CURSING OR BANDWAGONING?

SOCIAL INFORMATION AND THE UNINFORMED VOTING BEHAVIOR

GENTO KATO UNIVERSITY OF CALIFORNIA, DAVIS NOVEMBER 28, 2017

THEORY

RESEARCH DESIGN

HYPOTHESIS

DISCUSSION

MOTIVATION

- Strong empirical and theoretical connection between information and voting participation and sophisticated voting behavior.
- Less is known about the voting behavior in the **absence** of information.
- ► The current project aims to theorize and test the logic of uninformed voting behavior.

CURSING OR BANDWAGONING?

Conventional **Decision-Theoretic** (DT) Model: PB - C + D (Downs 1957, Riker and Ordeshook 1968)

- ► Uninformed voters are uncertain about their preferences ⇒ Expected payoff (B) from voting is 0 (Matsusaka 1995).
- ▶ Uninformed voting behavior is determined solely by *C* and *D*, which is constant within individuals.

Issues:

- 1. Unable to explain participatory patterns across elections.
- 2. Unable to explain vote choice.

MOTIVATION

Voters who are uninformed about their own preferences may reference **social information** to make systematic decisions.



THEORY

THEORY (SVC)

- ► The **Swing Voter's Curse** (SVC) Model (Feddersen and Pesendorfer 1996)
- ▶ Voting model with abstention, assuming **no cost of voting** (Unlike Downs 1957, Riker and Ordeshook 1968, Matsusaka 1995)
- ▶ Two candidates (0, 1) and three types of voters (0 partisan, 1 partisan, independent). Voters are either informed or uninformed.
- Conditioned by information and preference distributions, uninformed independent voters may have strategic incentive to abstain and to vote against partisan majority.

IMPLICATIONS (SVC)

Uninformed independent voters act to "maximize the probability that the informed independent agents determine the winner" (414).

- 1. If partisan bias = 0, uninformed independents abstain.
- 2. If uninformed independents < partisan bias > 0, uninformed independents turn out to vote to offset partisan bias.
- 3. If uninformed independents > partisan bias > 0, uninformed independents mix voting and abstaining. (uninformed independents are more likely to vote when partisan bias increases or uninformed independents decreases.)

- ▶ The **Bandwagoning** (BW) Model (Bischoff and Egbert 2013).
- Expressive benefit conditioned by the electoral environment.
- ► Voters gain positive utility from voting in line with the majority in the society.
- Voters may form the biased perception of the majority anchored by the prior beliefs.

CURSING OR BANDWAGONING?

CULTURAL DIFFERENCES

- ▶ More collectivist behavioral tendency in East Asian Countries; More individualistic behavioral tendency in North America (Markus and Kitayama 1991, Hamamura 2012).
- ► The collectivist culture may induce stronger bandwagoning tendency compared to the individualistic culture.

RESEARCH DESIGN

DESIGN FOCUS

- 1. Contextualized mock-election experiment of the SVC model. Past experiments on SVC (Battaglini, Morton and Palfrey 2008, 2010) were too stylistic.
- 2. Manipulate partisan bias and uninformed population.
- 3. Two channels of common knowledge: **polling** (complete information) and social interaction (incomplete information).

- ▶ 16 participants (in each session)
- ▶ State $Z = \{A, B\}$; State A with prior probability 0.5
- ▶ Two candidates of public goods distributor $D = \{A, B\}$
- ▶ 3 types of voters $T = \{A, B, I\}$
- Voters' Preference:
 - 1. Type A (A's Ally): $A \succ_A B$
 - 2. Type B (B's Ally): $A \prec_B B$
 - 3. **Independent**: $A \succ_I B$ if z = A; $A \prec_I B$ if z = B

EXPERIMENT INSTRUCTION (PREAMBLE)

- ▶ You are participating in a group experiment. The experiment helps us to understand decision-making in voting processes. In this session, all students in this room constitute the group. Please read the following instruction carefully.
- ▶ This experiment involves twenty rounds of election. At each round, monetary rewards will be offered to your group and you and other participants in this room will be asked to elect a distributor of rewards. By the decision of the elected distributor, you will receive the portion of rewards. At the end of experiment, we will pay you the 10% of the total amount of rewards you received in all rounds.

