

Fisher-Price®



Learning Fun!

Thinking
Logically
Rhyming
Words



Fisher-Price®

Learning Fun!

LittlePeople®

Kindergarten II



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NOTE TO PARENTS / CAREGIVERS

Dear Parents/Caregivers:

You can help your children get a solid head start through early learning with this Fisher-Price® Little People® Kindergarten Learning Pad!

As your child's first and most important teacher, you can encourage his or her love of learning by participating in learning activities at home. Working together on the activities in this Fisher-Price® Little People® Kindergarten Learning Pad will help your child gain confidence and develop learning skills that will be crucial as he or she grows and begins school.

Help make your time together enjoyable and rewarding by following these suggestions:

- Choose a quiet time when you and your child are relaxed.
- Provide a selection of writing tools (pens, pencils, crayons).
- Discuss each page. Help your child relate the concepts in the book to everyday experiences.
- Work on only a few pages at a time. Do not attempt to complete each page if your child becomes tired or loses interest.
- Praise your child's efforts.

This title teaches the following essential skills:

- Fine motor skill development
- Eye/hand coordination
- Noticing details and recognizing differences
- Classifying and thinking logically
- Identifying shapes and patterns
- Counting and comparing sets
- Recognizing and writing numbers
- Reading, tracing, writing, and sounding out letters
- Alphabetical order

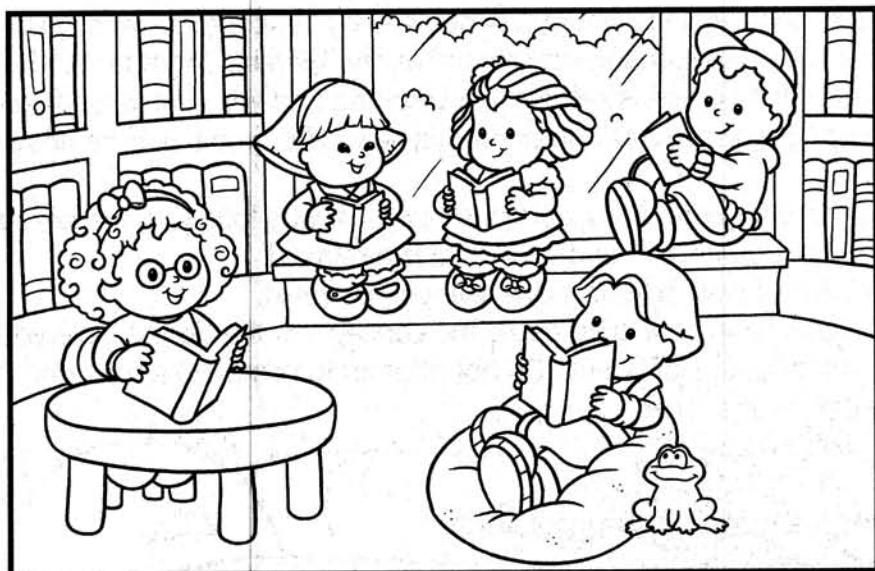
Look for all of the Fisher-Price® Little People® Learning Fun! Pads:

- Preschool I
- Preschool II
- Kindergarten I
- Kindergarten II

Michael, Maggie, Sarah Lynn, Sonya Lee and Eddie
are reading books at the library.

Look closely at the two pictures.

Then circle six things from the top picture that are
missing from the bottom picture.



Skills: Noticing details; Recognizing differences; Visual memory

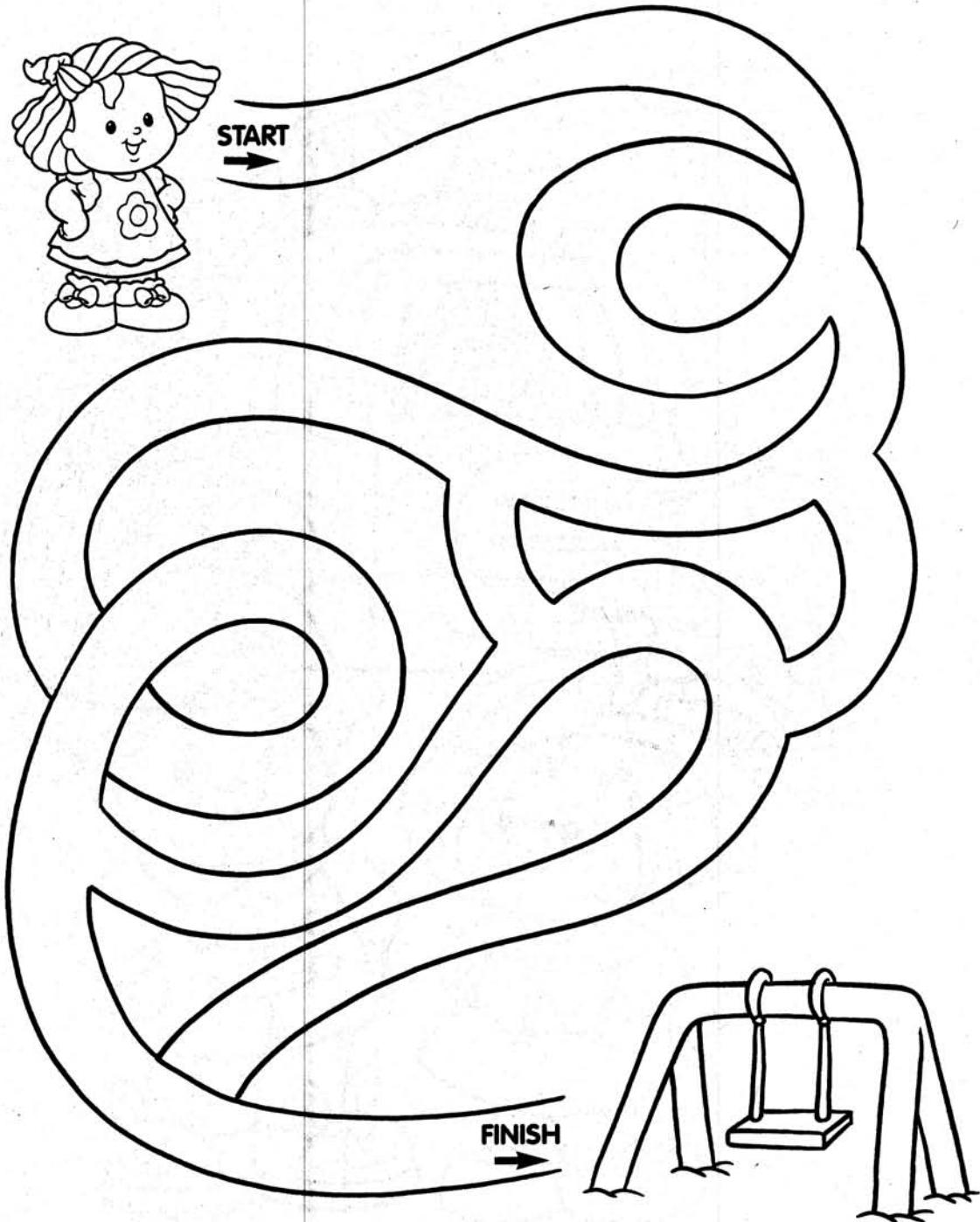
Some things are wrong here!

Circle five things in the picture that are wrong.



Skills: Noticing details; Thinking logically

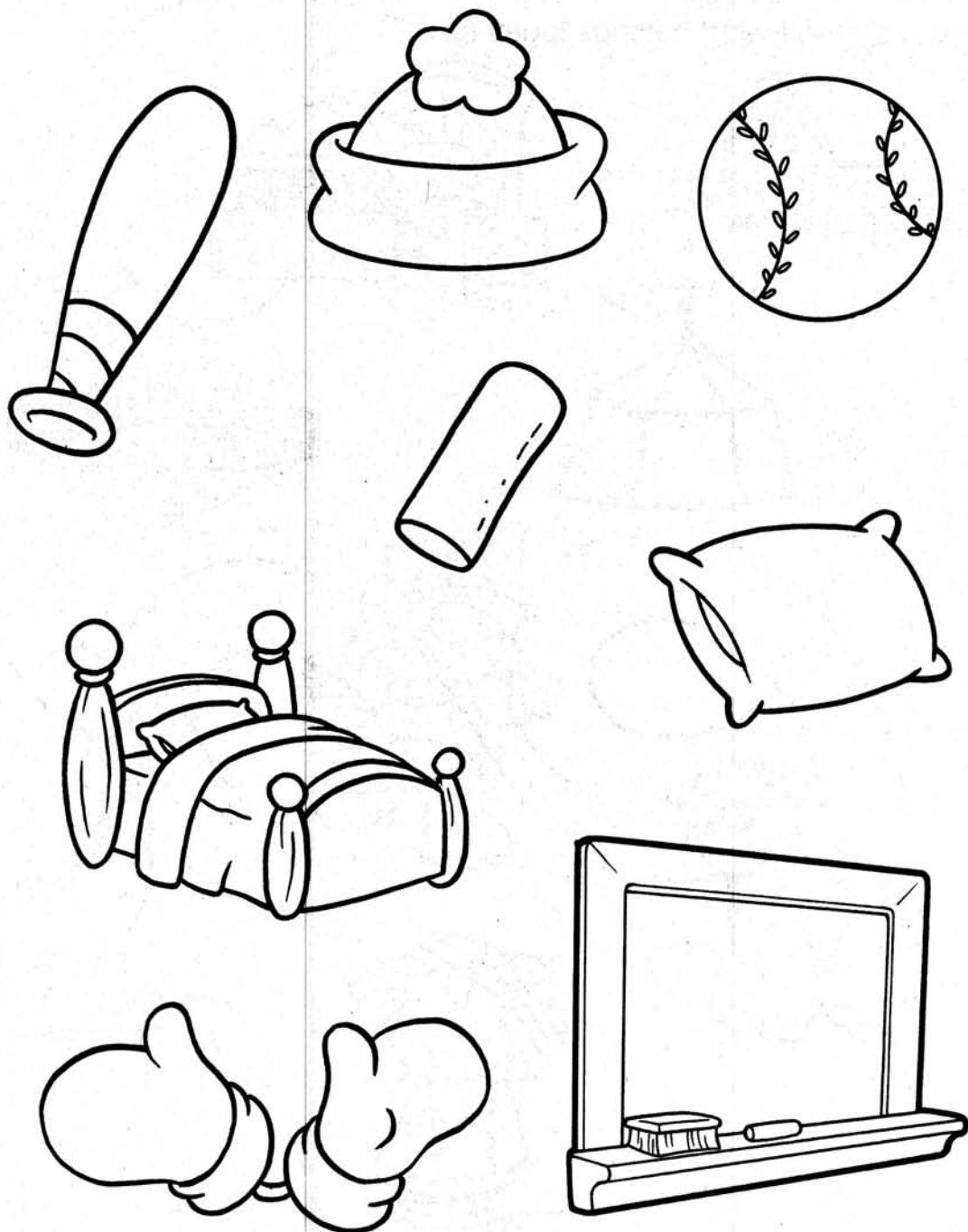
Help Sarah Lynn find her way to the swing by following the correct path through the maze.



