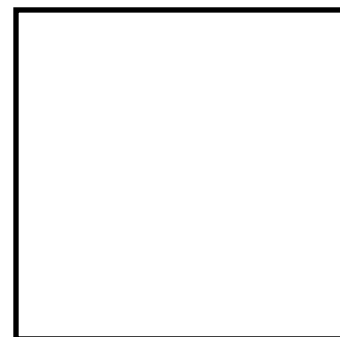
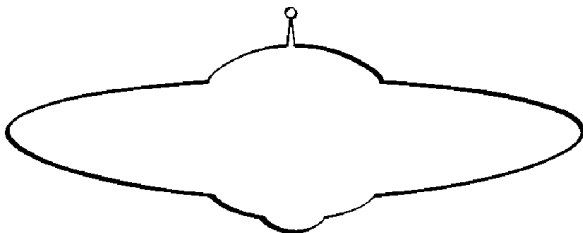
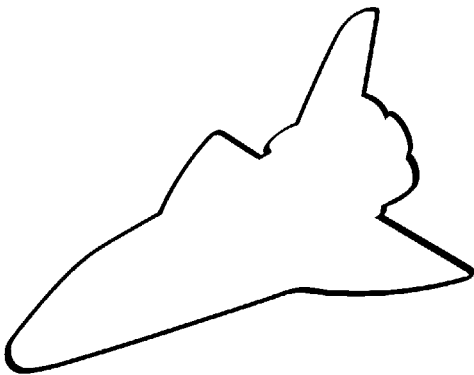
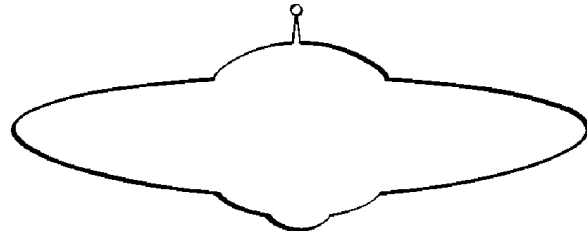
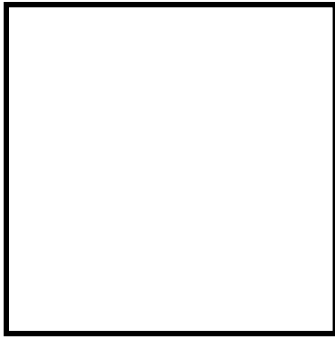
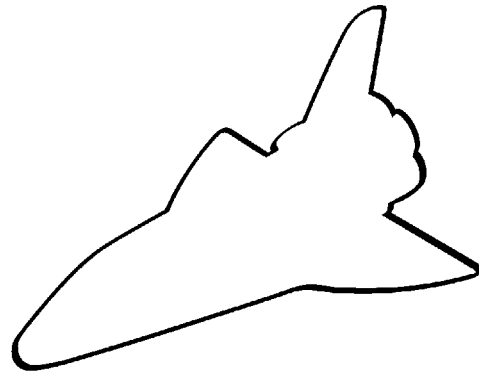


Name \_\_\_\_\_

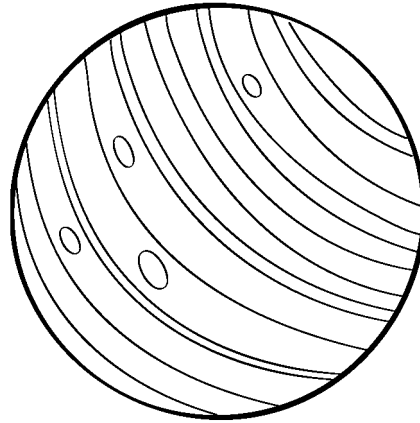
**INSTRUCTIONS:** Ask the student to draw lines to match the shapes that are the same.  
Color the square shapes green. Color the round shapes blue.



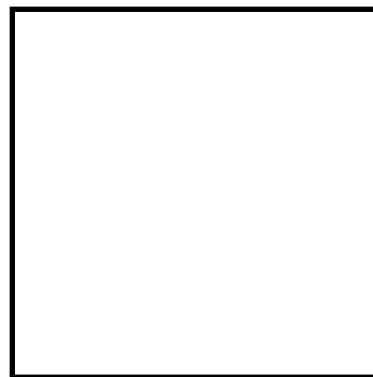
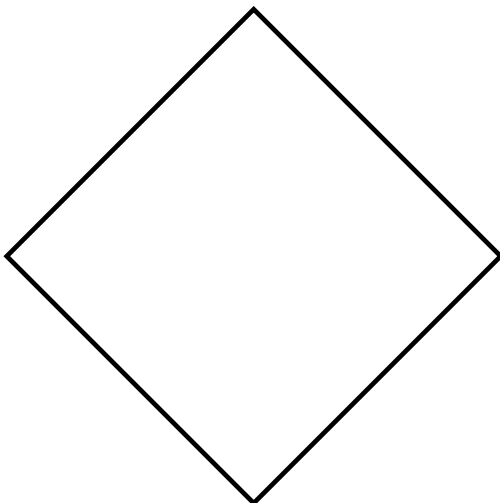
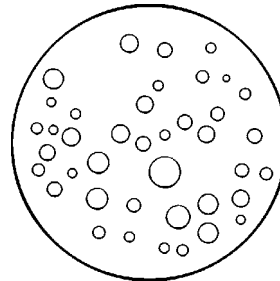
Name \_\_\_\_\_

**INSTRUCTIONS:** Read the captions aloud. Then ask the student to draw blue stripes in the diamond. Draw green craters in the square.

This planet has  
stripes of color.

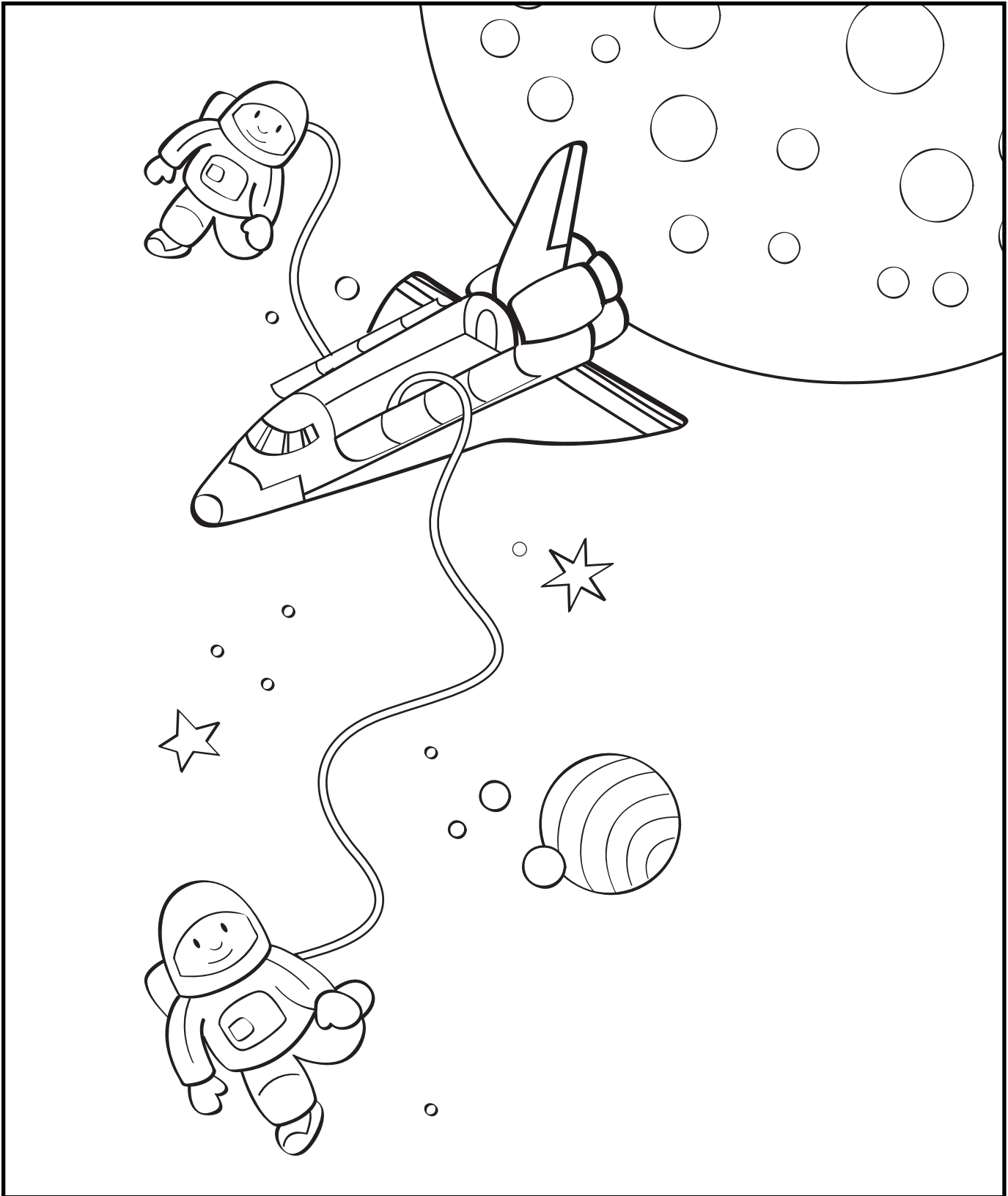


This planet has  
spots called craters.



Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to draw a circle around the astronaut at the top of the picture and a square around the astronaut at the bottom of the picture. Color the picture.



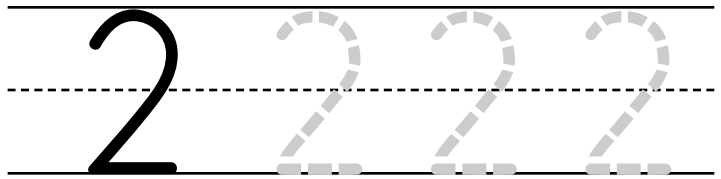
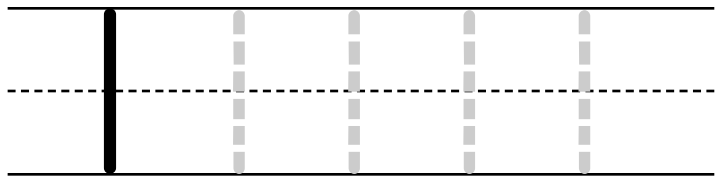
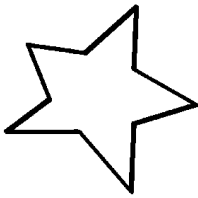
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to color the spaceship on the top of the planet yellow. Color the alien in the middle of the picture green. Color the spaceship at the bottom of the picture red. Color the stars blue.

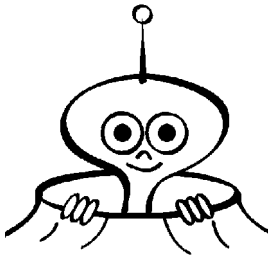


Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to trace and write 1 and 2 in the spaces at the top.  
Count the space objects in each block and write 1 or 2 on the lines next to them.



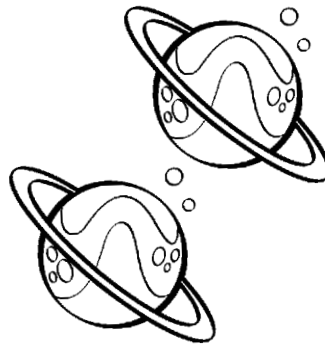
PRESCHOOL • SPACE • FUNDAMENTALS • 005



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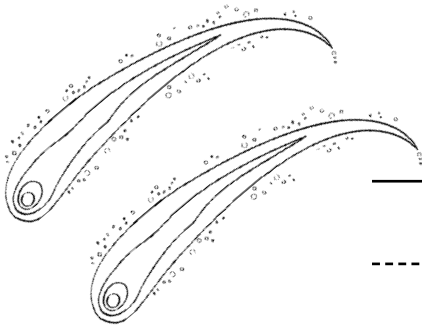
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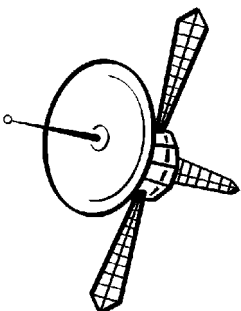
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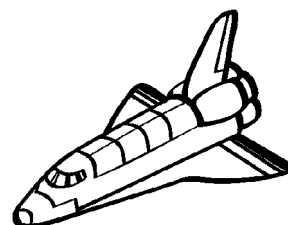
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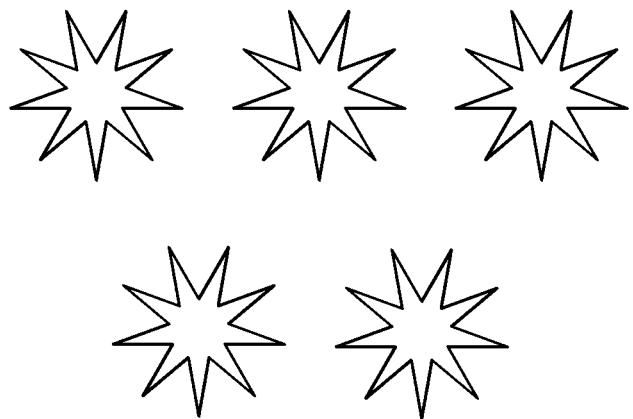
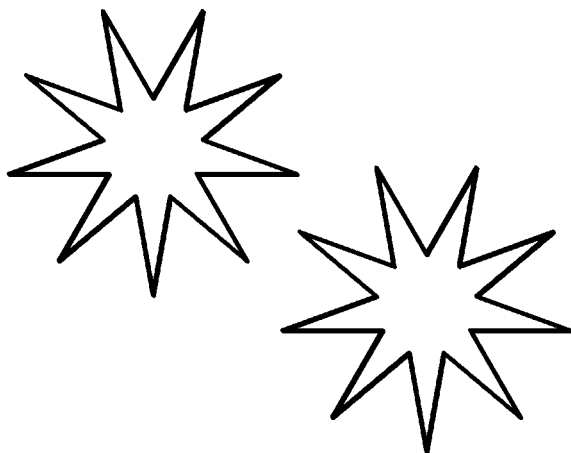
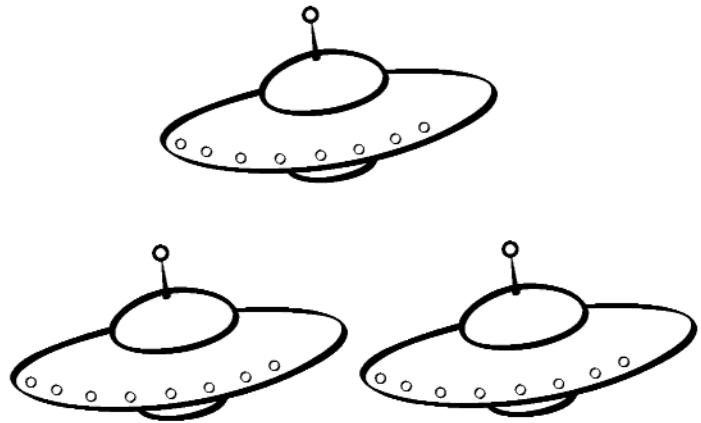
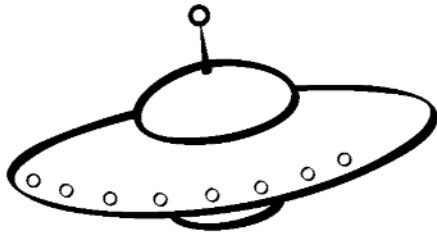
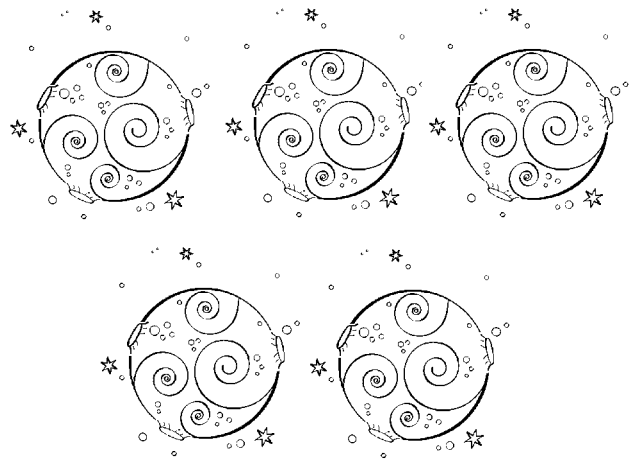
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SKILL: IDENTIFY, WRITE 1 AND 2

