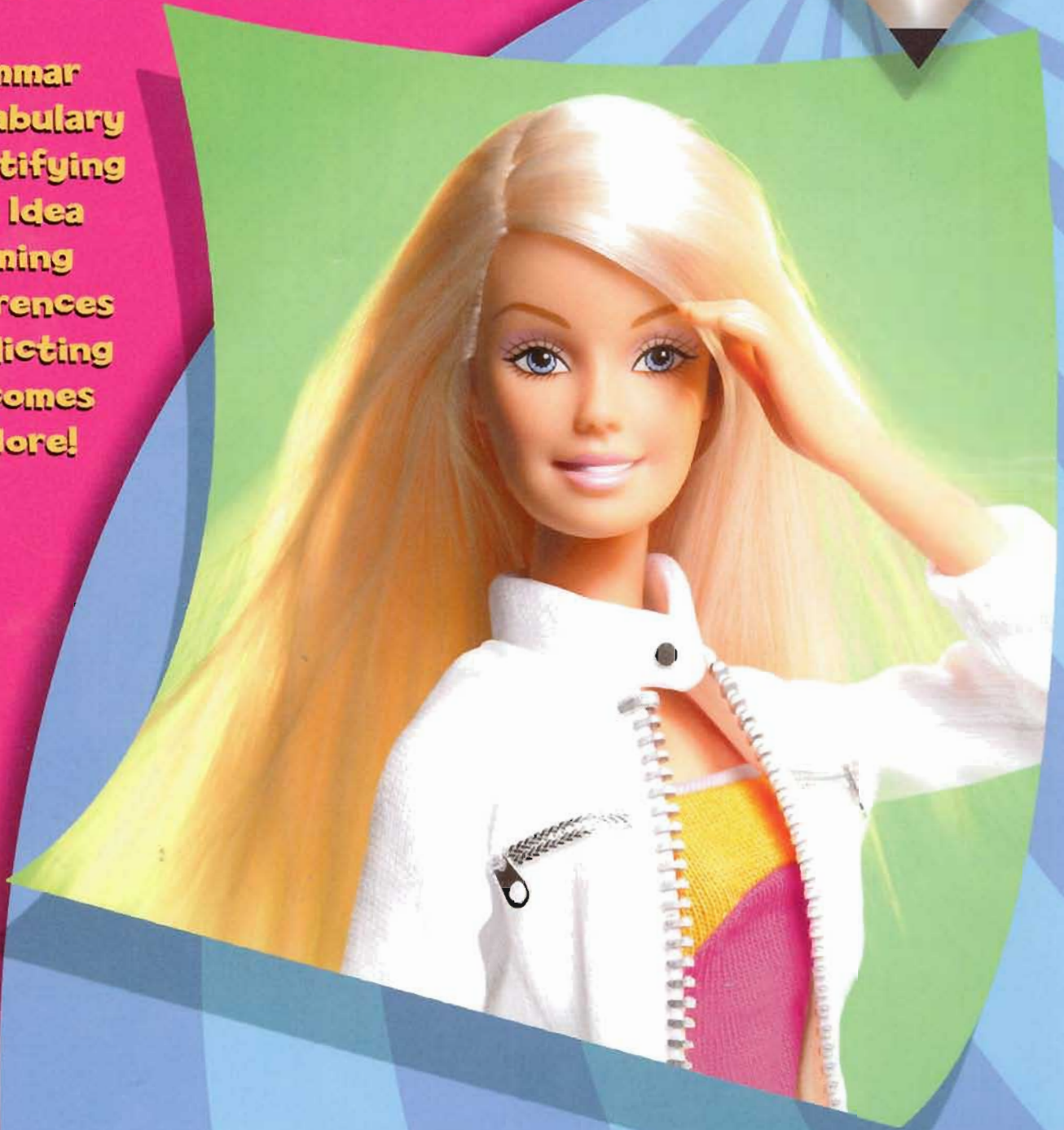


Barbie™

Reading Enrichment



- Grammar
- Vocabulary
- Identifying
Main Idea
- Rhyming
- Inferences
- Predicting
Outcomes
And More!



BarbieTM

Reading Enrichment



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Context Clues

Context clues help you figure out words you don't know. Read the sentence and think of a word that makes sense. Barbie drove to the party in her _____. Did Barbie drive in her horse or her car? The word drive is the **context clue**. Use the words below to finish the story.



party nine cake store
breakfast birthday

Barbie woke up at _____ o'clock and
ate _____. At noon, she went to a
birthday _____. She stopped at the
_____ and bought a
_____ card. At
the party, she had _____.



