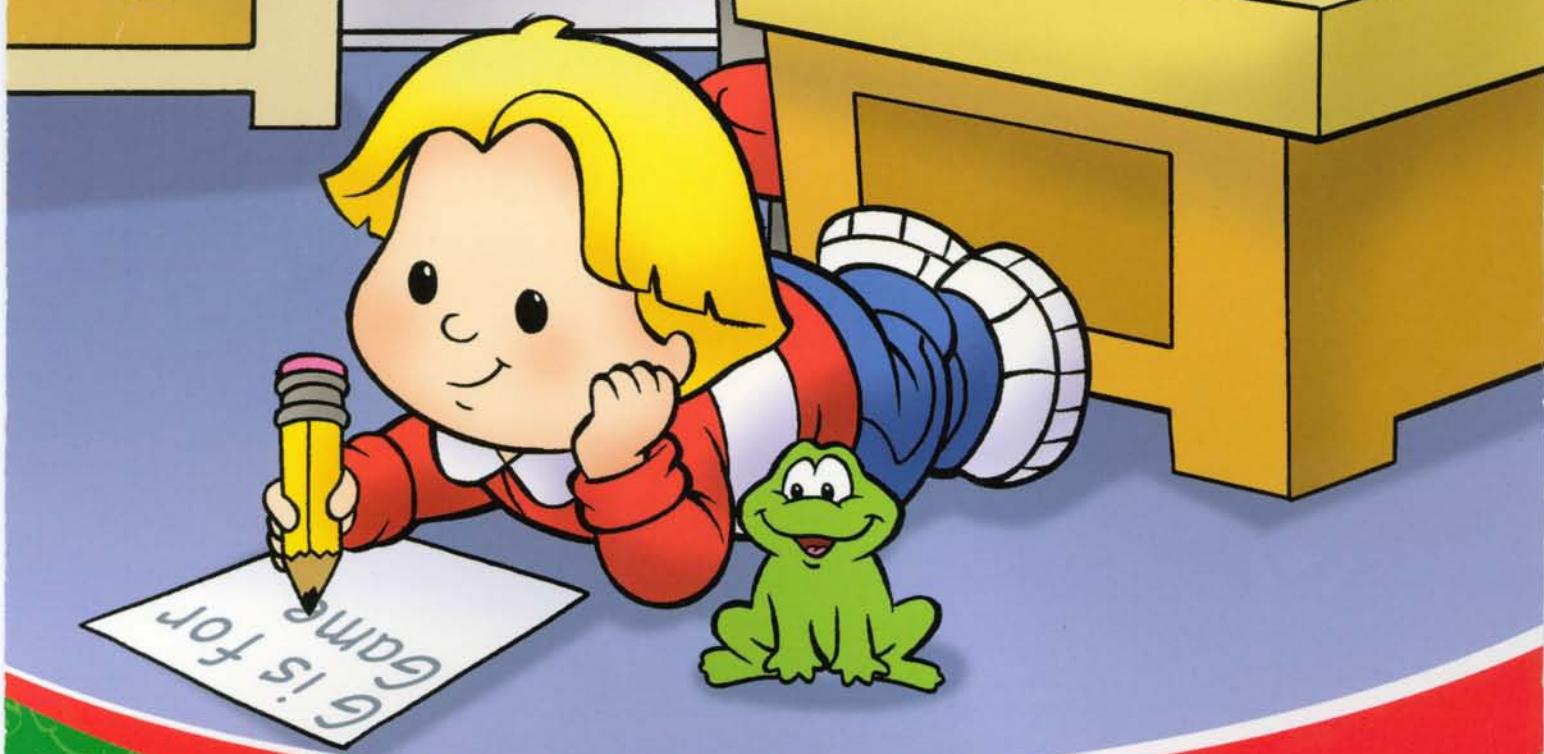
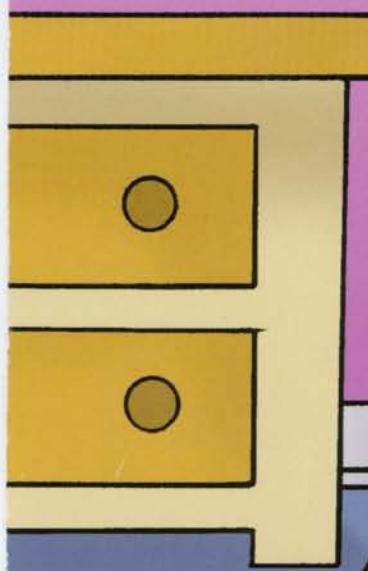


Fisher-Price®



# Learning Fun!

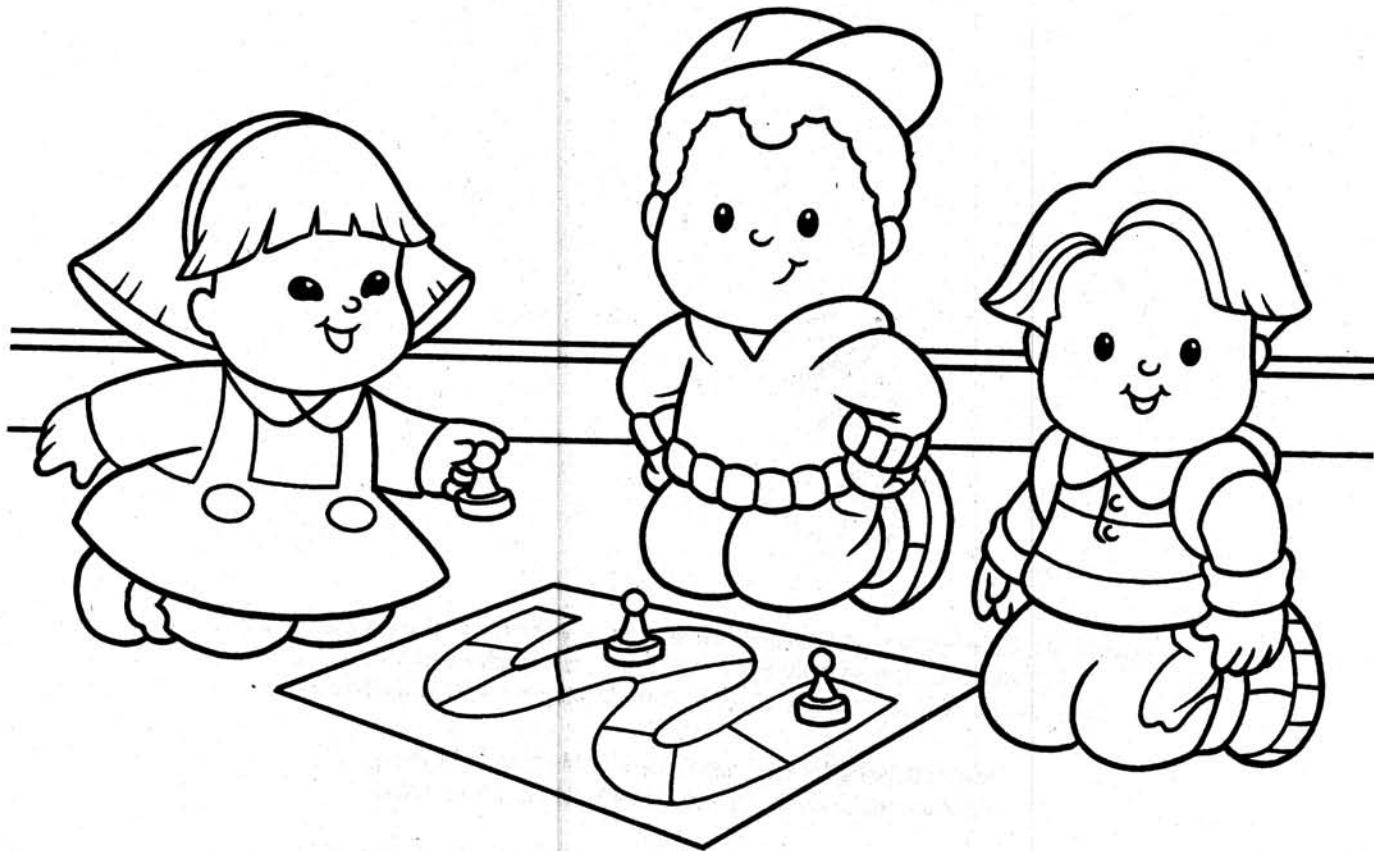
Counting  
Writing Letters

Fisher-Price®



Learning Fun!

Preschool I



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## **NOTE TO PARENTS / CAREGIVERS**

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Dear Parents/Caregivers:

You can help your children get a solid head start through early learning with this Fisher-Price® Little People® Preschool Learning Pad!

As your child's first and most important teacher, you can encourage his or her love of learning by participating in learning activities at home. Working together on the activities in this Fisher-Price® Little People® Preschool Learning Pad will help your child gain confidence and develop learning skills that will be crucial as he or she grows and begins school.

Help make your time together enjoyable and rewarding by following these suggestions:

- Choose a quiet time when you and your child are relaxed.
- Provide a selection of writing tools (pens, pencils, crayons).
- Discuss each page. Help your child relate the concepts in the book to everyday experiences.
- Work on only a few pages at a time. Do not attempt to complete each page if your child becomes tired or loses interest.
- Praise your child's efforts.

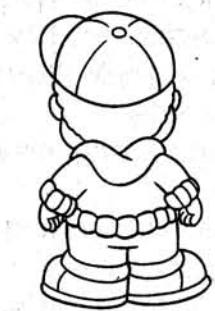
This title teaches the following essential skills:

- Writing uppercase and lowercase letters
- Recognizing beginning sounds
- Alphabetical order
- Identifying and writing numbers
- Counting
- Simple addition of sets and numbers
- Recognizing opposites
- Fine motor skills and eye/hand coordination
- Naming and drawing shapes

Look for all of the Fisher-Price® Little People® Learning Fun! Pads:

- Preschool I
- Preschool II
- Kindergarten I
- Kindergarten II

Look at the Little People® characters.  
Tell whether you see the front or back of each.  
Then draw lines to connect the opposites.

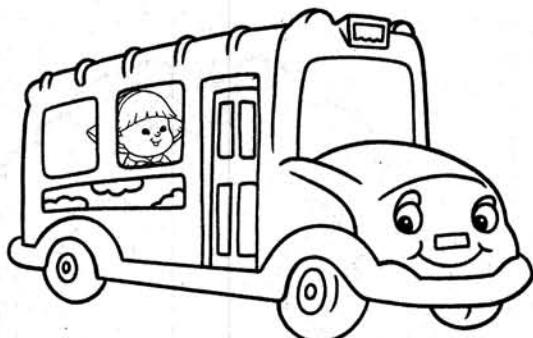


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**Skills:** Recognizing opposites; Building vocabulary

Look at the pictures.

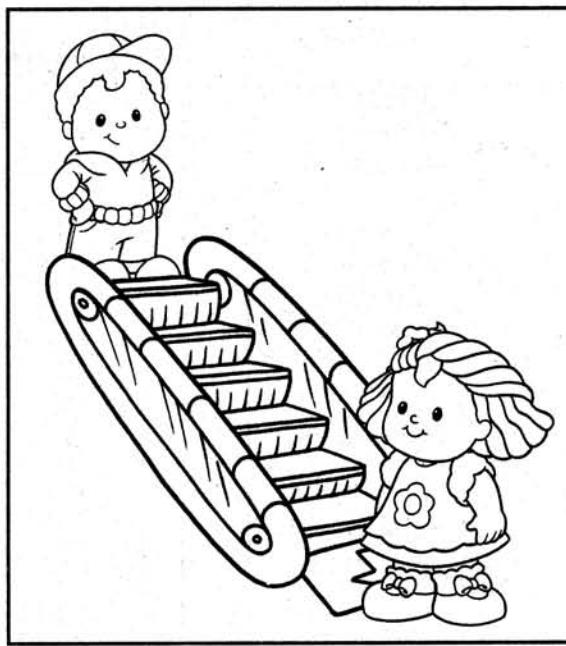
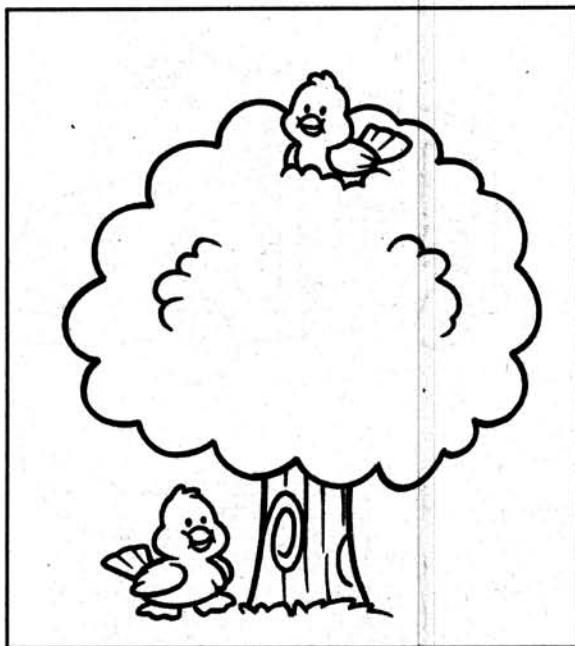
Tell whether the people are inside or outside.  
Then draw lines to connect the opposites.