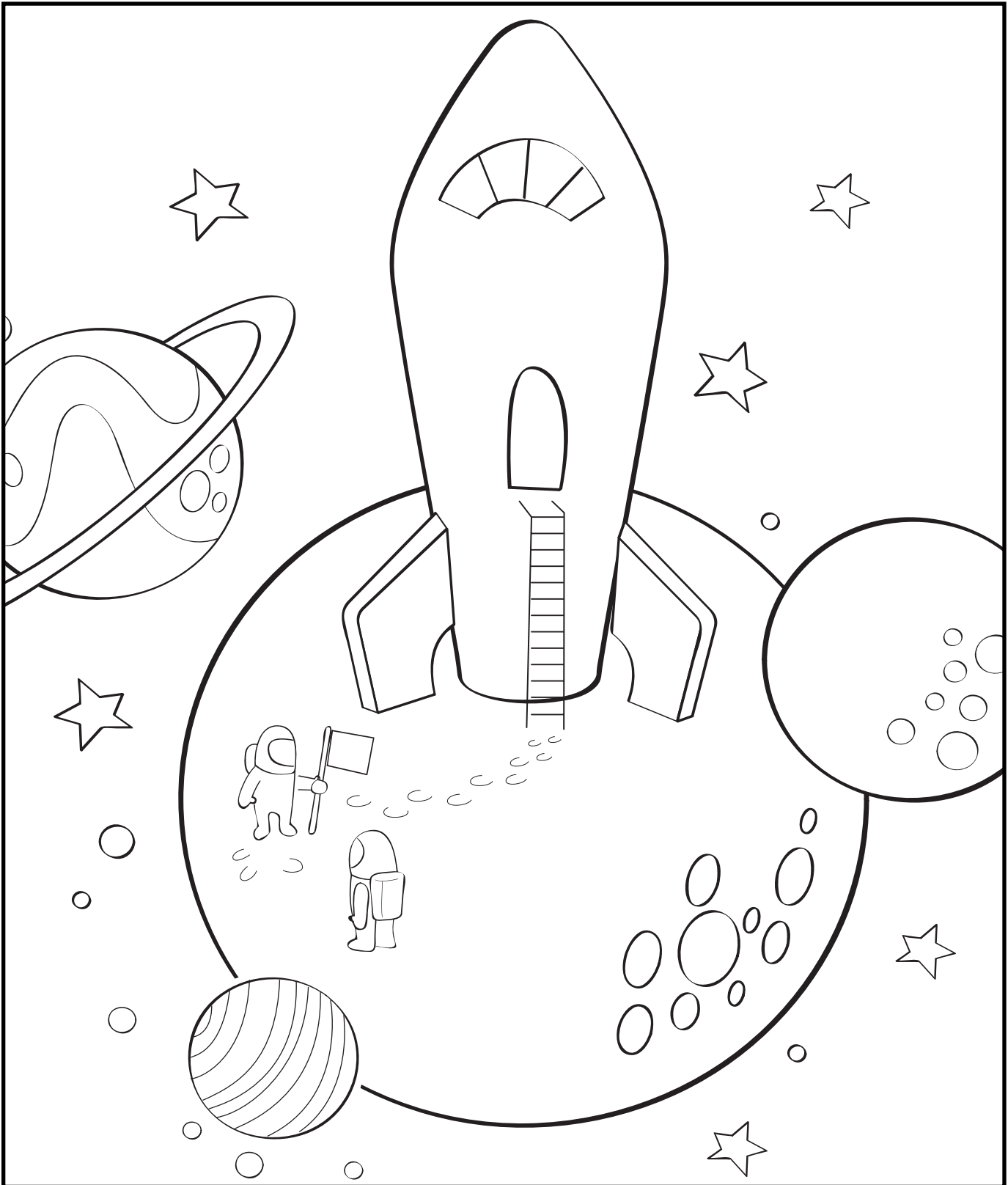
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to count how many space objects are in each group on the left, and then circle the same number of objects on the right.



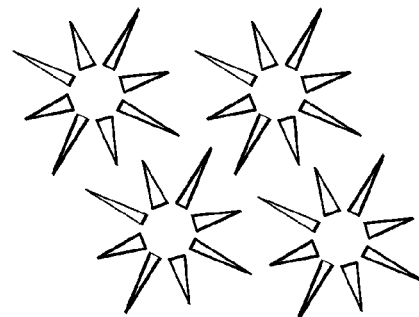
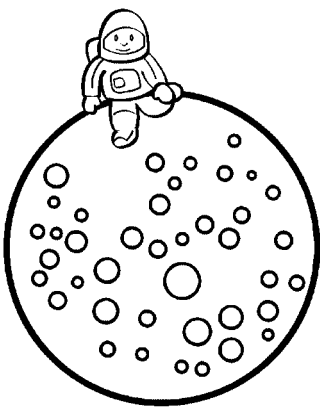
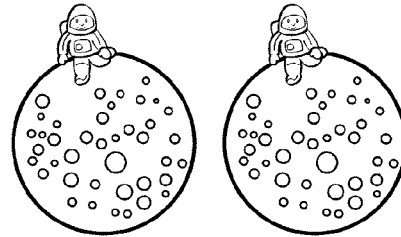
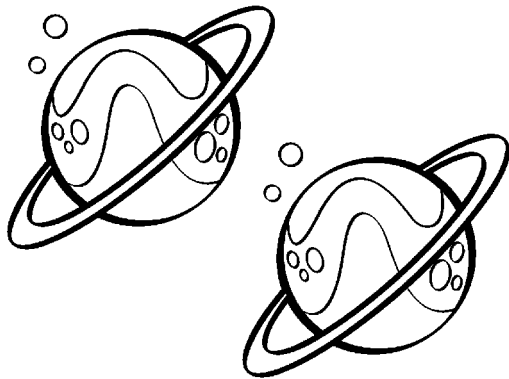
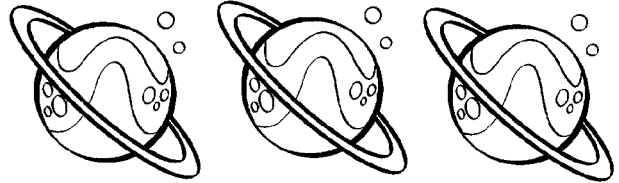
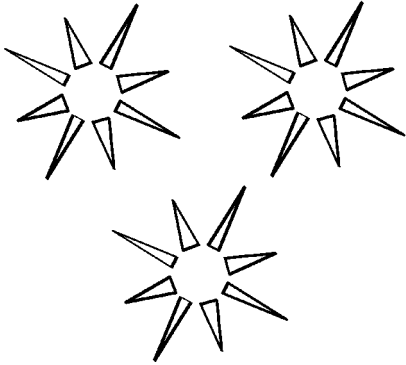
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to find and circle one astronaut, two craters, and three stars. Color the picture.



Name \_\_\_\_\_

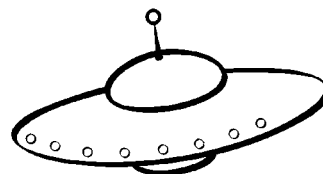
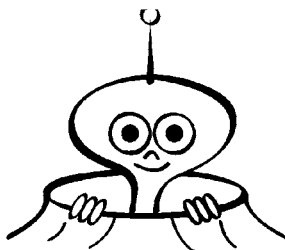
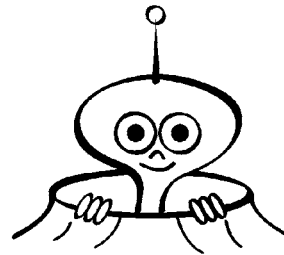
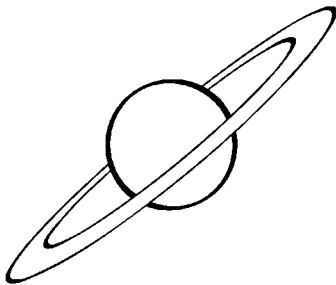
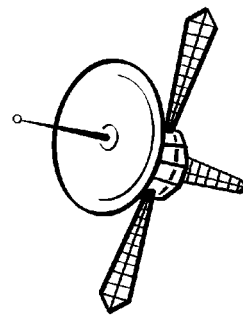
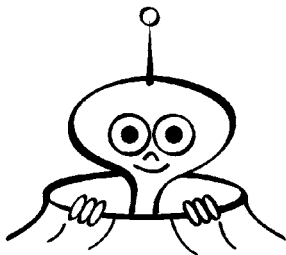
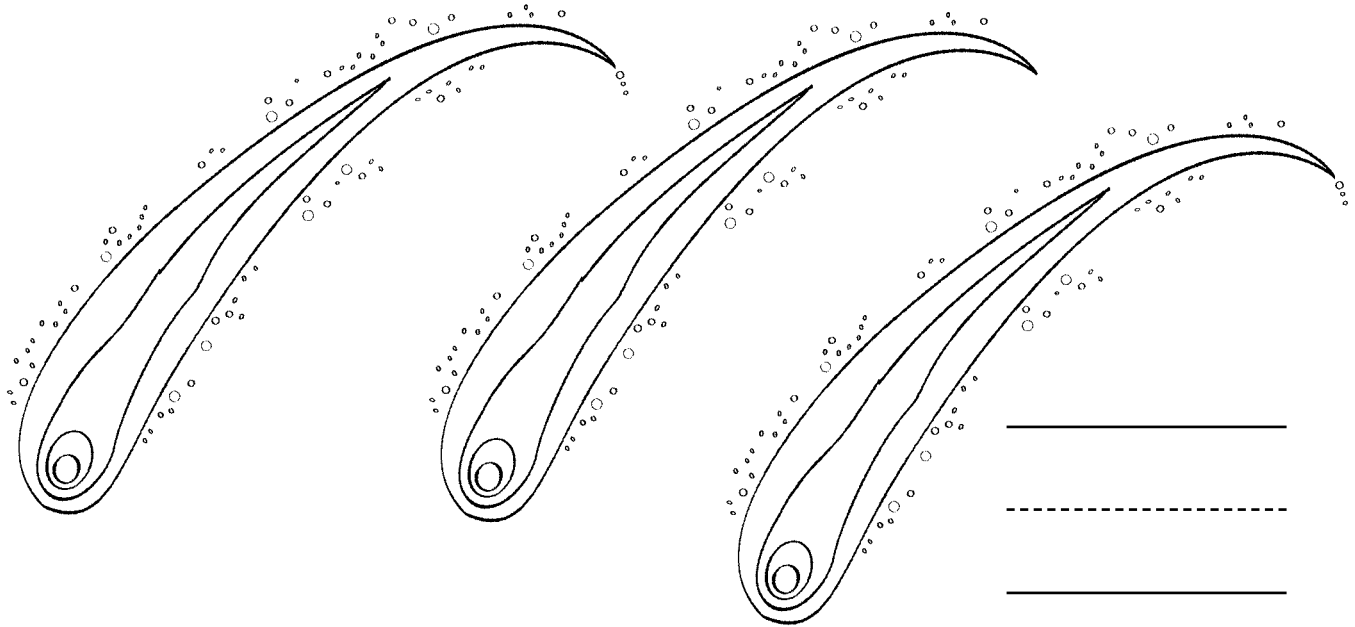
**INSTRUCTIONS:** Ask the student to draw a line from each group of space objects on the left to the group on the right that contains one more.





