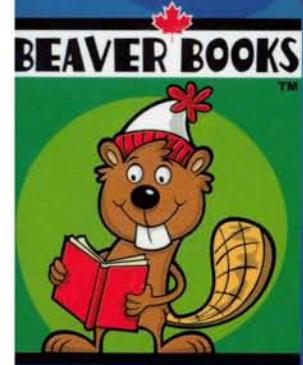


Skills  
Booster

Grade  
K

Tear - Out  
Pages

# Fun with math



FUN TO LEARN AND DO!

# Content Page

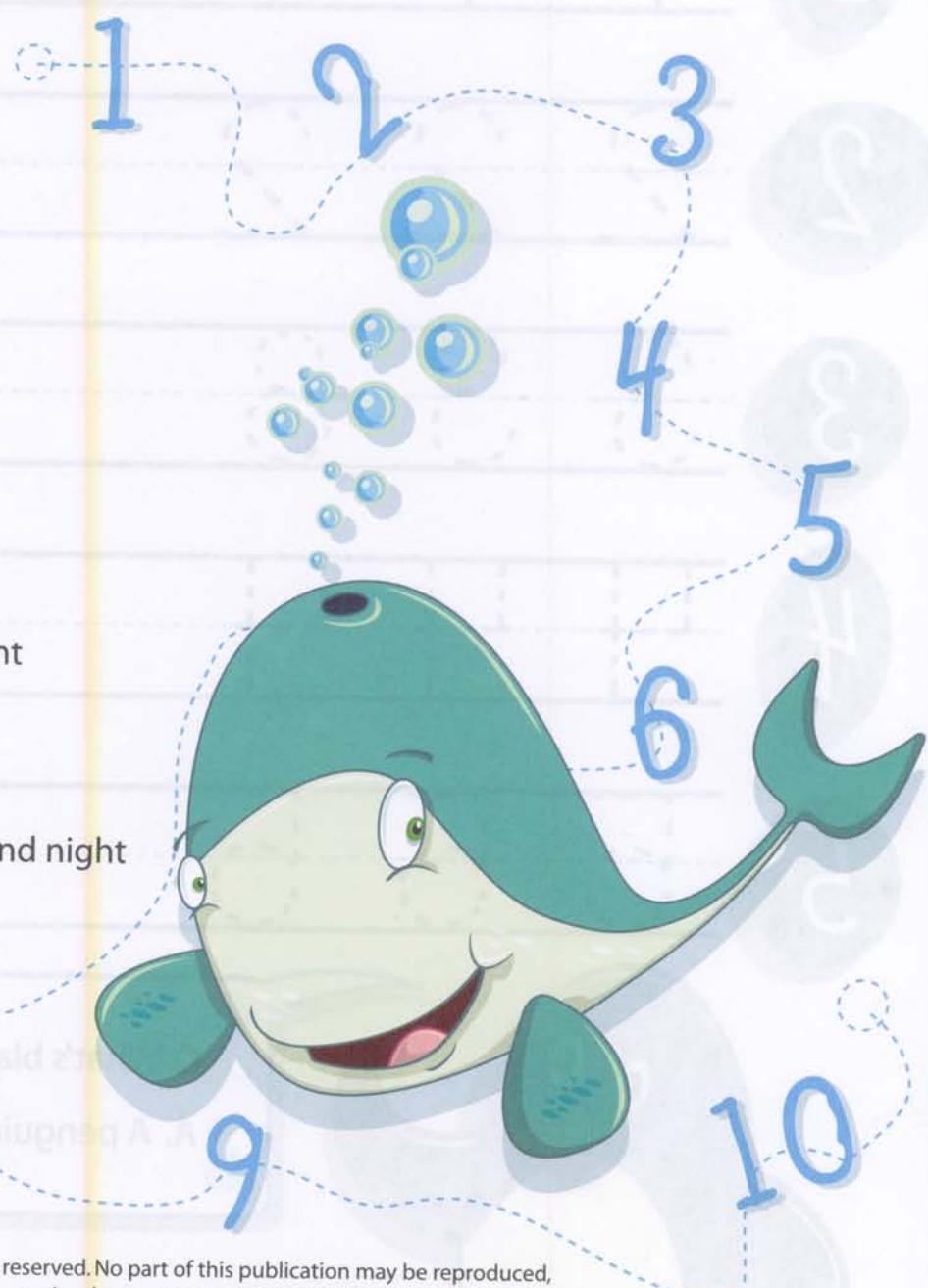
Content Development by Demetra Georgopoulos

DESIGNED TO REINFORCE ESSENTIAL MATH SKILLS

## GRADE K

By completing this math workbook your child will gain practice in the following math concepts:

- a) Printing numbers 1 - 10
- b) Reading numbers 1 - 10
- c) Counting numbers 1 - 10
- d) More, less and the same
- e) Ordinal numbers to 5
- f) Addition facts to 5
- g) Subtraction facts to 5
- h) Identifying shapes
- i) Sorting by size
- j) Identifying long and short
- K) Identifying alike and different
- l) Extending patterns
- m) Comparing temperatures
- n) Identifying morning, noon and night
- o) Identifying equal parts



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# Printing Numbers 1 - 5



a. Trace and print the numbers in the spaces below.

1

Tracing practice lines for the number 1.

2

Tracing practice lines for the number 2.

3

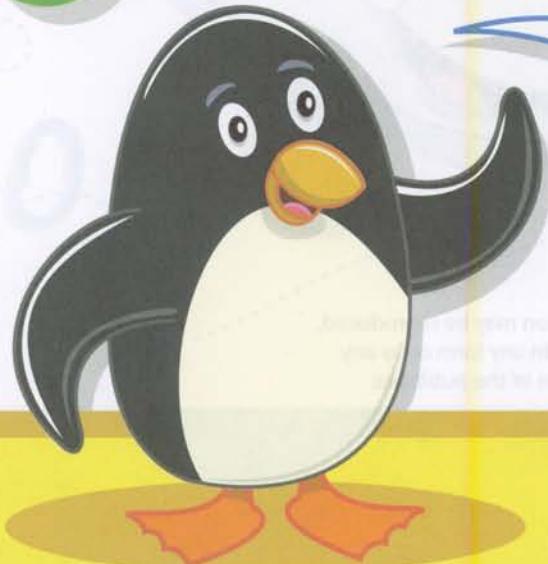
Tracing practice lines for the number 3.

4

Tracing practice lines for the number 4.

5

Tracing practice lines for the number 5.



Q. What's black, white and red all over?

A. A penguin with a sunburn!

# Printing Numbers 6 - 10

a. Trace and print the numbers in the spaces below.

6

6 6 6

7

7 7 7

8

8 8 8

9

9 9 9

10

10 10

Q. What is a cat's favorite cereal?

A. Mice Krispies!

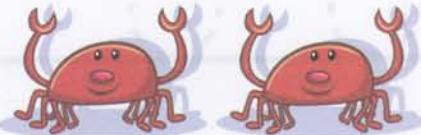


# How Many?

- Count the number of crabs in each row.
- Circle the correct numeral.



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

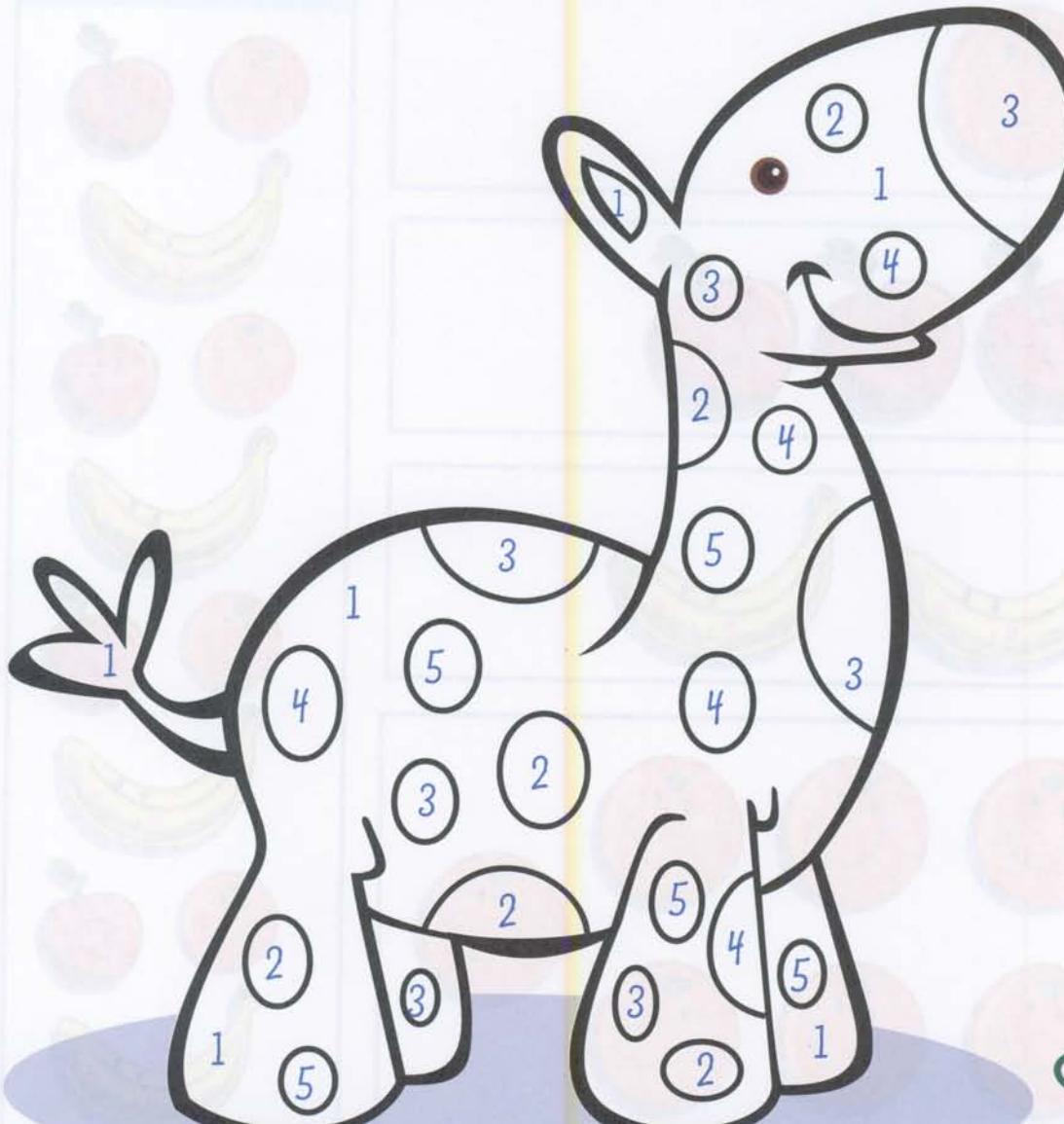
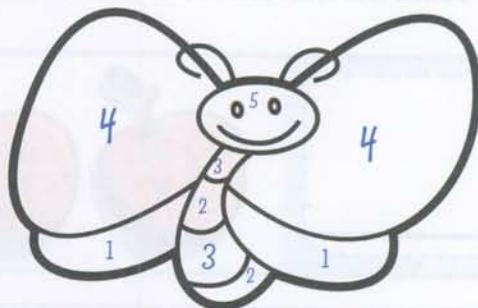


# Number Picture

a. Use the color key to color the picture.

