### **CURSING OR BANDWAGONING?**

SOCIAL INFORMATION AND THE UNINFORMED VOTING BEHAVIOR

GENTO KATO UNIVERSITY OF CALIFORNIA, DAVIS NOVEMBER 28, 2017

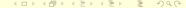


**THEORY** 

RESEARCH DESIGN

**HYPOTHESIS** 

**DISCUSSION** 



MOTIVATION

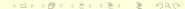
MOTIVATION

Strong empirical and theoretical connection between information and voting participation and sophisticated voting behavior.



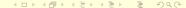
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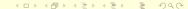
MOTIVATION

- Strong empirical and theoretical connection between information and voting participation and sophisticated voting behavior.
- Less is known about the voting behavior in the absence of information.
- ► The current project aims to theorize and test the logic of **uninformed voting behavior**.



MOTIVATION

Conventional **Decision-Theoretic** (DT) Model: PB - C + D(Downs 1957, Riker and Ordeshook 1968)



MOTIVATION

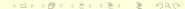
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- ▶ Uninformed voting behavior is determined solely by C and D, which is constant within individuals.



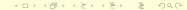
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1. Unable to explain participatory patterns across elections.



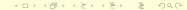
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#### Issues:

- 1. Unable to explain participatory patterns across elections.
- 2. Unable to explain vote choice.



MOTIVATION

Voters who are uninformed about their own preferences may reference social information to make systematic decisions.



**THEORY** 

# THEORY (SVC)

► The Swing Voter's Curse (SVC) Model (Feddersen and Pesendorfer 1996)



### THEORY (SVC)

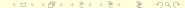
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## THEORY (SVC)

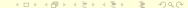
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- ► Two candidates (0, 1) and three types of voters (0 partisan, 1 partisan, independent). Voters are either informed or uninformed.



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- ▶ Two candidates (0, 1) and three types of voters (0 partisan, 1 partisan, independent). Voters are either informed or uninformed.
- Conditioned by information and preference distributions, uninformed independent voters may have strategic incentive to abstain and to vote against partisan majority.



Uninformed independent voters act to "maximize the probability that the informed independent agents determine the winner" (414).



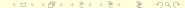
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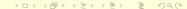
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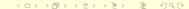


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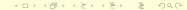
- 1. If partisan bias = 0, uninformed independents abstain.
- 2. If uninformed independents < partisan bias > 0, uninformed independents turn out to vote to offset partisan bias.
- 3. If uninformed independents > partisan bias > 0, uninformed independents mix voting and abstaining. (uninformed independents are more likely to vote when partisan bias increases or uninformed independents decreases.)



► The **Bandwagoning** (BW) Model (Bischoff and Egbert 2013).



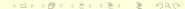
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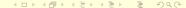


- ▶ The **Bandwagoning** (BW) Model (Bischoff and Egbert 2013).
- Expressive benefit conditioned by the electoral environment.
- ► Voters gain positive utility from voting in line with the majority in the society.
- Voters may form the biased perception of the majority anchored by the prior beliefs.



#### CULTURAL DIFFERENCES

▶ More collectivist behavioral tendency in East Asian Countries; More individualistic behavioral tendency in North America (Markus and Kitayama 1991, Hamamura 2012).



#### CULTURAL DIFFERENCES

- ▶ More collectivist behavioral tendency in East Asian Countries; More individualistic behavioral tendency in North America (Markus and Kitayama 1991, Hamamura 2012).
- ► The collectivist culture may induce stronger bandwagoning tendency compared to the individualistic culture.



THEORY

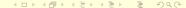
RESEARCH DESIGN

HYPOTHESIS

Discussion

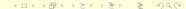
### **DESIGN FOCUS**

1. Contextualized mock-election experiment of the SVC model. Past experiments on SVC (Battaglini, Morton and Palfrey 2008, 2010) were too stylistic.



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- 2. Manipulate partisan bias and uninformed population.

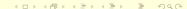


- 1. Contextualized mock-election experiment of the SVC model. Past experiments on SVC (Battaglini, Morton and Palfrey 2008, 2010) were too stylistic.
- 2. Manipulate partisan bias and uninformed population.
- 3. Two channels of common knowledge: **polling** (complete information) and social interaction (incomplete information).



### EXPERIMENT SETTING

- ▶ 16 participants (in each session)
- ▶ State  $Z = \{A, B\}$ ; State A with prior probability 0.5
- ▶ Two candidates of public goods distributor  $D = \{A, B\}$
- ▶ 3 types of voters  $T = \{A, B, I\}$
- Voters' Preference:
  - 1. Type A (A's Ally):  $A \succ_A B$
  - 2. Type B (B's Ally):  $A \prec_B B$
  - 3. **Independent**:  $A \succ_I B$  if z = A;  $A \prec_I B$  if z = B



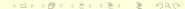
### EXPERIMENT INSTRUCTION (PREAMBLE)

- ▶ You are participating in a group experiment. The experiment helps us to understand decision-making in voting processes. In this session, all students in this room constitute the group. Please read the following instruction carefully.
- ▶ This experiment involves twenty rounds of election. At each round, monetary rewards will be offered to your group and you and other participants in this room will be asked to elect a distributor of rewards. By the decision of the elected distributor, you will receive the portion of rewards. At the end of experiment, we will pay you the 10% of the total amount of rewards you received in all rounds.



