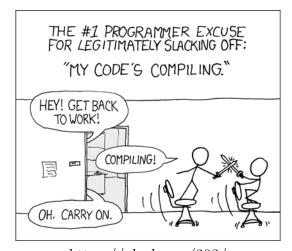
First Name:	
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Primary Exam for CSE 220 (2016)

Answer the questions in the spaces provided on the page. If you run out of room for an answer, continue on the back of the page.

- DO NOT OPEN THE EXAM UNTIL TOLD TO DO SO
- You only need to answer the first question and 4 of the 5 remaining questions.
- On one of the questions, make a large slash across the page, which indicates that it should not be graded.
- On every page (including the first and last page), write your first and last name, before answering the question. Unnamed pages may be lost.
- If you start to answer a question and then change your mind, please cross out the attempt and write DO NOT GRADE across it.
- Legibility matters! If we can't read your answer, you will receive a 0 for it.



https://xkcd.com/303/

	First Name:
Autumn 2016	Last Name:
	ty (REQUIRED QUESTION)
(a) (1 point)	Which of the following contain valid strings?
\checkmark	<pre>char * x = "abc";</pre>
$\sqrt{}$	char y[] = "a'c'd";
\bigcirc	char $x7 = "a\n5.?";$
\bigcirc	<pre>char * dog = 'ab';</pre>
$\sqrt{}$	char * ptr = {'a', 'j', '\n', '\0'};
$\sqrt{}$	char example[3] = $\{'4', '\setminus 0'\};$
$\sqrt{}$	char $z[5]$; $z[1] = 'y'$; $z[2] = '\0'$; $z[0] = '5'$;
$\sqrt{}$	char cat[5]; cat[0] = $'\0'$; char *ferret = cat;
Full credi	t for 2 or fewer wrong, half credit for 4 or fewer wrong.
(b) (1 point)	Which of the following are legal C statements?
$\sqrt{}$	<pre>int apple = 'c';</pre>
\bigcirc	char josh[3]; josh[3] = 'c';
$\sqrt{}$	<pre>float dog; float * f = &dog</pre>

Full credit for 1 or fewer wrong, half credit for 2 or fewer wrong.

 \bigcirc double wish[2] = $\{4.5, 7.7, 11.3\}$

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```
void count(char * str, int * spaces, int * non_spaces);
Example use:
int main(void) {
   char * string = "my\nname is Josh.";
   int a = 11, b = 6;
   count(string, &a, &b);
   // a should now be 2, b should now be 14
   return 0;
}
```

You need to write the function (named "count"), but you are not allowed to use the characters [or].

```
Solution:

void count(char * str, int * spaces, int * non_spaces) {
    *spaces = 0;
    *non_spaces = 0;
    for (char * ptr = str; *ptr != '\0'; ++ptr) {
        if (*ptr == ' ') {
            ++(*spaces);
        } else {
            ++(*non_spaces);
        }
    }
}
```

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Grade Breakdown

- \bullet 0.5 pts correct header
- \bullet 0.5 pts correct pointer usage demonstrated
- \bullet 0.5 pts uses loop
- 0.5 pts correct range on loop execution
- 0.5 pts conditional or other separation for spaces/non-spaces
- \bullet 0.5 pts correct value assigned for non-spaces
- 0.5 pts correct value assigned for spaces
- 0.5 pts formatting/syntax/other

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First Name:	

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```
void abc(int x, char c, char * ptr);
int main(void) {
    char string[5]; int num; char ch;
    scanf("%d %c", &num, &ch);
    abc(num, ch, string);
    printf("%s", string);
}
void abc(int x, char c, char * ptr) {
    if (x == 0) {
        *ptr = '\0';
    } else {
        *ptr = c;
        abc(x - 1, c + 1, ptr + 1);
    }
}
```

- (a) (1 point) 1 a _____a
- (b) (1 point) 4 d <u>defg</u>
- (c) (1 point) 3 4 <u>456</u>
- (d) (1 point) 7 j <u>illegal</u>

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For	· · · · · · · · · · · · · · · · · · ·	would be outputted by the code. If the code performs
(a)	<pre>(1 point) int x = 3, y = : int array[] = {2, 5, 6, int * ptr = &array[x]; ptr += y; printf("%d", *ptr);</pre>	
	13	
(b)	<pre>(1 point) char array_2[4] array_2[3] = 'a'; printf("%s", array_2);</pre>	= {'7', '8'};
	78	
(c)	<pre>(1 point) float array_3[] float * p_f = array_3; ++p_f; array_3 = p_f; printf("%.1f", array_3[0])</pre>	
	illegal	
(d)	<pre>(1 point) char array_4[10] char * ptr_2 = array_4; while (*ptr_2 != 'c') { ++ptr_2; } ptr_2 = 'X'; printf("%s", array_4);</pre>] = "abcd";

abcd

Points earned: _____ out of a possible 4 points

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```
#include <stdio.h>
char dog(char x, int y) {
    char z = x + y;
    if (z > 'z') {
        z = 26;
    }
    return z;
}
int cat(int * x) {
    return *x;
}
int main(void) {
    int c; char d;
    scanf("%d %c", &c, &d);
    int b = cat(\&c);
    char a = dog(d, b);
    printf("%c", a);
    return 0;
}
```

- (a) (1 point) 1 e _____f
- (b) (1 point) 3 x <u>a</u>
- (c) (1 point) 3 w <u>z</u>
- (d) (1 point) 0 j _____j

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by an other array. The first array (named "	s the sum of the elements in a array, specified 'values') contains integers. The second array es of the values array that should be tallied.") is the size of the array "indices".
<pre>int sum_indices(int values[], int in // YOUR CODE HERE } Example use:</pre>	ndices[], int size_of_indices) {

int main(void) {

return 0;

}

// index 0 is 1
// index 2 is 5

int values[] = {1, 3, 5, 7};
int indices[2] = {0, 2};

// Should print 6 because:

// the sum of 1 and 5 is 6

printf("%d", sum_indices(values, indices, 2));

```
int sum = 0;
for (int i = 0; i < size_of_indices; ++i) {
    sum += values[indices[i]];
}
return sum;</pre>
```

Points earned: _____ out of a possible 4 points

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Grade Breakdown:

- \bullet 0.5 pts initializes sum variable correctly
- \bullet 0.5 pts uses loop
- 0.5 pts correct range on loop execution
- \bullet 0.5 pts lookup into values
- \bullet 0.5 pts lookup into indicies
- 0.5 pts correct value for sum
- 0.5 pts return exists, passes sum
- 0.5 pts formatting/syntax/other

Points earned: _____ out of a possible 0 points

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If you have finished early, feel free to bring your exam to an instructor. Or, you can draw a picture of your favorite Pokémon. Or, you can write a haiku about your love of multidimensional arrays.

Question	Points	Score
Legality (REQUIRED QUESTION)	2	
No Indexing	4	
Recursion	4	
Pointers and Arrays	4	
Functions	4	
Indexing	4	
Total:	18	