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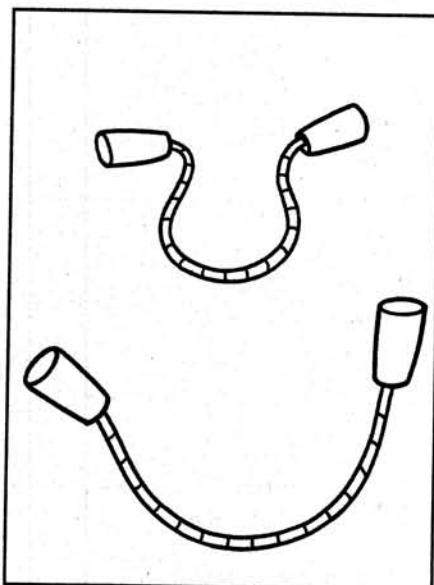
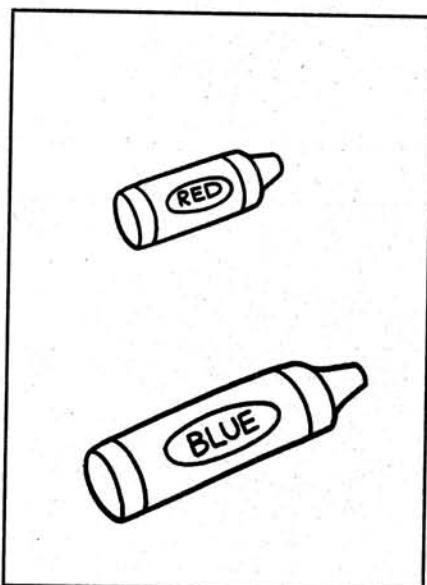
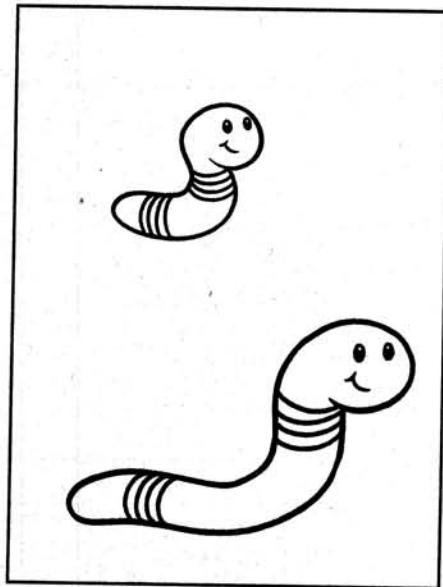
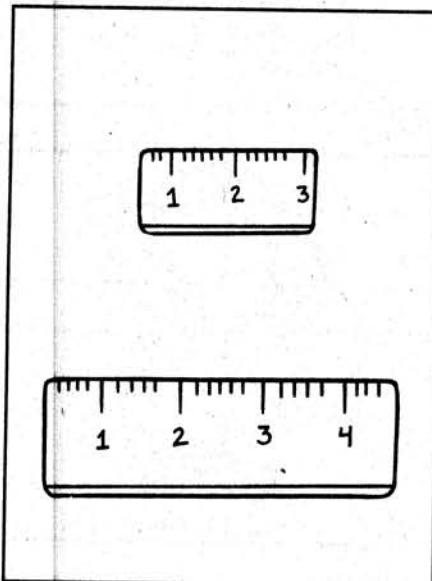
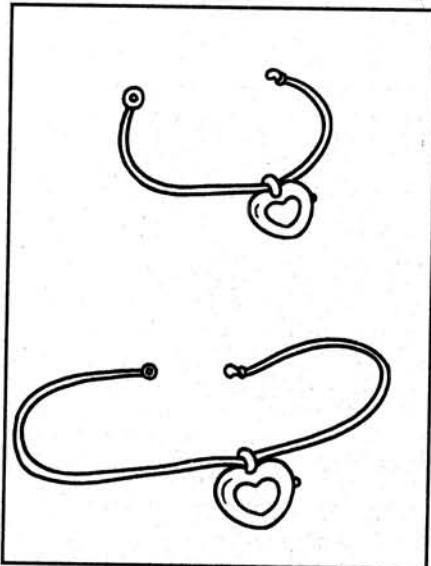
**Skills:** Recognizing opposites; Building vocabulary

Look at the picture in each box.  
Circle the one that is at the top.  
Put an X on the one that is at the bottom.



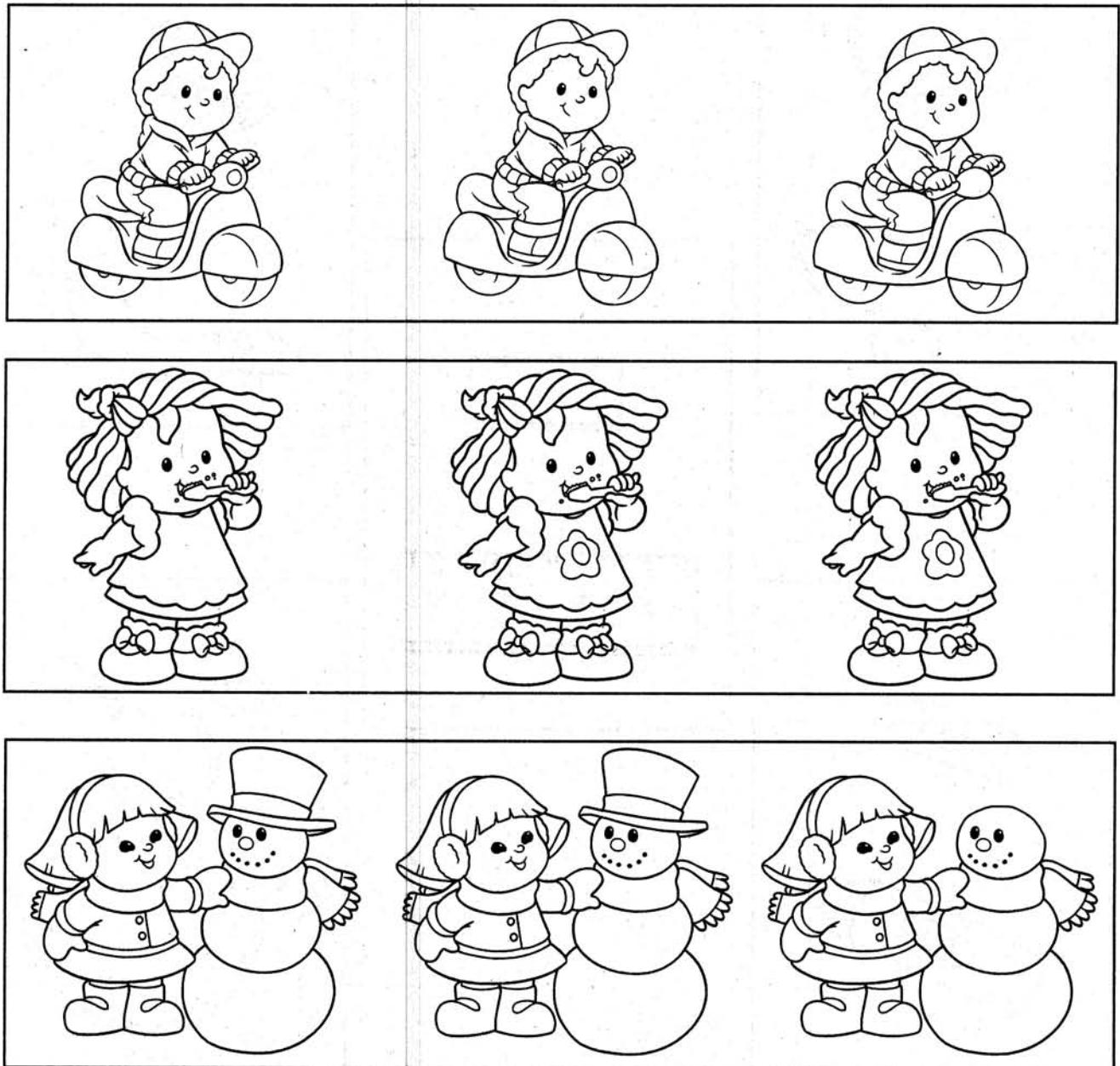
**Skills:** Recognizing location (top/bottom)

Look at the pictures in each box.  
Circle the longer one.  
Put a line under the shorter one.



**Skills:** Understanding longer and shorter

Look at the pictures in each row.  
A row goes across.  
Something is missing from one picture.  
Circle that picture.



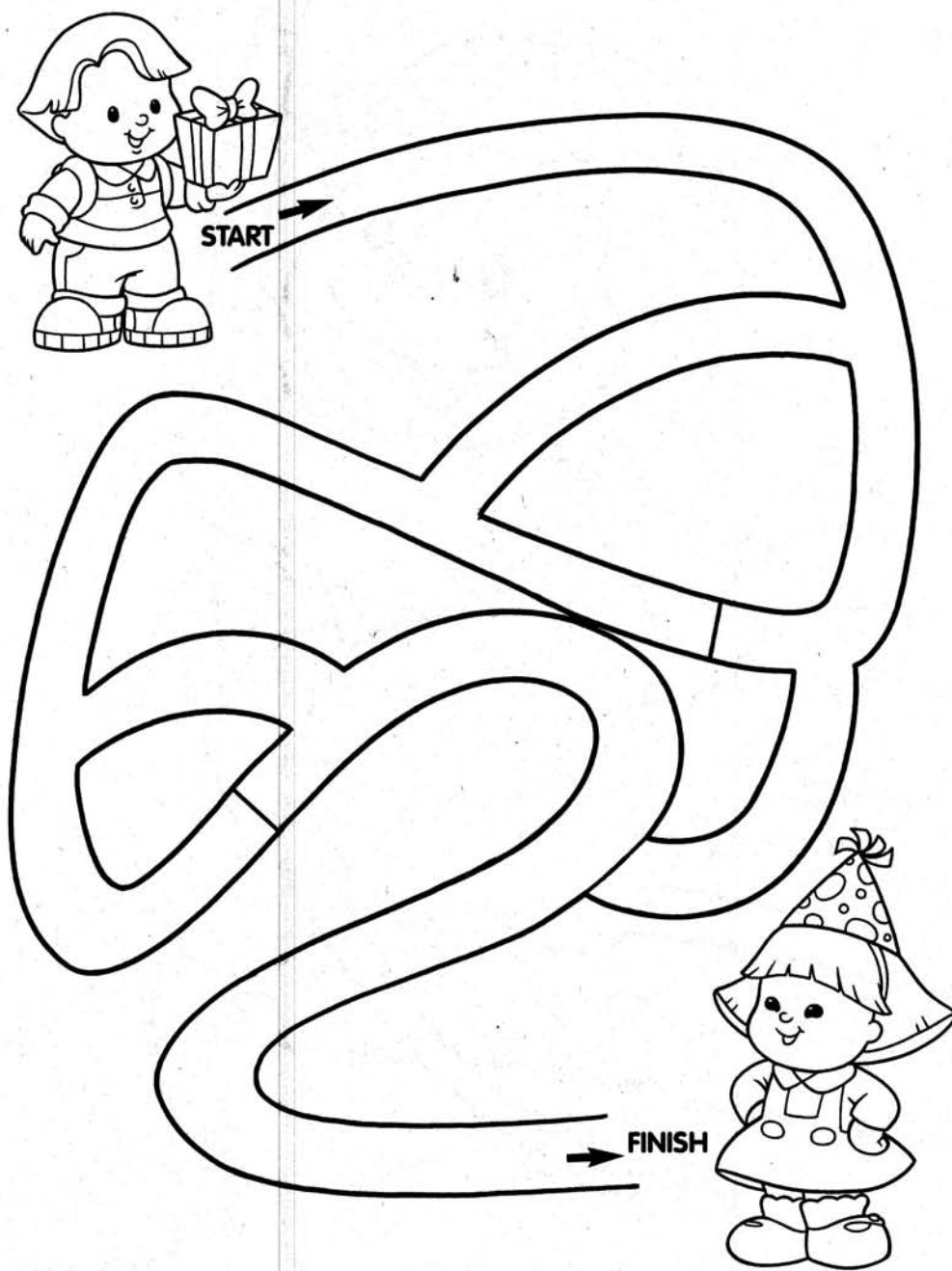
**Skills:** Visual discrimination; Noticing details

Who's that swinging from the tree?  
Trace the broken lines to find out.



**Skills:** Fine motor skill development; Eye/hand coordination

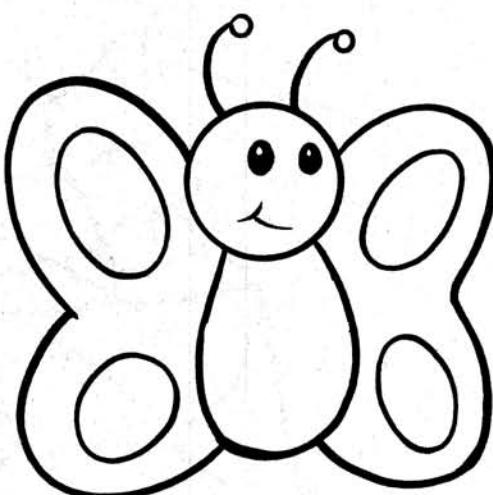
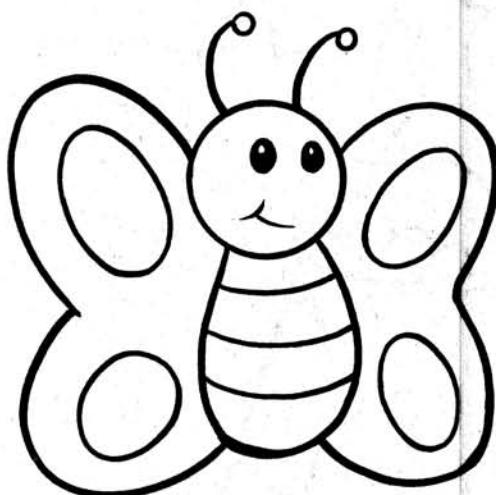
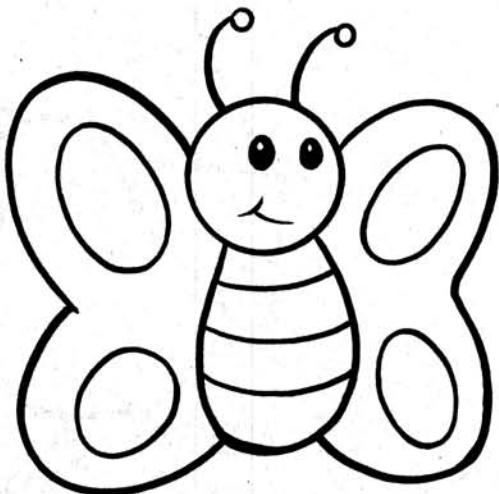
Eddie has a birthday gift for Sonya Lee.  
Help him find her by following the correct path  
through the maze.



