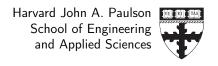
Systems Development for Computational Science CS107/AC207 Fall 2022



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Homework 2

Git remotes, Basic Python, Closures, Decorators, Matplotlib

Issued: September 13th, 2022 **Due:** September 27th, 2022

Note this is a 2 week exercise. *Do not procrastinate the work.*

Problem 1: Homework Submission Requirements (10 points)

Requirements:

- 1. Complete the homework on the designated branch (5 *points*)
- 2. Create a pull request to merge the designated homework branch into your default branch, e.g., main or master (2 *points*)
- 3. Merge the open pull request of the *previous homework* into your default branch **after** you have received feedback from the teaching staff and all issues are resolved (3 *points*).

Deliverables: your solutions to the problems below must be submitted in a directory called submission.

See https://harvard-iacs.github.io/2022-CS107/pages/tutorials.html#tutorial-hw.

- *5 points* if homework has been solved on the required branch.
- 2 *points* if a pull request has been opened to merge this homework branch into the default branch. No points if the pull request has been merged prematurely (before receiving feedback and regrade requests have been resolved).
- *3 points* if the previous branch of the previous homework has been merged *after* homework feedback has been received and all issues are resolved.

Problem 2: Git Remotes (15 points)

```
Deliverables:

1. P2_config.png

2. P2_log.png

3. P2_mergelog.png
```

In the previous homework you already worked with remotes. In this problem we will study remote repositories a bit more. This problem will follow the same directory structure suggested in the previous homework. You are free to implement your own choice. Be sure that the directories local and bare are not inside any Git repository. This problem will follow this structure:

a) 5 points

Following the introduction above, create two directories bare and local which are not inside a Git repository. These directories will become two Git repositories themselves where the former will be a *bare* repository and the latter a regular Git repository as you are familiar with up to now.

Change into the bare directory and initialize a new Git repository with the familiar command

```
$ git init --bare
```

The additional option is new and will create a bare repository. Type 1s to inspect the directory contents.

Change into the local directory and initialize a new Git repository with

```
$ git init
```

Type ls again to inspect the contents. The directory *is not* empty, instead type ls -a and you will find that Git has created the .git hidden directory. Type ls .git and compare with what you observed in the bare repository.

A bare Git repository only contains the contents of .git in a regular Git repository. That is, all VCS information is stored in .git in Git. If you delete this directory in your repository, you will *lose* the version control and your repository becomes a normal directory with files in it.

Finally, compare the different repository configurations using

```
$ diff bare/config local/.git/config
```

which assumes that it is executed from the parent directory. Study the two different configurations. Take a screenshot of your terminal and save the file as P2_config.png

• 5 points for submitted screenshot. The screenshot should show the content of the config files for both repositories. If the diff command is used that is OK, if the cat command is used this is also OK.

b) 5 points

Navigate inside your local Git repository. Copy the license text at https://mit-license.org/ and paste it in a file called LICENSE in the root of your local repository. Replace the <copyright holders> place holder with your name. Create another file in the same location called README.md. Write a brief description what this repository is about and save the file.

Use git status to check your repository status. Add both files to the index and create a commit with a descriptive commit message. Check your history with git log and create a screenshot of the output. Save it as P2_log.png.

You have not added any remote repository at this point so you can not push your changes. You now want to use your bare repository as a *remote* since you only intend to use it as a *hub* for pushing and pulling commits. You can do this with the familiar command

```
$ git remote add origin ../bare
```

Note that this assumes that the command is executed in the local repository and the directory structure is as described in the problem introduction. You can use any other path for the last argument otherwise. Note that we have not used an URL this time, Git can also work with local paths. This is how remote repositories are stored on sites like GitHub for example. Since these remotes do not need to checkout a working tree, bare repositories are used instead.

Finally, push your commit to the newly added remote.

• *5 points* for submitted screenshot. The log should show the author email and a reasonable commit message.

c) 5 points

Navigate into your *forked* sandbox repository from last homework. You should still be on the hw1p5 branch, if not checkout this branch. Add the local bare repository as another remote and name it bare. You should now have three remotes defined for that repository. Test it with git remote -v.

Finally, you want to *merge* the default branch in the bare remote you have just added into your hw1p5 branch of your forked sandbox. First you need to fetch the changes in the bare remote. You can do this with

\$ git fetch bare

Alternatively, you can use git fetch --all to fetch all defined remotes at once. Now use the git merge command to merge the default branch in the bare remote into your sandbox fork. Before you merge, think about the possibility of a merge conflict and where it could happen. After you have concluded the merge, take a screenshot of git log and save the file as P2_mergelog.png.

Ensure that you have copied the deliverables into your submission directory in your private Git repository.

Hint: Because your sandbox fork and the bare remote are unrelated repositories, Git may refuse this merge. You can use the --allow-unrelated-histories option to enforce it.

• *5 points* for submitted screenshot. The merge should result in a conflict due to the LICENSE file. The conflict can be resolved picking either content as it has not been specified. The screenshot should show the merge commit.