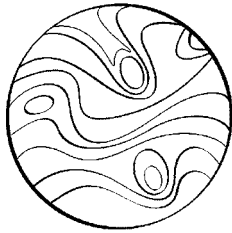
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to count the number of flying comets and write the number to the right. Next, ask the student to find the aliens, count them, and color them.



Name \_\_\_\_\_

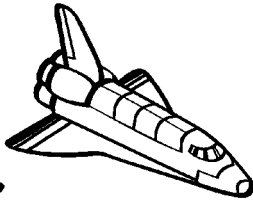
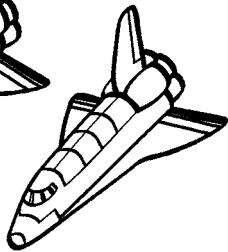
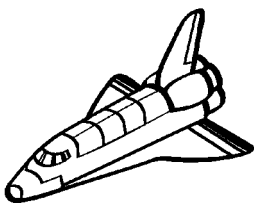
**INSTRUCTIONS:** Ask the student to count how many space objects are in each group, and then circle the correct number to show how many.



1

2

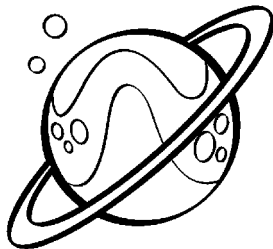
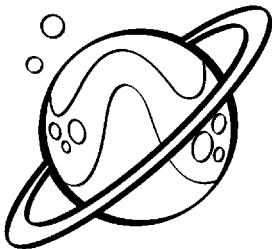
3



1

2

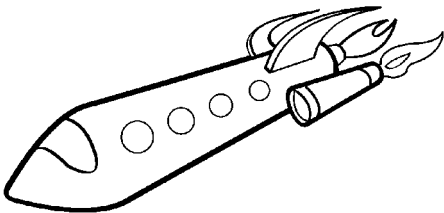
3



1

2

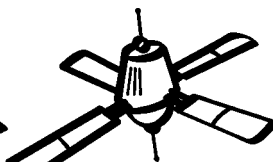
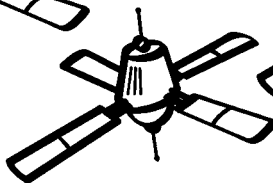
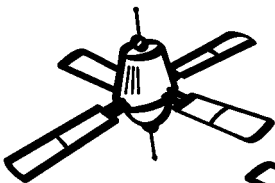
3