---

**Skills:** Visual perception; Fine motor skill development

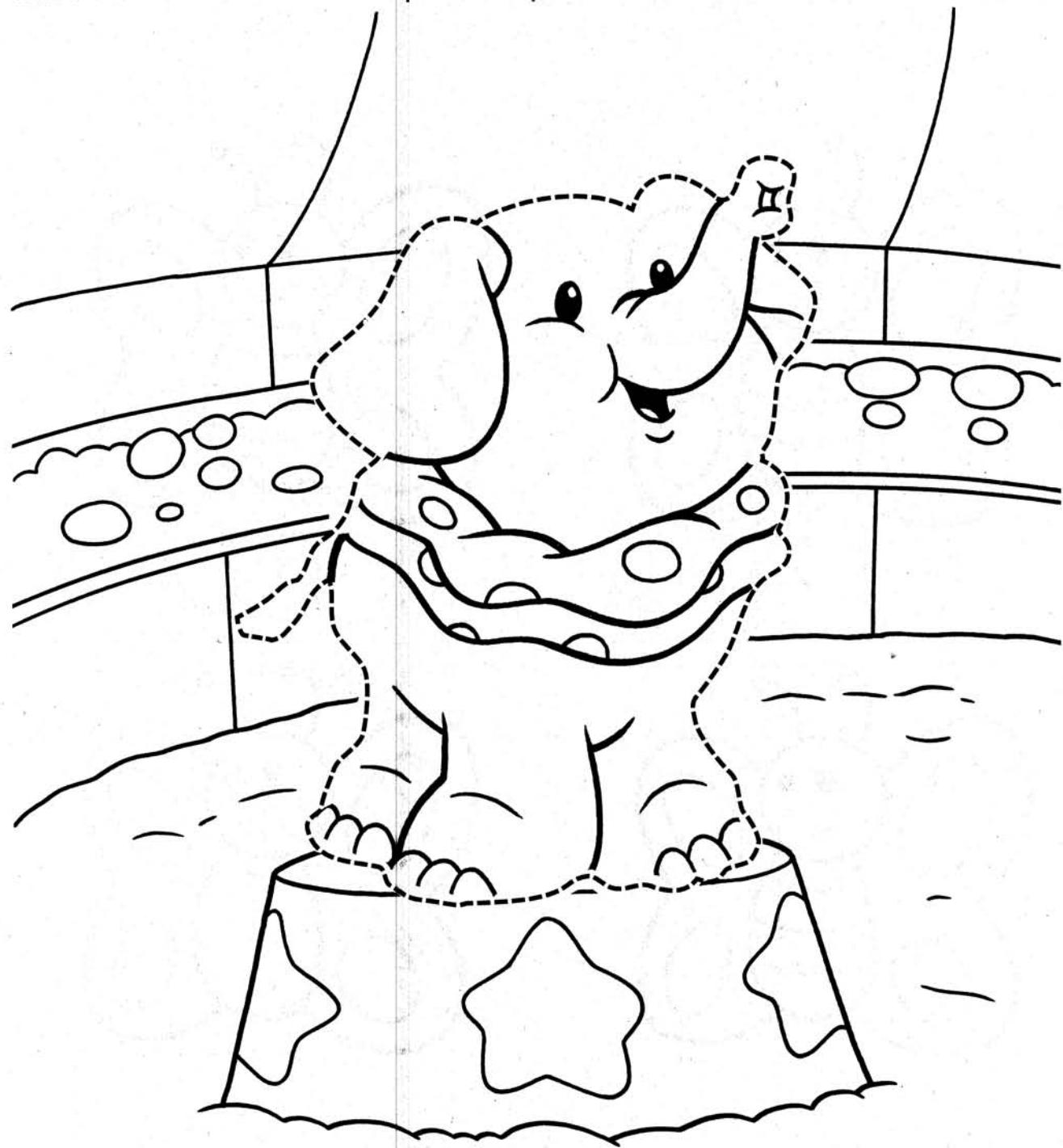
Look at the butterflies very closely.  
Circle the two that are exactly the same.



---

**Skills:** Recognizing differences; Noticing details

Look who is performing at the circus!  
Trace the broken lines to complete the picture.



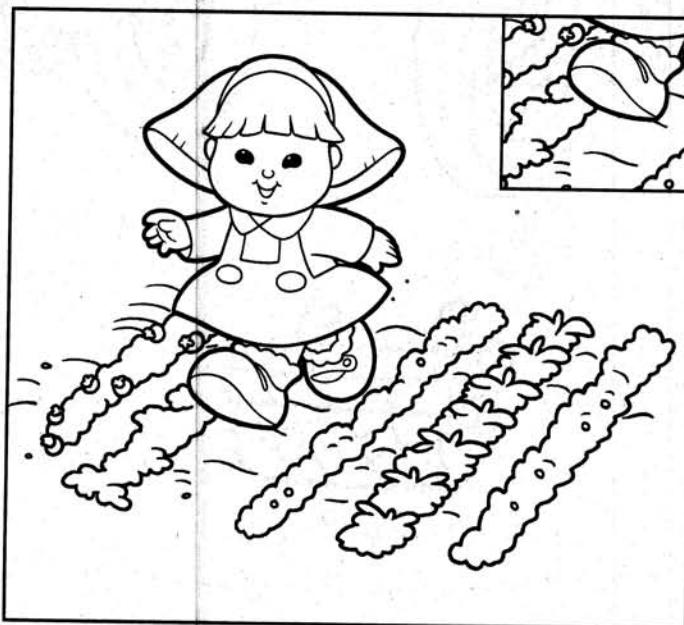
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**Skills:** Fine motor skill development; Eye/hand coordination

Look at each large box.

Then look at the detail in each small box.

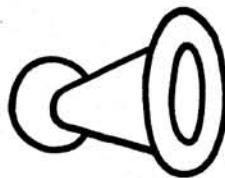
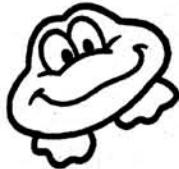
Find the detail in each large picture and circle it.



---

**Skills:** Visual discrimination; Noticing details

Look at the picture at the top of the page.  
Draw a line to connect the pictures at the bottom  
of the page to things that match in the top picture.



---

**Skills:** Classification; Visual discrimination; Matching

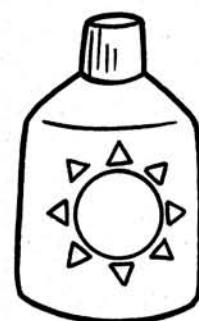
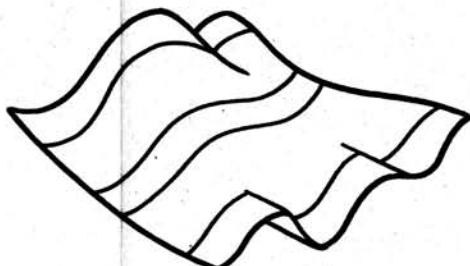
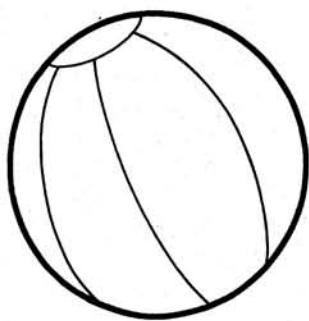
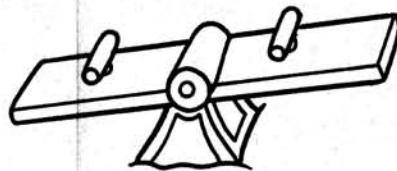
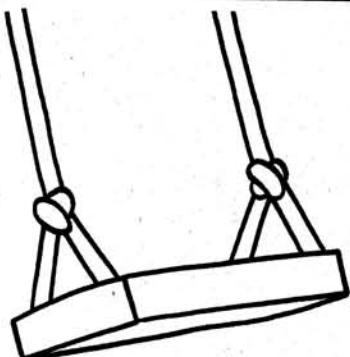
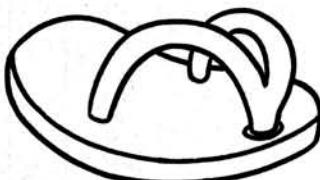
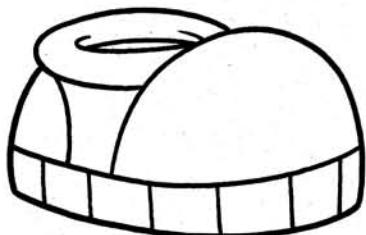
Look at the pictures in each row.

A row goes across.

Circle the first picture in each row.

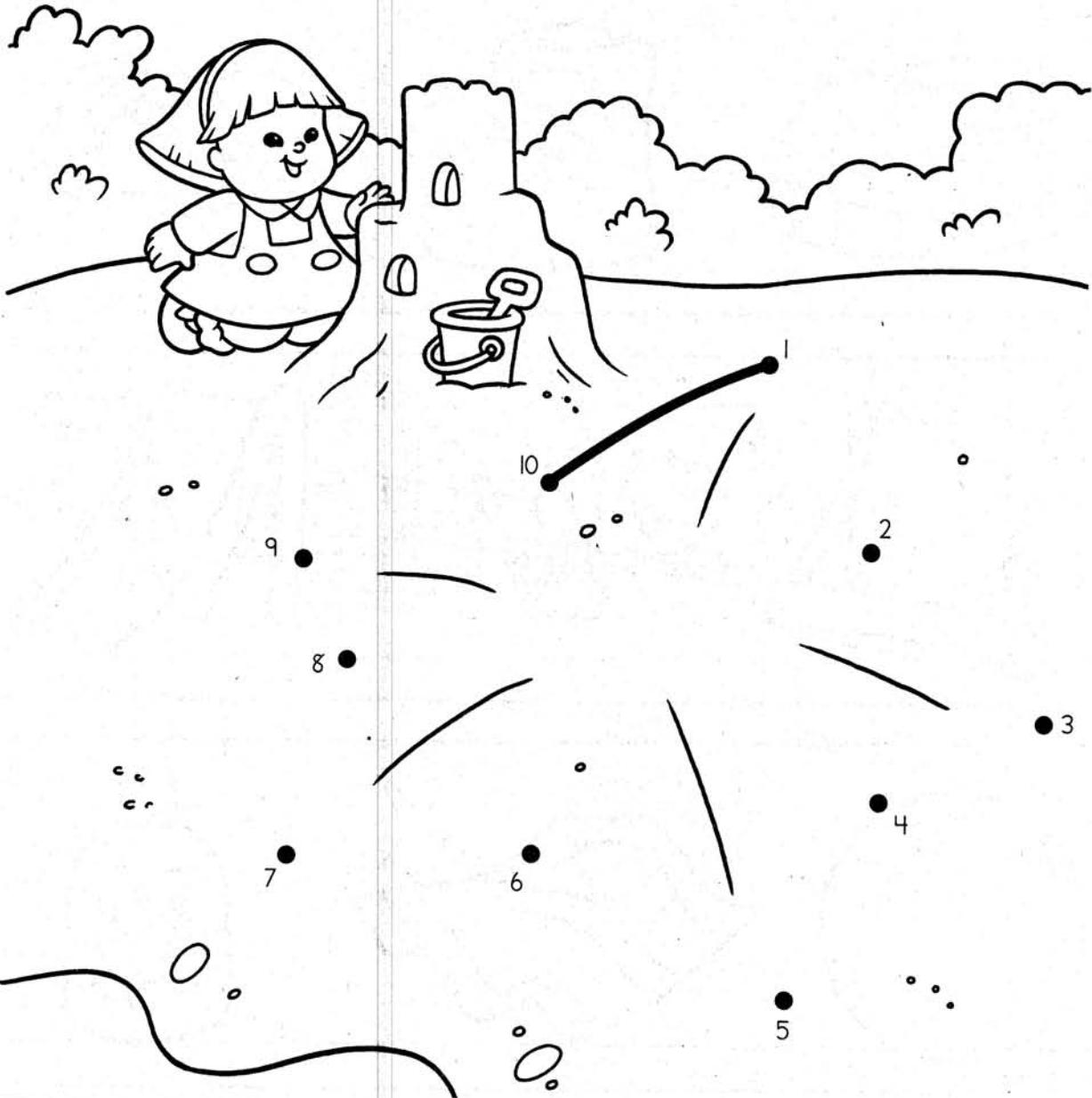
Draw a line under the second picture in each row.

Put an X on the third picture in each row.



**Skills:** Recognizing ordinal numbers (first, second, third); Position

What did Sonya Lee find on the beach?  
Connect the dots from 1 to 10 to find out.



