



# Signals

EGC 113

Source : [https://www.princeton.edu/~cuff/ele301/files/lecture1\\_2.pdf](https://www.princeton.edu/~cuff/ele301/files/lecture1_2.pdf)

# What are Signals?

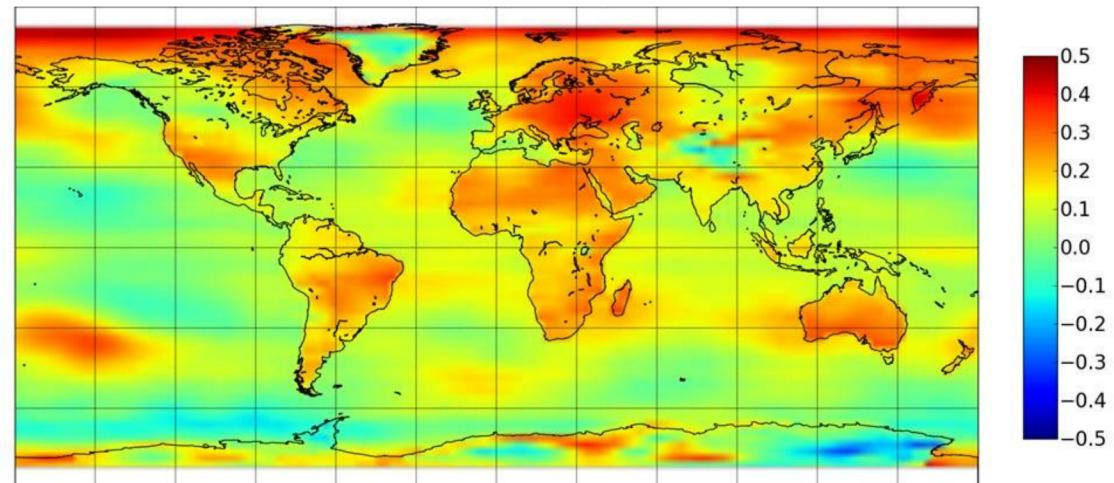
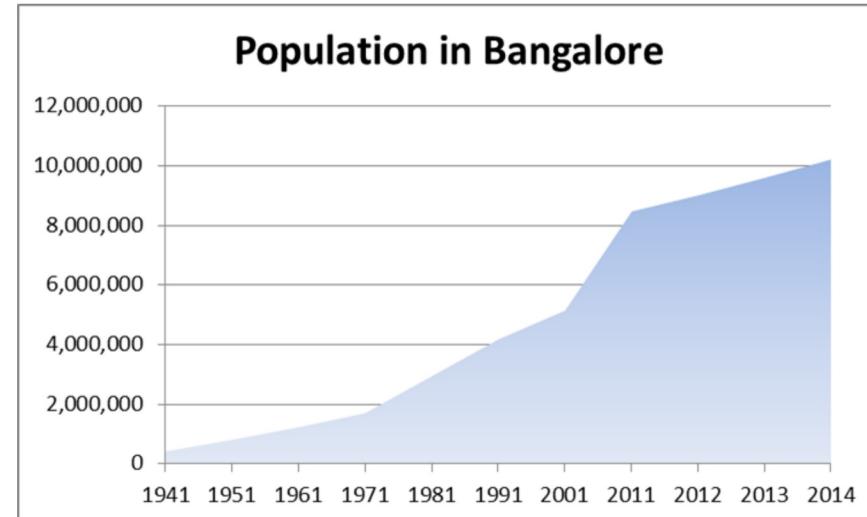
- A signal is a pattern of variation of values of a quantity w.r.t. an independent variable such as time, space.
- Signals are variables that carry information
  - Voltages and currents in a circuit
  - Acoustic pressure (sound) over time
  - Velocity of a car over time
  - Intensity level of a pixel (camera, video) over time

# What are Signals?

- Typical thinking of signals in terms of communication and information
  - radio signal
  - broadcast or cable TV
  - Audio
  - Electric voltage or current in a circuit
- More generally, any physical or abstract quantity that can be measured, or influences one that can be measured, can be thought of as a signal.
  - Tension on bike brake cable
  - Roll rate of a spacecraft
  - Concentration of an enzyme in a cell
  - The price of dollars in euros
  - The federal deficit
- Very general concept.

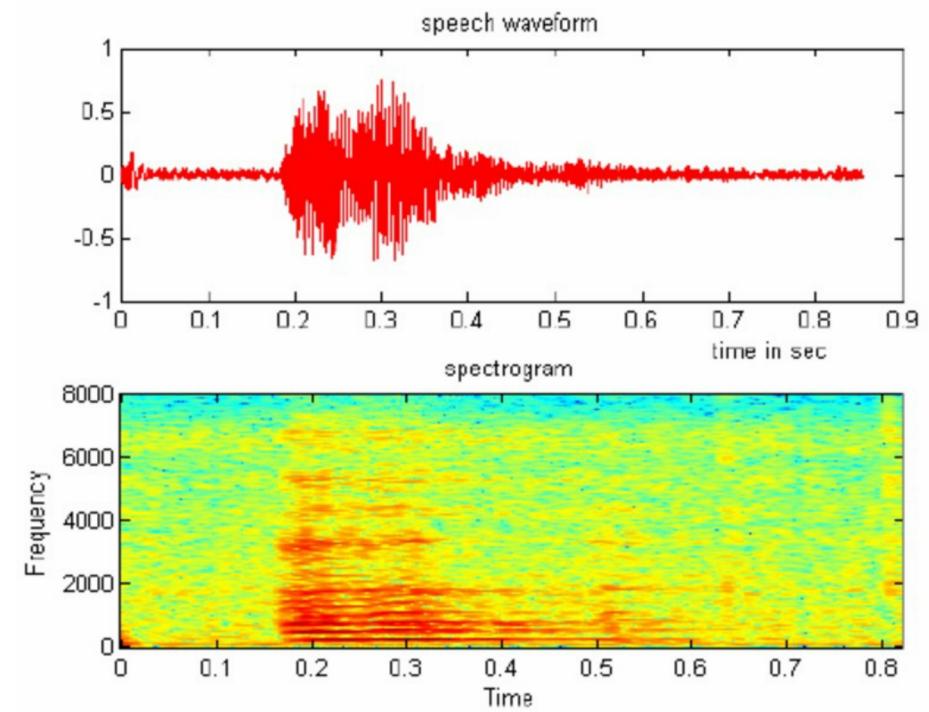
# Signal ?

- Is it a ....
- Function, Sequence of numbers
- E.g.
  - Avg. Bangalore population plotted each year
  - Temperature at every spatial location in the room or temperature across the globe

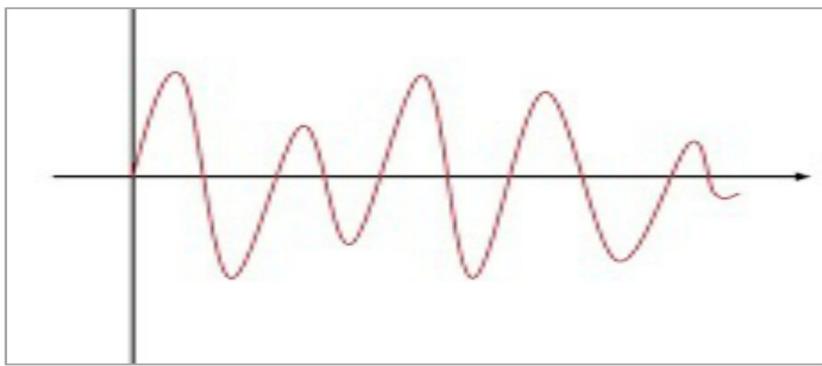
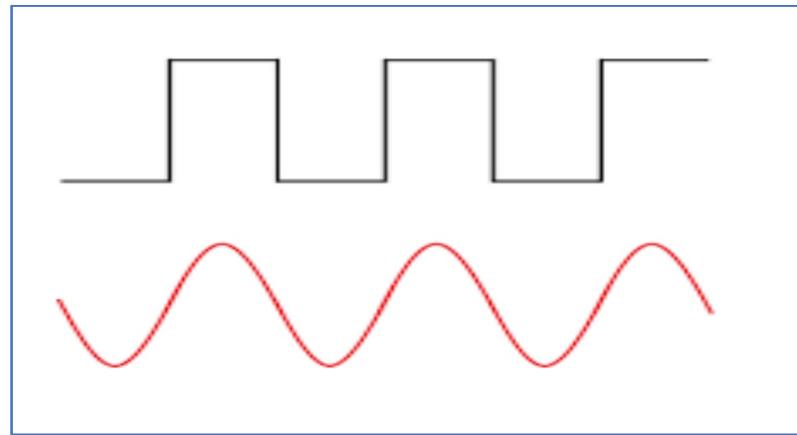
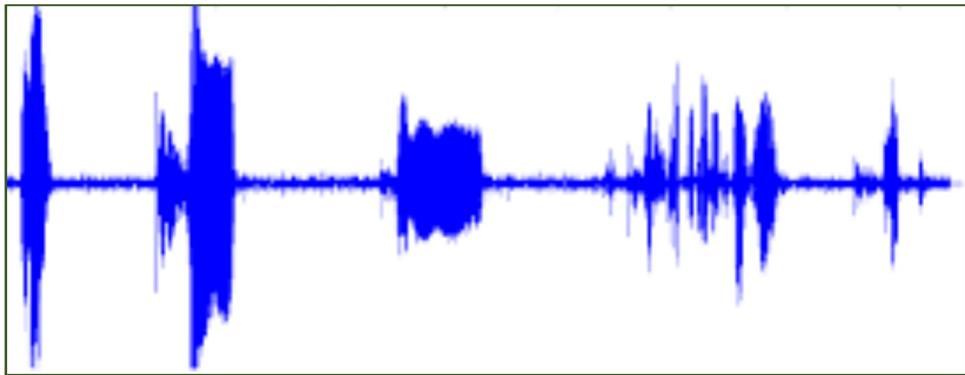


# Signal

- Signal Emerges from a Physical Phenomenon..
- Representation : Function, Number series...
- Could be 1-D, 2-D, 3-D, 4-D...
- Example : speech =  $s(t)$ ; Here  $s$  denotes the amplitude (intensity); it is the dependent variable and ' $t$ ' is the independent variable.