Context Clues

Read the story. Use the **context clues** to figure out the meaning of the colored words.
Draw a line from the word to its meaning.



Barbie and her friends were busy gathering **vegetables** from the **garden** to make a salad. Barbie's job was to **pick** tomatoes. Emily's job was to pick carrots and peas. Jenna's job was to pick cucumbers and lettuce. After they picked all the vegetables, they went inside to make the **salad**. Barbie cleaned and cut up the cucumbers and tomatoes while Emily **washed** the lettuce and carrots. Jenna set the **table**. At 6:00 pm they ate a delicious fresh green salad straight from the **garden**.

- | | |
|----------------------|----------------------------------|
| 1. vegetables | a place to grow vegetables |
| 2. salads | things that grow in the garden |
| 3. washed | a place where people eat |
| 4. garden | a dish of lettuce and vegetables |
| 5. table | pull off of a plant |
| 6. pick | cleaned |



Antonyms



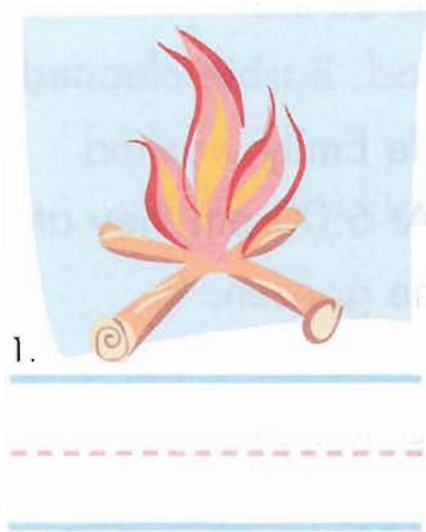
Antonyms are words that have the **opposite** meaning.

Up and down are **antonyms**.

Using the list of words, write the **antonym** below each picture.

down big cold night white

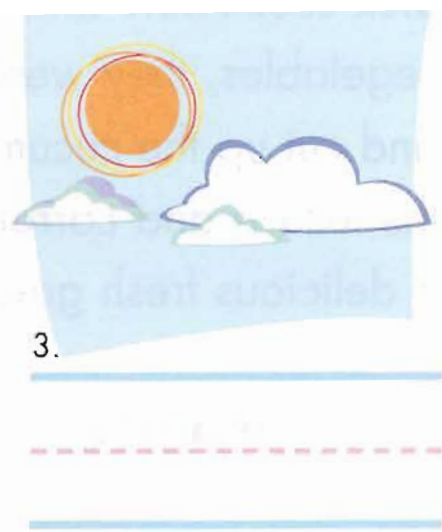
hot



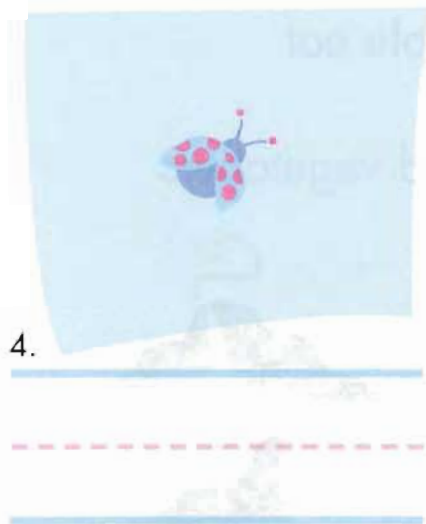
up



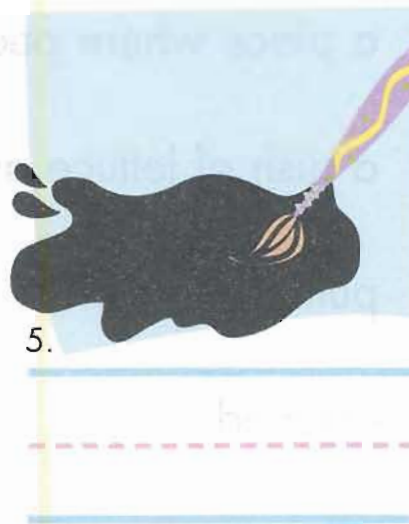
day



small



black



Synonyms



Synonyms are words that have the **same** meaning.

