



# Ceng 111 – Fall 2021

## Week 4a

### Digital Computation

**Credit:** Some slides are from the “Invitation to Computer Science” book by G. M. Schneider, J. L. Gersting and some from the “Digital Design” book by M. M. Mano and M. D. Ciletti.

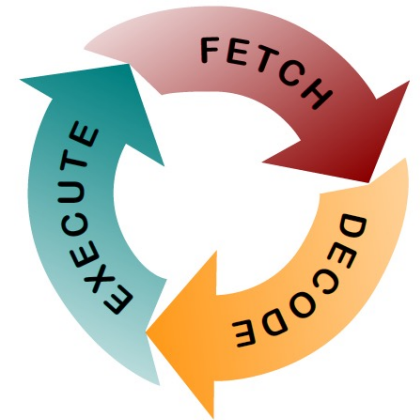
---



Previously on CENG111!

# The Control Unit

- Manages stored program execution
- Task



1. Fetch from memory the next instruction to be executed
2. Decode it: determine what is to be done
3. Execute it: issue appropriate command to ALU, memory, and I/O controllers



## Typical Machine Language Instruction Format



# More on Instructions



- **LOAD X** -> Load register R with the contents of memory cell X
- **STORE X** -> Store register R into memory cell X
- **MOVE X, Y** -> Copy the contents of X into Y
- **ADD X** -> Add contents of X to the contents of R
- **ADD X,Y** -> Add contents of X to the contents of Y, and put the result in register R
- **COMPARE X, Y** -> Set GT (greater than), EQ (equal) and LT (less than) condition codes
- **JUMP X** -> Jump unconditionally to the instruction in cell X
- **JUMPGT X** -> Jump, if GT=1, to the instruction in cell X
- **HALT**

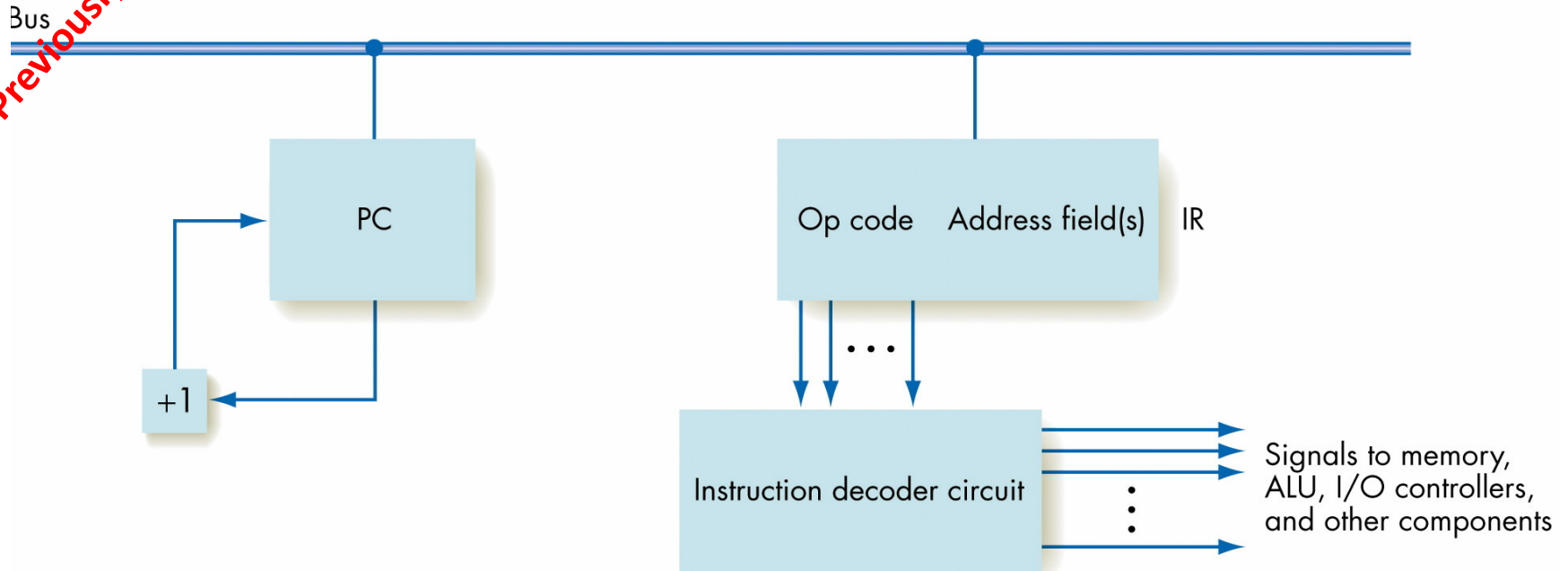
# Machine Language Instructions (continued)

- Types of machine instructions:
  - Data transfer
    - Move values to and from memory and registers
  - Arithmetic/logic
    - Perform ALU operations that produce numeric values
  - Compares
    - Set bits of compare register to hold result
  - Branches
    - Jump to a new memory address to continue processing



