



## Pstps CIM210; General Method OF Teaching

General Methods of Teaching (Rongo University)



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OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMIC AND STUDENT AFFAIRS

## UNIVERSITY EXAMINATIONS

### 2021/2022 ACADEMIC YEAR

**SECOND YEAR SECOND SEMESTER SPECIAL / SUPPLEMENTARY  
EXAMINATION**

**FOR  
DEGREE**

**IN**

**BACHELOR OF EDUCATION**

**COURSE CODE: CIM 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE: 1/09/2022**

**TIME: 9:00AM- 12:00PM**

#### **INSTRUCTIONS TO CANDIDATES**

- Answer question **ONE** and any other **TWO** questions
- Do not write on the question paper
- Marks are shown at the end of each question
- Show workings in the answer booklet for award of full marks
- Mobile phones are not allowed in the examination venue
- Each question should begin on a fresh page
- Duration is **3 hours**

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**RONGO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
DEPARTMENT OF CURRICULUM INSTRUCTION AND MEDIA  
SPECIAL/ SUPPLEMENTARY EXAMINATIONS  
2021/2022 ACADEMIC YEAR  
**CIM 210: GENERAL METHODS OF TEACHING**

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**INSTRUCTIONS:**

Answer question ONE (Compulsory) and any other TWO questions

**QUESTION ONE**

- a) Identify any FOUR individual differences among learners and explain how a classroom teacher would cater for those differences (8 marks)
- b) Highlight FIVE competencies envisaged in the competency Based Curriculum (5 marks)
- c) A lesson is a system. State FIVE justifications for this statement (5 marks)
- d) (i) Define Learning from behaviorist and constructivist positions (2 marks)  
(ii) Highlight FIVE traditional views of learning (5 marks)
- e) Give FIVE national goals of Education in Kenya (5 marks)

**QUESTION TWO**

- a) Discuss the main traits of project method of teaching that are unique to it (10 marks)
- b) Argue for the practical method of teaching for some concepts in your subject area (10 marks)

**QUESTION THREE**

- a) Efficient classroom communication remains elusive. Explain SIX reasons for this statement. (12 marks)
- b) Explain FOUR factors of communication in the classroom (8 marks)

**QUESTION FOUR**

- a) Explain FIVE factors that you will consider while scheming to teach your subject (10Marks)
- b) From your teaching subject, construct a two week scheme of work that you can use to teach some concepts (10 marks)

**QUESTION FIVE**

- a) You are to give a conference presentation on classroom motivational strategies. Discuss the content of your presentation (10 marks)
- b) Giving examples, Explain FIVE types of cognitive educational objectives (10 marks)



OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMIC AND STUDENT AFFAIRS

## UNIVERSITY EXAMINATIONS

### 2018/2019 ACADEMIC YEAR

**SECOND YEAR FIRST SEMESTER SUPPLEMENTARY/ SPECIAL  
EXAMINATION**

**FOR  
DEGREE  
IN  
BACHELOR OF EDUCATION**

**COURSE CODE: CIM 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE: 24/09/2019**

**TIME: 2:00PM- 5:00PM**

#### **INSTRUCTIONS TO CANDIDATES**

- Answer question ONE and any other TWO questions
- Do not write on the question paper
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**RONGO UNIVERSITY**

**UNIVERSITY EXAMINATION 2018/2019**

**SUPPLEMENTARY EXAMS**

**CIM 210: GENERAL METHODS OF TEACHING**

**Instructions: answer question ONE and any other TWO questions**

**QUESTION ONE**

- a. i. Define teaching. (2mrks)
- ii. Explain four characteristics of teaching. (8mrks)
- b. State the roles of aims, goals and learning objectives in education and learning process. (10mrks)
- c. Outline the role of a teacher in teaching and learning process. (20mrks)

**QUESTION TWO**

Discuss five barriers to instructional communication showing how each barrier can be overcome.