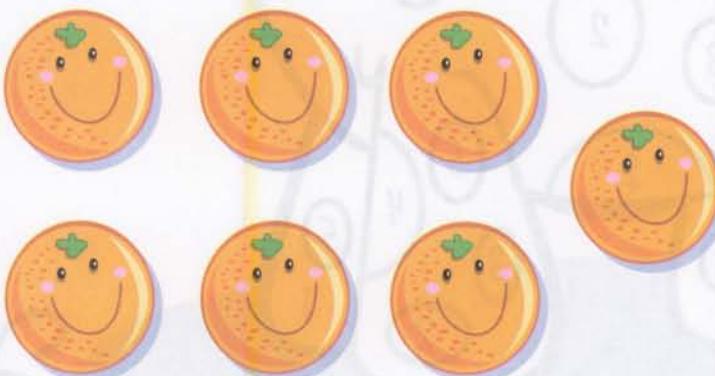
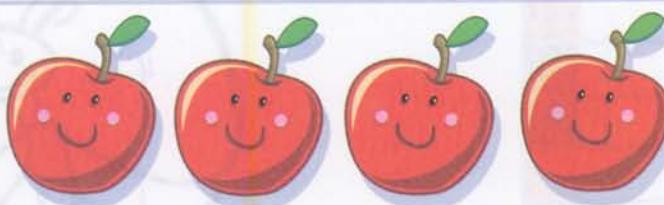
b.

1	red	
2	purple	
3	green	
4	orange	
5	blue	



# How Many?

a. Count the fruit and write the numbers.



1 2 3 4 5 6 7 8 9 10

# How Many?

a. Count the fruit and write the numbers.

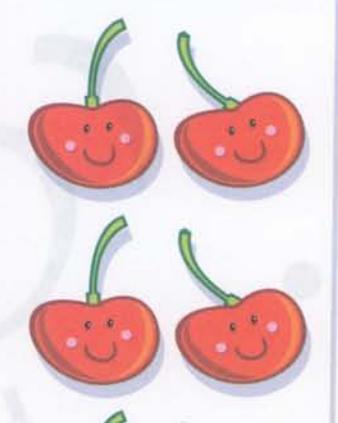
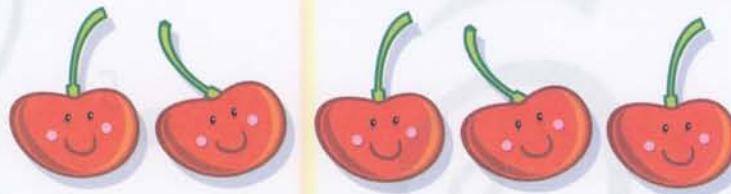


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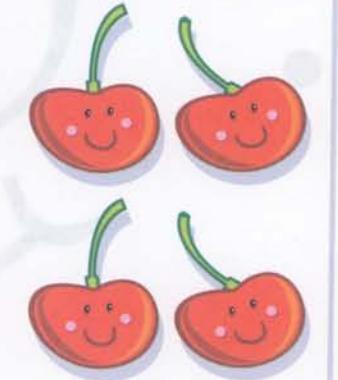
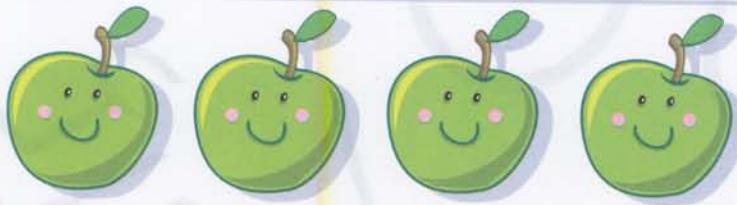


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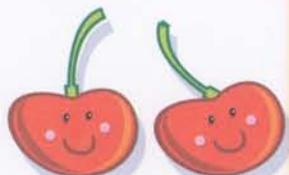
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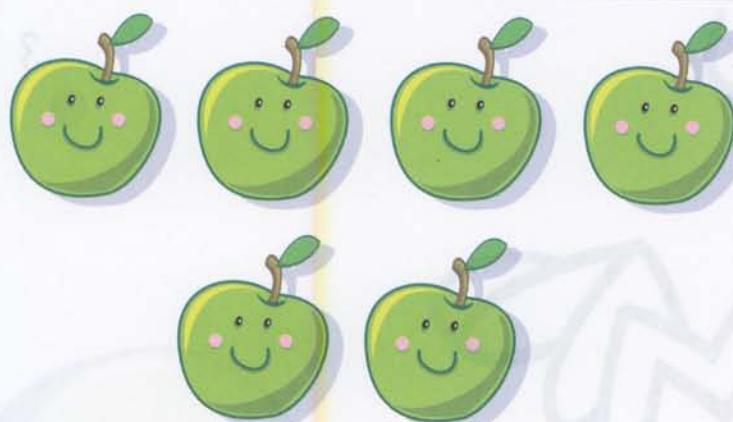
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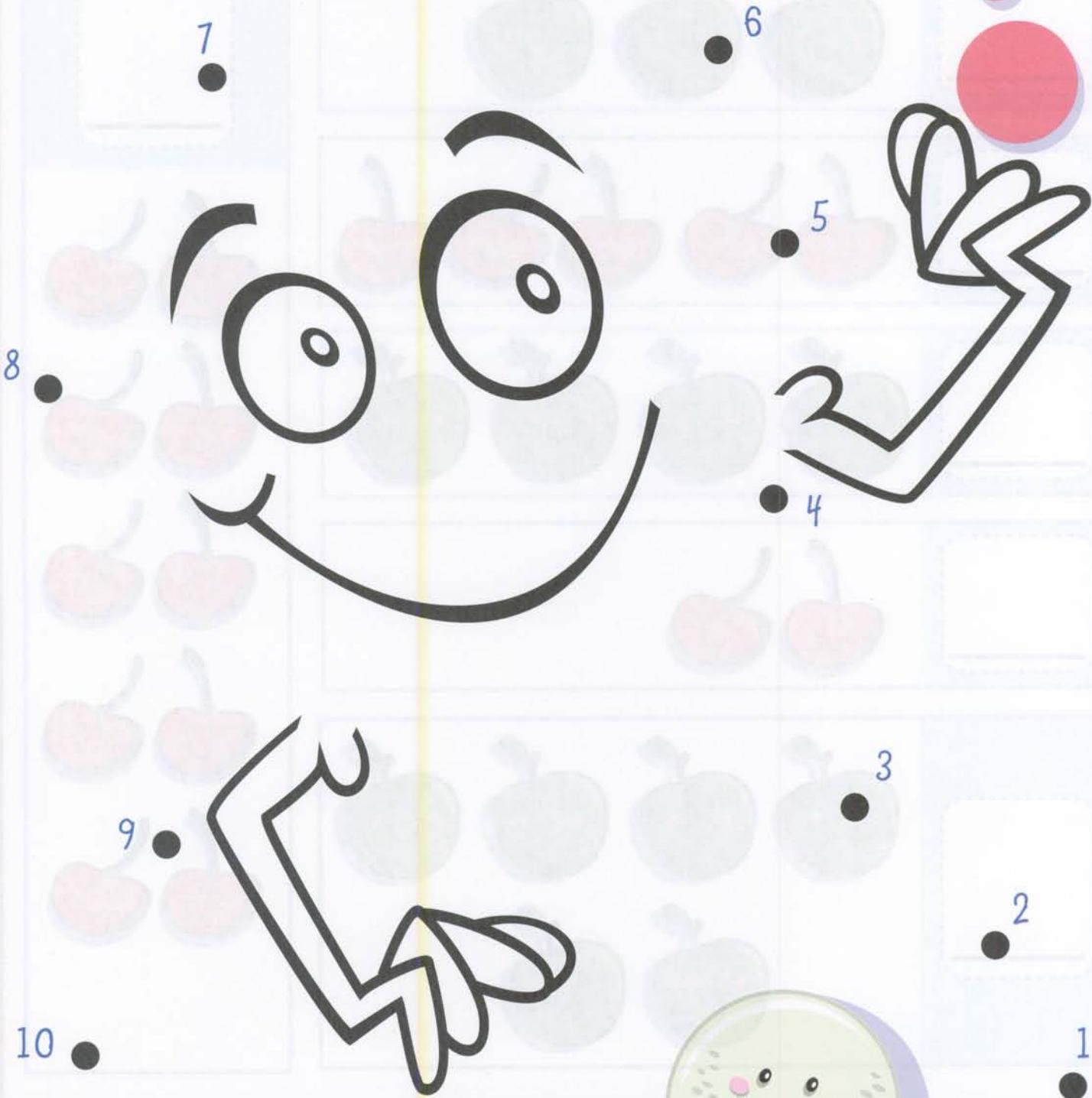
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1 12 13 14 15 16 17 18 19 20

# Connect the Dots

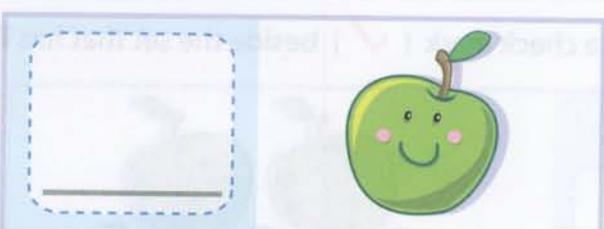
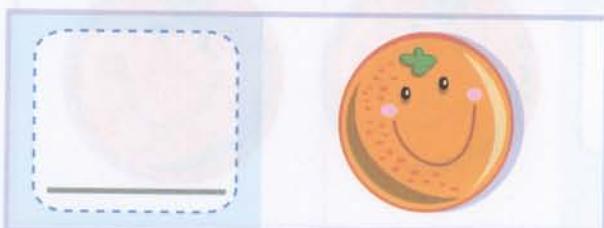
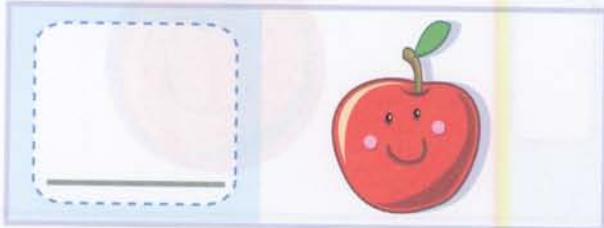
- a. Connect the dots to count to 10.
- b. Color the picture.