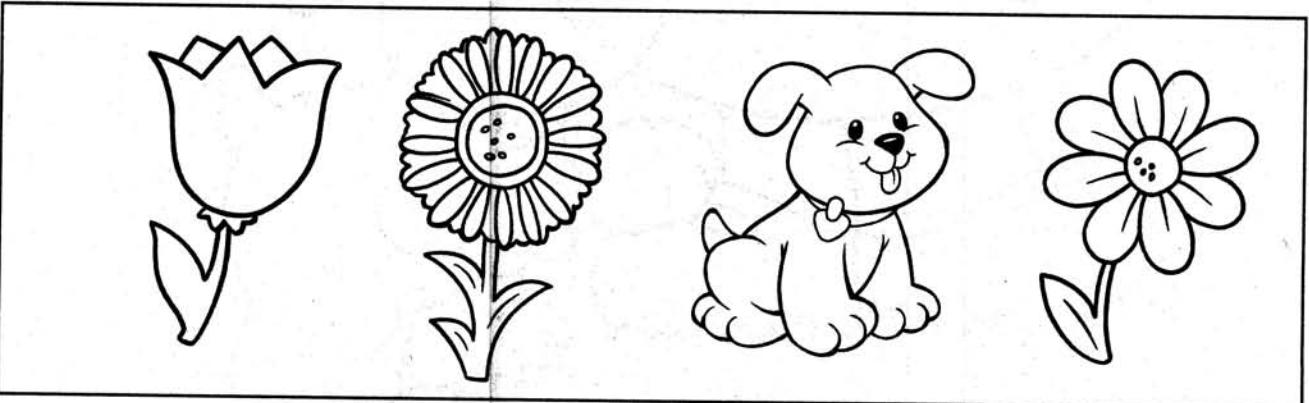
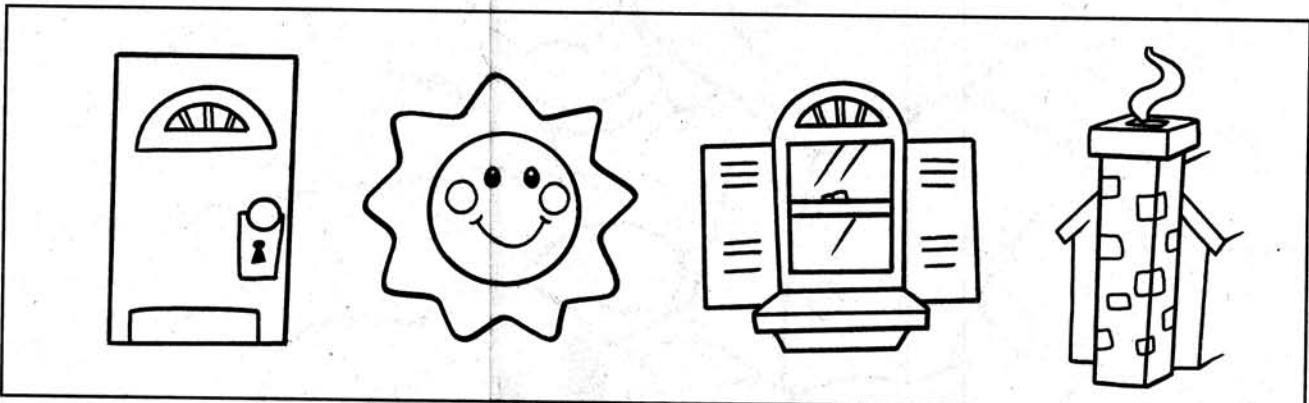
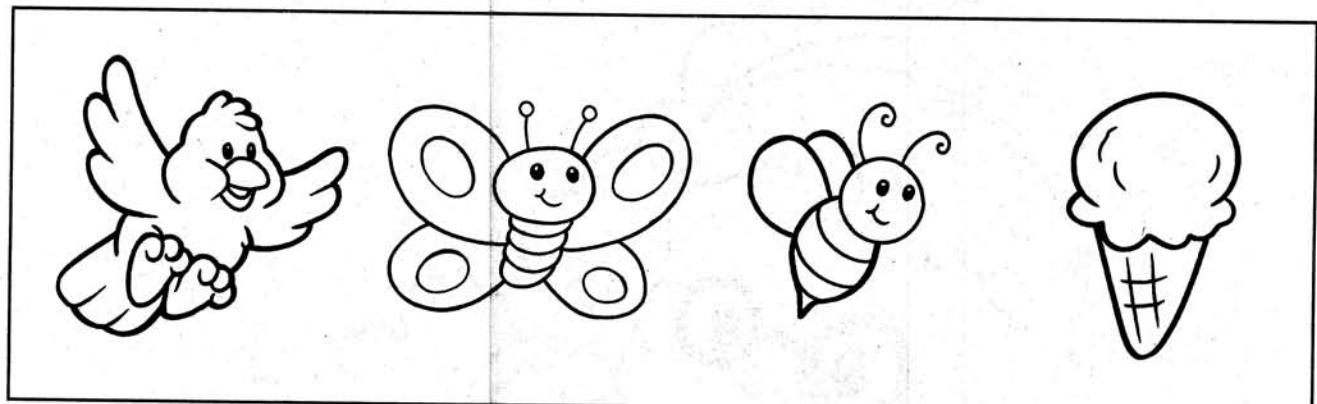
**Skills:** Number order; Recognizing numbers 1-10; Counting

Look at the pictures in each row.

A row goes across.

Put an X on the one that does not belong.

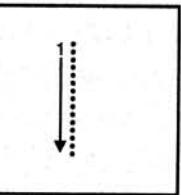
Tell why it does not belong.



---

**Skills:** Association; Classification; Logical reasoning

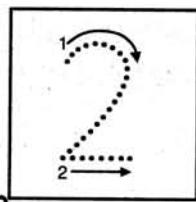
How many dogs do you see?  
Trace the number.



---

**Skills:** Recognizing a set of 1; Writing the number 1; Counting

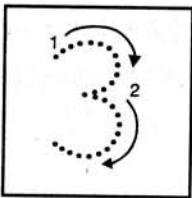
How many butterflies do you see?  
Trace the number.



---

**Skills:** Recognizing a set of 2; Writing the number 2; Counting

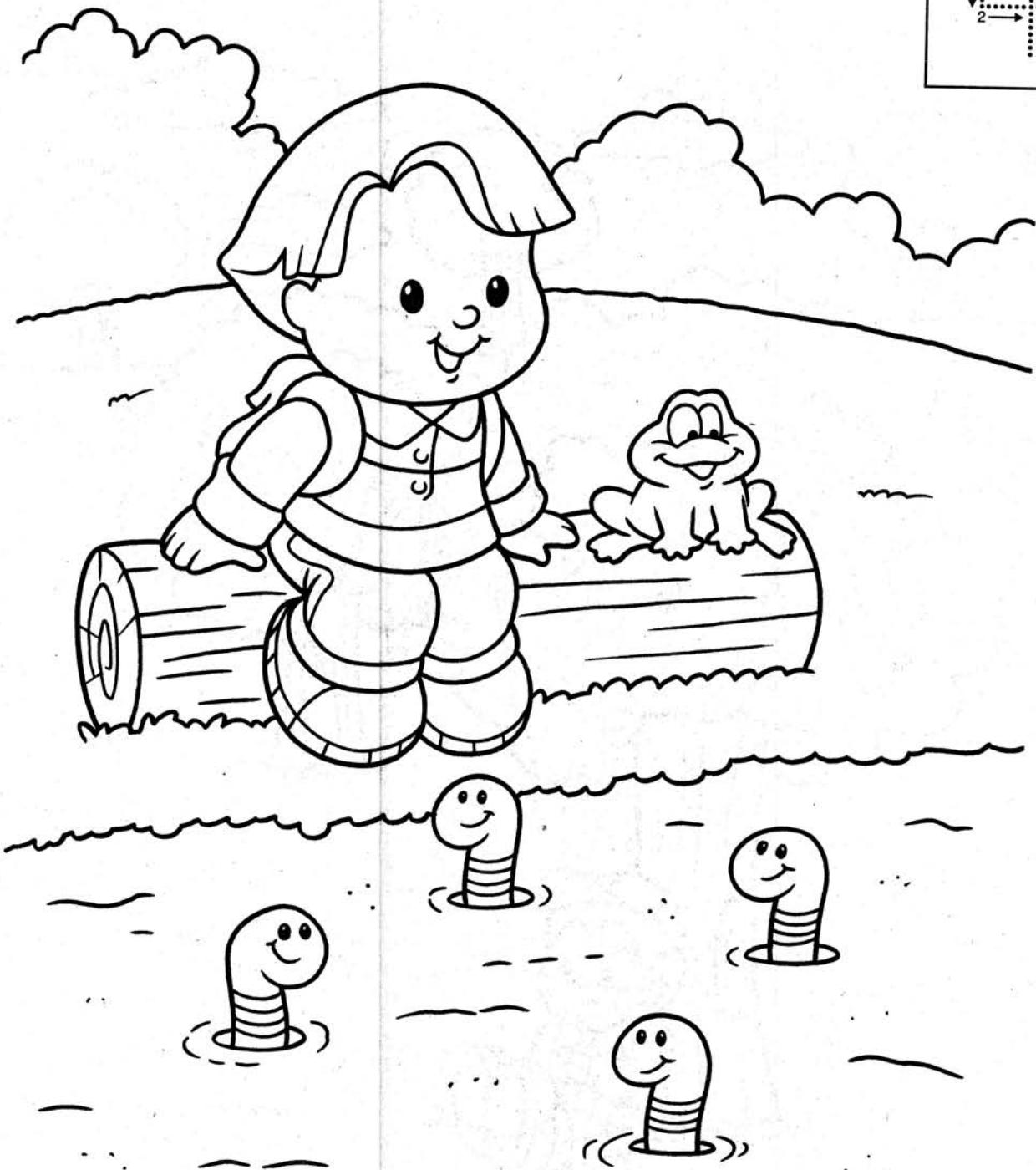
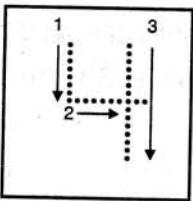
How many birds do you see?  
Trace the number.



---

**Skills:** Recognizing a set of 3; Writing the number 3; Counting

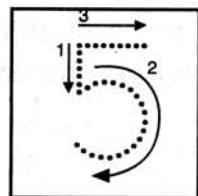
How many worms do you see?  
Trace the number.



---

**Skills:** Recognizing a set of 4; Writing the number 4; Counting

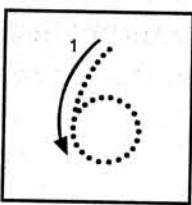
How many trees do you see?  
Trace the number.



---

**Skills:** Recognizing a set of 5; Writing the number 5; Counting

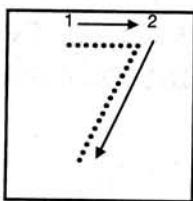
How many balloons do you see?  
Trace the number.



---

**Skills:** Recognizing a set of 6; Writing the number 6; Counting

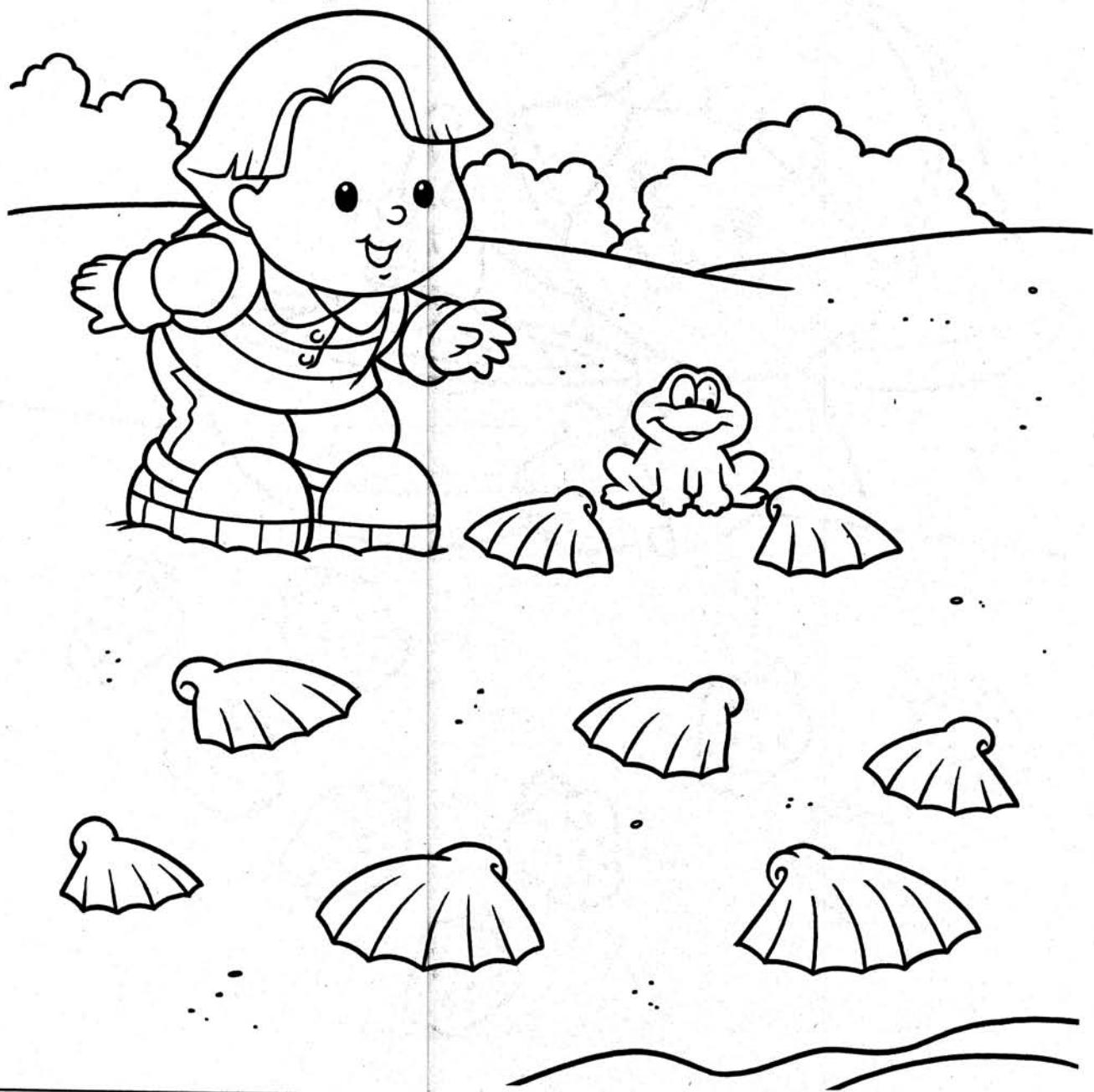
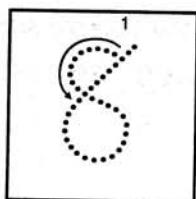
How many fish do you see?  
Trace the number.



---

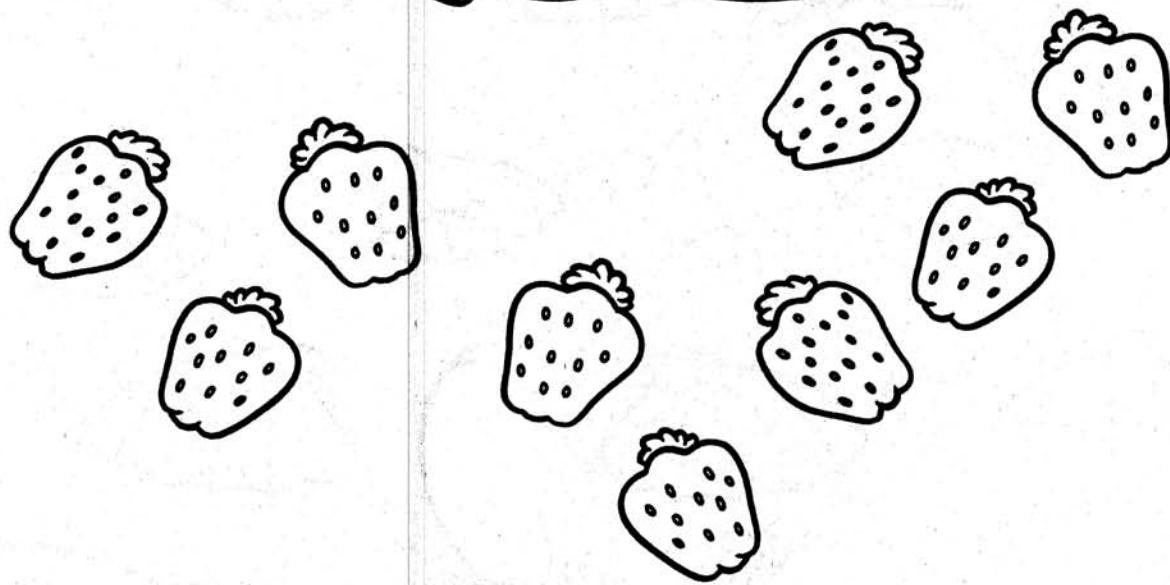
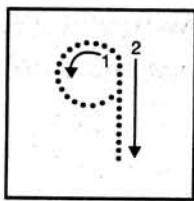
**Skills:** Recognizing a set of 7; Writing the number 7; Counting

How many seashells do you see?  
Trace the number.



