

CprE 288 – Introduction to Embedded Systems (Syllabus & Course Overview)

Instructors:

Dr. Zhao Zhang (Sections A, B, C, D, E)

Dr. Phillip Jones (Sections F, G, J)

<http://class.ece.iastate.edu/cpre288>

1

Overview of Today's Lecture

- Announcements
- Syllabus
 - Policies
 - Grading Scale
- Course Overview
 - Lab Hardware Introduction
 - Learning Objectives
 - Course Schedule
- Embedded Programming
 - Base Conversion
 - Processor Architectures

<http://class.ece.iastate.edu/cpre288>

2

SYLLABUS

<http://class.ece.iastate.edu/cpre288>

3

Syllabus | Homework Policy

- There will be weekly assignments
 - Short assignments to keep everyone active
- Individual assignments; work alone
- Typed homework answers are required
- Hand in a hard copy in class
- Occasionally, you may email your homework to your grading TA (increase TA workload)
- Late homework accepted within 3 days, 10% penalty per day
- Solutions will be posted three days after the due, then late homework won't be accepted

<http://class.ece.iastate.edu/cpre288>

4

Syllabus | Laboratory Policy

- Lab attendance is mandatory
 - Automatically fail a lab with an unexcused absence
- Labs are partner activities for the purpose of **teamwork** (no exception)
- If you have to miss a lab, inform the instructor prior to the start of lab
- There are 9 labs and a lab project (Mars Rover)
 - Prelab, if given, is due in the beginning of the lab
 - Lab demo is due in the beginning of the next lab
- Lab is in Coover 2041
 - Check your lab section and time
 - No lab this week

<http://class.ece.iastate.edu/cpre288>

5

Syllabus | Lecture Policy

- Lecture attendance strongly encouraged
 - Please review the lecture notes if not attending
 - Occasional absence is OK
 - Exams questions will reward those that participate in lecture activities
- Review sessions
 - The lecture before each exam

<http://class.ece.iastate.edu/cpre288>

6

Syllabus | Exams

- Exam 1 – Thur 9/27 (the 6th week), 75 minutes
- Exam 2 – Thur 11/1 (the 11th week), 75 minutes
- Exam 3 – During Finals week, 75 minutes

This schedule is tentative

- Open notes (must be hard copies)
- Exams are accumulative, with a focus on new contents

<http://class.ece.iastate.edu/cpre288>

7

Syllabus | Grading Scale

- Exams 45%
 - Exam 1: 15%
 - Exam 2: 15%
 - Exam 3: 15%
- Homework: 15%
- Laboratory Exercises: 25%
 - Nine laboratory exercises
- Laboratory Project: 15%

<http://class.ece.iastate.edu/cpre288>

8

Syllabus | Academic Honesty

- Work independently on homework & exams
- Seek peer help to better your knowledge and skills rather than your grades
- This may be a hard course for those unfamiliar with C programming. Do not barrow code from others to get ahead.
- Good questions to ask:
 - “Could you explain how pointers work?”
 - “I don’t understand this io_t struct. What is it?”
 - “Can you explain successive approximation?”

<http://class.ece.iastate.edu/cpre288>

9

Syllabus | Academic Honesty

- Bad Question / Actions:
 - “Can you show me your answer for question 3?”
 - “Can you e-mail me your homework?”
 - “E-mail me your source code for taking a Sonar measurement”
 - “If I do homework question 1, will you do question 2 and then we can trade?”

<http://class.ece.iastate.edu/cpre288>

10

Syllabus | Academic Honesty

- The following acts are considered a violation of the University's student conduct policy (not exclusively). Suspected offenders will be sent to the Dean of Students Office for investigation.
 - Sending or receiving any fragment of source code from another group, or from someone who previously took the class, is an offense.
 - Sending or receiving answers to homework assignments is an offense.
 - Copying answers from another person's exam is an offense.
- Those convicted of academic dishonest will receive at minimum a zero on the assignment, and may, at the discretion of the instructor, receive an F for the course.
- Policy: Anyone caught cheating will receive a lower grade than those who worked honestly through the course.

