

CMSC 141

Automata and Language Theory

chapter 0

quiz 1

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Here it is.

automata and language theory

- ❑ description: Abstract machines and languages; finite automata, regular expressions, pushdown automata, context free languages, Turing machines and recursively enumerable languages.
- ❑ credit: 3 units
- ❑ prerequisite: CMSC 57

objectives

- ❑ Discuss the concept of finite state machines
- ❑ Design a deterministic finite state machine and nondeterministic finite state machine to accept a specified language
- ❑ Generate a regular expression to represent a specified language

objectives





- ❑ Explain the halting problem and examine as to why it has no solution
- ❑ Design a context-free grammar to generate a specified language
- ❑ Generate a push-down automata to represent a specified language
- ❑ Determine a language's place in the Chomsky hierarchy

objectives

- ❑ Convert among equivalently powerful notations for a language including among DFA, NFA, and regular expressions and between PDA and CFG
- ❑ Explain the Church-Turing thesis and its significance
- ❑ Design a turing machine for a specified language

course outline

Introduction

-  Abstract Machines and Algorithms
-  Abstract Languages
-  Acceptors, Generators and Transducers
-  Hierarchy of Abstract Machines and Languages

course outline

- ❏ Mathematical Preliminaries
 - ❏ Strings, Alphabets and Languages
 - ❏ Graphs and Trees
 - ❏ Inductive Proofs
 - ❏ Set Notation
 - ❏ Relations

course outline

- ❑ Finite Automata and Regular Expressions
 - ❑ Finite State Systems
 - ❑ Basic Definitions
 - ❑ Nondeterministic Finite Automata
 - ❑ Finite Automata with ϵ -moves
 - ❑ Regular Expressions
 - ❑ Two-way Finite Automata
 - ❑ Finite Automata with Output
 - ❑ Application of Finite Automata

course outline

- ❏ Properties of Regular Sets
 - ❏ The Pumping Lemma for Regular Sets
 - ❏ Closure Properties of Regular Sets
 - ❏ Decision Algorithms for Regular Sets
 - ❏ The Myhill–Nerode Theorem and
 - ❏ Minimization of Finite Automata

course outline

- ❏ Context-Free Grammars
 - ❏ Motivation and Introduction
 - ❏ Context-Free Grammars
 - ❏ Derivation Trees
 - ❏ Simplification of Context-Free Grammars
 - ❏ Chomsky Normal Form
 - ❏ Greibach Normal Form

course outline

- ❏ Pushdown Automata
 - ❏ Informal Descriptions
 - ❏ Definitions
 - ❏ Pushdown Automata and Context-Free Languages

course outline

- ❏ Properties of Context-Free Languages
 - ❏ The Pumping Lemma for CFL's
 - ❏ Closure Properties of CFL's
 - ❏ Decision Algorithms for CFL's

course outline

- ❑ Turing Machines
 - ❑ Introduction
 - ❑ The Turing Machine Model
 - ❑ Computable Languages and Functions
 - ❑ Techniques for Turing Machine Construction
 - ❑ Modifications of Turing Machines
 - ❑ Church's hypothesis
 - ❑ Turing Machines as Enumerators
 - ❑ Restricted Turing Machines Equivalent to the Basic Model

course outline

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- ❑ Undecidability
 - ❑ Problems
 - ❑ Properties of Recursive and Recursively Enumerable Languages
 - ❑ Universal Turing Machines and an Undecidable Problem
 - ❑ Rice's Theorem and some more Undecidable Problems
 - ❑ Undecidability of Post's Correspondence Problem
 - ❑ Valid and Invalid Computations of TM's: A Tool for Proving CFL Problems Undecidable
 - ❑ Greibach's Theorem
 - ❑ Introduction to Recursive Function Theory
 - ❑ Oracle Computations

references

- ❏ Introduction to the theory of Computation, Michael Sipser
- ❏ Introduction to Automata Theory, Languages, and Computation, Hopcroft and Ullman

course requirement

- ❑ final grade
 - ❑ 20% final exam
 - ❑ 60% class standing
 - ❑ 20% project
- ❑ class standing
 - ❑ 20% quizzes
 - ❑ 15% mpa
 - ❑ 60% long exam
 - ❑ 5% IT news

classroom policies

- ❑ You are allowed a maximum of 5 unexcused absences
- ❑ Tardiness shall not be tolerated (3 sessions late equivalent to 1 absence).
- ❑ If you are late for more than 15 minutes you shall be considered absent.
- ❑ No special assignments, quizzes and programming work shall be given to any student even if with valid excuse.