# Counting Fun

a. Look at the picture.

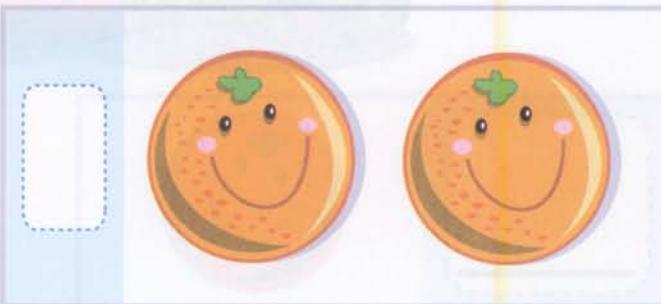
b. How many of each picture?



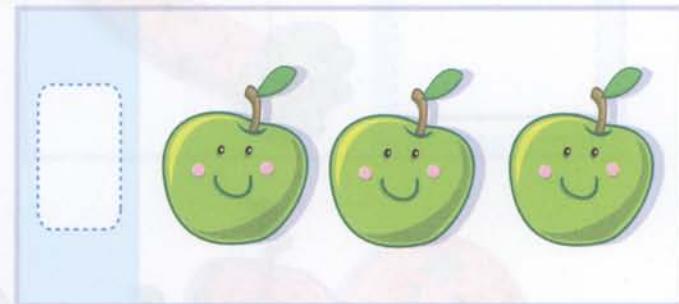
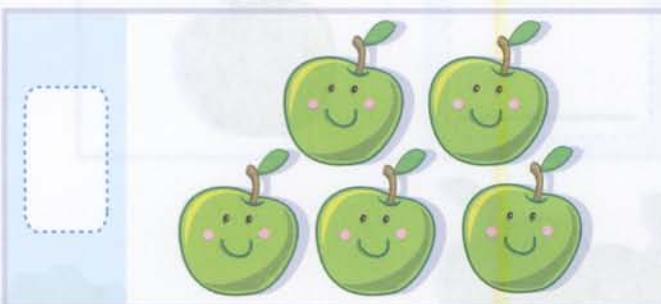
# More or Less



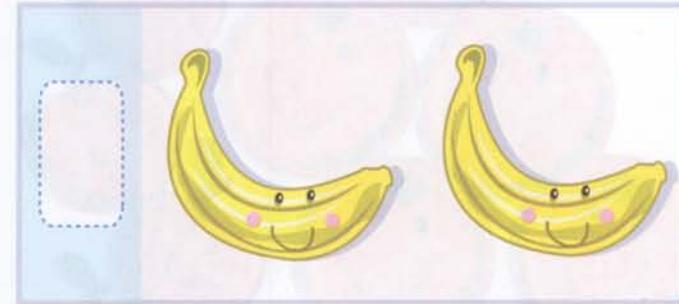
a. Put a check mark ( ✓ ) beside the set that has **less**.



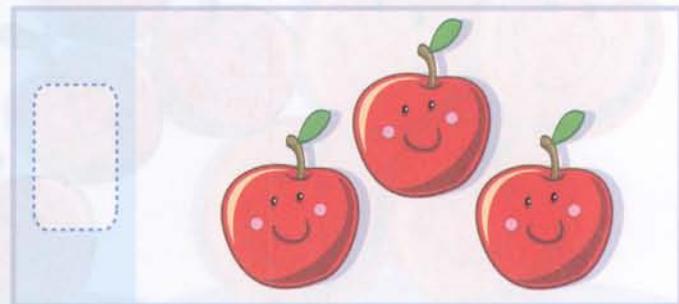
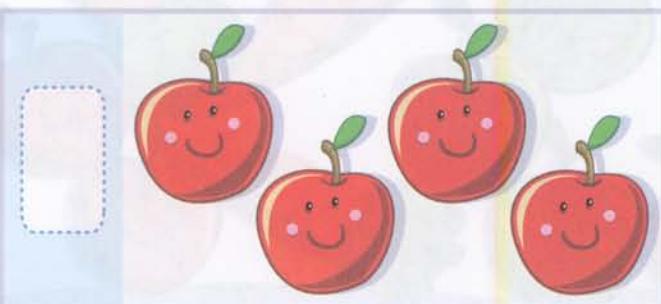
b. Put a check mark ( ✓ ) beside the set that has **more**.



c. Put a check mark ( ✓ ) beside the set that has **less**.



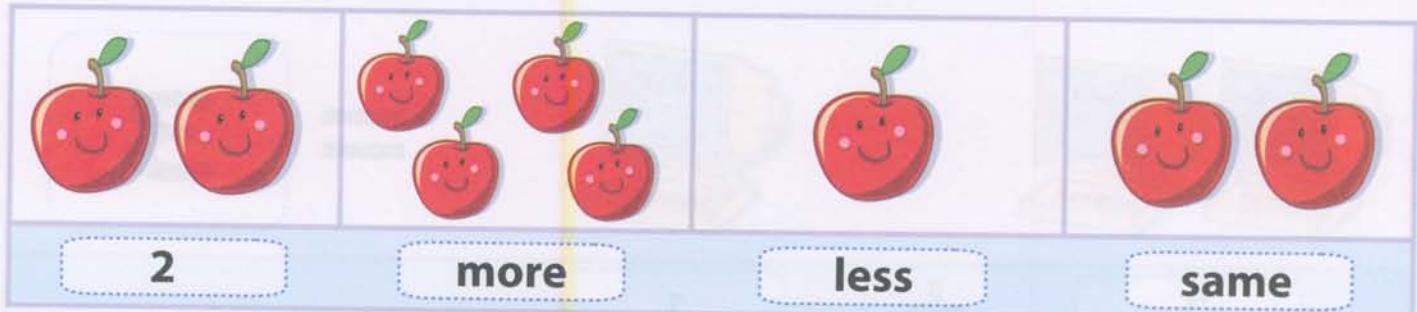
d. Put a check mark ( ✓ ) beside the set that has **more**.



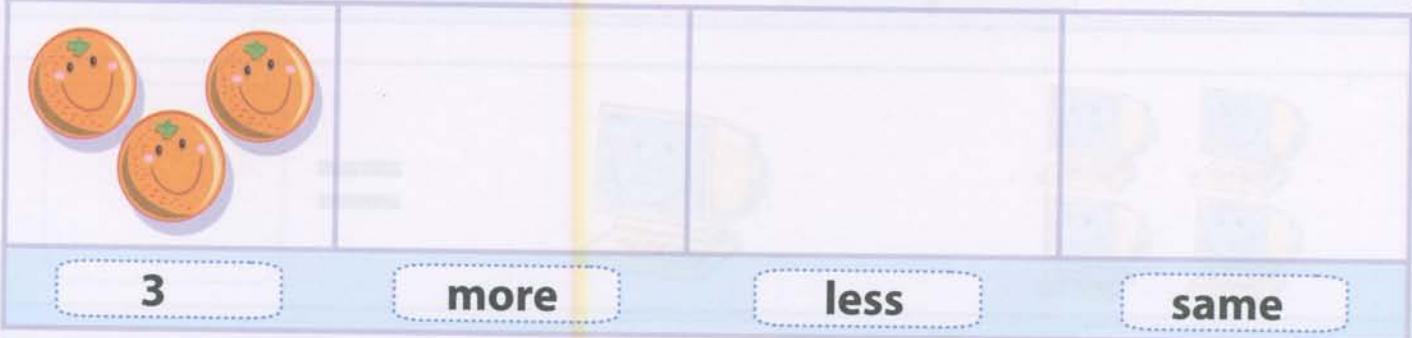
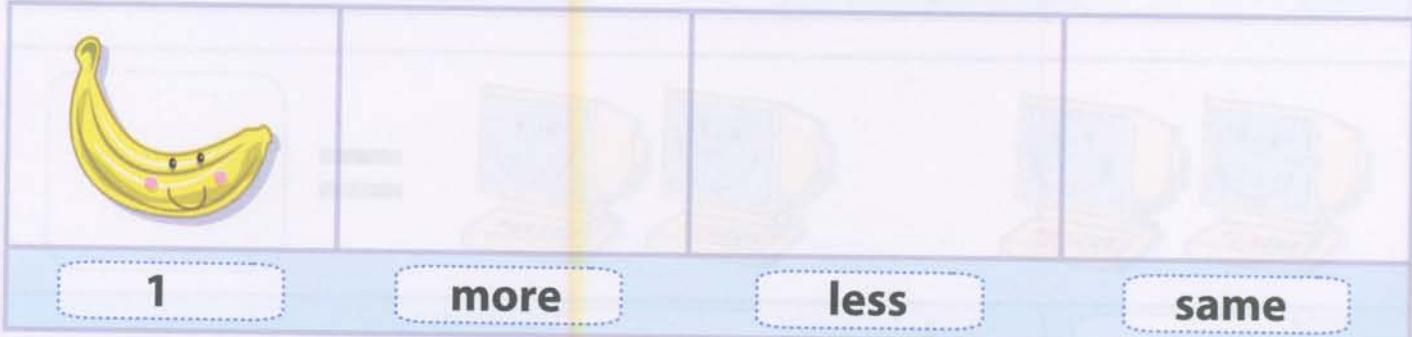
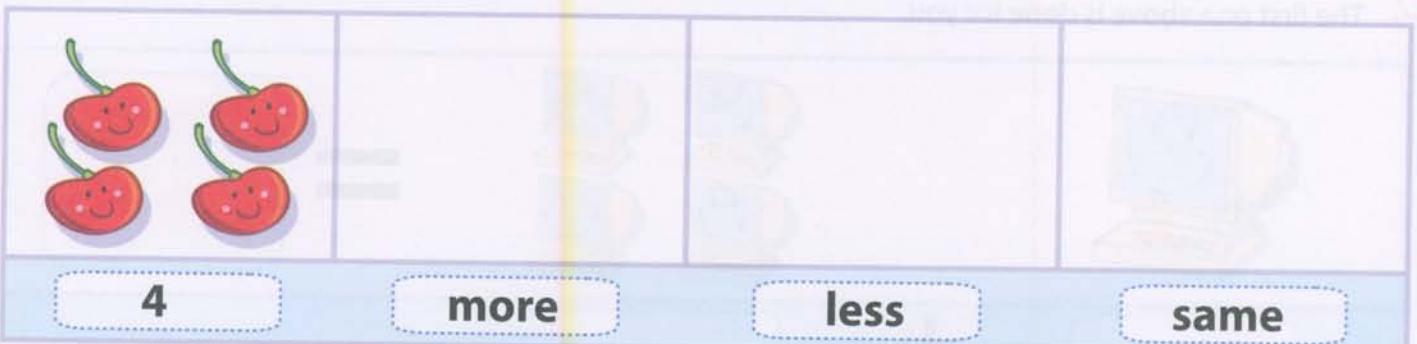
# More, Less and The Same



- a. Look at the picture.
- b. Draw pictures to make **more**, **less** or the **same**.



