Add the problems.

GRADE ONE · SPACE · MATH · 001



Subtract the problems.

_ c

10 -2

10 -1

- 8 - 7

7 -5 9 — 3 5 -4

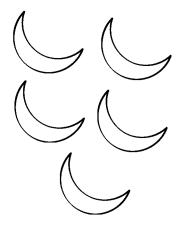
3 -3

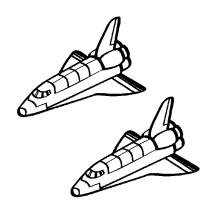
4 -2 6 __5 10 -7

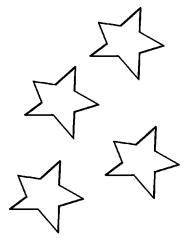
-6

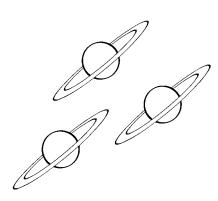
Count how many are in each group and write the

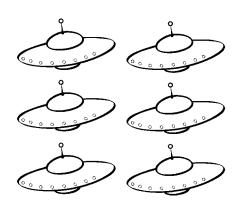
number on each line.

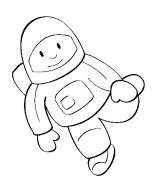


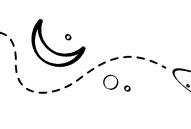




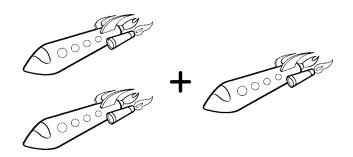


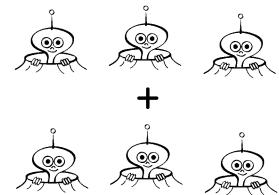


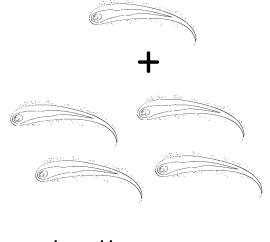


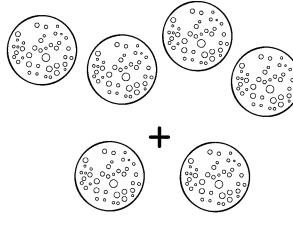


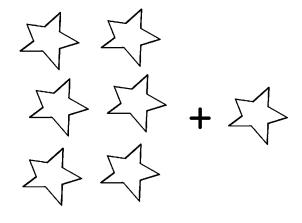
Add the numbers under the pictures.

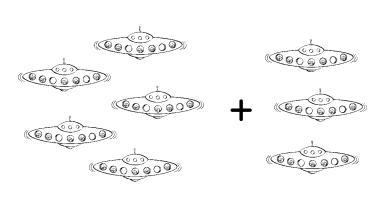








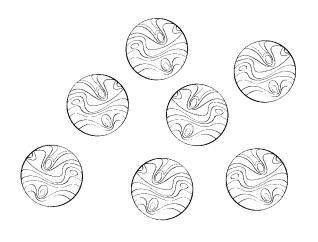


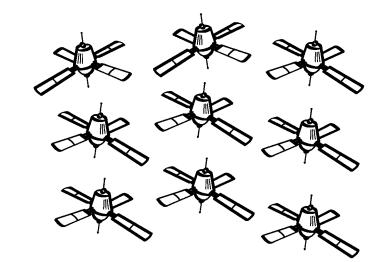


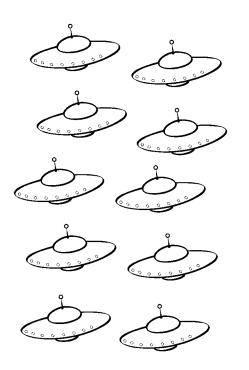
\earning Page.∞

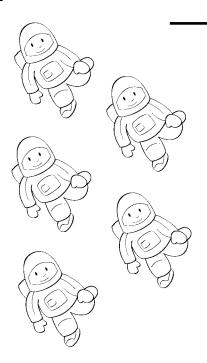
GRADE ONE · SPACE · MATH · 005

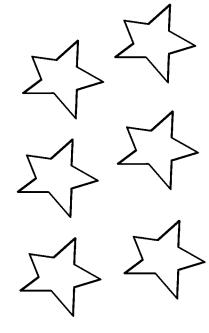
Count how many items are in each group. Write the number on the line.