<http://class.ece.iastate.edu/cpre288>

11

Syllabus | Website

- Take time to look at the course website:
 - <http://class.ece.iastate.edu/cpre288>
 - Shows list of supplementary books on Syllabus page

<http://class.ece.iastate.edu/cpre288>

12

COURSE OVERVIEW

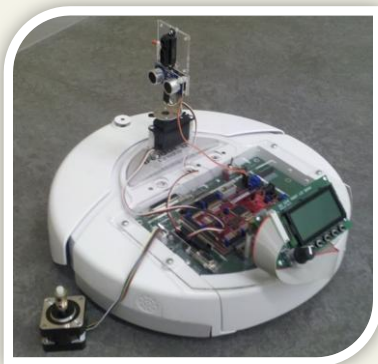
<http://class.ece.iastate.edu/cpre288>

13

Course Overview | Summary

CprE 288 is:

A class where students learn about embedded systems through writing C code for the VORTEX platform.



VORTEX is the codename for:

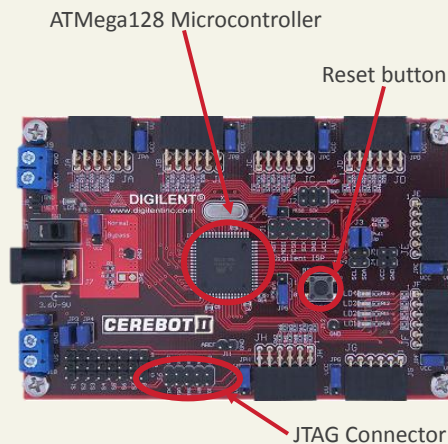
- Cerebot II
- ATmega128 microcontroller
- iRobot Create
- Attachments (stepper motor, servo, sonar, IR distance, LCD, etc.)

<http://class.ece.iastate.edu/cpre288>

14

Course Overview | Cerebot II

- Digilent's Cerebot II
 - “Break-out” board for the microcontroller
 - Microcontroller is an ATmega128 (not the usual ATmega64)
 - Main difference between the two is more memory

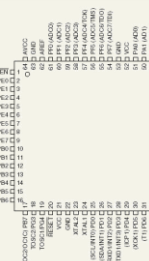


<http://class.ece.iastate.edu/cpre288>

15

Course Overview | ATmega128

- MCU (Microcontroller unit)
- Manufactured by Atmel
- Clock speed
 - 16 MHz processor
- Memory
 - 4 KB of EEPROM (for long term storage)
 - 4 KB of SRAM (data memory)
 - 128 KB of Flash (program memory)
- Lots of features
 - Timers, Input Capture, PWM, ADC, SPI, UART, etc

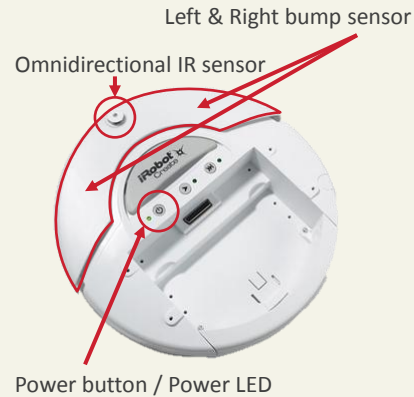


<http://class.ece.iastate.edu/cpre288>

16

Course Overview | iRobot Create

- List of Sensors
 - Omnidirectional IR sensor
 - Left & Right bump sensors
 - Four cliff sensors along the front
 - Wall sensor
 - All three wheels have drop sensors
- 2 wheels for movement
- Students program the MCU on the Cerebot II
 - Communication between the MCU and iRobot Create occurs over serial
 - We will use an API called *Open Interface* to communicate



<http://class.ece.iastate.edu/cpre288>

17

Course Overview | JTAG MKII

- AT JTAG ICE MKII
 - JTAG = Joint Test Action Group
 - Interface between Cerebot II board and the computer
 - Enables debugging of many of Atmel's AVR MCUs (microcontroller unit)
 - Lab TA's will stress how fragile this can be. So use with care.



<http://class.ece.iastate.edu/cpre288>

18

Course Overview

- Hardware is not cheap! (This isn't just an Arduino)
- iRobot Create
 - \$129
- Cerebot II
 - \$39.95
- AT JTAG ICE MKII
 - \$299
- Making a cool robot
 - Priceless

<http://class.ece.iastate.edu/cpre288>

19

Course Overview | Learning Objective

- Learn to read datasheets/manuals in order to develop practical applications
- Learn basic hardware and software debugging
- Be able to program and design applications for embedded systems
- Gain experience programming in C for the Atmega128
- Understand basic computing concepts such as:
 - Interrupts
 - Interrupt Service Routines (ISR)
 - I/O subsystems
 - How processors work, registers, program memory, etc
- Understand the Atmel processor architecture
- Understand how C is converted to assembly code