(20mrks)

**QUESTION THREE**

- a. State any five factors to be considered in testing and evaluating learners. (10mrks)
- b. Discuss the disadvantages of testing and evaluating learners. (10mrks)

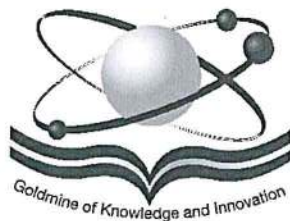
**QUESTION FOUR**

- a. Outline four aspects of effective teaching according to Walls (1999). (20mrks)

**QUESTION FIVE**

- a. Discuss the significance of scheme of work and lesson plan in teaching. (10mrks)
- b. Explain the main points to consider when preparing a scheme of work and a lesson plan. (10mrks)





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OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMIC AND STUDENT AFFAIRS

## **UNIVERSITY EXAMINATIONS**

### **2019/2020 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER SPECIAL /**  
**SUPPLEMENTARY EXAMINATION**

**FOR**  
**DEGREE**  
**IN**

**BACHELOR OF EDUCATION ARTS / EPE**

**COURSE CODE: CIM 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE: 10/11/2020**

**TIME: 2:00PM- 5:00PM**

#### **INSTRUCTIONS TO CANDIDATES**

- Answer question **ONE** and any other **TWO** questions
- Do not write on the question paper
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SECOND YEAR FIRST SEMESTER EXAMINATIONS  
(FOR 2019/2020 ACADEMIC YEAR)  
FOR THE DEGREE IN BACHELOR OF EDUCATION ARTS/EPE  
COURSE CODE: CIM 210  
SPECIAL/SUPPLEMENTARY EXAMINATIONS  
COURSE TITLE: GENERAL METHODS OF TEACHING

**INSTRUCTIONS TO CANDIDATES**

- This paper contains FIVE (5) Questions
- Answer Question ONE and any other TWO questions
- Write all answers in the booklet provided
- Duration is 3 hours.

**QUESTION ONE**

- a) Give FIVE reasons why a teacher administers test at the end of every term **(5 Marks)**
- b) Briefly explain FIVE purposes of communication in classroom instruction **(5 Marks)**
- c) Describe THREE personal characteristics that are likely to limit communication of a teacher in the classroom **(6 Marks)**
- d) Explain any FIVE advantages of a syllabus that makes it an important document for preparation for instruction **(10 Marks)**
- e) State FOUR ways a teacher can use to increase learners interest in a lesson **(4 Marks)**

**QUESTION TWO**

- A) Differentiate the following terms with aid of relevant examples:
  - I) teaching and training
  - II) learning and indoctrination
  - III) informal and non-formal education
  - IV) cognitive and effective learning domains
  - V) Educational goals and instructional objectives. **(10 marks)**
- B) Citing specific examples, Explain any FIVE roles of an effective classroom teacher **(10marks)**

**QUESTION THREE**

- a.) Learning has been defined as a relatively permanent change in behavior as a result of experience and training. Based on the three domains of learning:
  - I. Explain how the change in behavior manifest itself **(10 Marks)**
- b. State THREE well written objectives for each domain from your teaching area **(10 Marks)**

#### QUESTION FOUR

Select any two teaching methods one from the heuristic strategy and the other from the expository strategy and answer the following:

- a) Identify ONE transactional model of communication and use any FIVE points to illustrate how the source, channel, receiver and feedback relate to the teaching learning process (10marks)
- b) Explain any FIVE reasons why the project method is one of the recommended ways of teaching learners in secondary schools in Kenya questions (10marks)

#### QUESTION FIVE

- a.) Discuss FIVE reasons why teachers need to maintain learners progress records in their subject areas (10marks)
- b.) In the Competency Based Curriculum (CBC), teachers are required to integrate ICT in their teaching and learning process. Briefly Discuss FIVE competencies to consider when developing an ICT integrated lesson (10marks)