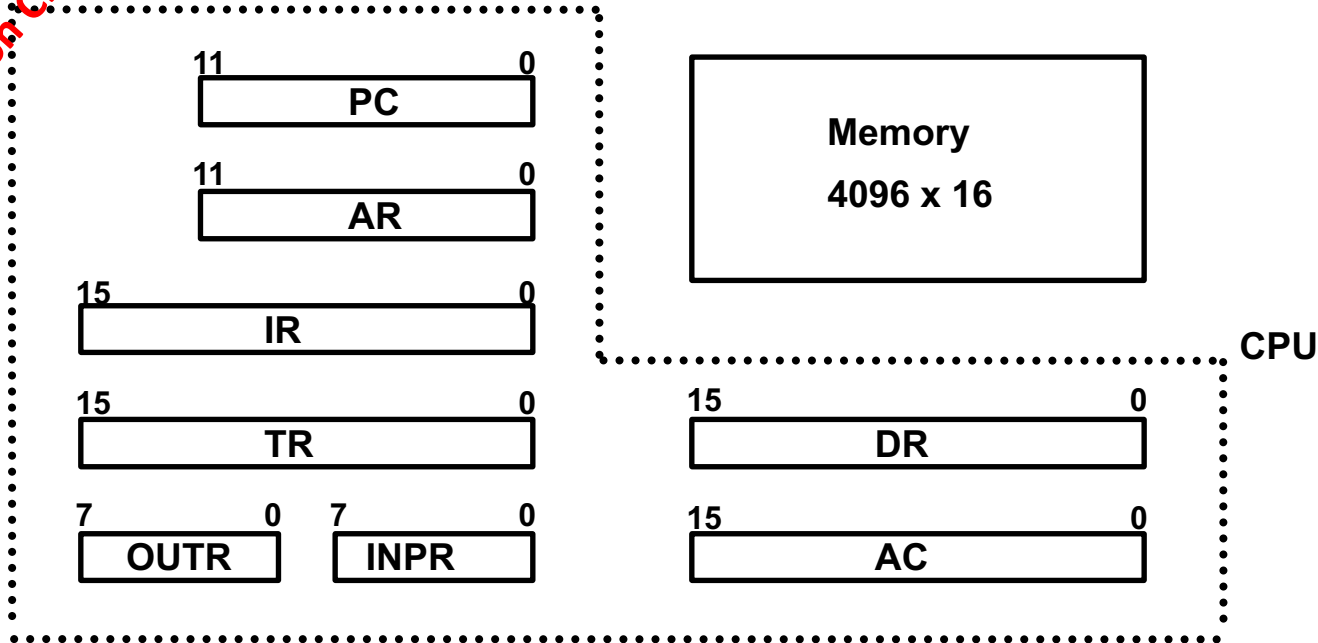
Address	Contents
100	Value of $a$
101	Value of $b$
102	Value of $c$

Algorithmic notation	Machine Language Instruction Sequences		
	Address	Contents	(Commentary)
1. Set $a$ to the value $b + c$		⋮	
	50	LOAD 101	Put the value of $b$ into register R.
	51	ADD 102	Add $c$ to register R. It now holds $b + c$ .
	52	STORE 100	Store the contents of register R into $a$ .
2. If $a > b$ then set $c$ to the value $a$ Else set $c$ to the value $b$	50	COMPARE 100, 101	Compare $a$ and $b$ and set condition codes.
	51	JUMPGT 54	Go to location 54 if $a > b$ .
	52	MOVE 101, 102	Get here if $a \leq b$ , so move $b$ into $c$
	53	JUMP 55	and skip the next instruction.
	54	MOVE 100, 102	Move $a$ into $c$ .
	55	...	Next statement begins here.



## Organization of the Control Unit Registers and Circuits

## Registers in a Basic Computer



## List of BC Registers

DR	16	Data Register	Holds memory operand
AR	12	Address Register	Holds address for memory
AC	16	Accumulator	Processor register
IR	16	Instruction Register	Holds instruction code
PC	12	Program Counter	Holds address of instruction
TR	16	Temporary Register	Holds temporary data
INPR	8	Input Register	Holds input character
OUTR	8	Output Register	Holds output character



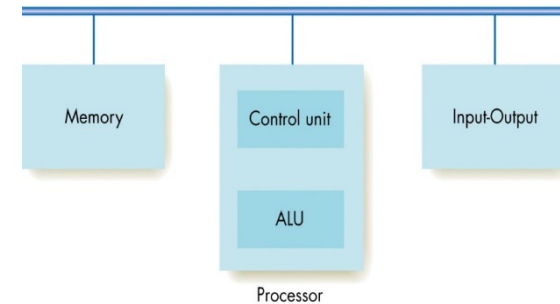


Previously on CENG111!