Name _____

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GRADE ONE · SPACE · MATH · 006

Write the number that comes before on each line.

_____27

____39

____32

2

_____19

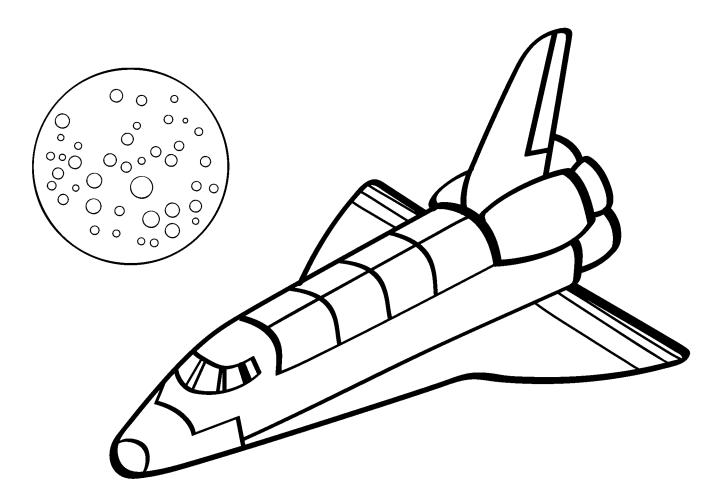
____ 47

_____20

_____ 8

____12

____ 42

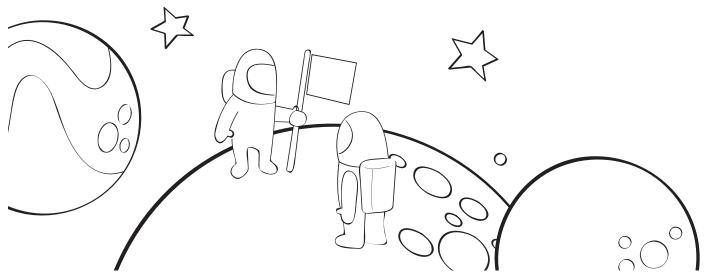


SKILL: GREATER THAN/LESS THAN

Circle the number in each box that is greater.

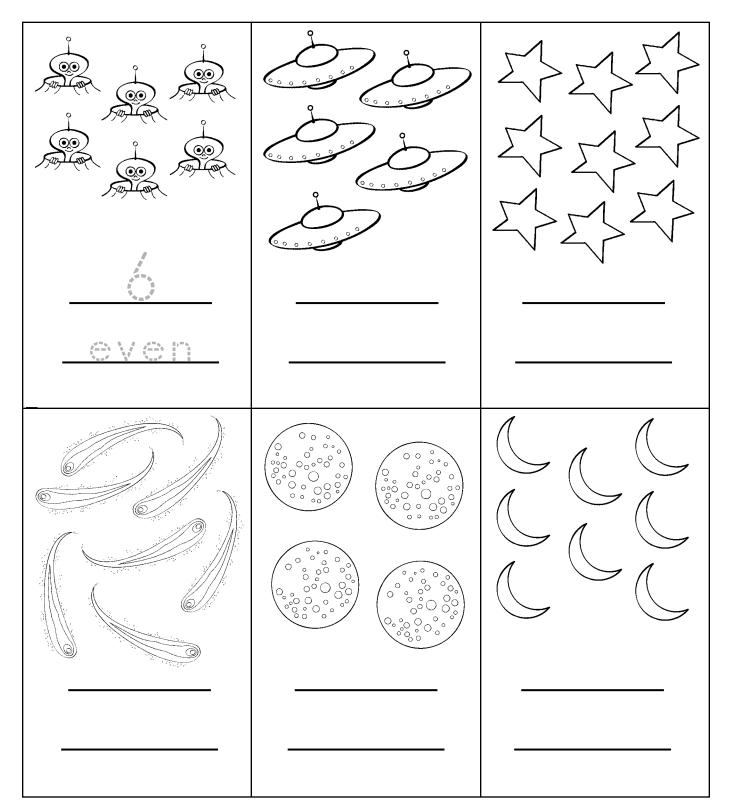
Circle the number in each box that is less.

