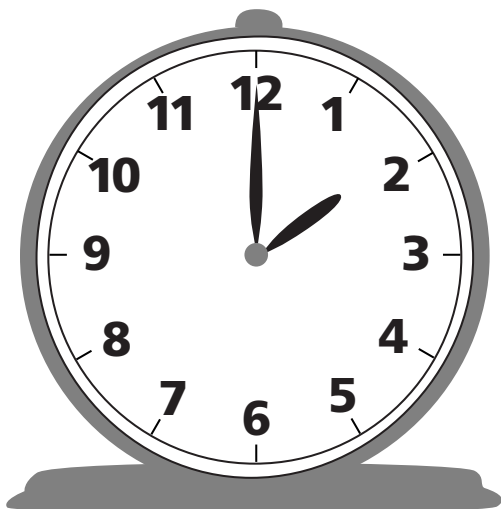
3 o'clock

5 o'clock



7 o'clock

5 o'clock



8 o'clock

2 o'clock



10 o'clock

4 o'clock

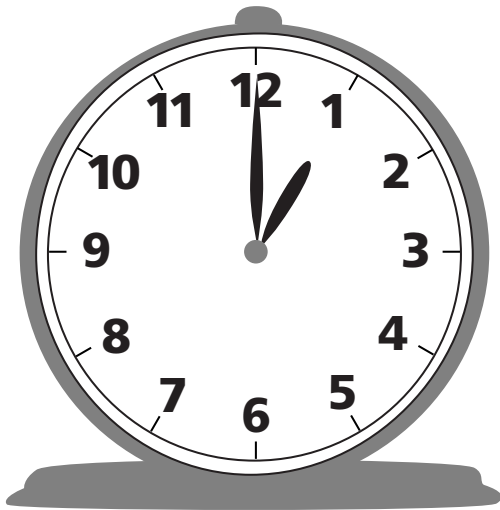
SKILL: TELLING TIME

Name \_\_\_\_\_

# Telling Time

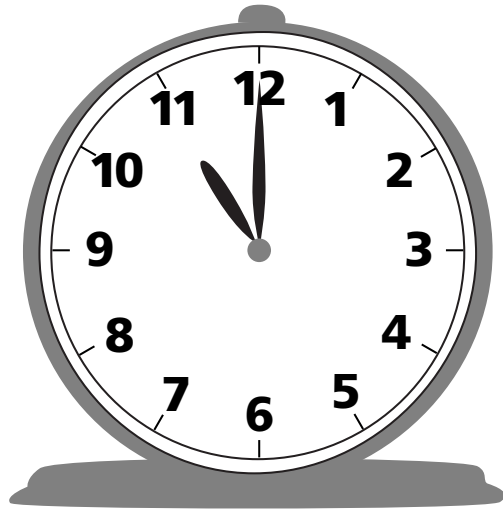
What time is it? Write the time.

TIME SHEETS • 005



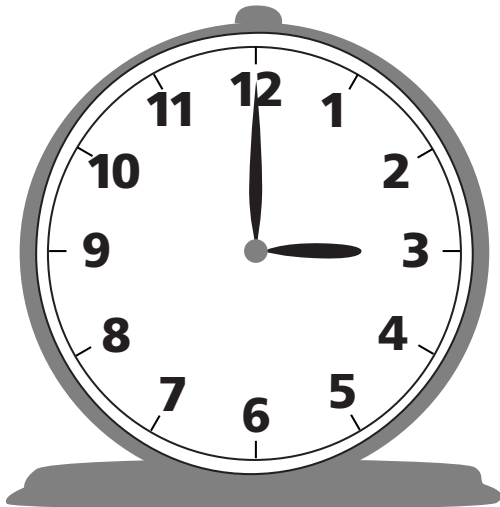
The little hand is on the \_\_\_\_\_.

It is \_\_\_\_\_ o'clock.



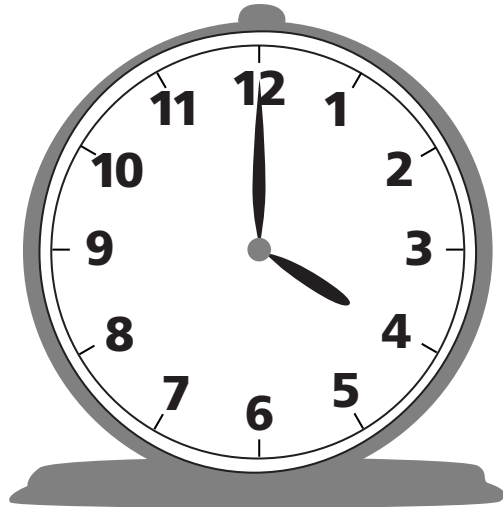
The little hand is on the \_\_\_\_\_.