- c. The first one above is done for you.



# Addition Fun



- a. Add the computers together.
- b. Write the number sentence.

$$2 + 1 = \boxed{3}$$

- c. The first one above is done for you.

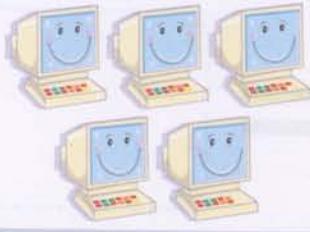
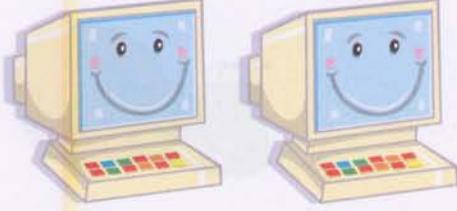
$$\boxed{} + \boxed{} = \boxed{\quad}$$

$$\boxed{} + \boxed{} = \boxed{\quad}$$

$$\boxed{} + \boxed{} = \boxed{\quad}$$

# Addition Fun

- a. Add the computers together.
- b. Write the number sentence.

		=		
<input type="text"/> + <input type="text"/>				
			=	
<input type="text"/> + <input type="text"/>				
		=		
<input type="text"/> + <input type="text"/>				
		=		
<input type="text"/> + <input type="text"/>				

# Addition Fun



- a. Add the snails together.
- b. Write the number sentence.

Two green snails with large orange shells are shown side-by-side.	Two green snails with large orange shells are shown side-by-side.	=	<input type="text"/>
<input type="text"/> +	<input type="text"/>		
Three green snails with large orange shells are shown in two rows: one at the top and two below it.	Two green snails with large orange shells are shown side-by-side.	=	<input type="text"/>
<input type="text"/> +	<input type="text"/>		
Four green snails with large orange shells are shown in two rows: two on top and two below.	One green snail with a large orange shell is shown.	=	<input type="text"/>
<input type="text"/> +	<input type="text"/>		
Four green snails with large orange shells are shown in two rows: two on top and two below.	One green snail with a large orange shell is shown.	=	<input type="text"/>
<input type="text"/> +	<input type="text"/>		

# Subtraction Fun



- a. Count the snails and then take away.
- b. Write the number sentence.



= 1

3

-

2

- c. The first one above is done for you.



=

-



=

-

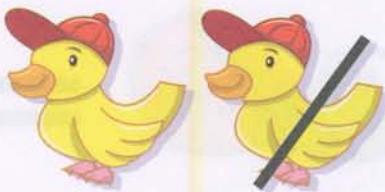
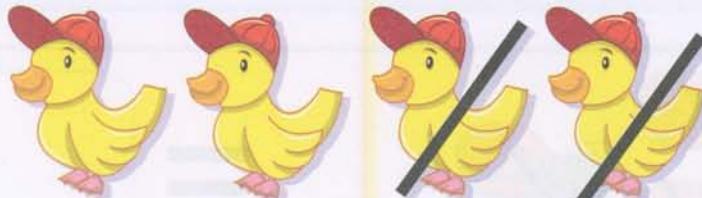
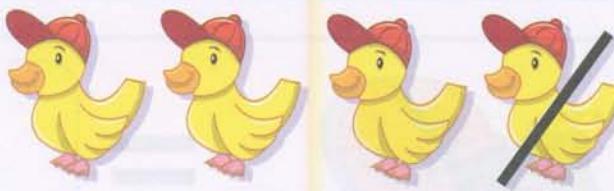


=

-

# Subtraction Fun

- Count the ducks and then take away.
- Write the number sentence.

 $=$  $-$  $=$  $-$  $=$  $-$  $=$  $-$

# Subtraction Fun



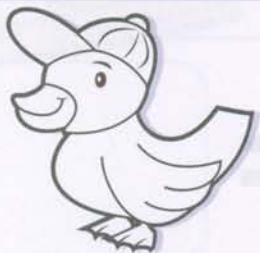
- Count the ducks and then take away.
- Write the number sentence.



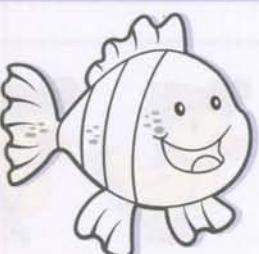
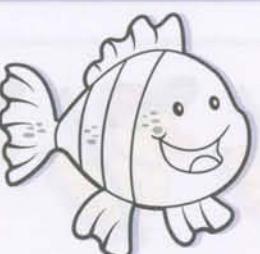
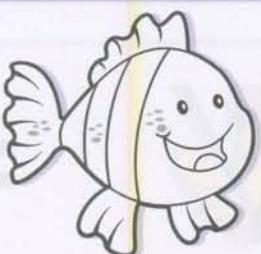
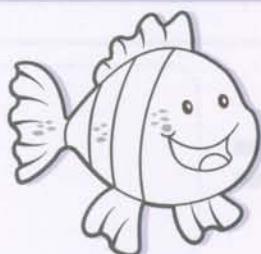
# Ordinal Numbers



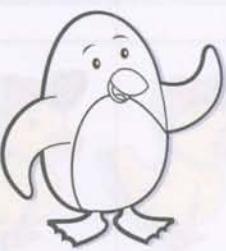
a. Color the **second** bird blue.



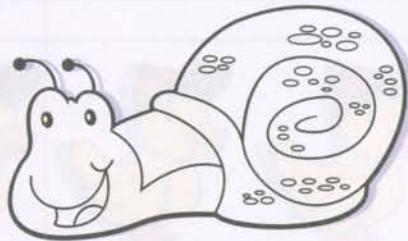
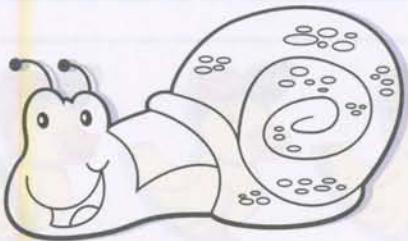
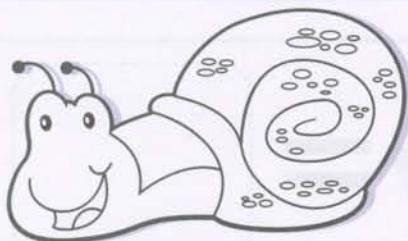
b. Color the **first** fish yellow.



c. Color the **fifth** penguin blue.

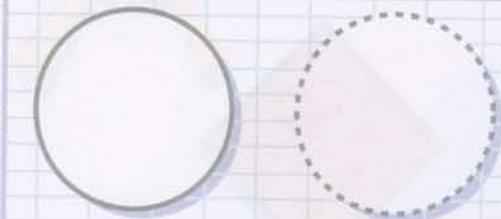


d. Color the **third** snail yellow.



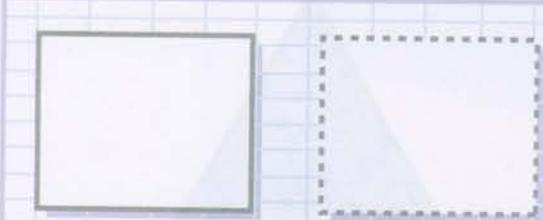
# Get to Know Shapes

a. Trace and practice drawing a **circle**.

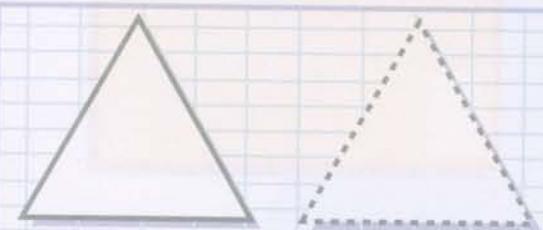


Shapes can be used to make designs.

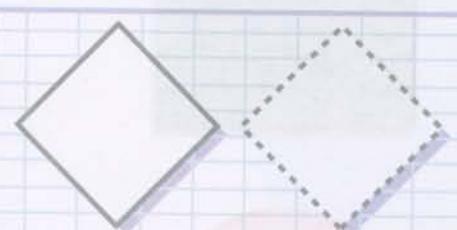
b. Trace and practice drawing a **square**.



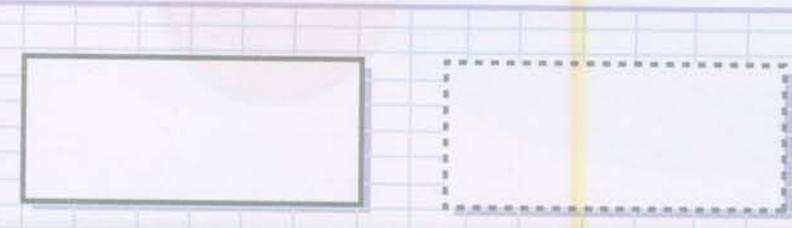
c. Trace and practice drawing a **triangle**.



d. Trace and practice drawing a **diamond**.