# The Arithmetic/Logic Unit

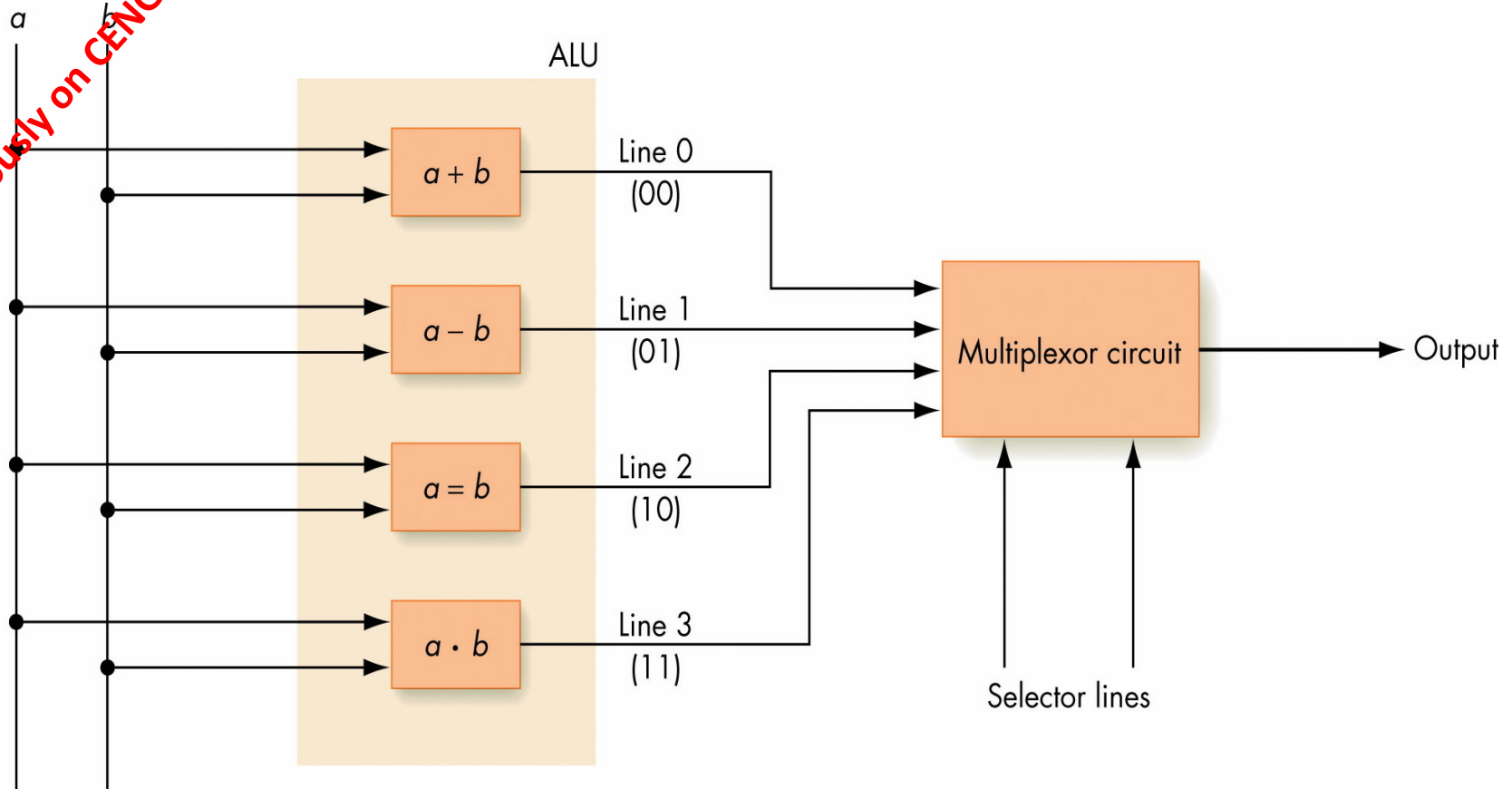
## Arithmetic and Logic Unit

- “Manufacturing” section of computer
- Contains decision mechanisms and can make calculations+comparisons
- Actual computations are performed
- Primitive operation circuits
  - Arithmetic [ $+$ ,  $-$ ,  $*$ ,  $/$ ]
  - Comparison [equality or  $CE$ ,  $GT$ ,  $LT$ ,  $NEQ$ ]
  - Logic [ $AND$ ,  $OR$ ,  $NOT$ ,  $XOR$ ]
- Data inputs and results stored in registers
- Multiplexer selects desired output





Previously on CENG111!



Using a Multiplexor Circuit to Select the Proper ALU Result  
(Not totally correct)



# Today

- Von Neumann Architecture
  - Pros and cons
  - The future
- More on memory
- Peripherals
- Interrupts
- Booting a computer

