

Gemma Repiso i Puigdelliura

Ph.D. Student in Hispanic Linguistics
University of California, Los Angeles

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Education

† *Indicates expected*

- 2022 † Ph.D., Hispanic Linguistics, University of California, Los Angeles
- Dissertation:** The Development of Empty Onset Repair Strategies in Heritage Spanish
- Committee:** Ji Young Kim (co-chair), Victoria Mateu (co-chair), Carlos Quicoli, Kie Zuraw, Claire Moore-Cantwell
- 2014 M.A., Applied Linguistics and Second Language Acquisition, Universitat de Barcelona
- M.A. Dissertation:** German Language Teachers' Positionings in Discourse
- Committee:** Marta Fernández-Villanueva (chair), Mireia Calvet, Oliver Strunk, Elsa Tragant
- 2012 B.A., Translation and Interpretation, Universitat Autònoma de Barcelona
- Erasmus Exchange Program at Institute for Applied Linguistics and Translation Studies, University of Leipzig, 2010-2011

Fellowships and Grants

- 2019-2020 Spanish and Portuguese Departmental Fellowship, \$20,000
- 2017 Innovative Learning Technology Initiative Award, University of California Office of President \$49,000
- 2017 Research Grant awarded by the Excellence in Pedagogy and Innovative Classrooms Dean of Humanities \$5,000
- 2016 Professional Development Award, UCLA Office of the Vice Chancellor for Academic Personnel \$1,000

Publications

In Press or Under Review

- [1] **Repiso-Puigdelliura, Gemma** & Kim, Ji Young. (under review). The Missing Link in Spanish Heritage Trill Production
- [2] Tudela-Isanta, Anna., Vidal-Arráez, Josep., **Repiso-Puigdelliura, Gemma.** & Manuel-Oronich, Ruben. (in press). Characteristics of the L2 Catalan Students outside the Catalan-speaking Territory. *Treballs de Sociolingüística*, 30.

Journal Articles and Edited Volumes

- [3] Kim, Ji Young & **Repiso-Puigdelliura, Gemma**. (2019). Deconstructing Heritage Language Dominance: Effects of Proficiency, Use, and Input on Heritage Speakers' Production of the Spanish Alveolar Tap, *Phonetica*., 1-26.
- [4] **Repiso-Puigdelliura, Gemma** & Fernández-Villanueva, Marta. (2016). Analysing German Teachers' Identities through Multimodal and Multilingual Use. In M. Fernandez-Villanueva K. Jungbluth, Eds., *Beyond Language Boundaries: Multimodal Use in Multilingual Contexts*. Berlin: de Gruyter Mouton.

Presentations

- [1] Repiso-Puigdelliura Gemma. (Debruary 2020). Spanish Resyllabification in Child and Adult Heritage Speakers. Current Approaches to Spanish and Portuguese Second Language Phonology, San José, USA.
- [2] Repiso-Puigdelliura Gemma. (October 2019). The Intonation of Child Heritage Speakers. Hispanic Linguistics Symposium, El Paso, USA.
- [3] **Repiso-Puigdelliura Gemma**, Benvenuti Isabel, Kim Ji Young. (October, 2019). Heritage Speakers' Production of Palatal Fricatives. Hispanic Linguistics Symposium, El Paso, USA
- [4] Kim Ji Young, **Repiso-Puigdelliura Gemma**. (October, 2018). Understanding the Shapes and Meanings of uptalk in heritage speakers of Spanish, Hispanic Linguistics Symposium, Austin, TX.
- [5] Kim Ji Young, **Repiso-Puigdelliura Gemma**. (February, 2018). The Forms and Functions of Uptalk in Spanish Prosody by Spanish Heritage Speakers in Los Angeles, Heritage Language Conference, Los Angeles, CA.
- [6] Kim Ji Young, **Repiso-Puigdelliura Gemma**. (February, 2018). Phonetic and Phonological Analysis of Uptalk in Heritage Spanish, Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Bloomington, IN.
- [7] Kim Ji Young, **Repiso-Puigdelliura Gemma**. (October, 2017). Use of continuous measures in examining heritage speakers' production of Spanish alveolar tap, Hispanic Linguistics Symposium, Lubbock, USA.
- [8] **Repiso-Puigdelliura Gemma**. (February, 2017). Pedagogical Approaches and Strategies for Spanish Heritage Language, Panel Session at the Tenth International Conference on Language Teacher Education, Los Angeles, CA.
- [9] Kim Ji Young, **Repiso-Puigdelliura Gemma**. (November, 2017). Can you roll your rhotics?, New Ways of Analyzing Variation, Madison, IL.

Presentations on Hybrid Teaching

- [1] **Repiso-Puigdelliura Gemma**. (January, 2019). How Online Teaching Can Enrich Research, Improve Teaching, and Increase Enrollments: The University of California Experience Special Session at the Modern Language Association Convention, Chicago, IL, Jan 2019
- [2] **Repiso-Puigdelliura Gemma**. (January, 2019). How Online Teaching Can Enrich Research, Improve Teaching, and Increase Enrollments: The University of California Experience, Special Session at the American History Association, Chicago, IL.

- [3] **Repiso-Puigdelliura Gemma.** (May, 2018). Catalan Hybrid Course: Pedagogical Adjustments and Opportunities, Course Sharing UC Dean of Humanities, UCLA, CA.

Teaching Apointments

2018–2019	Teaching Assistant, Department of Spanish and Portuguese, University of California Los Angeles
2015–2018	Lecturer, Department of Spanish and Portuguese, University of California Los Angeles

Catalan Language and Culture

Catalan Language and Culture I	Fall 2015, Winter 2016 Fall 2016
Hybrid Catalan Language and Culture I	Winter 2017 Fall 2018, Winter 2019
Catalan Language and Culture II	Spring 2016 Spring 2017 Spring 2018

Spanish for Heritage Speakers and Second Language Learners

Introductory Spanish for Heritage Speakers	Spring 2018
Intermediate Spanish for Heritage Speakers	Spring 2017
Spanish Composition for Heritage Speakers	Winter 2016, Spring 2016 Fall 2016
Elementary Spanish	Fall 2015

Service

Symposium Organizer. "Of Books and Roses": Second California Symposium on Catalan Studies, UCLA, CA, April 2018.

Symposium Organizer. "Of Books and Roses": First California Symposium on Catalan Studies, UCLA, CA, April 2017.

Graduate Conference Co-Organizer, 13th Annual SPGSA Conference. Weapons of Social Justice: reinvention through Language, Literature and Culture, UCLA, CA, April 2016.