Problem 3: Python Basics — DNA Complement (20 points)

Deliverables:

1. P3.py

Important: this problem will be partially *auto-graded*. You are expected to work with the skeleton code provided in code/p3/P3.py. Do not change existing code in that skeleton code. Only add your solution code in appropriate places or update values in existing variables. Otherwise you will risk that the auto-grader fails and you lose points. Read carefully the problem statement and ensure your implementation follows the specifications given.

Much of biology and bioinformatics depends on understanding and manipulating long sequences of DNA. A common thing to look at would be the complement of a given sequence. Recall that DNA has 4 bases: A, T, G, C. DNA sequences are described by a concatenation of these letters. For example, a DNA sequence might have the form AATGGC. The complement of the base A is the base T and the complement of the base G is the base C. The DNA complement of AATGGC is therefore TTACCG.

Write a Python function that accepts a string of arbitrary length representing a DNA sequence and returns the corresponding DNA complement also as a string. Write this function in a file called P3.py.

Your implementation must have the following requirements:

- Your function must be named dna_complement and have it take in a DNA sequence as input string.
- You must handle the situation in which the input string is either empty or does not contain characters corresponding to the real DNA bases. If either of these situations arise, your function should return the type None.
- Your function should be case-insensitive. This means that the input string to the function can be lower, upper or mixed case. However, your function must return the DNA complement in upper case.
- Provide a demo of your implementation. You should do this in the same file in which the function is defined. The demo should include the following:
 - Print out an example input string with *mixed* case letters. You can choose any combination you want.
 - Call your implemented function with the above string as input.
 - Print the output string that your function returns.
- Repeat the demo with an invalid DNA string (containing characters other than A, T, G, C).

Hint: Assume that the DNA sequence is provided in the code. There is no need to have the user input the string on the command line.

Please see solution/code/p3 for solution code.

- *5 points* for handling case where input is not A, T, C, G. The function must return None.
- *5 points* for handling different cases (e. g. "a" instead of "A").
- *5 points* for having the function take in a string and returning and uppercase string or None.
- 5 *points* for the demo of the various use cases. The demo should display the different cases implemented in the code. It should include case varying upper/lower characters, all uppercase complement returned and handling of incorrect input.

Problem 4: Closures and Decorators in Python (25 points)

```
Deliverables:

1. P4a.py
2. P4b.py
3. P4c.py
4. P4d.png
```

The goal of this problem is to write a simple bank account withdraw system. The problem is based off of a problem in *Structure and Interpretation of Computer Programs* by H. Abelson and G. Sussman. Solve each part in a different file as indicated by the deliverables above. Please use comments and meaningful naming in your code.

a) 10 points

Write a closure to make withdrawals from a bank account. You *must* use a nested function for this problem.

The outer function should accept the initial balance as an argument (we will refer to this argument as balance in this problem statement, but you can name it whatever you think is more meaningful. The inner function should accept the withdrawal amount as an argument and return the new balance as a numeric type.

Your implementation must check for the case where the user tries to withdraw more than the current balance holds. If you detect such a case, use the raise statement¹ to raise an exception. For example

```
raise ValueError(f"Amount of {amount} exceeds balance {balance}.")
```

After you have implemented your code, write a small test *in the same file* with two consecutive withdrawals, for example

```
wd = make_withdraw(initial_balance)
print(wd(withdraw1))
print(wd(withdraw2))
```

You should observe that the behavior is not correct. *Add an explanation* to the file P4a.py why this is the case. Use the print function for your explanation at the end of your test code. For example:

```
print("My explanation")
```

Hint: Do not try to assign balance a new value in the inner function for this problem (you will try this in the next task). Focus on the base implementation and test code.

Please see solution/code/p4/P4a.py for the solution code.

¹https://docs.python.org/3/reference/simple_stmts.html#the-raise-statement

The implementation is not correct because balance is not updated correctly in the closure. Have a look at the solution code and try to understand the basic implementation and the error handling. The key points are the raise statement in the closure (can be any function or other code for that matter) and the try/except statements to *catch* possible errors.

b) 7 points

Implement a fix for your previous code such that consecutive withdrawals produce a correct balance. Explain why this fix does not work. See https://docs.python.org/3/reference/executionmodel.html for additional helpful information when you try to formulate your explanation.

Write your code in P4b.py and use the print function for your explanation, similar as in task 4a.

Please see solution/code/p4/P4b.py for the solution code.

The correct fix must update balance in the closure

```
def withdraw(amount):
    if amount > balance:
        raise ValueError(f"Amount of {amount} exceeds balance {balance}.")
    else:
        balance -= amount
        return balance
```

The closure is *unaware* that the variable balance has ever been defined (bound) and therefore complains that the variable is referenced before it is assigned.

c) 5 points

Provide a fix for the name resolution issue encountered in task 4b and test your code again similar to task 4a.

Hint: Have a look at the nonlocal keyword. See https://docs.python.org/3/reference/simple_stmts.html#nonlocal

Please see solution/code/p4/P4c.py for the solution code.

