Gemma Baugh

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Education

Washington University in St. Louis   St. Louis, MO
Bachelor of Arts, expected December 2017
Major: Philosophy-Neuroscience-Psychology   Minors: Computer Science, Writing
GPA: 3.87

Relevant Courses

Interaction Design: Applications for Public Health   Fall 2016
⇒ Designed a caregiver training application to improve the hospital discharge process
⇒ Researched the needs of complex pediatric patients and their caregivers
⇒ Used both primary and secondary research methods

Rapid Prototype Development and Creative Programming   Spring 2016

Skills

Languages: HTML/CSS, JavaScript, PHP, Java
Applications: InVision, POP, Inkscape, Microsoft Word, PowerPoint, Publisher, Excel, Outlook

Experience

UX Research Intern   June 2016 - August 2016
Prysm, Inc.   Carmel, IN
⇒ Moderated usability testing of Prysm Mobile, a web application
⇒ Distilled usability session observations into actionable insights
⇒ Developed a survey to examine the role of Prysm software within corporate meetings
⇒ Created low-fidelity wireframes by hand and refined these into high-fidelity wireframes using Inkscape, a vector graphics editor
⇒ Practiced prototyping skills using InVision

Teaching Assistant   August 2015 - December 2015
Washington University in St. Louis Department of Computer Science & Engineering   St. Louis, MO
⇒ Assisted with CSE 131, a Java-based introduction to software concepts and implementation
⇒ Answered student questions and guided students in twice weekly lab sessions
⇒ Graded exams alongside other teaching assistants

Research Assistant   August 2015 - December 2015
WUSTL Personality and Self-Knowledge Laboratory   St. Louis, MO
⇒ Assisted with a longitudinal behavioral study tracking moral traits
⇒ Collected survey data and audio recordings of participants' behaviors in everyday life
⇒ Discussed recent findings in personality psychology during weekly lab meetings

Research Assistant   March 2015 - May 2015
WUSTL Memory and Complex Learning Laboratory   St. Louis, MO
⇒ Conducted multi-session psychology experiments to assess participant learning styles
⇒ Compiled survey data for subsequent statistical analysis

Junior Board President   2013-2014
Art With a Heart (non-profit, provides art classes for at-risk children)   Indianapolis, IN
⇒ Led monthly board meetings and organized fundraisers
⇒ Recruited volunteers and wrote grant applications with other members
⇒ Interacted with students (grades K-8) as a volunteer in Art With a Heart classes