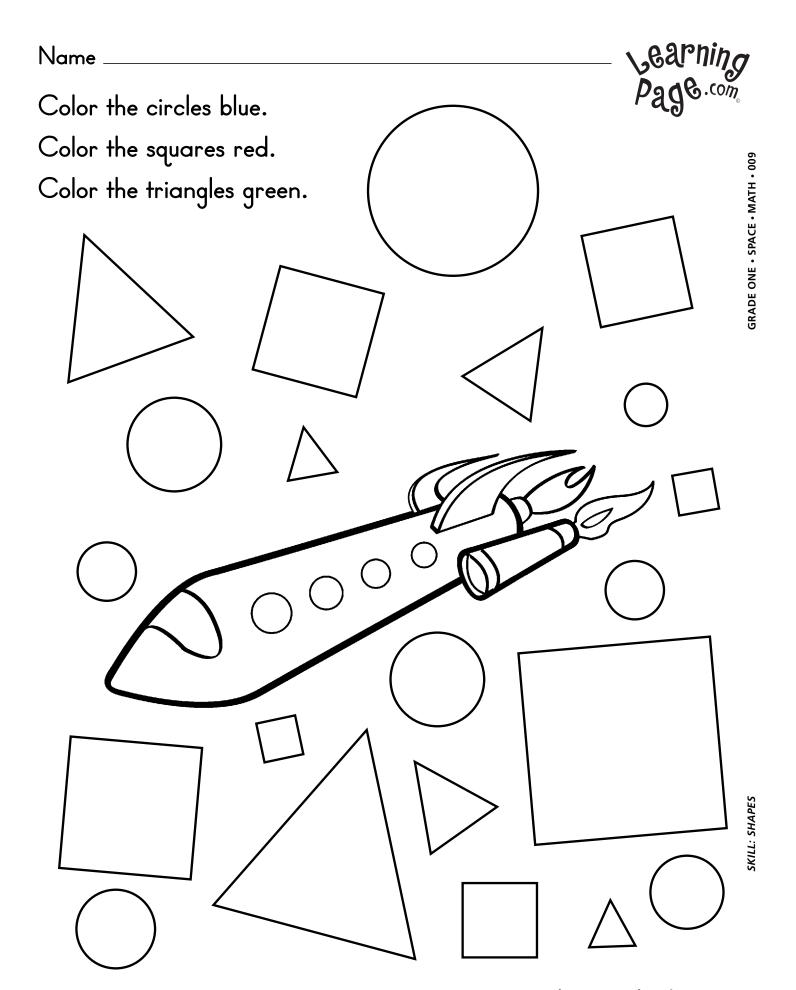




GRADE ONE • SPACE • MATH • 008

Count how many are in each group and write the number on each line. Then tell whether it is odd or even.

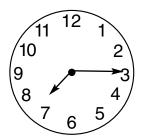




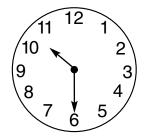
What time is it?

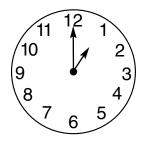
Write the correct time below each clock.



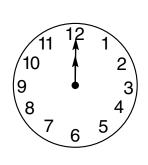


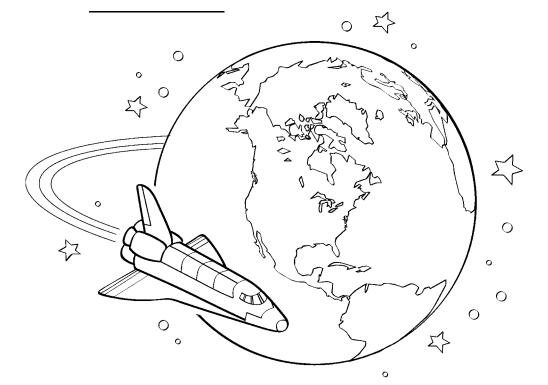












Find the sums and fill in the table.