# Examples



# Time Series

- Time-Series Representation of Signals

Typically think of a signal as a “time series”, or a sequence of values in time

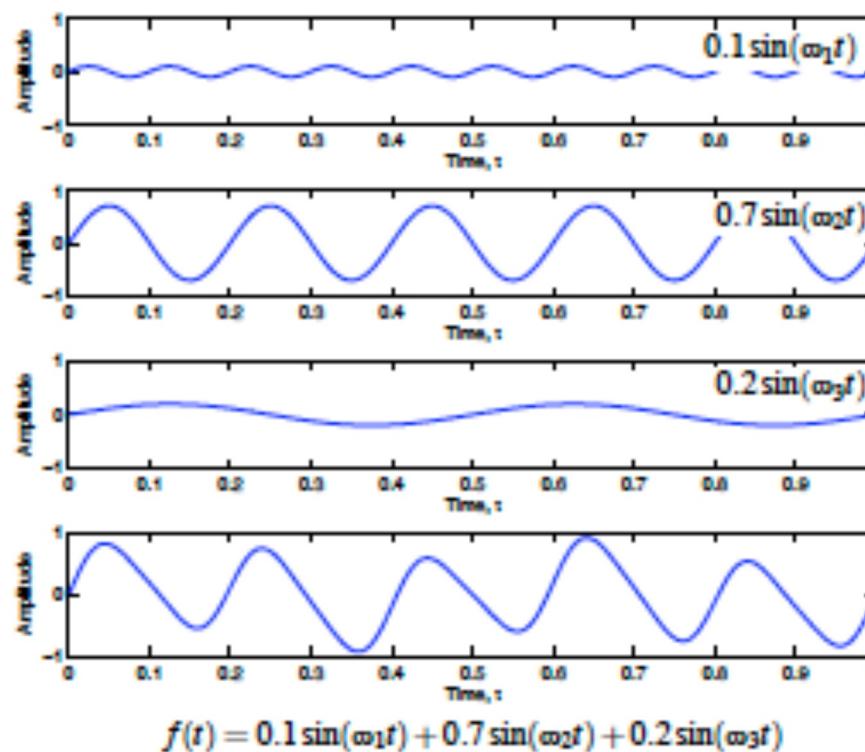


Useful for saying what is happening at a particular time

Not so useful for capturing the overall characteristics of the signal.

# Frequency Representation

- Represent signal as a combination of sinusoids

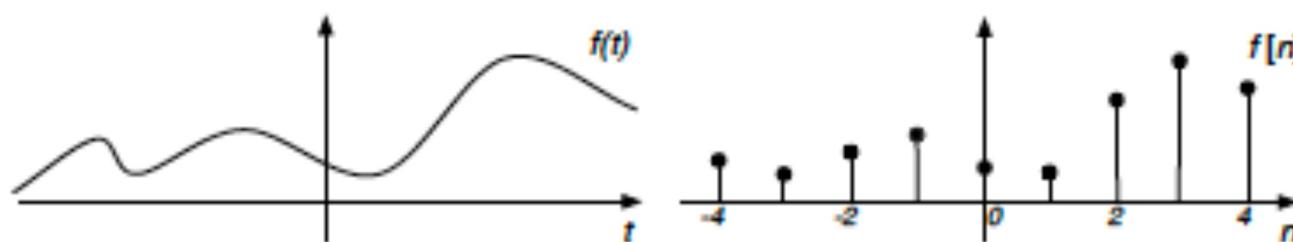


# Frequency Representation

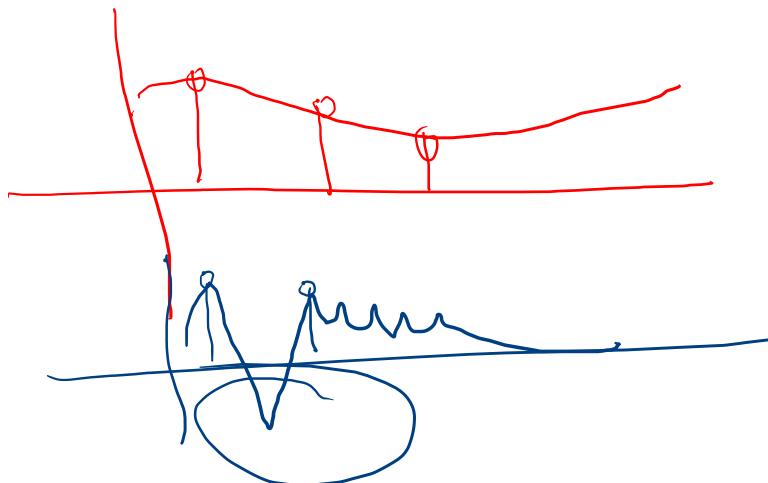
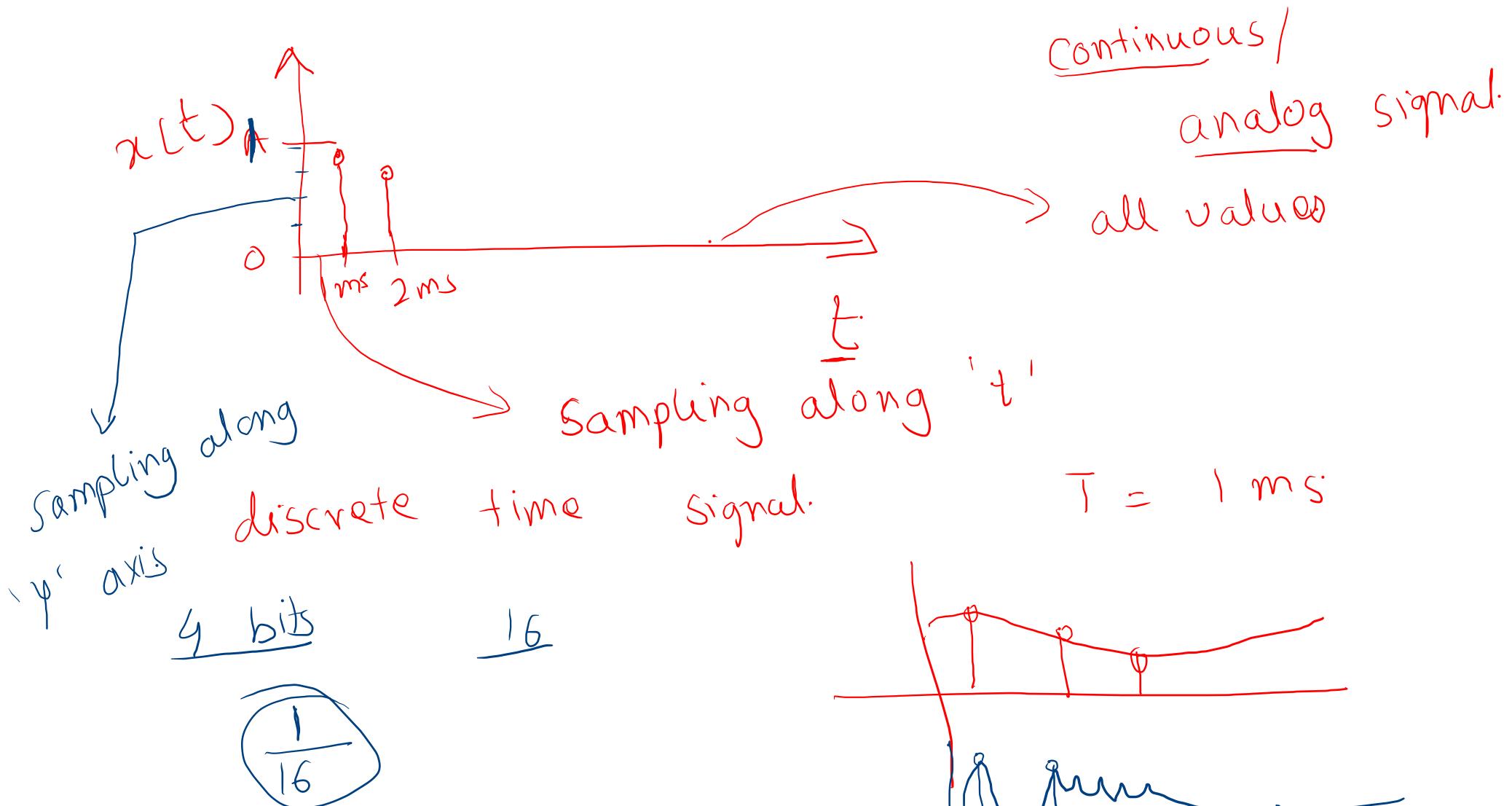
- This example is mostly a sinusoid at frequency  $\omega_2$ , with small contributions from sinusoids at frequencies  $\omega_1$  and  $\omega_3$ .
  - ▶ Very simple representation (for this case).
  - ▶ Not immediately obvious what the value is at any particular time.
- Why use frequency domain representation?
  - ▶ Simpler for many types of signals (AM radio signal, for example)
  - ▶ Many systems are easier to analyze from this perspective (Linear Systems).
  - ▶ Reveals the fundamental characteristics of a system.
- *Rapidly becomes an alternate way of thinking about the world.*

# Continuous Signals

- Most of the signals we will talk about are functions of time.
- There are many ways to classify signals. This class is organized according to whether the signals are continuous in time, or discrete.
- A *continuous-time* signal has values for all points in time in some (possibly infinite) interval.
- A *discrete time* signal has values for only discrete points in time.