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## UNIVERSITY EXAMINATIONS

### 2017/2018 ACADEMIC YEAR

#### SECOND YEAR FIRST SEMESTER EXAMINATION

FOR

DEGREE

IN

BACHELOR OF EDUCATION

COURSE CODE: CIM 210

COURSE TITLE: GENERAL METHODS OF TEACHING

DATE: 26/2/2018

TIME: 9.00AM-12.00PM

#### INSTRUCTIONS TO CANDIDATES

- Answer question ONE and any other TWO questions
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SECOND YEAR FIRST SEMESTER EXAMINATION (MAIN EXAM)

(FOR 2017/2018 ACADEMIC YEAR)

COURSE CODE: CIM 210

COURSE TITLE: GENERAL METHODS OF TEACHING.

REGULAR

INSTRUCTION TO CANDIDATES

- Answer question one and any other two questions.
- The duration of this paper is 3 hours

**SECTION A(Compulsory)(30MARKS)**

**Question One**

- a) Using specific examples from your teaching area, explain five principles of teaching and relate them to five roles of an effective teacher (15Marks)
- b) Learning has been defined as a relatively change in behavior as a result of experience and training. Based on the three domains of learning:
  - i. Explain how the change in behavior manifest itself. (9Marks)
  - ii. Write three well written instructional objectives for each domain from your teaching area (6Marks)

**SECTION B(40 MARKS)**

Answer two questions in this section

**Question Two**

2 a) Discuss any two barriers to communication that can be identified in each of the following elements of communication (12Marks)

- i. Receiver
- ii. Source
- iii. Message
- iv. Channel

b) Explain how a teacher can overcome each of the barriers named in (a) above (8Marks)

### Question Three

- a) Using specific examples from your teaching area, discuss any two heuristic strategy methods of teaching (10Marks)
- b) Discuss three techniques that a teacher can use to enhance teaching and learning for each of the two methods given in (a) above (10Marks)

### Question Four

- a) Planning for instruction is done in the following three specific levels. In relation to the above statement, discuss the nature of planning in each level clearly indicating any six significant for each in the process of teaching and learning: (20 Marks)
- i. Preparation level
  - ii. Actual interaction level
  - iii. Post-mortem level

### Question Five

- a) Define the term intrinsic motivation in teaching and learning situation. (5 Marks)
- b) Explain citing relevant examples of the subject area how you would organize any five learning activities to arouse the intrinsic motivation in the learner (15Marks)

### Question Six

- a) Explain any five general guidelines a teacher should consider when constructing a test. (10 Marks)
- b) Discuss any five characteristics of a good test citing specific examples of questions from your teaching area. (10 Marks)



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## UNIVERSITY EXAMINATIONS

### 2017/2018 ACADEMIC YEAR

#### SECOND YEAR FIRST SEMESTER EXAMINATION

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SECOND YEAR FIRST SEMESTER EXAMINATION (MAIN EXAM)

(FOR 2017/2018 ACADEMIC YEAR)

COURSE CODE: CIM 210

COURSE TITLE: GENERAL METHODS OF TEACHING.

REGULAR

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## UNIVERSITY EXAMINATIONS

### 2017/2018 ACADEMIC YEAR

#### SECOND YEAR FIRST SEMESTER EXAMINATION

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SECOND YEAR FIRST SEMESTER EXAMINATION (MAIN EXAM)

(FOR 2017/2018 ACADEMIC YEAR)

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COURSE TITLE: GENERAL METHODS OF TEACHING.