Shy and timid are **synonyms**.

Read the word. From the list, find the **synonym**.

Write the **synonym** on the line.

see big like little glad
house toss rocks close yell

1. happy

2. small

3. shout

4. large

5. home

6. enjoy

7. look

8. shut

9. stones

10. throw



Homonyms



Homonyms are words that **sound the same**, but the **spelling and meaning are different**. Ate and eight are **homonyms**. Look at the pictures. Circle the word that tells what the picture is.

1.



rose rows

2.



dear deer

3.



tea tee

4.



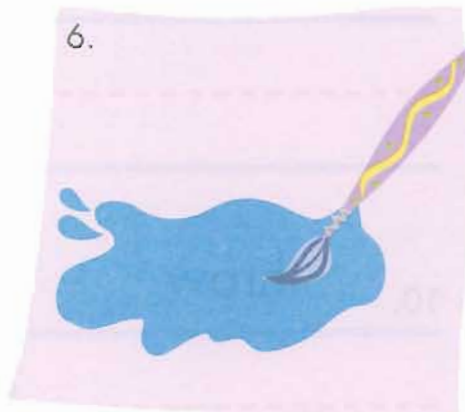
bare bear

5.



ball bawl

6.



blew blue

7.



mail male



Classifying



Classifying means putting similar things into **categories**.
Spring, summer, winter, and fall are all part of the seasons category.

Using the list below:

Underline the **tree** words in **green**.

Underline the **number** words in **blue**.

Underline the **family** words in **red**.

Underline the **sport** words in **orange**.

aunt oak four tennis three pine cousin
hockey father two football fir

Write each word in the correct category.

1. tree words

Handwriting practice lines for category 1 (tree words). Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are four such sets of lines provided for writing.

2. number words

Handwriting practice lines for category 2 (number words). Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are four such sets of lines provided for writing.

3. family words

Handwriting practice lines for category 3 (family words). Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are four such sets of lines provided for writing.

4. sport words

Handwriting practice lines for category 4 (sport words). Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are four such sets of lines provided for writing.

Main Idea



The **main idea** tells **what happens**. It's the most important idea in the story.

Look at the pictures and read the sentences. Circle **yes** if the sentence tells the **main idea**. Circle **no** if it does not.

1.



Barbie is playing the guitar.

yes no

2.



Barbie is playing a game.

yes no

3.



Barbie is going on a hike.

yes no

4.



Barbie is going swimming.

yes no

5.



Barbie is at a pajama party.

yes no

6.



Barbie is brushing her teeth.

yes no



Main Idea

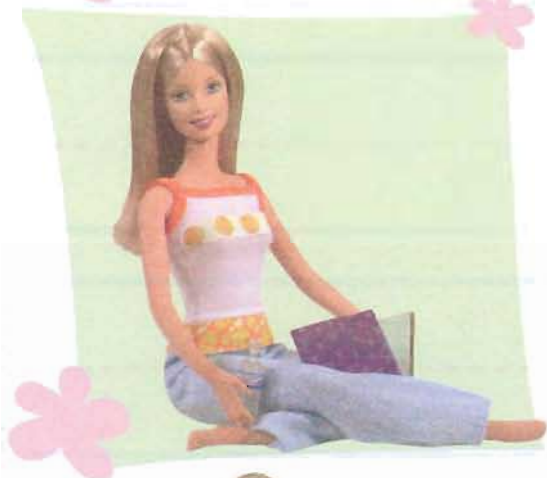
Look at the pictures and read the sentences. Fill in the square beside the sentence that tells the **main idea**.



1. Barbie and her friends are going out.

☐ They are going to the beach.

☐ They are going to make a snowman.



2. Barbie is staying home all afternoon.

☐ She is reading a book.

☐ She is baking cookies.



3. Tonight is a special night.

☐ Barbie is going to the ball.

☐ Barbie is going hiking with her friend.

Compound Words



A **compound word** is **two small words** put together to make **one word**.

Example:

dog house doghouse

Read the words. Write the **compound word** on the line.

1. neck lace



2. camp fire



3. rain bow



4. bed time



5. cup cake



6. bath tub



Compound Words

Read each word in the box below. Separate the **compound word** into two small words.
Write the words on the lines.



surfboard breakfast basketball
newspaper lipstick



1.

2.

3.

4.

5.