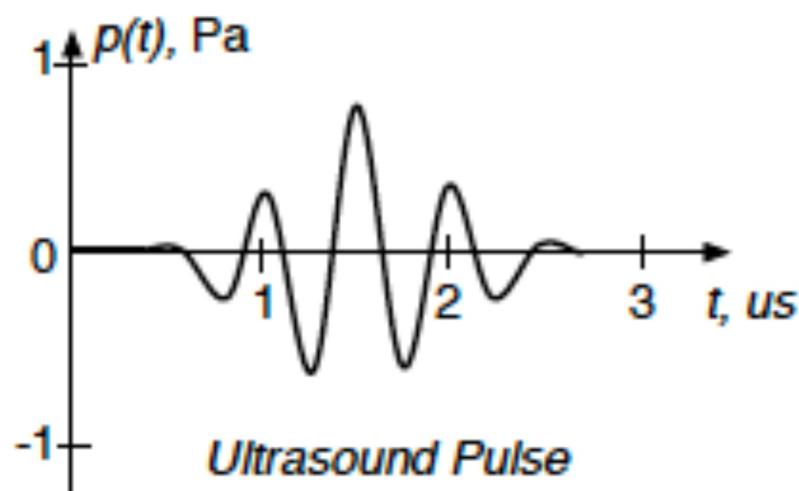


- Signals can also be a function of space (images) or of space and time (video), and may be continuous or discrete in each dimension.



## Continuous Time Signals

- Function of a time variable, something like  $t$ ,  $\tau$ ,  $t_1$ .
- The entire signal is denoted as  $v$ ,  $v(\cdot)$ , or  $v(t)$ , where  $t$  is a dummy variable.
- The value of the signal at a particular time is  $v(1.2)$ , or  $v(t)$ ,  $t = 2$ .



## Discrete Time Signals

- Fundamentally, a discrete-time signal is sequence of samples, written

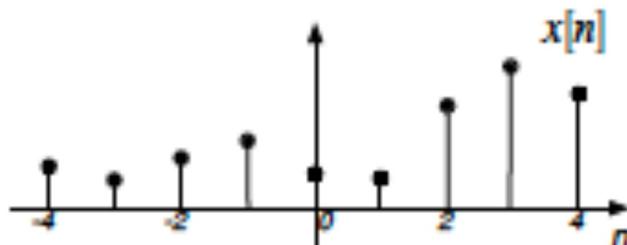
$$x[n]$$

where  $n$  is an integer over some (possibly infinite) interval.

- Often, at least conceptually, samples of a continuous time signal

$$x[n] = x(nT)$$

where  $n$  is an integer, and  $T$  is the *sampling period*.



- Discrete time signals may not represent uniform time samples (NYSE closes, for example)

# Continuous Signals

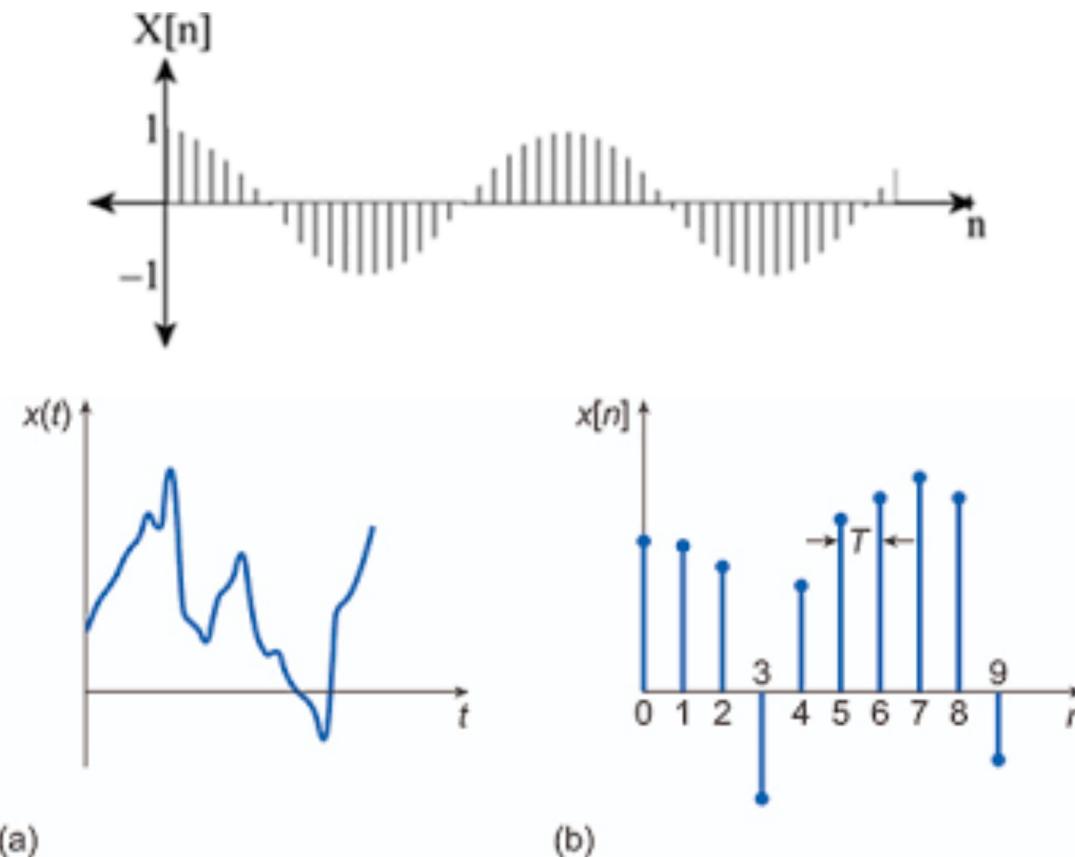
- Can a machine plot a Continuous time signals (CTS) ?
- E.g.  $s(t) = \sin(t)$
- What are the values that 't' can take ? It can take infinite values, the range as well as the resolution is infinite.
- What are the values that 's' can take ? Again, Infinite

# Continuous Signals

In practice, it's impossible to work with Continuous signals !!

Then, why are Continuous signals important ??

# Continuous-time vs Discrete-time signals



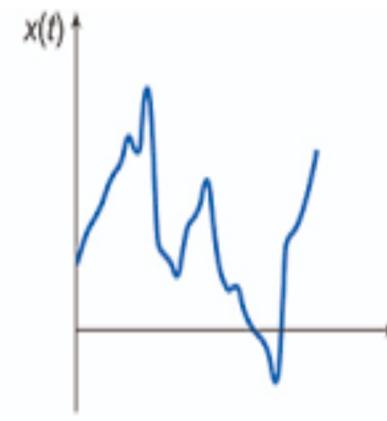
# Examples of Discrete time signals

- Daily Average Bangalore temperature
- Stock market Hourly index
- Can a machine plot a Discrete-time signal ?
  - (1)  $x(n) = \sin(2\pi n)$ ; Plot over 2 complete cycles
  - (2)  $x(n) = \sin(2\pi \cdot 2n)$ ; Plot over 2 complete cycles

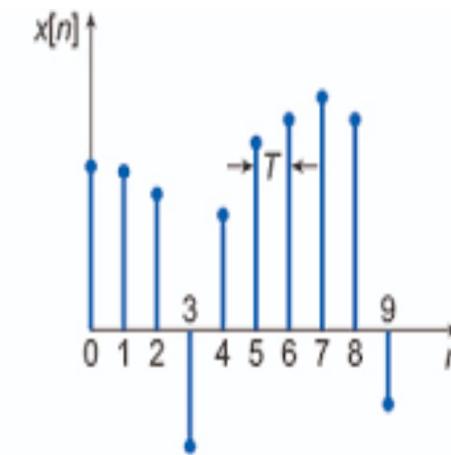
# Continuous-time Vs Discrete-time

- Convention :

- $x(t)$  is used for Cts-time signals
- $t \in \mathbb{R}$
- Plotted with solid curves



(a)



(b)

- $x[n]$  is used for Discrete-time signals
- $n \in \mathbb{N}$
- Plotted with spikes at values takes by  $n$