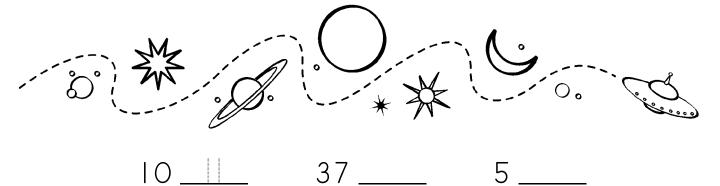
		>	/					GRADE ONE · SPACE · MATH · 011
				<i>\(\frac{1}{2} \)</i>	<u> </u>	_		GRADE ONE •
+ 0	O	<u> </u>	2	3	4	5		
2								
3 4							Δ	
5								
\ \{\}						0		TION TABLE
	/	/						SKILL: ADDITION TABLE
			\$\tag{\tau}\$			13. 20. 3		

Name _____

Searning Page.com

Write the number that comes after on each line.

GRADE ONE · SPACE · MATH · 012



21____

| _____

17_____

13 _____

29_____

33 ____

38 _____

12____

27 _____

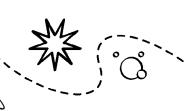
31____

25 _____











Circle the number that is greater in each pair.

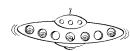
GRADE ONE · SPACE · MATH · 013

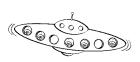






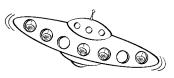


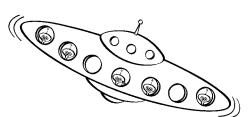


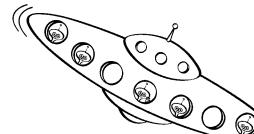


Circle the number that is less in each pair.





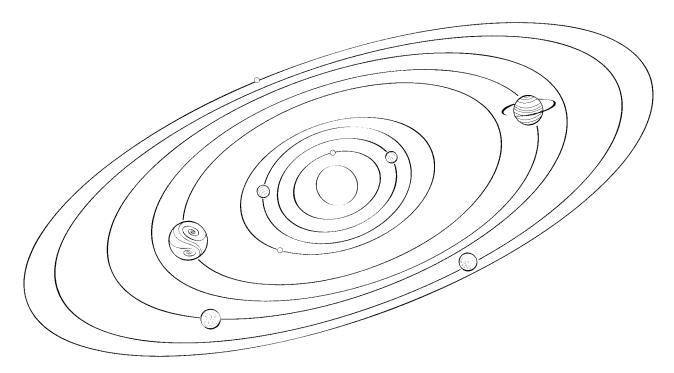




SKILL: GREATER THAN, LESS THAN

Circle the number that is greater in each box.

Circle the number that is less in each box.





Count the pictures. Write the number.

Write whether it is even or odd.







GRADE ONE · SPACE · MATH · 015









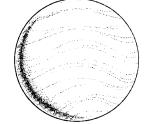


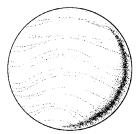


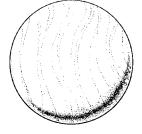








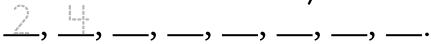


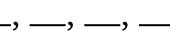


Use even numbers to count by 2s.









Use odd numbers to count by 2s.