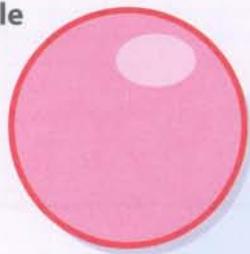
e. Trace and practice drawing a **rectangle**.



# Matching Shapes

a. Draw a line to match the shapes that are the same.

circle



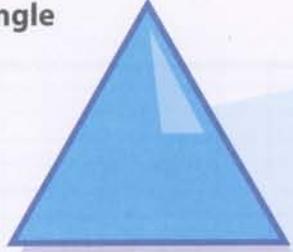
square



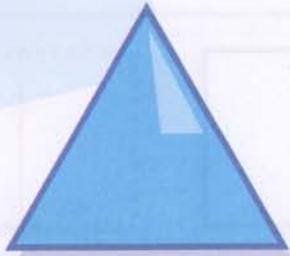
diamond



triangle



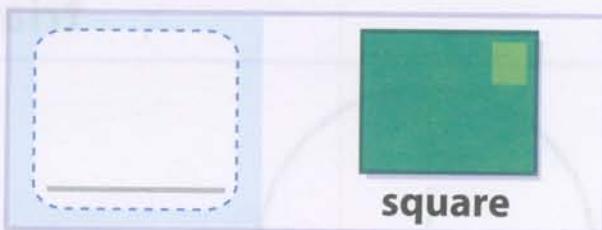
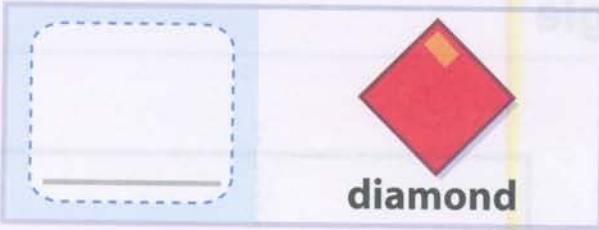
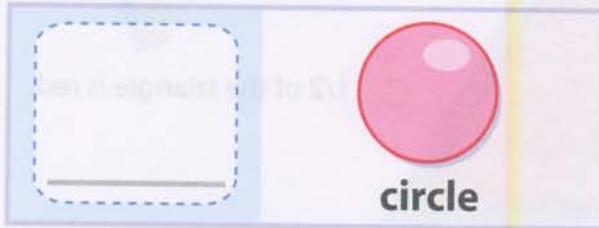
rectangle



# Counting Shapes

a. Look at the picture.

b. How many of each shape?

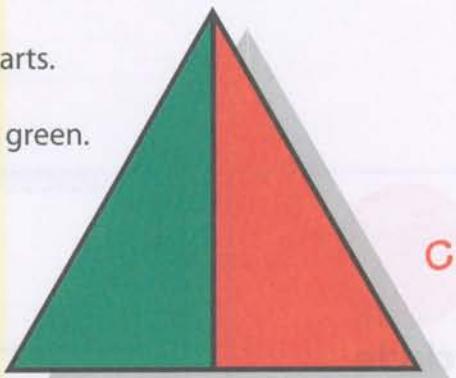


# Equal Parts



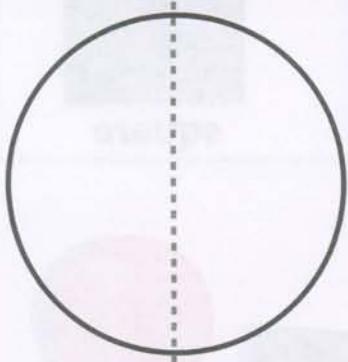
a. The triangle is divided into 2 equal parts.

b. 1/2 of the triangle is green.



c. 1/2 of the triangle is red.

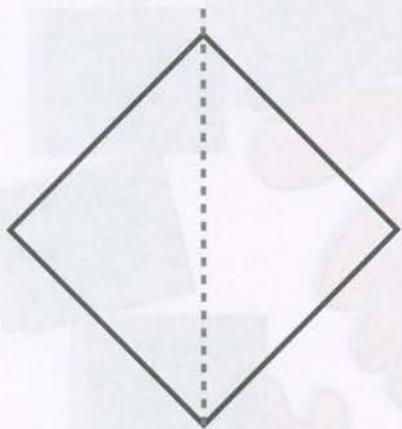
**triangle**



**circle**

a. Color 1/2 of the circle blue.

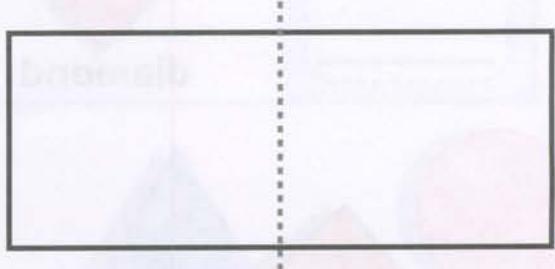
b. Color 1/2 of the circle yellow.



**diamond**

a. Color 1/2 of the diamond orange.

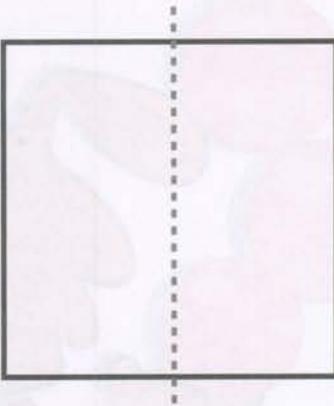
b. Color 1/2 of the diamond red.



**rectangle**

a. Color 1/2 of the rectangle purple.

b. Color 1/2 of the rectangle green.



**square**

a. Color 1/2 of the square yellow.

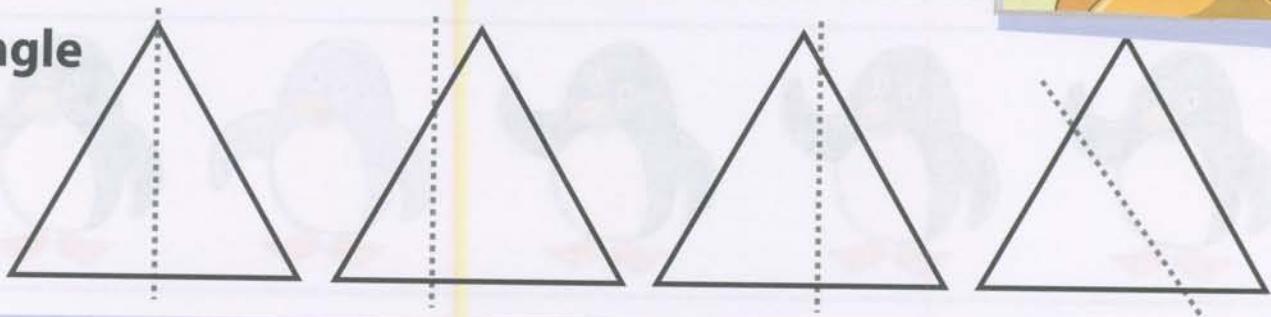
b. Color 1/2 of the square pink.

# Equal Parts

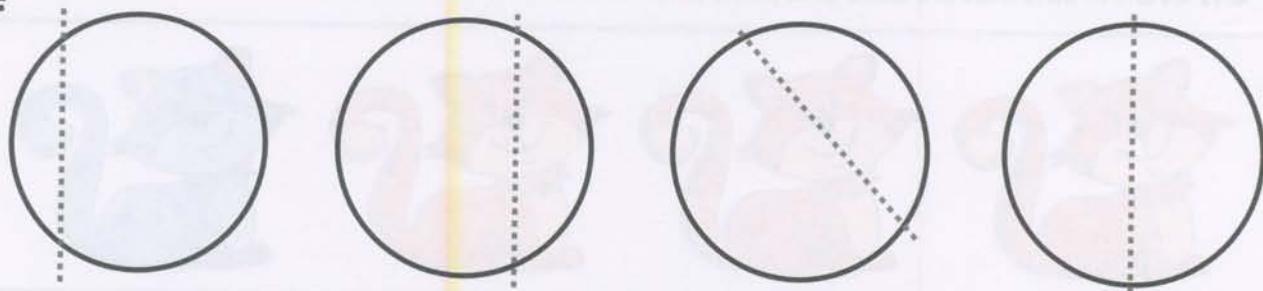


a. Circle the shapes that are divided into **equal** parts.

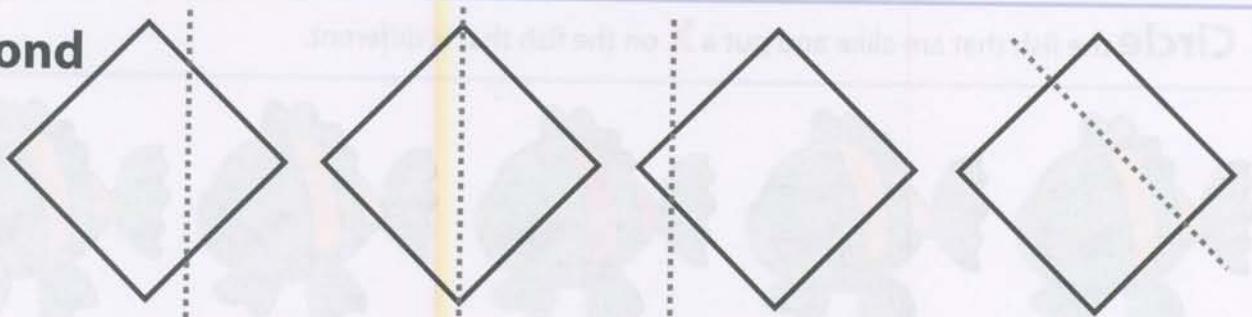
**triangle**



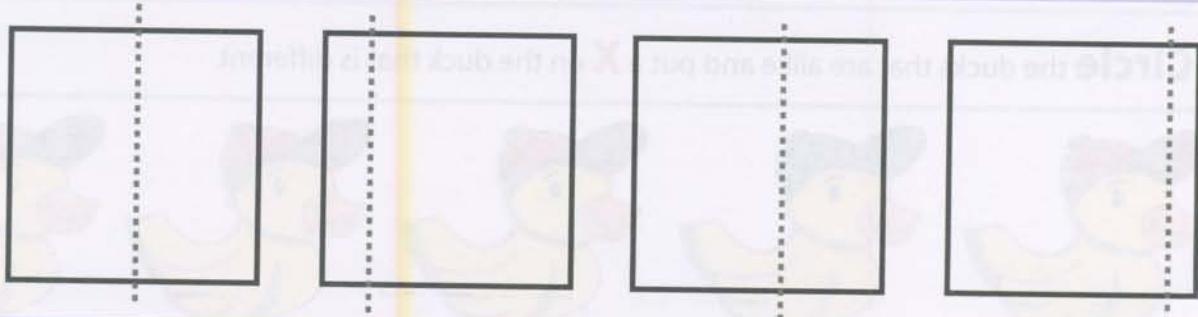
**circle**



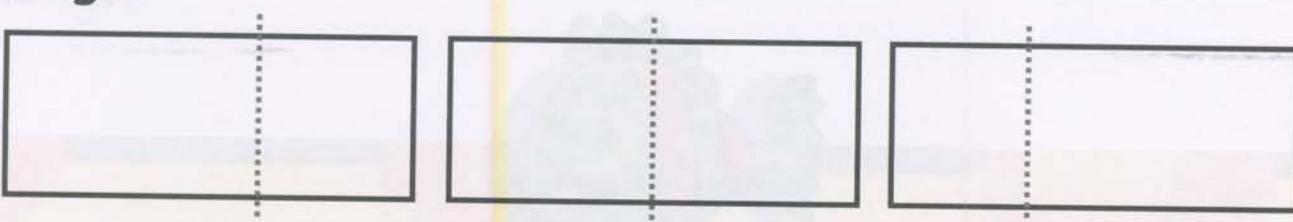
**diamond**



**square**



**rectangle**



# Alike and Different

a. Circle the penguins that are alike and put a X on the penguin that is different.