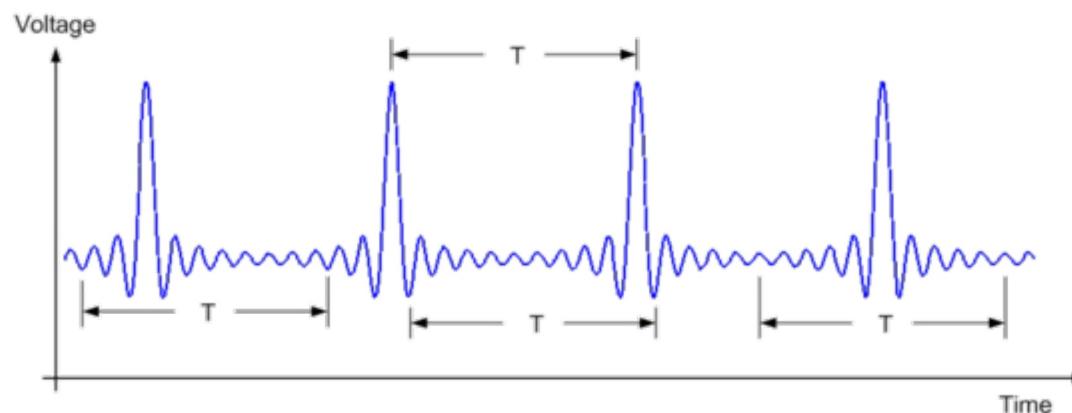
# Continuous vs. Discrete Signals

exists for  $\forall t$

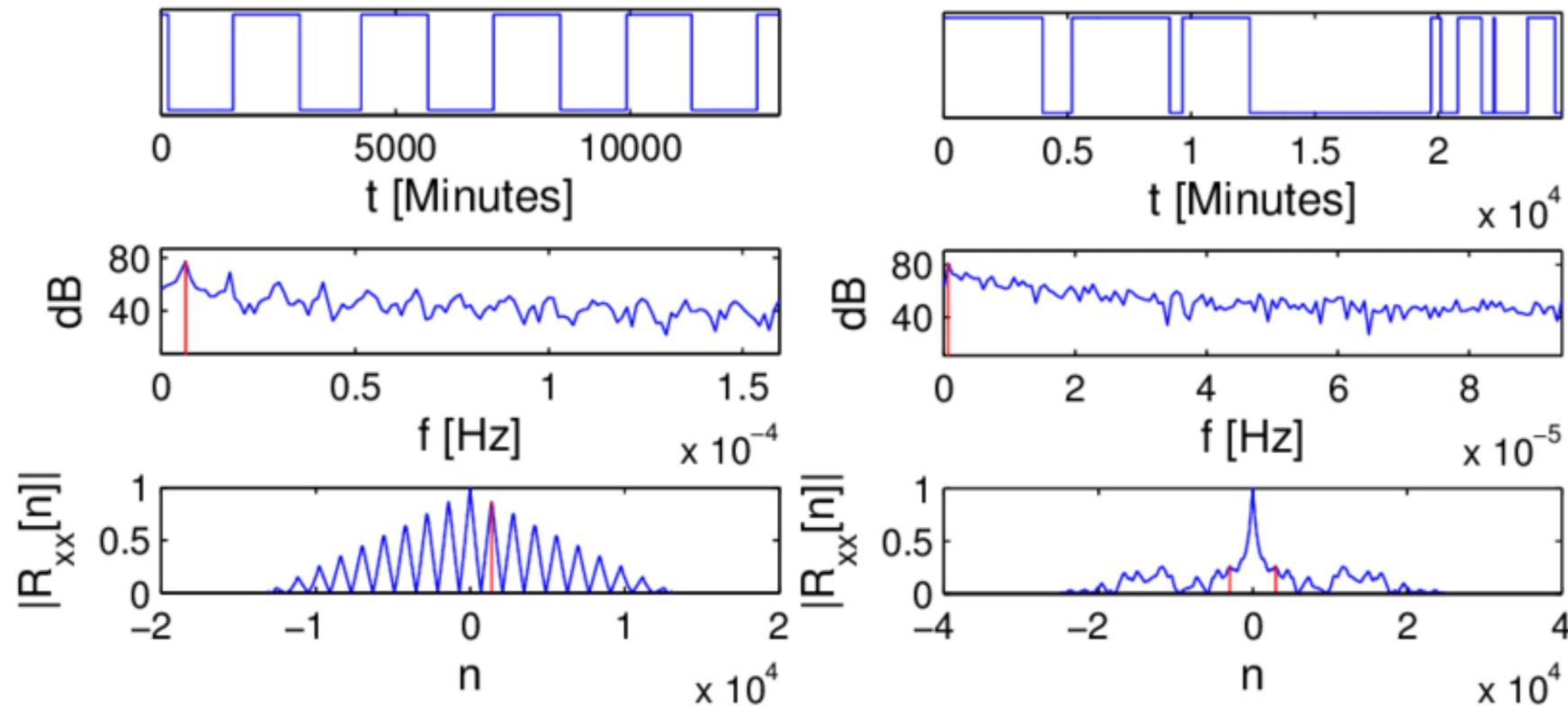
exists only at  
 $nT$        $n \rightarrow$  integer  
 $T \rightarrow$  sampling period.

# Signal Attributes

- Periodicity :
- For a cts-time signal to be periodic with period ‘T’ ( $T > 0$ ), it has to satisfy,  $x(t) = x(t + T)$ , for all values of  $t$
- i.e.  $x(t) = x(t + mT)$ ,  $m \in \mathbb{Z}$
- Fundamental period ?



# Periodic and aperiodic signals



# Periodicity

$$\begin{aligned} \sin(2\pi ft) \\ \sin(\omega t) \end{aligned}$$

$$\begin{aligned} f &\rightarrow \text{Hz} \rightarrow \frac{1}{s} \\ T &= \frac{1}{f} \quad \underline{\text{seconds}} \\ \omega &= \underline{2\pi f} \quad \text{rad/s} \end{aligned}$$

- What is the span of a Periodic signal ?

- Find the period of :

(a)  $\sin(t/2)$

$$\xrightarrow{2\pi f = \frac{1}{2}}$$

$$2\pi f = \frac{1}{2}$$

$$f = \frac{1}{4\pi} \text{ Hz}$$

$$T = \frac{1}{f} = \frac{1}{\frac{1}{4\pi}} = 4\pi \text{ seconds}$$

(b)  $\sin(2t)$

$$\xrightarrow{f = \frac{1}{\pi} \text{ Hz}}$$

$$f = \frac{1}{\pi} \text{ Hz}$$

$$T = \frac{1}{f} = \pi \text{ seconds}$$

(c)  $\sin(3t) + \sin(t/6)$

$$\xrightarrow{\quad}$$

$$\cancel{\text{L.C.M.}} = 2\pi f_1 = 3 \quad f_1 = \frac{3}{2\pi}$$

$$\downarrow \\ x_1(t)$$

$$\downarrow \\ x_2(t)$$

$$2\pi f_2 = \frac{1}{6}$$

$$f_2 = \frac{1}{12\pi} \text{ Hz}$$

$$T_2 = \frac{1}{f_2} = 12\pi$$

$$T = \frac{12\pi}{2\pi/3} ?$$

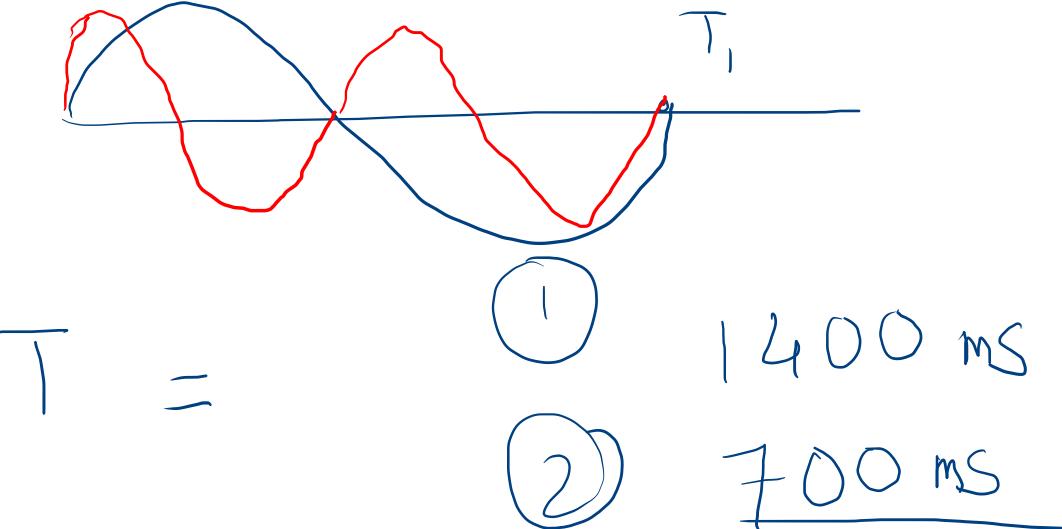
$$f_1 = 10 \text{ Hz} \rightarrow T_1 = 100 \text{ ms}$$

$$f_2 = 20 \text{ Hz} \rightarrow T_2 = 50 \text{ ms}$$

$$f_3 = 7 \text{ Hz}$$

$$T_3 = \frac{1}{7} \text{ seconds}$$

$$\underline{143 \text{ ms}}$$



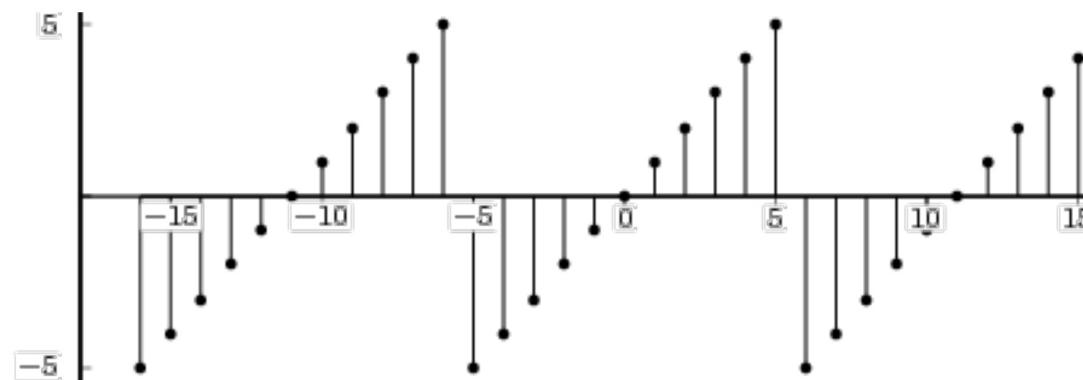
1s



10 cycles  
20 (1)  
7 (1)

# Signal Attributes

- Periodicity :
- For a Discrete-time signal to be periodic with period ‘N’ it has to satisfy,  $x[n] = x[n+N]$ , for all integer values of n
- i.e  $x[n] = x[n + mN]$ ,  $m \in \mathbb{Z}$
- Fundamental period ?