Vocabulary Building



Using the list, unscramble the words.
Write the word on the line.

friend hiking ice cream princess Barbie
read vacation camping shopping party

1. irabBe

2. infred

3. popnsihg

4. sesripnc

5. eic meacr

6. kinghi

7. ngiamcp

8. caavnoit

9. tyrap

10. eadr

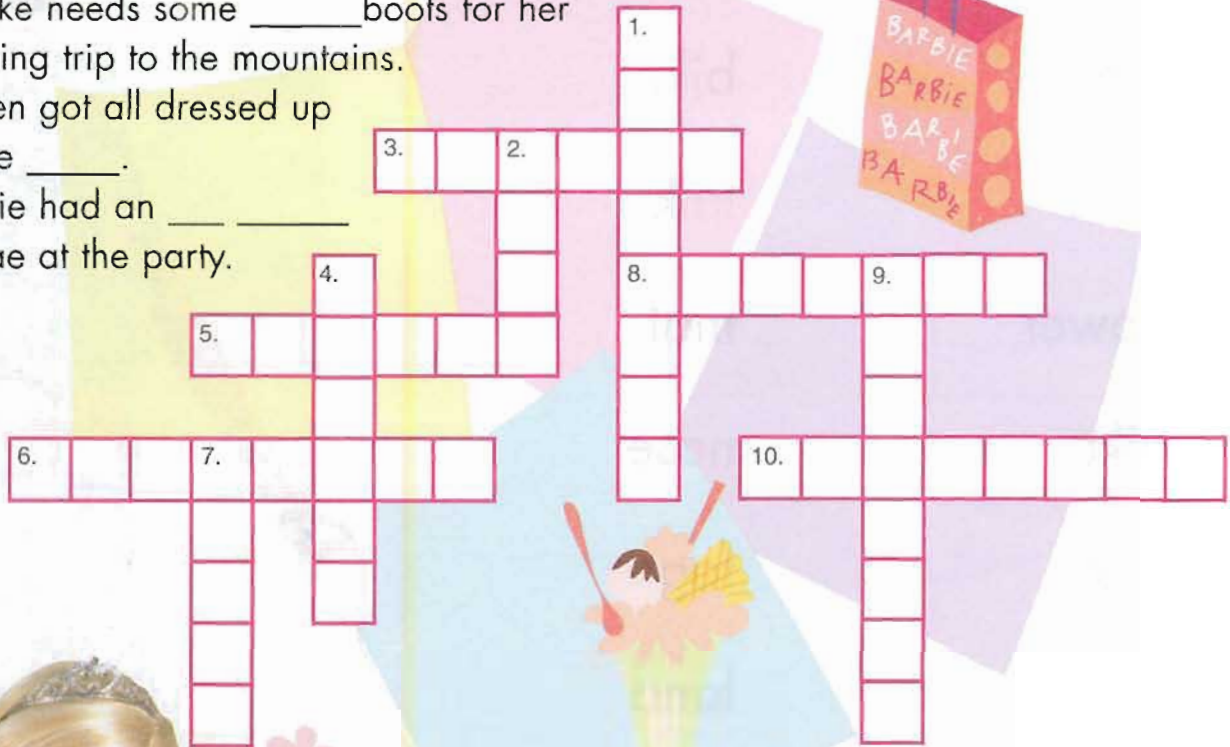


Vocabulary Building

Using the words from page 12, write the answers to the questions in the puzzle.

Down

1. Barbie feels like a _____ when she wears her pink dress.
2. Kaylee loves to _____ novels.
4. Brooke needs some _____ boots for her camping trip to the mountains.
7. Lauren got all dressed up for the _____.
9. Barbie had an _____ sundae at the party.



Across

3. _____ loves to shop with her friends.
5. Barbie's _____ took her out for her birthday.
6. Nicole goes _____ at the mall on Saturday.
8. Leah slept in a tent when she went _____.
10. Paige went swimming every day during her summer _____.



Rhyming Words

Rhyming words have the **same ending sounds**.

Example: lake and cake

Read the word in the first column. Draw a line to a **rhyming word** in the second column.