The solution is to declare the variable balance as nonlocal. This will allow to resolve the name in the outer function:

```
def withdraw(amount):
    nonlocal balance
    if amount > balance:
        raise ValueError(f"Amount of {amount} exceeds balance {balance}.")
    else:
        balance -= amount
        return balance
```

We will talk more about name binding and nonlocal a bit later in the lecture.

d) 3 points

Finally, visualize your code from task 4c using the Python Tutor at https://pythontutor.com. Take a screenshot at the final step and name it P4d.png.

Please see solution/code/p4/P4d.png for the solution image.

Problem 5: Analogue Clock in Python (30 points)

Deliverables:

- 1. P5a.py
- 2. P5a.png
- 3. P5b.py

Important: task 5a will be partially *auto-graded*. You are expected to work with the skeleton code provided in code/p5/P5a.py. Do not change existing code in that skeleton code unless noted in local comments. Only add your solution code in appropriate places or update values in existing variables. Otherwise you will risk that the autograder fails and you lose points. Read carefully the problem statement and ensure your implementation follows the specifications given.

The hands of a clock can be defined by two points. The first point is given by the origin (0,0). The second point will be somewhere on a circle. Precisely where on the circle depends on the time of day and the clock hand that we are thinking about (i. e., hour, minute or second). The time of day can be converted to the degrees of a circle (or an angle). For example, we are used to looking at a clock with 12 at the very top of the circle. In our minds, this corresponds to 0° . From this perspective, 3:00 in the afternoon corresponds to 90° . A few hours on the clock correspond to the following angles (in degrees):

Time 12:00 3:00 6:00 9:00
$$\theta$$
 (degree) 0 90 180 270

From here, you should be able to see that each hour represents 30° . And so, in degrees on a clock, we have, $\theta = 30t_h$, where t_h is the hour. Of course, this is at odds with the usual mathematical definition. In mathematics, we would expect 3:00 to be at 0° and 12:00 to be at 90° . We can introduce a shift to fix this $\theta = 90 - 30t_h$. Think about this transformation for a second. There is one more little modification that can be done, which will help the readability of the hour hand. Since each hour consists of thirty degrees, we can have the hour hand move a little bit each minute to help it slide along between two hours. This can be accomplished by recognizing that there are 60 minutes in an hour. Hence, at the first minute of an hour, the hour hand should be pointing directly to the hour that just started. At minute 60, the hour hand should be pointing to the next hour, which means that it will have rotated by 30° . Hence, the angle of the hour hand is given by,

$$\theta = 90 - 30t_h - \frac{t_m}{2}.$$

where t_m represents the minutes.

Now that you know the angle that the hour hand has moved through, you are just about ready to calculate its (x, y) position. Remember, this is the second point on the line. You just need to do two things:

- 1. Define the length of the line by some parameter *r*. You choose this parameter. It just tells you how big the hour hand is.
- 2. Convert θ to radians: $\theta_h = \frac{\pi}{180}\theta$

Then the (x, y) coordinates are given by,

$$x = r\cos(\theta_h),$$

 $y = r\sin(\theta_h).$

Now you are ready to plot a line representing the hour hand.

The minute and second hands are much easier. The angles that the minute hand and second hand pass through are

$$\theta = 90 - 6t_m$$

and

$$\theta = 90 - 6t_s,$$

respectively, where t_s are the seconds. You can compute the (x,y) coordinates of each hand the same way as you did with the hour hand. Just choose a length r and convert degrees to radians.

a) 20 points

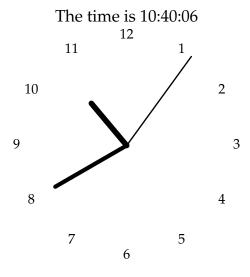


FIGURE 1: It is time to learn Python.

Write a closure with the following API:

- The outer function should take in a single floating point number representing the length of the clock hand. This is parameter *r* in the description above.
- The outer function should return an inner function.
- The inner function should take in a single floating point number representing the angle of the clock hand. This is θ in degrees in the math above.

• The inner function should return the (x,y) coordinates of the clock hand on the circle.

Start your implementation of the closure using the file provided in code/p5/P5a.py. See the comments for further hints. A possible plot could look like the one shown in figure 1. Save your plot in the file P5a.png.

Hint: Do not forget to convert degrees to radians.

Please see solution/code/p5/P5a.py for the solution code.

- *5 points* for hand closure.
- *5 points* for converting θ to radians
- 5 *points* for using closure with parameter r and computing (x, y) corresponding coordinates.
- 5 points for plot.

b) 10 points

You created an analog clock. Sadly, it only displays the current time. It would be cool if you could make the hands move. In this task of the assignment, you get to animate the clock. Follow these steps:

- Write a loop of your choice and plot a new clock at each iteration. This means you will need to get the current time at each iteration of the loop. It is up to you how to terminate the loop. *The loop must not be infinite*.
- You can use plt.cla() or the clear() method of an axes object to clear the axes.
- Use plt.pause() to add a small pause and give the CPU some rest.
- You can use fig.canvas.draw() to interactively update the plot. Here fig is a plt.figure() object.

Write your code in P5b.py. You may think about code reuse from task 5a.

Please see solution/code/p5/P5b.py for the solution code.