classroom policies

- ❑ Special long/final exams shall be granted to students with valid excuse only
- ❑ Valid excuse defined: hospitalization, death of an immediate family member.
- ❑ The special exams will be granted upon presentation of proof (certificate)

classroom policies

- ❏ CHEATING OF ANY FORM SHALL NOT BE TOLERATED
 - ❏ Assignment – automatic score of ZERO
 - ❏ Exams (short/long/finals) – automatic grade of 5.0




MPA

- input: file
- output: file
- MPA description
 - lines from the input file (statements in c)
 - variable declaration
 - function declaration
 - function definition

MPA

MPA description

output

-  valid or invalid variable declaration
-  valid or invalid function declaration or not
-  or invalid valid function definition or not

sample input and output file

```
int x, y, z = 10;
```

```
double a
```

```
int function();
```

```
int func(int){
```

```
int x = 10;
```

```
}
```

```
int square(int x){
```

```
    return x * x;
```

```
}
```

valid variable declaration
invalid variable declaration
valid function declaration
invalid function definition
valid function definition

preliminaries

- ❏ review proof techniques
 - ❏ direct proof
 - ❏ proof by contradiction
 - ❏ proof by mathematical induction

proof

- ❏ a sequence/series of formal statements
 - ❏ givens
 - ❏ deductions

direct proof

- a sequence of statements which are either givens or deductions from previous statements
 - deductions
 - established facts
 - axioms
 - lemmas
 - theorems

direct proof

□ the sum of two even integers is an even integer

□ givens

□ even integers

□ definition

□ a number is said to be even if and only if it is of the $2k$ where $k \in \mathbb{Z}$

□ sample

□ $28, 2 \cdot 14, 14 \in \mathbb{Z}$

□ $38, 2 \cdot 19, 19 \in \mathbb{Z}$

□ $-6, 2 \cdot (-3), -3 \in \mathbb{Z}$

direct proof

□ the sum of two even integers, a and b ,
is an even integer

□ $a = 2k$

□ $b = 2j$

□ $a + b = 2k + 2j$

□ $a + b = 2(k + j)$

□ $k \in \mathbb{Z}$ and $j \in \mathbb{Z}$, therefore $(k + j) \in \mathbb{Z}$

□ let $m = k + j$

□ $a + b = 2m$

□ h.n.

direct proof

- the sum of two odd numbers, a and b is even

- givens

- odd integers

- definition

- a number is said to be odd if and only if it is of the $2k + 1$ where $k \in \mathbb{Z}$

- sample

- $27, 2 \cdot 13 + 1, 13 \in \mathbb{Z}$

- $39, 2 \cdot 19 + 1, 19 \in \mathbb{Z}$

- $-7, 2 \cdot (-4) + 1, -4 \in \mathbb{Z}$

direct proof

□ the sum of two odd numbers, a and b is even

□ $a = 2k + 1$

□ $b = 2j + 1$

□ $a + b = 2k + 1 + 2j + 1$

□ $a + b = 2(k + j + 1)$

□ let $m = k + j + 1$

□ $a + b = 2m$

□ h.n.

direct proof

□ The summation of i from 1 to n is
 $n(n+1)/2$

□ $n = 4$

□ $1 + 2 + 3 + 4 = 10$

□ $4(5)/2 = 10$

direct proof

□ The summation of i from 1 to n is $n(n+1)/2$

□ Let S be this sum

□ $S = 1 + 2 + 3 + \dots + n-1 + n$

□ $S = n + (n-1) + (n-2) + \dots + 2 + 1$

□ $2S = (n+1) + (n+1) + (n+1) + \dots + (n+1) + (n+1)$

□ $2S = n(n+1)$

□ $S = n(n+1)/2$

□ h.n.