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**SECTION B(40 MARKS)**

Answer two questions in this section

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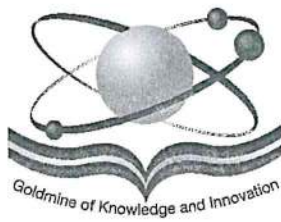
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- a) Define the term intrinsic motivation in teaching and learning situation. (5 Marks)
- b) Explain citing relevant examples of the subject area how you would organize any five learning activities to arouse the intrinsic motivation in the learner (15Marks)

### Question Six

- a) Explain any five general guidelines a teacher should consider when constructing a test. (10 Marks)
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## **UNIVERSITY EXAMINATIONS**

### **2018/2019 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER SUPPLEMENTARY/ SPECIAL  
EXAMINATION**

**FOR  
DEGREE  
IN  
BACHELOR OF EDUCATION**

**COURSE CODE: CIM 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE: 24/09/2019**

**TIME: 2:00PM- 5:00PM**

#### **INSTRUCTIONS TO CANDIDATES**

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**UNIVERSITY EXAMINATION 2018/2019**

**SUPPLEMENTARY EXAMS**

**CIM 210: GENERAL METHODS OF TEACHING**

**Instructions: answer question ONE and any other TWO questions**

**QUESTION ONE**

- a. i. Define teaching. (2mrks)
- ii. Explain four characteristics of teaching. (8mrks)
- b. State the roles of aims, goals and learning objectives in education and learning process. (10mrks)
- c. Outline the role of a teacher in teaching and learning process. (20mrks)

**QUESTION TWO**

Discuss five barriers to instructional communication showing how each barrier can be overcome.

(20mrks)

**QUESTION THREE**

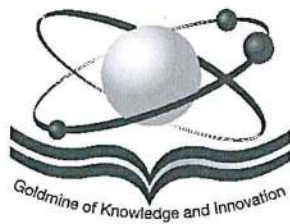
- a. State any five factors to be considered in testing and evaluating learners. (10mrks)
- b. Discuss the disadvantages of testing and evaluating learners. (10mrks)

**QUESTION FOUR**

- a. Outline four aspects of effective teaching according to Walls (1999). (20mrks)

**QUESTION FIVE**

- a. Discuss the significance of scheme of work and lesson plan in teaching. (10mrks)
- b. Explain the main points to consider when preparing a scheme of work and a lesson plan. (10mrks)



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## **UNIVERSITY EXAMINATIONS**

### **2019/2020 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER SPECIAL /**  
**SUPPLEMENTARY EXAMINATION**

**FOR**  
**DEGREE**  
**IN**

**BACHELOR OF EDUCATION ARTS / EPE**

**COURSE CODE: CIM 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE: 10/11/2020**

**TIME: 2:00PM- 5:00PM**

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SECOND YEAR FIRST SEMESTER EXAMINATIONS  
(FOR 2019/2020 ACADEMIC YEAR)  
FOR THE DEGREE IN BACHELOR OF EDUCATION ARTS/EPE  
COURSE CODE: CIM 210  
SPECIAL/SUPPLEMENTARY EXAMINATIONS  
COURSE TITLE: GENERAL METHODS OF TEACHING

**INSTRUCTIONS TO CANDIDATES**

- This paper contains FIVE (5) Questions
- Answer Question ONE and any other TWO questions
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- Duration is 3 hours.

**QUESTION ONE**

- a) Give FIVE reasons why a teacher administers test at the end of every term **(5 Marks)**
- b) Briefly explain FIVE purposes of communication in classroom instruction **(5 Marks)**
- c) Describe THREE personal characteristics that are likely to limit communication of a teacher in the classroom **(6 Marks)**
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- e) State FOUR ways a teacher can use to increase learners interest in a lesson **(4 Marks)**

**QUESTION TWO**

- A) Differentiate the following terms with aid of relevant examples:
  - I) teaching and training
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  - III) informal and non-formal education
  - IV) cognitive and effective learning domains
  - V) Educational goals and instructional objectives. **(10 marks)**
- B) Citing specific examples, Explain any FIVE roles of an effective classroom teacher **(10marks)**

**QUESTION THREE**

- a.) Learning has been defined as a relatively permanent change in behavior as a result of experience and training. Based on the three domains of learning:
  - I. Explain how the change in behavior manifest itself **(10 Marks)**
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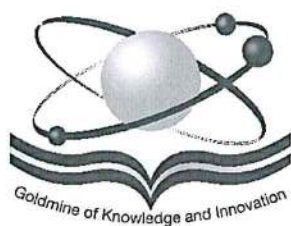
#### QUESTION FOUR