1

2

3



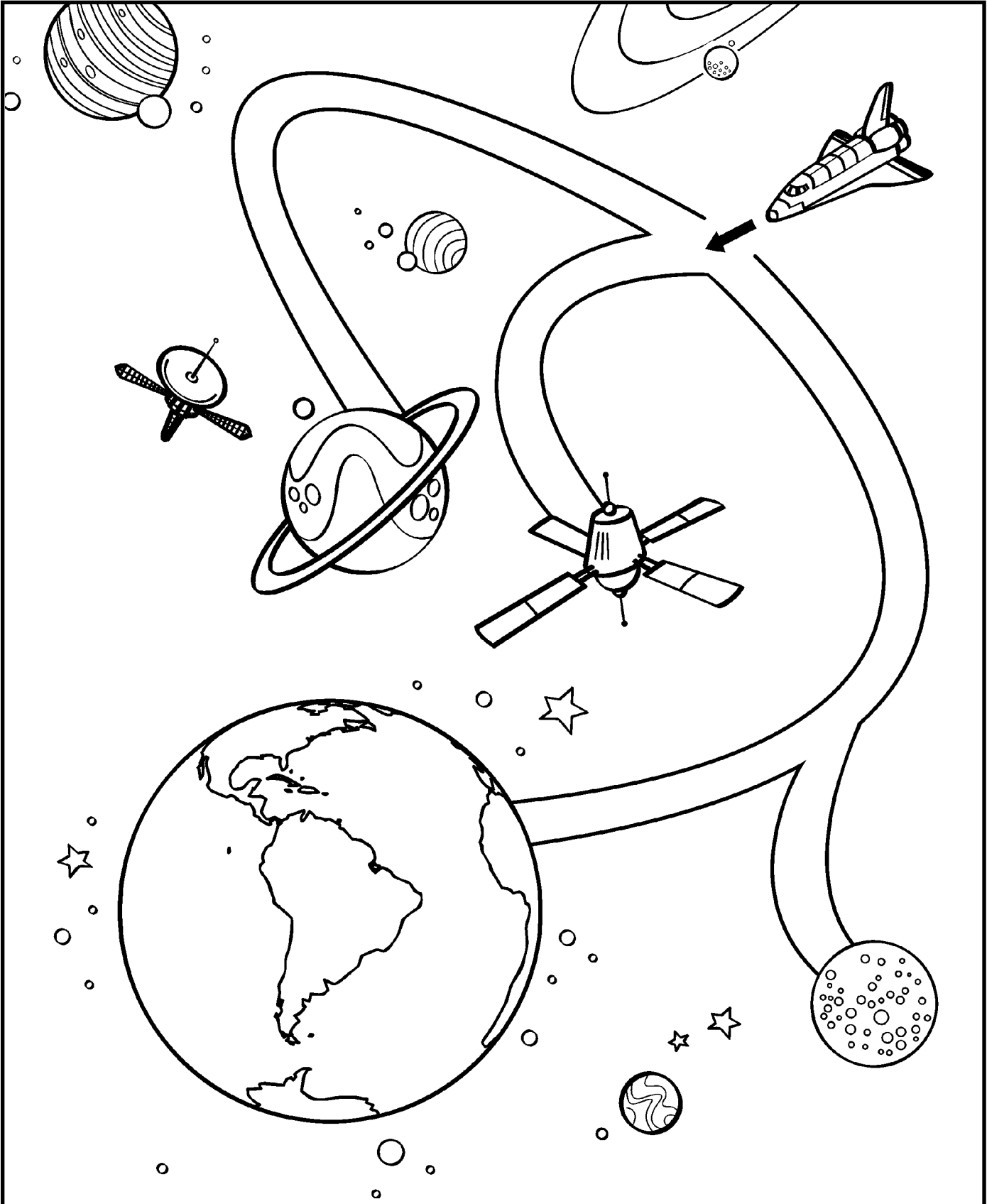
1

2

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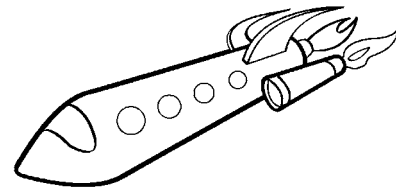
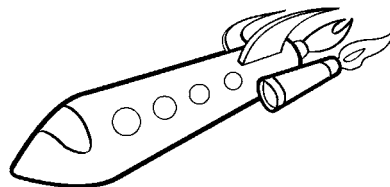
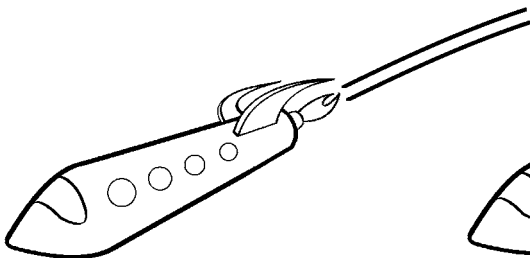
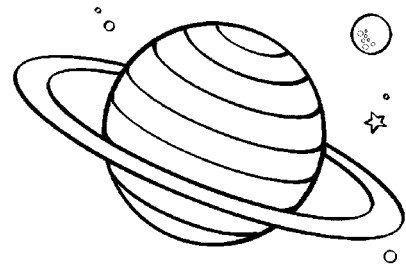
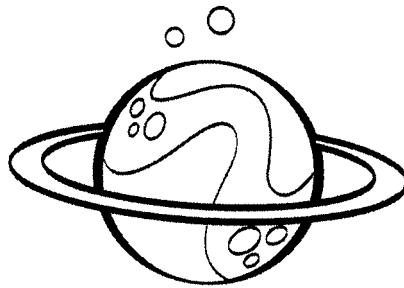
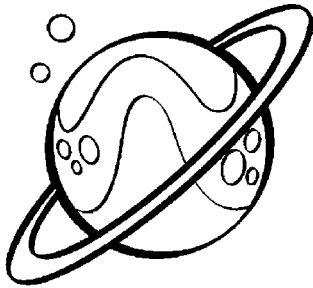
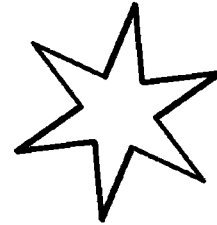
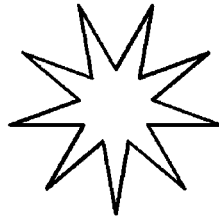
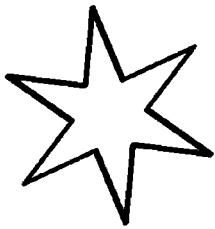
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to help the space shuttle find its way back to Earth.



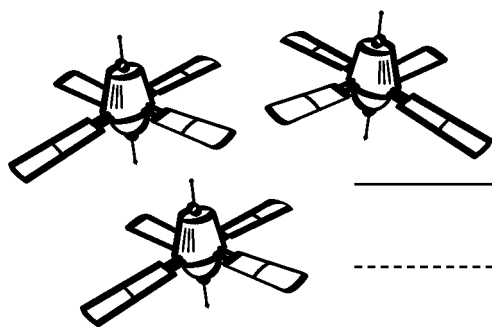
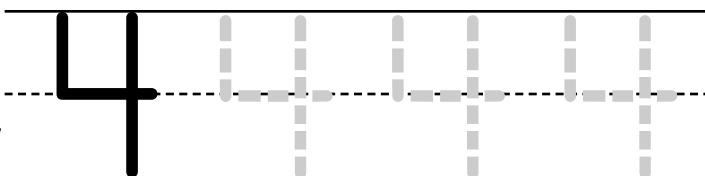
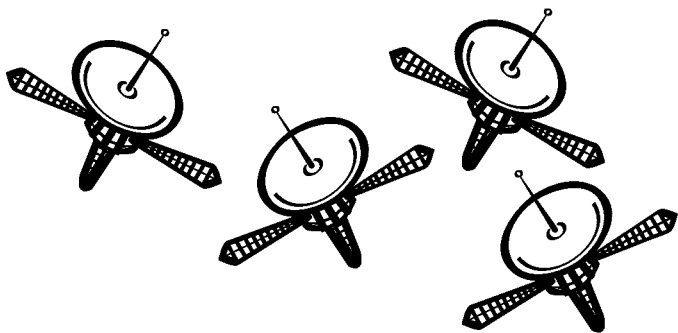
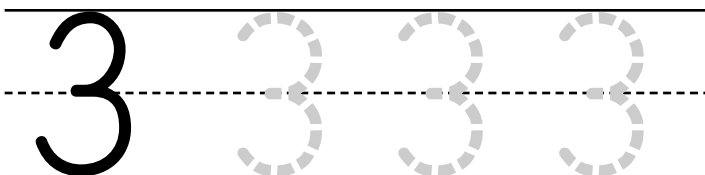
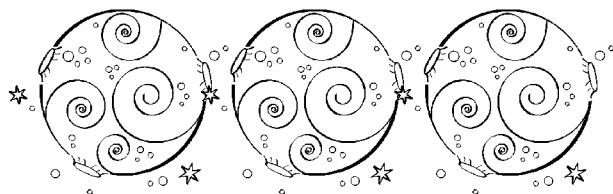
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to circle the space object that is different in each row.



Name \_\_\_\_\_

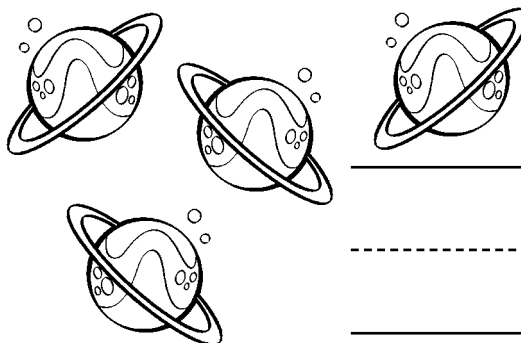
**INSTRUCTIONS:** Ask the student to trace and write 3 and 4 on the lines at the top.  
Count the space objects in each block and write 3 or 4 on the lines next to them.