It is \_\_\_\_\_ o'clock.



The little hand is on the \_\_\_\_\_.

It is \_\_\_\_\_ o'clock.



The little hand is on the \_\_\_\_\_.

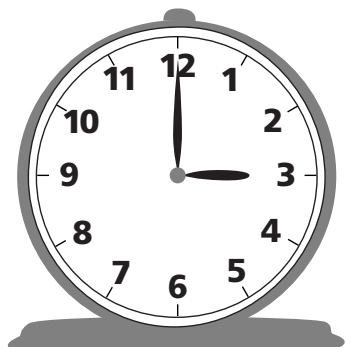
It is \_\_\_\_\_ o'clock.

SKILL: TELLING TIME

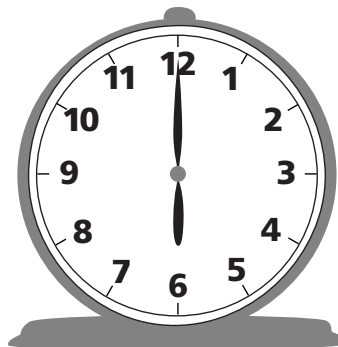
Name \_\_\_\_\_

# Telling Time

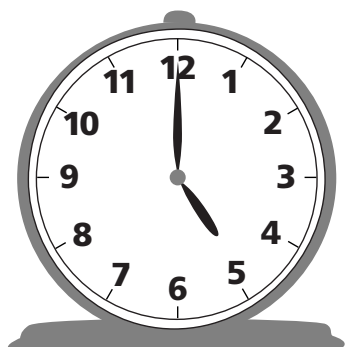
What time is it? Write the time.



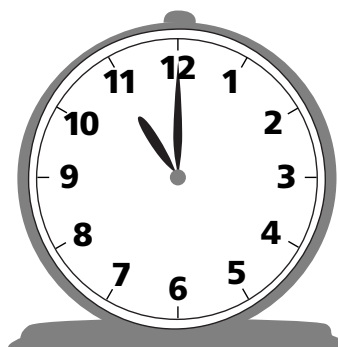
\_\_\_\_\_ o'clock



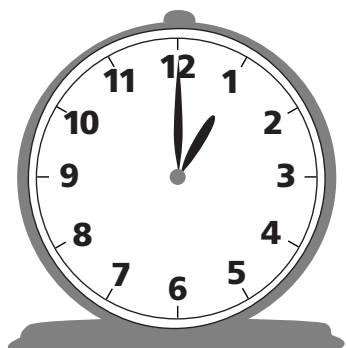
\_\_\_\_\_ o'clock



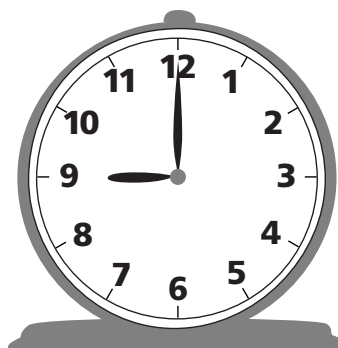
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



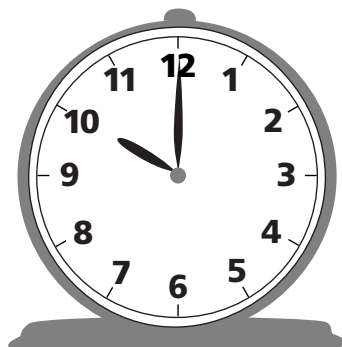
\_\_\_\_\_ o'clock

Name \_\_\_\_\_

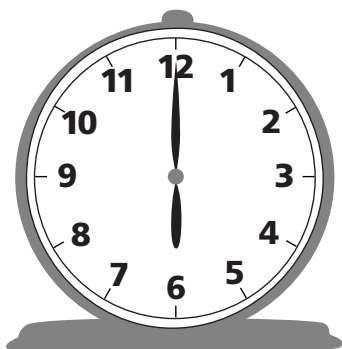
# Telling Time

Draw a line from the clock to the correct time.