**Skills:** Recognizing a set of 8; Writing the number 8; Counting

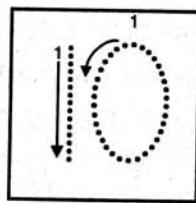
How many strawberries do you see?  
Trace the number.



---

**Skills:** Recognizing a set of 9; Writing the number 9; Counting

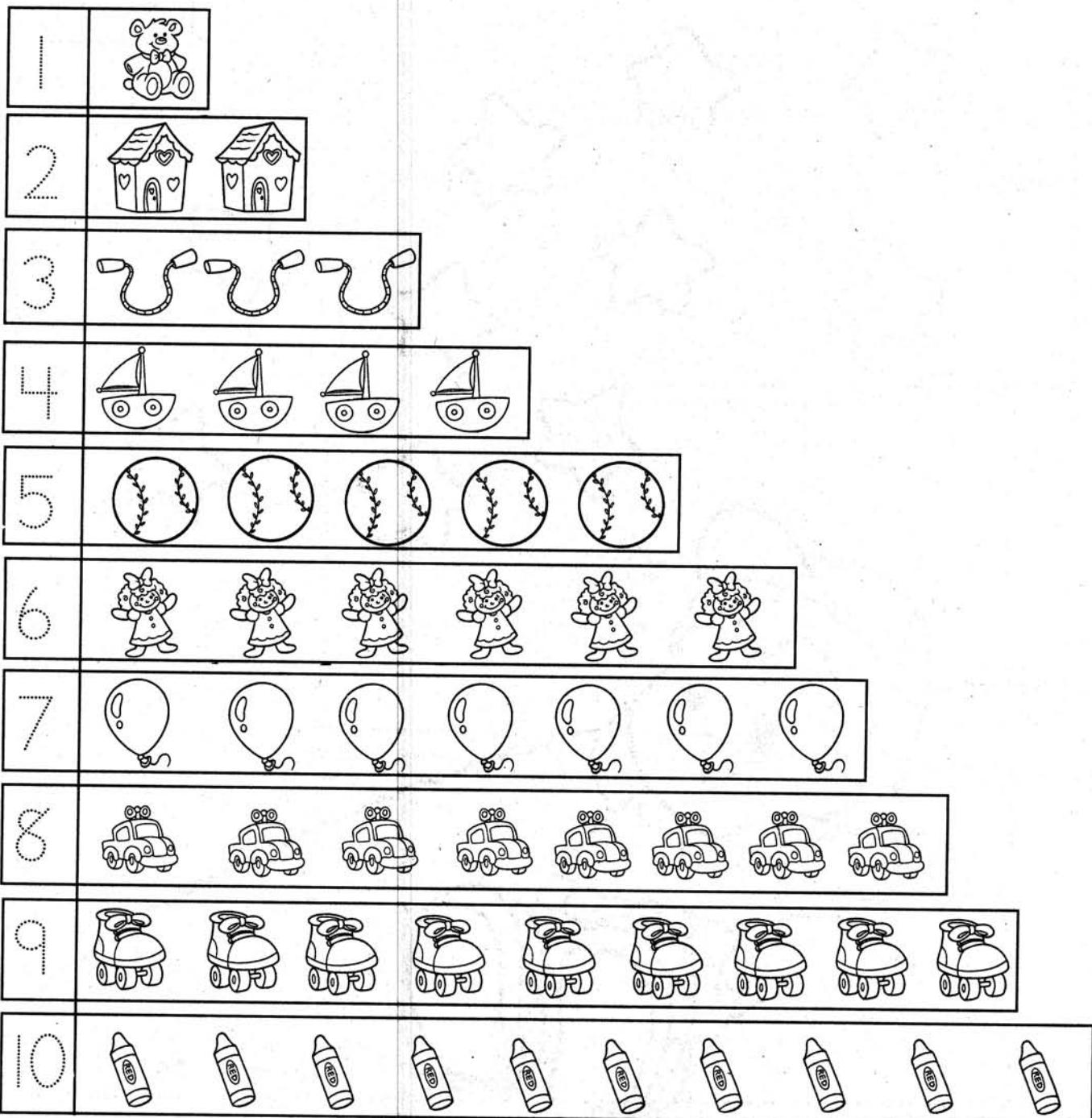
How many stars do you see?  
Trace the number.



---

**Skills:** Recognizing a set of 10; Writing the number 10; Counting

Count the objects in each row.  
A row goes across.  
Trace the number in each box.

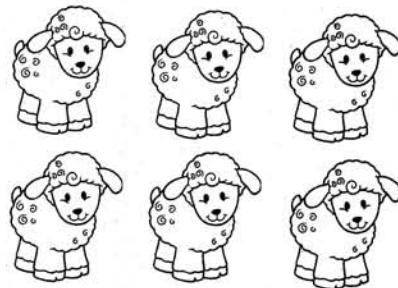


**Skills:** Recognizing sets of objects; Writing numbers; Counting

There are lots of animals everywhere!  
Circle the number in each box that tells how  
many animals are shown.



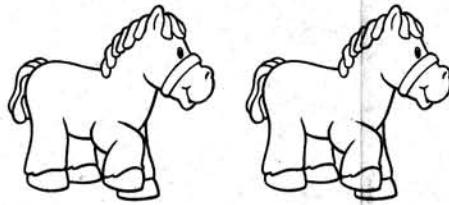
3    4    5



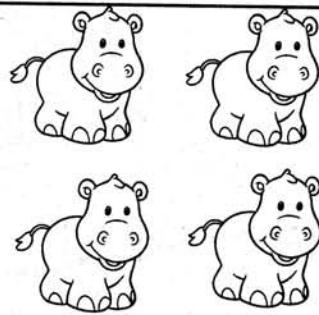
5    6    7



1    2    3



1    2    3



4    5    6

---

**Skills:** Recognizing sets of objects and the corresponding number; Counting

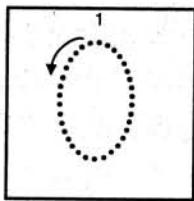
It is time to go home!

Connect the dots from 1 to 10 to see what Michael and Maggie are standing under.



**Skills:** Number order; Recognizing numbers 1-10

Sometimes there is less than 1.  
Less than 1 is zero.  
Trace the zero.  
Then answer the questions below.



How many eggs are in Maggie's basket?



How many eggs are in Sarah Lynn's basket?



How many stars are in Michael's painting?



How many stars are in Sonya Lee's painting?



How many cookies does Eddie have?



How many cookies does Freddie have?

---

**Skills:** Understanding zero; Counting

Look at the pictures in each box.

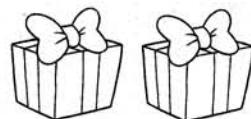
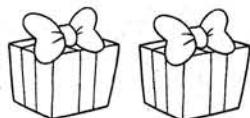
How many are in the first group? Write the number.

How many are in the second group? Write the number.

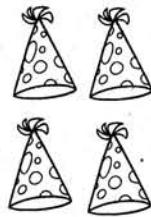
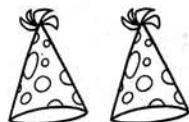
How many in all? Write the number.



\_\_\_\_\_ and \_\_\_\_\_ are \_\_\_\_\_



\_\_\_\_\_ and \_\_\_\_\_ are \_\_\_\_\_



\_\_\_\_\_ and \_\_\_\_\_ are \_\_\_\_\_

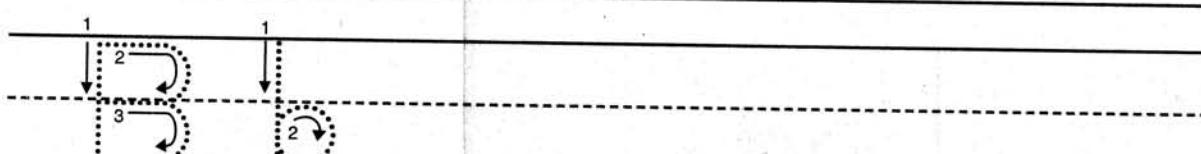
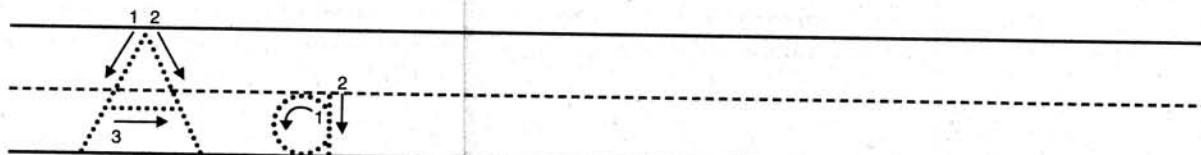
**Skills:** Recognizing sets of objects and writing corresponding numbers; Adding groups of objects

Let's practice writing the alphabet!

Michael is flying his **airplane** at the **beach**!

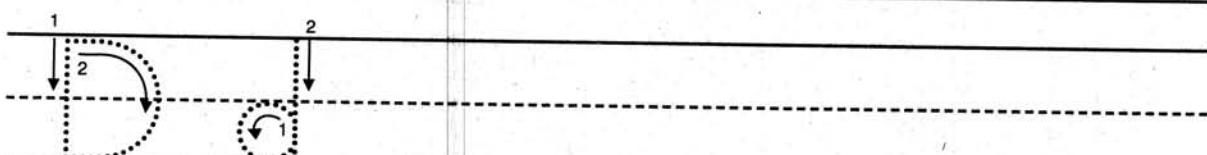
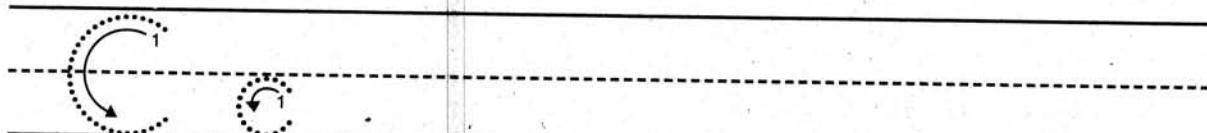
Follow the direction of each arrow.

Practice writing and saying each letter.



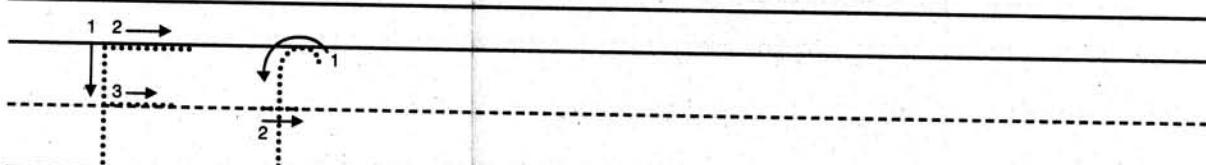
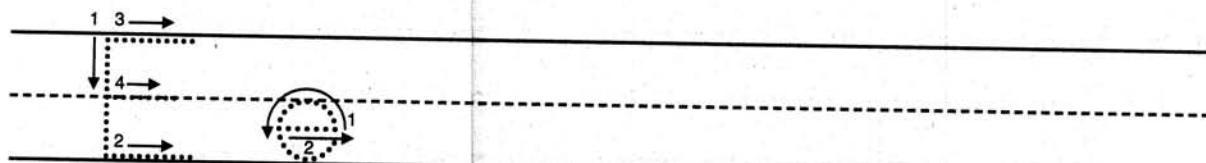
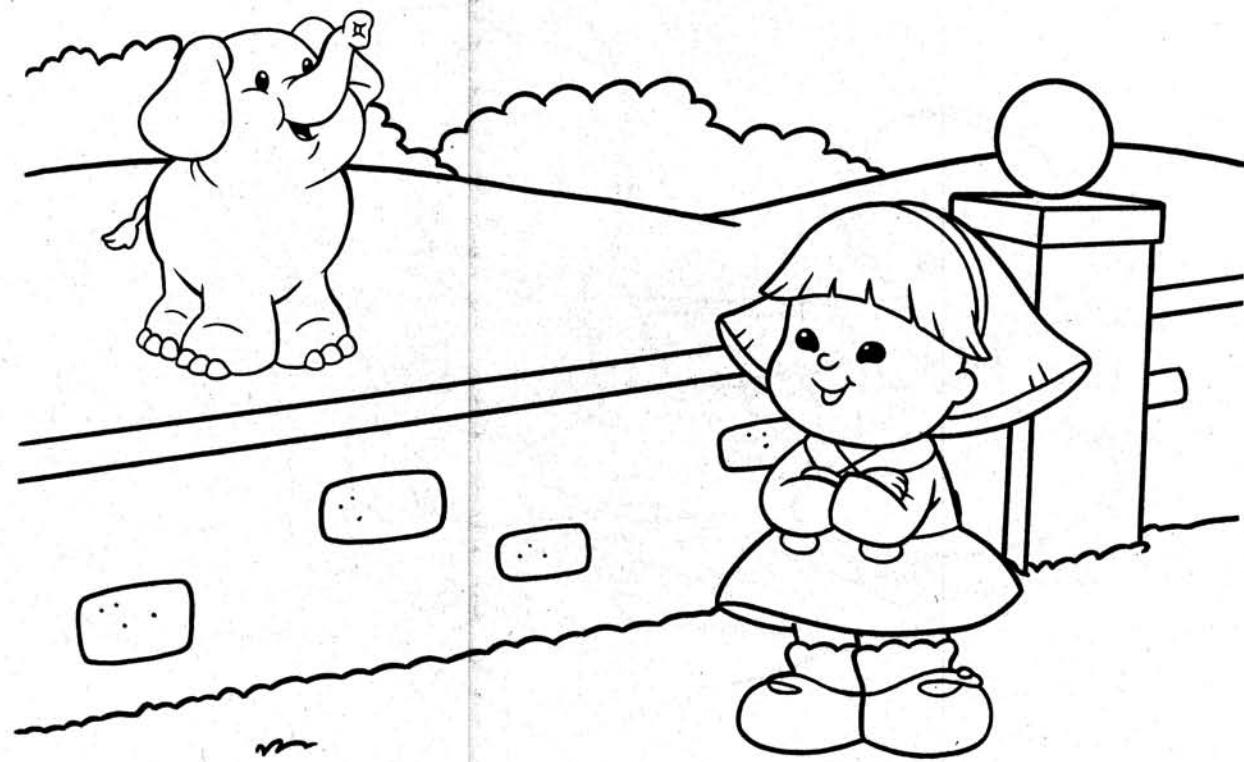
**Skills:** Forming uppercase/lowercase "a" and "b"; Writing left to right; Saying letter sounds

It's fun to play with the **cat** and the **dog**!  
Follow the direction of each arrow.  
Practice writing and saying each letter.