exercises prove the following via direct

- ❑ sum of an even number and odd number is odd
- ❑ product of two odd numbers is odd
- ❑ the square of an even number is even

proof (disproof) by counterexample

- ❑ prove/disprove by giving one example or instance that disproves the case
 - ❑ \forall real numbers a and b , if $a^2 = b^2$, then $a = b$
 - ❑ one counterexample is sufficient
 - ❑ $a = 2, b = -2$
 - ❑ $2^2 = 4$
 - ❑ $(-2)^2 = 4$
 - ❑ h.n.

proof (disproof) by counterexample

- ❑ \forall positive integers n , if n is prime, then n is odd
 - ❑ Some prime numbers
 - ❑ 3, 5, 7 11, 23, 31
 - ❑ But 2 is prime
 - ❑ 2 is even
 - ❑ $2 = 2 * 1, 1 \in \mathbb{Z}$
 - ❑ h.n.

proof by contradiction

- ❑ Assume that the opposite proposition is true then show or arrive at a contradiction

proof by contradiction

- ❑ Prove that the $\sqrt{2}$ is irrational
 - ❑ Assume that the opposite is true
 - ❑ $\sqrt{2}$ is rational
 - ❑ rational
 - ❑ any number that can be expressed as a quotient or ratio p/q , where p and $q \in \mathbb{Z}$ and $q \neq 0$, and p/q is in lowest terms
 - ❑ $\sqrt{2} = p/q$

proof by contradiction

□ Prove that the $\sqrt{2}$ is irrational

□ $\sqrt{2} = p/q$

□ $2 = p^2/q^2$

□ $2q^2 = p^2$

□ p^2 is even

□ p is even

□ $p = 2k$

□ $2q^2 = (2k)^2$

□ $q^2 = 2k^2$

□ q is even

□ since p and q are both even, they have a common factor and therefore not in lowest terms

proof by contradiction

- Show that $p^2 - q^2 = 1$ does not have positive integer solutions

proof by mathematical induction

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- Base Step
- Inductive Hypothesis
- Inductive Step

proof by mathematical induction

□ The summation of i from 1 to n is $n(n+1)/2$

quiz 2 (1/4 sheet of paper)

Prove by Mathematical Induction that for any positive integer number n , $n^3 + 2n$ is divisible by 3.

- Base Step
- Inductive Hypothesis
- Inductive Step

sets

- - ❑ A set is a collection (unordered) of objects
 - ❑ Example:
 - ❑ Collection of four letters w, x, y, z (named L)
 - ❑ $L = \{w, x, y, z\}$
 - ❑ $S = \{\text{red}, \text{blue}, \text{red}\}$
 - ❑ $S = \{\text{red}, \text{blue}\}$
 - ❑ $S = \{\text{blue}, \text{red}\}$
 - ❑ Two sets are equal if they have the same elements

sets

- ❑ The objects comprising the set are called its elements or members
 - ❑ x is an element of the set L
 - ❑ $x \in L$

sets

More samples

- $S = \{3, \text{red}, \{\text{d}, \text{blue}\}\}$

- How many elements?

- cardinality of a set

- $|S|$

- $T = \{A\}$

- singleton

- \emptyset is called the empty set

- $|\emptyset|$

sets

- Ways of specifying sets

- Listing

- Use of ellipsis

- $Z = \{0, 1, 2, \dots\}$

- Referring to other sets and to properties that elements may or may not have

- $I = \{1, 3, 9\}$, $G = \{3, 9\}$

- $G = \{x : x \in I \text{ and } x \text{ is greater than } 2\}$

- Generally, $S = \{x : x \in A \text{ and } x \text{ has property } P\}$

- $O = \{x : x \in \mathbb{N} \text{ and } x \text{ is not divisible by } 2\}$

sets

- ❑ How do we prove that two sets are equal?
 - ❑ We may prove that $A \subseteq B$ and $B \subseteq A$
 - ❑ subset
 - ❑ A set A is a subset of a set B , $A \subset B$, if each element of A is also an element of B
 - ❑ If A is a subset of B but not the same as B , we say that A is proper subset of B , $A \subset B$

sets

- ❑ Let S be a set.
 - ❑ If there are exactly n distinct elements in S , where n is a non-negative integer, we say S is a finite set and that n is the cardinality of S .
 - ❑ The cardinality of S is denoted by $|S|$.
 - ❑ $S = \{1, 2, 3, 2, 5\}$
 - ❑ $|S| = ?$

set

- ❑ A set is infinite if it is not finite.
- ❑ The set of natural numbers is an infinite set.
- ❑ $N = \{1, 2, 3, \dots\}$
- ❑ The set of reals is an infinite set.