<http://class.ece.iastate.edu/cpre288>

20

Course Overview | Schedule

Three general phases:

Exam 1: (C-programming, Micro-controller basics)

- Weeks 1-5
 - Overview of course and lab hardware
 - Review of C programming
 - Special function registers
 - iRobot Create overview
 - Interrupt handling (ISR)

Exam 2: (Peripherals)

- Weeks 6-10
 - Timers
 - Serial (USART)
 - Distance sensors (IR & Sonar)
 - Analog to Digital Conversion (ADC)
 - Input Capture
 - Output Compare and Pulse Width Modulation (PWM)

Exam 3: (Assembly)

- Weeks 11-15
 - Start of Lab Project
 - AVR Assembly programming

EMBEDDED SYSTEMS

What are Embedded Systems?

- Examples:
 - Programmable thermostats
 - GPS Asset tracking
 - Remote controls
 - iRobot Create

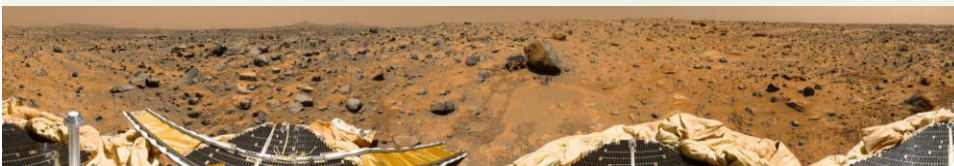


<http://class.ece.iastate.edu/cpre288>

23

What are Embedded Systems?

- Example:
 - Mars Sojourner Rover (1997)
 - ~25 pounds
 - 25 x 19 x 12 inches
 - 8-bit Intel 80C85
 - 100 KHz Clock speed



<http://class.ece.iastate.edu/cpre288>

24

Embedded Programming

- Key factors in embedded systems
 - Code speed – timing constraints, limited processor
 - Code size – Limited memory size
 - Energy – portability means less battery consumption
- Programming Methods

– Machine Code	0001 1101 1100
– Low Level Languages	Assembly
– High Level Languages	C, C++, Java
– Application Level Languages	VBA, Access, scripting

<http://class.ece.iastate.edu/cpre288>

25

Embedded Programming

- Programming Methods
(from lowest level of abstraction to highest level of abstraction)

– Machine Code	
– Low Level Languages	Assembly
– High Level Languages	C, C++, Java
– Application Level Languages	VBA, Access, scripting

<http://class.ece.iastate.edu/cpre288>

26

Embedded Programming

- Why use C for embedded systems?
 - Designed to expose machine details for efficiency
 - Borrows features of contemporary high level programming languages
 - Easier to manage large embedded projects
- Why use assembly?
 - Pros: High speed, low code size, low energy
 - Cons: Low programmer productivity

<http://class.ece.iastate.edu/cpre288>

27

Methods for Representing Data

- Bit
 - 1 (True)
 - 0 (False)
- Nibble (less commonly used)
 - 4 bits
- Byte
 - 8 bits
- Word
 - 16 bits
- Double Word
 - 32 bits

<http://class.ece.iastate.edu/cpre288>

28

Methods for Representing Data

- Three of the most common forms of notation
 - Decimal (base 10) 0123456789
 - Hexadecimal (base 16) 0123456789ABCDEF
 - Binary (base 2) 01
- Another less common form is octal (base 8)
- Converting between forms
 - When converting binary to hexadecimal, every group of 4 bits (nibble) represents a hexadecimal digit

- Examples:

Binary	Hexadecimal
0010	2
0100	4
1010	A

<http://class.ece.iastate.edu/cpre288>

29

Base Conversion

- Methods to convert between bases
 - Use a calculator or the internet
 - TI 89
 - Microsoft's Calculator in Programmer mode
 - Google
 - Example searches:
 - 128 in binary
 - 0b0010 in hex
 - 0x03ef in decimal
 - Wolfram Alpha
 - Example searches:
 - All Google queries
 - 0xef32
 - 0b0101
 - Compute by hand
 - Every EE/CprE engineer should know how to change base

<http://class.ece.iastate.edu/cpre288>

30

Base Conversion (by hand)

- Base n to base 10

Problem: Convert 0b01001011 to base 10

Solution:

Label each column and add.