Skills: Visual perception; Developing fine motor skills

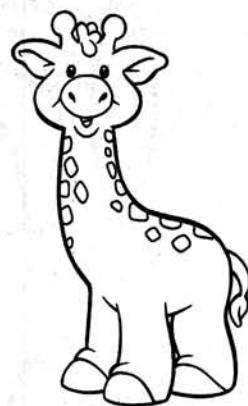
Look at the pictures on this page.

Draw lines to connect the objects that belong together.



Skills: Classifying; Thinking logically

Look at each picture at the top of the page.
Look at the pictures below.
Decide where each belongs.
Draw lines to connect what belongs together.

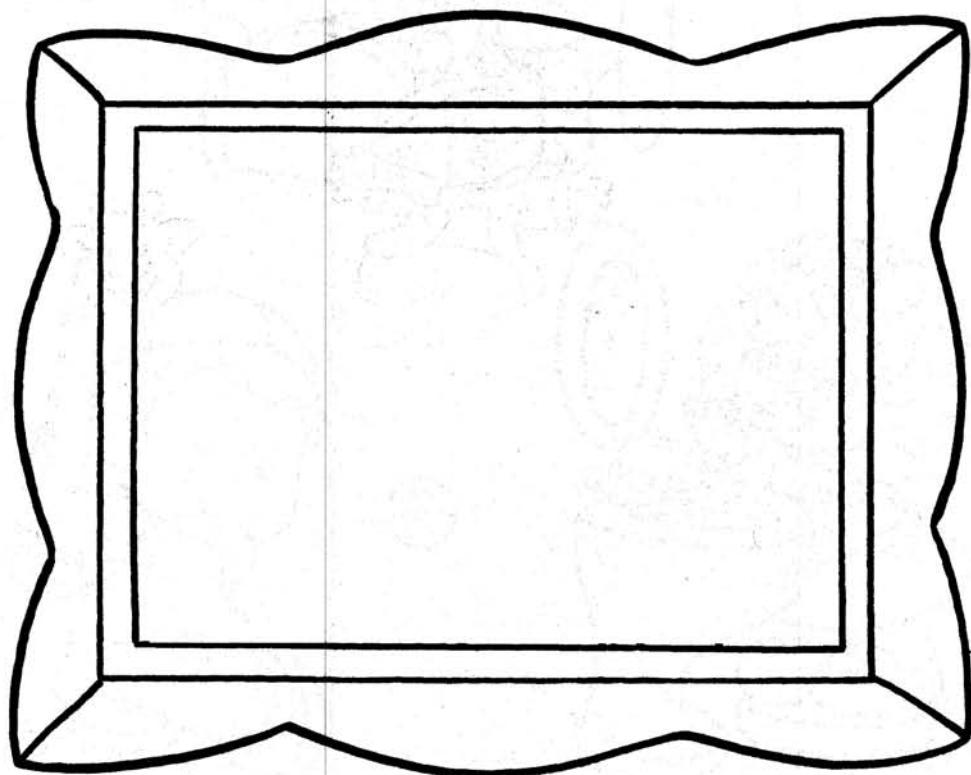
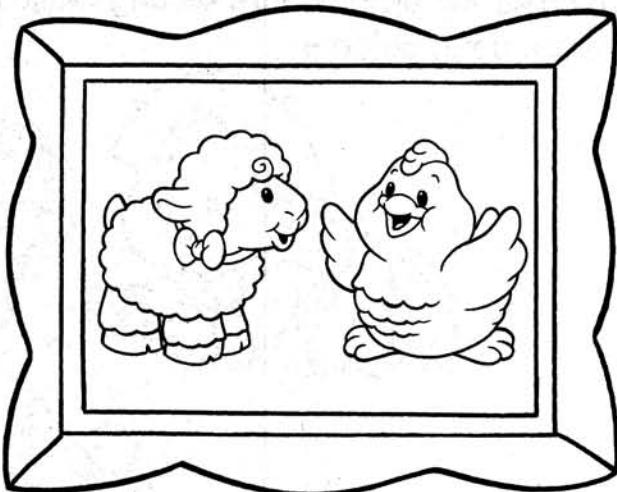


Skills: Classifying; Thinking logically; Developing fine motor skills

Tell a story with pictures.

Look at the two pictures at the top of the page.

Then draw a picture to show what will happen next.



Skills: Sequencing; Thinking logically; Developing fine motor skills

Look at the pictures on this page.
Circle the pictures that show things
that are done indoors.
Underline the pictures that show things
that are done outdoors.



Skills: Thinking logically

Read the clues.

Then draw lines to connect each name to the correct person.

Eddie is going down the slide.

Michael is wearing a hat.

Sarah Lynn is on the swing.

Sonya Lee is holding a cat in her lap.

Maggie is going across the monkey bars.

Maggie



Eddie

Michael



Sarah Lynn



Sonya Lee



Skills: Thinking logically; Problem solving; Drawing conclusions

Sarah Lynn is taking a walk.
Use the color code to color the picture.



Skills: Recognizing numbers; Recognizing colors

It's time to line up for school.

Put an X above the first person on line.

Draw a star above the second person on line.

Circle the third person on line.

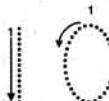
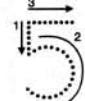
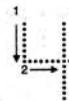
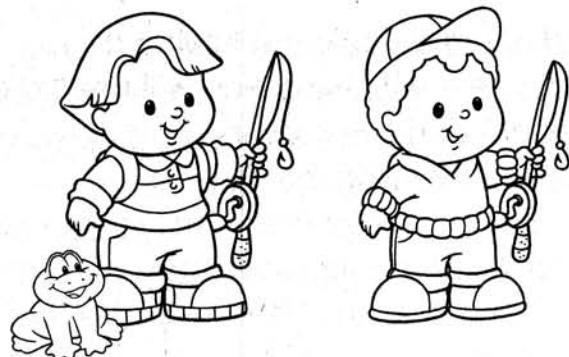
Draw a line under the fourth person on line.

Draw a square above the fifth person on line.



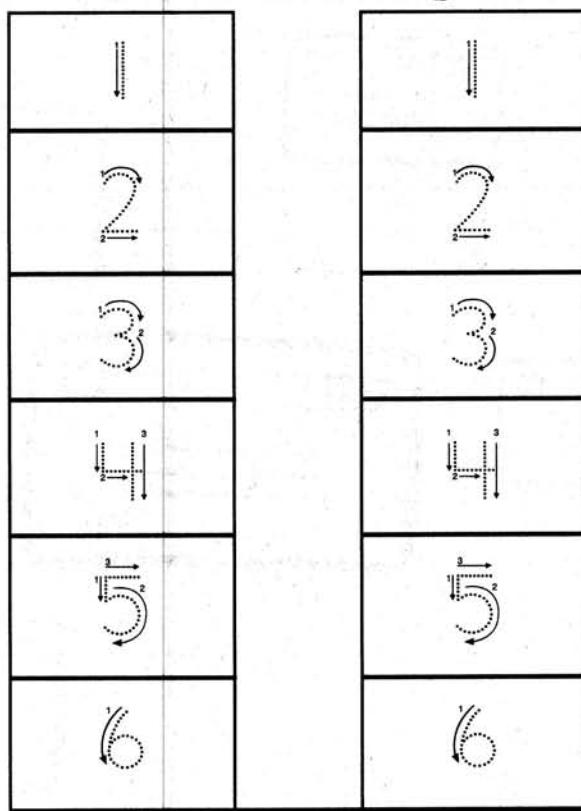
Skills: Recognizing ordinal numbers; Developing vocabulary

Eddie and Michael are going fishing.
Look at the numbers below and trace them.
Write the numbers on the lines.
Then help Eddie count the fish by writing a
number on each fish.



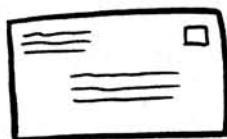
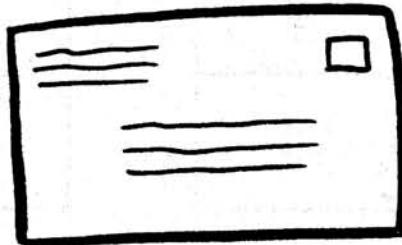
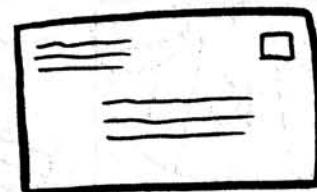
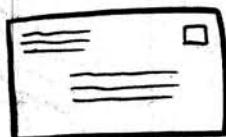
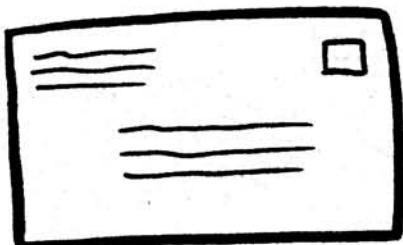
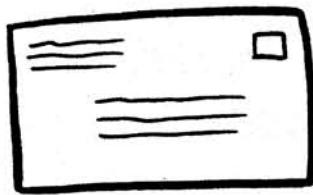
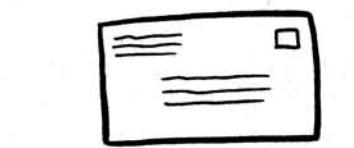
Skills: Counting; Recognizing numerals; Writing numbers 1 to 10

Eddie and Maggie are having a race.
To find out who wins, you will need a die,
a pencil and two players.
Take turns rolling the die.
Trace the number that matches the
number on the top side of the die.
The winner is the one who traces all of
his or her numbers first.



Skills: Counting; Identifying and writing numbers 1 to 6

Help Sonya Lee sort the mail.
Circle the small envelopes.
Underline the middle-sized envelopes.
Draw a box around the large envelopes.



Skills: Making comparisons; Sorting by size

Michael is on a baseball team.
Michael's team has numbers less
than ten on their uniforms.
Color these red.
The other team has numbers greater
than ten on their uniforms.
Color these blue.