- | | |
|-----------|-------|
| 1. dog | power |
| 2. walk | bike |
| 3. pink | talk |
| 4. flower | mat |
| 5. hike | nose |
| 6. ring | fog |
| 7. hat | land |
| 8. sand | think |
| 9. rose | sing |



Rhyming Words

Look at the pictures. Read the words. From the list below, write the **rhyming word** on the line.



dish shoe fox boat tear fun

glue



1.

bear



2.

sun



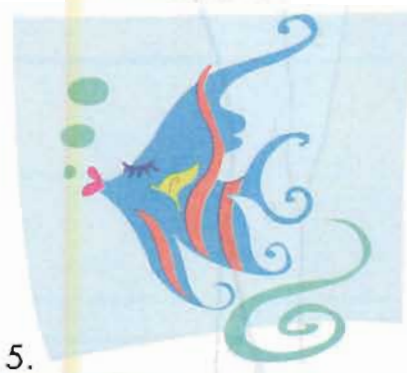
3.

coat



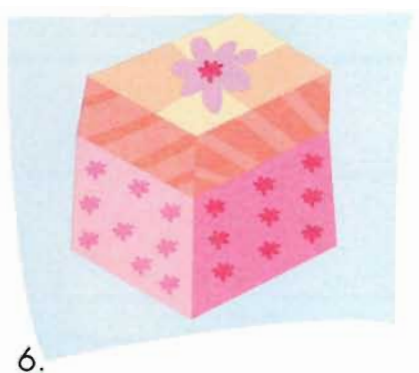
4.

fish



5.

box



6.

Following Directions

Use the number code to color the ballerina.



- 1 - brown
- 2 - pink
- 3 - purple
- 4 - blue
- 5 - green
- 6 - pink

Following Directions



Find each word in the puzzle. Circle the word.

flower	shopping	pink
friend	window	dress
bird	princess	stage
dance	ballerina	shoes



B	P	R	I	N	C	E	S	S	S
I	N	S	H	O	E	S	R	T	H
R	W	I	N	D	O	W	A	S	O
D	D	P	F	R	F	P	S	W	P
B	A	L	L	E	R	I	N	A	P
L	Z	D	O	S	I	N	R	E	I
L	Z	M	W	S	E	K	R	T	N
E	L	A	E	B	N	G	S	E	G
H	E	N	R	B	D	A	N	C	E
S	T	A	G	E	S	C	Y	A	L

Drawing Conclusions



When you don't know the whole story, you may need to **draw conclusions**. Using the pictures as clues, what do you think Barbie is going to do? Circle the correct answer.



1. a. Barbie is going to ballet class.
b. Barbie is going to play soccer.
c. Barbie is going to the zoo.



2. a. Barbie is going to church.
b. Barbie is going on a date.
c. Barbie is going to sleep.



3. a. Barbie is going sledding.
b. Barbie is going to a dance.
c. Barbie is going to the beach.



4. a. Barbie is going camping.
b. Barbie is going shopping
c. Barbie is going to a party.



5. a. Barbie is going swimming.
b. Barbie is going ice skating
c. Barbie is going to read a book.



6. a. Barbie is going to take a bath.
b. Barbie is going to play tennis.
c. Barbie is going horseback riding.

Drawing Conclusions

Using the pictures as clues, what do you think Barbie is going to do?
Write the correct answer.



1.



2.



3.



4.



5.



6.

Similarities and Differences



Things that are **alike** are called **similarities**.

Things that are **different** are called **differences**.

Example:

Similarities: Mandy and Sienna both have long hair.

Differences: Mandy is tall, Sienna is short.

Barbie and her friend are both wearing scarfs. Both scarfs are pink. They are both wearing jeans. Barbie's jeans are white and her friend's jeans are black. What other differences and similarities can you see?



Fact and Detail

Facts and details give more **information** about the main idea.

Read the poster. Answer the questions on the lines below.

1. What color are the kittens?

2. How old are the kittens?

3. Do the kittens have long hair or short hair?

4. What is the owner's name?

5. How do you contact the owner?

FOR SALE

7 kittens
eight weeks old
yellow with
short hair
If interested,
call Alicia at
555-1785.



Inferences



When you read a story, you don't always get all the facts. Sometimes you need to put the details together to understand the story. When you put details together, you make **inferences**. Read the stories. Fill in the star next to the best **inference**.

1. Kaitlin wears her cheerleading uniform every Friday for the football game.

- ☆ Kaitlin doesn't have any clean clothes to wear.
- ☆ Kaitlin is on the cheerleading squad.
- ☆ Kaitlin plays on the football team.

2. Every morning, Kari catches the yellow bus for school. All of her friends are on the bus. They sing songs, tell jokes, and laugh all the way to school.