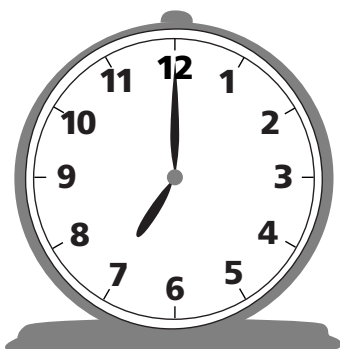
TIME SHEETS • 007



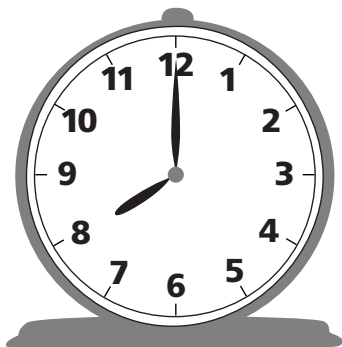
8 o'clock



7 o'clock



6 o'clock

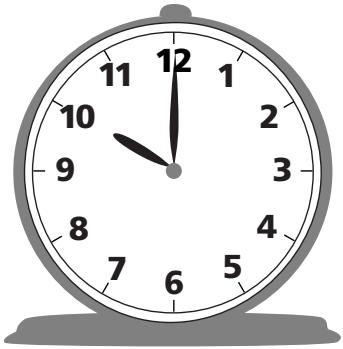


10 o'clock

SKILL: TELLING TIME

Name \_\_\_\_\_

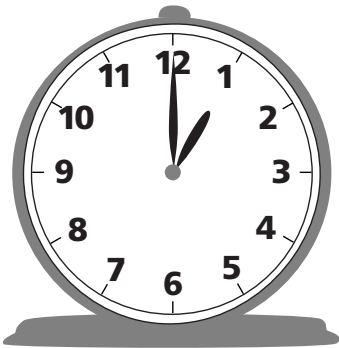
# Telling Time



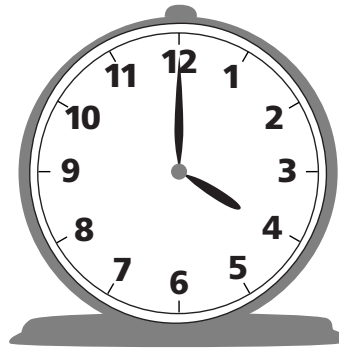
This clock says 10 o'clock. You may also write the time like this:

10:00.

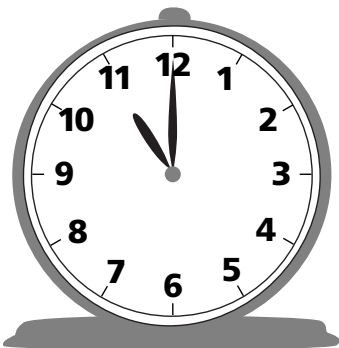
Write the times for the clocks below.