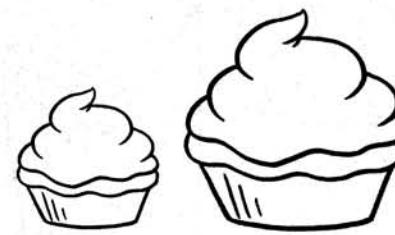
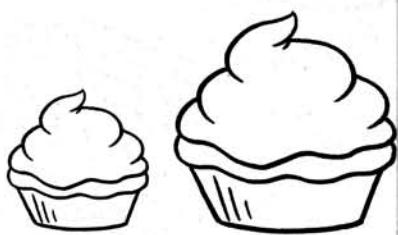
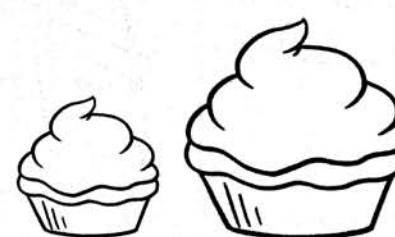
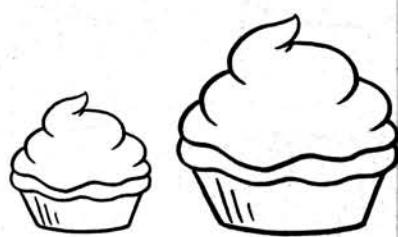
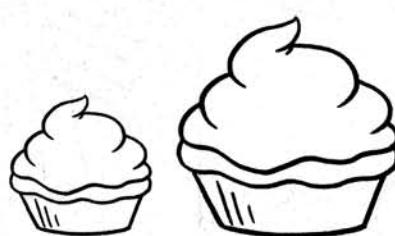
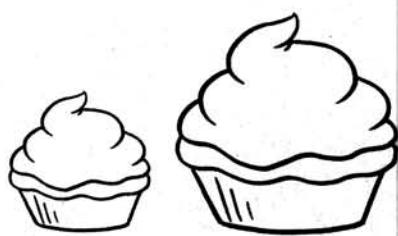
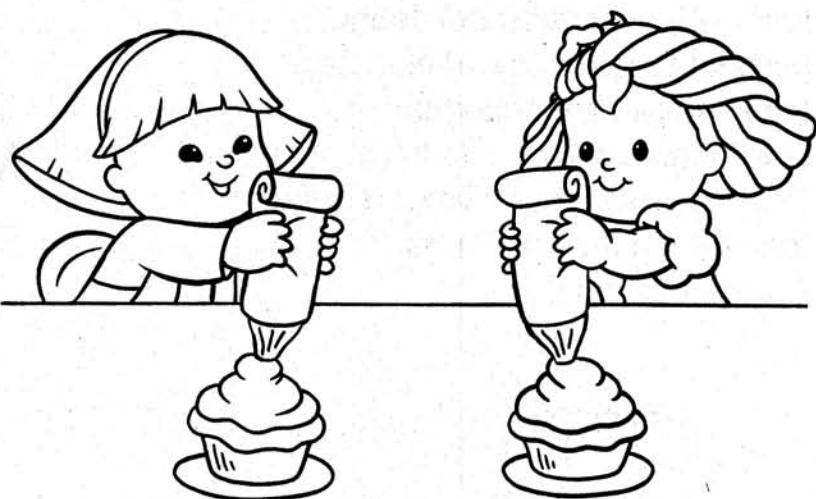


Skills: Recognizing numbers; Understanding greater than and less than

Help Sonya Lee and Sarah Lynn frost cupcakes.

Color the frosting on the larger cupcake in each pair pink.

Color the frosting on the smaller cupcake in each pair brown.



Skills: Developing vocabulary; Making comparisons

Freddie has jumped out of Eddie's pocket.

Help Eddie get to Freddie.

Look at each set of paths.

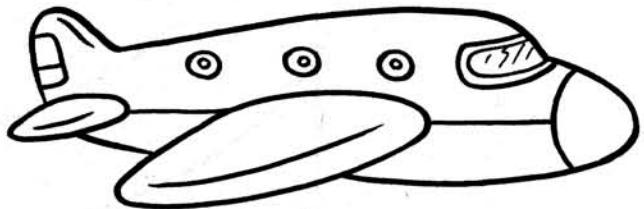
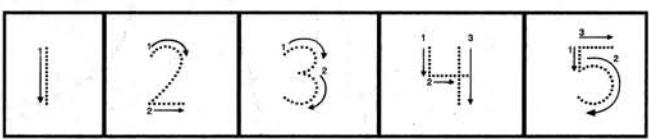
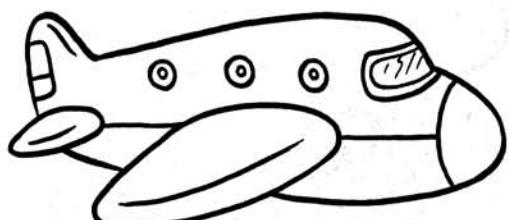
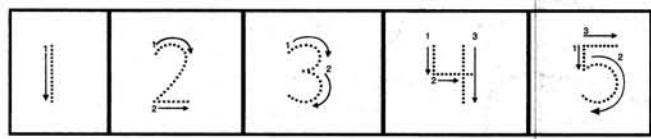
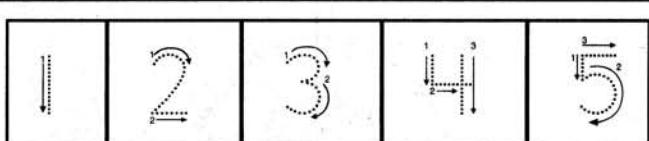
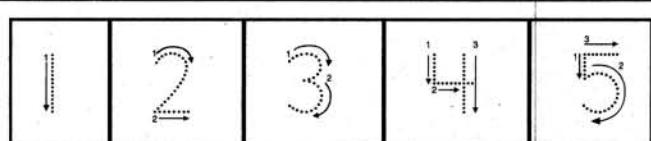
Trace the path that is shorter.

Cross out the path that is longer.



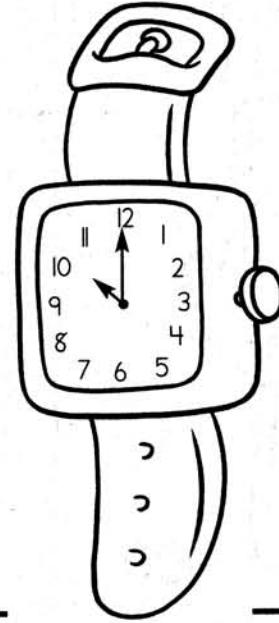
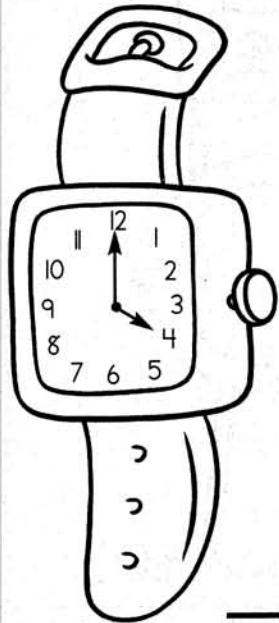
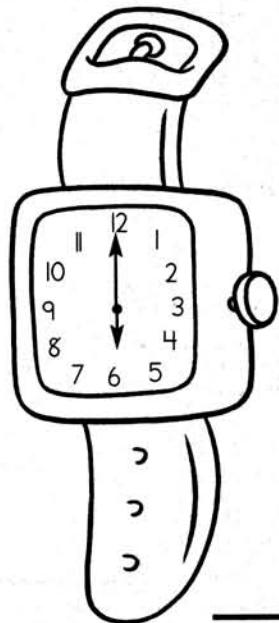
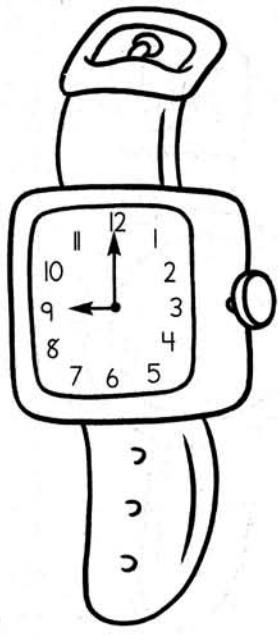
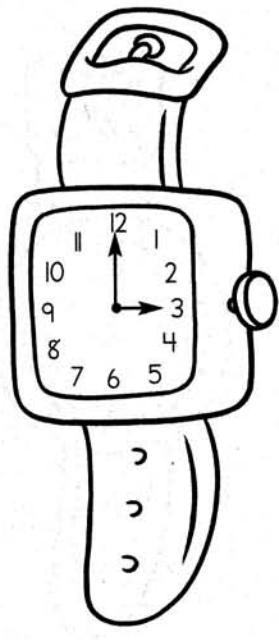
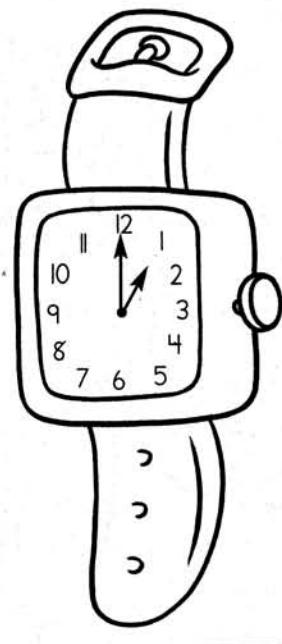
Skills: Developing vocabulary; Comparing length

Measure how long each airplane is.
Count and trace the numbers to find how
many squares long it is.
Then write the number on the line.



Skills: Measuring length; Counting; Writing numbers

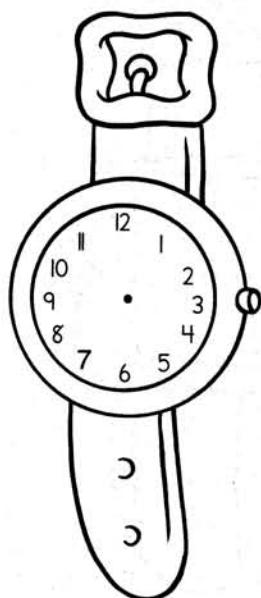
Look at the numbers on each watch.
The little hand points to the hour.
Write the time.



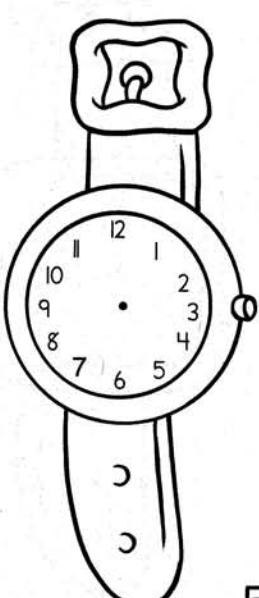
Skills: Time awareness; Telling time to the hour

Look at the time.

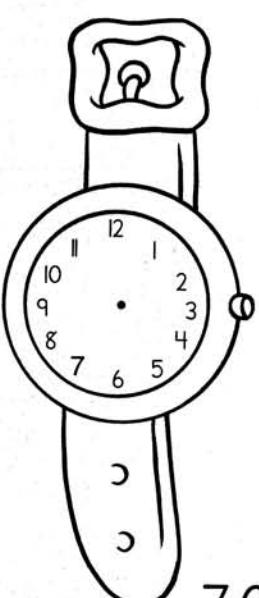
Draw the hands on each watch to show the correct time.