sets

- ❑ Given a set S , the powerset of S is the set of all subsets of S . The power set is denoted by $P(S)$.
- ❑ Assume an empty set \emptyset
 - ❑ What is the power set of \emptyset ?
 - ❑ $P(\emptyset) = \{ \emptyset \}$
 - ❑ What is the cardinality of $P(\emptyset)$?
 - ❑ $|P(\emptyset)| = 1$.
 - ❑ Assume set $A = \{1\}$
 - ❑ $P(A) = ?$

sets

- Two sets can be combined to form a third set by various set operations.

- union

- $A \cup B = \{x : x \in A \text{ or } x \in B\}$

- intersection

- $A \cap B = \{x : x \in A \text{ and } x \in B\}$

- difference

- $A - B = \{x : x \in A \text{ and } x \notin B\}$

- $A = \{1, 2, 3, 4, 5\}$

- $B = \{9, 3, 6, 2, 10\}$

sets

❑ If A , B and C are sets, then following laws hold

❑ $A \cup A = A$ (Idempotency)

❑ $A \cap A = A$ (Idempotency)

❑ $A \cup B = B \cup A$ (Commutativity)

❑ $A \cap B = B \cap A$ (Commutativity)

❑ $(A \cup B) \cup C = A \cup (B \cup C)$ (Associativity)

❑ $(A \cap B) \cap C = A \cap (B \cap C)$ (Associativity)

❑ $(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$ (Distributivity)

❑ $(A \cap B) \cup C = (A \cup C) \cap (B \cup C)$ (Distributivity)

sets

❏ If A, B and C are sets, then following laws hold

❏ $(A \cup B) \cap A = A$ (Absorption)

❏ $(A \cap B) \cup A = A$ (Absorption)

❏ $A - (B \cup C) = (A - B) \cap (A - C)$ (DeMorgan's)

❏ $A - (B \cap C) = (A - B) \cup (A - C)$ (DeMorgan's)

sets

☐ Determine if each of the following is true or false

☐ $\emptyset \subseteq \emptyset$

☐ $\emptyset \in \{\emptyset\}$

☐ $\emptyset \subseteq \{\emptyset\}$

☐ $\{a,b\} \in \{a,b,c, \{a,b\}\}$

☐ $\{a,b\} \subseteq \{a,b, \{a,b\}\}$

☐ $\{a,b\} \subseteq 2^{\{a,b, \{a,b\}\}}$

☐ $\{a,b\} \subseteq 2^{\{a,b, \{a,b\}\}}$

☐ $\{a,b, \{a,b\}\} - \{a,b\} = \{a,b\}$

sets

- ❑ What are these sets?
 - ❑ $(\{1,3,5\} \cup \{3,1\}) \cap \{3,5,7\}$
 - ❑ $(\{1,2,5\} - \{5,7,9\}) \cup$
 $(\{5,7,9\} - \{1,2,5\})$
 - ❑ $2^{\{7,8,9\}} - 2^{\{7,9\}}$
 - ❑ $\cup \{\{3\}, \{3,5\}, \cap \{\{5,7\}, \{7,9\}\}\}$

sets

□ Prove the following:

□ $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$

□ $A - (B \cup C) = (A - B) \cap (A - C)$

sets

- ❑ $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$
- ❑ $u \in A \cup (B \cap C)$
- ❑ $(u \in A) \text{ or } (u \in B \cap C)$
- ❑ $(u \in A) \text{ or } ((u \in B) \text{ and } (u \in C))$
- ❑ $((u \in A) \text{ or } (u \in B)) \text{ and } ((u \in A) \text{ or } (u \in C))$
- ❑ $(u \in A \cup B) \text{ and } (u \in A \cup C)$
- ❑ $u \in (A \cup B) \cap (A \cup C)$

sets

- ❑ $A - (B \cup C) = (A - B) \cap (A - C)$
- ❑ Let $L = A - (B \cup C)$ and $R = (A - B) \cap (A - C)$
- ❑ Show that each of them is a subset of each other
 - ❑ Let x be any element of L
 - ❑ $x \in A$ but x is not \in of B and x is not $\in C$
 - ❑ Therefore, x is not \in of $A - B$ and $A - C$ and thus is an element of R .