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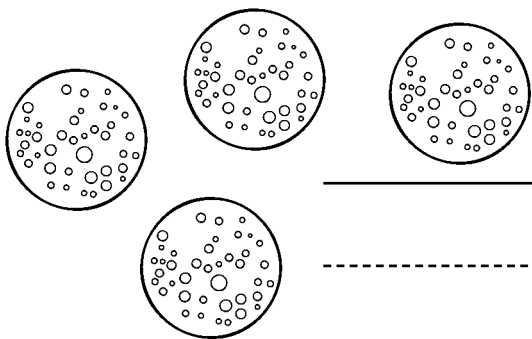
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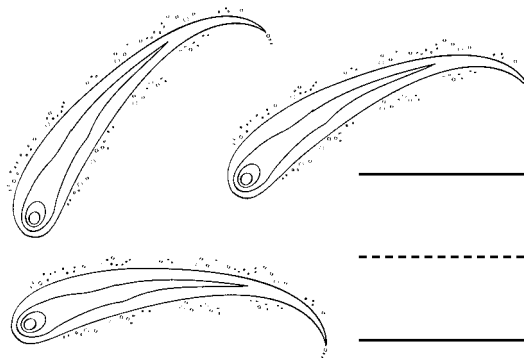
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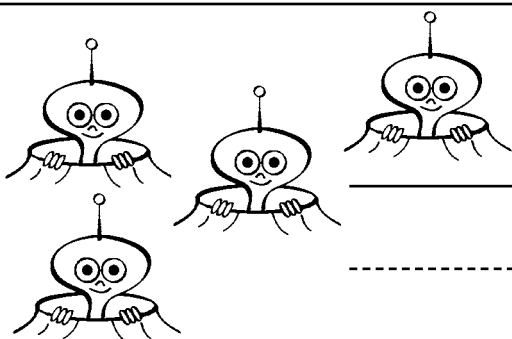
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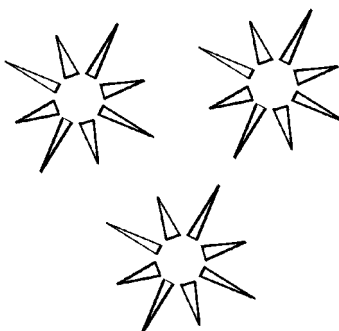
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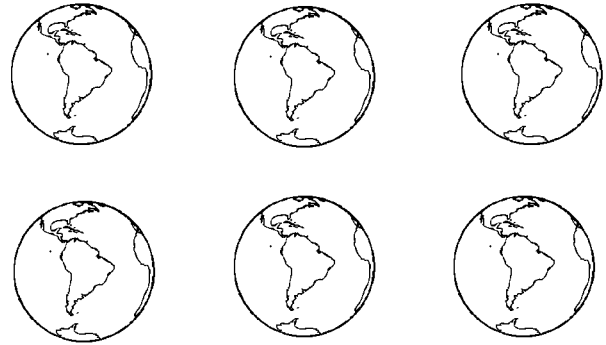
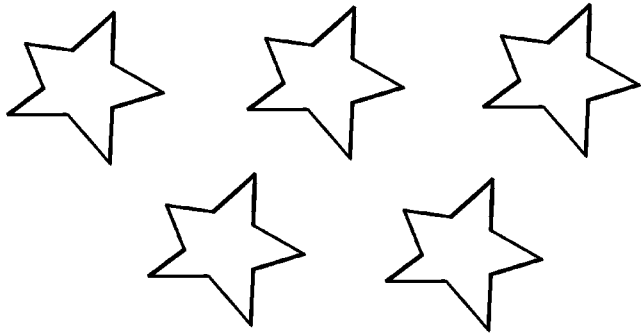
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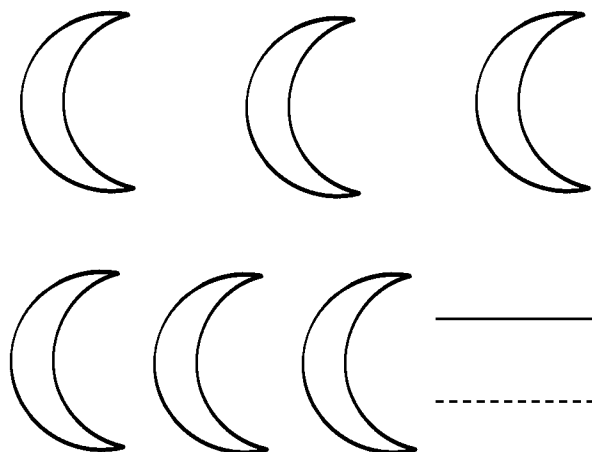
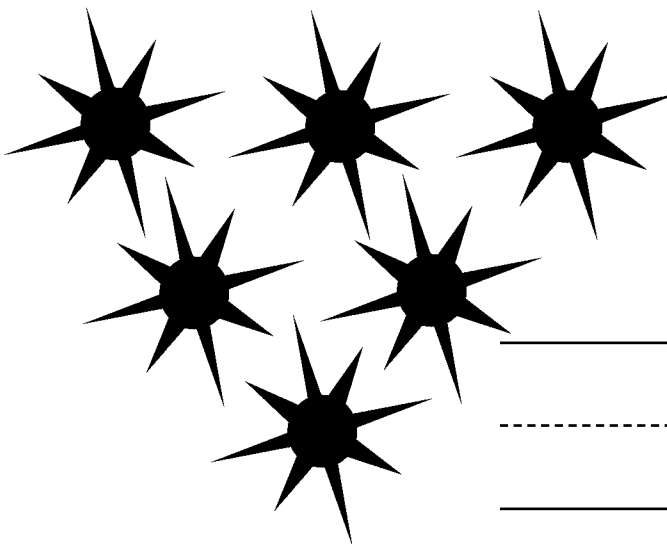
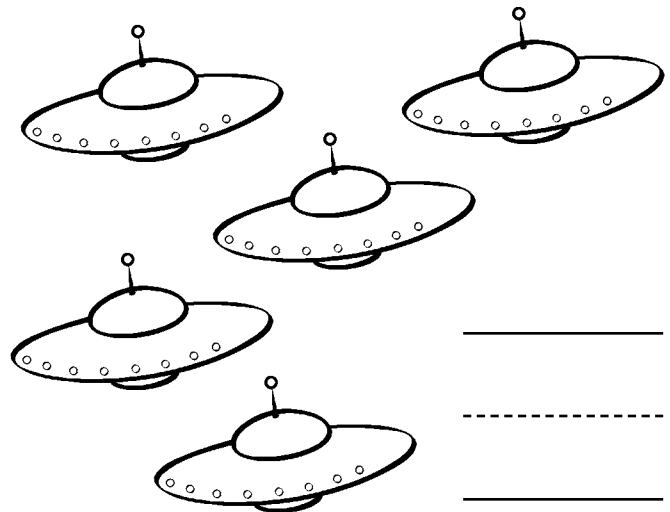
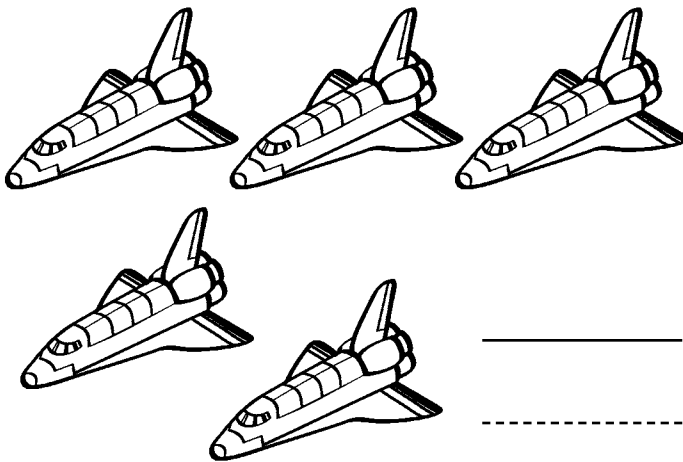
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to trace and write 5 and 6 on the lines at the top.  
Count the space objects in each block and write 5 or 6 on the lines next to them.



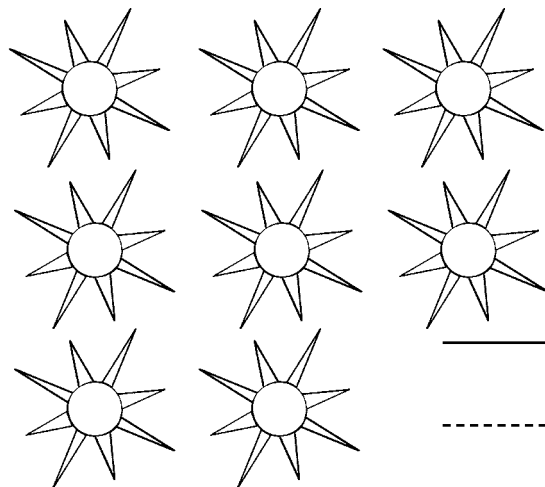
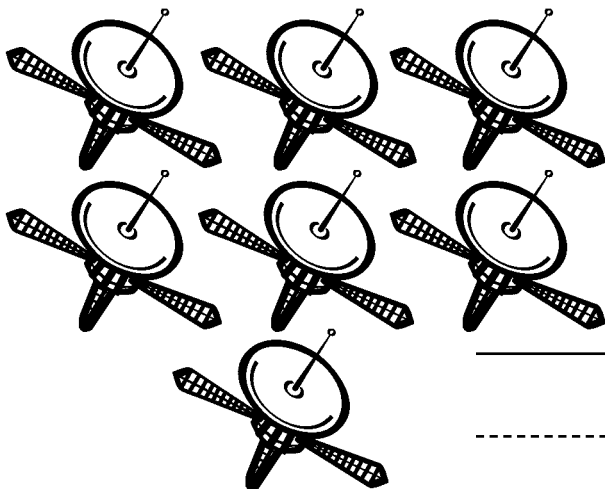
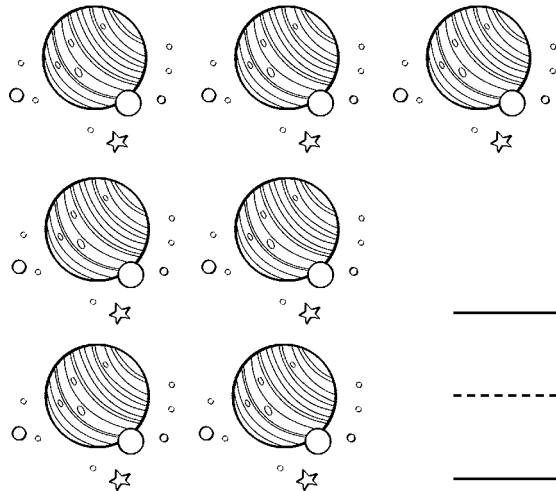
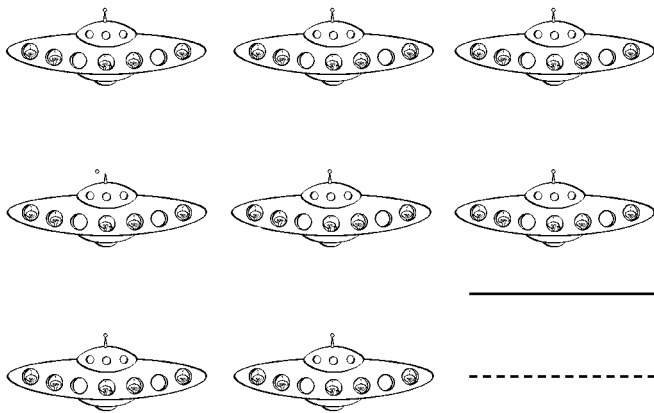
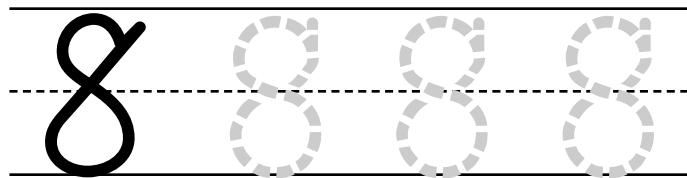
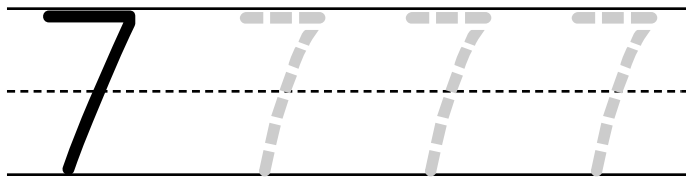
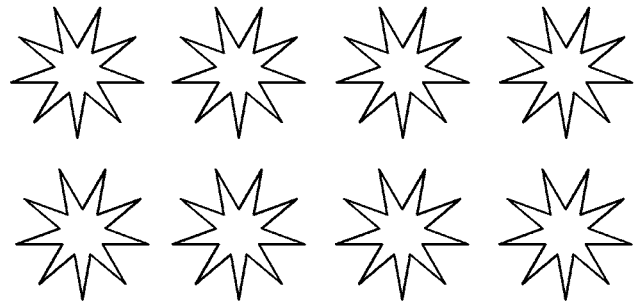
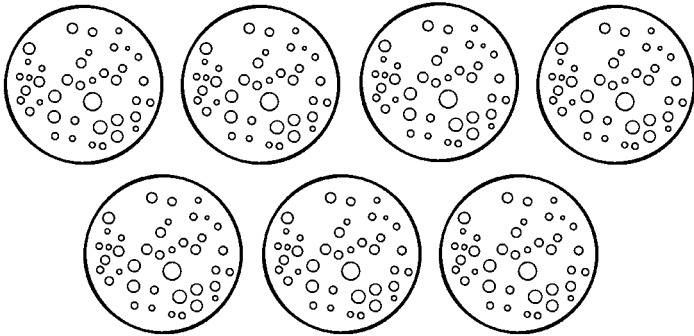
5 5 5 5

