A GuacaMOLE Lesson Plan

Set Up Time: 30 minutes
Lesson Time: 80 minutes



Materials for a Class of 30 Students (15 Pairs):

15 x	Piece of Hubba Bubba Gum	1 x	Balance
15 x	Piece of Extra Bubble Gum	30 x	Calculator

15 x Piece of Bazooka Gum
 1 x Classroom Projector
 3 x Disposable Weigh Boat
 30 x Student Packet

Engage (GuacaMOLE "Connect")

Students watch a short video about the history of bubble gum and answer questions about the article.

Explore

Students research the type of sugar found in each piece of gum. Then, they measure the grams of sugar in each piece of gum.

Explain (GuacaMOLE "Learn")

Students learn about comparing amounts of different chemicals using moles and Avogadro's Constant.

Elaborate

Students calculate the molar mass of each type of sugar in each piece of gum. Then, they calculate the number of moles and molecules of sugar in each piece of gum.

Evaluate (GuacaMOLE "Practice")

Students complete practice problems about mole calculations. Students work on their own to complete these practice problems.

Name:



GuacaMOLE Engage

Visit guacamole.one/connect.php to watch the video.

The Aztecs and Mayans first made chewing gum, or "chicle," by tapping latex trees to extract the rubber. The ancient Greeks chewed resin and bark from the mastic tree to clean their teeth and freshen their breath. How do modern people make gum?

Answer the questions while watching the video "How Bubblegum Is Made" (0:00 - 4:40):

1.	Where does the chewy gum base come from in today's gum?
2.	What are the two sweeteners added to the gum in the video?
3.	What does the extruder do?

- 5. What does the extrader do.
- 4. How many pieces of gum can the machine wrap in a minute?
- 5. Why is bubble gum usually pink?



GuacaMOLE Explore

Deterr	nine	the	Type	of Su	gar
			_ ,		7

	erinine the Typ	c of ougai						
	Use your resources to re	Use your resources to research the ingredients in each piece of gum.						
	Record the sugar that is used to make each piece of gum taste sweet.							
	Find the molecular formula for each type of sugar.							
	Brand of Gum	Name o	of Sugar	Molec	ular Formula of Sugar			
Me	asure the Mass (of Sugar						
	Turn on the balance and		on the balance. P	ress the	"zero" button to zero			
	the balance.	J						
	Remove the wrapper fro	om the piece of gum. Re	code the mass o	f the un	nchewed gum.			
	Chew the gum until it n				_			
	more minutes.	g.,	,					
	Record the mass of the	chewed gum						
	Subtract the mass after	•	hefore chewing	to find	the difference The			
	difference is the number	_	_	to mid	the difference. The			
	difference is the number	or grains or sagar in th	e guii.					
		Mass Before	Mass After Ch	ewing	Difference (Mass of			
	Brand of Gum	Chewing (g)	(g)		Sugar) (g)			

Name:						



GuacaMOLE Explain

Visit guacamole.one/learn.php and click on the "Moles" topic.

Moles
What is a Mole?
A mole is
How is a Mole Useful?
Molar Mass
What is Molar Mass?
Molar mass is
- <u></u>
How is Molar Mass Calculated?
Mole Conversions
What is a Mole Conversion?
A mole conversion is

How are Mole Conversions calculated?

Name:					



GuacaMOLE Elaborate

Molar Mass Calculations

Use the space below to calculate the **molar mass** of each type of sugar you identified in the pieces of bubble gum.

Hints:

- 1. The molar mass of a molecule is the sum of the molar masses of the atom it contains.
- 2. The molar mass of atoms can be found on the periodic table.

Mole Calculations

Use the space below to calculate the number of **moles** and **molecules** of sugar in the pieces of bubble gum.

Hints:

- 1. You measured the mass of sugar in grams.
- 2. Convert from grams to moles using the molar mass you calculated above.



GuacaMOLE Evaluate

	Visit guacamole.one/practice.php and click the "Moles" topic.
Question #1:	
Your Work:	
Question #2:	
Your Work:	
Question #3:	
Your Work:	