sets

- Let x be any element of R
 - $x \in$ of both $A - B$ and $A - C$ which means x is in A but neither in B nor C
 - Therefore $x \in A$ but x is not an element of $B \cup C$ making $x \in L$

sets

- Two sets are disjoint if they have no element in common, that is, if their intersection is empty.
- A partition of a non-empty set A is a subset Π of 2^A such that \emptyset is not an element of Π and such that each element of A is in one and only one set in Π .
 - Each element of Π is nonempty
 - Distinct members of Π are disjoint
 - $\bigcup \Pi = A$
 - $A = \{a, b, c, d\}$
 - $\{\{a, b\}, \{c\}, \{d\}\}$ or $\{\{b, c\}, \{c, d\}\}$???

relations

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- “less than”

- 4 and 7

- 7 and 4

- 4 and 4

- relation

- a set

- elements

- combinations of individuals for which that relation holds in the intuitive sense

- “less than” relation

- set of all pairs of numbers such that the first number is less than the second

relations

- ❑ how are the pairs written?
- ❑ how do we distinguish the first from the second?
 - ❑ $\{4,7\}$?
 - ❑ $\{7,4\}$
 - ❑ ordered pair
 - ❑ (a,b)
 - ❑ a and b are the components
 - ❑ (a,b) is different from (b,a)
 - ❑ order matters
 - ❑ (b,b)
 - ❑ need not be distinct

relations

- ❏ cartesian product of two sets A and B
 - ❏ $A \times B$
 - ❏ set of all ordered pairs (a,b) with $a \in A$ and $b \in B$
 - ❏ $\{1,3,9\} \times \{b, c, d\}$
 - ❏ $\{(1,b), (1, c), (1,d), (3,b), (3,c), (3,d), (9,b), (9,c), (9,d)\}$

relations

- ❑ A binary relation on two sets A and B is a subset of $A \times B$.
 - ❑ $\{(i, j): i, j \in \mathbb{N} \text{ and } i < j\}$
 - ❑ Subset of $\mathbb{N} \times \mathbb{N}$
- ❑ More generally, let n be any natural number, then if a_1, \dots, a_n are any n objects, not necessarily distinct, (a_1, \dots, a_n) is an ordered tuple.

relations

- ordered 2-tuples are the same as the ordered pairs, and ordered 3-, 4-, 5-, and 6-tuples are called ordered **triples**, **quadruples**, **quintuples**, and **sextuples**, respectively
- an n -ary relation on sets A_1, \dots, A_n is a subset of $A_1 \times \dots \times A_n$; 1-, 2-, and 3-ary relations are called **unary**, **binary**, and **ternary** relations, respectively

functions

- ❑ An association of each object of one kind with a unique object of another kind
 - ❑ Persons and ages
 - ❑ Dogs and owners
- ❑ A function from a set A to a set B is a binary relation R on A and B with the following property:
 - ❑ For each $a \in A$, there is exactly one ordered pair in R with first component a .

functions

- ❑ Let C be the set of cities in the Philippines and let P be the set of provinces and let
 - ❑ $R_1 = \{(x,y): x \in C, y \in P, \text{ and } x \text{ is a city in } y\}$
 - ❑ $R_2 = \{(x,y): x \in P, y \in C, \text{ and } y \text{ is a city in } x\}$
- ❑ We use the letters f , g and h for functions and we write
 - ❑ $f: A \rightarrow B$
 - ❑ A is the domain
 - ❑ $f(a)$ is called the image of a under f , $a \in A$

functions

- ❑ A function $f: A \rightarrow B$ is one-to-one if for any two distinct elements $a, a' \in A$, $f(a) \neq f(a')$
- ❑ A function $f: A \rightarrow B$ is onto B if each element of B is the image under f of some element of A .
- ❑ A mapping $f: A \rightarrow B$ is a bijection between A and B if it is both one-to-one and onto
- ❑ The inverse of a binary $R \subseteq A \times B$, denoted by $R^{-1} \subseteq B \times A$, is simply the relation $\{(b,a): (a,b) \in R\}$.