

# Gemma Repiso-Puigdelliura

Ph.D. Candidate in Hispanic Linguistics  
University of California, Los Angeles

[gemmarepiso.github.io](https://gemmarepiso.github.io)  
grepisopu@ucla.edu  
Skype Phone: +1 913-933-6657

## Education

<sup>†</sup> *Indicates expected*

- Fall 2021 <sup>†</sup> Ph.D. Hispanic Linguistics, University of California, Los Angeles  
**Ph.D. Dissertation:** Acquisition of Empty Onset Repair Strategies in Spanish Heritage Speakers  
**Committee:** Ji Young Kim (co-chair), Victoria Mateu (co-chair), Carlos Quicoli, Kie Zuraw, Claire Moore-Cantwell
- 2014 M.A. Applied Linguistics and Second Language Acquisition, Universitat de Barcelona  
**M.A. Thesis:** German Language Teachers' Positionings in Discourse  
**Committee:** Marta Fernández-Villanueva (chair), Mireia Calvet, Oliver Strunk, Elsa Tragant
- 2012 B.A. Translation and Interpretation, Universitat Autònoma de Barcelona  
Erasmus Exchange Program at Institute for Applied Linguistics and Translation Studies, University of Leipzig, 2010-2011

## Professional Appointments

- 2015-2018 Lecturer, Spanish and Portuguese, University of California, Los Angeles

## Fellowships and Grants

- 2021 National Science Foundation (NSF) Improvement Grant for Funding Doctoral Dissertation: Acquisition of Empty Onset Repair Strategies in Spanish Heritage Speakers, \$16,038
- 2021 Dissertation Year Fellowship, University of California, Los Angeles, \$20,000
- 2020 Mellon Foundation Pre-dissertation Fellowships. \$8,000
- 2020 Tinker Field Research Grant, \$1,500
- 2020 UCLA Institute of American Cultures Research Grant, \$1,500

## Awards

- 2021 *Paula Menyuk Award* for the abstract ‘US Spanish-English bilingual speakers transfer glottal stops at word junctures’, at th 46th Boston University Conference on Language, United States
- 2021 *Excellent Student Poster Presentation* for the poster ‘Child production for Spanish derived onsets’ at the 2021 International Child Phonology Conference, University of Lethbridge, Canada

## Publications

- [1] Repiso-Puigdelliura, Gemma. (2021). Empty Onset Repairs in the Semi-Spontaneous Speech of Spanish Child and Adult Heritage Speakers. *International Journal of Bilingualism*.
- [2] Repiso-Puigdelliura, Gemma, Isabel Benvenuti, and Ji Young Kim. (2021). Heritage Speakers’ Production of the Spanish Voiced Palatal Obstruent/J/: A Closer Look at Orthography and Universal Phonetic Principles, 18(1), 1-30. *Heritage Language Journal*.
- [3] Kim, Ji Young, and Gemma Repiso-Puigdelliura. (2021). Keeping a Critical Eye on Majority Language Influence: The Case of Uptalk in Heritage Spanish. *Languages*, 6, 13.
- [4] Repiso-Puigdelliura, Gemma, and Ji Young Kim. (2020). The Missing Link in Spanish Heritage Trill Production. *Bilingualism: Language and Cognition*, 4 (3), 454-456.
- [5] Kim, Ji Young, and Gemma Repiso-Puigdelliura. (2020). Deconstructing Heritage Language Dominance: Effects of Proficiency, Use, and Input on Heritage Speakers’ Production of the Spanish Alveolar Tap. *Phonetica*, 77(1), 55-80.

## Proceedings

- [1] Repiso-Puigdelliura, Gemma. (2021). Repairing Word-External Onsetless Syllables during Late Childhood. *Proceedings of the 45th annual Boston University Conference on Language Development*: Cascadilla Press.