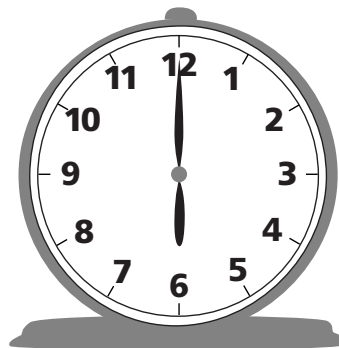
\_\_\_\_ :00



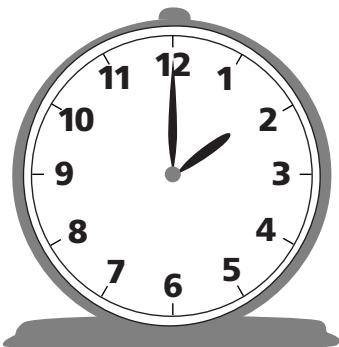
\_\_\_\_ :00



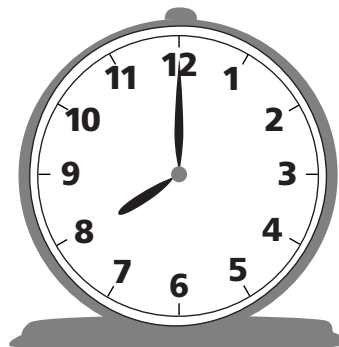
\_\_\_\_ :00



\_\_\_\_ :00



\_\_\_\_ :00



\_\_\_\_ :00

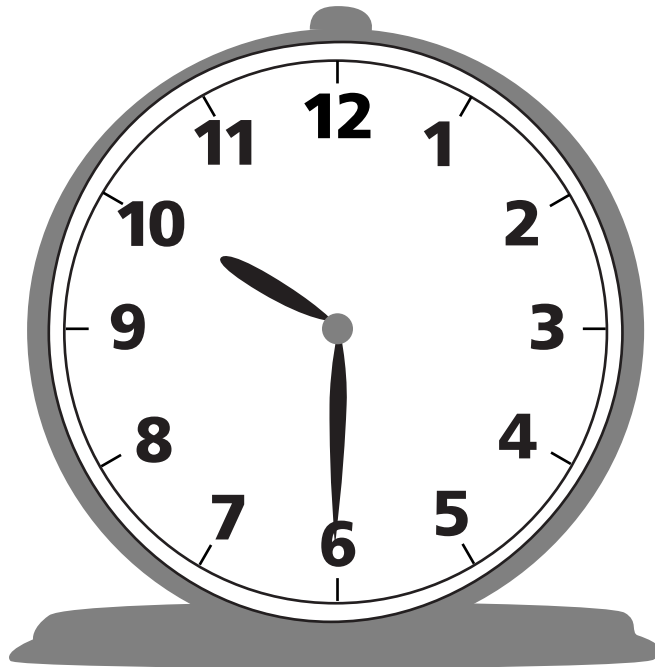


Name \_\_\_\_\_

# Telling Time

The minute hand shows how many minutes after the hour. When it is on the 6, it is on the half hour. A half hour is 30 minutes.

It is written \_\_ \_\_:30, such as 10:30.



What time is it?

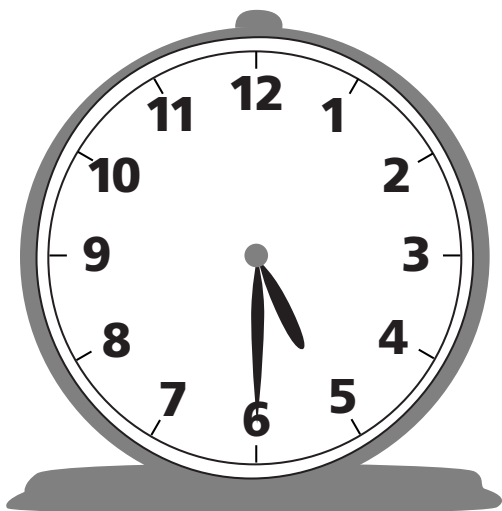
10:30

Name \_\_\_\_\_

# Telling Time

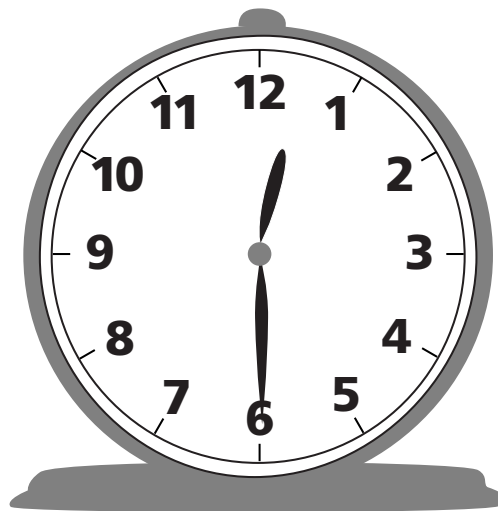
What time is it? Circle the time.