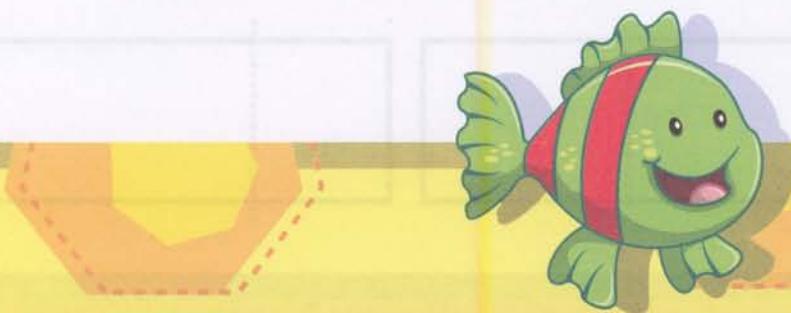
b. Circle the cats that are alike and put a X on the cat that is different.



c. Circle the fish that are alike and put a X on the fish that is different.

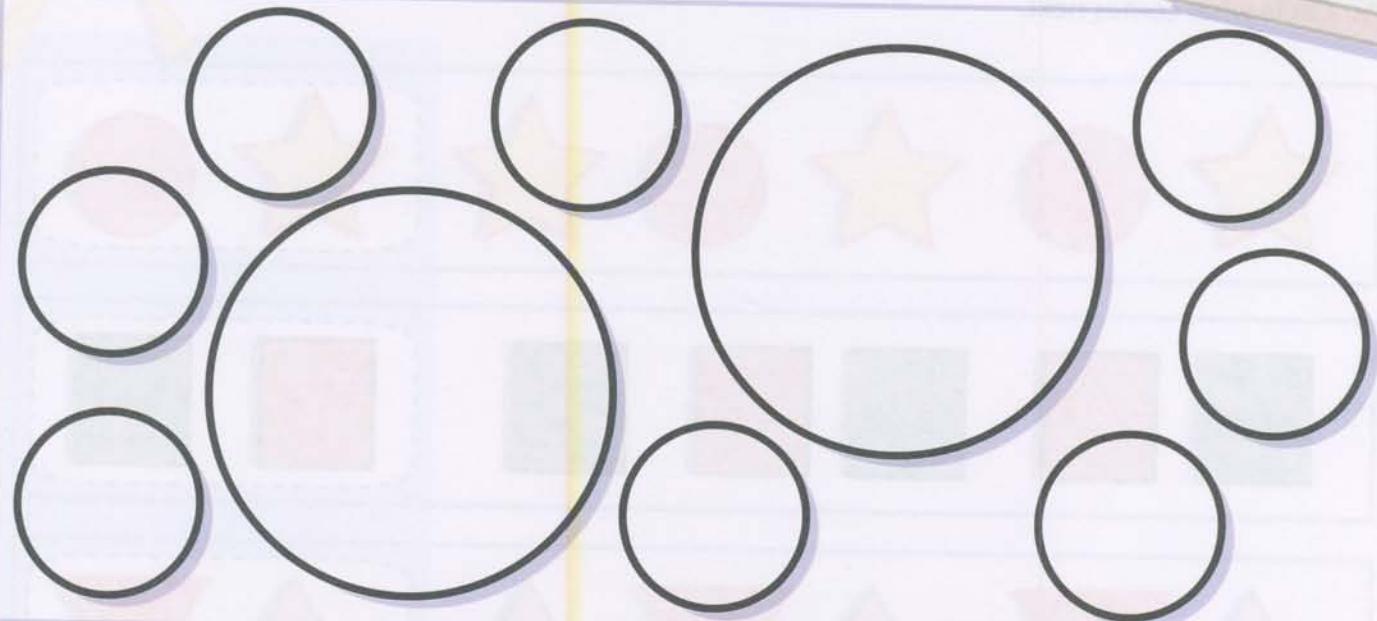


d. Circle the ducks that are alike and put a X on the duck that is different.

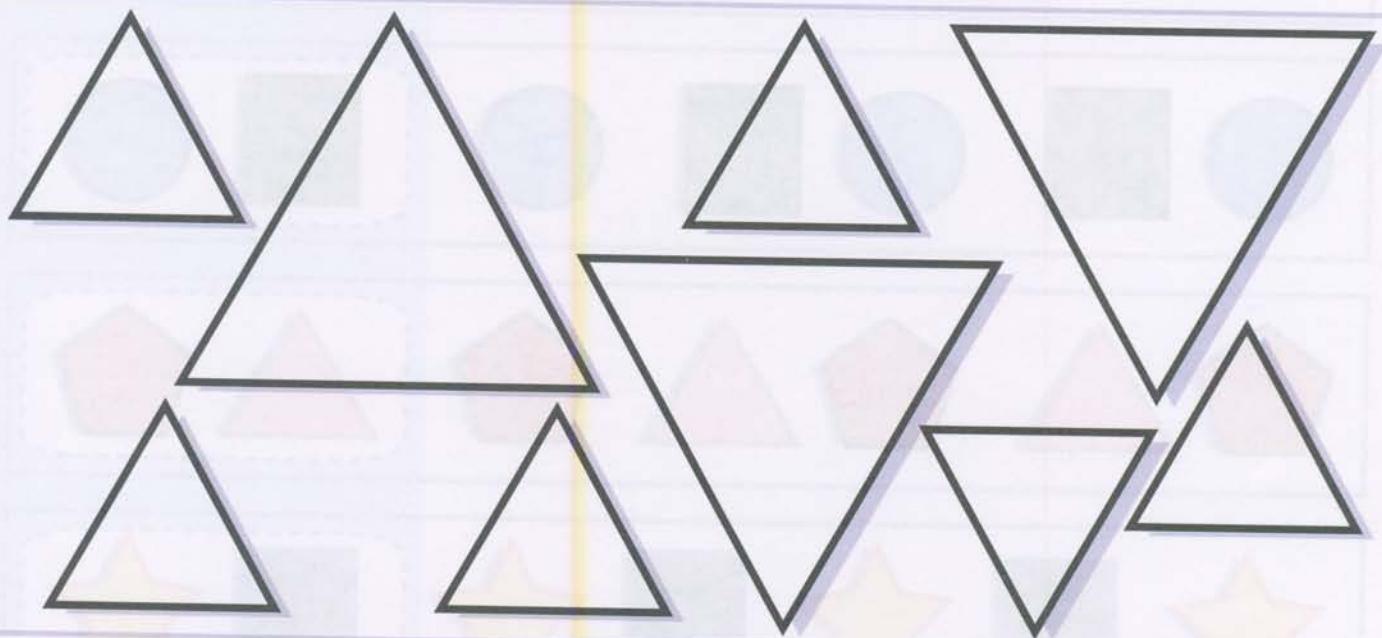


# Sort by Size

A. Color the **big** circles red and the **small** circles blue.



C. Color the **big** triangles blue and the **small** triangles orange.



# Extend a Pattern

- a. Look at each pattern
- b. Circle what comes next.




# Extend a Pattern



a. Look at each pattern

b. Circle what comes next.

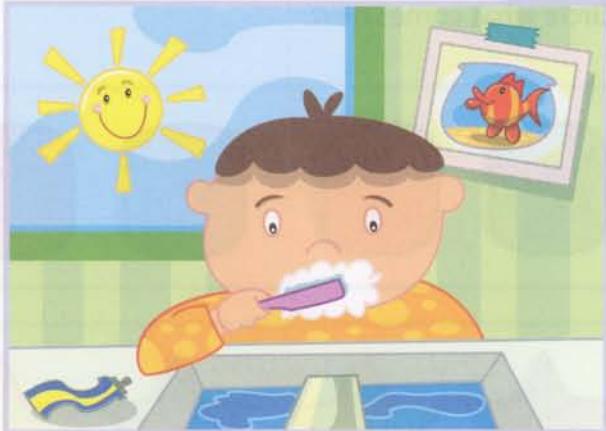
The page contains six rows of patterns for children to extend. Each row consists of a sequence of shapes followed by a dashed box indicating where the next shape should be placed. The patterns are as follows:

- Row 1:** Blue rounded rectangle, pink rounded rectangle, blue rounded rectangle, pink rounded rectangle, blue rounded rectangle, pink rounded rectangle, blue rounded rectangle.
- Row 2:** Purple star, yellow star, purple star, yellow star, purple star, yellow star, purple star.
- Row 3:** Red pentagon, blue rounded rectangle, red pentagon, blue rounded rectangle, red pentagon, blue rounded rectangle.
- Row 4:** Green square, pink rounded rectangle, green square, pink rounded rectangle, green square, pink rounded rectangle, green square.
- Row 5:** Blue circle, yellow star, blue circle, yellow star, blue circle, yellow star, blue circle.
- Row 6:** Red square, orange triangle, red square, orange triangle, red square, orange triangle, red square.

# Times of Day



a. Circle the picture that shows the **morning**.



b. Circle the picture that shows the **afternoon**.



c. Circle the picture that shows the **evening**.