# Periodicity

- Find whether the given signal is periodic and find fundamental period :

$$1. x(t) = \sin^2(4\pi t) \quad \text{F} \quad T_1 = \frac{1}{3} \quad T_2 = \frac{2}{5}$$
$$2. x(t) = \sin(6\pi t) + \cos(5\pi t) \quad \text{F} \quad 2 \leq$$
$$3. x[n] = e^{j2n} \rightarrow \cos(2n) + j \sin(2n)$$
$$4. x[n] = \cos\left(\frac{3\pi}{4}n\right) \quad \text{F} \quad 2\pi / \frac{3\pi}{4} = 2n$$
$$5. x[n] = \sin\left(\frac{3\pi}{4}n\right) + \cos\left(\frac{5\pi}{7}n\right) \quad \text{F} = \frac{1}{\pi}$$

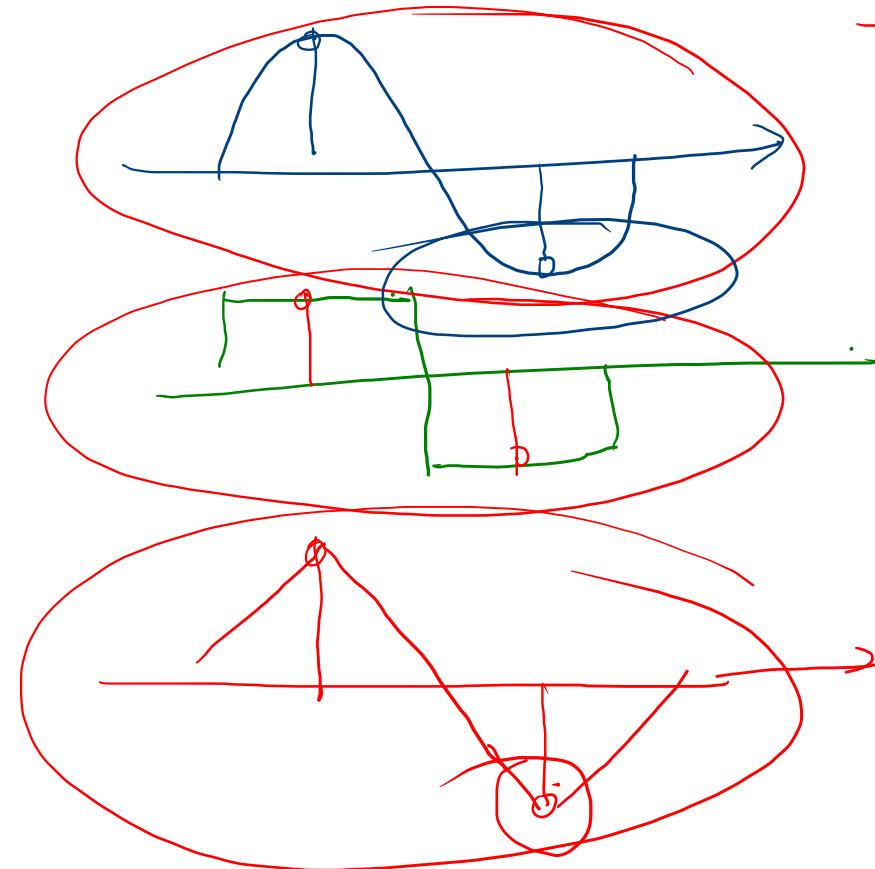
$$x[n] = \cos \left[ \frac{3\pi}{4} n \right]$$

$$f = 10 \text{ Hz}$$

$$T = 100 \text{ ms}$$

$\sim 50 \text{ Hz}$

$\sim 30 \text{ Hz}$



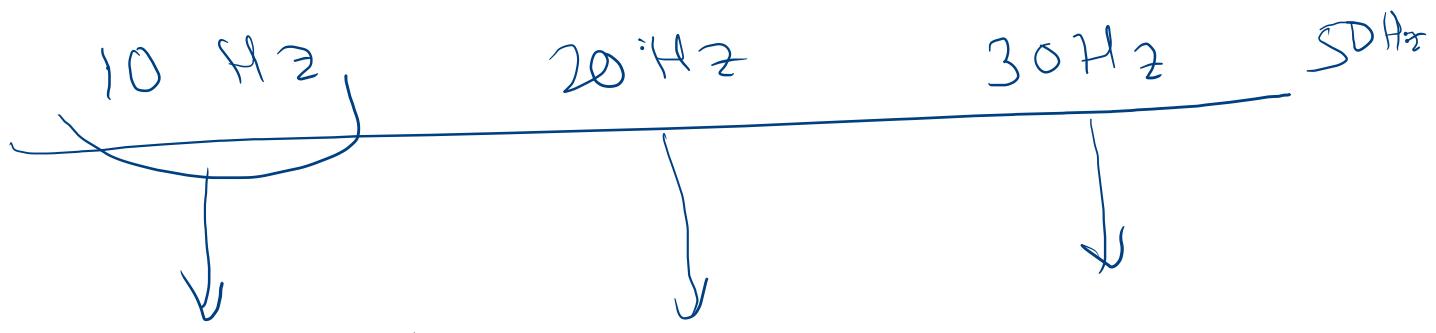
$$x[n] = \cos\left(\frac{3\pi}{4}n\right)$$

$$t = \underline{nT_s}$$

$$x(t) = \cos(2\pi f t)$$

$$x[nT_s] = \cos(2\pi [fT_s] n)$$

digital frequency



$$10 \times \frac{1}{100} = 0.1$$

$$0.2$$

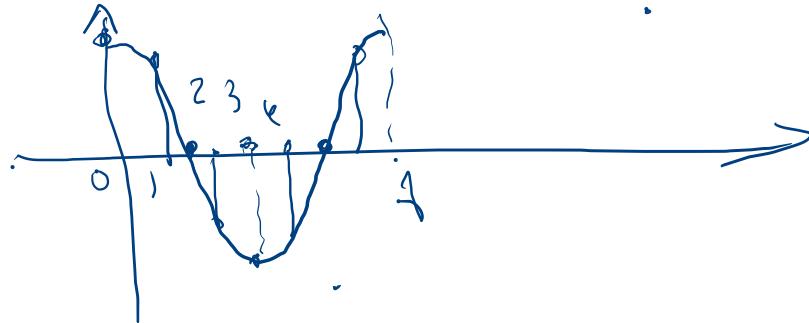
$$0.3$$

$$\begin{aligned} f &\rightarrow 0 - \frac{1}{2} \\ \omega &\rightarrow 0 - \pi \end{aligned}$$

$$f_s = 100 \text{ Hz}$$

$$T_s = 10 \text{ ms}$$

$$x[n] = \cos\left(\frac{3\pi}{4}n\right)$$



$$2\pi f_n = \frac{3\pi}{4} n.$$

$$f = \frac{3\pi}{4} \times \frac{1}{2\pi} = \frac{3}{8}$$

$$N = \underline{8}$$

$$x(n) = x(n+N)$$

$$x(0) = \cos(0) = 1 \quad x(6) = \cos\left(\frac{3\pi}{4}\right) \quad x(2) = \cos\left(\frac{3\pi}{2}\right)$$

$$x(3) = \cos\left(\frac{9\pi}{4}\right) \quad x(4) = \underline{\cos(3\pi)} = \quad x(5) = \cos\left(\frac{15\pi}{4}\right)$$

$$x(6) = \cos\left(\frac{18\pi}{4}\right) \quad x(7) = \cos\left(\frac{21\pi}{4}\right) \quad x(8) = \cos(6\pi) \\ = 1 = x(0)$$

$$x(t) = \sin^2(4\pi t)$$

$$= \frac{1 - \cos(8\pi t)}{2} = \frac{1}{2} - \frac{\cos(8\pi t)}{2}$$

$$T = 0.25s$$

$$8\pi = 2\pi f$$

$$f = 4.$$

---

$$x[n] = \underbrace{\sin\left(\frac{3\pi}{4}n\right)}_{j_1} + \cos\left(\frac{5\pi}{7}n\right)$$

$$j_1 = \frac{3}{8} \quad N_1 = 8$$

$$j_2 = \frac{5}{14} \quad N_2 = 14$$

$$N = \text{LCM}(N_1, N_2)$$

$$= \underline{56}$$

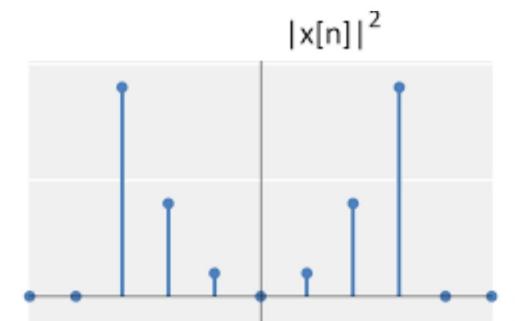
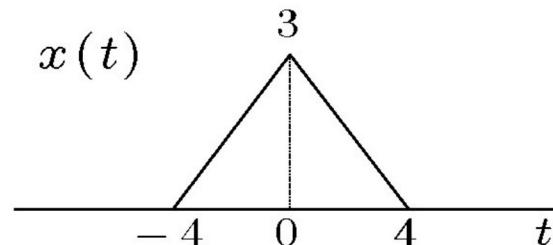
# Energy

- Signal with finite energy is Energy signal

$$E_{\infty} = \int_{-\infty}^{\infty} |x(t)|^2 dt$$

$$E_{\infty} = \sum_{n=-\infty}^{\infty} |x[n]|^2$$

Typically, signal with finite energy should be non-zero over a compact interval

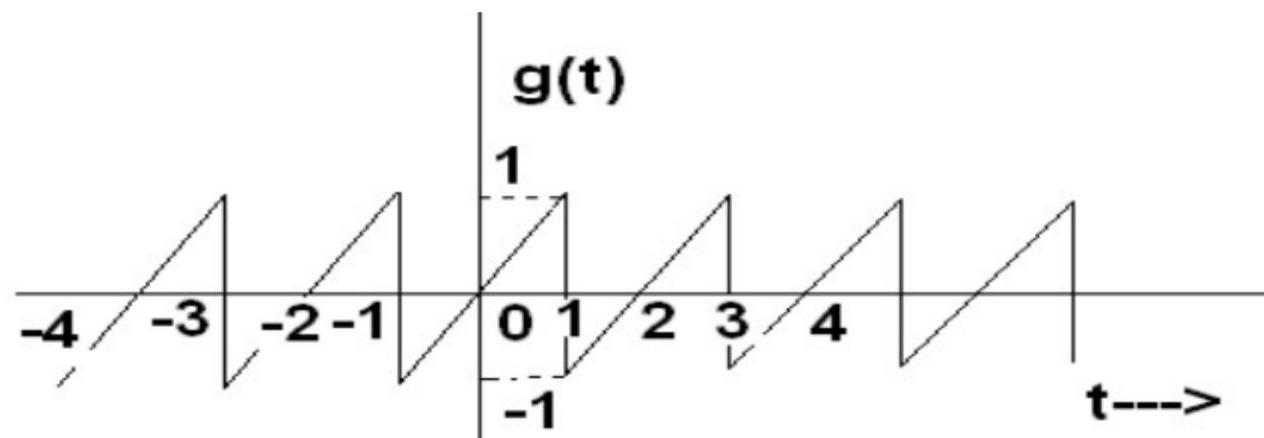


# Power

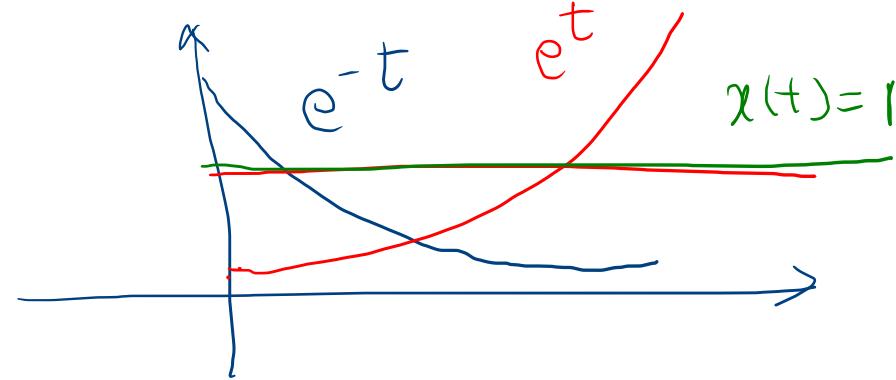
- A signal with finite Power is called Power signal