- ☆ Kari drives to school.
- ☆ Kari doesn't like the color yellow.
- ☆ Kari enjoys riding the bus to school.

3. Jenna's fish is orange, blue, and yellow. It comes to the surface when it wants to eat. He's at the surface now.

- ☆ Jenna's fish is hungry.
- ☆ Jenna's fish is tired.
- ☆ Jenna's fish is purple.



Cause and Effect

Why something happens is called the **cause**.

What happens is called the **effect**.

Example:

Leanne kicked the ball and it went over the fence.

Leanne hit the ball—**cause**

It went over the fence—**effect**

Read the **effects**. Fill in the star next to the sentence that explains the **cause**.

1. Stephanie is excited.
 - ☆ She's going skiing today.
 - ☆ Her special date was postponed.
2. Mariah's boots don't fit anymore.
 - ☆ Her feet grew.
 - ☆ Her boots are pink.
3. Cassandra was very tired.
 - ☆ She slept eight hours.
 - ☆ She skied all day.
4. Madison put her heavy coat on.
 - ☆ It is cold outside.
 - ☆ She is sweating.



Cause and Effect

Read the story. Draw a line to match the **cause and effect**.



Barbie was planning on going to the beach in the morning with her friends. She set her alarm clock for 6:30 am. She wanted to get up early, meet her friends, and catch a bus to the beach. The electricity went out in the middle of the night. Barbie's alarm clock never went off. She missed meeting her friends and she missed the bus. Her friends went to the beach without her. Barbie was disappointed that she couldn't go.

because she couldn't go to
the beach

to get up early

because she missed the
bus

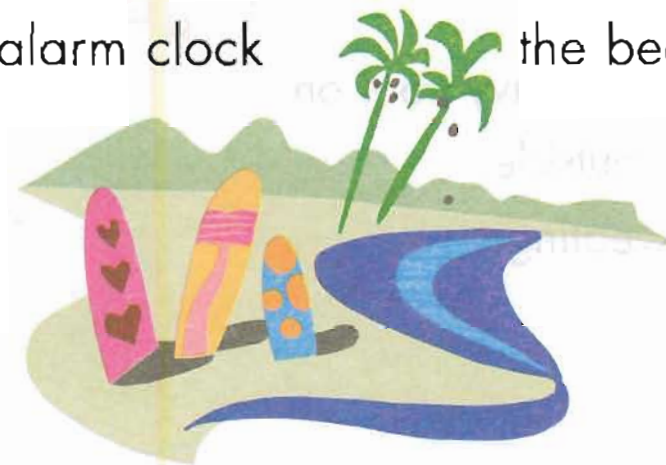
she missed meeting
her friends

because the electricity
went out

Barbie was
disappointed

Barbie set her alarm clock

she couldn't go to
the beach



Predicting Outcomes



Guessing what will come next in a story is called **predicting outcomes**.

Example: Abby drops a glass of water.

Prediction: The glass will break.

Read each story. What happens next?

Make a prediction. Write it on the line.

1. Dakota studied for her spelling test. She knew how to spell all the words on her spelling list for the test. When she took the test, what happened next?

2. Elana's mom told her not to leave the door open because the cat will go outside. Elana went outside to play with her friend and forgot to close the door. What happened next?

3. Jada was planning to play softball on Saturday morning. The team never plays in the rain. When Jada woke up on Saturday, it was raining. What happened next?

Predicting Outcomes

Read each sentence. Fill in the square beside the best **prediction**.

1. Paige put on her bathing suit.
 - ☆ Paige will go swimming.
 - ☆ Paige will go skiing.
2. Rachael's mom made grilled cheese sandwiches.
 - ☆ Rachael will eat pizza.
 - ☆ Rachael will eat a grilled cheese sandwich.
3. Kaitlin gave Emily a birthday present.
 - ☆ Emily will open the present.
 - ☆ Kaitlin will open the present.
4. Sada woke up at 6:30 a.m.
 - ☆ Sada will eat breakfast.
 - ☆ Sada will eat dinner.
5. Zalika got dressed up in a beautiful gown.
 - ☆ Zalika will go to the ball.
 - ☆ Zalika will go hiking.



Making Judgements

We sometimes have to make choices. Deciding whether or not the choice is a good one is called **making judgements**.

Read the story. Answer the questions.



1. There's always lots of traffic on Brianna's street. Brianna wants to play hopscotch in the middle of the street because there is more room. Jenna wants to play on the sidewalk. Where should the girls play?