**Skills:** Forming uppercase/lowercase "c" and "d"; Writing left to right; Saying letter sounds

Sonya Lee is looking at the **elephant** behind the **fence**.  
Follow the direction of each arrow.  
Practice writing and saying each letter.

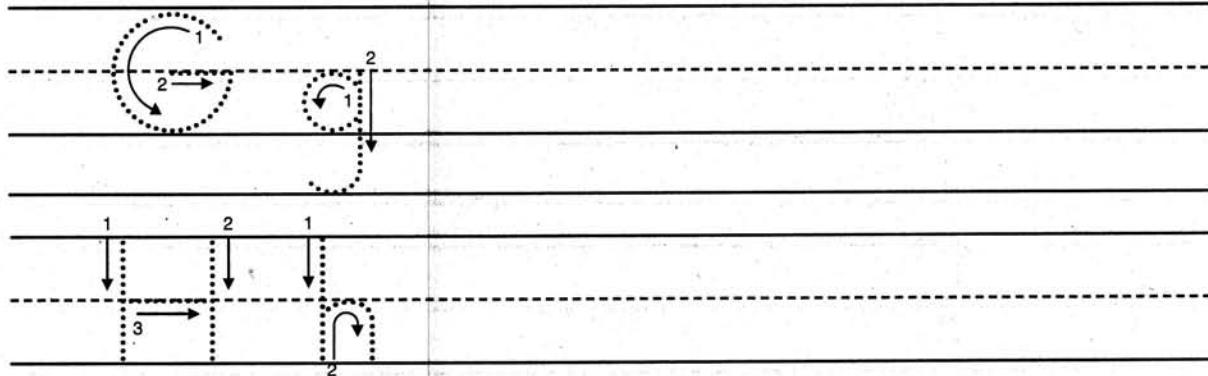
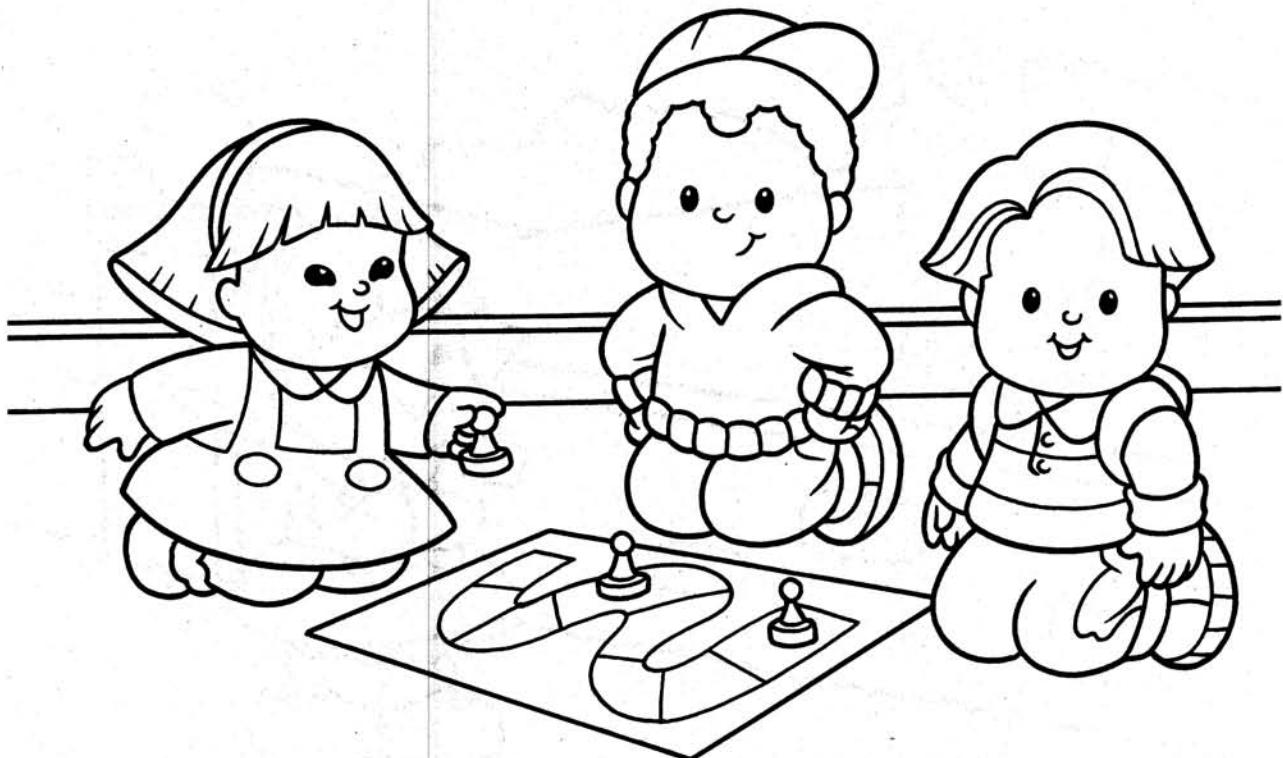


**Skills:** Forming uppercase/lowercase "e" and "f"; Writing left to right; Saying letter sounds

Playing a **game** makes everyone **happy**!

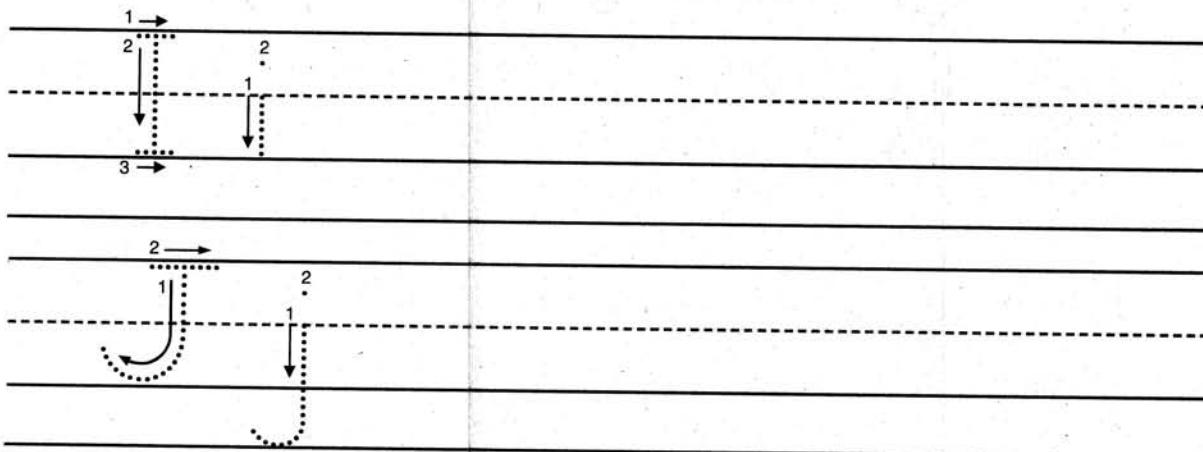
Follow the direction of each arrow.

Practice writing and saying each letter.



**Skills:** Forming uppercase/lowercase "g" and "h"; Writing left to right; Saying letter sounds

Eddie is eating an **ice-cream** cone.  
Sonya Lee is **jumping** rope.  
Follow the direction of each arrow.  
Practice writing and saying each letter.

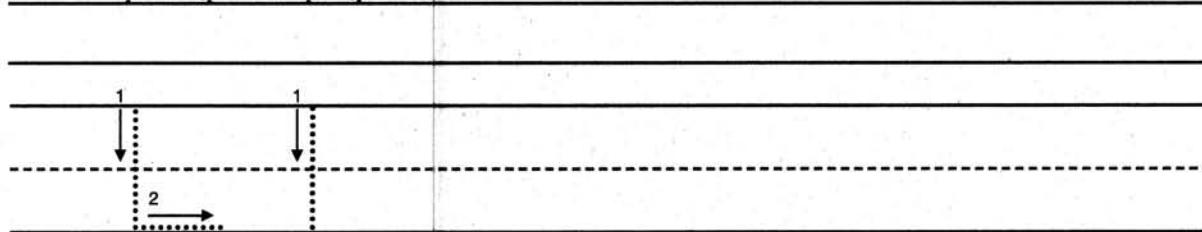
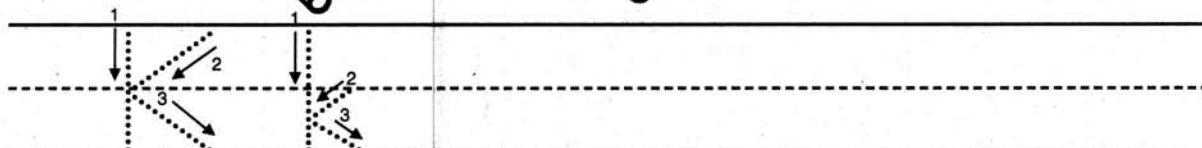
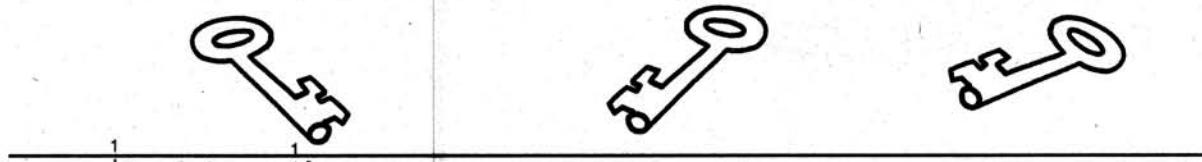
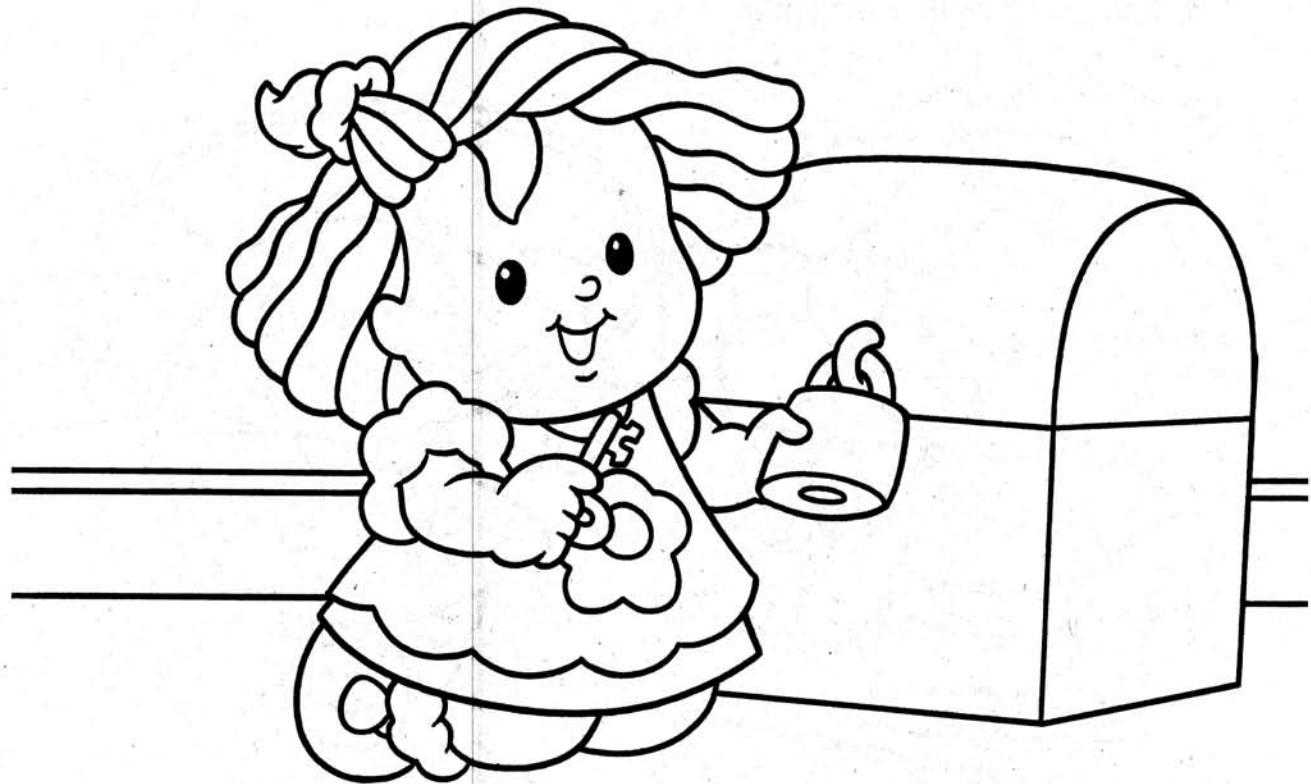


**Skills:** Forming uppercase/lowercase "i" and "j"; Writing left to right; Saying letter sounds

Which **key** will open the **lock**?

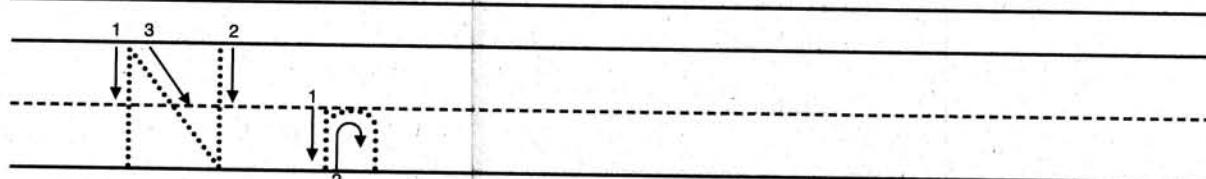
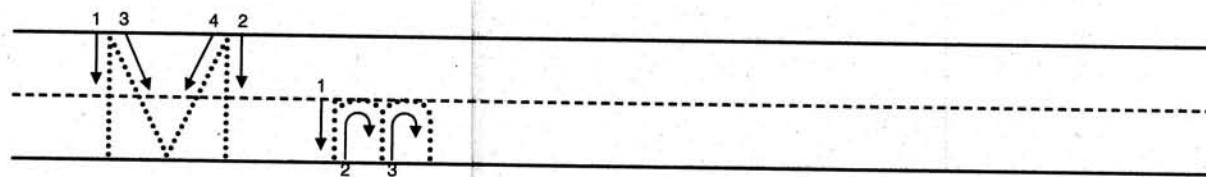
Follow the direction of each arrow.