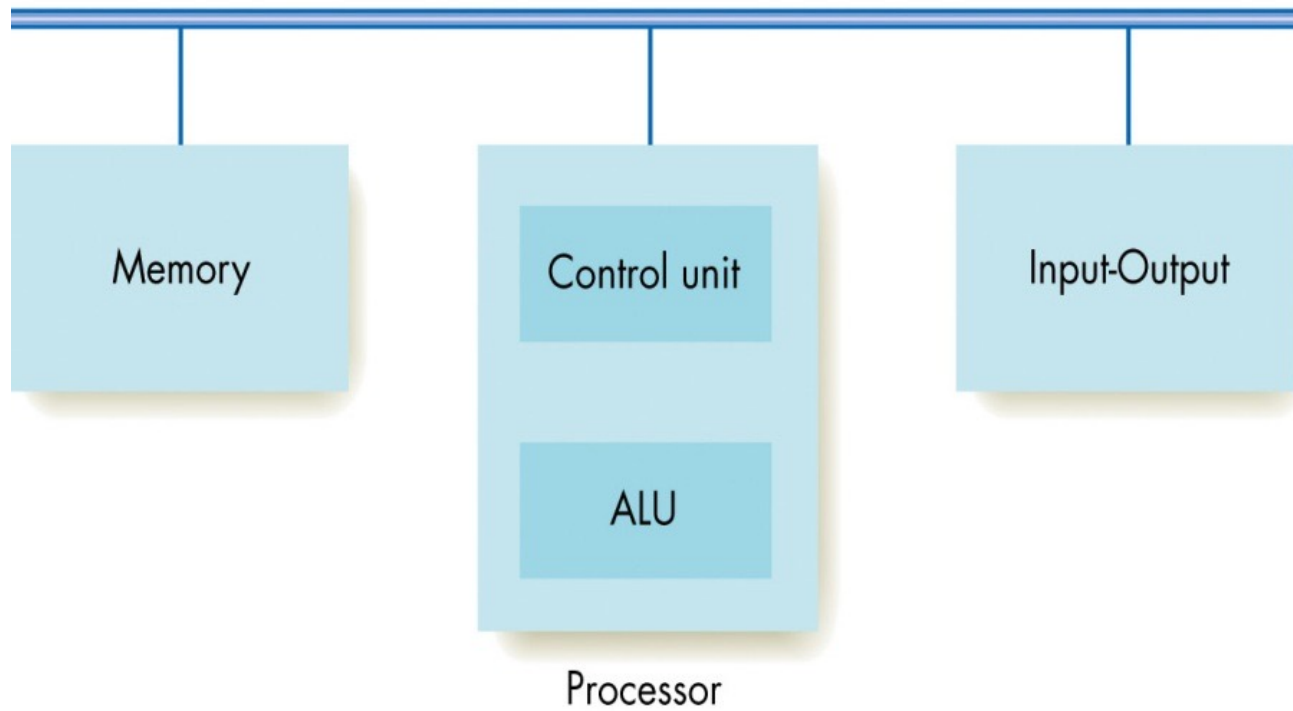


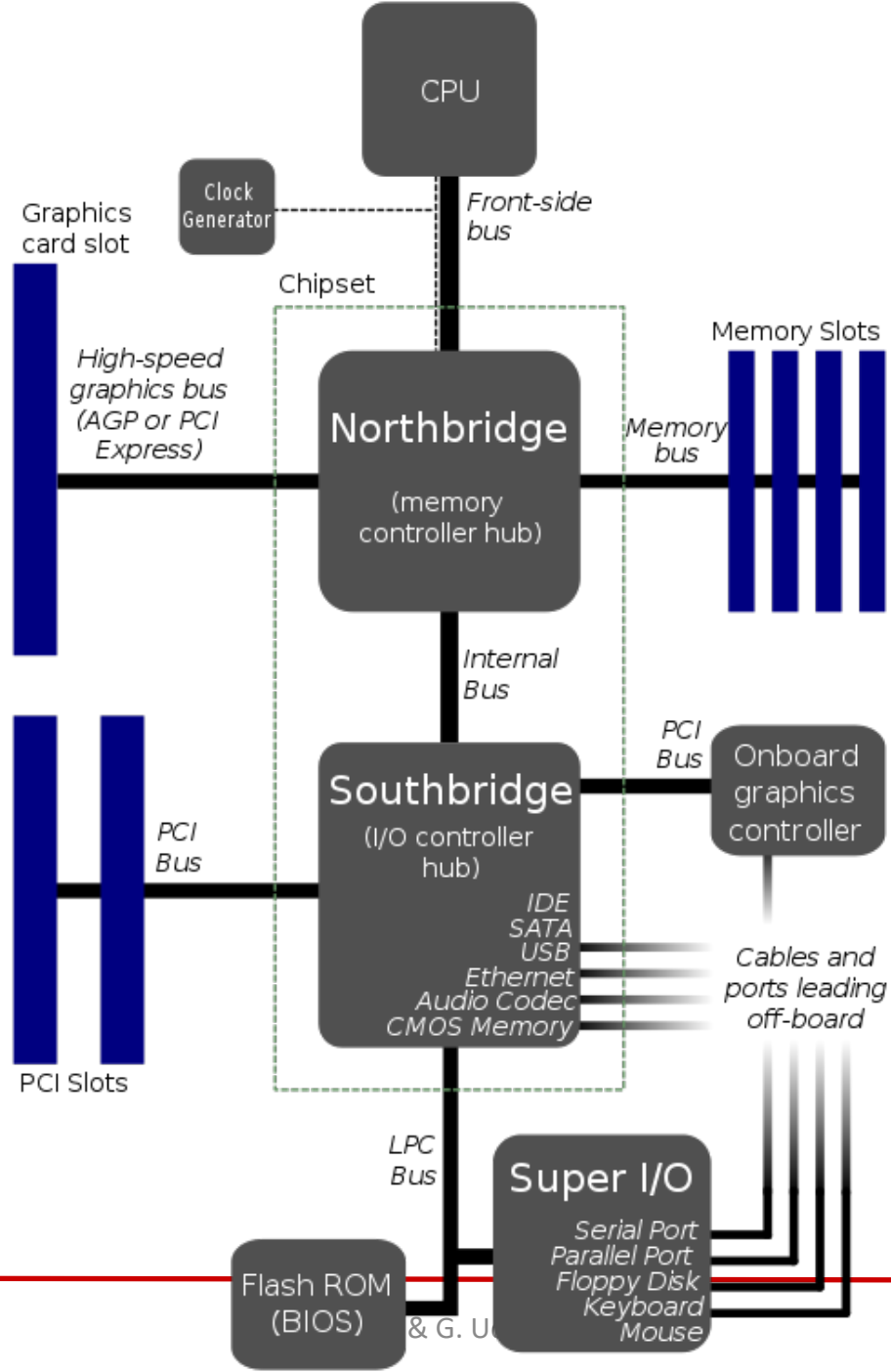
# Administrative Notes

- THE1 announced!
  - Exam this Friday
- Tentative midterm date:
  - 22 December, Wednesday, 18:00



# **MORE ON THE VON NEUMANN ARCHITECTURE**







# Von Neumann Architecture

## ■ Pros:

- Simplifies hardware (both circuit-design and layout)
- Easier to generate re-locatable code, which makes multi-tasking easier to implement.

## ■ Cons:

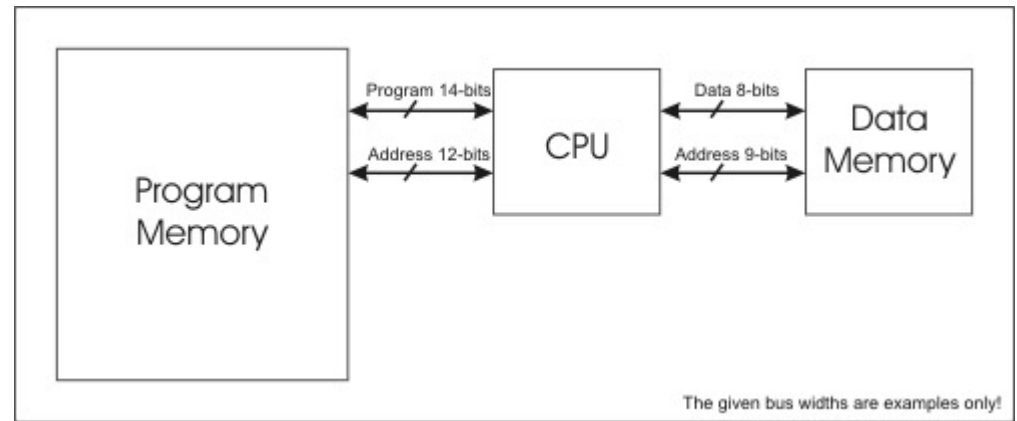
- Instructions must be multiples of the data bus-width - can be inefficient.
- Variable number of cycles required for instructions. For example, an instruction that requires data from memory must wait at least another cycle before it can complete, whereas some instructions execute much faster. This can be a problem for time-critical applications.