$$P_{\infty} = \lim_{T \rightarrow \infty} \frac{1}{2T} \int_{-T}^T |x(t)|^2 dt$$

$$P_{\infty} = \lim_{N \rightarrow \infty} \frac{1}{2N+1} \sum_{n=-N}^N |x[n]|^2$$



# Power-Energy signals



- A signal is called an **energy signal** if  $E_{\infty} < \infty$
- A signal is called a **power signal** if  $0 < P_{\infty} < \infty$

# Power-Energy signals

- A signal can not be both an energy signal and a power signal

What is the power of an Energy signal ?

# Sample problems

Find the energy of the following signal.

$$g(t) = \begin{cases} e^{t/2} & 0 \leq t \\ 0 & t < 0 \end{cases}$$

Find the power of the following signal.

$$g(t) = \begin{cases} t & -\frac{T}{2} \leq t < \frac{T}{2} \\ 0 & o.w. \end{cases}$$

What is the period of the following signals?

a.  $\cos\left(\frac{\pi}{2}t\right)$

b.  $\sin(t) + \cos\left(\frac{t}{2}\right)$

Determine values of  $P_\infty$  and  $E_\infty$

$$1. \ x(t) = e^{j(2t + \pi/4)}$$

$$2. \ x(t) = \cos(t)$$

$$3. \ x[n] = e^{j(\frac{\pi n}{2} + \frac{\pi}{8})}$$

$$4. \ x[n] = \cos(\frac{\pi}{4}n)$$

# Problems

1)  $x[n] = 1/n$ , for  $n \neq 0$ ; Else 0

Find Energy

$$E = 2 \times \sum(1/n^2) = \infty/3$$

Hence Energy signal

What do you observe in the signal ?

# Problems

$$2) x[n] = (-1)^n$$

What is the Energy of this signal ?

# Problems

$$2) x[n] = (-1)^n$$

What is the Energy of this signal ?

Infinity..why ??

What is the Power of this signal ?

$P = 1$        $\rightarrow$  This is a Power signal

$$P = \lim_{n \rightarrow \infty} \frac{1}{(2n+1)} * \sum_{m=-n}^n 1$$

# Different versions of a signal

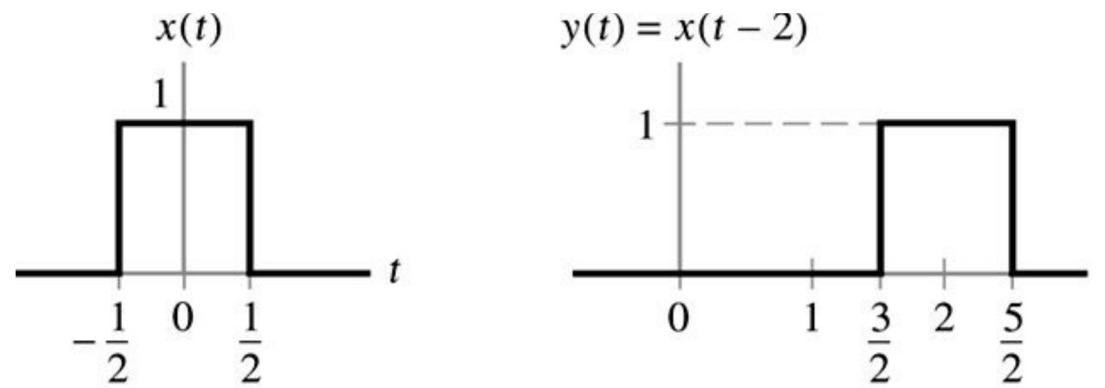
- What are possible Transformations of the Independent Variable ??

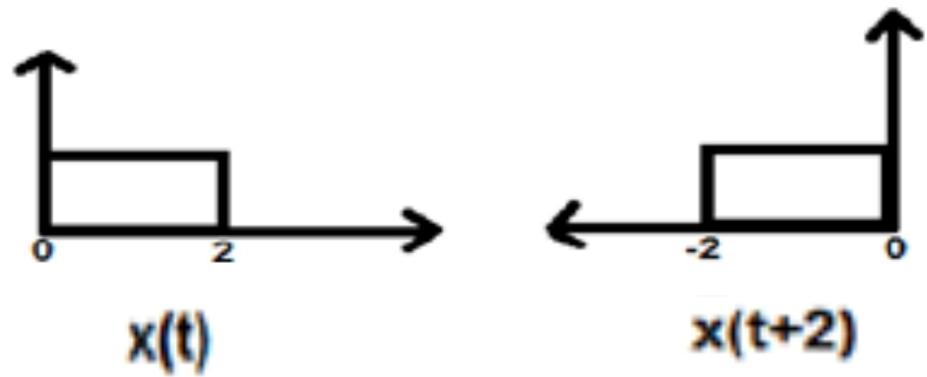
# Transformations of the Independent Variable

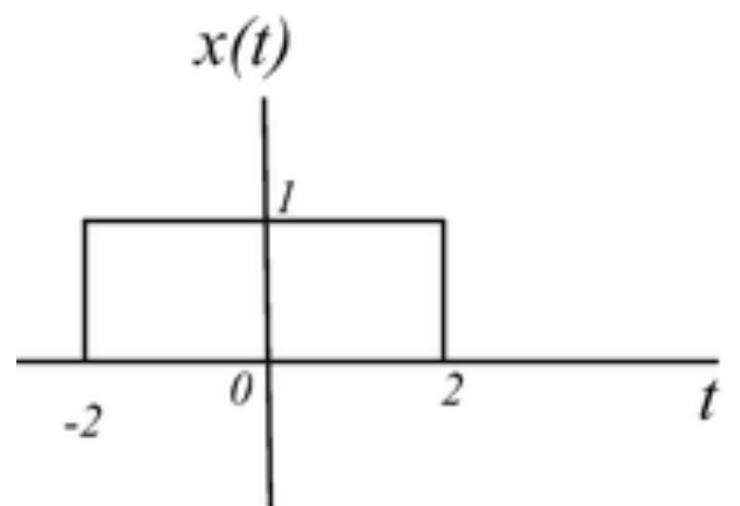
- Time shift

- a) For Cts-time signal,  $x(t)$ , time-shift makes it  $x(t-t_0)$

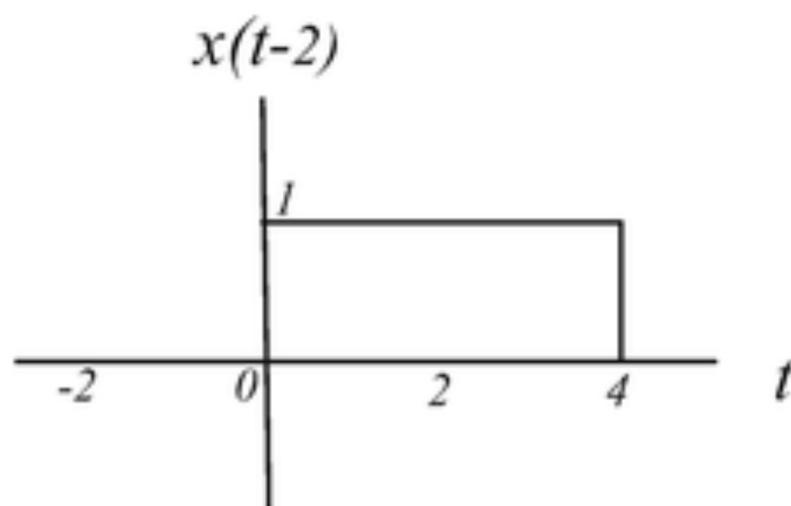
Time-shift preserves the shape of the signal



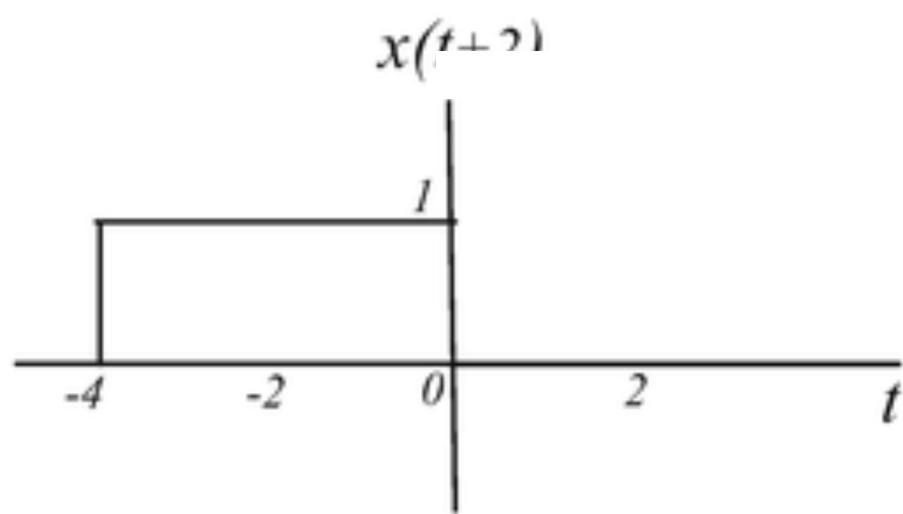




(a)