Practice writing and saying each letter.



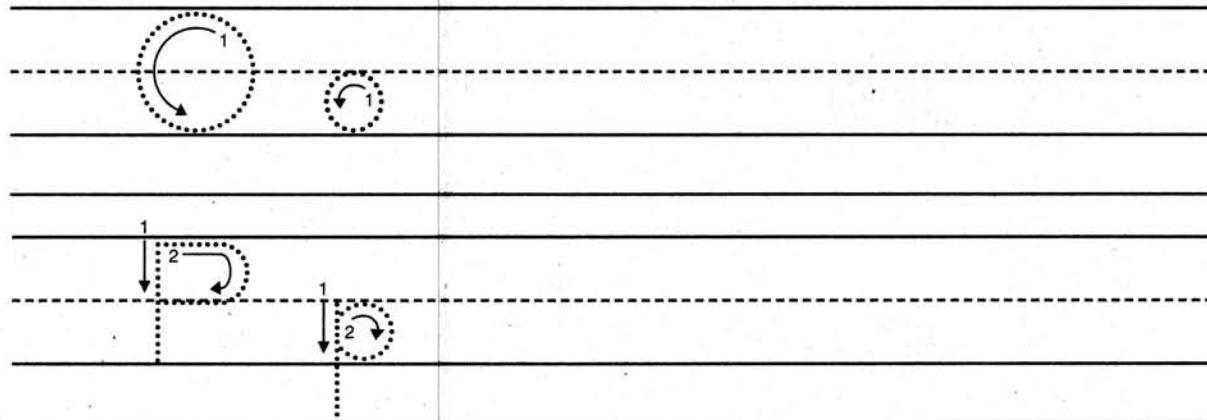
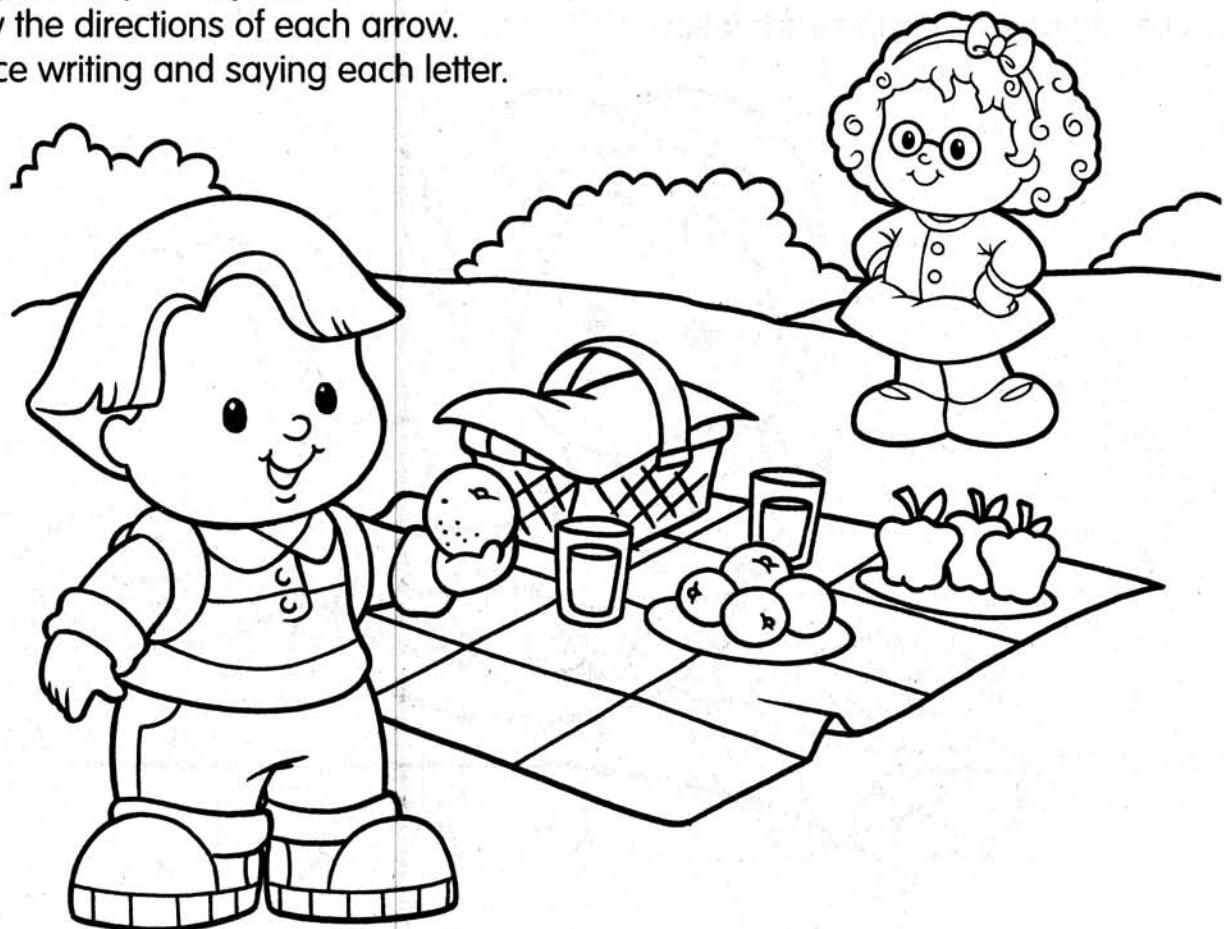
**Skills:** Forming uppercase/lowercase "k" and "l"; Writing left to right; Saying letter sounds

The **middle nest** is the biggest.  
Follow the directions of each arrow.  
Practice writing and saying each letter.



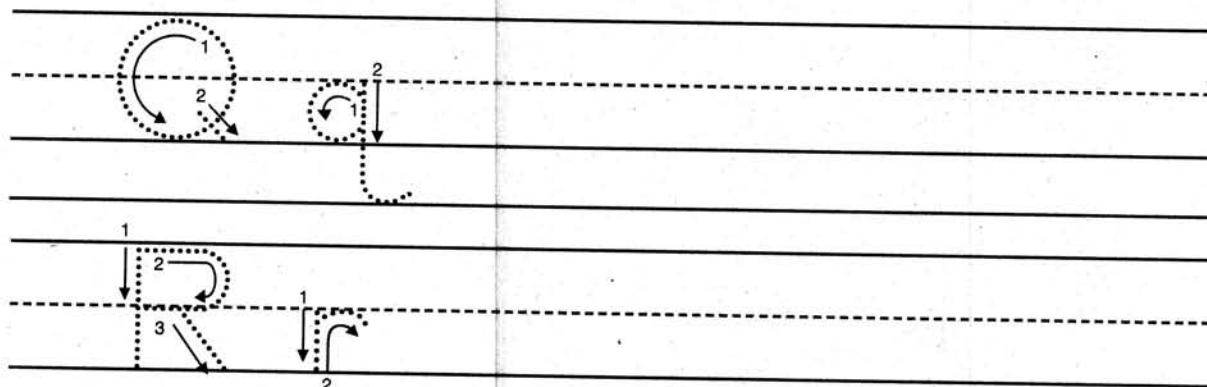
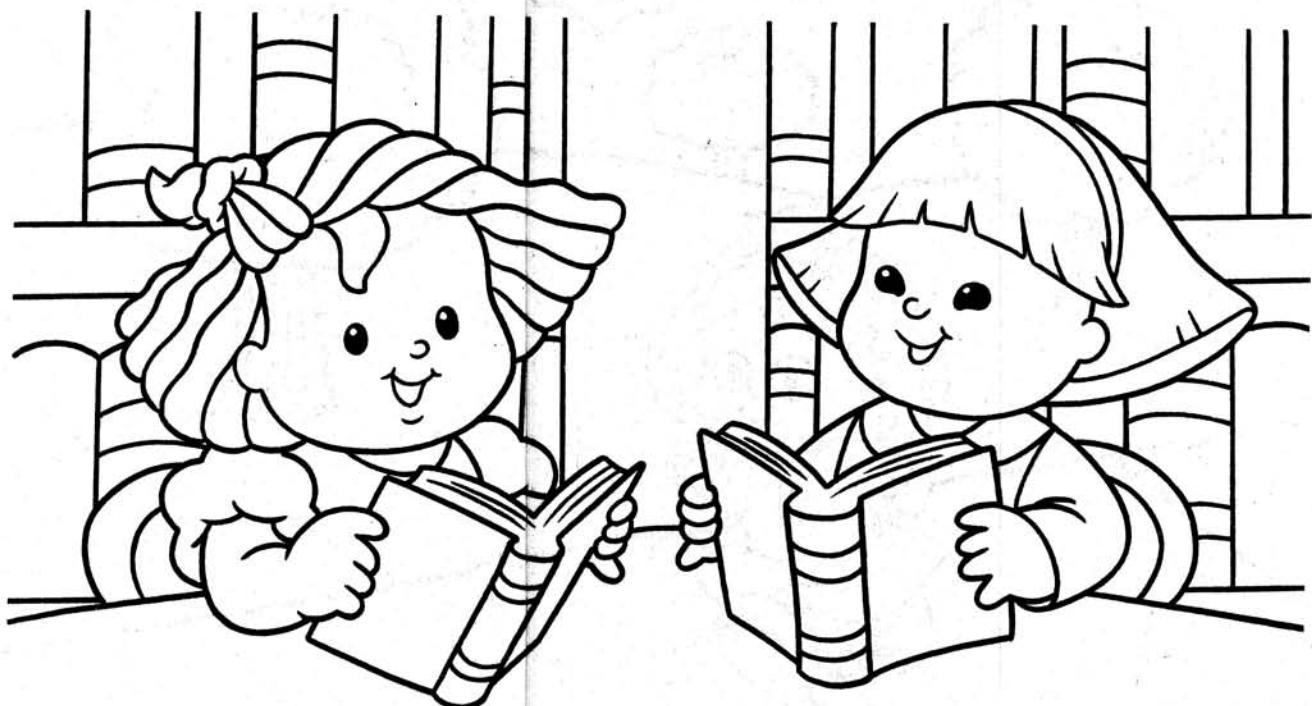
**Skills:** Forming uppercase/lowercase "m" and "n"; Writing left to right; Saying letter sounds

Eddie is eating an **orange**.  
It's a great day for a **picnic**!  
Follow the directions of each arrow.  
Practice writing and saying each letter.



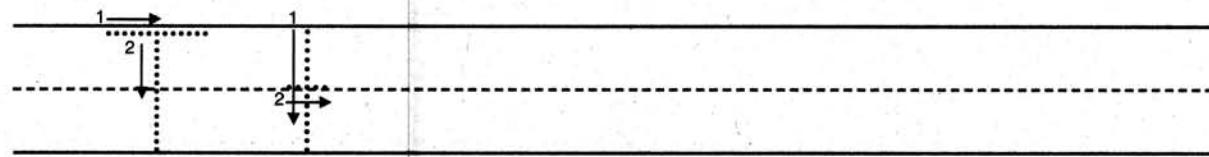
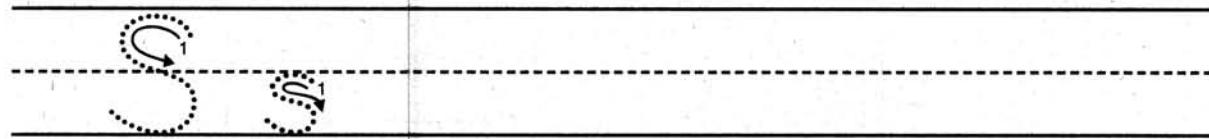
**Skills:** Forming uppercase/lowercase "o" and "p"; Writing left to right; Saying letter sounds

Sarah Lynn is very **quiet** in the library.  
Sonya Lee is **reading** a book.  
Follow the directions of each arrow.  
Practice writing and saying each letter.



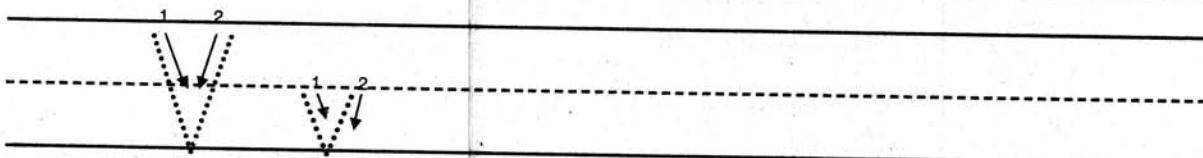
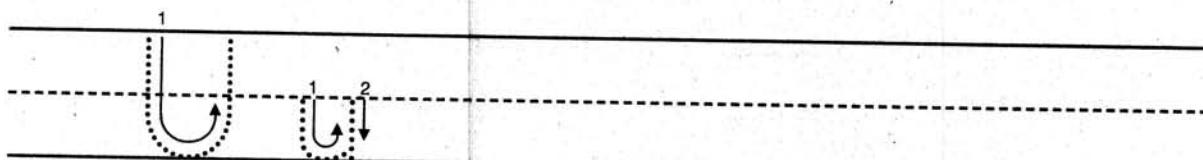
**Skills:** Forming uppercase/lowercase "q" and "r"; Writing left to right; Saying letter sounds

The **sun** is shining above the **trees**!  
Follow the directions of each arrow.  
Practice saying each letter.