<http://www.mhennessy.f9.co.uk/pic/architecture.htm>





# Harvard Architecture



<http://www.mhennessy.f9.co.uk/pic/architecture.htm>

## ■ Pros:

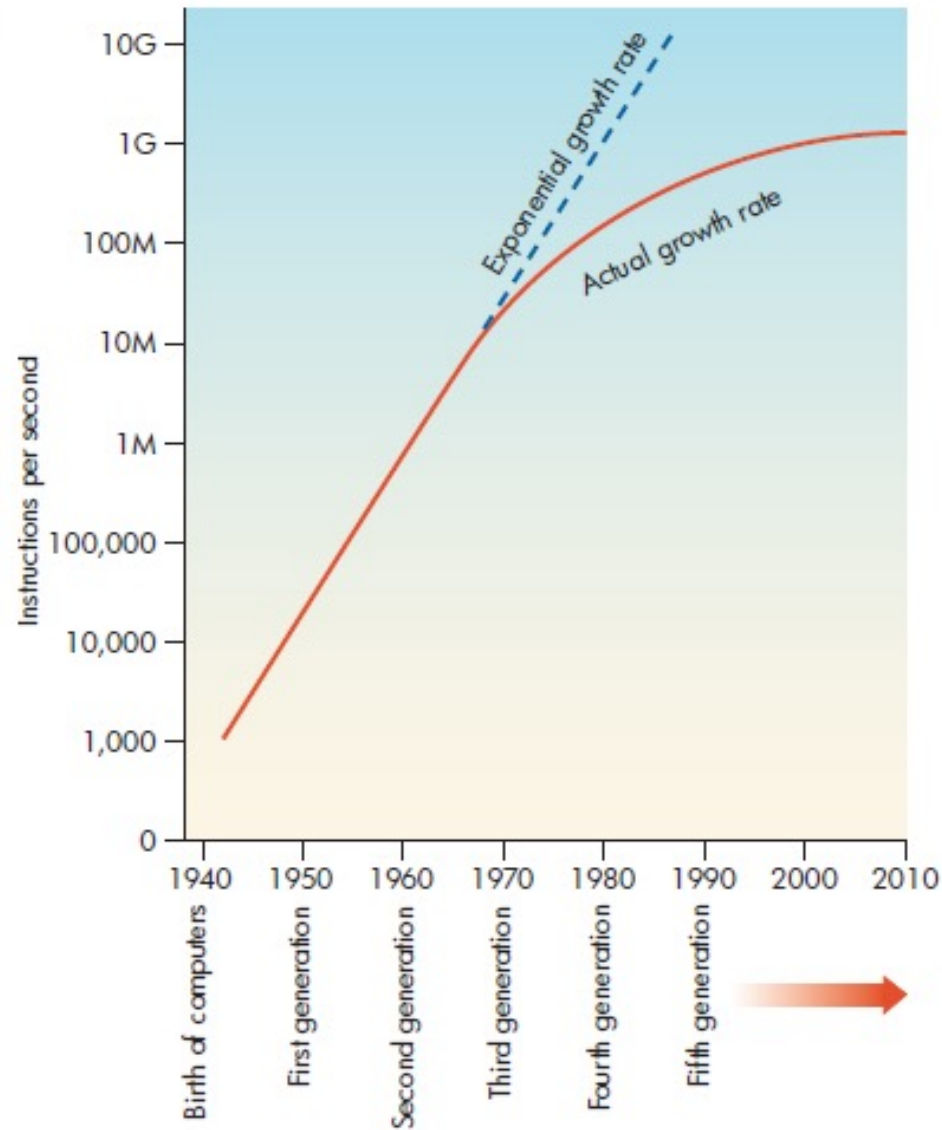
- Data and address busses can be of different widths. This means the program memory word can be wide enough to incorporate an instruction and a literal (fixed data) in a single instruction.
- A built-in two-stage pipeline overlaps fetch and execution of instructions, meaning most instructions execute in a single clock cycle.

## ■ Cons:

- Slightly more confusing.
- Hardware is more complicated.



# The Future





# The Future

- Physical limitations on the speed of Von Neumann computers
- Non-Von Neumann architectures explored to bypass these limitations
- Parallel computing architectures can provide improvements:
  - multiple operations occur at the same time