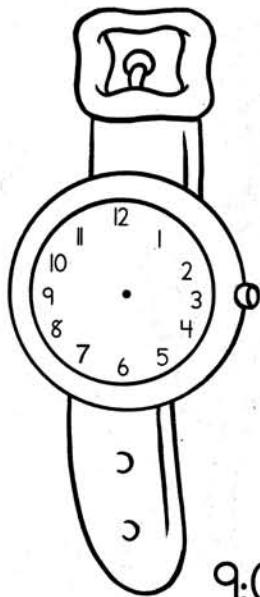
2:00



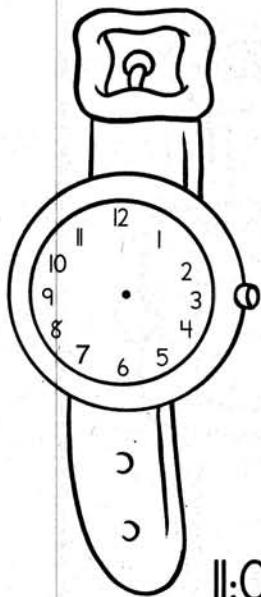
5:00



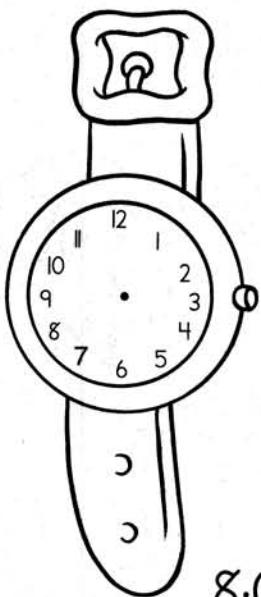
7:00



9:00



11:00



8:00

Skills: Time awareness; Showing time to the hour; Developing fine motor skills

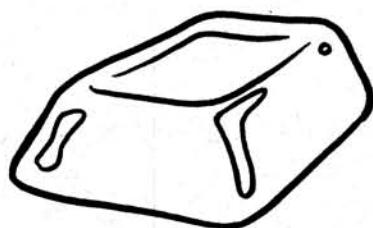
A penny is worth one cent.
Circle the number of pennies you would
need to buy each kind of candy.

$$\text{1¢} = 1\text{¢}$$

$$\text{1¢} = \text{1¢}$$



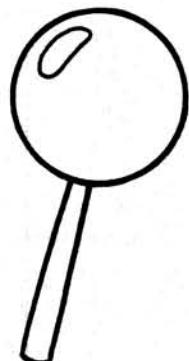
10¢



8¢



5¢



7¢



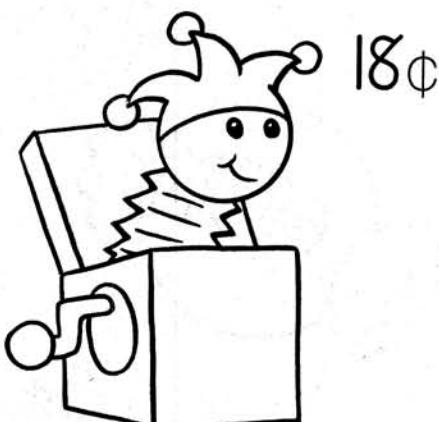
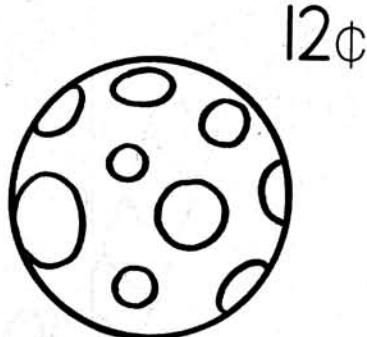
Skills: Money awareness; Understanding the value of a penny

A nickel is worth five cents.

A nickel is the same as five pennies.
Circle the number of coins you would
need to buy each toy.

$$\text{Nickel} = 5\text{¢}$$

$$\text{Nickel} = 5 \text{ pennies}$$



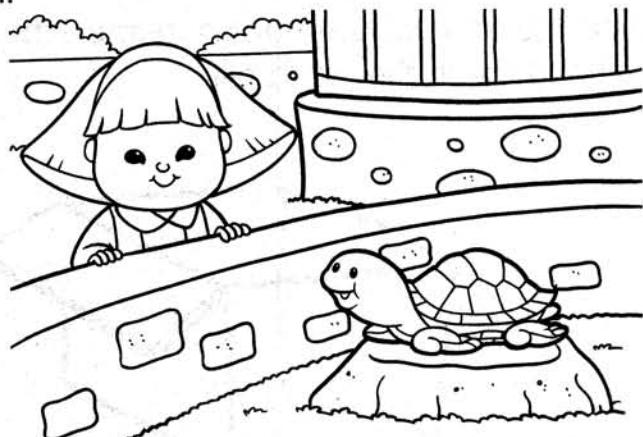
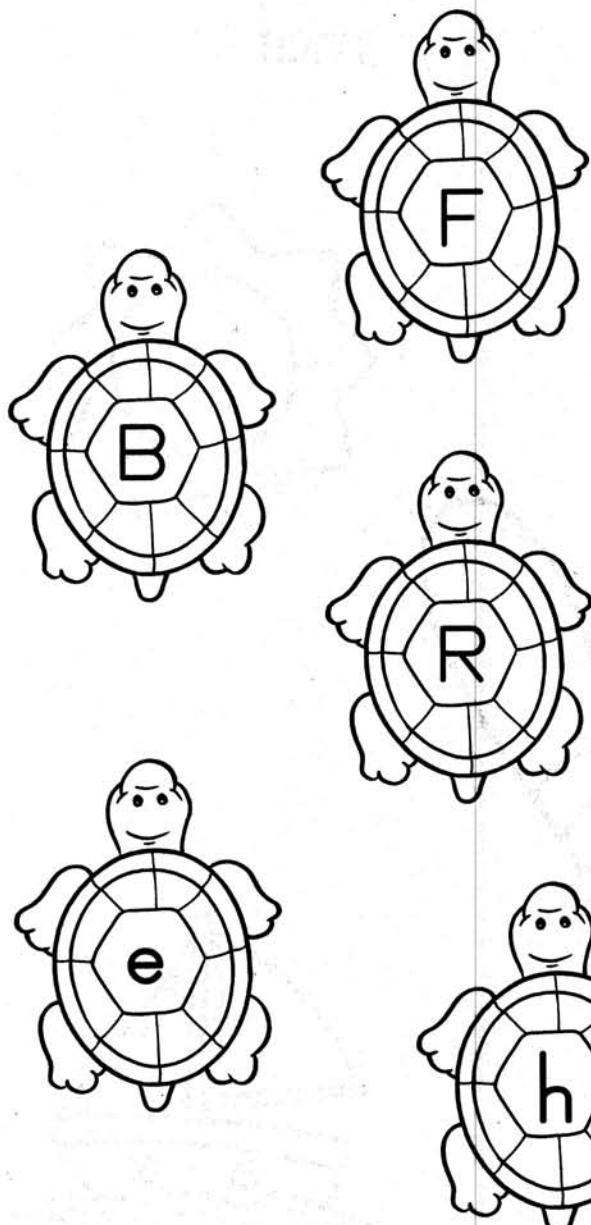
Skills: Money awareness; Understanding the value of a penny and a nickel

Sonya Lee loves to go to the zoo and watch the turtles.

Look at the backs of the turtles.

Color the turtles with lowercase letters green.

Color the turtles with uppercase letters blue.



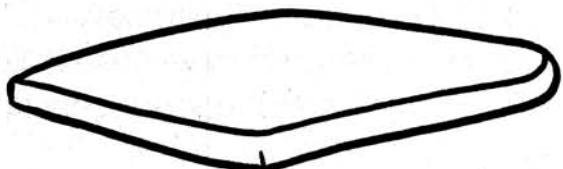
Skills: Distinguishing uppercase and lowercase letters; Recognizing letters

Mat is in the _at family.

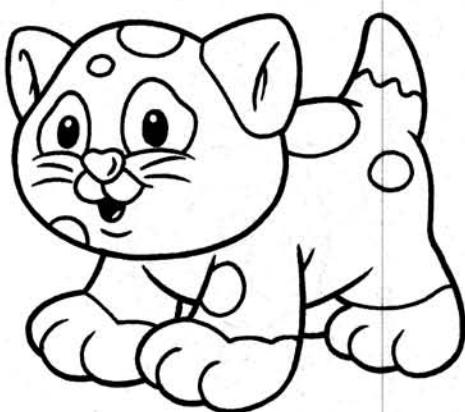
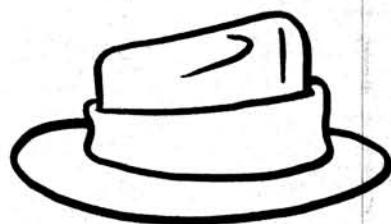
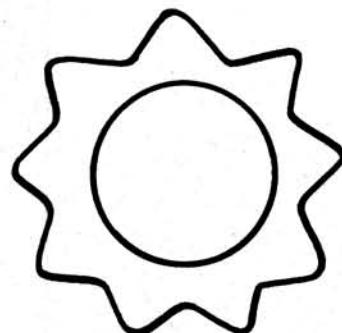
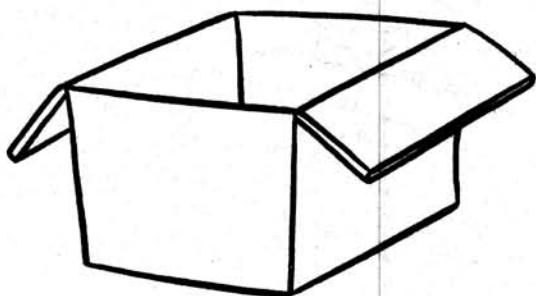
There are lots of words in the _at family.

Look at the pictures.

Circle the ones whose names rhyme with mat and are in the _at family.



mat



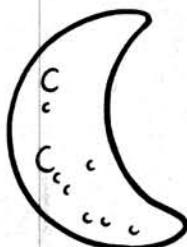
Skills: Recognizing word families; Developing fine motor skills; Visual perception

Van is in the _an family.

There are lots of words in the _an family.

Look at the pictures.