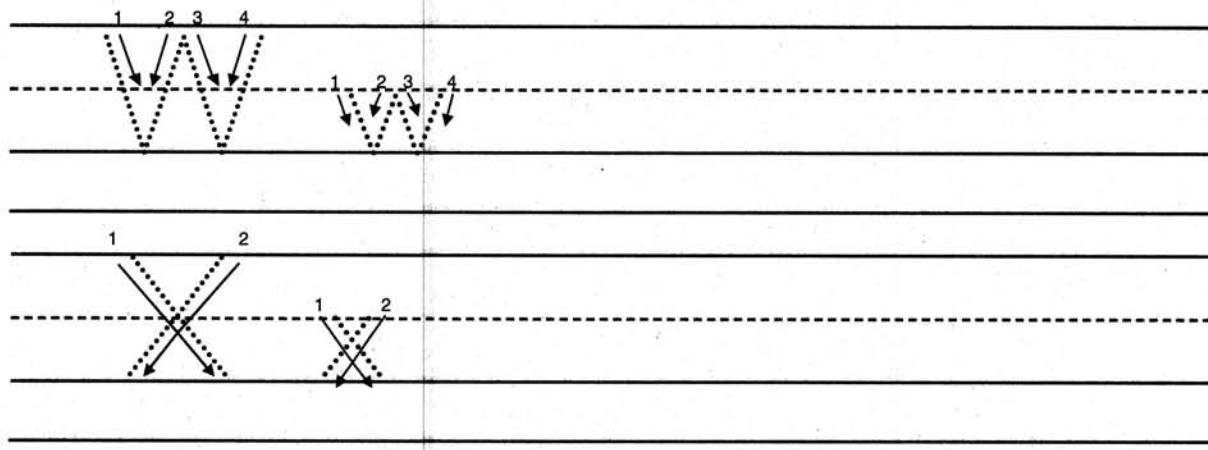
**Skills:** Forming uppercase/lowercase "s" and "t"; Writing left to right; Saying letter sounds

Sonya Lee is drawing a **unicorn**!  
Sarah Lynn is drawing a **vase**!  
Follow the directions of each arrow.  
Practice writing and saying each letter.



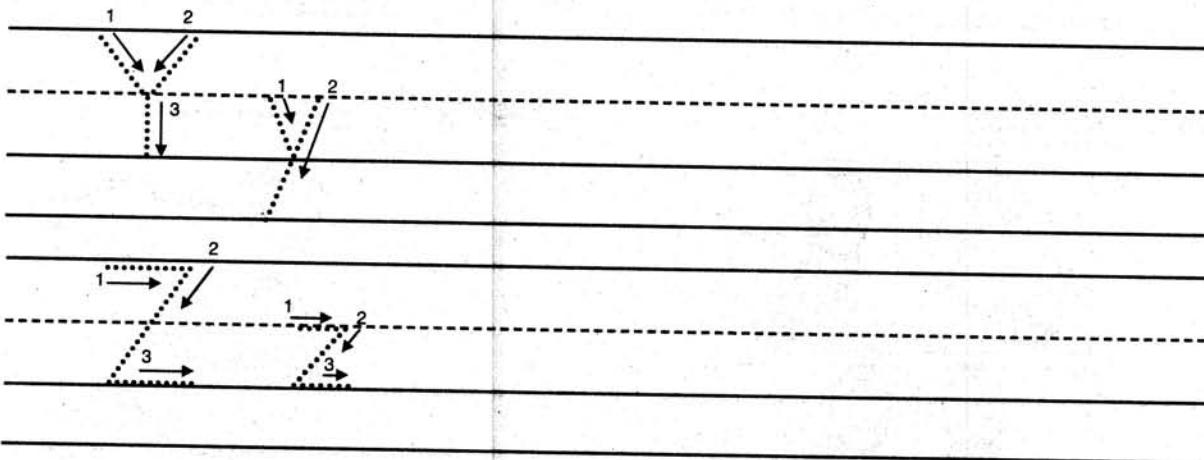
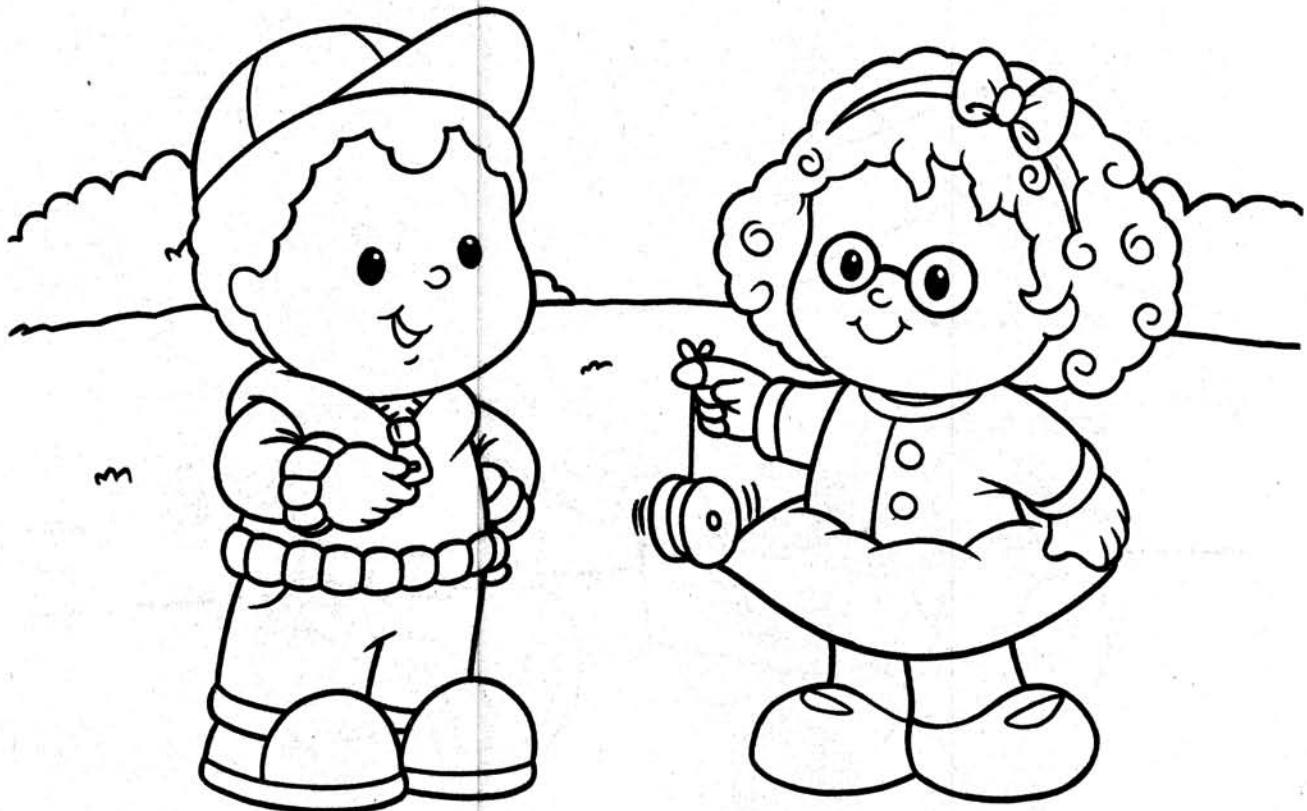
**Skills:** Forming uppercase/lowercase "u" and "v"; Writing left to right; Saying letter sounds

Michael pulls his **wagon** to band practice!  
He plays the **xylophone**!  
Follow the directions of each arrow.  
Practice writing and saying each letter.



**Skills:** Forming uppercase/lowercase "w" and "x"; Writing left to right; Saying letter sounds

Maggie is playing with her **yo-yo**.  
Michael is pulling up his **zipper**.  
Follow the directions of each arrow.  
Practice writing and saying each letter.

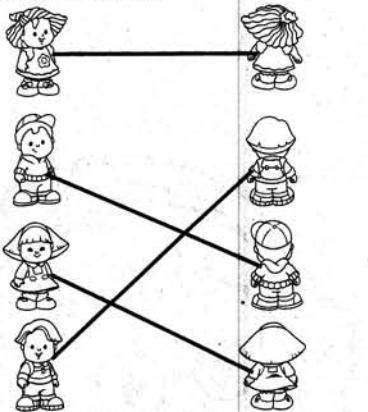


**Skills:** Forming uppercase/lowercase "y" and "z"; Writing left to right; Saying letter sounds

# Answers

## Page 4

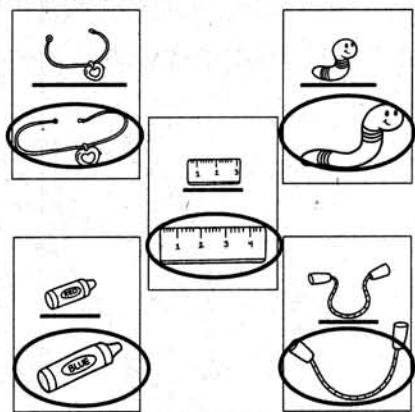
Look at the Little People® characters.  
Tell whether you see the front or back of each.  
Then draw lines to connect the opposites.



**Skills:** Recognizing opposites; Building vocabulary

## Page 7

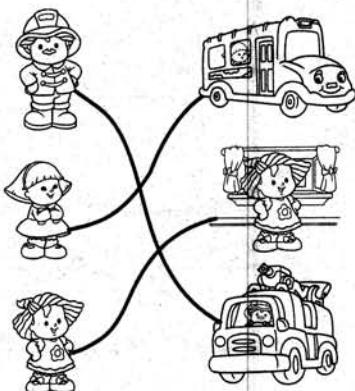
Look at the pictures in each box.  
Circle the longer one.  
Put a line under the shorter one.



**Skills:** Understanding longer and shorter

## Page 5

Look at the pictures.  
Tell whether the people are inside or outside.  
Then draw lines to connect the opposites.



**Skills:** Recognizing opposites; Building vocabulary

## Page 8

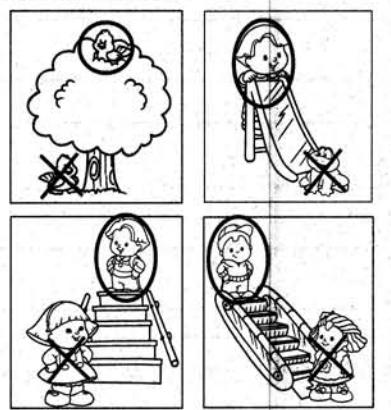
Look at the pictures in each row.  
A row goes across.  
Something is missing from one picture.  
Circle that picture.



**Skills:** Visual discrimination; Noticing details

## Page 6

Look at the picture in each box.  
Circle the one that is at the top.  
Put an X on the one that is at the bottom.



**Skills:** Recognizing location (top/bottom)

## Page 10

Eddie has a birthday gift for Sonya Lee.  
Help him find her by following the correct path  
through the maze.

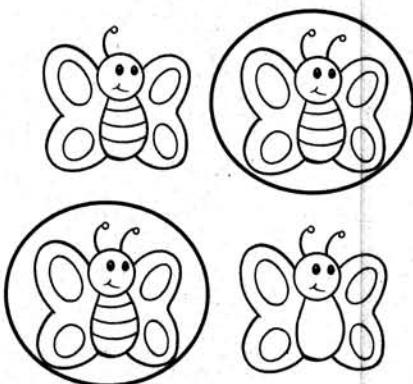


**Skills:** Visual perception; Fine motor skill development

# Answers

## Page 11

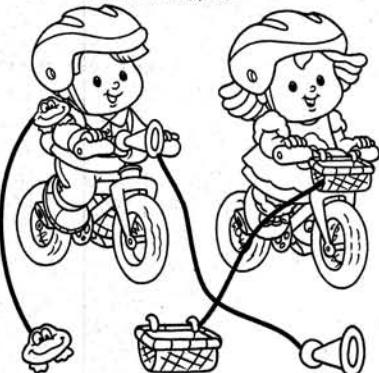
Look at the butterflies very closely.  
Circle the two that are exactly the same.



Skills: Recognizing differences; Noticing details

## Page 14

Look at the picture at the top of the page.  
Draw a line to connect the pictures at the bottom  
of the page to things that match in the top picture.



Skills: Classification; Visual discrimination; Matching

## Page 13

Look at each large box.  
Then look at the detail in each small box.  
Find the detail in each large picture and circle it.



Skills: Visual discrimination; Noticing details

## Page 15

Look at the pictures in each row.  
A row goes across.  
Circle the first picture in each row.  
Draw a line under the second picture in each row.  
Put an X on the third picture in each row.



Skills: Recognizing ordinal numbers (first, second, third); Position

## Page 16

What did Sonya Lee find on the beach?  
Connect the dots from 1 to 10 to find out.

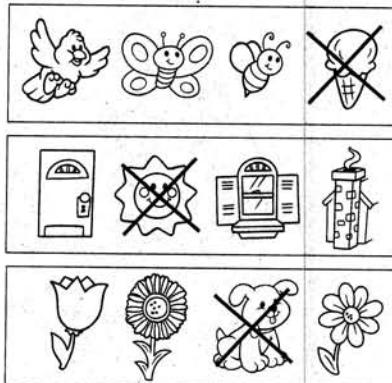


Skills: Number order; Recognizing numbers 1-10; Counting

# Answers

## Page 17

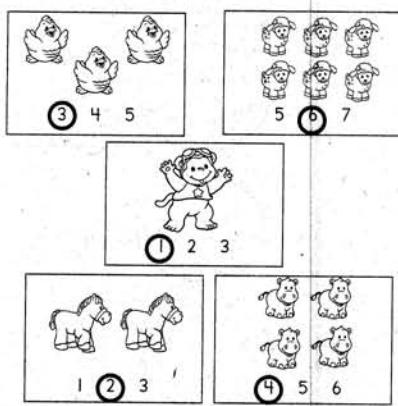
Look at the pictures in each row.  
A row goes across.  
Put an X on the one that does not belong.  
Tell why it does not belong.



**Skills:** Association; Classification; Logical reasoning

## Page 29

There are lots of animals everywhere!  
Circle the number in each box that tells how many animals are shown.



**Skills:** Recognizing sets of objects and the corresponding number; Counting

## Page 32

Look at the pictures in each box.  
How many are in the first group? Write the number.  
How many are in the second group? Write the number.  
How many in all? Write the number.

 $3$ and $1$ are $4$
 $2$ and $2$ are $4$
 $2$ and $4$ are $6$

**Skills:** Recognizing sets of objects and writing corresponding numbers; Adding groups of objects

## Page 30

It is time to go home!  
Connect the dots from 1 to 10 to see what Michael and Maggie are standing under.



**Skills:** Number order; Recognizing numbers 1-10

## Page 31

Sometimes there is less than 1.  
Less than 1 is zero.  
Trace the zero.  
Then answer the questions below.



How many eggs are in Maggie's basket?



How many eggs are in Sarah Lynn's basket?



How many stars are in Michael's painting?



How many stars are in Sonya Lee's painting?



How many cookies does Eddie have?



How many cookies does Freddie have?

**Skills:** Understanding zero; Counting

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