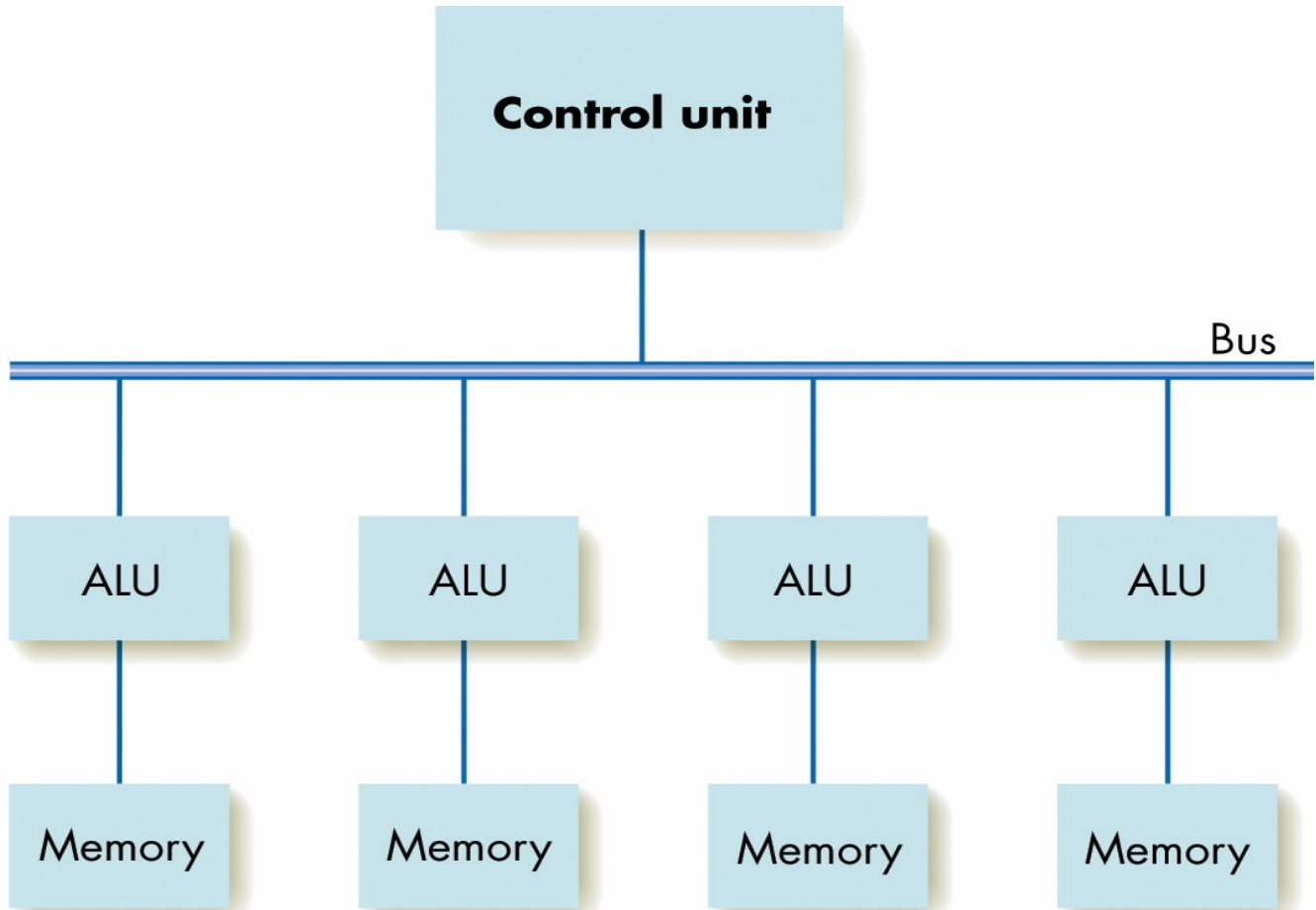
# The Future

- SIMD architecture
  - Single instruction/Multiple data
  - Multiple processors running in parallel
  - All processors execute same operation at one time
  - Each processor operates on its own data
  - Suitable for “vector” operations