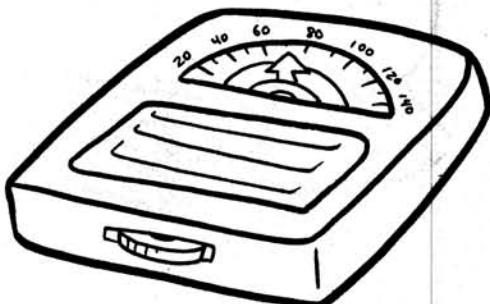
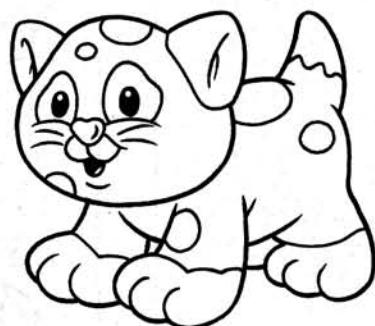
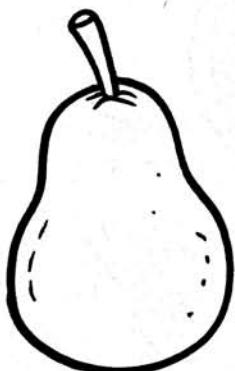
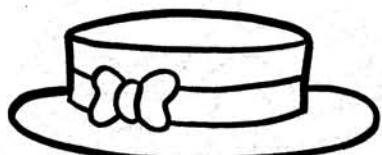
Circle the ones whose names rhyme with van and are in the _an family.



Skills: Recognizing word families; Developing fine motor skills; Visual perception

Look at the pictures below.

Draw lines to match the pictures whose names rhyme.



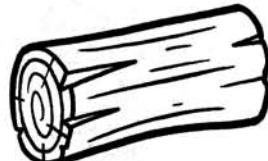
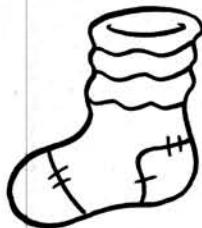
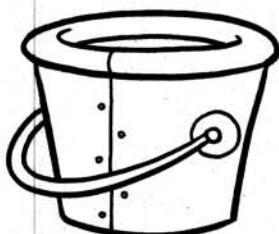
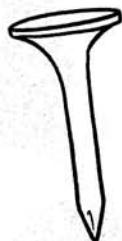
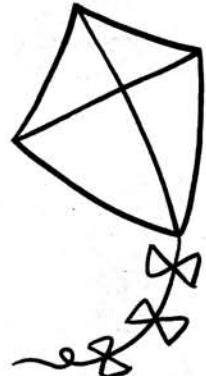
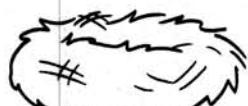
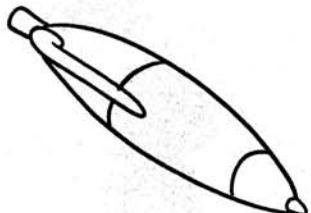
Skills: Recognizing rhyming words; Auditory discrimination

Look at the picture in the beginning of each row.

A row goes across.

Say its name.

Circle the picture in the same row whose name rhymes with it.



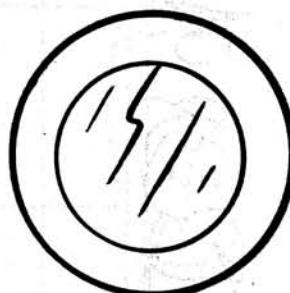
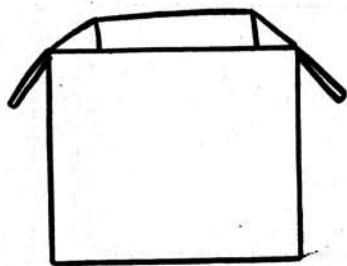
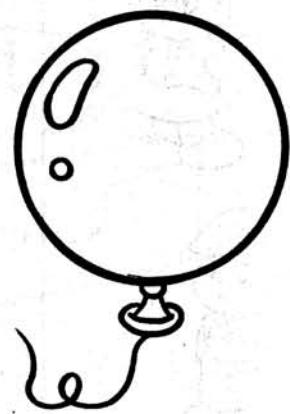
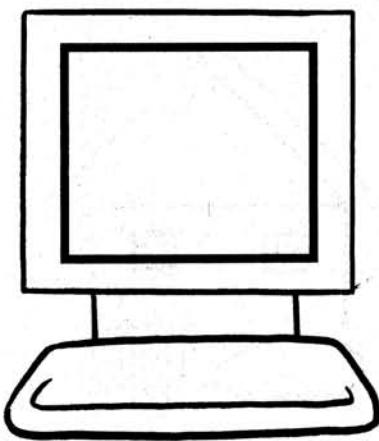
Skills: Recognizing rhyming words; Auditory discrimination

Each person has his or her very own shadow!
Draw lines to match up each person to his or her correct shadow.



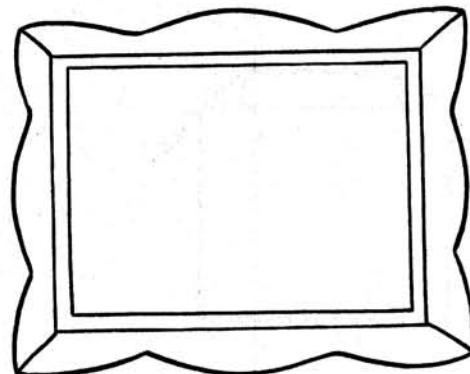
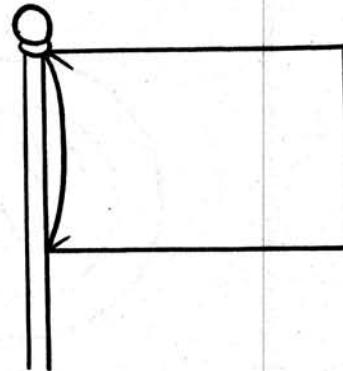
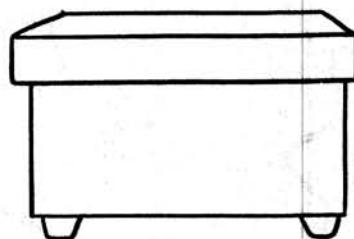
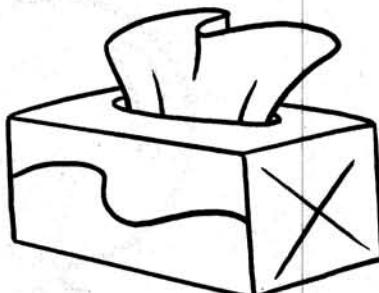
Skills: Matching; Recognizing similarities

Look at each picture.
Draw an X on the circles.
Circle the squares.



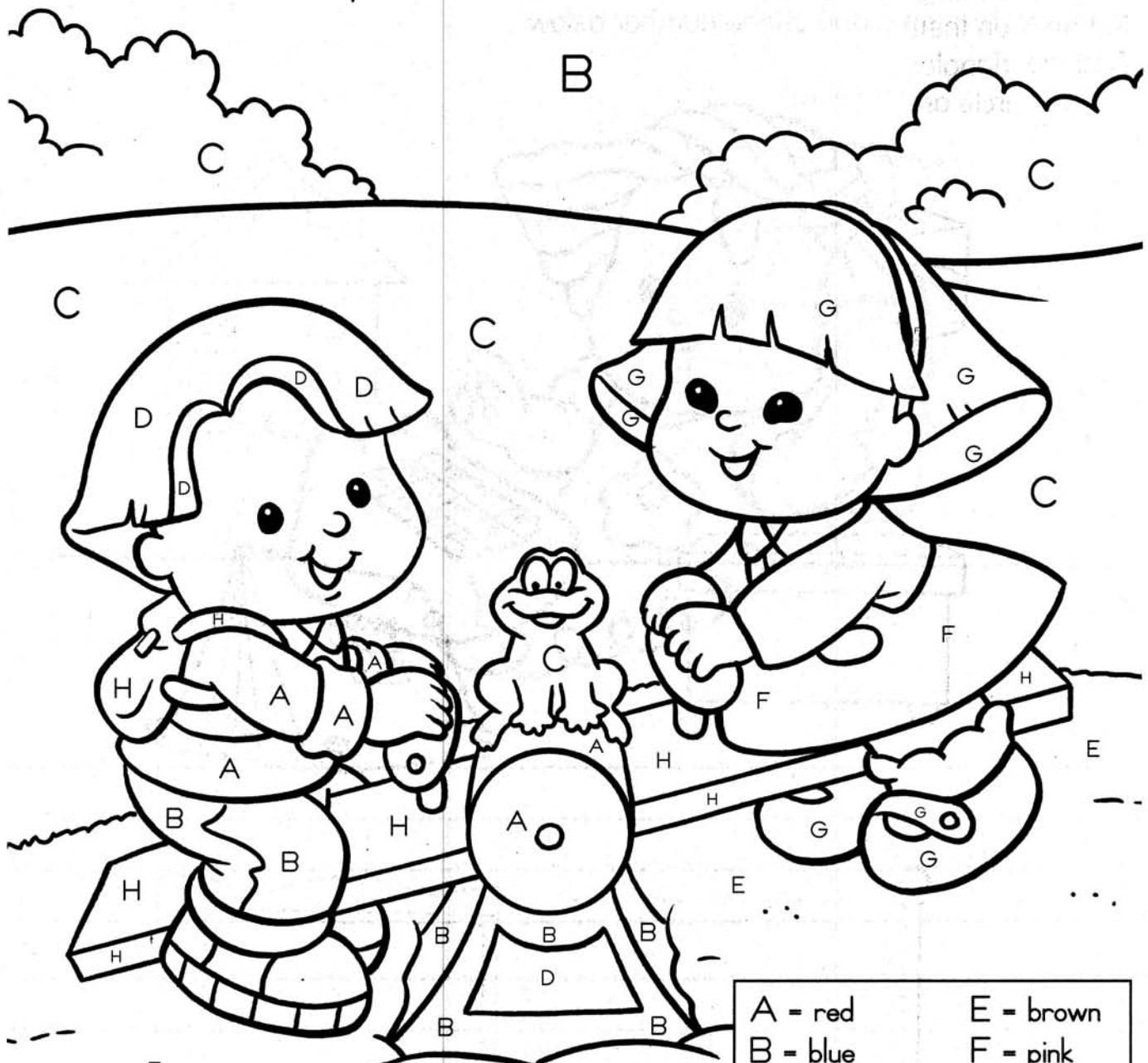
Skills: Recognizing shapes; Building vocabulary

Look at each picture.
Find the rectangles.
Put an X on them.
Find the triangles.
Draw a circle around them.



Skills: Recognizing shapes; Building vocabulary

It's time for fun at the playground!
Use the code to color the picture.



A = red	E = brown
B = blue	F = pink
C = green	G = black
D = yellow	H = orange

Skills: Distinguishing colors; Letter recognition

Sarah Lynn wants to call you.
But she does not know your phone number.
Write your full name and phone number below.