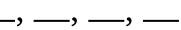
- 4		
i		
Name of the last		
	, –	



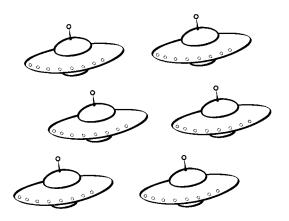
_	_ •	•	_

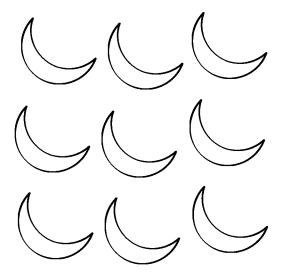


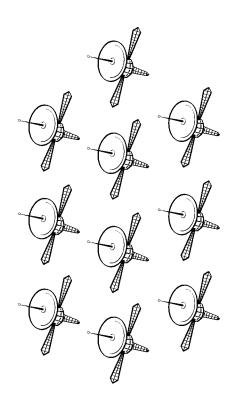


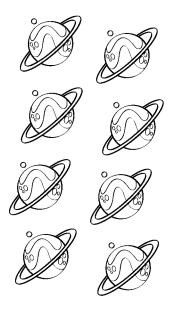


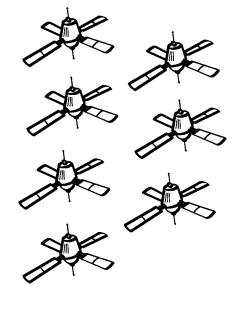
Count how many are in each group and write the number on each line.







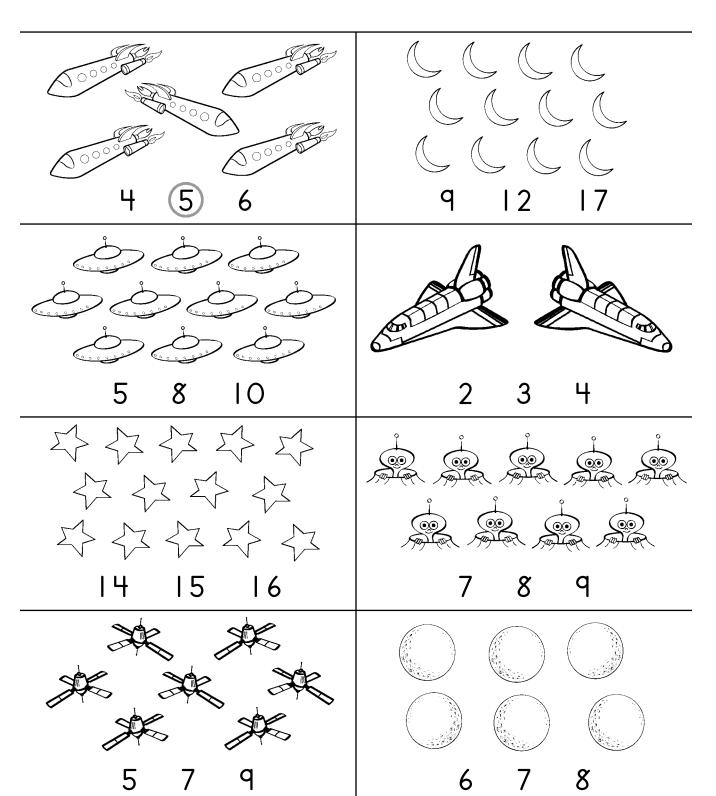




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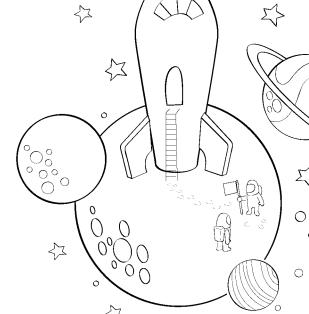
Count the items in each picture. Circle the correct number in each box.



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Add the double digit numbers.

GRADE ONE · SPACE · MATH · 018





Subtract the double digit numbers.

GRADE ONE · SPACE · MATH · 019

34

-23







How many tens? How many ones?

\Diamond \Diamond		<u>Tens</u>	Ones	\Diamond \Diamond		<u>Tens</u>	Ones
\Diamond \Diamond	\Diamond			\Diamond \Diamond	\Diamond		
\Diamond \Diamond	\Diamond			\Diamond	\Diamond		
$\Leftrightarrow \Leftrightarrow$	\Diamond			\Diamond			
\Diamond \Diamond	\Diamond		I	$\Diamond \Diamond$			l