TIME SHEETS • 010



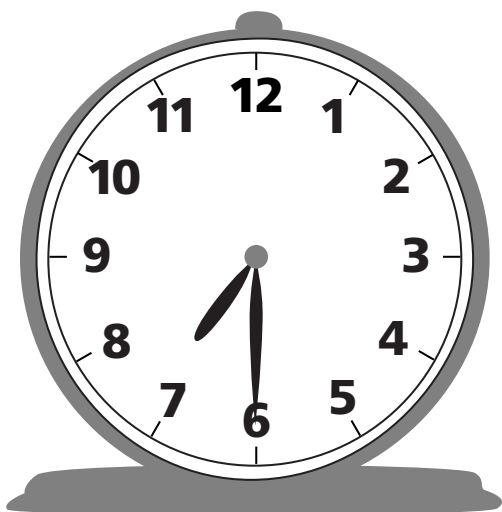
3:30

5:30



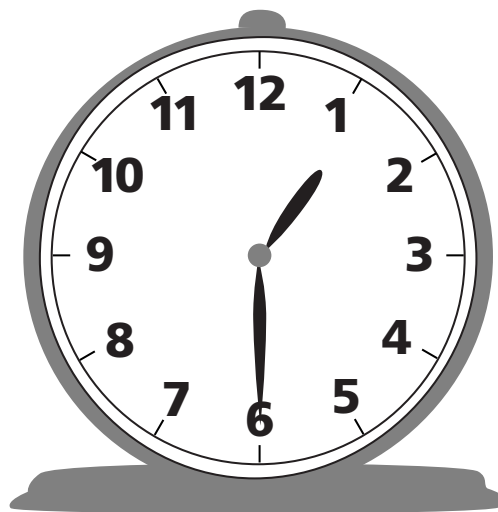
6:30

12:30



7:30

9:30



10:30

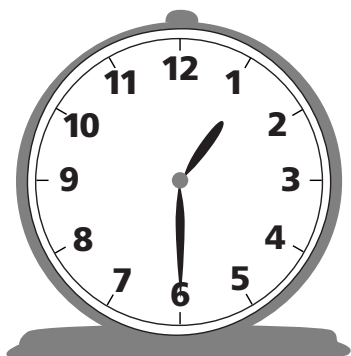
1:30

SKILL: TELLING TIME

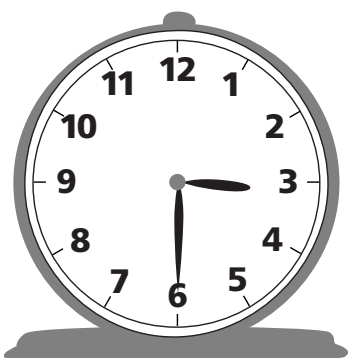
Name \_\_\_\_\_

# Telling Time

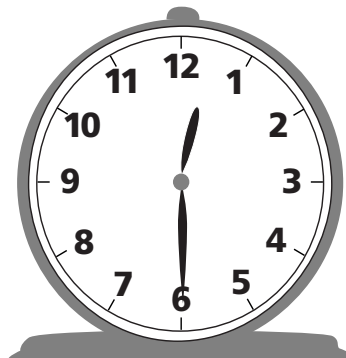
What time is it? Write the time.



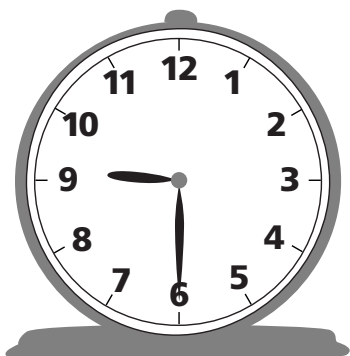
hour	:	half hour
<u>1</u>	:	<u>30</u>
hour	:	minutes
<u>1</u>	:	<u>30</u>



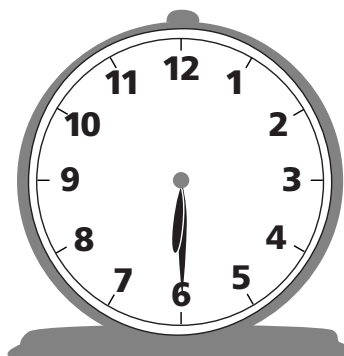
\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



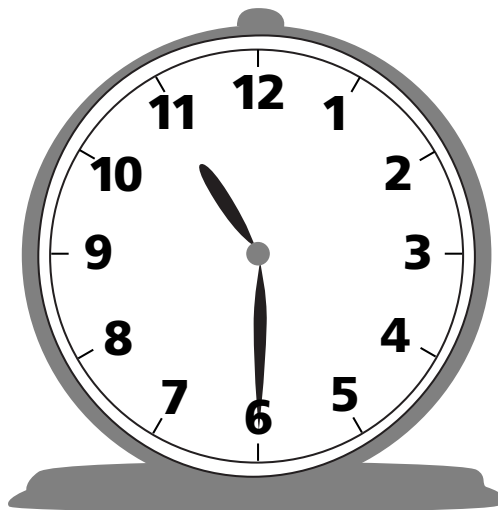
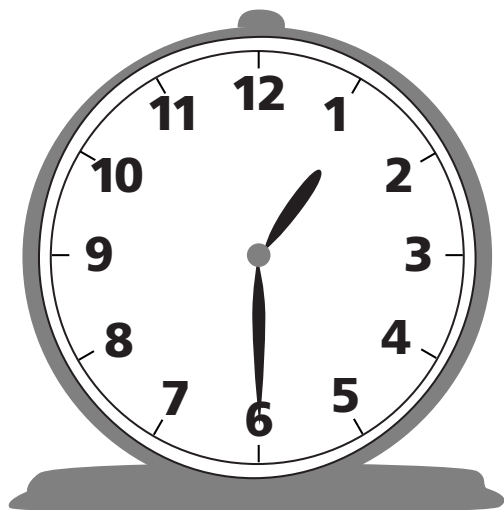
\_\_\_\_\_ : \_\_\_\_\_