2^7	2^6	2^5	2^4	2^3	2^2	2^1	2^0
128's	64's	32's	16's	8's	4's	2's	1's
0	1	0	0	1	0	1	1

$$64 + 8 + 2 + 1 = 75$$

- Examples will be demonstrated on the white board

<http://class.ece.iastate.edu/cpre288>

31

Base Conversion (by hand)

- Base 10 to base n

Problem: Convert 175 to base 16

Solution:

Create a table of the columns in a base 16 number and subtract from the original number:

16^1	16^0	$175 - 160 = 15$	16^1	16^0
16's	1's		16's	1's
A			A	F

0xAF

- Examples will be demonstrated on the white board

<http://class.ece.iastate.edu/cpre288>

32

Base Conversion

- Syntax in C (for AVR Studio)
 - Computers understand binary
 - The following lines of code are all the same (the compiler does not care what base the programmer uses):

```
char x = 2 + 1;
```

```
char x = 0b10 + 1;
```

```
char x = 0x2 + 1;
```

```
char x = 0x02 + 0x01;
```

<http://class.ece.iastate.edu/cpre288>

33

Components of a Computer

- Central Processing Unit
 - Interprets and carries out all the instructions contained in software
- Memory
 - Used to store instructions and data
 - Random Access Memory (RAM)
 - Read Only Memory (ROM)
- Input/Output
 - Used to communicate with the outside world

<http://class.ece.iastate.edu/cpre288>

34

How Processor Works

Machine instruction: Tell computer what to do in a single step

- A bundle of binary bits with certain formats
- Only asks for simple operations
- **Assembly:** textual notations of machine program

Example in C:

`x = a + b;`

Execution steps at assembly/machine level:

`R1 ← a`

`R2 ← b`

`R3 ← R1+R2`

`x ← R3`

A compiler does the translation between C code and machine code!

<http://class.ece.iastate.edu/cpre288>

35

Microprocessor

- A single chip that contains a whole CPU
- Examples:
 - Intel P4 or AMD Athlon in desktops/notebooks
 - ARM processor in Apple iPod
 - Has the ability to fetch and execute instructions stored in memory
- Has the ability to access external memory, external I/O and other peripherals

<http://class.ece.iastate.edu/cpre288>

36

Processor Architecture

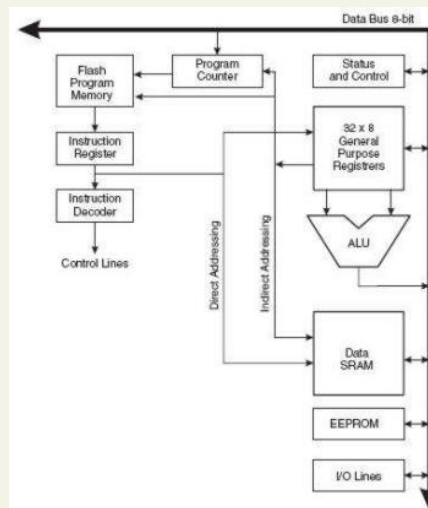
- von Neumann Architecture
 - Single data area that stores both program memory and data memory
- Harvard Architecture
 - Separate memories, one for data and one for program instructions
- RISC Architecture (Reduced Instruction Set Computing)
 - Reasoning: reduced number of instructions will increase simplicity and lead to faster processors, fewer transistors, and less power.

<http://class.ece.iastate.edu/cpre288>

37

ATmega128 Processor Architecture

- 8 bit processor
 - size of bus is 8 bits
 - size of registers is 8 bits
- Harvard architecture
- RISC architecture
- 133 instructions



<http://class.ece.iastate.edu/cpre288>

38

HISTORY OF MICROPROCESSORS

<http://class.ece.iastate.edu/cpre288>

39

Microprocessor

- A single chip that contains a whole CPU
- Examples:
 - Intel P4 or AMD Athlon in desktops/notebooks
 - ARM processor in Apple iPod
 - Has the ability to fetch and execute instructions stored in memory
- Has the ability to access external memory, external I/O and other peripherals

40

History of Microprocessors

- 1950s - The beginning of the digital era and electronic computing
- 1969 – Intel is a small startup company in Santa Clara with 12 employees
 - Fairchild, Motorola are large semiconductor companies
 - HP and Busicom make calculators
- 1971 – Intel makes first microprocessor the 4-bit 4004 series for Busicom calculators (~100 KHz)
- 1972 – Intel makes the 8008 series, an 8-bit microprocessor,
 - ATARI is a startup company
 - Creates a gaming console and releases PONG

