

东南大学考试卷 (B 卷)

课程名称 研究生学位英语 考试学期 15-16-3 得分
适用专业 考试形式 闭卷 考试时间 90 分钟

Attention: All answers on the Answer Sheet!

WRITING KNOWLEDGE (40 points)

SECTION 1. True (T) or false (F) (20')

Part A (1'x10=10')

Directions: Decide if the following sentences can be used in academic writing. Write T for academic one and F for unacademic one in the corresponding space.

1. The first set of results were compiled and presented by the other group of students. T
2. The work can not be finished in the time given. T
3. ~~The following are the results of the research.~~ F
4. They argued that this methodology was unreliable. T
5. I enjoyed my English class with you and am having a good experience this semester. F
6. In addition, the data was used to focus on the following hypothesis. T
7. At about twelve p.m. on August 21, 1984, she told us, that I came out of the kitchen to toss out some water. F
8. We, at any rate, will continue to keep an open mind. F
9. There is an emerging consensus that a concerted effort on a national level will be required to capture the glittering prizes that a new technology offers. T
10. Is the menu at that French restaurant giving you trouble? Then you might need the Voice, a hand-held computer that translates spoken English into French, Spanish, German or Italian. F

Part B (1'x10=10')

Directions: Decide whether the following statements are true (T) or false (F). Write T or F in the corresponding space.

11. The abstract is the last item that you write, but the first thing people read when they want to have a quick overview of the whole paper.



- F 12. A summary should only cover the important information in the original piece and leave out the unimportant.
- T 13. Structured abstract has the separate subheadings which undermine the coherence between the various parts.
- F 14. A summary should be about the same length of the original paper.
- T 15. To paraphrase means to completely reproduce the original meaning in your own words and briefly comment on it.
- T 16. Conclusion is to give a final sense of completion to the paper.
- F 17. An effective way to write conclusion is to copy the thesis statement and major findings of the paper.
- T 18. Limitations can be mentioned in the abstract.
- F 19. Generally the number of keywords in journals is limited within 7 to 9.
- T 20. Research methodology can be introduced in the abstract.

SECTION 2. Multiple choices (5 points)

- d 21. Which of the statements is NOT true?
- a. The basic research is aimed at increasing scientific knowledge.
 - b. The applied research is aimed at using basic research to solve problems or develop new processes, products, or techniques. ✓
 - c. Initiating a research may start with selecting a topic. ✓
 - d. The whole process of researching can be simplified as "PPP" standing for "Purpose", "Process" and "Procedure".
- C 22. If you select a topic to do a research, which of the following topic is the most specific?
- a. Oral English learning
 - b. Satisfaction of graduate students
 - c. The impact of television watching on vocabulary skills in young children
 - d. Anxiety among adults
- d 23. Which of the statements is NOT true?
- a. You can usually strengthen your impersonal tone by removing first person pronouns.
 - b. You establish credibility by avoiding second person pronouns to decrease closeness and informality.
 - c. You may turn the sentences into academic ones by avoiding first and second personal pronouns.
 - d. Second person pronouns can be used to increase formality.
- A 24. Which of the following sentences sounds the most academic?
- a. This method was selected because of its simplicity.
 - b. We worked hard and got some findings.



- c. The experiment included a lot of procedures and data.
- d. They did well in collecting materials for the research.

- 6 25. Sometimes, a sentence outline can be changed into a topic outline. The sentence outline is "Why is the study so important". Please choose the best topic outline for it.
- a. The purpose of the study
 - b. Reasons for carrying out the study
 - c. Introduction for the study
 - d. Limitation of the study

SECTION 3. Matching (11')

Part A (1'x5=5')

Directions: The following sentences are from "Method" section of different research papers. Match each sentence with the corresponding element according to its function.

Sampling	Materials	Objective	Data analysis	Subject
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26. The stimuli consisted of sets of line drawings of objects (approximately 5x5 cm), presented on cards. Each set comprised a target and two pairs of items. **Materials.**
27. A total of 387 participants of European origins (52.7% female) with a mean age of 27.2 years were recruited by research assistants in parks and public places in the Montreal region. **Subject**
28. The study aims to examine the use of SEF as a tool for providing evidence of teaching effectiveness in tertiary education. **Objective.**
29. A 2x5 analysis of variance was used to test for age and language group differences. **Data**
30. A stratified, random, cross-sectional sample of 2,800 construction workers was selected in a major Midwestern city. **Sampling.**

Part B (1'x6=6')

Direction: Match the following statements with strengthening claims (S) or weakening claims (W). Write down S or W in the corresponding space.

- S 31. We observed statistically significant elevated risks for prostate cancer with both red and processed meat intake.
- W 32. An earlier start in data collection would have increased the time needed to survey more participants.
- S 33. A great deal of evidence leads us to conclude that a diet high in red or processed meat is associated with elevated risk of both colorectal and lung cancer.
- W 34. Association between saturated fat and cancer are likely to be related to energy balance in general, whereas iron is thought to contribute to carcinogenesis.



- S 35. Research studies lend strong support to the argument that children often criticized and punished tend to be less confident than those often prized.
- W 36. It is suggested that a decrease in the consumption of red and processed meat can reduce the incidence of cancer at multiple sites.

SECTION 4. Rewriting (4')

Directions: Cite the following viewpoint shared by the three papers in information-prominent and author-prominent forms.

Viewpoint: Automated testing should be more readily accepted.

Paper Information: Balcer, 1989; Stahl, 1989; Carver and Tai, 1991.

37. Author-prominent citation

38. Information-prominent citation

WRITING TASK 1 (20 points)

Directions: Report the results presented in the table below in ONE paragraph (at least 80 words). Comparisons between certificate A and B, female and male should be included.

Certificates that English Language Students obtained in the U.K. in 2014

	Total	Female (percentage)	Male (percentage)
Total	32,930	23,842 (75.3%)	8,165 (24.7%)
Certificate A	25,446	18,460 (73.1%)	6,870 (26.9%)
Certificate B	7,484	5,382 (81.7%)	1,295 (17.3%)

WRITING TASK 2 (40 points)

Directions: Write about the following topic:

Some people think that the teenage years are the happiest times of most people's lives. Others think that adult life brings more happiness, in spite of greater responsibility. Discuss both views and give your own opinion in at least 250 words.