(b)

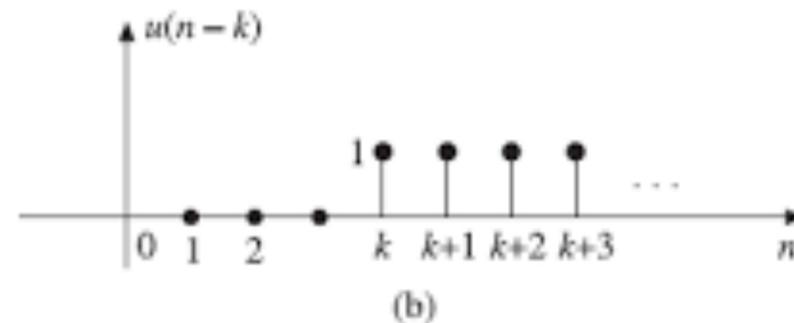
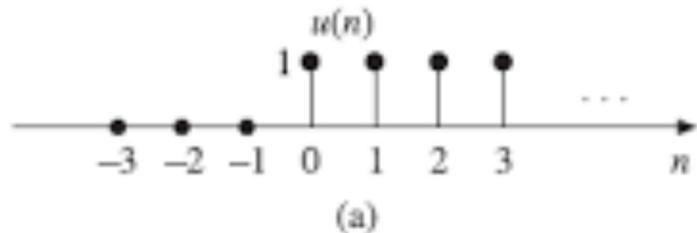


(c)

# Time-shift for Discrete-time signals

For Discrete-time signal,  $x[n]$ , time-shift makes it  $x[n-n_0]$

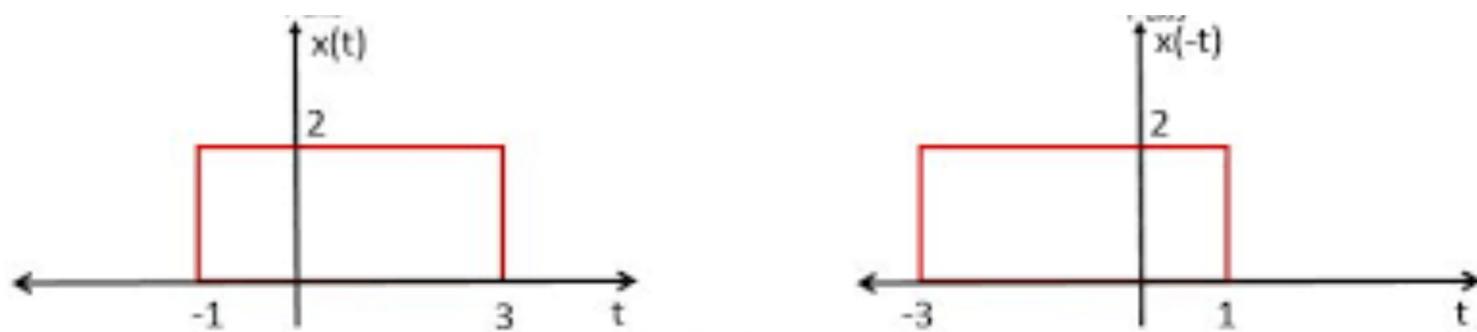
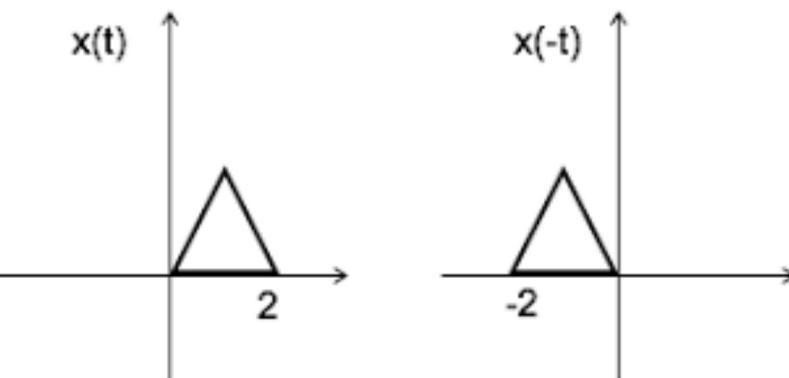
Time-shift preserves the shape of the signal



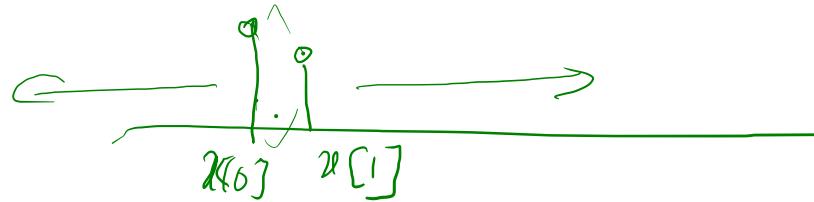
# Reflection

- $x(t)$  When time-reversed gives  $x(-t)$
- $X[n]$  when time-reversed gives  $x[-n]$
- Real-life examples :
  - Mirror Reflection
  - Playing audio/video tape in reverse

# Examples



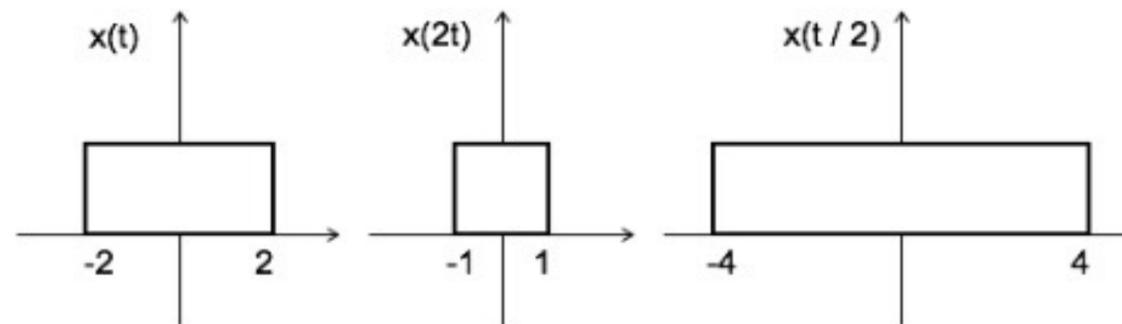
# Scaling



- $x(t)$  When time-axis is scaled by “A” gives  $x(At)$

$|A| > 1 \rightarrow$  Compression of the signal

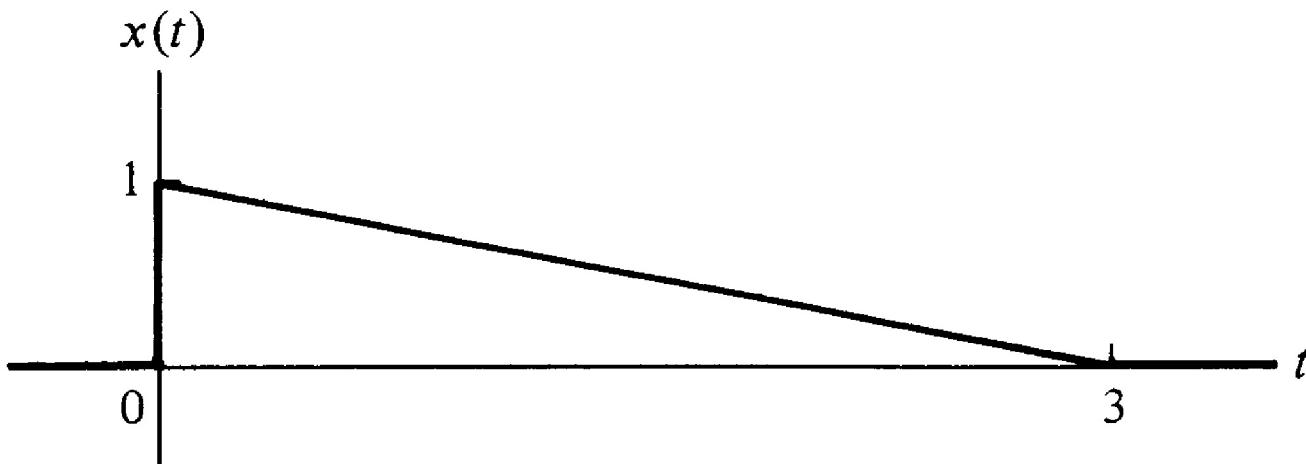
$|A| < 1 \rightarrow$  Expansion of the signal