Skills: Writing name and phone number

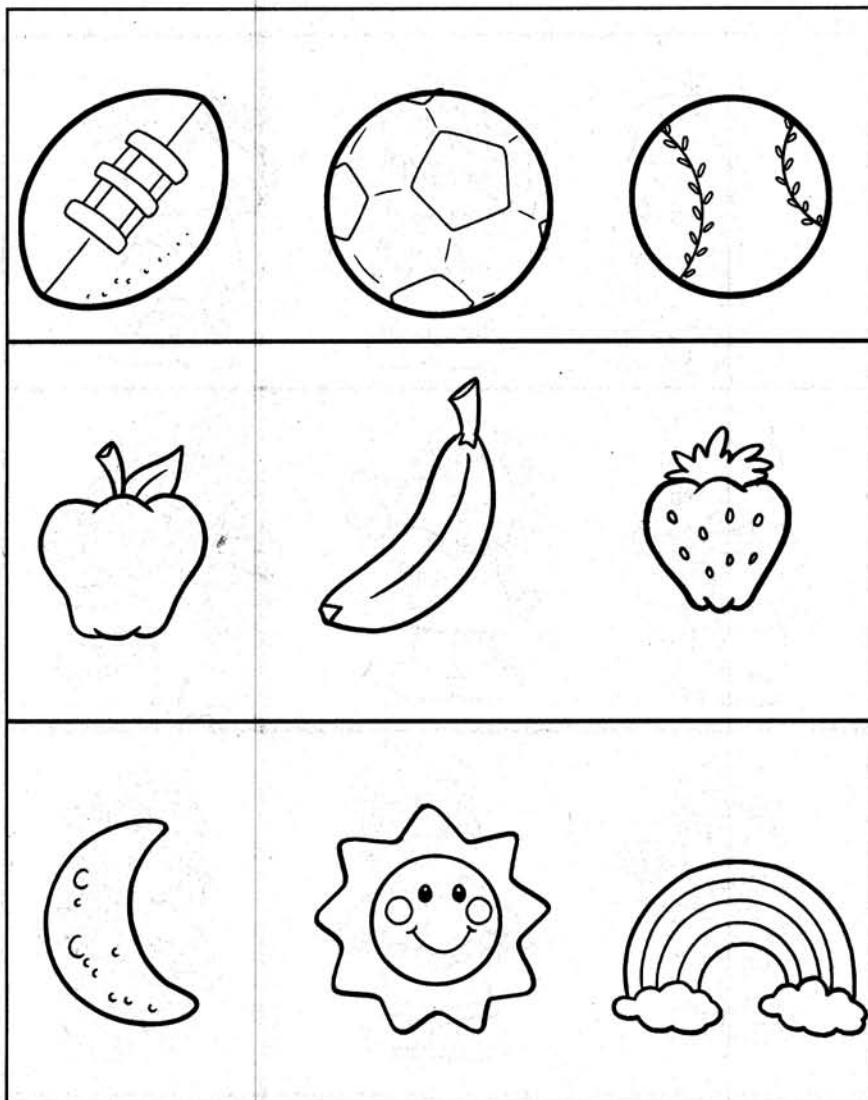
Look at the pictures in each row.
A row goes across.
Circle the first picture in each row.
Then trace and write the word "first."



first

Skills: Recognizing ordinal numbers (first); Position; Building and writing vocabulary

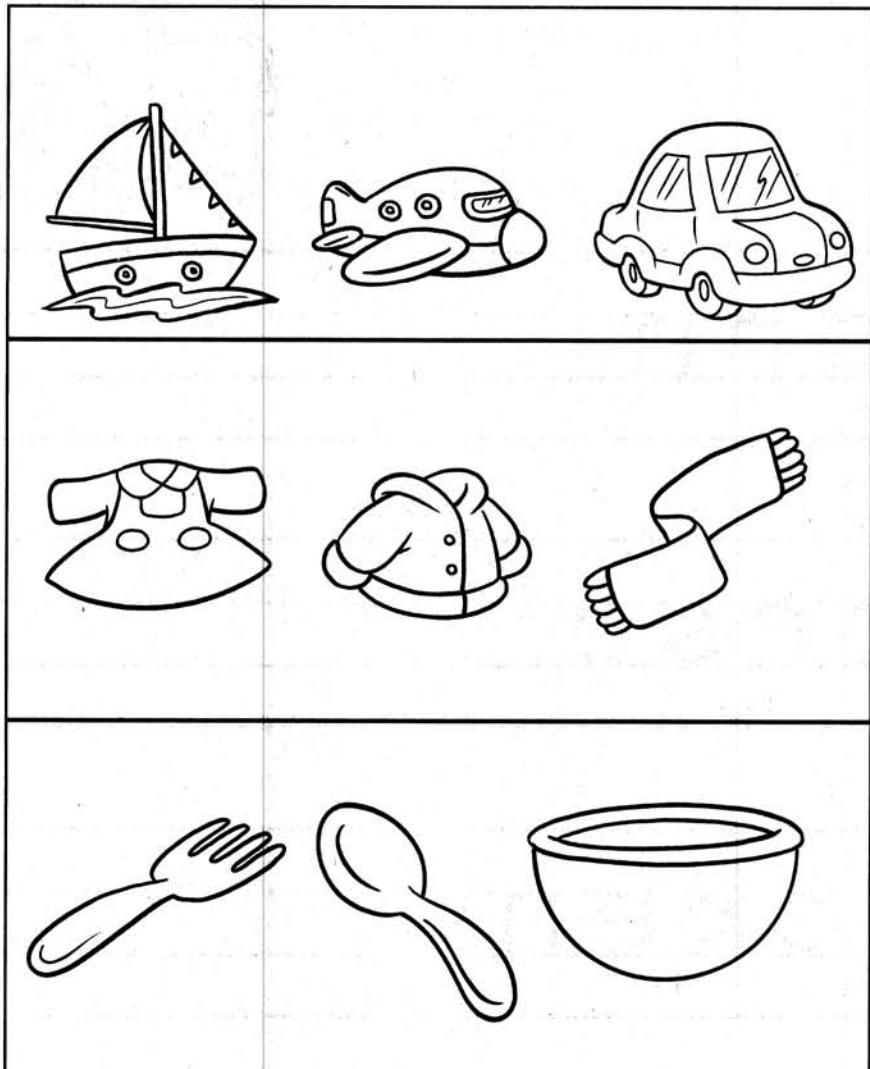
Look at the pictures in each row.
A row goes across.
Circle the second picture in each row.
Then trace and write the word "second."



second

Skills: Recognizing ordinal numbers (second); Position; Building and writing vocabulary

Look at the pictures in each row.
A row goes across.
Circle the third picture in each row.
Then trace and write the word "third."



third

Skills: Recognizing ordinal numbers (third); Position; Building and writing vocabulary

Sonya Lee is visiting Farmer Jed.
Look at the pictures and read the words.
Then practice writing the words.



barn

horse

chicken

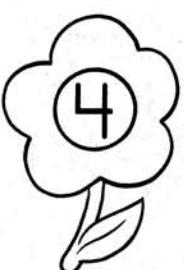
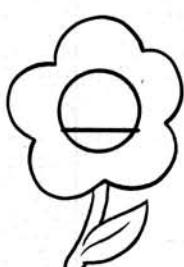
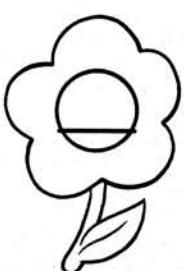
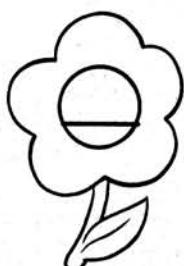
cow

Skills: Categorizing; Building and writing vocabulary

Look at each set of flowers.

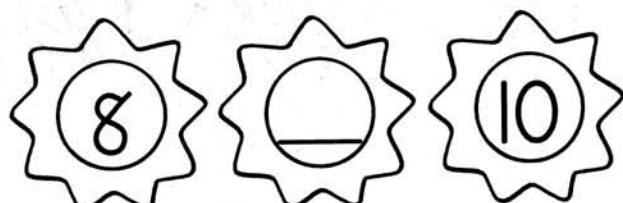
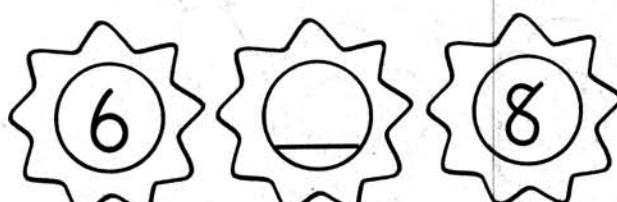
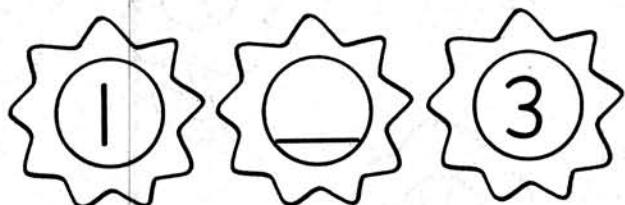
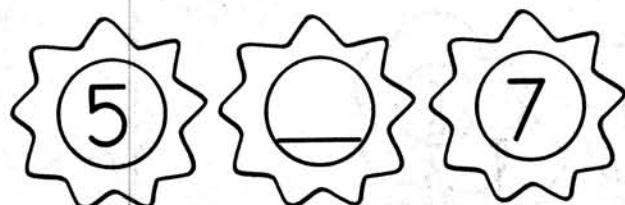
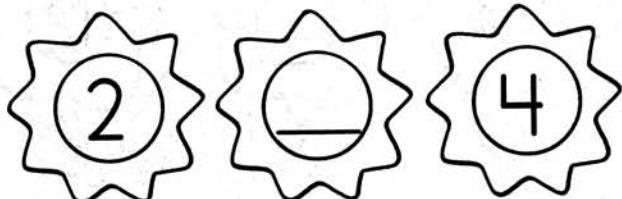
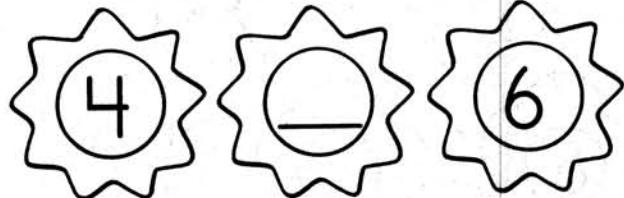
What number comes in between?

Write the missing number.