## Invited Talks

- [1] Child and Adult Spanish Heritage Speakers’ Production of Connected Speech in Spanish, Lecture at the Department of Hispanic Language and Literature College of Humanities, Seoul National University, August 2021
- [2] Spanish child and Adult Heritage Speakers’ Production of Spanish Rhotics, Lecture at Department of Hispanic Language and Literature College of Humanities, Seoul National University, August 2021

## Conference Presentations

### Paper Presentations

- [1] Repiso-Puigdelliura, Gemma. (April - May, 2021). Do Spanish Cudas Completely Resyllabify? A Look at Mexican Spanish. Linguistic Symposium on Romance Languages 51 2021, Urbana-Champagin (online), USA.

- [2] Repiso-Puigdelliura, Gemma. (February, 2020). Spanish Resyllabification in Child and Adult Heritage Speakers. Current Approaches to Spanish and Portuguese Second Language Phonology 2020, San José, USA.
- [3] Repiso-Puigdelliura, Gemma, and Ji Young Kim. (November, 2019). The Acquisition of the Spanish Trill in Child and Adult Heritage Speakers. R-atics 6, Paris, France.
- [4] Repiso-Puigdelliura, Gemma. (October, 2019). The Intonation of Child Heritage Speakers. Hispanic Linguistics Symposium 2019, El Paso, USA.
- [5] Repiso-Puigdelliura, Gemma, Isabel Benvenuti, and Ji Young Kim. (October, 2019). Heritage Speakers' Production of Palatal Fricatives. Hispanic Linguistics Symposium 2019, El Paso, USA
- [6] Kim, Ji Young, and Gemma Repiso-Puigdelliura. (October, 2018). Understanding the Shapes and Meanings of Uptalk in Heritage Speakers of Spanish, Hispanic Linguistics Symposium 2018, Austin, USA.
- [7] Kim, Ji Young, and Gemma Repiso-Puigdelliura. (February, 2018). The Forms and Functions of Uptalk in Spanish Prosody by Spanish Heritage Speakers in Los Angeles, Heritage Language Conference, Los Angeles, USA.
- [8] Kim, Ji Young, and Gemma Repiso-Puigdelliura. (February, 2018). Phonetic and Phonological Analysis of Uptalk in Heritage Spanish, 2018 Current Approaches to Spanish and Portuguese Second Language Phonology, Bloomington, USA.
- [9] Kim, Ji Young, and Gemma Repiso-Puigdelliura. (October, 2017). Use of Continuous Measures in Examining Heritage Speakers' Production of Spanish Alveolar Tap, Hispanic Linguistics Symposium 2017, Lubbock, USA.

## Poster Presentations

- [1] Repiso-Puigdelliura, Gemma. (June, 2021). Child Production of Spanish Derived Onsets. International Child Phonology Conference, Online/Canada.
- [2] Repiso-Puigdelliura, Gemma. (January, 2021). Lexically-Conditioned Child Acquisition of English Empty Onset Repairs. LSA 2021 Virtual Annual Meeting, Online/USA.
- [3] Kim, Ji Young, Matthew Faytak, Gemma Repiso-Puigdelliura, and Erin Mauffray. (December, 2020). Articulation of non-normative Variants of L1 and L2 Spanish Trill /r/. Acoustics Virtually Everywhere 179th Meeting The Acoustical Society of America, Online/USA.
- [4] Mauffray, Erin, Matthew Faytak, Ji Young Kim, and Gemma Repiso-Puigdelliura. (December, 2020). Lateral Articulation of the Spanish Trill /r/. Acoustics Virtually Everywhere 179th Meeting The Acoustical Society of America, Online/USA.
- [5] Repiso-Puigdelliura, Gemma. (November, 2020). Repairing Onsetless Syllables during Late Childhood. 45th Boston University Conference on Language Development, Online/Boston, USA.
- [6] Kim, Ji Young, and Gemma Repiso-Puigdelliura. (November, 2017). Can you Roll your Rhotics? New Ways of Analyzing Variation 46, Madison, USA.