Select any two teaching methods one from the heuristic strategy and the other from the expository strategy and answer the following:

- a) Identify ONE transactional model of communication and use any FIVE points to illustrate how the source, channel, receiver and feedback relate to the teaching learning process (10marks)
- b) Explain any FIVE reasons why the project method is one of the recommended ways of teaching learners in secondary schools in Kenya questions (10marks)

#### QUESTION FIVE

- a.) Discuss FIVE reasons why teachers need to maintain learners progress records in their subject areas (10marks)
- b.) In the Competency Based Curriculum (CBC), teachers are required to integrate ICT in their teaching and learning process. Briefly Discuss FIVE competencies to consider when developing an ICT integrated lesson (10marks)



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OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMIC AND STUDENT AFFAIRS

## UNIVERSITY EXAMINATIONS

### 2020/2021 ACADEMIC YEAR

#### SECOND YEAR FIRST SEMESTER EXAMINATION

FOR

DEGREE

IN

BACHELOR OF EDUCATION IN EARLY CHILDHOOD AND PRIMARY  
EDUCATION

**COURSE CODE: CIM 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE: 27/07/2021**

**TIME: 9:00AM- 12:00PM**

#### **INSTRUCTIONS TO CANDIDATES**

- Answer question **ONE** and any other **TWO** questions
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2021/2022 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATIONS

BACHELOR OF EDUCATION IN EARLY CHILDHOOD AND PRIMARY EDUCATION

**COURSE CODE:** CIM 210 **COURSE TITLE:** GENERAL METHODS OF TEACHING

**DURATION:** 3 Hours

**Instructions:** Answer Question One and any other two questions

**QUESTION ONE**

- a. Under what circumstances is Demonstration Method of teaching justified? **(3 MARKS)**
- b. Differentiate between the following:
  - i. Measurement and evaluation **(2 MARKS)**
  - ii. Intrinsic and extrinsic motivation **(2 MARKS)**
  - iii. Cognitive objectives and Psychomotor objectives **(2 MARKS)**
- c. A lesson is a system, justify this statement **(5 MARKS)**
- d. Explain the significance of a lesson plan in teaching **(6 MARKS)**
- a) Explain five implications of Constructivist Learning theory to teaching **(10 MARKS)**

**QUESTION TWO**

- a) Explain FIVE factors to consider when scheming in your teaching subject **(10 MARKS)**
- b) From your teaching subject, construct a two weeks scheme of work from one of the topics **(10 MARKS)**

**QUESTION THREE**

- a) Explain FIVE arguments against the Lecture method of teaching **(10 MARKS)**
- b) Identify and explain FIVE characteristics of the Project method of learning **(10 MARKS)**

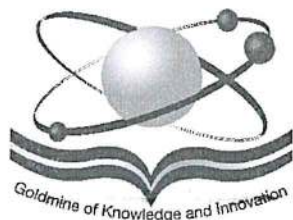


#### **QUESTION FOUR**

- a) You are invited to give a talk on classroom motivational strategies, explain FIVE points that would inform your talk. **(10 MARKS)**
- b) Explain any FIVE competencies envisaged in the Competency Based Curriculum (CBC) in Kenya **(5 MARKS)**

#### **QUESTION FIVE**

- a) Evaluation is an integral part of teaching. Explain FIVE purposes of evaluation in teaching. **(10 MARKS)**
- b) Effective classroom communication is a major challenge to most teachers. Explain five arguments for this statement. **(10 MARKS)**



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OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMIC AND STUDENT AFFAIRS