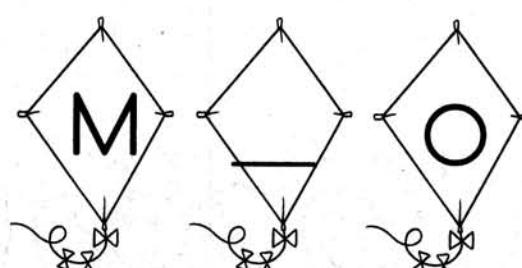
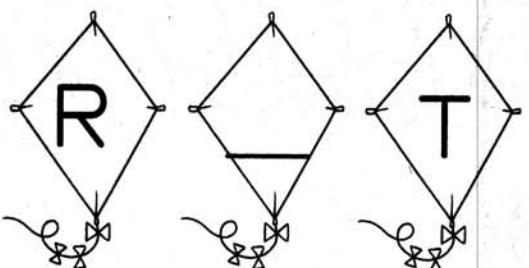
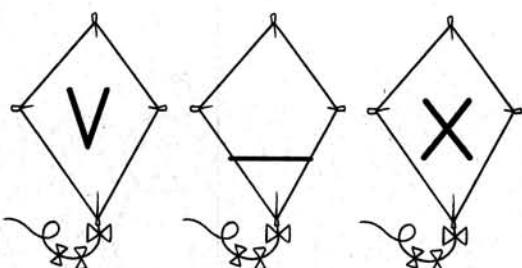
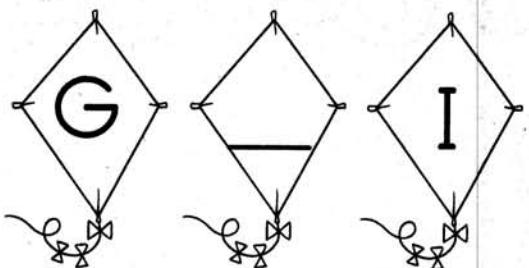
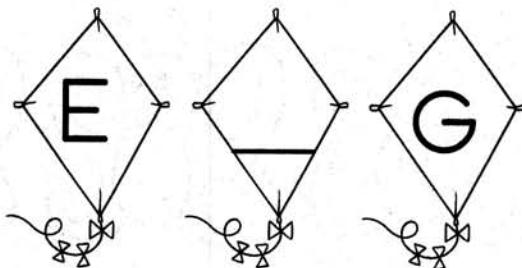
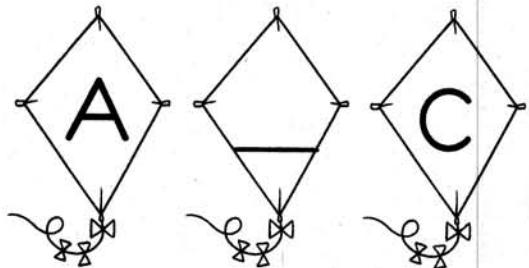
Skills: Number order; Recognizing numbers

Look at each set of suns.
What number comes in between?
Write the number.



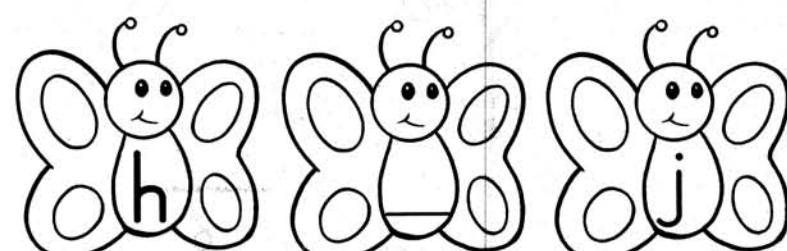
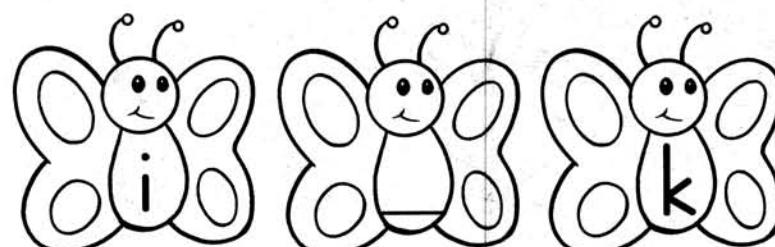
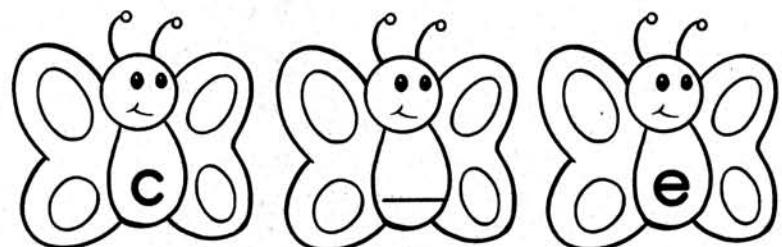
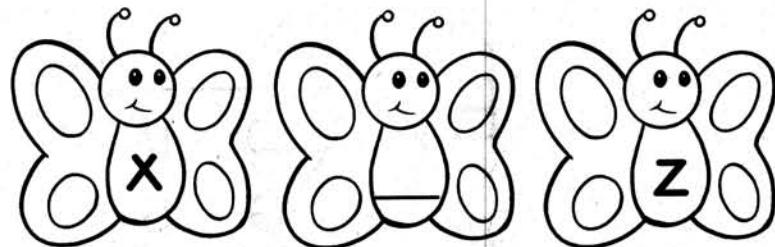
Skills: Number order; Recognizing numbers

Look at each set of kites.
What letter comes in between?
Write the missing letter.



Skills: Letter order; Recognizing uppercase letters

Look at each set of butterflies.
What letter comes in between?
Write the missing letter.



Skills: Letter order; Recognizing lowercase letters

What is Sarah Lynn doing?
Solve the mystery!
Use the code at the top of the page
to figure out the words below.
Write the letters on the lines.

I	2	3	4	5	6	7	8	9	10	11
A	N	I	L	E	H	T	R	W	G	S



— 9 — 8 — 3 — 7 — 3 — 2 — 10 —

— I —

— 4 — 5 — 7 — 7 — 5 — 8 —

Skills: Recognizing letters and symbols; Making associations; Writing letters

Answers

Page 4

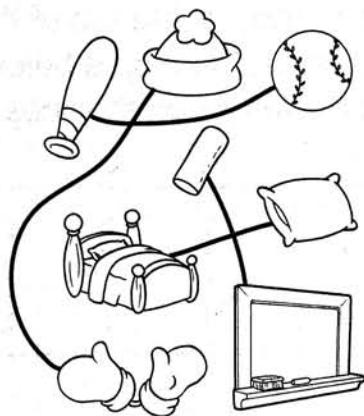
Michael, Maggie, Sarah Lynn, Sonya Lee and Eddie are reading books at the library.
Look closely at the two pictures.
Then circle six things from the top picture that are missing from the bottom picture.



Skills: Noticing details; Recognizing differences; Visual memory

Page 7

Look at the pictures on this page.
Draw lines to connect the objects that belong together.



Skills: Classifying; Thinking logically

Page 5

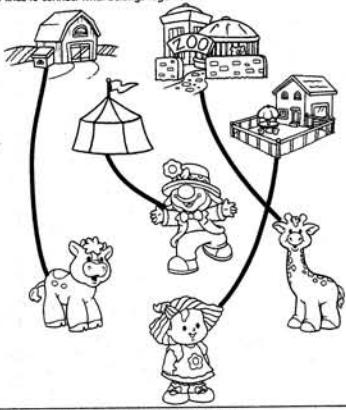
Some things are wrong here!
Circle five things in the picture that are wrong.



Skills: Noticing details; Thinking logically

Page 8

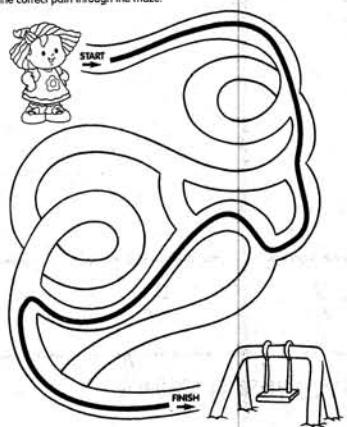
Look at each picture at the top of the page.
Look at the pictures below.
Decide where each belongs.
Draw lines to connect what belongs together.



Skills: Classifying; Thinking logically; Developing fine motor skills

Page 6

Help Sarah Lynn find her way to the swing by following the correct path through the maze.



Skills: Visual perception; Developing fine motor skills

Page 10

Look at the pictures on this page.
Circle the pictures that show things that are done indoors.
Underline the pictures that show things that are done outdoors.



Skills: Thinking logically

Answers

Page 11

Read the clues.
Then draw lines to connect each name to the correct person.

Eddie is going down the slide.
Michael is wearing a hat.
Sarah Lynn is on the swing.
Sonya Lee is holding a cat in her lap.
Maggie is going across the monkey bars.



Skills: Thinking logically; Problem solving; Drawing conclusions

Page 13

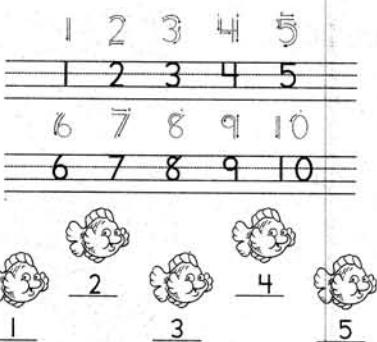
It's time to line up for school.
Put an X above the first person on line.
Draw a star above the second person on line.
Circle the third person on line.
Draw a line under the fourth person on line.
Draw a square above the fifth person on line.



Skills: Recognizing ordinal numbers; Developing vocabulary

Page 14

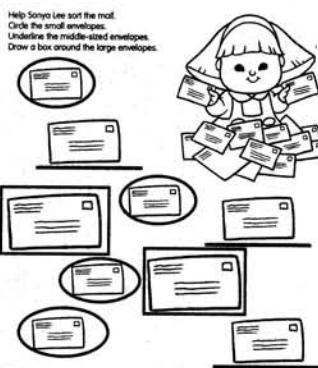
Eddie and Michael are going fishing.
Look at the numbers below and trace them.
Write the numbers on the lines.
Then help Eddie count the fish by writing a number on each fish.



Skills: Counting; Recognizing numerals; Writing numbers 1 to 10

Page 16

Help Sonya Lee sort the mail.
Circle the small envelopes.
Underline the middle-sized envelopes.
Draw a box around the large envelopes.



Skills: Making comparisons; Sorting by size

Page 17

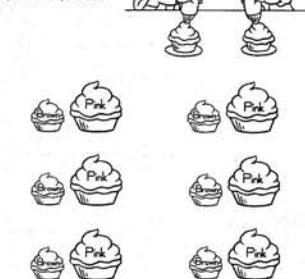
Michael is on a baseball team.
Michael's team has numbers less than ten on their uniforms.
Color these red.
The other team has numbers greater than ten on their uniforms.
Color these blue.



Skills: Recognizing numbers; Understanding greater than and less than

Page 18

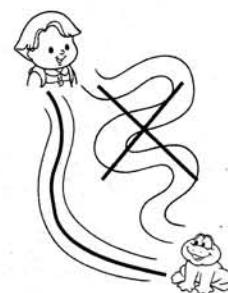
Help Sonya Lee and Sarah Lynn frost cupcakes.
Color the frosting on the larger cupcake in each pair pink.
Color the frosting on the smaller cupcake in each pair brown.



Skills: Developing vocabulary; Making comparisons

Page 19

Freddie has jumped out of Eddie's pocket.
Help Eddie get to Freddie.
Trace the path that is shorter.
Cross out the path that is longer.