**Replicated  
ALU units**

**Local  
memory**

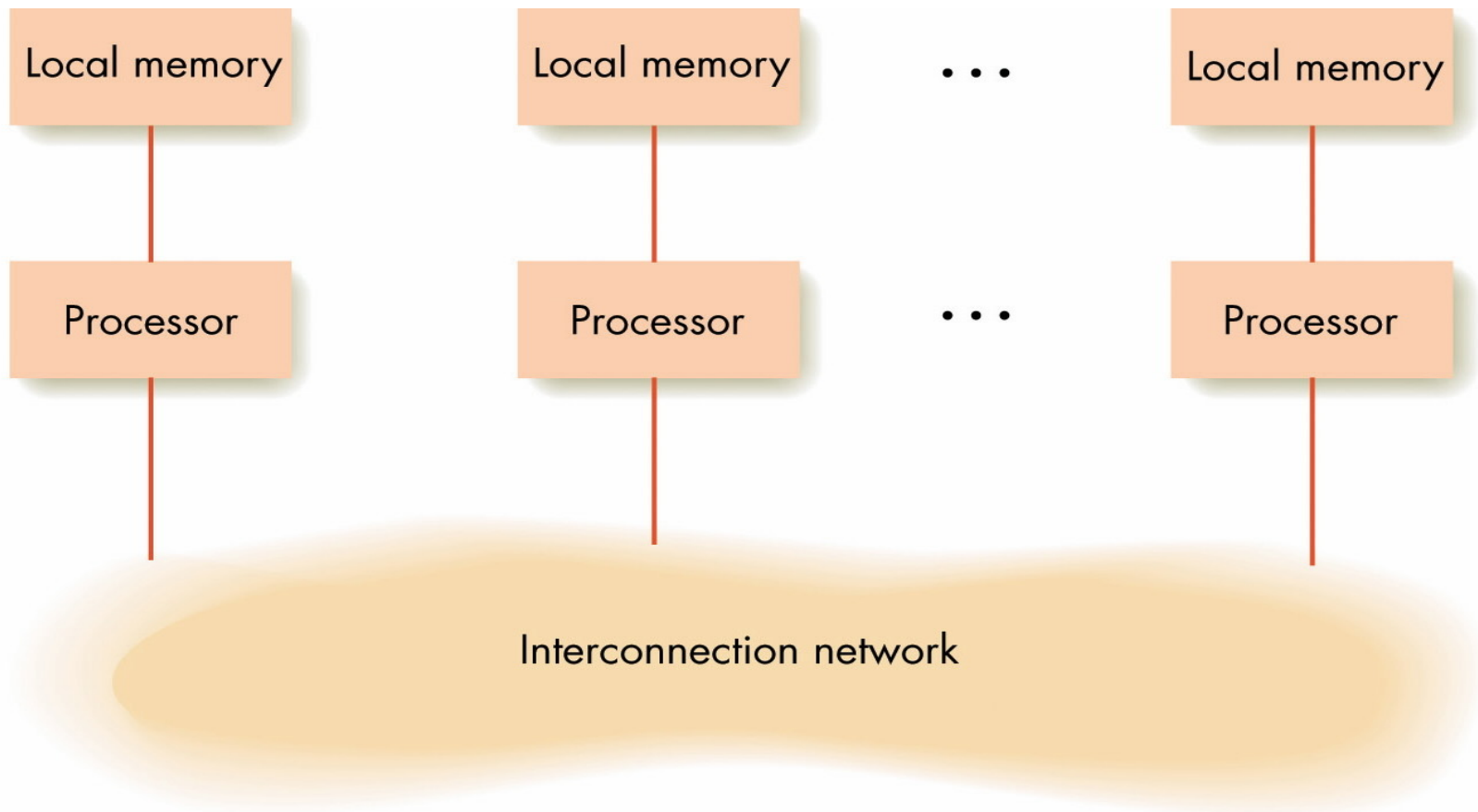


## A SIMD Parallel Processing System

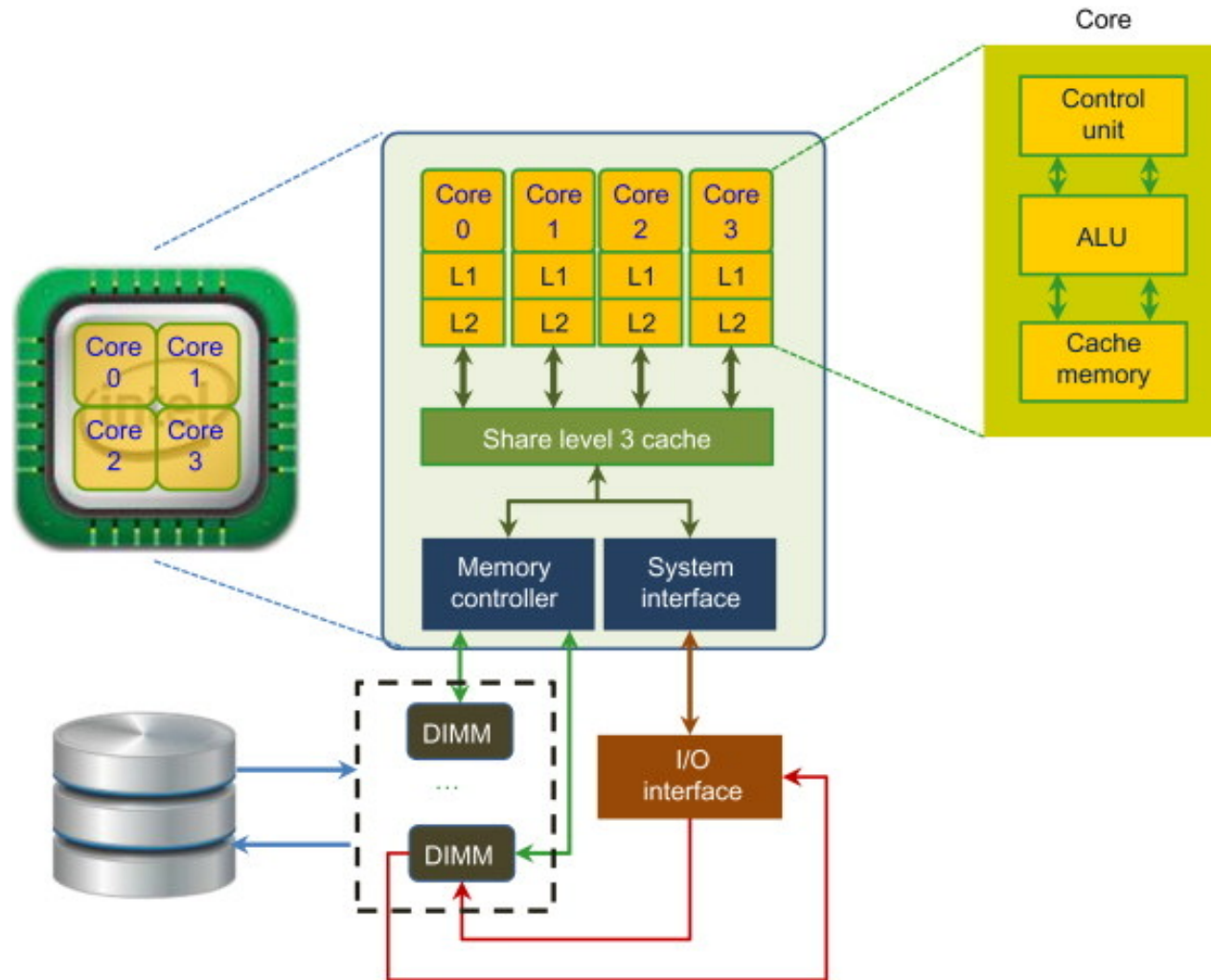


# The Future

- MIMD architecture
  - Multiple instruction/Multiple data
  - Multiple processors running in parallel
  - Each processor performs its own operations on its own data
  - Processors communicate with each other



Model of MIMD Parallel Processing



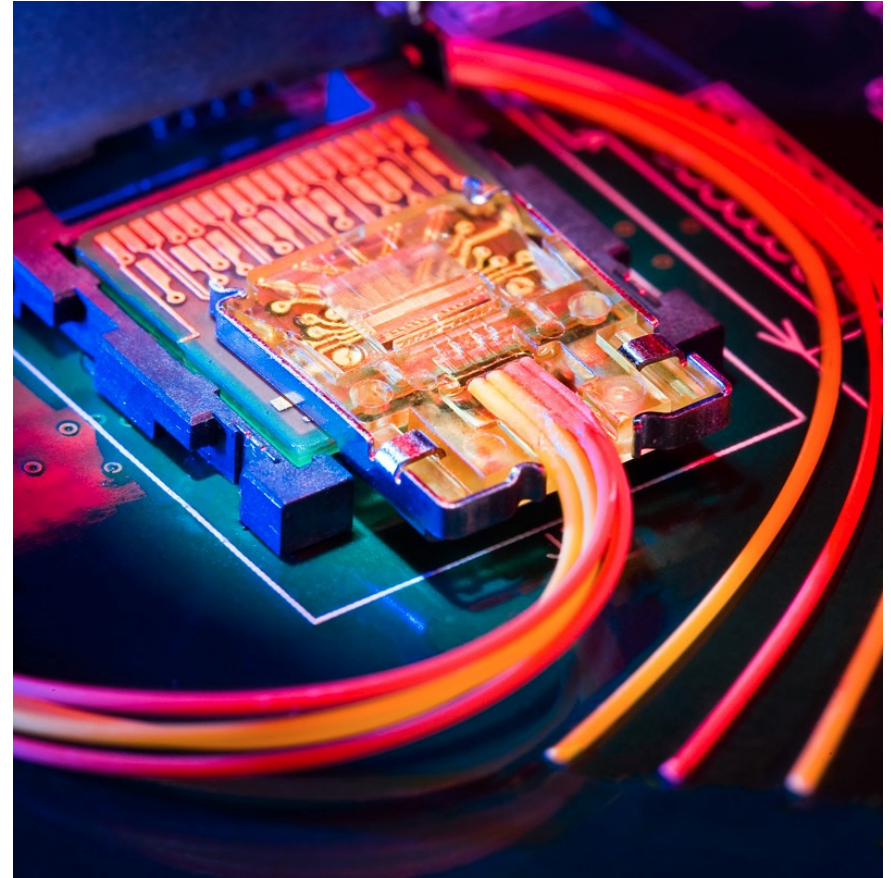
<https://www.sciencedirect.com/topics/computer-science/core-processor>