## **UNIVERSITY EXAMINATIONS**

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**SECOND YEAR SECOND SEMESTER SPECIAL / SUPPLEMENTARY  
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DEPARTMENT OF CURRICULUM INSTRUCTION AND MEDIA  
SPECIAL/ SUPPLEMENTARY EXAMINATIONS  
2021/2022 ACADEMIC YEAR  
**CIM 210: GENERAL METHODS OF TEACHING**

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**INSTRUCTIONS:**

Answer question ONE (Compulsory) and any other TWO questions

**QUESTION ONE**

- a) Identify any FOUR individual differences among learners and explain how a classroom teacher would cater for those differences (8 marks)
- b) Highlight FIVE competencies envisaged in the competency Based Curriculum (5 marks)
- c) A lesson is a system. State FIVE justifications for this statement (5 marks)
- d) (i) Define Learning from behaviorist and constructivist positions (2 marks)  
(ii) Highlight FIVE traditional views of learning (5 marks)
- e) Give FIVE national goals of Education in Kenya (5 marks)

**QUESTION TWO**

- a) Discuss the main traits of project method of teaching that are unique to it (10 marks)
- b) Argue for the practical method of teaching for some concepts in your subject area (10 marks)

**QUESTION THREE**

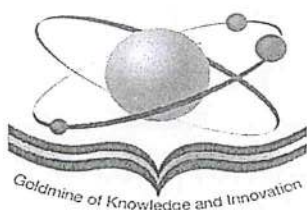
- a) Efficient classroom communication remains elusive. Explain SIX reasons for this statement. (12 marks)
- b) Explain FOUR factors of communication in the classroom (8 marks)

**QUESTION FOUR**

- a) Explain FIVE factors that you will consider while scheming to teach your subject (10Marks)
- b) From your teaching subject, construct a two week scheme of work that you can use to teach some concepts (10 marks)

**QUESTION FIVE**

- a) You are to give a conference presentation on classroom motivational strategies. Discuss the content of your presentation (10 marks)
- b) Giving examples, Explain FIVE types of cognitive educational objectives (10 marks)



**RONGO**  
**UNIVERSITY COLLEGE**

*(A Constituent College of Moi University)*

OFFICE OF THE DEPUTY PRINCIPAL- ACADEMICS AND STUDENTS AFFAIRS

# **UNIVERSITY EXAMINATIONS**

## **2015/2016 ACADEMIC YEAR**

### **FIRST YEAR FIRST SEMESTER SPECIAL/SUPPLEMENTARY** **EXAMINATION**

**FOR**

**DEGREE**

**IN**

**BACHELOR OF EDUCATION**

**COURSE CODE: CIM 110**

**COURSE TITLE: COMMUNICATION SKILLS IN EDUCATION**

**DATE: 15/8/2016**

**TIME: 2.00PM-5.00PM**

#### **INSTRUCTIONS TO CANDIDATES**

- Answer questions **ONE** and any other **THREE** questions
- Do not write on the question paper
- Marks are shown at the end of each question
- Show workings in the answer booklet for award of full marks
- Mobile phones are not allowed in the examination venue
- Each question should begin on a fresh page
- Duration is 3 hours

**THIS PAPER CONSISTS (2) PRINTED PAGES**

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RONGO UNIVERSITY COLLEGE  
(A CONSTITUENT COLLEGE OF MOI UNIVERSITY)  
UNIVERSITY EXAMINATIONS FOR THE DEGREE IN BACHELOR OF EDUCATION ARTS  
AND SCIENCE

SPECIAL/SUPPLEMENTARY EXAMINATIONS

2015/2016 ACADEMIC YEAR

COURSE CODE: CIM 110 COURSE TITLE: COMMUNICATION SKILLS

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Instructions to Candidates:

Answer question One Compulsory and any other three questions in the answer booklets provided.