Name \_\_\_\_\_

# Telling Time

What time is it? Write the time.

TIME SHEETS • 012

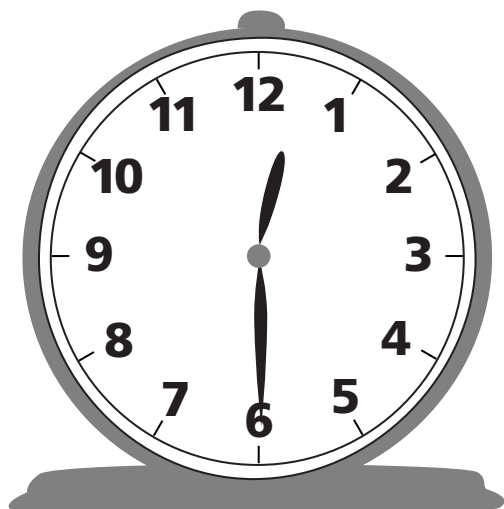


The little hand is on the \_\_\_\_.

The little hand is on the \_\_\_\_.

It is \_\_\_\_ : \_\_\_\_.

It is \_\_\_\_ : \_\_\_\_.



The little hand is on the \_\_\_\_.

The little hand is on the \_\_\_\_.

It is \_\_\_\_ : \_\_\_\_.

It is \_\_\_\_ : \_\_\_\_.

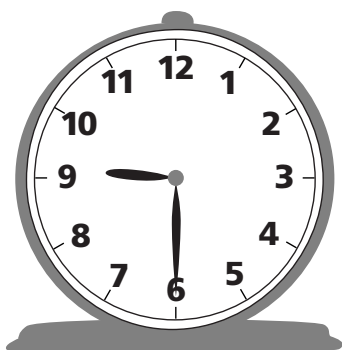
SKILL: TELLING TIME

Name \_\_\_\_\_

# Telling Time

What time is it? Draw a line from the clock to the correct time.

