

## Curriculum Vitae

# XIN XIE

DEPARTMENT OF BRAIN AND COGNITIVE SCIENCES  
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## RESEARCH INTERESTS

Speech perception and production, perceptual adaptation, spoken word recognition, native and non-native speech communication, phonetics and laboratory phonology, language plasticity, neural correlates of spoken language processing, computational modeling, language acquisition, talker identification, bilingualism

## EDUCATION

- 2009-2015    Ph.D. in Experimental Psychology, University of Connecticut  
                  *Advisors:* Emily Myers and Carol Fowler  
                  *Dissertation:* “Phonetic adaptation to foreign-accented speech”  
                  *Committee:* Emily Myers (chair), Carol Fowler, Jim Magnuson, Rachel Theodore
- 2005-2009    B.S.E. in Systems Science and Engineering, Zhejiang University, China

## RESEARCH POSITIONS

- 2016-present    Postdoctoral Associate. University of Rochester, Department of Brain and Cognitive Sciences. PI: Florian Jaeger.
- 2015-2016    Postdoctoral Researcher. University of Connecticut, Department of Speech, Language and Hearing Sciences. PI: Emily Myers.

## PEER-REVIEWED PUBLICATIONS

- Xie, X.**, & Myers, E. B. (in revision). Learning a talker or learning an accent: Acoustic similarity constrains generalization of foreign accent adaptation to new talkers. *Journal of Memory and Language*.
- Xie, X.**, Earle, F. S. & Myers, E. B. (under review). Sleep facilitates generalization of accent adaptation to a new talker. *Journal of Experimental Psychology: Human Perception and Performance*.
- Xie, X.**, Theodore, R.M., & Myers, E. B. (in press). More than a boundary shift: perceptual adaptation to foreign-accented speech reshapes internal structure of phonetic categories. *Journal of Experimental Psychology: Human Perception and Performance*.

- Xie, X.** & Myers, E. B. (2015). [The impact of musical training and tone language experience on talker identification](#). *Journal of the Acoustical Society of America*, 137, 419-432.
- Xie, X.**, & Myers, E. B. (2015). [General language ability predicts talker identification](#). In Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.), *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*, (pp. 2697-2702). Austin, TX: Cognitive Science Society.
- Xie, X.** & Fowler, C. A. (2013). [Listening with a foreign-accent: The interlanguage speech intelligibility benefit in Mandarin speakers of English](#). *Journal of Phonetics*, 41, 369-378.

## OTHER PUBLICATIONS

- Fowler, C. A., & **Xie, X.** (2016). Involvement of the speech motor system in speech perception. In P. van Lieshout, B. Maassen, and H. Terband (eds.). *Speech motor control in normal and disordered speech: Future developments in theory and methodology* (pp. 1-24). Rockville, MD: ASHA Press.
- Myers, E. B., Johns, A. J., Earle, F. S., & **Xie, X.** (under review). The invariance problem in the acquisition of non-native phonetic contrasts: From instances to categories. In A. Lahiri (ed.). Mouton. Title TBA.

## MANUSCRIPTS IN PREPARATION

- Xie, X.**, & Myers, E. B. (in preparation). Consistency matters: Effects of within-talker acoustic variability on rapid learning of foreign accents.
- Xie, X.**, & Myers, E. B. (in preparation). Contextual information aids perceptual adaptation to speakers of low intelligibility.
- Xie, X.**, & Myers, E. B. (in preparation). Neural sensitivity to phonetic competition in connected speech: An fMRI study.
- Xie, X.**, Myers, E. B., Magnuson, J. S., Mencl, W. E., Irwin, J. R., Brancazio, L., & Rueckl, J. (in preparation). Encoding articulator information in the brain during speech perception.

## CONFERENCE PRESENTATIONS

- Xie, X.**, Myers, E. B. (2016). Sleep facilitates talker generalization of accent adaptation. Poster to be presented at *The 172nd Annual Meeting of the Acoustical Society of America*. Honolulu, HI.
- Xie, X.**, Myers, E. B. (March, 2016). Learning a talker or learning an accent? Cross-talker generalization of phonetic adjustment to foreign-accented speech. Poster presented at *The 29<sup>th</sup> Annual CUNY Conference on Human Sentence Processing*. Gainesville, FL.
- Xie, X.**, Theodore, R. M., Myers, E. B. (November, 2015). Perceptual adaptation to foreign-accented speech reshapes the internal structure of phonetic categories. Poster presented at *The 56<sup>th</sup> Annual Meeting of the Psychonomic Society*. Chicago, IL.