# Comparing Temperature



- a. Look at each picture and decide if it is a **hot** day or a **cold** day.
- b. Circle the clothing you would wear on this kind of day.



This is a **hot** day.

- a. Look at each picture and decide if it is a **hot** day or a **cold** day.
- b. Circle the clothing you would wear on this kind of day.



This is a **cold** day.

# Order of Sequence



- a. Write the numbers 1, 2 and 3 to show what happens first, second and last.

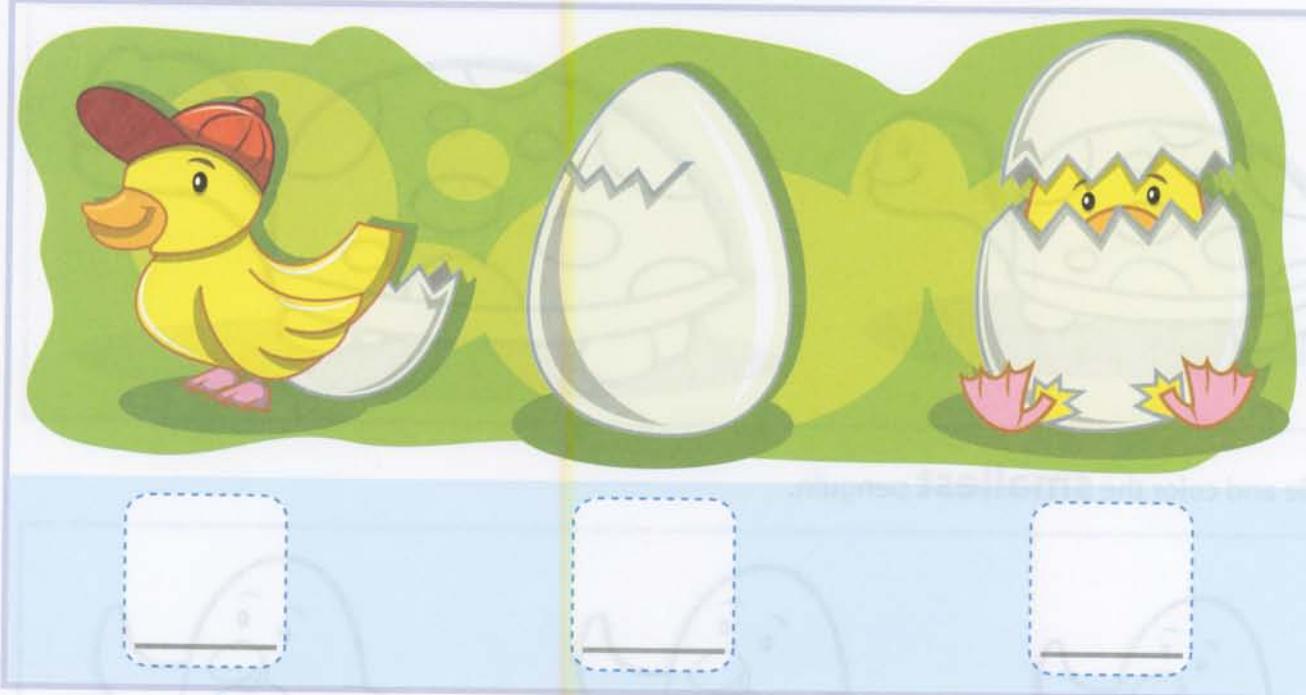


- b. Write the numbers 1, 2 and 3 to show what happens first, second and last.



# Order of Sequence

- a. Write the numbers 1, 2 and 3 to show what happens first, second and last.



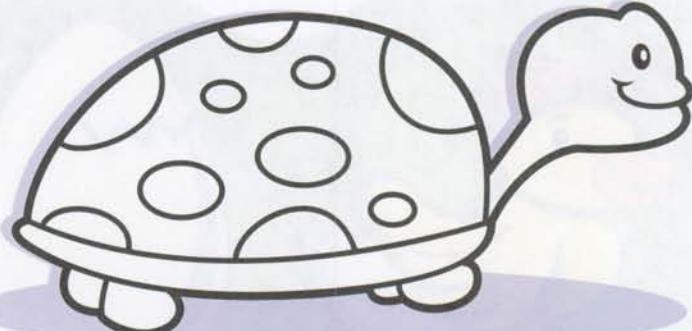
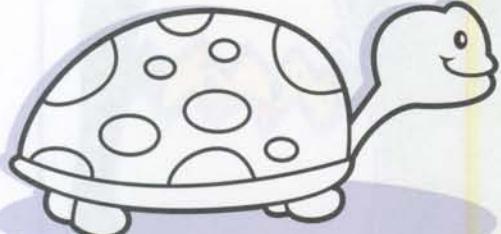
- b. Write the numbers 1, 2 and 3 to show what happens first, second and last.



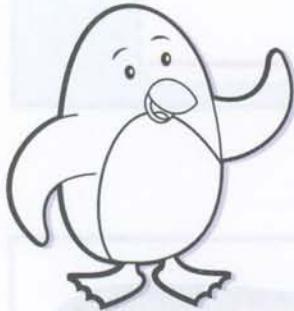
# Big and Small



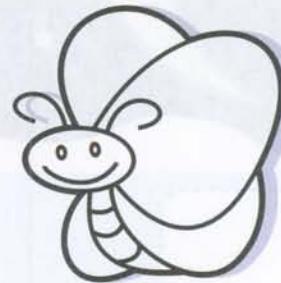
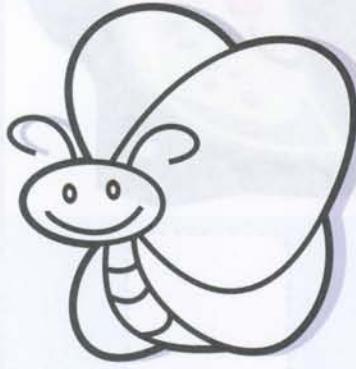
a. Circle and color the **biggest** turtle.



b. Circle and color the **smallest** penguin.



c. Circle and color the **biggest** butterfly.



# Big and Small

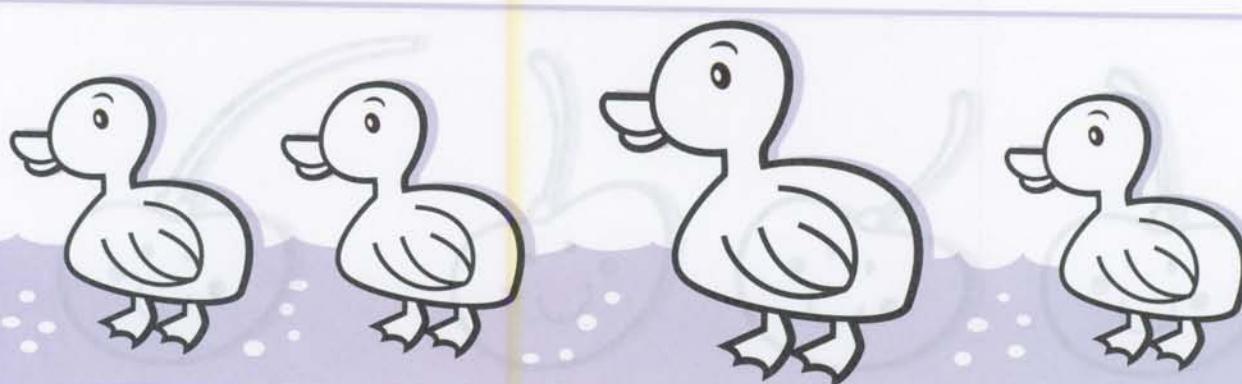
a. Circle and color the **smallest** butterfly.



b. Circle and color the **smallest** bird.

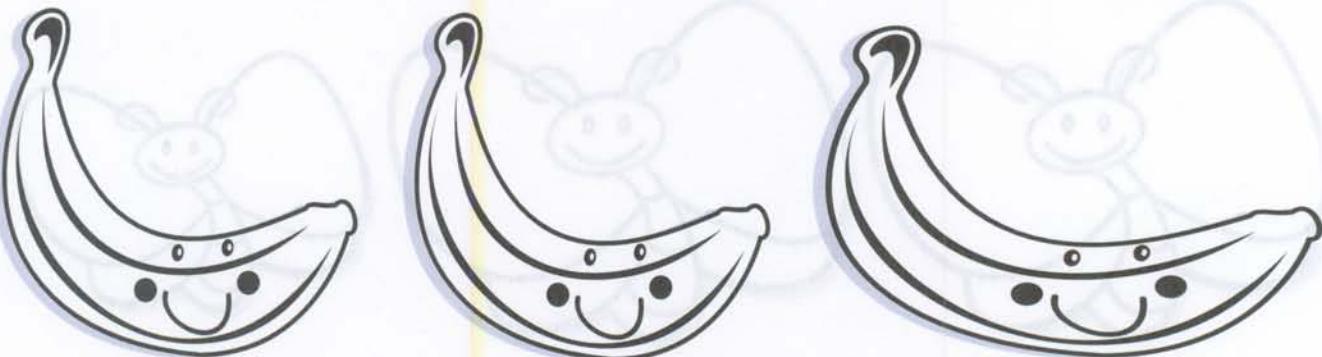


c. Circle and color the **biggest** baby duck.