41

History of Microprocessors

- 1974 – the first real useful 8-bit microprocessor is released by Intel – the 8080
 - Motorola introduces the 6800 series
 - Zilog has the Z80
- 1975 – GM and Ford begin to put microcontrollers in cars
 - Many cars today have over 100 microcontrollers
 - TI gets into the microprocessor business with calculators and digital watches
- 1977 – Apple II is released using MOS 6502 (similar to motorola 6800). Apple II dominated from 1977 to 1983
- 1978 – Intel introduces the first 16-bit processor, the 8086
 - Motorola follows with the 68000 which is ultimately used in the first Apple Macintosh

42

History of Microprocessors

- 1981 – IBM enters the PC making market and uses the Intel 8088 – proliferation of the home computer
- 1982-1985 – Intel introduces the 32-bit 80286 (4 MHz)and 80386
- 1989 – 80486 is being used in PC' s, able to run Microsoft Windows
- 1992 – Apple, IBM and Motorola begin to make PowerMac and PowerPC' s using Motorola chips
- 1993 – Pentium chip is released (60 MHz)
- 2000 – Intel Pentium 4 chip is released (1.3 GHz)
- 2001 – IBM Power 4 chip, first commercial (non-embeded) multicore (2 cores, 1.3 GHz).
- 2011 – Intel E7-8870, 10 cores (2.8 GHz).

43

MICROCONTROLLER OVERVIEW

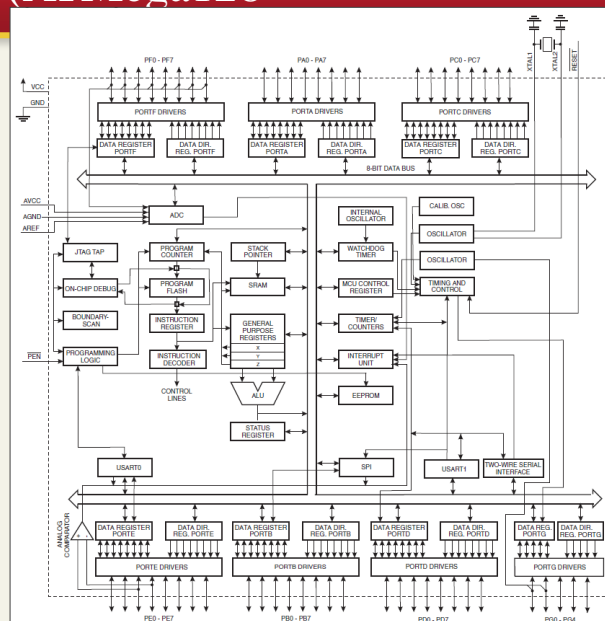
Microcontroller

- Essentially a microprocessor with on-chip memories and I/O devices
- Designed for specific functions
- All in one solution - Reduction in chip count
- Reduced power consumption
- Reduced cost
- Examples
 - MC68332, MC68HC11, PPC555, Atmel family (e.g. Atmega128)
- More details of components later
 - A/D converters, temperature sensors, communications, timing circuits, many others

45

Microcontroller (ATMega128)

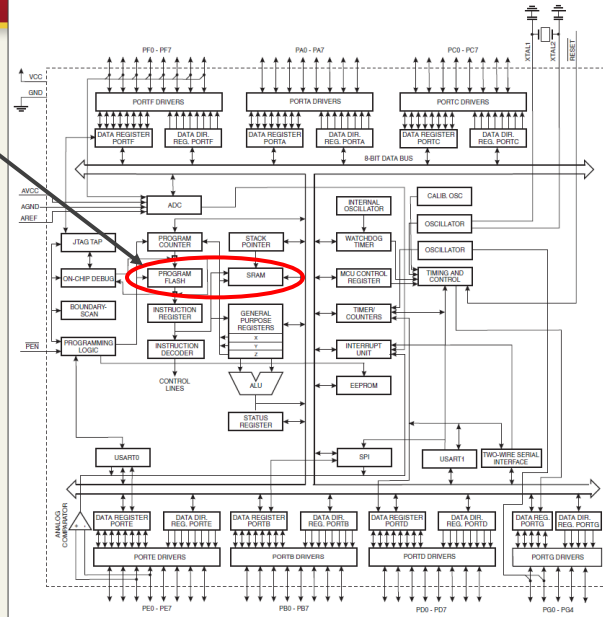
- On-chip memory
 - Instruction
 - Data
- Microprocessor
 - 8-bit
- I/O modules
 - ADC (Analog to Digital Converters)
 - Timers/Counters
 - Many uses
 - USARTs
 - Multi-Purpose Ports
 - A-G