**Xie, X., & Myers, E. B.** (July, 2015). General language ability predicts talker identification. Poster presented at *The 37<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Pasadena, CA.

**Xie, X. & Myers, E. B.** (November, 2014). Individual differences in talker identification: Do musical experience and linguistic background matter? Poster presented at *The 55<sup>th</sup> Annual Meeting of the Psychonomic Society*. Long beach, CA.

**Xie, X. & Myers, E. B.** (September, 2013). The role of language and musical experience in talker identification: investigating language familiarity effect. Poster presented at *The 19<sup>th</sup> International Conference of Architectures and Mechanisms for Language Processing (AMLaP, 2013)*. Marseille, France.

**Xie, X. & Fowler, C. A.** (July, 2013). Listening with a foreign-accent: The interlanguage speech intelligibility benefit in Mandarin speakers of English. Poster presented at *Linguistic Society of America, Summer Institute 2013 Workshop: How the brain accommodates variability in linguistic representations*. Ann Arbor, MI.

## INVITED TALKS

Encoding articulator information in the brain during speech perception. *Alvin and Isabelle Liberman Memorial Workshop, University of Connecticut, June 2016*.

Phonetic adaptation to foreign accents. *Department of Speech, Language and Hearing Sciences, Boston University, December 2015*.

## HONORS & AWARDS

2015	Psychonomic Society Graduate Student Travel Award, Psychonomic Society
2014	Doctoral Dissertation Fellowship: Graduate School, University of Connecticut
2013	Conference Travel Grant: Graduate School, University of Connecticut
2013	Student Travel Award: LSA 13 workshop “ <i>How the brain accommodates variability in linguistic representations</i> ”
2009-2015	Graduate Scholarship: Department of Psychology, University of Connecticut
2009	Award for Excellence in Undergraduate Thesis, Zhejiang University

## TEACHING EXPERIENCE

<b>2012-2016</b>	<b>Research Mentor, 12 Undergraduates</b> Mentored undergraduate students who were research assistants and/or completing honors theses. Taught experimental design, acoustic analysis techniques, and other aspects of training in conducting research
<b>Spring 2015</b>	<b>Coordinator, Language &amp; Cognition Seminar</b> Coordinated seminar talks
<b>Spring 2015</b>	<b>Teaching Assistant, Psychology of Language</b> Held office hours, graded exams, papers and assignments
<b>Spring 2014</b>	<b>Instructor of Record, Psychology of Language</b>

- 2010-2013** Gave lectures (~50 students), designed course materials, wrote and graded exams  
**Lab Instructor, Principles of Research in Psychology**  
 Gave weekly lectures (~12-14 students), mentored group research projects, held office hours, graded papers and assignments, assisted student poster presentation at a department-level research event
- 2009-2010** **Lab Instructor, General Psychology I**  
 Gave weekly lectures (~20-25 students), held office hours, wrote/graded assignments
- Fall 2009** **Teaching Assistant, General Psychology I; Cognitive Psychology**  
 Graded exams and assignments, prepared materials for online mini-experiments

## PROFESSIONAL SERVICE & MEMBERSHIPS

Organizing Committee: The Sixth Annual Uconn Language Fest (2015)

Ad hoc reviewer: *Journal of Experimental Psychology: Human Perception and Performance*, *Journal of the Acoustical Society of America*, *Journal of Speech, Language and Hearing Research*, *Linguistics Vanguard*, *The Quarterly Journal of Experimental Psychology*, *Cognition*

Membership: *Acoustical Society of America*; *Association for Laboratory Phonology*; *Psychonomic Society*; *International Speech Communication Association*; *Women in Cognitive Science*

## LANGUAGES

Mandarin	Native
English	Proficient
Cantonese	Proficient
Japanese	Intermediate
Spanish	Basic vocabulary
French	Basic vocabulary

## PROGRAMMING

PRAAT (Acoustic analysis)  
 SPSS  
 R  
 MATLAB  
 Python

## REFERENCES

### 1) Emily Myers, Ph.D.

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 University of Connecticut  
 850 Bolton Road, Storrs, Connecticut 06269  
[Emily.Myers@uconn.edu](mailto:Emily.Myers@uconn.edu)  
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### 3) Rachel Theodore, Ph.D.

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### 2) Carol Fowler, Ph.D.

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