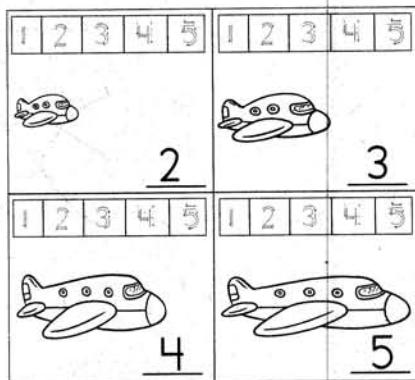


Skills: Developing vocabulary; Comparing length

Answers

Page 20

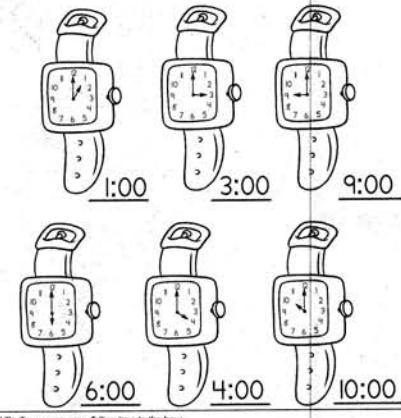
Measure how long each airplane is.
Count and trace the numbers to find how many squares long it is.
Then write the number on the line.



Skills: Measuring length; Counting; Writing numbers

Page 21

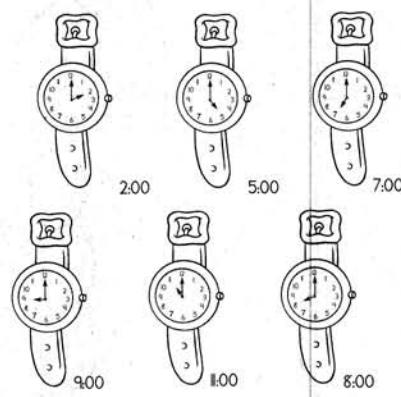
Look at the numbers on each watch.
The little hand points to the hour.
Write the time.



Skills: Time awareness; Telling time to the hour

Page 22

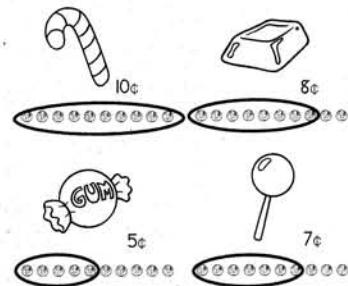
Look at the time.
Draw the hands on each watch to show the correct time.



Skills: Time awareness; Showing time to the hour; Developing fine motor skills

Page 23

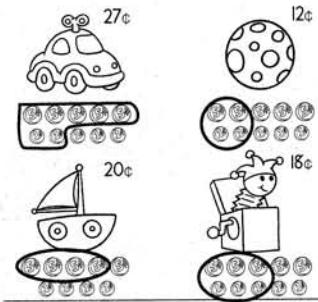
A penny is worth one cent.
Circle the number of pennies you would need to buy each kind of candy.



Skills: Money awareness; Understanding the value of a penny

Page 24

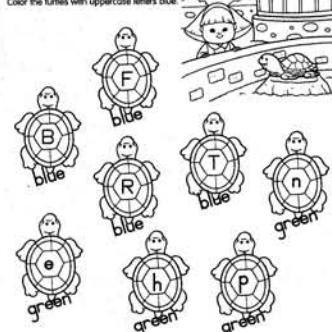
A nickel is worth five cents.
A nickel is the same as five pennies.
Circle the number of coins you would need to buy each toy.



Skills: Money awareness; Understanding the value of a penny and a nickel

Page 25

Sonya Lee loves to go to the zoo and watch the turtles.
Look at the backs of the turtles.
Color the turtles with lowercase letters green.
Color the turtles with uppercase letters blue.



Skills: Distinguishing uppercase and lowercase letters; Recognizing letters

Page 26

Matt is in the *at* family.
There are lots of words in the *at* family.
Look at the pictures.
Circle the ones whose names rhyme with matt and are in the *at* family.



Skills: Recognizing word families; Developing fine motor skills; Visual perception

Answers

Page 27

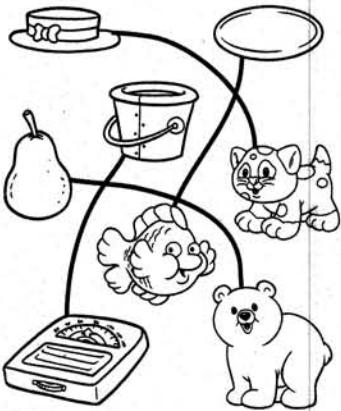
Van is in the _an family.
There are lots of words in the _an family.
Look at the pictures.
Circle the ones whose names rhyme with van and are in the _an family.



Skills: Recognizing word families; Developing fine motor skills; Visual perception

Page 28

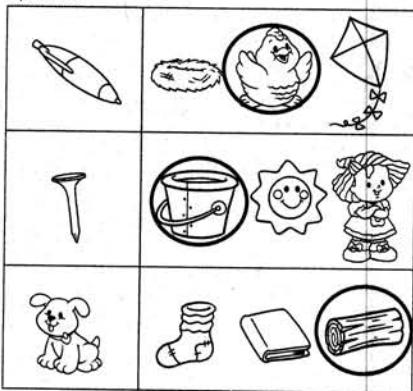
Look at the pictures below.
Draw lines to match the pictures whose names rhyme.



Skills: Recognizing rhyming words; Auditory discrimination

Page 29

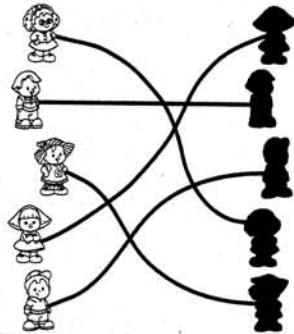
Look at the picture in the beginning of each row.
A row goes across.
Say its name.
Circle the picture in the same row whose name rhymes with it.



Skills: Recognizing rhyming words; Auditory discrimination

Page 30

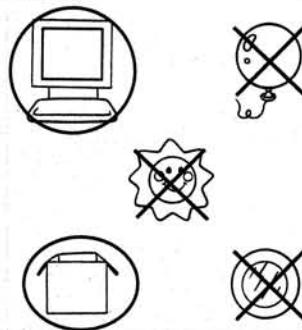
Each person has his or her very own shadow!
Draw lines to match up each person to his or her correct shadow.



Skills: Matching; Recognizing similarities

Page 31

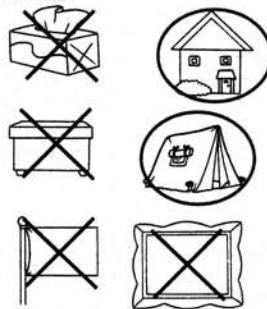
Look at each picture.
Draw an X on the circles.
Circle the squares.



Skills: Recognizing shapes; Building vocabulary

Page 32

Look at each picture.
Find the rectangles.
Put an X on them.
Find the triangles.
Draw a circle around them.



Skills: Recognizing shapes; Building vocabulary

Page 35

Look at the pictures in each row.
A row goes across.
Circle the first picture in each row.
Then trace and write the word "first".



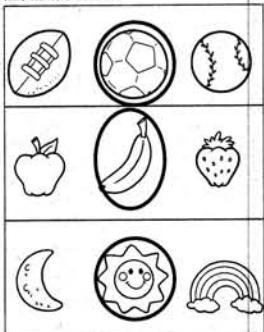
first first

Skills: Recognizing ordinal numbers (first); Position; Building and writing vocabulary

Answers

Page 36

Look at the pictures in each row.
A row goes across.
Circle the second picture in each row.
Then trace and write the word "second."

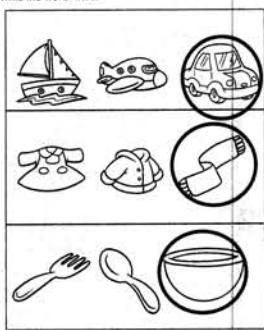


second second

Skills: Recognizing ordinal numbers (second); Position; Building and writing vocabulary

Page 37

Look at the pictures in each row.
A row goes across.
Circle the third picture in each row.
Then trace and write the word "third."

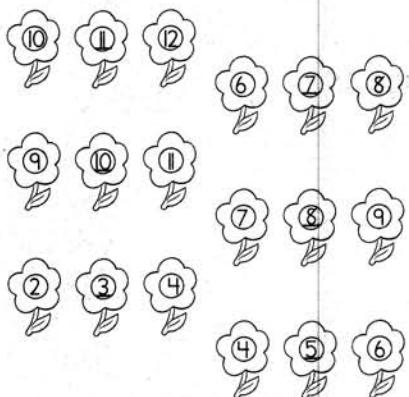


third third

Skills: Recognizing ordinal numbers (third); Position; Building and writing vocabulary

Page 39

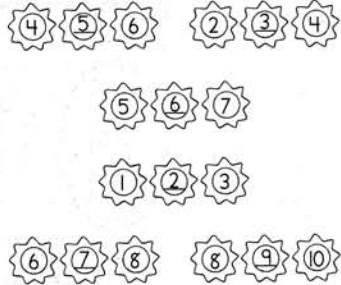
Look at each set of flowers.
What number comes in between?
Write the missing number.



Skills: Number order; Recognizing numbers

Page 40

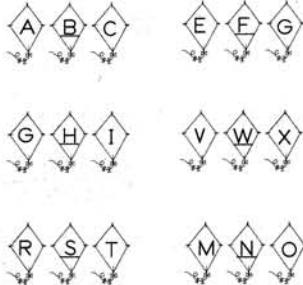
Look at each set of sums.
What number comes in between?
Write the number.



Skills: Number order; Recognizing numbers

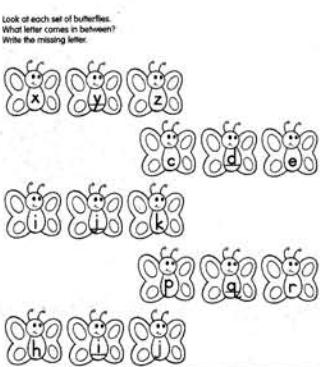
Page 41

Look at each set of kites.
What letter comes in between?
Write the missing letter.



Skills: Letter order; Recognizing uppercase letters

Page 42



Skills: Letter order; Recognizing lowercase letters

Page 43

What is Sarah Lynn doing?
Solve the mystery!
Use the code at the top of the page
to figure out the words below.
Write the letters on the lines.

I	2	3	4	5	6	7	8	9	10	11
A	N	I	L	E	H	T	R	W	G	S



W R I T I N G
 9 6 3 7 3 2 10
 L E T T E R
 4 5 7 7 5 6

Skills: Recognizing letters and symbols; Making associations; Writing letters

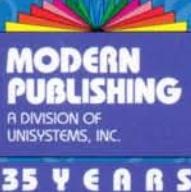
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