1. a) Discuss three roles of communication. (6 marks)  
b) List the main components of the basic communication model. (3 marks)  
c) In organizational contexts, explain when it is appropriate to use formal and informal communication. (4 marks)  
d) Explain the six steps involved in a communication process. (12 marks)
2. Discuss functions of the following (15 marks)
  - a) Academic libraries
  - b) Public libraries
  - c) National libraries
  - d) Special libraries
  - e) Private libraries
3. With appropriate examples explain three main steps in the writing process. (15 marks)
4. a) Give five items included as bibliographic details on reading list references. (5 marks)  
b). When writing term papers, students of education often consult a number of academic sources to enhance their work. Discuss five reasons why it is important for students to acknowledge sources of information. (10 marks)
5. a) Discuss five advantages of using spoken communication over written communication. (10 marks)  
b). List five possible barriers to effective communication. (5 marks)
6. Write a four paragraph essay of approximately **350** words on ONE of the following topics. *Note: Your essay should reflect good grammar, revision editing and proofreading.*
  - a) "The education sector has substantial contribution to Kenya's development." Agree or disagree and why.
  - b). "University students put much effort studying as they should" Discuss.



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mph



OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMICS AND STUDENTS AFFAIRS

## UNIVERSITY EXAMINATIONS

### 2017/2018 ACADEMIC YEAR

#### SECOND YEAR FIRST SEMESTER EXAMINATION

FOR

DEGREE

IN

BACHELOR OF EDUCATION

COURSE CODE: CIM 210

COURSE TITLE: GENERAL METHODS OF TEACHING

DATE: 26/2/2018

TIME: 9.00AM-12.00PM

#### INSTRUCTIONS TO CANDIDATES

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SECOND YEAR FIRST SEMESTER EXAMINATION (MAIN EXAM)

(FOR 2017/2018 ACADEMIC YEAR)

COURSE CODE: CIM 210

COURSE TITLE: GENERAL METHODS OF TEACHING.

REGULAR

INSTRUCTION TO CANDIDATES

- Answer question one and any other two questions.
- The duration of this paper is 3 hours

**SECTION A(Compulsory)(30MARKS)**

**Question One**

- a) Using specific examples from your teaching area, explain five principles of teaching and relate them to five roles of an effective teacher (15Marks)
- b) Learning has been defined as a relatively change in behavior as a result of experience and training. Based on the three domains of learning:
  - i. Explain how the change in behavior manifest itself. (9Marks)
  - ii. Write three well written instructional objectives for each domain from your teaching area (6Marks)

**SECTION B(40 MARKS)**

Answer two questions in this section

**Question Two**

2 a) Discuss any two barriers to communication that can be identified in each of the following elements of communication (12Marks)

- i. Receiver
- ii. Source
- iii. Message
- iv. Channel

b) Explain how a teacher can overcome each of the barriers named in (a) above (8Marks)

### Question Three

- a) Using specific examples from your teaching area, discuss any two heuristic strategy methods of teaching (10Marks)
- b) Discuss three techniques that a teacher can use to enhance teaching and learning for each of the two methods given in (a) above (10Marks)

### Question Four

- a) Planning for instruction is done in the following three specific levels. In relation to the above statement, discuss the nature of planning in each level clearly indicating any six significant for each in the process of teaching and learning: (20 Marks)
- i. Preparation level
  - ii. Actual interaction level
  - iii. Post-mortem level

### Question Five

- a) Define the term intrinsic motivation in teaching and learning situation. (5 Marks)
- b) Explain citing relevant examples of the subject area how you would organize any five learning activities to arouse the intrinsic motivation in the learner (15Marks)

### Question Six

- a) Explain any five general guidelines a teacher should consider when constructing a test. (10 Marks)
- b) Discuss any five characteristics of a good test citing specific examples of questions from your teaching area. (10 Marks)



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# UNIVERSITY EXAMINATIONS

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**(FOR 2017/2018 ACADEMIC YEAR)**

**COURSE CODE: CIM 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING.**

**REGULAR**

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- The duration of this paper is 3 hours

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  - ii. Write three well written instructional objectives for each domain from your teaching area **(6Marks)**

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**Answer two questions in this section**

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