6 6 6 6



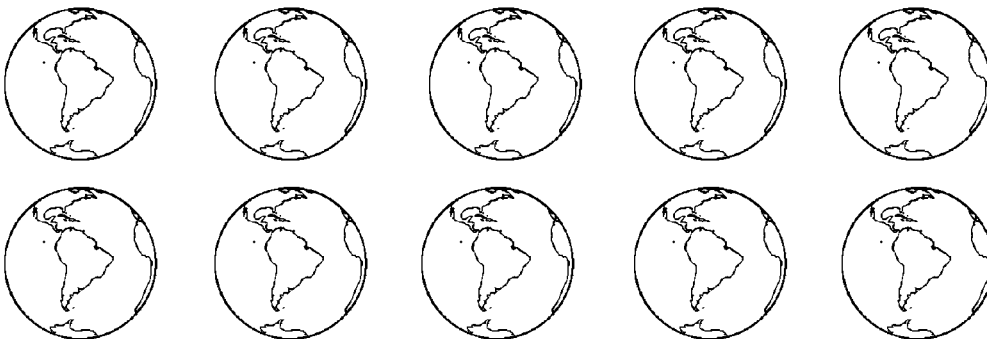
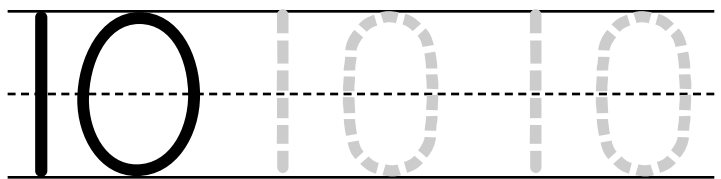
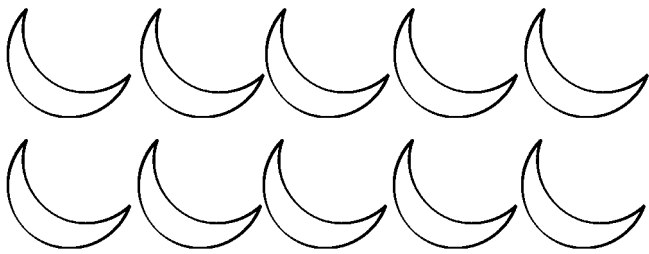
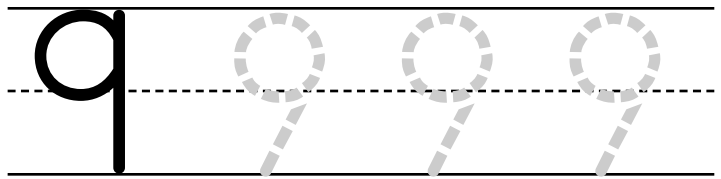
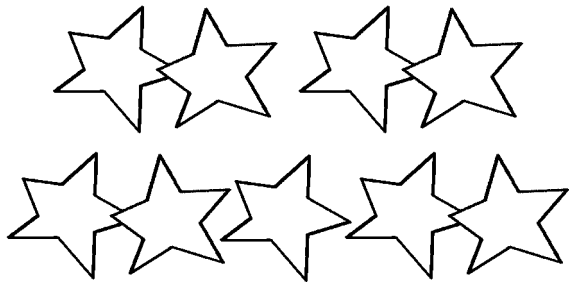
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to trace and write 7 and 8 on the lines at the top.  
Count the space objects in each block and write 7 or 8 on the lines next to them.



Name \_\_\_\_\_

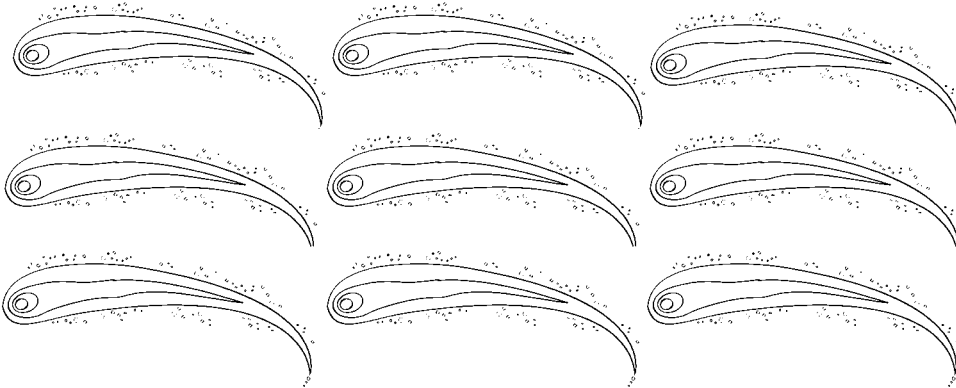
**INSTRUCTIONS:** Ask the student to trace and write 9 and 10 on the lines at the top. Count the space objects or items in each block and write 9 or 10 on the lines next to them.



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\_\_\_\_\_

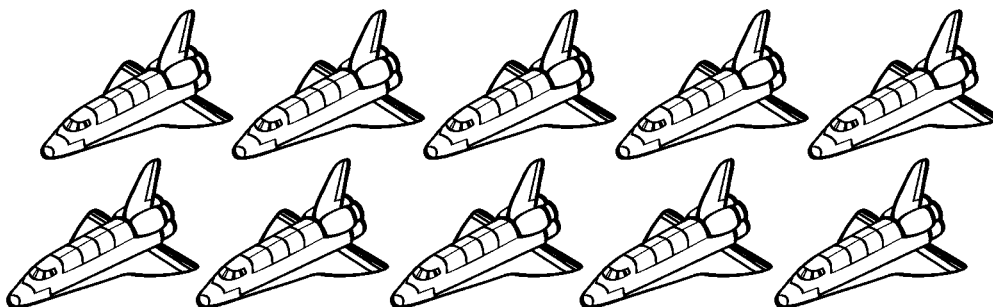
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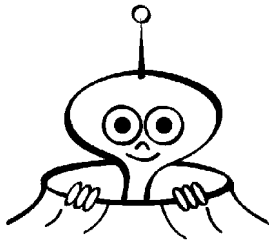
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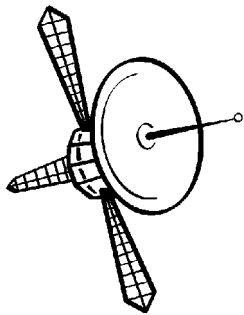
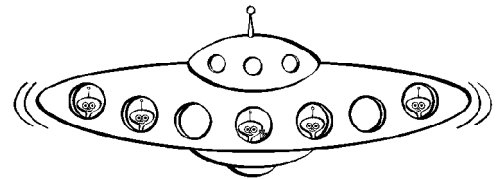


Name \_\_\_\_\_

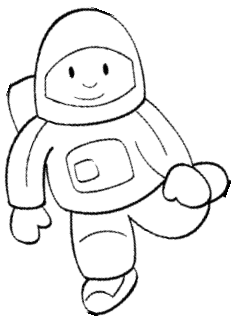
**INSTRUCTIONS:** Ask the student to start at the left and trace over the dotted lines to the destination object on the right. Then ask the student to color all the pictures on the left.