46

Microcontroller (ATMega128)

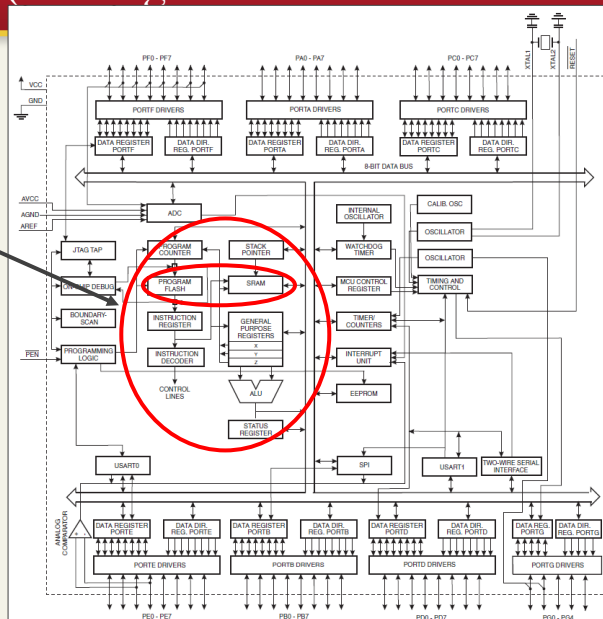
- On-chip memory
 - Instruction
 - Data
- Microprocessor
 - 8-bit
- I/O modules
 - ADC (Analog to Digital Converters)
 - Timers/Counters
 - Many uses
 - USARTs
 - Multi-Purpose Ports
 - A-G



47

Microcontroller (ATMega128)

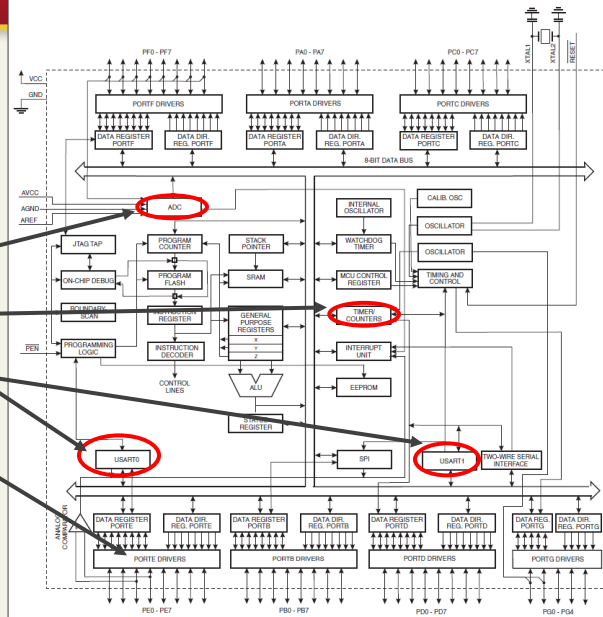
- On-chip memory
 - Instruction
 - Data
- Microprocessor
 - 8-bit
- I/O modules
 - ADC (Analog to Digital Converters)
 - Timers/Counters
 - Many uses
 - USARTs
 - Multi-Purpose Ports
 - A-G



48

Microcontroller (ATMega128)

- On-chip memory
 - Instruction
 - Data
- Microprocessor
 - 8-bit
- I/O modules
 - ADC (Analog to Digital Converters)
 - Timers/Counters
 - Many uses
 - USARTs
 - Multi-Purpose Ports
 - A-G



49

Why Study Microcontrollers

This course may serve for several purposes:

- Build useful applications
- Practice programming and debugging skills
- Understand computer internals

It paves the way to learning computer design, operating systems, compilers, embedded systems, security and other topics.

- Microcontrollers have everything in a typical computer: CPU, memory and I/O.

50

LAB 1 QUICK OVERVIEW

<http://class.ece.iastate.edu/cpre288>

51

Lab 1: Introduction to the Platform

Purpose: Introduction to the AVR Studio 5 and VORTEX Platform

- AVR Studio 5: The integrated development environment (IDE) for Atmel AVR platforms
- VORTEX: An integrated hardware platform of iRobot Create and Cerebot II microcontroller board

<http://class.ece.iastate.edu/cpre288>

52

AVR Studio 5

An IDE from Atmel for AVR platforms

- Source code editing
- Compiling building
- Download binary to boards
- Debug
- Simulation