2. Jillian walks to school every day. One day, a stranger asked her if she wanted a ride to school. He told her he would give her a gift if she got in his car. What should Jillian do?

3. Becca knows that her friend Nicole is allergic to peanut butter. Becca's Mom is making peanut butter sandwiches for the girls. What should Becca do?

Realism or Fantasy

Stories about things that could really happen are called **realistic** stories. Stories about things that could never really happen are called **fantasies**.

Example:

Realistic: Barbie went shopping with her friends.

Fantasy: Barbie went shopping and turned into a frog.

Read the stories. Circle the word to show if the story is **realistic or fantasy**.



1. This summer Barbie went to the beach and met three new friends. She played with them every day. They ate ice cream, they had lunch together, and they played volleyball on the beach. When Barbie goes back to school, she will write to her new friends.

Realistic

Fantasy

2. Gabriella has the quickest and coolest way of getting to school. She rides on the back of her dinosaur every morning. They stop at the snack shop to get ice cream and cake for breakfast. She named her dinosaur Dot because she has pink dots all over her tail. Dot sits next to her in class and waits patiently for the school day to end. She is the cutest dinosaur in town.

Realistic

Fantasy



Realism or Fantasy

Write a **real story** about what you did this summer.



Handwriting practice lines consisting of solid blue top and bottom lines and a dashed red middle line. There are 10 sets of these lines for writing practice.

Realism or Fantasy

Write a **fantasy** story about what you wished you did this summer.



Handwriting practice lines consisting of solid blue top and bottom lines and a dashed pink middle line. There are ten sets of these lines for writing.



Answer Key

Page 2

Barbie woke up at **nine** o'clock and ate **breakfast**. At noon, she went to a birthday **party**. She stopped at the store and bought a **birthday** card. At the party, she had **cake**.

Page 3

1. things that grow in the garden
2. a dish of lettuce and vegetables
3. cleaned
4. a place to grow vegetables
5. a place where people eat
6. pull off of a plant

Page 4

1. cold
2. down
3. night
4. big
5. white

Page 5

1. glad
2. little
3. yell
4. big
5. house
6. like
7. see
8. close
9. rocks
10. foss

Page 6

1. rose
2. deer
3. tea
4. bear
5. ball
6. blue
7. mail

Page 7

1. oak, pine, fir
2. four, three, two
3. aunt, cousin, father
4. tennis, hockey, football

Page 8

1. yes
2. no
3. yes
4. no
5. yes
6. no

Page 9

1. They are going to the beach.
2. She is reading a book.
3. Barbie is going to the ball.

Page 10

1. necklace
2. campfire
3. rainbow
4. bedtime
5. cupcake
6. bathtub

Page 11

1. surf board
2. break fast
3. basket ball
4. news paper
5. lip stick

Page 12

1. Barbie
2. friend
3. shopping
4. princess
5. ice cream
6. hiking
7. camping
8. vacation
9. party
10. read

Page 13



Page 15

1. shoe
2. tear
3. fun
4. boat
5. dish
6. fox

Page 16



Page 17



Page 14

1. dog, fog
2. walk, talk
3. pink, think
4. flower, power
5. hike, bike
6. ring, sing
7. hat, mat
8. sand, land
9. rose, nose

Answer Key

Page 18

1. a
2. b
3. c
4. a
5. b
6. a

Page 19

1. play basketball
2. pajama party
3. take pictures
4. play music
5. shopping
6. tea party

Page 20

answers will vary

Page 21

1. yellow
2. eight weeks
3. short hair
4. Alicia
5. call 555-1785

Page 22

1. Kaitlin is on the cheerleading squad.
2. Kari enjoys riding the bus to school.
3. Jenna's fish is hungry.

Page 23

1. She's going skiing today.
2. Her feet grew.
3. She skied all day.
4. It is cold outside.

Page 24

Because she couldn't go to the beach—— Barbie was disappointed because she missed the bus——she couldn't go to the beach because the electricity went out——she missed meeting her friends Barbie set her alarm clock——to get up early

Page 25

1. Dakota got an A on her test.
2. The cat went outside.
3. The softball game was cancelled.

Page 26

1. Paige will go swimming.
2. Rachael will eat a grilled cheese sandwich.
3. Emily will open the present.
4. Sada will eat breakfast.
5. Zalika will go to the ball.