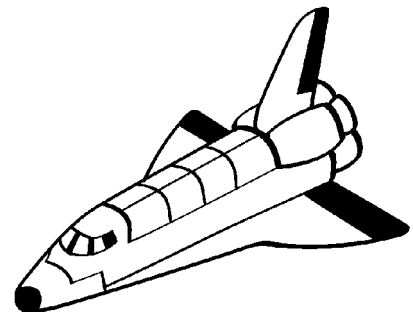
Draw a line from the alien  
to its mother ship.



Draw a line from the  
satellite to Earth.

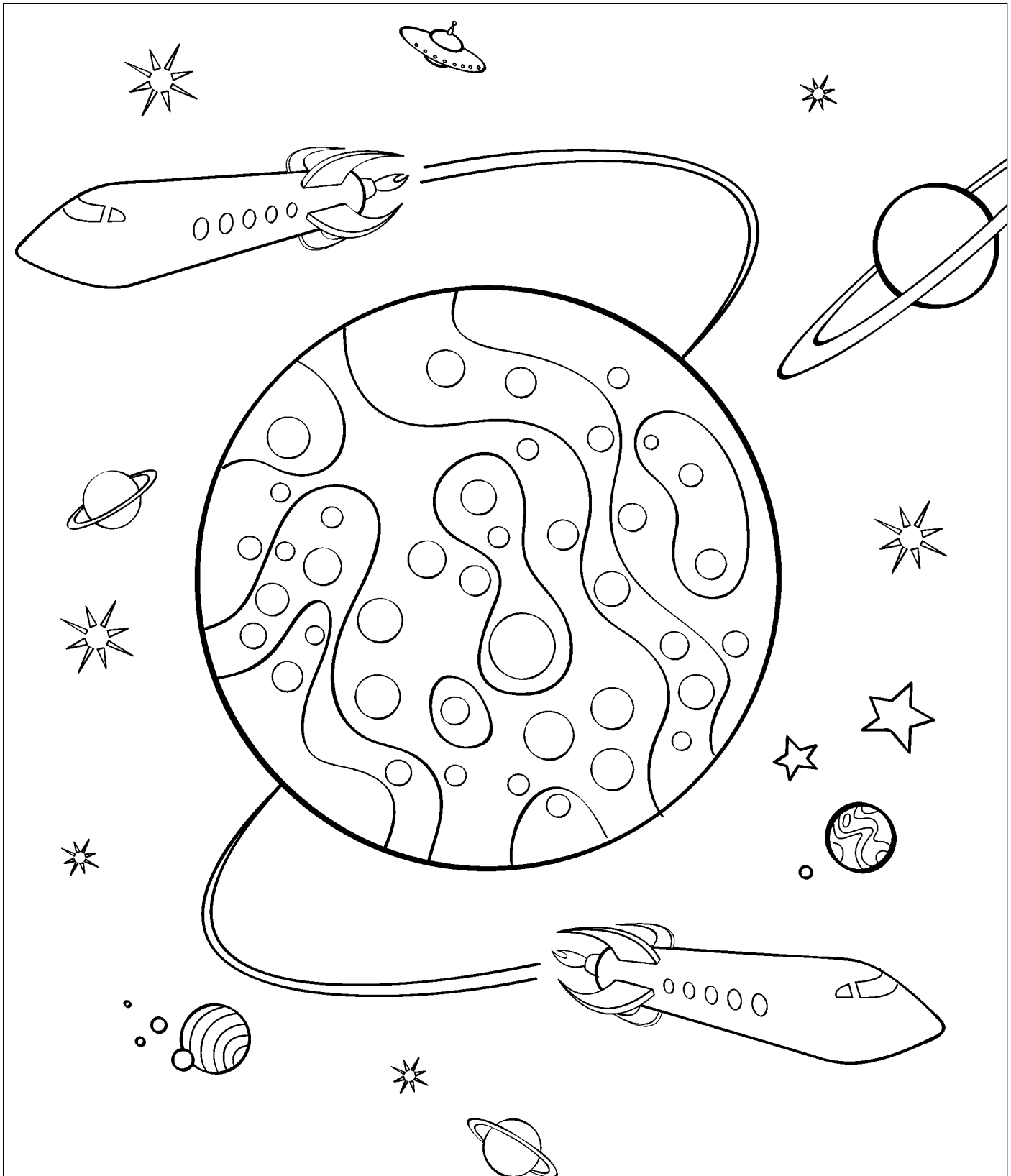


Draw a line from the  
astronaut to her shuttle.



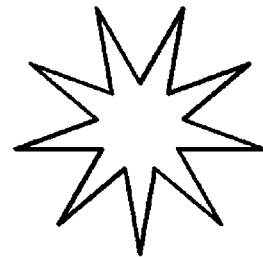
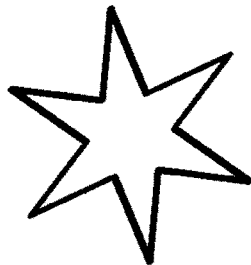
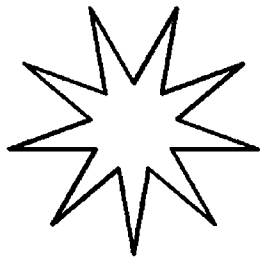
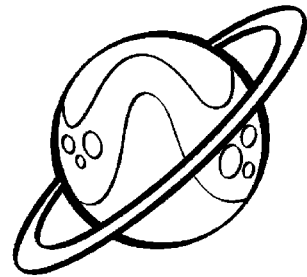
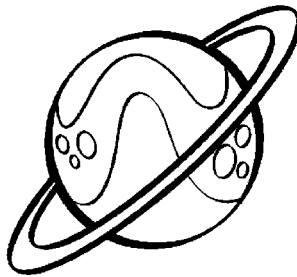
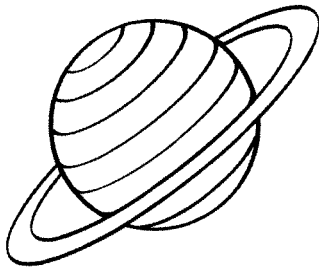
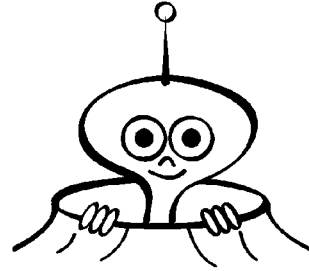
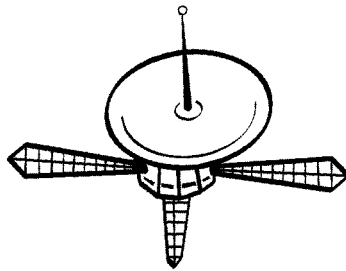
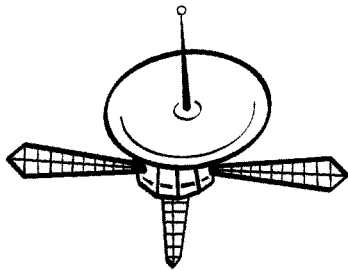
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to color the spaceship flying over the planet yellow. Have the student color the spaceship flying under the planet green. Then ask the student to circle the flying saucer at the top of the picture and color it red.



Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to color the two pictures that are the same in each row.



Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to trace the letters of the alphabet.  
Ask him or her to say the names of the letters out loud.

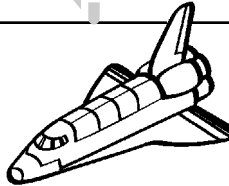
A B C D E



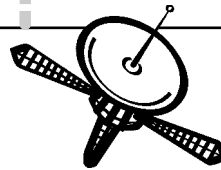
F G H I J K



L M N O P



Q R S T U



V W X Y Z