EXPERIMENT INSTRUCTION (FIRST ROUND)

- ▶ 1st Round: \$X of rewards are offered to your group, and you and other participants are electing the distributor of the rewards. There are two candidates A and B. Some participants are allies of candidate A, others are allies of candidate B, and remaining are independents.
- ► A candidate of distributor falls into one of two types. One candidate is an equal distributor. He distributes the reward evenly to all members of the group. Another candidate is a unequal distributor. He distributes the reward only to his allies (evenly among his allies). Some of you know the candidates' type for sure, while others know the type only by 50-50 chance

EXPERIMENT INSTRUCTION (FIRST ROUND)

▶ In the election, you can choose to **vote for A**, **vote for B**, or **abstain**. The majority of casted votes determines the winner. If there is a tie, the winner is determined by the fair coin toss. After the election, winning candidate distributes the reward to your group based on his type.

PRIVATE INFORMATION

- ► You are {a candidate A's ally / a candidate B's ally / an independent \}.
- ▶ Also, you know by 50-50 chance that:
 - candidate A is an equal distributor and candidate B is an unequal distributor; OR candidate A is an unequal distributor and candidate B is an equal distributor
- Also, you know for sure that:
 - candidate A is an equal distributor and candidate B is an unequal distributor
 - candidate A is an unequal distributor and candidate B is an equal distributor

- ► The automated polling result shows that {37.5% / 31.25% / 25% } are candidate A's allies, {12.5% / 18.75% / 25%} are candidate B's allies, and 50% are independents.
- ► Also, { 25% / 50% / 75%} know the candidates' types for sure, and {75% / 50% / 25% } know the candidates' types only by 50-50 chance.

COMMON KNOWLEDGE

(SOCIAL INTERACTION: INCOMPLETE INFORMATION)

▶ The following table shows the seat allocation of the participants of this session. You can check the type and information status of up to 5 participants by clicking on numbers to open their profiles.



▶ Participant { 1/.../16} is {a candidate A's ally / a candidate B's ally / an independent } and knows the candidates' types {for sure / only by 50-50 chance }.

- ▶ Please choose your action in this round of election:
 - 1. Vote for Candidate A
 - 2. Vote for Candidate B
 - 3. Abstain
- ▶ Please wait until all other participants finish casting their votes...
- ► Candidate {A /B} won the election. He is an {equal / unequal \} distributor. You receive $\{\$0,\$X/16,\$X/6,\$X/5,\$X/4,\$X/3,\$X/2\}$ in this round.

RESEARCH DESIGN

TREATMENT DESIGN

Common Knowledge Channel:

- 1. Polling
- 2. Social Interaction

Partisan Bias:

- 1. **Heavy Skew:** 6 or 2 A's ally, 2 or 6 B's ally and 8 indep.
- 2. Little Skew: 5 or 3 A's ally, 3 or 5 B's ally and 8 indep.
- 3. **Equal:** 4 A's ally, 4 B's ally and 8 independents

Uninformed Population:

- 1. More Uninformed: 4 informed, 12 uninformed
- 2. **Equal:** 8 informed, 8 uninformed
- 3. Less Uninformed: 12 informed, 4 uninformed

GENTO KATO CURSING OR BANDWAGONING?