Page 27

1. on the sidewalk
2. She should never take a ride with a stranger.
3. Becca should tell her Mom that her friend is allergic to peanut butter.

Page 28

1. Realistic
2. Fantasy

Page 29

answers will vary

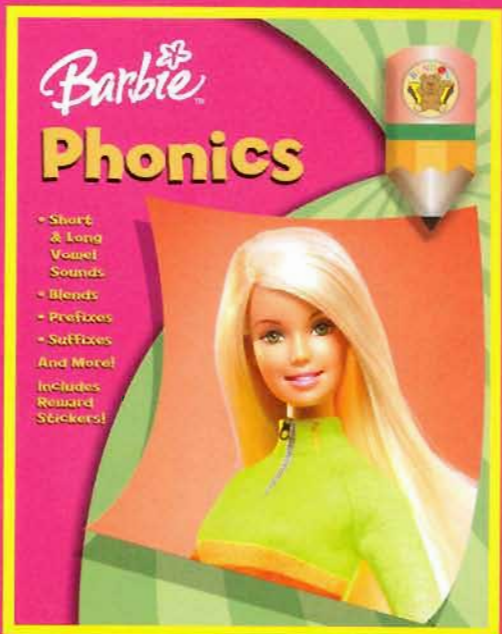
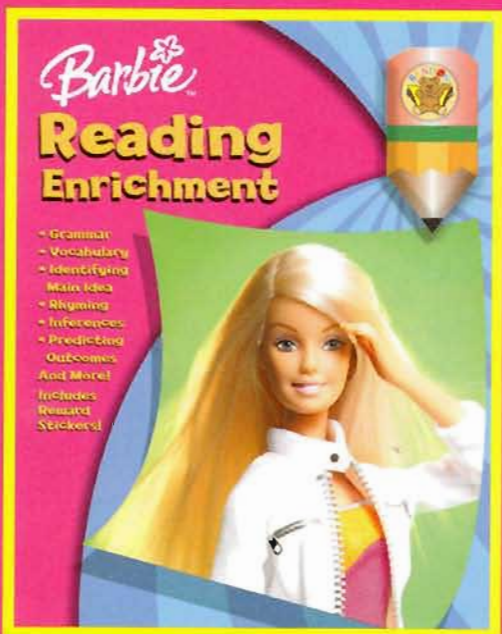
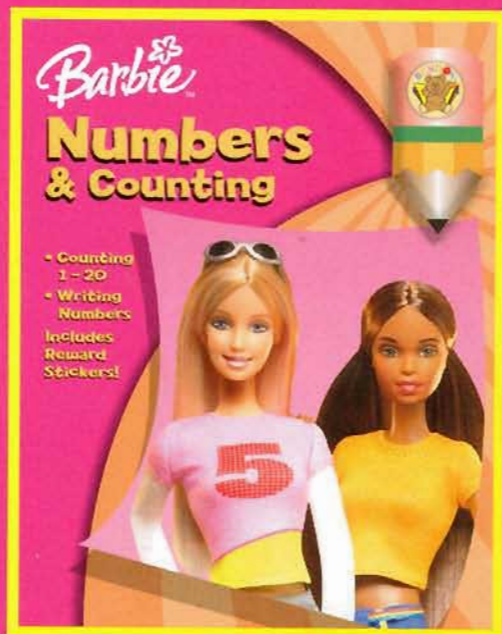
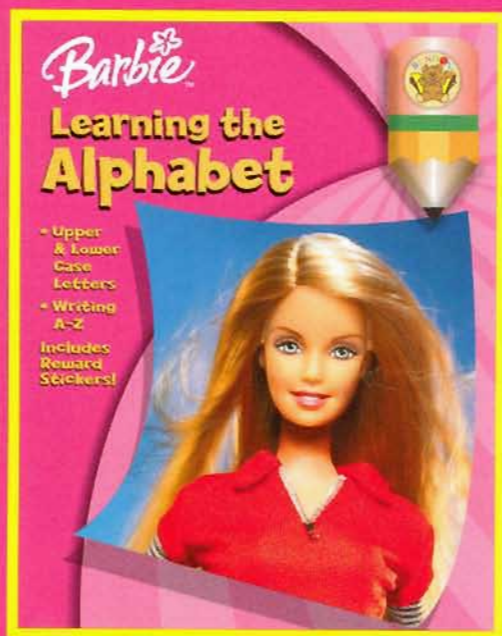
Page 30

answers will vary



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