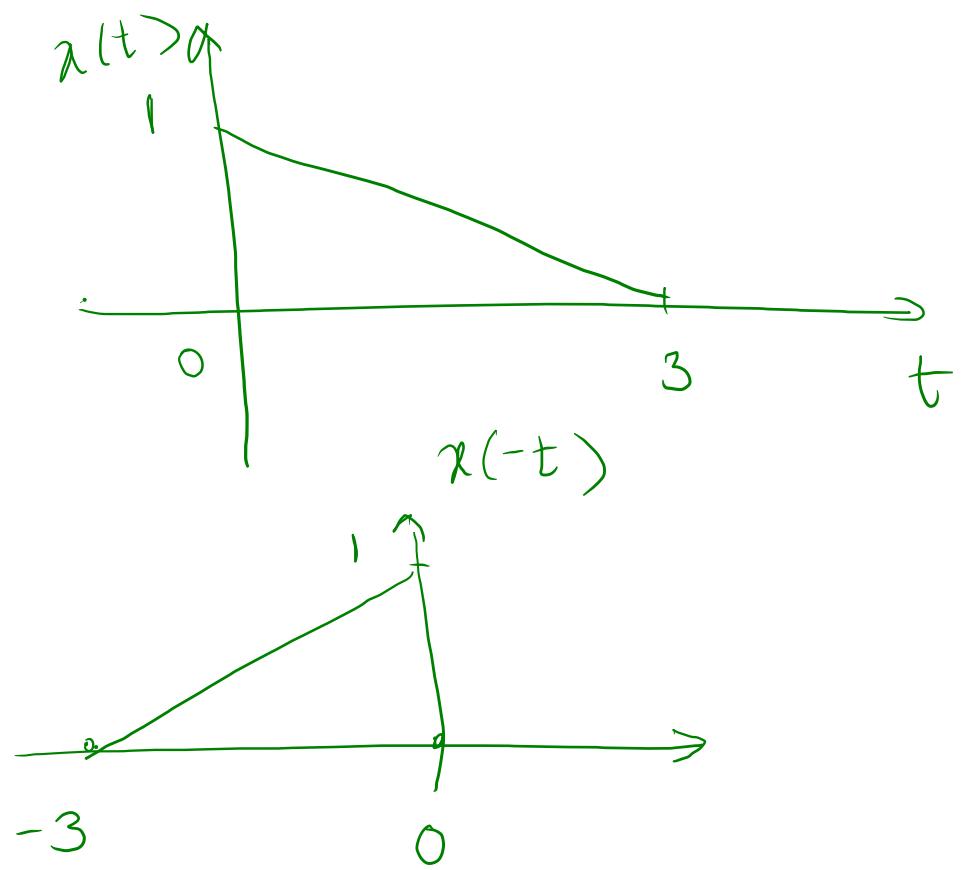


# Problem

For  $x(t)$  indicated in Figure, sketch the following:

1.  $x(-t)$
2.  $x(t+2)$
3.  $x(2t+2)$
4.  $x(1-t)$





$$\begin{aligned}
 \chi(-t) \\
 \chi_1(t) &= \chi(-t) \\
 \chi_1(0) &= \chi(0) \\
 \chi_1(1) &= \chi(-1) = 0 \\
 \chi(-1) &= \chi(1) = 
 \end{aligned}
 \quad [
 \quad ].$$

# Plot the following signals

1. Sketch the following signals:

a)

$$x(t) = \begin{cases} 0 & \text{if } t < -4 \\ t + 2 & \text{if } -4 \leq t < 3 \\ t - 2 & \text{if } 3 \leq t \end{cases}$$

b)  $y(t) = x(t-1)$  where  $x(t)$  is defined in part a)

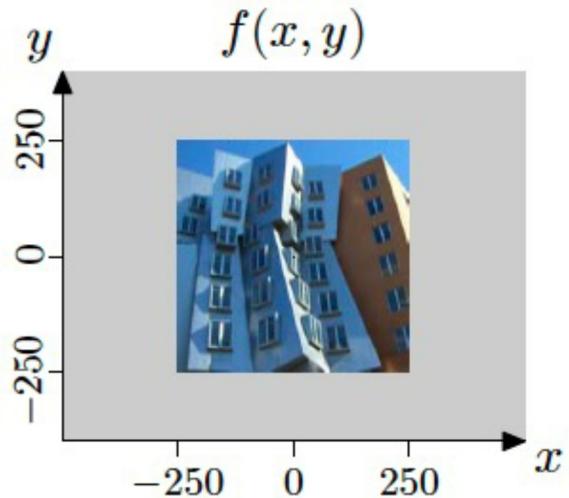
c)

$$x[n] = \begin{cases} 0 & \text{if } n < 2 \\ 2n - 4 & \text{if } 2 \leq n < 4 \\ 4 - n & \text{if } 4 \leq n \end{cases}$$

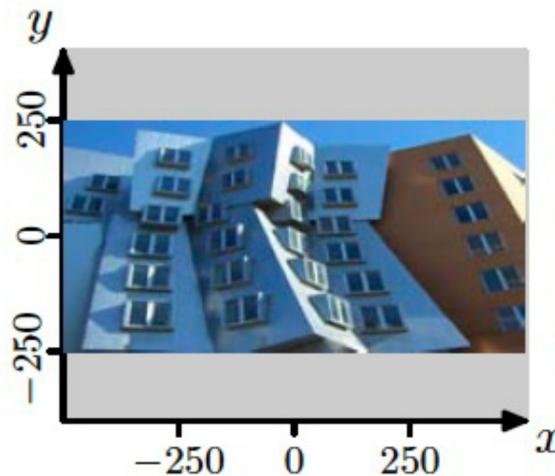
d)  $y[n] = x[n+1]$  where  $x[n]$  is defined in part c)

# Assignment

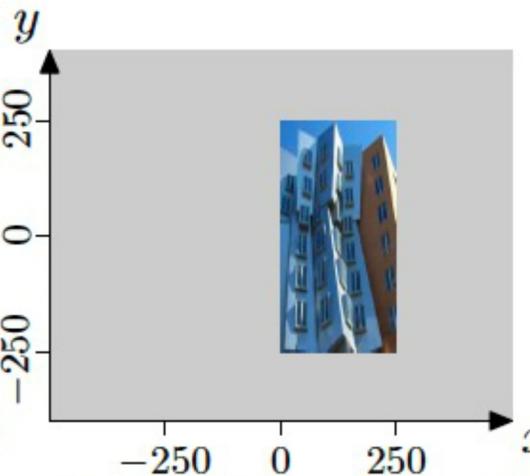
- Download any small speech/music file. Make sure it is in .wav format and not longer than 5 seconds in duration. Let this signal be  $f(t)$ .
- Listen to
- $f_1(t) = 2*f(t)$
- $f_2(t) = f(2t)$
- $f_3(t) = f(t)/3$
- $f_4(t) = -f(t)$



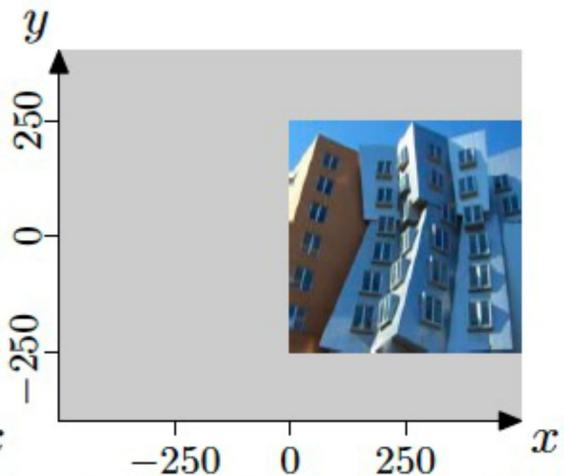
How many images match the expressions beneath them?



$$f_1(x,y) = f(2x,y) ?$$



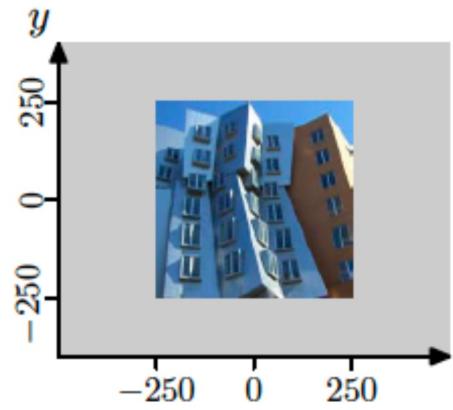
$$f_2(x,y) = f(2x-250,y) ?$$



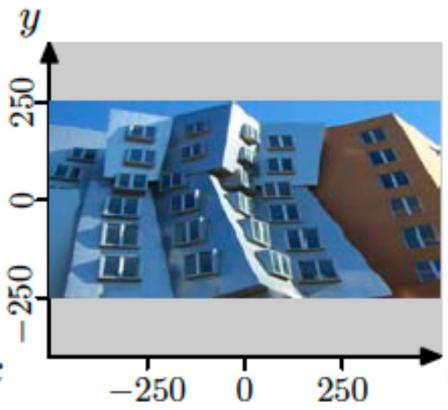
$$f_3(x,y) = f(-x-250,y) ?$$

Source: MIT, OCW,  
Lecture notes by Dr.  
Freeman

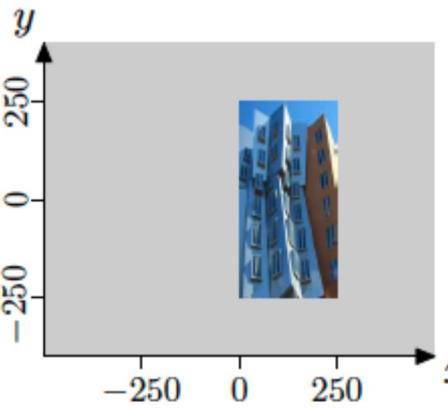
## Check Yourself



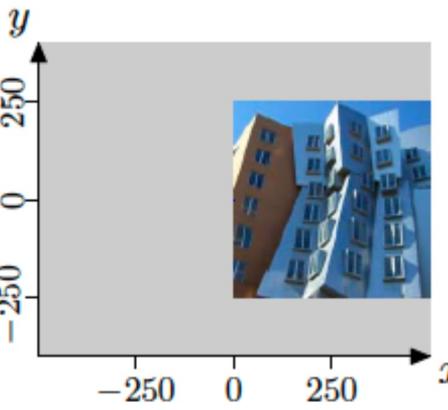
$$f(x, y)$$



$$f_1(x, y) = f(2x, y) ?$$



$$f_2(x, y) = f(2x - 250, y) ?$$



$$f_3(x, y) = f(-x - 250, y) ?$$

$$x = 0 \rightarrow f_1(0, y) = f(0, y) \quad \checkmark$$

$$x = 250 \rightarrow f_1(250, y) = f(500, y) \quad \times$$

$$x = 0 \rightarrow f_2(0, y) = f(-250, y) \quad \checkmark$$

$$x = 250 \rightarrow f_2(250, y) = f(250, y) \quad \checkmark$$

$$x = 0 \rightarrow f_3(0, y) = f(-250, y) \quad \times$$

$$x = 250 \rightarrow f_3(250, y) = f(-500, y) \quad \times$$