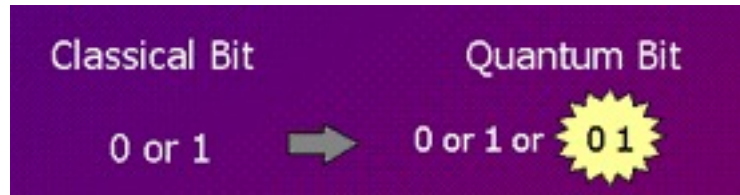
# New Trend: Optical Computing

- Currently available for only data transfer.
- Work in progress towards “photonic logic” for designing circuits which use photons:
  - There are a lot of challenges and disadvantages

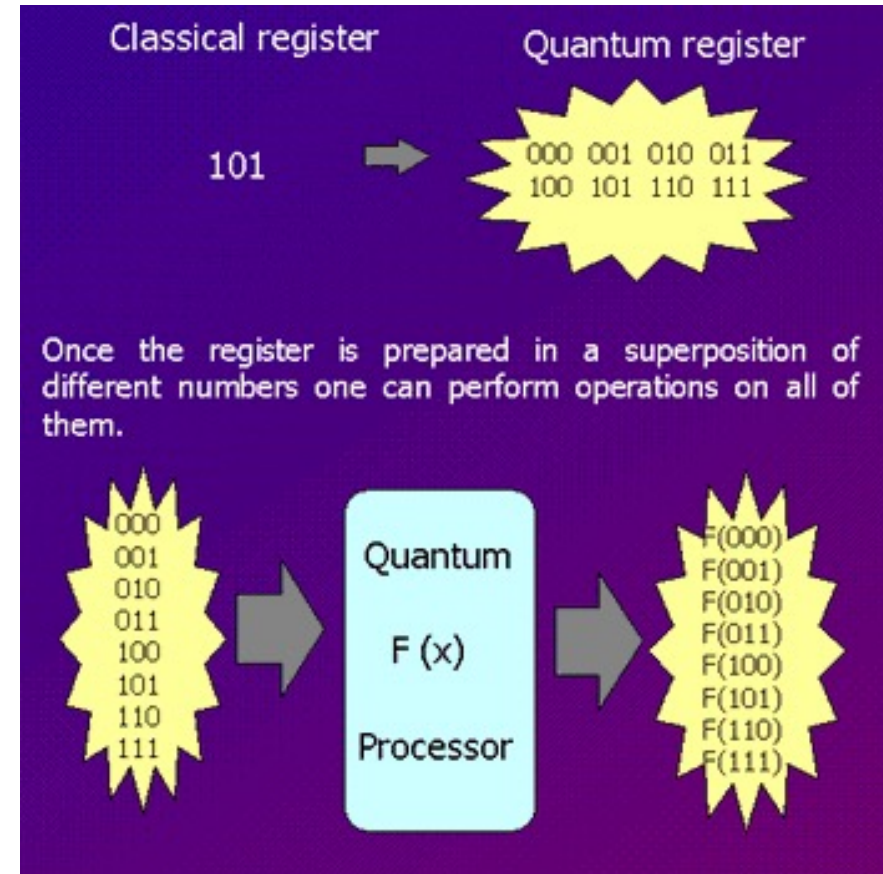


[http://en.wikipedia.org/wiki/Optical\\_computing](http://en.wikipedia.org/wiki/Optical_computing)

# New Trend: Quantum Computing



- There are several problems:
  - Decoherence: The more the qubits, the more their effect on the environment.



[http://media.defenseindustrydaily.com/images/PUB\\_CQC\\_Cambridge\\_Quantum\\_Computing\\_Explained\\_lg.png](http://media.defenseindustrydaily.com/images/PUB_CQC_Cambridge_Quantum_Computing_Explained_lg.png)

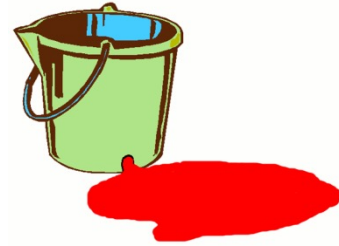
**Read Especially This:** [http://www.cs.virginia.edu/~robins/The\\_Limits\\_of\\_Quantum\\_Computers.pdf](http://www.cs.virginia.edu/~robins/The_Limits_of_Quantum_Computers.pdf)



# MORE ON MEMORY



# Memory Types



## ■ Dynamic Memory

- The voltages stored in capacitors die away with time.
- Solution?
  - Refresh the memory frequently; i.e., re-write the contents of the memory.

## ■ Static Memory

- A coupled transistor system stores the information.
- One of the couples *triggers* the other.

## ■ DRAM is cheaper and more widely used.

[http://wiki.xtronics.com/index.php/How\\_Memory\\_Works](http://wiki.xtronics.com/index.php/How_Memory_Works)



# Memory Types

- **Volatile Memory:**
  - The stored values are lost when power is off.
  - DRAM, SRAM
  
- **Non-volatile:**
  - Read-only Memory (ROM), flash memory

[http://wiki.xtronics.com/index.php/How\\_Memory\\_Works](http://wiki.xtronics.com/index.php/How_Memory_Works)