Winter 2021	Lecturer, Department of Linguistics, San Diego Stat University
2018–2020	Teaching Assistant (Graduate Student), Department of Spanish and Portuguese, University of California Los Angeles
2015–2018	Lecturer, Department of Spanish and Portuguese, University of California Los Angeles

## Teaching

### Teaching Grants

2017	Innovative Learning Technology Initiative Award, University of California Office of President, \$49,000  Design and creation of online materials for a hybrid course for Catalan Language and Culture I
2017	Research Grant awarded by the Excellence in Pedagogy and Innovative Classrooms, Dean of Humanities, \$5,000
2016	Professional Development Award, UCLA Office of the Vice Chancellor for Academic Personnel, \$1,000

### Teaching-Related Publications

- [1] Manuel-Oronich, R., Repiso-Puigdelliura, G., Tudela-Isanta, A. (2021). Motivations to learn Catalan outside the Catalan-speaking community: factors and affecting variables. *International Journal of Multilingualism*, 1-16.
- [2] Tudela-Isanta, A., Arráez, J. V., Puigdelliura, G. R., Oronich, R. M. (2020). Característiques de l'alumnat de català L2 fora del domini lingüístic. [Characteristics of the Catalan Students outside of the Catalan Speaking Community] *Treballs de sociolingüística catalana*, 39-55.

## **Courses Taught as Sole Instructor**

Child Language Acquisition (2 modules)	Winter 2021
Spanish, Portuguese, and Nature of Language	Summer 2020
Introductory Spanish for Heritage Speakers	Spring 2018
Intermediate Spanish for Heritage Speakers	Spring 2017
Spanish Composition for Heritage Speakers	Winter 2016, Spring 2016 Fall 2016
Elementary Spanish	Fall 2015
Catalan Language and Culture I	Fall 2015, Winter 2016 Fall 2016
Hybrid Catalan Language and Culture I	Winter 2017 Fall 2018, Winter 2019
Catalan Language and Culture II	Spring 2016 Spring 2017 Spring 2018

## **Courses Taught as Teaching Assistant**

Spanish, Portuguese, and Nature of Language	Winter 2021
---	-------------

## **Service as Presenter**

Repiso-Puigdelliura, Gemma. (December, 2020). How many Participants do I Need?: Running Power Analyses for Linear Mixed Effects Models. Workshop on Research Methods in Linguistics, UCLA Spanish and Portuguese Department, Online /USA.

Repiso-Puigdelliura, Gemma. (October, 2020). Panelist at the UCLA Department of Spanish, and Portuguese Professional Development. Research 101, Online / USA.

Repiso-Puigdelliura, Gemma. (October, 2020). Workshop on Asynchronous Teaching. II Jornada didáctica de CLE: el valenciano como L2. [II Pedagogical Meeting on Catalan as a Foreign Language: Valencian as an L2], Online/Spain.

Repiso-Puigdelliura, Gemma. (July, 2020). Workshop on Scripting with PennController for IbexFarm. Workshop on Research Methods in Linguistics, UCLA Spanish and Portuguese Department, Online /USA.

Repiso-Puigdelliura, Gemma. (January, 2019). Participation in Panel: How Online Teaching Can Enrich Research, Improve Teaching, and Increase Enrollments: The University of California Experience Special Session at the Modern Language Association Convention, Chicago, USA.

Repiso-Puigdelliura, Gemma. (May, 2018). Catalan Hybrid Course: Pedagogical Adjustments and Opportunities, Course Sharing UC Dean of Humanities, Los Angeles, USA.

## Service as Organizer

Workshop Co-Organizer. "Linguistic Justice in Teaching Spanish: Bringing Spanish language to the forefront" (LJTS SocaLab 2020-20) With the support of University of California Humanities Research Institute.

Symposium Organizer. (2017 and 2018, two editions). "Of Books and Roses": California Symposium on Catalan Studies, Los Angeles, USA.

Graduate Conference Co-Organizer. (April, 2016). 13th Annual SPGSA Conference. Weapons of Social Justice: reinvention through Language, Literature and Culture, Los Angeles, USA.

## Research Skills

### Languages

	Reading	Speaking	Writing
Catalan	native	native	native
Spanish	native	native	native
English	excellent	excellent	excellent
French	excellent	good	good
German	excellent	fluent	fluent
Russian	good	good	good

### Computing

Python, R, Praat, PciBexFarm (java), Labvanced (experiment design), PsychoPy