# Short and Long

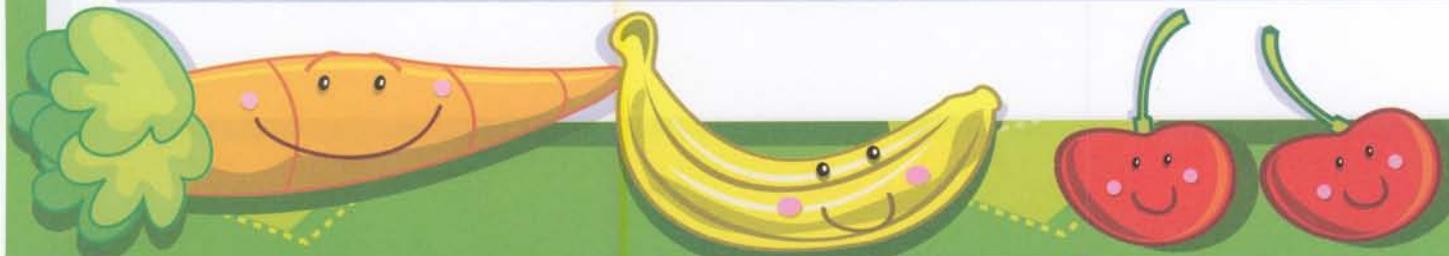
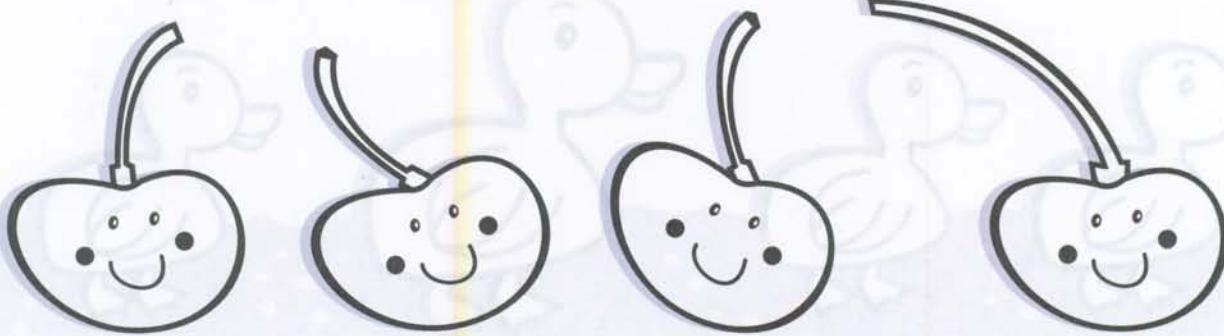
a. Circle and color the **longest** banana.



b. Circle and color the **shortest** gingerbread man.

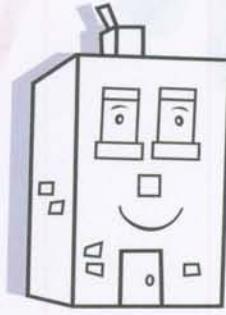
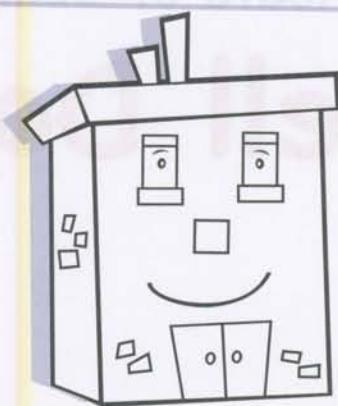
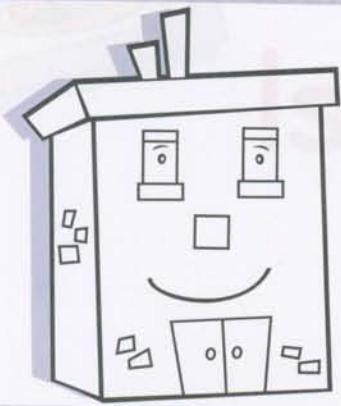


c. Circle and color the **longest** cherry stem.

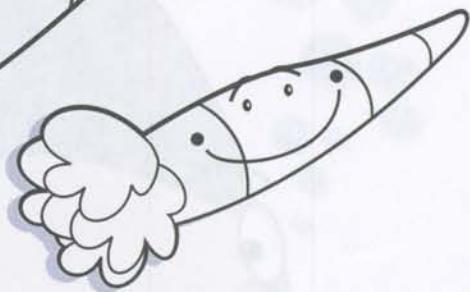
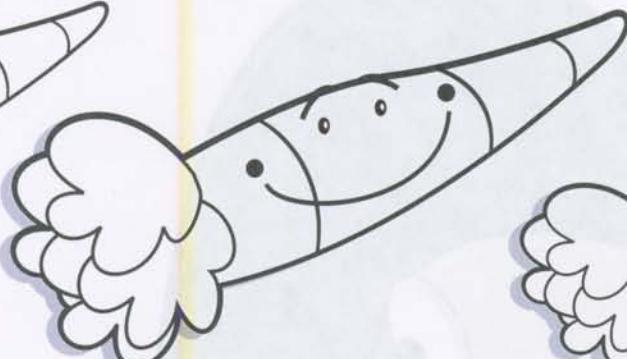
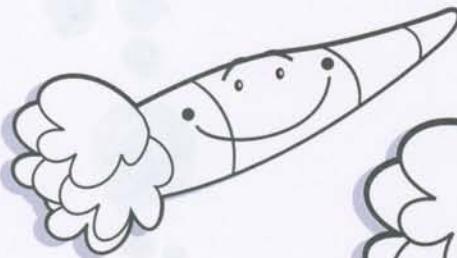


# Short and Long

a. Circle and color the **shortest** building.



b. Circle and color the **longest** carrot.



c. Circle and color the **shortest** tree.

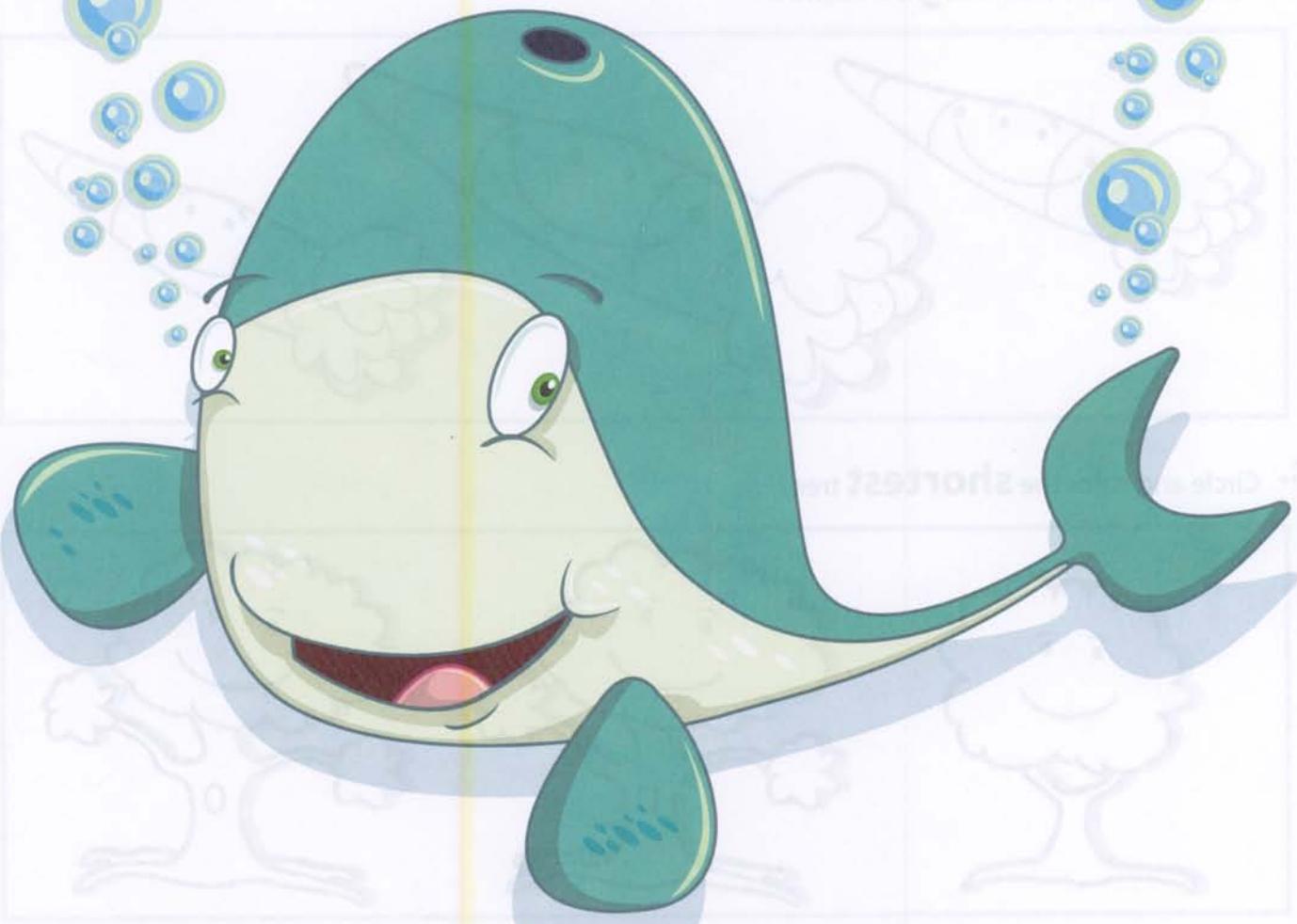


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**Well Done!**



Name: \_\_\_\_\_



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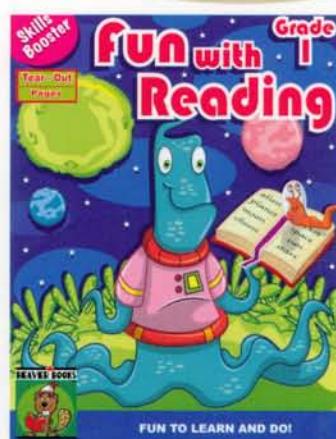
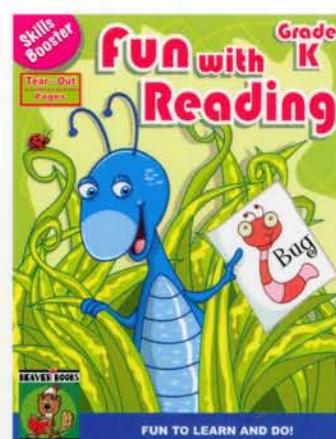
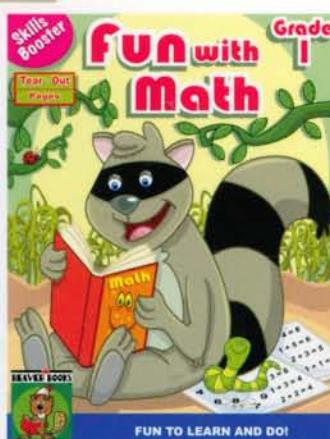
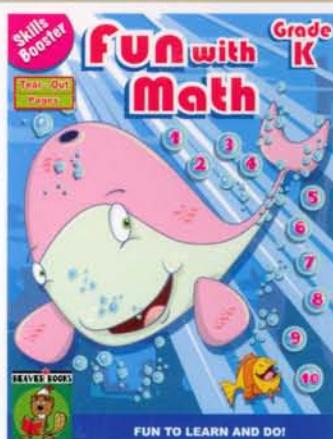


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