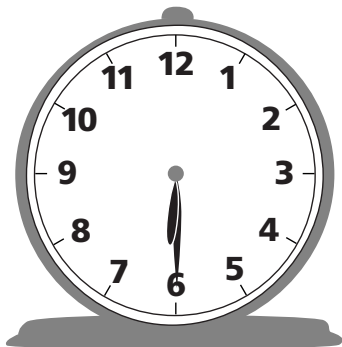
TIME SHEETS • 013



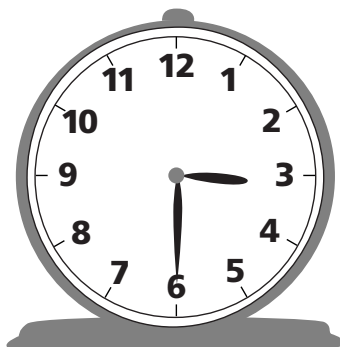
6:30



3:30



4:30

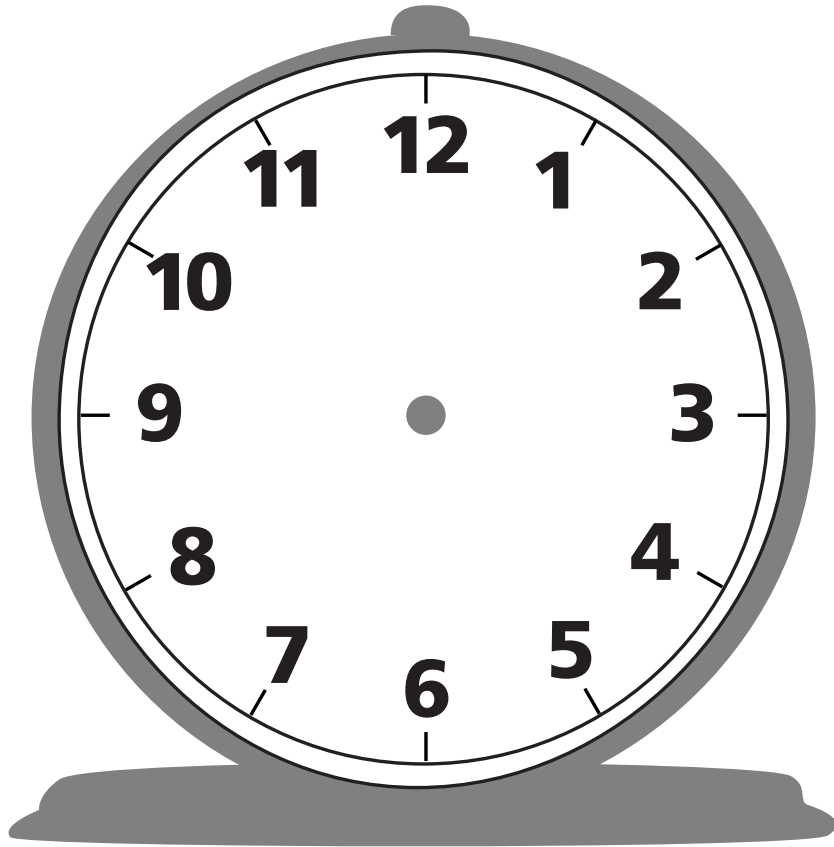


9:30

SKILL: TELLING TIME

Name \_\_\_\_\_

# Telling Time



TIME SHEETS • 014

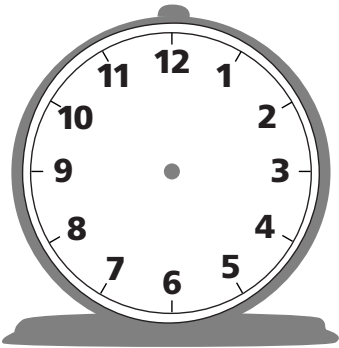
You wake up at 7:00. With a blue crayon, draw the hands at 7:00. You have 2 hours until school starts. What time does school start? With a red crayon, draw the hands of the clock at that time.

SKILL: TELLING TIME

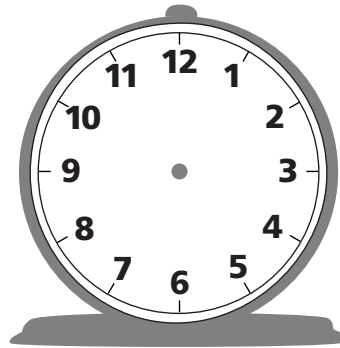
Name \_\_\_\_\_

# Telling Time

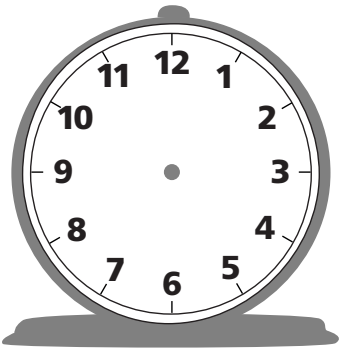
Draw the hands on each clock.



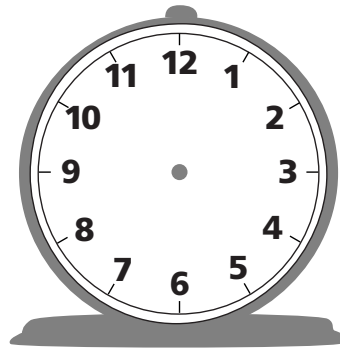
12:30



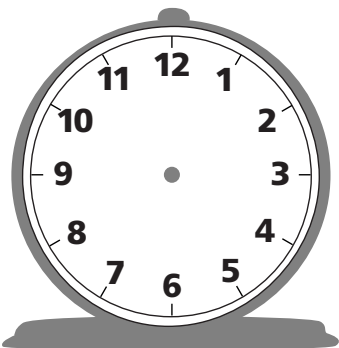
1:00



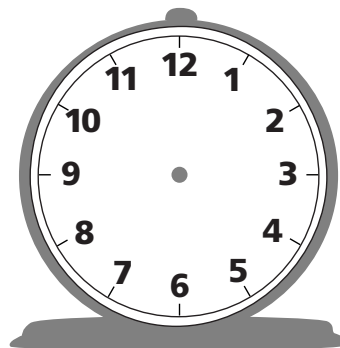
9:00



4:30



6:30



5:00

Name \_\_\_\_\_

# Telling Time

The hands of the clock go completely around twice in a day, resulting in two 12 hour periods. The morning time is called a.m., meaning *ante meridian*, Latin for “before midday” and afternoon and evening time is p.m., *post meridian*, Latin for “after midday.” Write if the times below are morning or night times.