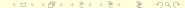
### EXPERIMENT INSTRUCTION (FIRST ROUND)

- ▶ 1st Round: \$X of rewards are offered to your group, and you and other participants are electing the distributor of the rewards. There are two candidates A and B. Some participants are allies of candidate A, others are allies of candidate B, and remaining are independents.
- ► A candidate of distributor falls into one of two types. One candidate is an equal distributor. He distributes the reward evenly to all members of the group. Another candidate is a unequal distributor. He distributes the reward only to his allies (evenly among his allies). Some of you know the candidates' type for sure, while others know the type only by 50-50 chance



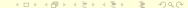
# EXPERIMENT INSTRUCTION (FIRST ROUND)

▶ In the election, you can choose to **vote for A**, **vote for B**, or **abstain**. The majority of casted votes determines the winner. If there is a tie, the winner is determined by the fair coin toss. After the election, winning candidate distributes the reward to your group based on his type.



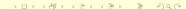
# PRIVATE INFORMATION

► You are {a candidate A's ally / a candidate B's ally / an independent \}.



## PRIVATE INFORMATION

- ► You are {a candidate A's ally / a candidate B's ally / an independent \}.
- ▶ Also, you know by 50-50 chance that:
  - candidate A is an equal distributor and candidate B is an unequal distributor; OR candidate A is an unequal distributor and candidate B is an equal distributor



- ► You are {a candidate A's ally / a candidate B's ally / an independent \}.
- ▶ Also, you know by 50-50 chance that:
  - candidate A is an equal distributor and candidate B is an unequal distributor; OR candidate A is an unequal distributor and candidate B is an equal distributor
- Also, you know for sure that:
  - candidate A is an equal distributor and candidate B is an unequal distributor
  - candidate A is an unequal distributor and candidate B is an equal distributor



- ► The automated polling result shows that {37.5% / 31.25% / 25% } are candidate A's allies, {12.5% / 18.75% / 25%} are candidate B's allies, and 50% are independents.
- ► Also, { **25%** / **50%** / **75%**} know the candidates' types for sure, and {75% / 50% / 25% } know the candidates' types only by 50-50 chance.

# (SOCIAL INTERACTION: INCOMPLETE INFORMATION)

▶ The following table shows the seat allocation of the participants of this session. You can check the type and information status of up to 5 participants by clicking on numbers to open their profiles.

1	2	3	4
5	6	7	8
9	10	You	12
13	14	15	16

RESEARCH DESIGN

# COMMON KNOWLEDGE

# (SOCIAL INTERACTION: INCOMPLETE INFORMATION)

▶ The following table shows the seat allocation of the participants of this session. You can check the type and information status of up to 5 participants by clicking on numbers to open their profiles.



▶ Participant { 1/.../16} is {a candidate A's ally / a candidate B's ally / an independent } and knows the candidates' types {for sure / only by 50-50 chance }.



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## VOTING

- ▶ Please choose your action in this round of election:
  - 1. Vote for Candidate A
  - 2. Vote for Candidate B
  - 3. Abstain

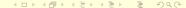


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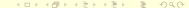
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- ▶ Please wait until all other participants finish casting their votes...
- ► Candidate {A /B} won the election. He is an {equal / unequal \} distributor. You receive  $\{\$0,\$X/16,\$X/6,\$X/5,\$X/4,\$X/3,\$X/2\}$  in this round.



#### TREATMENT DESIGN

#### Common Knowledge Channel:

- 1. Polling
- 2. Social Interaction
- Partisan Bias:
  - 1. **Heavy Skew:** 6 or 2 A's ally, 2 or 6 B's ally and 8 indep.
  - 2. Little Skew: 5 or 3 A's ally, 3 or 5 B's ally and 8 indep.
  - 3. **Equal:** 4 A's ally, 4 B's ally and 8 independents
- Uninformed Population:
  - More Uninformed: 4 informed, 12 uninformed
  - 2. **Equal:** 8 informed, 8 uninformed
  - 3. Less Uninformed: 12 informed, 4 uninformed



## TREATMENT DESIGN

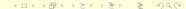
- ► Consists of 2 stages, 10 rounds of election in each stage (channels are b/w stage, partisan bias and uninformed population are w/in subject treatments): 320 votes (20 combinations)/ session.
- ▶ 2 (Nature) x 2 (Channel) x 5 (P.Bias) x 3 (Uninformed Pop)

$${A \atop B} x {Polling \atop Ingroup} x {H.Skew (A) \atop L.Skew (A) \atop Equal \atop L.Skew (B) \atop H.Skew (B)} x {Uninf. \uparrow \atop Equal \atop Uninf. \downarrow}$$



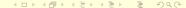
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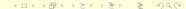


# **HYPOTHESIS**

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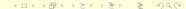


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#### 4. Other predictions:

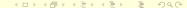
- 4.1 BW model performs better under social interaction channel
- 4.2 BW model performs better in East Asia (i.e., Japan) than in North America (i.e., US)



**DISCUSSION** 

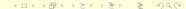
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▶ Examine SVC model in relatively more realistic context of electoral decision.

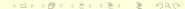


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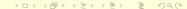
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- Reveal potentially important role of common knowledge channels.

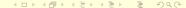


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- ► Test alternative hypotheses of uninformed participation: **SVC** and BW (and DT).
- Reveal the roles of both partisan bias and uninformed population.
- Reveal potentially important role of common knowledge channels.
- Reveal potential cultural differences in behavioral tendencies.



## DISCUSSION

- ▶ Is the experiment realistic? (How much external validity?)
- Other ways to formulate the utility from the election?
- Additional treatments...
  - 1. The amount of money rewards (Bassi, Morton and Williams 2011).
  - 2. Number of available profiles (social interaction).
  - 3. Cost of information acquisition (social interaction).
  - 4. Cost of voting.
  - 5. Number of candidates.
  - 6. The size of voter population.
- ▶ Other types of potential cultural (and institutional) differences between Japan and US?



RY RESEARCH DESIGN HYPOTHESIS DISCUSSION REFERENCES

#### REFERENCES

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