TREATMENT DESIGN

- ► Consists of 2 stages, 10 rounds of election in each stage (channels are b/w stage, partisan bias and uninformed population are w/in subject treatments): 320 votes (20 combinations)/ session.
- ▶ 2 (Nature) \times 2 (Channel) \times 5 (P.Bias) \times 3 (Uninformed Pop)

$$\begin{cases}
A \\
B
\end{cases} \times \begin{cases}
\text{Polling} \\
\text{Ingroup}
\end{cases} \times \begin{cases}
\text{H.Skew (A)} \\
\text{L.Skew (A)} \\
\text{Equal} \\
\text{L.Skew (B)} \\
\text{H.Skew (B)}
\end{cases} \times \begin{cases}
\text{Uninf.} \uparrow \\
\text{Equal} \\
\text{Uninf.} \downarrow
\end{cases}$$

HYPOTHESIS

GENTO KATO

24

IVATION THEORY RESEARCH DESIGN **HYPOTHESIS** DISCUSSION REFERENCES

HYPOTHESIS

 Candidate allies always vote for their allied candidate. Informed independents always vote for the equal distributor.

2. Without partisan bias,

- 2.1 Uninformed independents (UI) abstain (SVC/BW)
- 2.2 UI with high D turn out and vote randomly (DT)
- 3. With partisan bias,
 - 3.1 UI turn out and vote **to offset bias**, if there are enough informed independents (SVC)
 - 3.2 UI turn out and vote for partisan majority candidate (BW)
 - 3.3 UI with high D turn out and vote randomly (DT)

4. Other predictions:

- 4.1 BW model performs better under social interaction channel
- 4.2 BW model performs better in East Asia (i.e., Japan) than in North America (i.e., US)

DISCUSSION

- ▶ Examine SVC model in relatively **more realistic** context of electoral decision.
- ► Test alternative hypotheses of uninformed participation: **SVC** and BW (and DT).
- Reveal the roles of both partisan bias and uninformed population.
- Reveal potentially important role of common knowledge channels.
- Reveal potential cultural differences in behavioral tendencies.

DISCUSSION

- ▶ Is the experiment realistic? (How much external validity?)
- Other ways to formulate the utility from the election?
- Additional treatments...
 - 1. The amount of money rewards (Bassi, Morton and Williams 2011).
 - 2. Number of available profiles (social interaction).
 - 3. Cost of information acquisition (social interaction).
 - 4. Cost of voting.
 - 5. Number of candidates.
 - 6. The size of voter population.
- ▶ Other types of potential cultural (and institutional) differences between Japan and US?

OTIVATION THEORY RESEARCH DESIGN HYPOTHESIS DISCUSSION **REFERENCES**

REFERENCES

- Bassi, Anna, Rebecca B. Morton and Kenneth C. Williams. 2011. "The Effects of Identities, Incentives, and Information on Voting." *The Journal of Politics* 73(2):pp. 558–571.
- Battaglini, Macro, Rebecca B. Morton and Thomas R. Palfrey. 2010. "The Swing Voter's Curse in the Laboratory." The Review of Economic Studies 77(1):pp. 61–89.
- Battaglini, Marco, Rebecca B. Morton and Thomas R. Palfrey. 2008. "Information Aggregation and Strategic Abstention in Large Laboratory Elections." The American Economic Review 98(2):pp. 194–200.
- Bischoff, Ivo and Henrik Egbert. 2013. "Social Information and Bandwagon Behavior in Voting: An Economic Experiment." Journal of Economic Psychology 34:270 284.
- Downs, Anthony. 1957. An Economic Theory of Democracy. New York: Harper and Brothers.
- Feddersen, Timothy J. and Wolfgang Pesendorfer. 1996. "The Swing Voter's Curse." *The American Economic Review* 86(3):pp. 408–424.
- Hamamura, Takeshi. 2012. "Are Cultures Becoming Individualistic? A Cross-Temporal Comparison of IndividualismCollectivism in the United States and Japan." Personality and Social Psychology Review 16(1):3–24. PMID: 21700795.
- Markus, Hazel R and Shinobu Kitayama. 1991. "Culture and the Self: Implications for Cognition, Emotion, and Motivation." Psychological Review 98(2):224.
- Matsusaka, John G. 1995. "Explaining Voter Turnout Patterns: An Information Theory." Public Choice 84(1):pp. 91–117.
- Riker, William H. and Peter C. Ordeshook. 1968. "A Theory of the Calculus of Voting." The American Political Science Review 62(1):25–42.