10 p.m. \_\_\_\_\_

3:30 a.m. \_\_\_\_\_

2 p.m. \_\_\_\_\_

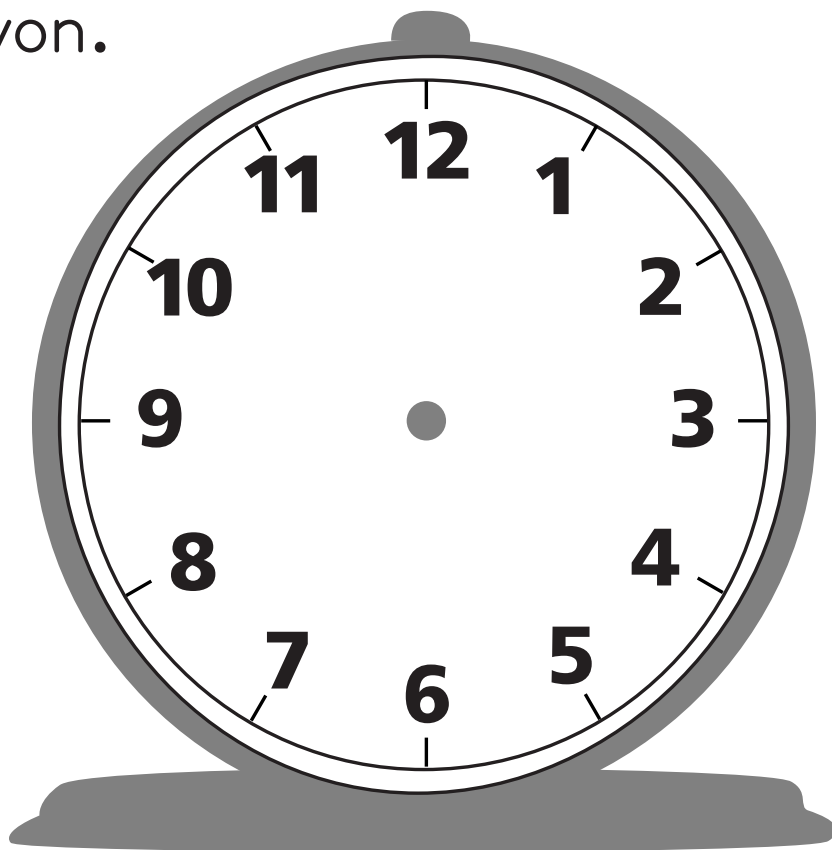
9 a.m. \_\_\_\_\_



Name \_\_\_\_\_

# Telling Time

Bill and Mary get home from school at 4:00. Draw the time on the clock with a purple crayon.



Their mom wants them home for dinner in two hours. What time is dinner? Draw that time with a green crayon.

Name \_\_\_\_\_

# Telling Time

An hour is 60 minutes. Look at the clock below. The circle is divided up into how many parts (how many numbers are there)?



On the clock, each section of the circle is 5 minutes.

$$5 \text{ minutes} \times 12 = \underline{\hspace{2cm}} \text{ minutes}$$

Name \_\_\_\_\_

# Telling Time

We use the 5 minute parts to tell how many minutes after the hour it is. Draw the hands on each clock to show the time written below it.

TIME SHEETS • 019



1:45



10:05



3:55



7:25



5:10

SKILL: DRAW HANDS ON A CLOCK

Name \_\_\_\_\_

# Telling Time

Draw a line from the column on the left to the column on the right matching the correct times.

TIME SHEETS • 020

midnight

half past two  
in the morning

4:10 P.M.

3:15 P.M.

ten past seven

ten minutes before ten

11:15

7:10

ten o'clock  
at night

ten after four  
in the afternoon

9:50

12:00 A.M.

2:30 A.M.

quarter after eleven

three-fifteen  
in the afternoon

10:00 P.M.

SKILL: TELLING TIME